

## Carleton University – Summer 2020

### Introduction to Hebrew RELI 1010 and 2010\*

**Instructor:** Shawna Dolansky

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**Class times:** MWF 9am-11am online (skype, zoom, or bbb – tbd)

**Skype ID:** sarahcook.2185; office hours MWF 11am-12pm

### Course Description

This course aims to provide students with a basic knowledge of Hebrew grammar that is applicable to both Biblical and Modern Hebrew as well as some reading experience in either Biblical or Modern Hebrew. RELI 1010 will involve a rigorous introduction to the grammar of the language, including the verbal system, types and classes of nouns, and syntax. In RELI 2010, students may specialize in either Biblical or Modern Hebrew and pursue directed readings that pertain to these stages in the Hebrew language.

**\*NOTE:** it is not necessary to also register for RELI 2010 in order to take RELI 1010, but RELI 1010 is a prerequisite for registration in RELI 2010.

**\*NOTE 2:** each of these courses are worth one full credit (1.0), so are the equivalent of a full-year course. While there are only 6 class hours per week, the expectation is that you will spend another 15+ hours each week on your own learning the material in order to fulfill the required credit hours for each of these courses, to finish 1010 with beginner level instruction and 2010 with intermediate level understanding of the Hebrew language.

### Learning Objectives

Students will learn:

- The basic structure of northwest Semitic languages
- Hebrew alphabet, grammar, and syntax
- Common (regular and irregular) Hebrew nouns and verbs, as well as how to parse them
- Reading knowledge of biblical and/or modern Hebrew
- How to translate from Hebrew to English, orally and in writing
- How to translate from English to Hebrew, orally and in writing.

### Required Texts

#### Session #1

*Gesenius' Hebrew Grammar*. E. Kautzsch ed. A. E. Cowley tr. London: Oxford University Press, 1910.

This text is also available for free on WikiSource. Feel free to access it in this format to save some money. Please note that we will not be working our way through the whole grammar but only using excerpts from it. Please don't be intimidated!

[https://en.wikisource.org/wiki/Gesenius%27\\_Hebrew\\_Grammar](https://en.wikisource.org/wiki/Gesenius%27_Hebrew_Grammar)

### **Session #2 – Biblical Hebrew<sup>1</sup>**

*Biblia Hebraica Stuttgartensia*. K. Elliger and W. Rudolph eds. Stuttgart: Deutsche Bibelgesellschaft, 1977.

### **Session #2 – Modern Hebrew<sup>2</sup>**

Antoine de Saint-Exupéry. *The Little Prince*. Ilana Hamerman tr. Tel Aviv: 'Am 'Obed publishers, 1993.

Z. Chiparon. 'Adamah. *Sîpûrê Dûbôn Qěţpāh*.

## **Resources**

### **Basics: Alphabet and Pronunciation**

In preparation for this course, you may consider familiarizing yourself with the Hebrew alphabet and its sounds before we actually get started. Below, you'll find a link to a helpful site that offers lessons on individual letters and their sounds, and even introduces some basic vocabulary. I highly recommend that you get started with these lessons before our semester begins.

<https://www.ancient-hebrew.org/learn/learn-biblical-hebrew-1.htm>

### **Grammar**

If you want a useful resource that will help you specifically with verbs, you can try the book *501 Hebrew Verbs*. The paradigms are helpful for both Biblical and Modern Hebrew and they're very exhaustive.

There's a really helpful website called *pealim* that will give you complete verbal paradigms and paradigms for nouns. I encourage you to use this site as a reference and to check your answers on paradigm assignments.

<https://www.pealim.com/>

### **Vocabulary**

For a good paper copy that will give you the meaning of roots and then break them down based on their grammatical type, you may consider purchasing the *Brown-Driver-Briggs Hebrew and*

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<sup>1</sup> Please note my statement about Sefaria in the "Resources" section of this syllabus if you would like to consider a no-purchase option for this text. Though the *Biblia Hebraica Stuttgartensia* is a must for future biblical scholars, it may not be strictly necessary for you now.

<sup>2</sup> I (Sarah Cook) have PDFs of these titles and can distribute them to you if you like. *The Little Prince* is a beautiful book and I love my copy but, as we will only read a short excerpt, I can share that with you without violating any copyright laws. The second title may be difficult to get as a physical copy, so I can share that with you as well.

*English Lexicon*. This resource is more helpful for Biblical Hebrew and Aramaic, but still provides useful etymological insights and looks great on a coffee table if you choose the Modern track!

Not all online dictionary resources are created equal. Google translate can be helpful, but it often doesn't give you the best translation possible. I suggest Morfix instead. This site offers much more accurate translations, especially for modern material.

<https://www.morfix.co.il/en/>

## **Biblical Hebrew**

The *Brown-Driver-Briggs* mentioned above is a great tool. Additionally, there are some websites that have come in handy for me over the years. Bible Hub is designed for confessional study of the Hebrew Bible and New Testament, but, if you use it in either Hebrew or Greek, it will show you the text (sometimes verse numbers are a bit off) and parse all of the verbs for you. This offers a great way for you to check your own grammatical analysis. Further, Sefaria is a living library of Jewish texts that has the entire Tanakh and Rabbinic commentaries all available for free online. The biblical readings all have the JPS translation right under them (though you can turn that off for a challenge!). Feel free to use this online resource for biblical readings if you prefer not to buy a Hebrew Bible.

<https://biblehub.com/text/genesis/1-1.htm>

<https://www.sefaria.org/Genesis.1?lang=bi&aliyot=0>

## **Course Obligations**

### **Meetings**

During the May-June semester, this class will meet via Skype on Mondays, Wednesdays, and Fridays from 9:00 am – 12:00 pm EST. The first two hours will involve lecturing on grammatical concepts and some activities. The final hour will be a kind of office hour during which I will take questions and offer one-on-one meetings. During the July-August semester, students may discuss a meeting time according to their desired specialization. Each track (Biblical and Modern) will meet for a total of three hours per week during the late summer term.

### **Assignments**

Assignments are listed for each lesson and involve applying what we discussed in our lesson to a worksheet. I will distribute the worksheets for each lesson in advance. They will be in electronic format so you can easily fill them out on your computers or print them and send them back in scan format. These are all short assignments designed to encourage you to practice the grammatical concepts that we have been learning. They are each worth 10 points, for a total of 180 points in the course. All assignments are due the next day by noon. They will be graded and returned by 8:00 pm on the evening before our next meeting.

- **Paradigm Assignments:** these involve writing out a full verbal paradigm (participle, perfect, imperfect, imperative, and infinitive) for the verbal system that we are working on that week. I will offer you a choice of five roots for each assignment, from which you can choose two per assignment. I definitely advise you to do more in your spare time, as you are able.
- **Translation Assignments:** these are designed to coach you to write in short and simple Hebrew sentences. They will draw upon the grammatical concepts that we have covered throughout the week. I will provide you with sentences in English and you will translate them into Hebrew using the appropriate verbal forms.

### Session #1 Final Exam

This exam will deal with the main grammatical concepts covered in this term. It will be a take-home written exam that requires producing verbal paradigms, generating object and possessive suffixes, and identifying and translating nouns.

### Session #2 Final Exam

This will be a one-on-one oral exam conducted via Skype on a date within the exam period at the end of the late summer term. Students will be asked to prepare to read and translate a short passage and will then be asked grammatical questions about the passage that they have just read. Students may select a passage in advance from our reading list or confer with me if they wish to use a text not on the syllabus.

### Grading

This is a language class, and so your grade (and your success) will rely heavily on attendance and participation. Accordingly, the greatest weight is given to your attendance and participation. This includes attending all meetings and being on time. Should you need to miss any classes, please let me know. I'm happy to work with you on serious commitments but cannot tolerate more than three absences per term in an intensive course of this nature. The main course work in this class will involve keeping up with the readings from the textbook (which should be completed before each class in which we discuss them) and short assignments for every lesson that should keep you on track with memorizing paradigms and absorbing vocabulary.

**Attendance and Participation → 30%**

**Homework Assignments → 40%**

**Final Exam → 30%**

### Schedule of Classes

\*\*\*This schedule is subject to change\*\*\*

| Session #1                                      |        |             |
|---|--------|-------------|
| Week  | Lesson | Assignments |
| Week #1 – May 4 <sup>th</sup> – 8 <sup>th</sup> |        |             |

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| <b>Monday, May 4<sup>th</sup></b>                      | Introduction to Hebrew and the Study of Grammar + Alphabet<br>pp. 99-104            |  |
| <b>Wednesday, May 6<sup>th</sup></b>                   | Introduction to Hebrew: Pronouns, Basics, the Verbal System<br>pp. 105-113, 508-509 | <ul style="list-style-type: none"> <li>• Transcription Assignment<br/><b>DUE Thursday by 12:00 pm</b></li> </ul>     |
| <b>Friday, May 8<sup>th</sup></b>                      | Hebrew Nouns: Types and Classes<br>pp. 221-224                                      | <ul style="list-style-type: none"> <li>• Noun and Root Assignment<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>     |
| <b>Week #2 – May 11<sup>th</sup> – 15<sup>th</sup></b> |   |  |
| <b>Monday, May 11<sup>th</sup></b>                     | Introduction to the Qal and Related forms<br>pp. 118-136, 510                       | <ul style="list-style-type: none"> <li>• Qal Paradigm Assignment #1<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul>    |
| <b>Wednesday, May 13<sup>th</sup></b>                  | Qal II – Irregular Verbs<br>pp. 514-531 (Qal conjugations)                          | <ul style="list-style-type: none"> <li>• Qal Paradigm Assignment #2<br/><b>DUE Thursday by 12:00 pm</b></li> </ul>   |
| <b>Friday, May 15<sup>th</sup></b>                     | Qal III – Sentence Formation  | <ul style="list-style-type: none"> <li>• Translation #1<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>               |
| <b>Week #3 – May 18<sup>th</sup> – 22<sup>nd</sup></b> |   |  |
| <b>Monday, May 18<sup>th</sup></b>                     | Introduction to the Piel and Related forms<br>pp. 139-143                           | <ul style="list-style-type: none"> <li>• Piel Paradigm Assignment #1<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul>   |
| <b>Wednesday, May 20<sup>th</sup></b>                  | Piel II – Irregular Verbs<br>pp. 514-531 (Piel conjugation)                         | <ul style="list-style-type: none"> <li>• Piel Paradigm Assignment #1<br/><b>DUE Thursday by 12:00 pm</b></li> </ul>  |
| <b>Friday, May 22<sup>nd</sup></b>                     | Piel III – Sentence formation   | <ul style="list-style-type: none"> <li>• Translation #2<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>               |
| <b>Week #4 – May 25<sup>th</sup> – 29<sup>th</sup></b> |   |  |
| <b>Monday, May 25<sup>th</sup></b>                     | Introduction to the Hiphil and Related Forms<br>pp. 144-149                         | <ul style="list-style-type: none"> <li>• Hiphil Paradigm Assignment #1<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul> |
| <b>Wednesday, May 27<sup>th</sup></b>                  | Hiphil II – Irregular Verbs<br>pp. 514-531 (Hiphil conjugation)                     | <ul style="list-style-type: none"> <li>• Hiphil Paradigm Assignment #2<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul> |

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| <b>Friday, May 29<sup>th</sup></b>                          | Hiphil III – Sentence Formation                                     | <ul style="list-style-type: none"> <li>• Translation #3<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul>   |
| <b>Week #5 – June 1<sup>st</sup> – 5<sup>th</sup></b>       |   |   |
| <b>Monday, June 1<sup>st</sup></b>                          | Introduction to the Niphal and Related Forms<br>pp. 137-139         | <ul style="list-style-type: none"> <li>• Niphal Paradigm Assignment #1<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul>  |
| <b>Wednesday, June 3<sup>rd</sup></b>                       | Niphal II – Irregular Verbs<br>pp. 514-531 (Niphal conjugation)     | <ul style="list-style-type: none"> <li>• Niphal Paradigm Assignment #2<br/><b>DUE Thursday by 12:00 pm</b></li> </ul>   |
| <b>Friday, June 5<sup>th</sup></b>                          | Niphal III – Sentence Formation                                     | <ul style="list-style-type: none"> <li>• Translation #4<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>  |
| <b>Week #6 – June 8<sup>th</sup> – 12<sup>th</sup></b>      |   |   |
| <b>Monday, June 8<sup>th</sup></b>                          | Introduction to the Hithpael and Related Forms<br>pp. 149-151       | <ul style="list-style-type: none"> <li>• Hithpael Paradigm Assignment #1<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul>  |
| <b>Wednesday, June 10<sup>th</sup></b>                      | Hithpael II – Irregular Verbs<br>pp. 514-531 (Hithpael conjugation) | <ul style="list-style-type: none"> <li>• Hithpael Paradigm Assignment #2<br/><b>DUE Thursday by 12:00 pm</b></li> </ul>   |
| <b>Friday, June 12<sup>th</sup></b>                         | Hithpael III – Sentence Formation                                   | <ul style="list-style-type: none"> <li>• Translation #5<br/>DUE Saturday by 12:00 pm</li> <li>• Full Paradigm Review<br/><b>DUE Sunday by 12:00 pm</b></li> </ul> |
| <b>Week #7 – June 15<sup>th</sup> – 19<sup>th</sup></b>     |   |   |
| <b>Monday, June 15<sup>th</sup></b>                         | Grammar Review  |   |
| <b>Week #8 – June 22<sup>nd</sup> – 26<sup>th</sup></b>     |   |   |
| <b>Date TBA</b>   | Session #1 Final Exam   |   |
| <b>End of Session #1</b>                                    |   |   |
| <b>Session #2 – Biblical Hebrew Track</b>                   |   |   |
| <b>Week #9 – June 29<sup>th</sup> – July 3<sup>rd</sup></b> |   |   |
| <b>Friday, July 3<sup>rd</sup></b>                          | Introduction to Biblical Hebrew: points of grammar and reading      | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 1:1-15<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>  |
| <b>Week #10 – July 6<sup>th</sup> – 10<sup>th</sup></b>     |   |   |
| <b>Monday, July 6<sup>th</sup></b>                          | Genesis 1:1-15  | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 1:16-31</li> </ul>   |

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|  |                 | <b>DUE Tuesday by 12:00 pm</b>  |
| <b>Wednesday, July 8<sup>th</sup></b>                      | Genesis 1:16-31 | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 2:1-14</li> </ul> <b>DUE Thursday by 12:00 pm</b>  |
| <b>Friday, July 10<sup>th</sup></b>                        | Genesis 2:1-14  | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 3:1-14</li> </ul> <b>DUE Saturday by 12:00 pm</b>  |
| <b>Week #11 – July 13<sup>th</sup> – 17<sup>th</sup></b>   |                 |   |
| <b>Monday, July 13<sup>th</sup></b>                        | Genesis 3:1-14  | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 3:15-24</li> </ul> <b>DUE Tuesday by 12:00 pm</b>  |
| <b>Wednesday, July 15<sup>th</sup></b>                     | Genesis 3:15-24 | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 4:1-16</li> </ul> <b>DUE Thursday by 12:00 pm</b>  |
| <b>Friday, July 17<sup>th</sup></b>                        | Genesis 4:1-16  | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 4:17-26</li> </ul> <b>DUE Saturday by 12:00 pm</b> |
| <b>• Week #12 – July 20<sup>th</sup> – 24<sup>th</sup></b> |                 |   |
| <b>Monday, July 20<sup>th</sup></b>                        | Genesis 4:17-26 | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 6:1-12</li> </ul> <b>DUE Tuesday by 12:00 pm</b>   |
| <b>Wednesday, July 22<sup>nd</sup></b>                     | Genesis 6:1-12  | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 6:13-22</li> </ul> <b>DUE Thursday by 12:00 pm</b> |
| <b>Friday, July 24<sup>th</sup></b>                        | Genesis 6:13-22 | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 1:1-13</li> </ul> <b>DUE Saturday by 12:00 pm</b>  |
| <b>• Week #13 – July 27<sup>th</sup> – 31<sup>st</sup></b> |                 |   |
| <b>Monday, July 27<sup>th</sup></b>                        | Genesis 7:1-13  | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 7:14-24</li> </ul> <b>DUE Tuesday by 12:00 pm</b>  |
| <b>Wednesday, July 29<sup>th</sup></b>                     | Genesis 7:14-24 | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 8:1-11</li> </ul> <b>DUE Thursday by 12:00 pm</b>  |

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| Friday, July 31 <sup>st</sup>                                | Genesis 8:1-11   | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 8:12-22<br/><b>DUE Saturday by 12:00 pm</b></li> </ul> |
| <b>• Week #14 – August 3<sup>rd</sup> – 7<sup>th</sup></b>   |  |   |
| Monday, August 3 <sup>rd</sup>                               | Genesis 8:12-22  | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 9:1-17<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul>   |
| Wednesday, August 5 <sup>th</sup>                            | Genesis 9:1-17   | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 9:18-29<br/><b>DUE Thursday by 12:00 pm</b></li> </ul> |
| Friday, August 7 <sup>th</sup>                               | Genesis 9:18-29  | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 11:1-9<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>  |
| <b>• Week #15 – August 10<sup>th</sup> – 14<sup>th</sup></b> |  |   |
| Monday, August 10 <sup>th</sup>                              | Genesis 11:1-9   | <ul style="list-style-type: none"> <li>• Parsing Assignment: Gen 12:1-9<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul>   |
| Wednesday, August 12 <sup>th</sup>                           | Genesis 12:1-9   | <ul style="list-style-type: none"> <li>• Term Parsing Review<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>             |
| Friday, August 14 <sup>th</sup>                              | Term Review  |   |
| <b>Week #16 – August 17<sup>th</sup> – 21<sup>st</sup></b>   |  |   |
| Date TBA   | Session #2 Final Exam  |   |
| <b>Session #2 – Modern Hebrew Track</b>                      |  |   |
| <b>Week #9 – June 29<sup>th</sup> – July 3<sup>rd</sup></b>  |  |   |
| Friday, July 3 <sup>rd</sup>                                 | Introduction to Modern Hebrew: some grammatical and reading points | <ul style="list-style-type: none"> <li>• Parsing Assignment: p. 7<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>        |
| <b>Week #10 – July 6<sup>th</sup> – 10<sup>th</sup></b>      |  |   |
| Monday, July 6 <sup>th</sup>                                 | <i>Hanāsīk haqāṭān</i> “The Little Prince”<br>p. 7                 | <ul style="list-style-type: none"> <li>• Parsing Assignment: p. 8<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul>         |
| Wednesday, July 8 <sup>th</sup>                              | <i>Hanāsīk haqāṭān</i><br>p. 8                                     | <ul style="list-style-type: none"> <li>• Parsing Assignment: p. 9<br/><b>DUE Thursday by 12:00 pm</b></li> </ul>        |
| Friday, July 9 <sup>th</sup>                                 | <i>Hanāsīk haqāṭān</i><br>p. 9                                     | <ul style="list-style-type: none"> <li>• Parsing Assignment: p. 11</li> </ul>   |



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|  |  | <b>DUE Saturday by<br/>12:00 pm</b>  |
| <b>Week #11 – July 13<sup>th</sup> – 17<sup>th</sup></b> |  |  |
| <b>Monday, July 13<sup>th</sup></b>                      | <i>Hanāsīk haqāṭān</i><br>p. 11  | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/>p. 12<br/><b>DUE Tuesday by<br/>12:00 pm</b></li> </ul>   |
| <b>Wednesday, July 15<sup>th</sup></b>                   | <i>Hanāsīk haqāṭān</i><br>p. 12  | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/>p. 13<br/><b>DUE Thursday by<br/>12:00 pm</b></li> </ul>  |
| <b>Friday, July 17<sup>th</sup></b>                      | <i>Hanāsīk haqāṭān</i><br>p. 13  | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/>p. 15<br/><b>DUE Saturday by<br/>12:00 pm</b></li> </ul>  |
| <b>Week #12 – July 20<sup>th</sup> – 24<sup>th</sup></b> |  |  |
| <b>Monday, July 20<sup>th</sup></b>                      | <i>Hanāsīk haqāṭān</i><br>p. 15  | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/>p. 16<br/><b>DUE Tuesday by<br/>12:00 pm</b></li> </ul>   |
| <b>Wednesday, July 22<sup>nd</sup></b>                   | <i>Hanāsīk haqāṭān</i><br>p. 16  | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/>p. 17<br/><b>DUE Thursday by<br/>12:00 pm</b></li> </ul>  |
| <b>Friday, July 24<sup>th</sup></b>                      | <i>Hanāsīk haqāṭān</i><br>p. 17  | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/><b>DUE Saturday by<br/>12:00 pm</b></li> </ul>            |
| <b>Week #13 – July 27<sup>th</sup> – 31<sup>st</sup></b> |  |  |
| <b>Monday, July 27<sup>th</sup></b>                      | <i>Sīpūrē Dūbōn Qēṭīpāh:</i><br><i>hā’ādāmāh</i> “Velvet Bear<br>Stories: The Earth”<br>p. 1 | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/>p. 1<br/><b>DUE Tuesday by<br/>12:00 pm</b></li> </ul>    |
| <b>Wednesday, July 29<sup>th</sup></b>                   | <i>Sīpūrē Dūbōn Qēṭīpāh:</i><br><i>hā’ādāmāh</i><br>p. 2                                     | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/>p. 2<br/><b>DUE Thursday by<br/>12:00 pm</b></li> </ul>   |
| <b>Friday, July 31<sup>st</sup></b>                      | <i>Sīpūrē Dūbōn Qēṭīpāh:</i><br><i>hā’ādāmāh</i><br>p. 3-4                                   | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/>p. 3-4<br/><b>DUE Saturday by<br/>12:00 pm</b></li> </ul> |
| <b>Week #14 – August 3<sup>rd</sup> – 7<sup>th</sup></b> |  |  |
| <b>Monday, August 3<sup>rd</sup></b>                     | <i>Sīpūrē Dūbōn Qēṭīpāh:</i><br><i>hā’ādāmāh</i><br>p. 5-8                                   | <ul style="list-style-type: none"> <li>• Parsing Assignment:<br/>p. 5-8<br/><b>DUE Tuesday by<br/>12:00 pm</b></li> </ul>  |

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| <b>Wednesday, August 5<sup>th</sup></b>                    | <i>Sîpûrê Dûbôn Qěţîpāh:</i><br><i>hā'ādāmāh</i><br>p. 9-12  | <ul style="list-style-type: none"> <li>Parsing Assignment:<br/>p. 9-12<br/><b>DUE Thursday by 12:00 pm</b></li> </ul> |
| <b>Friday, August 7<sup>th</sup></b>                       | <i>Sîpûrê Dûbôn Qěţîpāh:</i><br><i>hā'ādāmāh</i><br>p. 14    | <ul style="list-style-type: none"> <li>Parsing Assignment:<br/>p. 14<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>   |
| <b>Week #15 – August 10<sup>th</sup> – 14<sup>th</sup></b> |  |   |
| <b>Monday, August 10<sup>th</sup></b>                      | <i>Sîpûrê Dûbôn Qěţîpāh:</i><br><i>hā'ādāmāh</i><br>p. 16    | <ul style="list-style-type: none"> <li>Parsing Assignment:<br/>p. 16<br/><b>DUE Tuesday by 12:00 pm</b></li> </ul>    |
| <b>Wednesday, August 12<sup>th</sup></b>                   | <i>Sîpûrê Dûbôn Qěţîpāh:</i><br><i>hā'ādāmāh</i><br>p. 17-18 | <ul style="list-style-type: none"> <li>Term Parsing Review<br/><b>DUE Saturday by 12:00 pm</b></li> </ul>             |
| <b>Friday, August 14<sup>th</sup></b>                      | Term Review  |   |
| <b>Week #16 – August 17<sup>th</sup> – 21<sup>st</sup></b> |  |   |
| <b>Date TBA</b>  | Session #2 Final Exam  |   |



## University Regulations for All College of the Humanities Courses

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

### Academic Accommodation Policy

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#### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## **Grading System at Carleton University**

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

## **Course Sharing Websites and Copyright**

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Statement on Class Conduct

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The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

## Deferred Final Exams

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Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information.](#)

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

## Withdrawal From Courses

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Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#).

## Financial vs. Academic Withdrawal

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**Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!**

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

## Department Contact Information

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**College of the Humanities** 300 Paterson Hall (613)520-2809

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809

[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

## Student Resources on Campus

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[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)