

Carleton University

Summer 2014

College of the Humanities – Religion Program
RELI 1716A East Asian Religions

(Please note details of the schedule are subject to minor revision)

Tuesday and Thursday
6:05 – 8:55
240 TB
Office Hours: Wed. 10:00 – 11:00
Or by appointment

Prof. Noel Salmond
Paterson Hall 2A38
520-2600, ext.8162
noel.salmond@carleton.ca

Course Description

An introductory survey of the history, beliefs, and practices of East Asian religious traditions including Buddhism, Daoism, Confucianism, and Shinto.

Course Objectives

Students will learn the basic history, doctrines, rituals, and social formations of the dominant religious traditions of China and Japan.

Course Assessment

In-class test 1 (July 24): 30%

In-class test 2 (August 7): 30%

Take-home assignment due August 14: 25%

Participation: assessed by short in-class assignments and, partially, by the objective measure of attendance: 15%

Required texts

Mario Poceski, *Chinese Religions* (eBook edition) Journal of Buddhist Ethics Online Books, 2009
www.jbeonlinebooks.org

Robert Ellwood, *Japanese Religions* (eBook) Journal of Buddhist Ethics Online Books, 2007
www.jbeonlinebooks.org
[note: these two titles are available as a bundled package from JBE]

Edward Slingerland (trans.), *Confucius: The Essential Analects: Selected Passage with Traditional Commentary*. Indianapolis: Hackett, 2006

D.C. Lau (trans.), *Lao Tzu: Tao Te Ching*. London : Penguin, 1963
[Both these titles are available at Octopus Books, 116 Third Ave (at Bank), 613 233 2589]

[Supplemental reading of primary texts and secondary analysis are given as hyperlinks on this syllabus, others will be posted on cuLearn]

Schedule

Please note: this schedule is subject to revision depending on class pace and comprehension. Readings from Poceski and Ellwood are mandatory as are the Slingerland and Lau translations. Web links are recommended to provide access to primary sources and relevant scholarly articles.

Thur. July 3 Introduction to the course, to the study of religion, and “world” religions
Ancient China: Origins and the Shang Dynasty

Reading: On the study of Religion: Ellwood, ch. 1, subsection “What is religion?” and Poceski, Introduction. On the Shang: Poceski, ch. 1

Tue. July 8 The Eastern Zhou (Chou) and the Warring States Confucius

Reading: Poceski, ch. 1; Slingerland, Introduction and Analects (with commentary)

Thur. July 10 Confucius, Analects
Mencius

Reading: Slingerland, Introduction and Analects (with commentary)
Poceski, ch. 2

Charles Muller translation of Mencius: read 1A and 2A6

<http://www.acmuller.net/con-dao/mencius.html>

Tue. July 15 Laozi (Lao Tzu)
Daode jing (Tao Te Ching)

Reading: Poceski, ch. 3; D.C. Lau, Introduction and Tao Te Ching , Book One (up to p. 42)

Thur. July 17 Daode jing (Tao Te Ching)
Zhuangzi (Chuang Tzu)

Reading: D.C. Lau, Tao Te Ching , Book Two; Poceski, ch. 3, subsection “Zhuangzi’s Imaginative Vistas” (pp. 59-62)

Zhuangzi selections: <http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/chuangtz.html>

Tue. July 22 Mozi, “Mohism” and Legalism
Neo-Confucianism of the Song Dynasty

Reading: Mozi on universal love: <http://ctext.org/mozi/book-4>

Mozi against Confucius: <http://ctext.org/mozi/anti-confucianism-ii>

Herbert Plutschow, “Xunzi and the Ancient Chinese Philosophical Debate on Human Nature.” *Anthropoetics* 8, no. 1 (Spring/Summer 2002)

<http://www.anthropoetics.ucla.edu/ap0801/xunzi.htm>

Poceski, ch. 8, “Later Transformations of Confucianism”

Zhou Dunyi, Explanation of the Diagram of the Supreme Ultimate (cuLearn)

Zhang Zai, “The Western Inscription”

<http://faculty.vassar.edu/brvannor/Phil210/Translations/Western%20Inscription.pdf>

Zhu Xi: TBA

- Thur. July 24 [in-class test 1]
 Buddhism Mahayana in China
 Reading: Ellwood, “Interlude” on Buddhism - following his ch. 3; Poceski, ch. 5
 The Lotus Sutra, parable of the burning house (read pp. 51-56)
<http://www.rk-world.org/publications/ThreefoldLotusSutra.pdf>
- Tue. July 29 Ancient Japan
 Shinto tradition
 Reading: Ellwood, ch.3
- Thur. July 31 Buddhism in Japan
 Pure Land Buddhism
 Reading: Ellwood, chs. 4, 6
 The Shorter Sukhāvativyūha Sūtra (or Amitabha Sūtra)
http://chinesenotes.com/buddhism_amituo_jing.html
 Shinran, excerpts from the *Tannisho* (cuLearn)
- Tue. Aug. 5 Chan and Zen Buddhism
 Sources
 Reading: Poceski, ch. 6 subsection “The Chan School”; Ellwood, ch. 7.
 Han Shan , the Cold Mountain poems: <http://www.hermetica.info/hanshan.htm>
- Thur. Aug. 7 Zen Buddhism: Dogen and Hakuin
 Zen art [in-class test 2]
 Reading: Ellwood, ch. 7
 Miranda Shaw, “Buddhist and Taoist Influences on Chinese Landscape painting.” *Journal of the History of Ideas*.
 49. (2) (Apr.-Jun., 1988): 183 -206.
<http://www.jstor.org.proxy.library.carleton.ca/stable/i346295>
- Tue. Aug. 12 China’s New Confucianism
 Religion in China today
 Reading: Poceski, ch. 10
 Daniel A. Bell, “Reconciling Socialism and Confucianism?: Reviving Tradition in China.” *Dissent*, 57 (1) (Winter, 2010) : 91-99.
<http://muse.jhu.edu.proxy.library.carleton.ca/journals/dissent/v057/57.1.bell.pdf>
 Supplementary: Tu Weiming, “The Ecological Turn in New Confucian Humanism: Implications for China and the World.” *Daedalus*, Vol. 130, No. 4, Religion and Ecology: Can the Climate Change? (Fall, 2001): 243 – 264.
<http://www.jstor.org.proxy.library.carleton.ca/stable/20027726>
- Thur. Aug. 14 Globalisation and East Asian religions
 Review [take-home paper due]
 Reading: Stuart Chandler, “Globalizing Chinese Culture, Localizing Buddhist Teachings: The Internationalization of Foguangshan.” *Journal of Global Buddhism* 3 (2002): 46 – 78
<http://www.globalbuddhism.org/toc.html>

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see "Petitions to Defer")
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

DATES AND DEADLINES

Last day to withdraw (financial): with a full fee adjustment

Early Summer: May 23. Full Summer May 23.

Late Summer: July 23.

Last Day to withdraw (Academic):

Early Summer June 17. Full/Late Summer: August 15.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term.

<http://carleton.ca/equity/accommodation/academic/>

For an accommodation request the processes are as follows:

Pregnancy obligation: contact the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist

Religious obligation: contact the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library