

**The College of the Humanities
Religion Program**

RELI 1011A / HEBR 1904A

Instructor: Mina Cohn
Office: 2A57PA
Office Hours: Tuesday 11:30 – 12:30
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Classes: TWR 1305 – 1555
Room: Paterson Hall 114

Course Description

The course is **intended for beginners** in the Hebrew Language. The aim of this course is to introduce the student to spoken Modern Hebrew language. Students will learn the Hebrew alphabet, the vowel system, reading, and writing in cursive and print form. Basic grammatical forms and vocabulary will be introduced together with word patterns and sentence structure as the students' progress through the textbook exercises and various short dialogues for everyday life situations.

This course will be an excellent base on which to support a course in Biblical Hebrew or the next level in Modern Hebrew.

Required Text: Hebrew From Scratch Part I
By: Shlomit Chayat, Sara Israeli, Hilla Kobliner, Academon, the Hebrew University Students' Printing and Publishing House.
The CD's for this book are optional.

Evaluation: The final grade components are:

- (a) Class participation* (20%)
- (b) Assignments and quizzes** (40%)
- (c) Exams: Mid Term and Final Exam *** (40%)

* This includes regular class and discussion attendance, participation (asking questions and offering comments) and discussion presentation(s).

** Due date: Late assignments will be fined by a fraction of a grade (i.e., A to A-) for each day.

*** Specifics of the exam will be discussed during the lectures.

Course Calendar:

May 10 – 12 Introduction, unit I, II, III, quiz
May 17 - 19 unit IV, V, Quiz
May 24 – 26 unit VI, midterm, VII,
May 31 – June 2 Review, lesson 1
June 07 – 09 lesson 2 quiz
June 14 – 16 lesson 2 (cont), review, quiz
June 19 - Review
To be announced - Final Exam

Regular attendance is **ABSOLUTELY REQUIRED** for this course. The students will progress at a steady pace through the dialogues and grammar exercises in the textbook, some additional material from other sources may be provided by the instructor as needed. Classes are intended to reinforce your understanding of the textbook and answer any questions raised by your preparation. Before preparing the material for the next class, take ten minutes to 'post-prepare' (that is, to review) the material from the class before.

Selected exercises and from the textbook will be assigned as homework. All such work will have specified due dates.

There will be frequent minor quizzes at the beginning of classes, usually on the vocabulary of the chapter to be reviewed or on other material in it which the students are expected to memorize. There is a lot of memorization in this course, and the quizzes are there to give you the incentive to keep up. Since they are at the start of the class, it is important to be on time or early so that you will not miss these usually very short quizzes. Occasionally there will be longer quizzes to start the class. For these longer quizzes there will be a week's notice.

One in-class Test: Wednesday May 30, 2012 (approximately an hour)

The instructor will advise the students of the material covered by the tests, which will be composed of grammar exercises and translation similar to those in assignments and the textbooks. If a student misses a test due to illness, a Doctor's letter will be necessary in order to write a 'make-up test.' (Due to the nature of the minor quizzes, a student will not have the opportunity to write a 'make-up quiz' should he or she miss it for whatever reason.)

In the last class, June 19, 2012, there will be a review of material covered in the course and information on the format of the final three-hour exam to be written during the **Examination Period: June 22 – 27, 2012** (date to be announced). The format of the exam will be similar to the in-class tests and the students will be advised of the material covered. The instructor may schedule a Tutorial before the exam date to give those students who so wish a chance to meet informally and review material one last time.

Students are reminded to be punctual **as a courtesy to the other students in the class**. Cell phones and other bits of modern technology need not be heard beeping or dinging or buzzing from knapsacks, pockets, or any sort of satchel either in class or during a visit with the instructor.

NOTA BENE:

It is the responsibility of the student to make sure that he or she is up-to-date concerning assignments and class progress in the event of an absence. Please contact the instructor immediately with requests for help since it is very important that the student does not fall behind. Such assistance is always available and happily given.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see "Petitions to Defer")
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **EARLY SUMMER** courses is **JUNE 19, 2012**. The last day to withdraw from **FULL SUMMER and LATE SUMMER** courses is **AUGUST 15, 2012**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral for reasons other than personal illness, please **contact** the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor. Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library