

**CARLETON UNIVERSITY**  
**Department of Sociology and Anthropology**  
**and the College of the Humanities: Religion**  
**ANTH2550 / RELI 2736 Religion and Society**  
**Fall Term 2012**

<b>Time</b>	Monday, 8:35 to 11:25	<b>Credit</b>	0.5
<b>Place</b>	515 Southam Hall	<b>Email</b>	tom_sherwood@carleton.ca
<b>Instructor</b>	Tom Sherwood	<b>Office hours</b>	Monday 12 noon to 2 pm
<b>Office</b>	<b>A711 Loeb</b>		and by appointment

**Description** (as in the Undergraduate Calendar, 2011-12, page 226)

Cross-cultural survey of religious institutions, focusing on theories and methodologies in the study of religion. Topics may include myth, totemism, cults, ritual, belief systems, altered states of consciousness, new religious and/or new age movements and the relationship of religion with other social institutions and processes.

(as in the Undergraduate Calendar, 2011-12, page 447)

Cross-cultural survey of religious institutions, with attention to theories and methodologies in the study of religion. Topics include myth, totemism, cults, ritual, altered states of consciousness and the relationship of religion with other social institutions and processes.

**Rationale** This course is an introductory survey of anthropological and sociological approaches to the study of religion. It traces the historical development of the subdiscipline, reviews the major theoretical perspectives, reviews the basic conceptual vocabulary, and discusses some of the issues and problems in research methodology.

**Prerequisite** ANTH 1001 or ANTH1002 or ANTH 1003 or 1.0 credit at the 1000-level in SOCI, ENGL, GEOG, HIST, HUMR, INDG, PSCI, RELI or WGST.

**Instruments of Evaluation**

The Evaluation Procedures of the university are described in the Undergraduate Calendar beginning on page 39 in the 2011-12 printed edition. Final grades are subject to the Dean's approval and are not official until that approval has been received.

There are four instruments of evaluation. As stated in the Academic Regulations of the University, Section 2.1, students must complete all term papers and examinations to obtain credit for this course.

- |                       |   |
|-----------------------|---|
| 1. Personal Statement | 5% of the Final Grade, due by September 24  |
| 2. Term Test          | 15% of the FG, in class October 22          |
| 3. Essay on Research  | 40% of the FG, due by Wednesday November 14 |
| 4. Examination        | 40% of the FG, to be scheduled in December. |

Separate handouts, to be posted on cuLearn, will describe the Personal Statement and the Essay on Research.

### **Text – Required Reading**

Stein, Rebecca L. and Philip L. Stein

2008/2011 The Anthropology of Religion, Magic and Witchcraft  
Allyn and Bacon, Boston.

This was a new text in 2005, designed for courses like this. It is very strong in ethnography, case studies, and the presentation of the conceptual vocabulary of anthropology of religion. It is weak in its presentation of theory and issues of methodology. The lectures will compensate for this.

**Note:** The second (2008) or third edition (2011) of this text may be used, NOT the first.

### **Lectures – Required “Reading”**

The First-Hour Lectures review the major theoretical understandings of religion and society, a number of methodological issues and other essential material not contained in the text. The lectures serve several necessary functions:

1. to summarize material from multiple sources;
2. to clarify difficult concepts;
3. to put the textbook content into a broader context;
4. to allow for the inclusion of material not yet published or not easily accessible;
5. to allow for varied, multimedia teaching and learning, which will include videos, slides, discussion and in-class exercises.

### **Class Time**

The course is presented in 12 three-hour classes, one per week, one break per class. Normally the “First Hour” will be a lecture, 75 to 90 minutes long. After the break, the “Second Hour” will normally be a discussion of that week’s readings, although students may use the time to ask questions about the lectures or the research essay they are working on. There is a positive relationship between class attendance and success in this course.

## **SCHEDULE of CLASSES, READINGS and ASSIGNMENTS**

### **INTRODUCTION – THE SOCIAL SCIENTIFIC STUDY OF RELIGION**

1. September 10 Introduction, orientation, organizational matters  
Review of the Course Outline and Instruments of Evaluation  
Introduction of the textbook and lectures.  
What is religion? – the problems and opportunities of definition  
What is anthropology of religion? – anthropological approaches to religion  
Stein & Stein chapter 1 – “The Anthropological Study of Religion”  
**ASSIGNMENT ONE** – Exercise toward “Methodological Agnosticism”  
(textbook, page 25) – short essay due by the 3<sup>rd</sup> class – 5% of Final Grade

### **PART ONE – DEVELOPMENT OF MAJOR THEORETICAL APPROACHES**

2. September 17  
1st Hour Theory the historical development of the anthropology of religion, “from armchair Anthropology to the front porch;” Comte and positivism; Spencer, Muller, Tylor, Marett, Frazer; origins-of-religion theories  
2nd Hour Method **Stein & Stein chapters 1 & 2** – introductory and basic material

3. September 24  
1st Hour Theory **ASSIGNMENT ONE is due.**  
Durkheim's theory of religion and society  
positivism, functionalism and social cohesion  
2nd Hour Method **Stein & Stein chapter 2 & 3** – “Mythology” (video “The Power of Myth” with Joseph Campbell) and “Religious Symbols”
4. October 1  
1st Hour Theory **Assignment One** will be returned (5% of Final Grade)  
Weber's contributions to understanding religion and society  
Weber's sociology, Protestant ethic thesis, disenchantment, Verstehen, leadership, authority, Ideal-type, church-sect typology  
2nd Hour Method **Stein & Stein chapters 3 & 4** – “Religious Symbols” and “Ritual”  
sacred art, space and time; music and dance
5. October 15  
1st Hour Theory Marx and Freud  
2nd Hour Method **Stein & Stein chapter 4** – “Ritual” – rites of passage
6. October 22  
1st Hour Method **Stein & Stein chapters 5 & 6** – “Altered States of Consciousness”  
and “Religious Specialists” – shamanism  
2nd Hour **TERM TEST** (45 minutes, 15% of FG)
- PART TWO**  
**THE SOCIAL ORGANIZATION OF BEING RELIGIOUS**
7. October 29  
1st Hour **Term Test 1** will be returned (15% of Final Grade)  
In-class workshop on the **RESEARCH ESSAY** (40% of Final Grade) –  
This week is the deadline for choosing a topic for the research essay,  
either a pre-approved topic or an original topic which must be approved by  
the instructor by the end of class on Thursday .  
Video on Huichol shamanism and pilgrimage  
**Stein & Stein chapter 7** – “Magic and Divination”  
2nd Hour Theory Institutionalization of religion: typologies of religious organization;  
religious forms in contemporary society; from church-sect to NRMs
8. November 5  
1st Hour Theory Religiosity: measuring the religious variable; religion as a social variable  
Becoming religious: socialization and conversion,  
considering the individual  
2nd Hour Method **Stein & Stein chapter 8** – “Souls, Ghosts, and Death”
- PART THREE**  
**RELIGION, SOCIAL CHANGE, TRADITION, MODERNITY**
9. November 12  
1st Hour Theory Religion and social integration – beyond Durkheim  
Robert N. Bellah and the Civil Religion thesis  
2nd Hour Method **Stein & Stein chapter 9** – “Gods and Spirits”

The **ESSAY is DUE** either in class November 12 or  
by 4 pm Wednesday Nov. 14 (in one of the departmental drop boxes).

10. November 19  
1st Hour Theory

Religion and social transformation – beyond Marx and Weber  
liberation theology, social gospel, civil rights, apartheid; politics,  
economics, stratification, etc. Video on liberation theology

2nd Hour Method

**Stein & Stein chapter 10** – “Witchcraft”

11. November 26  
1st Hour

Religion and Modernity: Fundamentalisms, Secularization, Spirituality  
Fundamentalism, Secularization: a typology of theories, the decline thesis,  
the transformation thesis, spirituality, NRMs. Video on fundamentalism

2nd Hour

**Stein & Stein chapter 11** – “The Search for New Meaning”

## CONCLUSION

12. December 3

## SUMMARIZING AND LOOKING AHEAD

The Essay will be returned, and students will know their “Term Marks” –  
60% of the Final Grade.

Completing the lecture series and the review of the text, with a final  
Review Session to prepare students for the Final Examination

## FAQs

### 1. Do I have to attend the lectures?

The content of the lectures constitutes “required reading”; so students need to attend or form partnerships. The instructor does not post power-point slides or full-text lectures on WebCT; but lecture outlines are posted. The lectures add essential theoretical and methodological material to the textbook. Some of that material will be on the Term Test and all the lectures are covered in the Final Examination. The lectures include discussion of issues related to religion in pluralist and more developed societies. For many students, they will also resource the Research Essay. They do not duplicate the textbook. The last hour of each class will allow for questions and discussion related to that week’s readings.

### 2. Do I need the textbook? Yes.

### 3. Is there a Term Test? Yes, given in class on October 22<sup>nd</sup>.

### 4. Is there a Final Exam? Yes, to be scheduled in December.

### 5. Are there any Essays? Yes. Two. More information is provided on separate Handouts.

### 6. Can I have an extension on the Essay on Research, the one worth 40%?

No. As the Handout will say, “The late penalty for this assignment is 5% per day. If you are late due to illness, staple your medical form to your assignment and late charges will not be enforced.

### 7. Where is your office? 2A52 Paterson Hall

### 8. What is the best way to reach you? Class time, office hours, and email.

## **NECESSARY and IMPORTANT INFORMATION**

### **Plagiarism**

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### **Academic Accommodations**

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the December 2012 exam period is Nov. 9, 2012.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

**Pregnant** students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Academic Services**

Students should be aware of such other support services as the Student Academic Success Centre (SASC): [www.carleton.ca/sasc](http://www.carleton.ca/sasc); Writing Tutorial Services: [www.carleton.ca/wts](http://www.carleton.ca/wts); and Peer Assisted Study Sessions (PASS): [www.carleton.ca/sasc/peer-assisted-study-sessions](http://www.carleton.ca/sasc/peer-assisted-study-sessions)

**Majoring in Anthropology**

For information about the various B.A. programs in Sociology and Anthropology, see the Undergraduate Calendar, pages 210-212.

**Majoring in Religion**

For information about the various B.A. programs in Religion and requirements for a Minor in Religion, see the Undergraduate Calendar, pages 206-207.

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 3, 2012**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 10, 2013**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library