

Introduction to Judaism, Christianity, and Islam

RELI 1710 A (Early Summer 2024: May 6—June 27)

Religion College of the Humanities

Professor Z.A. Crook

I can help you! But only if you let me know you need help.

By Email: send me your questions and concerns: zeba.crook@carleton.ca

By Zoom: Email me about a Zoom session and I will set up a meeting with you.

Course delivery note: This course is exclusively asynchronous. There are no live meeting times. All lectures will be recorded as short modules and posted in Brightspace. All quizzes will be administered through Brightspace, and the written assignment submitted there.

Course Objective

This course presumes no previous knowledge about Judaism, Christianity, or Islam. However, many students arrive with things they know, and things they think they know, about these three religions. Learning about a religion from an academic as opposed to a confessional approach can require some students to learn some new things, other students sometimes to learn old things differently, and others to relearn things. It can take, for some students, a thick skin. This material is taught in a critical, historical, but most importantly also a non-judgemental manner. We will focus on the historical development of these religions, their complex array of competing beliefs, and the many practices of the smaller groups that make up each religion. You should never feel pressured to change your religious perspective, nor should you pressure each other to do so.

Course Learning Objectives

By the end of the course, students should:

- know the basic facts about the religions covered in the course, namely their histories and the vocabulary pertaining to their beliefs and practices
- understand the academic study of religion
- be able to think critically about religion as a human, historical, and cultural phenomenon
- be able to explain the great diversity that exists within each religion

Religion Program Learning Objectives

This course contributes towards the Program Learning Objectives. By the end of a degree in Religion, students should:

- be able to employ the methods of the academic study of religion, which stresses outsider discourse, methodological atheism, and the ability to differentiate between advocacy and the critical study of religion
- be able to describe the history of and relationship among the major religions of the world in their local and global contexts
- be able to examine characteristic features and experiences of religious people in a global environment
- be able to describe the integral role of religion as a category helping to shape cultures, identities, political systems, and public life
- be able to demonstrate religious literacy, which includes facility in terminology native to religions as well as to the discipline

Course Evaluation

Quiz 1 – Method and Theory Quiz – 15% (open 6am MAY 10 —11pm EDT, May 13)

Quiz 2 – History Quiz – 25% (open 6am—11pm EDT, May 27)

Writing Assignment – Analyzing Religion in the News: 10% (due by 11pm EDT, June 1)

Quiz 3 – Orthodoxies Quiz – 25% (open 6am—11pm EDT, June 11)

Quiz 4 – Orthopraxies/LDS/Baha’i – Quiz 25% (Exam Period, June 21—27; exam date/time set by university)

Required Textbook

Zeba A. Crook, *Religions of a Single God* (Sheffield, UK: Equinox, 2019)

Ordered through the Carleton Bookstore. Also available from the publisher:

<https://www.equinoxpub.com/home/religions-single-god/>

Email Communication

- This is an entirely on-line course. Email is my only way to contact you, and Carleton’s Connect e-mail is the official mode of email communication for all matters having to do with the university and with this course. Therefore, you must check your Carleton email daily (at least). All communications sent to your Carleton address are official, and you are expected to get them. It is not an option to claim you did not get some announcement or

request because you have another email address or took a break from email. You can configure your Connect account to forward university emails to another address, but you must be reachable through your Connect account. Also, any communication between you and me involving your personal information (like grades) must originate from a Connect account (FIPPA).

Module, Reading, and Evaluation Schedule/Due Dates

Though this course is 100% asynchronous, consider following the schedule below for watching the Brightspace lectures.

Course Introduction	
	Module 1: Syllabus and Course Introduction
	Theory Reading → Chapter 1 Method and Theory Video Modules: Module 2: What is Religion? Module 3: The Contemporary Study of Religion Module 4: Defining Religion
Quiz 1	Method and Theory Quiz (Modules 2-4) open May 10-13th
Histories	
	History of Judaism Reading → Part 1 Intro + Chapter 2 History of Judaism Video Modules: Module 5: What is Jewish History? Module 6: Second Temple Judaism Module 7: Rabbinic Judaism Module 8: Persecution

Module 9: Holocaust and Zionism	
History of Christianity Reading	Chapter 3
History of Christianity Video Modules:	
Module 10: What is Christian History?	
Module 11: Constantine	
Module 12: Creeds	
Module 13: Holy Roman Empire	
Module 14: Protestant Reformation	
Module 15: Christian Colonialism	
History of Islam Reading	– Chapter 4
History of Islam Video Modules:	
Module 16: What is Islamic History? Module	
17: The Caliphate	
Module 18: The Battle for Succession	
Module 19: Umayyads and Abbasids	
Module 20: Mongolian and Christian Colonialism	
Quiz 2	History Quiz (Module s 5-20) open May 27
Orthodoxies	
Jewish Theology Reading	— Part 2 Intro + Chapter 5
Jewish Theologies Video Modules:	
Module 21: Foundational Jewish Theology	
Module 22: Core Jewish Theological Ideas	
Module 23: Tanakh	
Module 24: Talmud	
Christian Theology Reading	— Chapter 6

Christian Theologies Video Modules:

Module 25: Foundational Christian Theology
 Module 26: Core Christian Theological Ideas
 Module 27: The New Testament Module 28:
 Thomas Aquinas

Islamic Theology Reading —> Chapter 7

Islamic Theologies Video Modules:

Module 29: Foundational Islamic Theology
 Module 30: Core Islamic Theological Ideas
 Module 31: Sufism
 Module 32: Qur'an and Hadiths

Due Date June 1 Writing Assignment

Quiz 3 Orthodoxies Quiz (Modules 21-32) open June 11

Orthopraxies

Jewish Practice Reading —> Part 3 Intro + Chapter 8

Jewish Practices Video Modules:

Module 33: Religio-Cultural Practice
 Module 34: Jewish Schools of Practice
 Module 35: Distinctive Jewish Practices
 Module 36: Jewish Holy Days
 Module 37: Jewish Culture

Christian Practice Reading —> Chapter 9

Christian Practices Video Modules:

Module 38: The question of practice for Christians
 Module 39: Sacraments
 Module 40: Holy Days
 Module 41: Christian Culture

Islamic Practice Reading—— Chapter 10

Islamic Practices Video Modules:

- Module 42: Meaning and Structure of Shari’ah
- Module 43: Arkan
- Module 44: Holy Days
- Module 45: Islamic Culture

The Continuing History of Religions

LDS and Baha’i Reading—— Part 4 Intro + Chapter 11

LDS and Baha’i Video Modules

- Module 46: LDS History
- Module 47: LDS Theology
- Module 48: LDS Practice
- Module 49: Baha’i History
- Module 50: Baha’i Theology
- Module 51: Baha’i Practice

Conclusions Video Module

Module 52: The Study of Religion

Quiz 4

Orthopraxies/LDS/Baha’i/Conclusion Quiz (Modules 33-52)
During Exam Period (June 21-27)

Writing Assignment Directions and Expectations

The following grade and comment rubric will be used:

Poor	Good	Excellent	Exceptional
50	70	85	100

<i>Qualities Commonly Associated with 50%:</i>	<i>Qualities Commonly Associated with 70%:</i>	<i>Qualities Commonly Associated with 85%:</i>	<i>Qualities Commonly Associated with 100%:</i>
insufficient attention to all assignment instructions; severe problems with writing clarity; absence of thoughtful content; unsuccessful execution of assignment	adequate attention to all assignment instructions; common problems with writing clarity; adequate thoughtfulness; successful completion of assignment	careful attention to all assignment instructions; almost perfectly clear writing; very thoughtful responses to questions; excellent example of a successful assignment	artful, eloquent, erudite, profound

NOTE:

- this is not a writing intensive course or first-year seminar: No comments for the writing assignments will be provided, beyond the ones that appear in the rubric above and that go with the grade you received. Example: if you receive 70/100, the comments on the rubric are the comments that explain how your grade was arrived at, and therefore what was required for a higher grade.

Word-Count Requirement:

- The writing assignment in this course is limited to 300 words. Adhering to this limit is important. It is a very valuable and employable skill to be able to say what you need to in the space allotted to you. But also, more words take more time to read, more time to mark, and thus more time to get grades back to students.
- For this reason, submissions **will not be marked if they are longer than 300 words (even by one word)**. Write your piece in a word processor; it will tell you how many words it is.
- **I repeat: submissions will not be marked if they are longer than 300 words** (even by one word)
- Students must include a word-count with their submission. This is your promise that you have submitted no more than 300 words of analysis. **Dishonesty in this regard will be treated as an academic integrity infraction.** NB: There is no need to put your name, or student number, or title, or any other information into the submission box, but if you do, you do NOT need include those words in your word count, nor the two words it takes you to write “300 words.”

Analyzing Religion in the News: 300 words max; 10%; Due by 11pm (EDT) June 1, 2024

- See News Assignment Brief in Brightspace for (very) detailed expectations and instructions

Quizzes

There will be four Brightspace quizzes over the course

- **Quiz 1** ○ Will cover the Method and Theory modules (2-4) ○ 20 multiple choice questions in 30 mins ○ Worth: 15% of course grade
 - Timing: Quiz will be available in Brightspace 6am May 10 – 11pm May 13 (EDT)
- **Quiz 2** ○ Will cover the History modules (5-20) ○ 50 multiple choice questions in 60 mins
 - Worth: 25% of course grade
 - Timing: Quiz will be available in Brightspace 6am – 11pm May 27 (EDT)
- **Quiz 3** ○ Will cover the Theology modules (21-32) ○ 50 multiple choice questions in 60 mins
 - Worth: 25% of course grade
 - Timing: Quiz will be available in Brightspace 6am – 11pm June 11 (EDT)
- **Quiz 4** ○ Will cover the Practice modules, the LDS/Baha'i modules, and the concluding module (33-52)
 - 70 multiple choice questions in 90 mins
 - Worth: 25% of course grade
 - Timing: Quiz **will not be available all day**, the way Quizzes 1-3 were. Timing of this exam will be available here: <https://carleton.ca/ses/exam-schedule/>
 - NOTE: though this quiz happens during the final exam period, and for that reason must be formally scheduled by the university, **don't stress**: it is NOT a final exam. It is merely the fourth of four quizzes.

Medical Notes and Extensions

- Asynchronous delivery allows me to be extremely flexible with due dates.
- I will not impose ANY late penalties in this class. Also, I will not require medical documentation to support claims of sickness. Extensions can (almost always) be given, and I will seek to accommodate all requests. Having said that, there are two caveats:
 - 1) All work must be submitted, otherwise grades will be lost.

- The written assignment must be submitted by the last day of classes (June 18, 2024)
- Quizzes 1-3 must be completed no more than three days after Quiz 4 (the date of which is set by Exam Services)
- **All due dates are flexible, but these two deadlines are final** ○ 2) You must let me know that you have missed your due date/quiz, and start working with me to set new dates (quiz or assignment). Please, keep me updated.

Academic Integrity

- I take academic integrity extremely seriously, and carefully scrutinize assignments. Please understand: you must write your assignments independently. Talking with your friends in a general way about the assignments can be helpful, but speaking in detail about your assignments – or sharing assignments – can result in submissions that look too similar. When two assignments look too similar, both submissions are equally in violation of the university’s academic integrity policy (<https://carleton.ca/secretariat/wpcontent/uploads/Academic-Integrity-Policy-2021.pdf>)
- Be wary of websites that present themselves as “plagiarism checkers.” They are not reliable because they operate with a very poor – and more importantly not with the university’s – definition of plagiarism (please see the last page of this document). If you have written the assignment entirely on your own, you do not need to use such a tool. And conversely, “A plagiarism checker told me my assignment was fine” is not a defense when faced with questions about academic integrity.
- The use of on-line “rewording,” paraphrasing, or word-spinning tools is not permitted. These tools also present themselves as legitimate ways of avoiding plagiarism, but it is not true. They exist not to help students, but to make money, and students are often fooled. It is an academic offense to use a tool of this nature in the writing of your assignments.
- **Quizzes: the quizzes are open book.** You are strongly encouraged to use your notes, and the textbook, and the slides to help you write the quizzes. However, you are not permitted to reproduce the questions (either by taking screen shots/photos of the questions or by typing them out). No two exams are the same, so writing in groups on Discord (or similar platforms) is pointless. And there are so many questions in such a short time that you’ll want to be free to focus on your own quiz. Writing in groups will only slow you down. The quizzes have been designed in a way to limit the benefit of unauthorized collaboration. But if you have prepared well and have your course materials ready, they should be a breeze.

University Regulations for All College of the

Humanities Courses

(Updated December 6th 2023)

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

On this page, you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own.

Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;

- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

The full Academic Integrity Policy can be found [here](#). More information on the process [here](#).

Academic Accommodation Policy

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or

discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp->

[content/uploads/SCCASP-Accommodation-for-Student-Activities-Cleancopy-final-Sept-2022-2.pdf](#)

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s). [More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

1. Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.
 - a. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the Academic Consideration Policy.
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate | Graduate](#)).

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay. Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

Discover the tools and resources Carleton offers to help understand, manage and improve your mental health and wellness while at university.

[Counselling](#)

[Residence](#)

[Counselling](#)

[Supporting Your Mental Health](#)

Get Help Now **If in crisis call:** Counselling Services: 613-520-6674 (press 2)
Monday-Friday, 8:30 a.m. – 4:30 p.m.

After Hours

If you need assistance with an urgent situation outside of our regular operating hours, contact:

- [Distress Centre of Ottawa and Region](#): Available 24/7-365 days/year and is bilingual (English/French).
 - **Distress:** 613-238-3311 ○ **Crisis:** 613-722-6914 ○ **Text:** 343-306-5550 (available 10:00 am – 11:00 pm, 7 days/week, 365 days/year) ○ **Web Chat:** blue chat icon at the bottom right corner of the website.
 - Text Service is available in English only to residents of Ottawa & the Ottawa Region.)
- [Good2Talk](#): Available 24/7-365 days/year and is available in English, French and Mandarin ○ **Call: 1-866-925-5454** ○ **Text GOOD2TALKON to 686868** ○ [Facebook Messenger](#)
- [Empower Me](#): A 24/7 resource service for undergraduate students. 1-833-628-5589 (toll-free)
- International SOS's Emotional Support: Offers 24/7 access to mental health professionals in more than 60 languages through their dedicated line +1 215-942-8478. Students can call this number collect (the person being telephoned receives the charges) to access services.

The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall
GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
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