

Carleton University
College of the Humanities
Religion Program
Introduction to Judaism, Christianity, and Islam
RELI 1710
Early Summer (May-June) 2019

Instructor Information

Professor: Kimberly Stratton
Office Location: 2A61 Paterson Hall
Office Hours: T-Th 2:45-3:30pm
Email: kim.stratton@carleton.ca

Course Information

Class Location: Loeb C264
Class Meetings: T-Th 11:35am - 2:25pm
Course Website: Available on cuLearn
RELI Site: www.carleton.ca/religion/

Course Description

This course introduces students to the history, beliefs, and practices of the three “Abrahamic” Religions: Judaism, Christianity and Islam.

Course Objectives

This course aims to give students a broad understanding of these three world religions in order to comprehend their historical development, contribution to civilization, and ongoing relevance as systems of belief and practice for 57.3% of the world’s population. Our approach will be strictly academic—that is, we will study these Religions from an objective, historically verifiable perspective, one that questions faith-based proclamations sensitively, respectfully, yet critically. Students in the course will be expected to approach the material with curiosity and an open mind, setting aside presumptions of truth or falsity regarding any of the religions covered. Part and parcel of learning about these religions, the course intends to impart an understanding of the academic study of Religion as a discipline that is distinct from theology. The basic tenets of Religious Studies will therefore be introduced as the theoretical and methodological tools of engagement. This course aims to impart understanding and appreciation for all three Abrahamic religions, notwithstanding continuing tensions and conflicts between certain of their adherents both in Canada and around the globe, with an ultimate goal of fostering improved community relations.

Learning Objectives

By the end of the course successful students should be able to:

- explain basic facts about the religions covered in the course, namely their histories, core beliefs, and practices, and apply that knowledge to solving a real-world problem;
- apply theories and methods from the academic study of religion and be able to differentiate these from theological approaches;

- discuss their own and other belief systems with each other critically and respectfully;
- present their acquired knowledge in an oral presentation;
- present their acquired knowledge and reflection on the learning process in their ePortfolios
- critically assess their acquisition of the course material in a combination of self and peer-evaluation of the Group Project

Experiential Learning (EL)

Experiential learning is the application of theory and academic content to real-world experiences that advance program (i.e., Religion) or course-based (i.e., RELI 1710) learning outcomes that are specifically focused on employability skills. Experiential learning requires the student not only to engage in the experience activity, but also requires them to reflect upon their learning and how their skills learned through their academic studies can be applied beyond the classroom (<https://carleton.ca/experientialeducation/>).

EL components of this course include:

- Applying critical thinking and application of theory in Reading Reflections and in-class exercises
- Role play and work-place simulation in Group Project
- Problem-based learning and use of Case studies in in-class exercises and Group Project
- Building and curating an ePortfolio that charts learning and self-reflection about the learning process.

Evaluation

Participation in in-class exercises	20%
Weekly reading reflections (due every Sunday)	20%
Interview assignment	15%
Letter and its re-evaluation	15%
Group Project (presentation, write-up, evaluation)	30%

Assignments

All assignments and in-class exercises will be recorded and submitted via cuPortfolio. Often, we will share work in the portfolios as part of in-class exercises. Your eportfolio will provide a clear chronicle of your work and progress in this class.

Comments, evaluations and grades will be submitted via cuLearn.

I will post prompts for the readings each week on cuLearn. This allows the course to remain responsive, flexible, and agile for its duration.

Course Schedule

May 7 Intro to the course and setting up cuPortfolio

May 9 How do we study Religion? (Ch. 1)

DUE: Letter

History

May 14 Judaism (Ch. 2)

May 16 Christianity (Ch. 3)

May 21 Islam (Ch. 4)

Scripture, Beliefs, Theology

May 23 Judaism (Ch. 5)

May 28 Christianity (Ch. 6)

May 30 Islam (Ch. 7)

DUE: Interview

Praxis and Holy Days

Jun 4 Judaism (Ch. 8)

Jun 6 Christianity (Ch. 9)

Jun 11 Islam (Ch. 10)

Experiential Learning

Jun 13 Presentations of Group Project

Jun 18 Presentations of Group Project

DUE: 1) Re-evaluation of Letter

2) written portion of Group Projects



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information.](#)

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#):

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)