Biblical Greek I  
RELI 1012 (Full Year, 2013-14)  
Religious Studies  
College of Humanities

Mon + Wed 11:30-1:00; 317 SA in fall term + 505 SA in winter term

Professor Z.A. Crook  
Paterson Hall 2a43  
Office phone: 520-2600, ext. 2276  
Office Hours for Fall Semester: Tuesdays 10:30am-noon + Wednesdays 2:30-3:30  
Office Hours for Winter Semester: Mondays 10-11:30am + Wednesdays 2:30-3:30  
or by appointment

Email: zeba.crook@gmail.com  
Course Website: http://www.carleton.ca/~zcrook/RELI1012.htm

Course Objective: The purpose of this class is to equip you with an understanding of basic Greek grammar and syntax, a solid base of vocabulary, and the ability to translate.

Text books – books available from Amazon.ca

Basics of Biblical Greek: Grammar, William D. Mounce
Basics of Biblical Greek: Workbook, William D. Mounce

Evaluation

Quizzes: 5 x 10% = 50%
Christmas Exam: 20% (will be during exam schedule, but will be scheduled by us together)
Final Exam: 30% (during formally scheduled exams)
[First Term: 40%; Winter Term: 60%]

Weekly Schedule

Sept 9  Intro to course  
Grammer Ch 1-2

Sept 11  Alphabet and Pronunciation  
Grammer Ch 3  
Workbook Exercise 3

Sept 16  Punctuation and Syllabification  
Grammer Ch 4  
Workbook Exercise 4

Sept 18  Intro to nouns, begin nominative/accusative cases  
Grammer Ch 5 + pp. 27-32 of Ch 6
Workbook Exercise 6

Sept 23  Nouns, nominative/accusative cases  
Grammar pp. 33-42 of Ch 6  
Workbook Exercise 6

Sept 25  Nouns, genitive/dative cases  
Grammar Ch 7  
Workbook Exercise 7

Sept 30  Prepositions & eivmi,  
Grammar Ch 8  
Workbook Exercise 8

Oct 2   Adjectives  
Grammar Ch 9  
Workbook Exercise 9

Oct 7   Quiz 1 (see Review #1 [p. 9-11] + #2 [pp. 27-30])

Oct 9   Review of Quiz 1

Oct 14  Thanksgiving (No class)

Oct 16  Begin Track 2 (see pg. 73)  
Introduction to Verbs and Comparative Grammar  
Present Active Indicative  
Grammar Ch 15 + 16  
Workbook Exercise 16² (jump up to p. 153 to find this exercise)

Oct 21  Contract Verbs  
Grammar Ch 17  
Workbook Exercise 17²

Oct 23  Present Middle/Passive Indicative  
Grammar Ch 18  
Workbook Exercise 18²

Oct 28 + 30  Fall Break (No classes)

Nov 4   Imperfect Indicative  
Grammar Ch 21  
Workbook Exercise 21²

Nov 6   Quiz 2 (see Review #3, p. 169-72)

Nov 11  Review of Quiz 2
Nov 13  3rd Declension Nouns  
Grammar Ch 10  
Workbook Exercise 10^2

Nov 18  1st & 2nd Person Personal Pronouns  
Grammar Ch 11  
Workbook Exercise 11^2

Nov 20  αὐτός  
Grammar Ch 12  
Workbook Exercise 12^2

Nov 25  Conference (No class)

Nov 27  Demonstrative Pronouns/Adjectives  
Grammar Ch 13  
Workbook Exercise 13^2

Dec 2  Relative Pronouns  
Grammar Ch 14  
Workbook Exercise 14^2

Nov 4  Verbs, Future Active/Middle Active Indicative  
Grammar Ch 19  
Workbook Exercise 19^2

Dec 9  Verbal Roots  
Grammar Ch 20  
Workbook Exercise 20^2

(use Review #4, pp. 201-05, plus the other reviews for the Christmas exam)

Jan 6  Quiz 3

Jan 8  Review of Quiz 3

Jan 13  Second Aorist/Middle Indicative  
Grammar Ch 22  
Workbook Exercise 22 (go back to p. 85 to find this exercise)

Jan 15  The No Reason Day Off!

Jan 20  Begin First Aorist/Middle Indicative  
Grammar Ch 23  
(Workbook exercises deferred to next class)

Jan 22  First Aorist, cont’d  
Workbook Exercise 23
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Jan 27</td>
<td>Aorist Passive and Future Passive Indicative</td>
<td>Grammar Ch 24 (Workbook exercises deferred to next class)</td>
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<tr>
<td>Jan 29</td>
<td>Aorist Passive and Future Passive, cont’d</td>
<td>Workbook Exercise 24</td>
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<td>Feb 3</td>
<td>Perfect Indicative</td>
<td>Grammar Ch 25 (Workbook exercises deferred to next class)</td>
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<td>Feb 5</td>
<td>Perfect Indicative, cont’d</td>
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<td>Feb 10</td>
<td><strong>Quiz 4</strong> (use review #5, p. 101-04)</td>
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<td>Feb 12</td>
<td>Review of Quiz 4</td>
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<td>Feb 17 +19</td>
<td>Reading Week (No classes)</td>
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<td>Feb 24</td>
<td>Introduction to Participles</td>
<td>Present Adverbial Participle</td>
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<td>Grammar Ch 26 + 27</td>
<td>Workbook Exercise 27</td>
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<td>Feb 26</td>
<td>Aorist Adverbial Participles</td>
<td>Grammar Ch 28</td>
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<td>Workbook Exercise 28</td>
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<td>Mar 3</td>
<td>Adjectival Participles</td>
<td>Grammar Ch 29</td>
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<td>Workbook Exercise 29</td>
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<td>Mar 5</td>
<td>Perfect Participles and Genitive Absolutes</td>
<td>Grammar Ch 30</td>
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<td>Workbook Exercise 30</td>
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<td>Mar 10</td>
<td><strong>Quiz 5</strong> (see review #6, p. 121-24)</td>
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<td>Mar 12</td>
<td>Review of Quiz 5</td>
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<td>Mar 17</td>
<td>Subjunctive Mood</td>
<td>Grammar Ch 31</td>
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<td>Workbook Exercise 31</td>
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<td>Mar 19</td>
<td>Infinitive</td>
<td>Grammar Ch 32</td>
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Workbook Exercise 32

Mar 24  Conference (No class)

Mar 26  Imperative
Grammar Ch 33
Workbook Exercise 33

Mar 31  μι Verbs
Grammar Ch 34
Workbook Exercise 34

Apr 2  Additional μι Verbs/Nonindicative Forms
Grammar Ch 35
Workbook Exercise 35

April 7  Review and Catch-up
(don’t forget about Review #7, plus all the other reviews for the final exam)

Some Suggestions for Success in Greek

1. The two terms are not evenly balanced. Fall term covers 20 chapters, Winter term covers only 15 chapters. Fall term has 6 rest days, Winter term has 8 (counting quiz review days as rest days). Several chapters in Winter term are divided over two days. This is division is not an accident: it is done this way because it is important to build a solid foundation, which happens in the first term. What comes in the Winter term builds on so much of what was learned in the Fall term, which is the Winter term has 60% of the course mark.

2. The main way (generally the only way) that people fail a course like this is to fail to keep up with the work. You really must devote some time every day to thinking about the language and working with the vocabulary and translation. It is, in fact, preferable to divide up the exercises so that you can do some each day rather than spending one entire evening on it. Devoting 45mins three times throughout the day is a far better way to study Greek than one session of 2hr15mins.

3. Treat the review sections in the workbook like tests. Do them in pencil so you can erase incorrect answers and test yourself in them again. Testing yourself over and over again will help you to do better on real tests.

4. It is inadvisable to work ahead in the book. It is never a waste of time to write out a paradigm or go through vocabulary again from past chapters. In fact, it is the best way to learn a language.

5. Use the grammar as a pre-review for each class. After you have encountered some ideas in the lecture, review the discussion in the grammar as a second chance at the same material. Then, use the grammar to help you through the workbook.
6. Keep track of questions that come up during homework and bring them to class. If you remember what confused you and get a specific answer to your question, you will be more likely to remember it the next time you encounter the problem.

7. Work on vocabulary when you are “stuffed” with information. You will find that this memorization is the simplest aspect of the language.

8. Learning a language, especially one that is so different from English, is very hard work. And doing well at it takes consistent and diligent work. However, unlike in most other courses, it is possible to get 100% in a language course! And marks in the 90s are not uncommon.
REGULATIONS COMMON TO ALL HUMANITIES COURSE

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
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<td>A</td>
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<td>A-</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
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<tr>
<td>B-</td>
<td>70-72</td>
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<tr>
<td>C+</td>
<td>67-69</td>
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<tr>
<td>C</td>
<td>63-66</td>
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<td>C-</td>
<td>60-62</td>
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<td>D+</td>
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<td>D-</td>
<td>50-52</td>
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<tr>
<td>F</td>
<td>0-52</td>
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F  Failure. Assigned 0.0 grade points
ABS Absent from final examination, equivalent to F
DEF Official deferral (see “Petitions to Defer”)
FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 9, 2013. The last date to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 8, 2014.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 8, 2013 for the Fall term and March 7, 2014 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Greek and Roman Studies Office 520-2809 300 Paterson
Religion Office 520-2100 2A39 Paterson
Registrar's Office 520-3500 300 Tory
Student Academic Success Centre 520-7850 302 Tory
Paul Menton Centre 520-6608/TTY 520-3937 501Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125 Library
Learning Support Service 520-2600 Ext 1125 4th Floor Library