

**Introduction to Judaism, Christianity, and Islam**  
**RELI 1710 A + T (Fall 2019)**  
**Religion**  
**College of the Humanities**

RELI 1710A and RELI 1710T  
Be part of the live studio audience!  
Thursdays 2:30-5:30pm; Theatre B, Southam

Or: watch a free recording of the lecture 24/7 in the CUOL Student Centre (D299 Loeb)  
Or: watch the free live feed (<https://vod.cuol.ca/stream/sa-thb>)  
Or: watch the free broadcast, 7:15pm Friday nights (<https://vod.cuol.ca/stream/web-channel>)  
Or: Watch it anytime anywhere VOD (for a fee).

**Professor Z.A. Crook**

Office: Paterson Hall 2a43

Drop-in Office Hours: Mondays 2-3pm + Tuesdays 1-2pm

Appointments can also be made outside of these drop-in hours. Please get in touch to arrange:

[zeba.crook@carleton.ca](mailto:zeba.crook@carleton.ca)

613-520-2600, ext. 2276

**CUOL NOTE:** This course is run in a traditional classroom with a traditional lecture format (section A) on Thursdays. The recorded version of that lecture (section V) is available in a number of formats: Video-On-Demand (for a fee) or free at the CUOL Student Centre and at a set broadcast time. Everything about the course is the same for both sections. All students write the same assignments and exams, and assignments are due at the same time. You will all write the exams at the same time in the same place (unless you make arrangements to write the exams off campus).

## **Course Objective**

This course presumes no previous knowledge about Judaism, Christianity, or Islam, but it does presuppose a burning curiosity and a high motivation to learn about these three major religions, and an openness to learn in a non-judgmental way about how different people live their lives religiously. We will focus on the historical development, the beliefs, and the practices of each religion. Our approach will never be confessional, but historical and critical and above all respectful. You should never feel pressured to change your religious perspective, nor should you pressure each other to do so.

## Learning Objectives

By the end of the course, students should:

- know the basic facts about the religions covered in the course, namely their histories and the vocabulary pertaining to their beliefs and practices;
- understand the academic study of religion;
- be able to think critically about religion as a human, historical, and cultural phenomenon.
- This course features an Experiential Learning component: the Field Work Assignment.

## Course Evaluation

Course Intro Quiz – 10%

Midterm Exam – 25%

Field Work Assignment – 30%

Final Exam – 35%

- The last time I taught this course, the average for the course was 73%.

## Required Textbook

Zeba A. Crook, *Religions of a Single God* (Sheffield, UK: Equinox, 2019)

Ordered through the Carleton Bookstore

## Additional cuLearn Resources

- In cuLearn, you will find many additional learning resources for this course:
  - The slides that go with each lecture. Print them out in order to use them while watching the lecture (regardless of whether you're watching the lecture live or broadcast).
  - A model assignment that shows you a “very good” (not perfect) paper from the past so that you can see what it looks like. It would be a bad idea to copy it and hand it in as your own. The model assignment also shows how your title-page **must** look.
  - Past Midterm and Final Exam to use as a study tool.

## Weekly Lecture Schedule and Assigned Reading

Sept 5	A General Theory of Religion (Ch. 1)
	<b>Histories</b>
Sept 12 Sept 19 Sept 26 Oct 3	Judaism (Part 1 Intro + Ch. 2) Christianity (Ch. 3) Islam (Ch. 4)
	<b>Orthodoxies</b>
Oct 10	Jewish (Part 2 Intro + Ch. 5)
Oct 17	Christian (Ch. 6)
Oct 24	<i>No Class (Fall Break)</i>
Oct 31	Islamic (Ch. 7)
	<b>Orthopraxies</b>
Nov 7	Jewish (Part 3 Intro + Ch. 8)
Nov 14	Christian (Ch. 9)
Nov 21	Islamic (Ch. 10)
	<b>The Continuing History of Religions</b>
Nov 28	Latter-Day Saints and Baha'i (Part 4 Intro + Ch. 11)
Dec 5	<i>Make Up Class</i>

## Email Communication

- Carleton's Connect Mail is the official mode of email communication for all matters having to do with the university and with this course. All communications sent by Connect are official, and you are expected to get them. It is not an option to claim you did not get some announcement or request because you have another email address. You can configure your connect account to forward university emails to another address, but you must be reachable through your Connect account. Also, any communication between you and me involving your personal information (like grades) must originate from a Connect account (FIPPA).

## Course Intro Quiz (available on-line Sept 6-24; 10% of final course mark)

- Starting the morning after the first lecture, and ending one week after the last day of registration, the Course Intro Quiz will be available in cuLearn
- Content: first lecture of the course, including syllabus content, the lecture itself, and Chapter 1 assigned reading.
- Quiz opens at 8am Sept 6 and closes at 11:00pm Sept 24.
- Once you open the quiz, you have one hour to complete it.

- The goal of this quiz is nothing more than to make sure you have read the syllabus, can answer some basic questions about how the course is run, that you have seen the introductory lecture, and that you can answer some basic questions about the study of religion.
- Because this quiz will be available at any hour for two weeks, there will be no way to make up this quiz if you miss it.
- The last time I taught this course, the average for this was 92%

### **Midterm Exam** (Oct 8; CuLearn; 25% of final course mark)

- The midterm will be on-line in CuLearn
- The exam will be open from 1am-11pm that day. Once you open it to start, you will have 90mins to complete it
- 80 multiple choice questions
- Covering only the lectures and readings on the History component of the course

**\*WARNING 1:** If you are unable to prepare properly for or write the exam because of sickness, you have the option of writing the make-up exam. But for that to happen:

- 1) You need to let me know by 11pm Oct 10<sup>th</sup> 2019 that you would like to exercise that option;
- 2) You must bring me authentic medical documentation;
- 3) You must provide proof-of-payment for that documentation (e.g., credit card transaction record, official receipt of any kind; if you pay cash, get a receipt)

When these three things happen, we will agree on a day, and I will re-open the exam for you.

### **Field Work Assignment** (Due Oct 17; 30% of final course mark, 4 pages, not including title-page)

- \*Papers cannot be submitted by email.
- You can submit your paper in one of three ways: 1) by putting it in the secure drop box at the Religion and Classics Office (2a39 Paterson Hall); 2) by handing it to me while I'm in my office, or in the classroom; or 3) by mailing it to me.
- DO NOT drop your paper off at the CUOL student centre, or slip them under my or anyone else's door. They will not accept papers.
- Anyone wishing to mail their paper to me can send it to the following address:

Prof. Z. Crook  
 2a43 Paterson Hall  
 Carleton University  
 1125 Colonel By Dr.  
 Ottawa, ON, Canada  
 K1S 5B6

- As long as the post-mark on the envelope is on or before the due date of the paper, it will not be considered late no matter how long it takes to get to me. Late penalties will be assessed according to the lateness of the post-mark, not how long it takes to arrive to me. If you mail your paper in, be certain to make a back-up copy.

### Field Work Assignment Instructions

- This assignment involves attending a Jewish, Christian, or Muslim religious service and writing about it. Also, if you choose a tradition too close to your own (say, Catholic to Anglican, Shi'a to Sunni), you may find the exercise more difficult. The point of the exercise is to hone your critical observation skills, and this is most easily done (for you) in a tradition other than one you may be accustomed to seeing regularly. Regardless of which tradition you choose to observe, you should read the relevant chapter in the textbook before you visit the place of worship – even if it has not officially been assigned in class yet.
- You must attend a **formal worship** (i.e., a service with a sermon) **in a formal place of worship** (i.e., not a High School Easter service in a gymnasium, or a house-church of a Christian or Muslim denomination). Also, a wedding, or bar mitzvah, funeral, etc. are not formal worships. The sorts of things you are asked to consider will not be offered by these informal or other settings, and so your paper will be missing important elements. “Evensong” services, short evening services, services held on any other day than Saturday morning for Jews (or Friday night), Sunday morning for Christians, and Friday noon for Muslims will probably not contain all the formal aspects we are asking you to observe, so you attend these at the risk of missing important elements for your paper.
- All traditions expect you to dress modestly in worship. You do not need to wear a suit and tie or fancy dress, but neither should you be in shorts and a t-shirt. Dressing modestly generally means having your arms and legs fully covered. You do not need to own your own kippa to attend a Jewish synagogue; if the place expects all men to wear one, there will almost certainly be some provided near the front entrance. Women attending Mosque should cover their hair with a scarf – it does not have to be fancy, but it should be large enough to be effective. The secret to mixing in is to observe what others are doing, and imitate them. But remember, you are an outsider, and outsiders are generally given some latitude when it comes to the rules. Anyone who makes the attempt and are respectful will not have any difficulties at all. Do not be late to the worship service, and if you go with friends, do not talk to each other during the service. Find a quiet place to sit and observe (stand when the rest of the congregation does, etc.), but **do not** take notes during the service.
- Pick up any written material that may be available, and if there are any possibilities for asking questions from the leader or a member of the congregation

before or after the service, take advantage of them. Write down your notes as soon as possible after the service, so that you get a clear record. If you wait too long, you will find that you cannot remember all the details. It may help for you to attend a service at the same place and time more than once.

- Your paper must treat each of the following points, and each point must be presented under the following headings (the percent values indicate how much the section is worth, not what percentage of your paper it should comprise):

### Assignment Structure and Marking Scheme

Component	Value	Instructions
Title Page	See below	the title page <b>MUST</b> be formatted according to the model assignment.
Heading 1: <b>Identification</b>	5%	Identify the religious tradition, the sect or denomination, and the name and address of the place of worship; list the date and time of the service, and the type of service attended.
Heading 2: <b>Building</b>	20%	Describe the inside and outside of the building. What indicates that this is a religious institution? What representative religious symbols are visible? What kind of art or decoration is there inside? How does it, or its absence, affect the experience? Are there different areas marked off within the worship space? What is the focal area for the worship space? Is the building or focal point facing in a certain direction? It is not necessary to describe other areas inside the building besides the main worship area.
Heading 3: <b>Congregation</b>	15%	How many people are present? What is the distribution of age and gender? What is the ethnic composition? Is there gender separation? Are children visible? If so, are they participating? If not, where are they? Describe the role of the congregation in the service.
Heading 4: <b>Leadership</b>	15%	What is the leader's full name, sex, and approximate age? How are leadership roles indicated by dress and location? Do there seem to be different leaders with different functions? If so, what are they?
Heading 5: <b>Service</b>	30%	Describe how the service progressed in great detail. Which step seemed to be the most important? What kind of symbolic objects were used? Were there different languages used at different times? Was there music of any type, and if so describe it. Describe in great detail what the sermon was about. How much did the congregation or members from the congregation participate in the service?
Use of Headings	5%	Use the headings outlined above
Writing Style, Clarity,	10%	Righting that has mor then you're fare share of speling errors will bee markd acordigly (sic).

Grammar		Also counted in this section: use of page numbers and formatting the title page according to the template provided
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- The final assignment can be no more than 4 pages (not including the title-page, typed, double-spaced).
- Although you may go to the place of worship with another student, each student must write his or her own paper independently. Shared phrases, and even specific details in a shared order, will set off the “plagiarism” alarms. Also, you must describe the service as it was on the day you visited; do not describe the service as it “usually” or “generally” is. That is, you must go to a service during the course term, not simply write from the memory of one you attended in the past.
- When you submit your paper, please staple the pages together. Do not put them in any kind of binder or folder. These will be removed and thrown away so that the papers can be more easily handled, stacked, and identified.
- The last time I taught this course, the average for this assignment was 81%

**\*\*WARNING 2:**

- You may not consult or even look at RELI 1710 Field Assignments written in the past.
- You also may not look at a paper written by someone else in the course *this year*.
- You must write this paper entirely on your own. It’s YOUR observations we’re looking for, and YOUR experience we want to read about.

The model assignment is provided in order to address you’re your questions about what this paper is supposed to look like. Failure to obey this requirement will result in an accusation of academic misconduct, and possibly an accusation of plagiarism.

The following is a list of places of worship you may choose to visit. You may select another if you wish, anywhere in the world where you happen to be during the course. Do not call any of these places to ask permission (it drives them crazy!). Also, be warned, that sometimes services and parts of services happen in Hebrew, Arabic, Greek, etc., and it’s not always predictable. If this happens to you, especially during the sermon, ask someone nearby after the service to help tell you what the sermon was about. If you aren’t able to do that, you may need to attend another service. I apologize in advance if that happens to you.

## Jewish

**NB:** the times of the services *probably* haven't changed, but you likely want to double-check on the websites.

### [Congregation Machzikei Hadas](#) (Orthodox)

2310 Virginia Drive, Ottawa

Men should wear suit jackets; head coverings for married women.

Shabbat Services on Saturdays 8:30 a.m.

### [Kehillat Beth Israel](#) (Conservative)

1400 Coldrey Avenue, Ottawa

- Shabbat Services at Saturday 8:45am  
(Attend at your own risk, as services are frequently exclusively in Hebrew)

### [Temple Israel](#) (Reform)

1301 Prince of Wales Drive, Ottawa

- Temple Israel requests that you **call ahead** to let them know you're coming. Something about preparing enough food for all their guests, which includes you (613-224-1802)
- Shabbat Services on Saturdays 10:15am

## Christian

[Take your pick!](#) Find one close to where you live, or visit one of the large, historic churches of Ottawa (e.g., Christ Church Cathedral, St. Patrick's Basilica, First Baptist, Notre Dame Cathedral Basilica, Southminster United Church). Expect services to be early Sunday mornings, though the larger churches might have several services on a Sunday.

## Muslim

### [Ottawa Mosque](#)

251 Northwestern Avenue, Ottawa

Women upstairs, men downstairs.

Friday Service begins at 12:55pm

## Rules for Papers

**Late Penalties:** Written assignments are due on the specified date. There will be a penalty of 2% per day (including weekends) from the mark of your paper unless an extension has been arranged **before the due date**. Retroactive extensions will be granted only according to the rules of the university: personal and family emergencies (for which documentation must be provided). Extensions will not be granted because of essay or exam conflicts, busy schedules, jobs, life, etc.

- Late papers must be placed in the Religion and Classics Drop Box (a large locked wooden box on the wall outside 2a39 Paterson Hall). Do not slip papers under my door, or anyone else's door: the cleaning staff may pick them up and throw them out. Do not hand them to anyone. Late papers cannot expect to be marked as quickly as papers submitted on time.
- Proof-read your work several times before handing it in, or ask someone whose writing skills are strong to do it. Needless and countless errors of spelling, grammar, and syntax are a serious impediment to effective writing and communication, and these *will* affect your grade. Take a low grade in this section seriously, as the expectations of writing quality in university become greater and greater each year.
- All papers must be double spaced (not 1 or 1.5), must have default margins (usually 2.5cm), and must not appear in a font size smaller than 12 point. The manipulation of these things in order to make the paper fit into the four-page limit will be noticed. Efficiency of language and focus on a task are required for working within assigned page or word limitations (and for success in the workplace when you graduate).

**\*\*\*WARNING 3:**

- The length limit for the field assignment is **four (4) pages**. This limit is not flexible and not negotiable. Please write, edit, and craft your paper carefully.
- **TAs will not read beyond the fourth page of text** (your title page does not count as a page of text): not half a sentence, not half a page.... It is your responsibility to ensure your paper is four pages and no more.

Ways you can make this happen: ensure you have not wasted space with a font that is too large or with additional spacing between paragraphs. But please remember the instructions in the immediately preceding paragraph about line spacing and font size.

If we wonder whether your font-size, margins or line spacing has been manipulated to make a paper that is too long fit into the four allotted pages, we will write to you and ask for an electronic version of your paper.

- **Retain Copies of Work Submitted:** It is crucial that you retain an electronic copy of all assignments/take home tests submitted in every course. Also remember to do a computer/disk back-up. Please submit originals for marking, however, not photocopies. Papers **cannot** under any circumstances be submitted electronically (i.e., by email), but must be printed and submitted as hard copy.

**PICKING UP MARKED PAPERS:** all marked papers will be available for pick up at the CUOL Student Centre (D299 Loeb tunnel level) on **November 21**. I will announce by email when the papers are ready to be picked up. Please do not ask me before I announce it, and do not contact the CUOL Student Centre to ask. Emails sent to me asking about when the papers will be returned or when the grades will be posted will not be responded to.

**Final Exam** (To be held during the December exam period; 35% of final course mark)

- Final exam will be a multiple-choice exam written on scantron sheets.
- Final exam can include questions covering the whole course.
- 120 questions; 2 hour exam.
- The final exam will be drawn from the text book and the lectures equally. The date, time, and place of the exam is selected by the university, not by me. Watch for information as it becomes available on: <http://www2.carleton.ca/exams/>
- The last time I taught this course, the average for this was 70%

**\*\*\*\*WARNING 4:**

- You **must pass the final exam** (49.5% or higher) in order to pass the course
- If you do not receive a mark of 49.5% or higher on the final exam, it will not matter how well you did in the rest the course. You will receive an F in the course.

## **Distance Exams**

- Students who live within 100 km of Carleton are expected to come to Carleton to write **the Final Exam**. Students who live further than this away may arrange if they wish to write a proctored exam off-site. In order to do this, students must fill in a Distance Exam Application form by September 18, 2019. See [here](#) for more important information, and [here](#) to apply.



## University Regulations for All College of the Humanities Courses

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

### Academic Accommodation Policy

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#### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## **Grading System at Carleton University**

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

## **Course Sharing Websites and Copyright**

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Statement on Class Conduct

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The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

## Deferred Final Exams

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Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information.](#)

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

## Withdrawal From Courses

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Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#).

## Financial vs. Academic Withdrawal

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**Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!**

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

## Department Contact Information

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**College of the Humanities** 300 Paterson Hall (613)520-2809

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809

[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

## Student Resources on Campus

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[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)