

**The College of the Humanities
Religion Program: RELI 2800A Fall Term
Indigenous Traditions**

Instructor: Manvitha Singamsetty
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Lecture: Mon/Wed 11.35-12.55

Office Hours: By appointment

Course Delivery:

Online synchronous course. Zoom link for class is available on Brightspace

Course Calendar Description:

This course illuminates a recent category of “World Religions” by examining a diversity of cases from all five continents, as well as in diaspora (e.g. Brazilian Candomblé, Roma/Sinti religion). Key considerations include the study of minority religions, religion in oral cultures, myth and ritual studies, colonialism, and globalisation.

Precludes additional credit for RELI 1720 (no longer offered).

Course Description:

This course begins with an introduction to the concepts of religion and indigenous religious traditions. Then students are taken around the globe in studying indigenous traditions from India, Japan, Australia, North and South America, and Western Africa, in that order. In so doing, students will have a chance to acquire and practice employing sociological, anthropological, and philosophical tools in the study of religious and spiritual traditions of indigenous nations across the globe. Each lecture begins with an overview of the historical context of the indigenous nation, and then goes on to explicate the network of cosmological, metaphysical, philosophical, and ritualistic elements that make up their religious/spiritual belief system. The course will include weekly lectures, class discussions, audio and video materials, and guest lectures from Indigenous Elders. This pedagogy will enable students to have a thorough understanding of each of the religious traditions in the course, and it will equip them with the skills required to navigate contemporary issues related to indigenous spirituality. In addition, students will gain analytical and critical thinking skills, reading and writing skills, and engage in deliberative pedagogies all of which are crucial to their University Undergraduate career.

Learning Outcomes:

By the completion of this course, students will be able to:

- Construct an argument and support it with evidence
- Understand the basic history, doctrinal variety, rituals, and social contexts of the religions studied in this course
- Understand the historical development, basic data, and disciplinary vocabulary associated with the religions studied in this course
- Differentiate sources of information on religion: the class, gender, literacy etc. of living informants or ancient textual authors

Teaching Philosophy:

This course has been designed to enhance student-centered learning. Critical analysis, self-reflection and class discussion are all key to the learning mechanisms in this course. Learning involves not only gaining new information but also a critical and ethical application of this newly gained knowledge. In this course we will focus on both of these aspects of learning.

Assignments:**1. Quizzes - 25%**

Online quizzes, hosted on Brightspace, will include questions from readings and class discussions. There will be a total of 10 quizzes worth 2.5% each. Students will benefit greatly if they attempt quizzes soon after the relevant topics are discussed in class. All quizzes will close at 11.59pm ET on 08 December 2023.

2. Midterms – 20% each, in total 40%

- a. Midterm 1 – opens at 6am on 04 October 2023 and closes at 6am 05 October 2023
- b. Midterm 2 – opens at 6am on 13 November 2023 closes at 6am on 14 November 2023

Both midterms will be hosted on Brightspace and are range assignments; the midterm will be open for 24 hours and students are able to attempt the midterm once anytime during this 24-hour period. For more information about range exams [click here](#).

The midterm will consist of multiple-choice, short, and long answer questions. A midterm review document containing the syllabus for the midterm, format of the questions etc. is available on Brightspace.

3. Final Exam – 35%

The final exam will be a scheduled range exam and will be hosted on Brightspace. The final exam is not cumulative and will contain a mix of multiple choice, short and long answer questions. A final exam review document containing all details of the final exam – syllabus, exam format, tips on how to study etc. – is available on Brightspace.

The date of the final exam will be determined and announced by Examination Services. The examination period runs between 10 – 22 December 2023.

Please use this [self-declaration form](#) to request deferrals for any missed course work.

Requests dealing with midterm exams, assignments or other term work should be sent to your instructor.

Requests dealing with final exams should be sent to the Registrar's Office with a [deferral application](#)

Required texts:

1. Textbook - Bahr, Ann Marie B., 2005, *Religions of the World: Indigenous Religions*. Philadelphia: Chelsea House Publisher. Available on Brightspace.
2. Electronic versions of all other readings and materials are available on Brightspace.

Reading Schedule:

Sept 06 - Introduction to syllabus, course overview and themes, technology required etc.

Bahr reader - pp. 2-10

Sept 11 – What are “Indigenous” Religions?

Wright, R., 2013, “Indigenous Religious Traditions” in L. Sullivan (ed), *Religions of the World: A Cultural Introduction to the Making of Meaning*. Minneapolis: Fortress. Pp.33-45

Sept 13 – Christianity, Colonialism, and Indigenous Religions

Sept 18 – Adivasis in India

Bahr reader - pp. 10-20

Online Quiz - Adivasis

Sept 20 – Ainu in Japan

Irimoto, T., (1996), “Ainu worldview and bear hunting strategies”, In J. Pentikainen, *Shamanism and Northern Ecology*, New York: Mouton de Gruyter, pp. 293-301

Online Quiz – Ainu

Sept 25 - Inuit

Bahr reader - pp.90-104

Online Quiz – Inuit

Sept 27 – First Nations Spiritualities

Religion and Spirituality of Indigenous Peoples of Canada Source: The Canadian Encyclopedia

Online Quiz – First Nations

Oct 02 - Métis in Canada

Métis Spiritualism - entry by Darren R. Préfontaine, Todd Paquin and Patrick Young. Source: Gabriel Dumont Institute of Native Studies and Applied Research

Oct 04 – Midterm 1

Oct 09 – Thanksgiving. No Class

Oct 11 – The Story of Turtle Island; link on Brightspace

Oct 16 – The Story of Turtle Island – class discussion

Oct 18 – Australian Aboriginal Religions

Bahr reader – pp. 61-69

Oct 23 – Reading Week. No Class.

Oct 25 - Reading Week. No Class.

Oct 30 – Australian Aboriginal Religions (continued)

Bahr reader – pp. 70-85

Online Quiz – Australian Aborigenes

Nov 01 – African Indigenous Religions

Bahr reader - pp. 35-43

Nov 06 – African Indigenous Religions (continued)

Bahr reader – pp. 44-53

Online Quiz – African Indigenous Religions

Nov 08 – The Mayas

Bahr reader - pp. 105-116

Online Quiz – Mayas

Nov 13 - Midterm 2

Nov 15 - The Quechuas

Bahr reader - pp. 124-134

Online Quiz – Quechuas

Nov 20 - Indigenous religions in diaspora - Candomblé

Prandi, R., (2001), African Gods in contemporary Brazil, *International Sociology*, 15(4), pp. 643-653

Online Quiz – Candomblé

Nov 22 – Indigenous religions in diaspora - Roma/Sinti Mythology

Lecouteux, C., (2018), Mythology in *Charms, Rites, and Magical Traditions of the Roma*, Rochester: Imprint Traditions, pp. 164-173

Online Quiz – Roma/Sinti

Nov 27 – ‘The Wild Unknown’, link on Brightspace

Nov 29 – “Moana” Film on Polynesian peoples, link in Ares

Dec 04 – Class Discussion on ‘Wild Unknown’ and Polynesian Spiritual Traditions

Dec 06 – Decolonizing the study of Indigenous Religious Traditions

Dec 08 – Final Exam Review

December 10 - 22 – Final Exam Period. Final exam date will be decided and announced by Examination Services.

Tips for doing well:

1. **Read.** Students are expected to do the readings before class
2. **Attend Classes.** Make sure to attend all synchronous classes. The readings and all topics related to the course assignments will be discussed in detail in class. This information will not be repeated outside of class, so attendance for lectures is highly recommended.
3. **Study.** On average, you will spend about five hours on this class every week – 3 hours in lectures and 2 hours in preparation and reading for class. Approximately, you will spend another 6 hours each preparing for the tests and final exam, so please schedule your semester accordingly.
4. **Communicate.** The course website on Brightspace will be updated regularly after each class. The presentations used in class will be available online. All course related announcements and communication will also be channeled through the website. Should you require any course related assistance outside of these materials, please do not hesitate to reach out to the instructor.

Class resources and policies:

- It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.
- **Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's [symptom reporting protocols](#).
- **Masks:** Carleton has paused the [COVID-19 Mask Policy](#), but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.
- **Vaccines:** Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.
- All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

- You are encouraged to approach the academic writing help center in case you need any assistance with learning how to write essays etc. The CSAS holds regular workshops on writing, taking notes etc. that you may find helpful. You can learn more about these workshops and services [here](#)
- If you feel stressed or overwhelmed you are encouraged to access the resources on the University website to manage your time, stress levels, seek mentors etc. More information can be found [here](#)
- You are expected to be on time to the lectures.
- You are required to be respectful of your colleagues and the professor during class discussions and interactions
- Please note that lectures will not be recorded, and you are prohibited from recording online classes and discussions
- Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).
- Students registered in the course may take notes and make copies of course materials (including all PowerPoint presentations, videos, outlines, and similar materials) for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

If I can ensure your full participation in any way not already addressed in this syllabus/course outline, please do not hesitate to contact me with your queries/requests.

University Regulations for All College of the Humanities Courses

Tuesday, July
4, 2023

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

[On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own.

Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's

directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

The full Academic Integrity Policy can be found [here](#). More information on the process [here](#).

Academic Accommodation Policy

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the

University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with](#)

[Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/SCCASP-Accommodation-for-Student-Activities-Cleancopy-final-Sept-2022-2.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s). [More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of short-term incapacitation (illness, injury, emergency, or other circumstances beyond their control) which forces them to delay submission of the work.

1. Students who claim incapacitation as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.

2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long-term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic accommodation or did not provide reasonable accommodation, the student should consult with the department/school/institute chair/director. If a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline cannot be achieved, the Associate Dean will become involved. If academic accommodation is not granted, and the student receives word **after** the academic withdrawal deadline, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses) for a final grade of WDN (Withdrawn) in the course(s). If academic accommodation is not granted, and the student receives word **prior** to the academic withdrawal deadline, the student may elect to withdraw from the course(s).
4. Furthermore, if academic accommodation is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. [More information.](#)

Deferred Final Exams

Students who are unable to write a final examination because of incapacitation (illness, injury, emergency, or extraordinary circumstances beyond a student's control) may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term incapacitation normally lasting no more than 10 days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of incapacitation lasting longer than 10 days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the “Calculate amount to pay” button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

Discover the tools and resources Carleton offers to help understand, manage and improve your mental health and wellness while at university.

[Counselling](#)

[Residence Counselling](#)

[Supporting Your Mental Health](#)

Get Help Now

<https://wellness.carleton.ca/get-help-now/>

If in crisis call:

Counselling Services: 613-520-6674 (press 2) *Monday-Friday, 8:30 a.m. – 4:30 p.m.*

After Hours

If you need assistance with an urgent situation outside of our regular operating hours, contact:

- [Distress Centre of Ottawa and Region](#): Available 24/7-365 days/year and is bilingual (English/French).
 - **Distress**: 613-238-3311 ◦ **Crisis**: 613-722-6914 ◦ **Text**: 343-306-5550 (available 10:00 am – 11:00 pm, 7 days/week, 365 days/year) ◦ Web Chat: blue chat icon at the bottom right corner of the website. ◦ Text Service is available in English only to residents of Ottawa & the Ottawa Region.)
- [Good2Talk](#): Available 24/7-365 days/year and is available in English, French and Mandarin
 - Call: **1-866-925-5454** ◦ Text GOOD2TALKON to 686868 ◦ [Facebook Messenger](#)
- [Empower Me](#): A 24/7 resource service for undergraduate students. 1-833-628-5589 (toll-free)
- International SOS's Emotional Support: Offers 24/7 access to mental health professionals in more than 60 languages through their dedicated line +1 215-942-8478. Students can call this number collect (the person being telephoned receives the charges) to access services.

The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students can access confidential, individual sessions for support with personal, mental health or academic challenges.

[More information and to book an appointment.](#)

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall
GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca