

Carleton University
College of the Humanities: Greek & Roman Studies and Religion
HEBR 1904 / CRN: 21603
RELI 1904A / CRN: 21387
Hebrew beginners
Summer 200920

Classes: TWR: 1305 to 1555
Room: 311 SA

Instructor: Mina Cohn
Office: PA 329C
Office Hours: Tuesday 12:00 – 1:00 p.m., by appointment
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Barb_truscott@carleton.ca
E-mail: mina_cohn@carleton.ca

The course is intended for beginners in the Hebrew Language.
The aim of this course is to introduce the student to spoken Modern Hebrew language. Students will learn the Hebrew alphabet, the vowel system, reading, and writing in cursive and print form. Basic grammatical forms and vocabulary will be introduced together with word patterns and sentence structure as the students' progress through the textbook exercises and various short dialogues for everyday life situations.

This course will be an excellent base on which to support a course in Biblical Hebrew or the next level in Modern Hebrew.

Required Text: Hebrew From Scratch Part I
By: Shlomit Chayat, Sara Israeli, Hilla Kobliner, Academon, the Hebrew University Students' Printing and Publishing House.

Evaluation: The final grade components are:

Participation and homework	20%
Assignments and in-class quizzes	30%
One in-class test	20%
Final Examination	30%

Course Calendar:

Regular attendance is **ABSOLUTELY REQUIRED** for this course. The students will progress at a steady pace through the dialogues and grammar exercises in the textbook, some additional material from other sources may be provided by the instructor as needed. Classes are intended to reinforce your understanding of the textbook and answer any questions raised by your preparation. Before preparing the material for the next class, take ten minutes to 'post-prepare' (that is, to review) the material from the class before.

Selected exercises and from the textbook will be assigned as homework. All such work will have specified due dates.

There will be frequent minor quizzes at the beginning of classes, usually on the vocabulary of the chapter to be reviewed or on other material in it which the students are expected to memorize. There is a lot of memorization in this course, and the quizzes are there to give you the incentive to keep up. Since they are at the start of the class, it is important to be on time or early so that you will not miss these usually very short quizzes. Occasionally there will be longer quizzes to start the class. For these longer quizzes there will be a week's notice.

One in-class Test: Wednesday July 22, 2009 (approximately an hour)

The instructor will advise the students of the material covered by the tests, which will be composed of grammar exercises and translation similar to those in assignments and the textbooks. If a student misses a test due to illness, a Doctor's letter will be necessary in order to write a 'make-up test.' (Due to the nature of the minor quizzes, a student will not have the opportunity to write a 'make-up quiz' should he or she miss it for whatever reason.)

In the last class, August 9, 2007, there will be a review of material covered in the course and information on the format of the final three-hour exam to be written during the **Examination Period: August 17 – 21, 2009** (date to be announced). The format of the exam will be similar to the in-class tests and the students will be advised of the material covered. The instructor may schedule a Tutorial before the exam date to give those students who so wish a chance to meet informally and review material one last time.

Students are reminded to be punctual **as a courtesy to the other students in the class**. Cell phones and other bits of modern technology need not be heard beeping or dinging or buzzing from knapsacks, pockets, or any sort of satchel either in class or during a visit with the instructor.

NOTA BENE:

It is the responsibility of the student to make sure that he or she is up-to-date concerning assignments and class progress in the event of an absence. Please contact the instructor immediately with requests for help since it is very important that the student does not fall behind. Such assistance is always available and happily given.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of “F” for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see “Petitions to Defer”)
FND	“Failed, no Deferral” – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Early Summer courses is June 12, 2009. The last day to withdraw from Full Summer and Late Summer courses is July 31, 2009.

REQUESTS FOR ACADEMIC ACCOMMODATION

1. For Students with Disabilities

Students with disabilities needing academic accommodations are required to contact a co-ordinator at the Paul Menton Centre (ext. 6608) to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first in-class or CUTV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements. Deadlines for submitting forms for formally scheduled exam accommodation: June 12, 2009 for June examinations and July 31, 2009 for August examinations.

2. For Religious Obligations

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

3. For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services (613-520-5622) to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar’s Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar’s Office will be considered.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar’s Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 th floor Library