Course Lectures: Tuesdays and Thursdays, 2:35-3:55 pm  
Room: River Building 1200

Professor: Véronique Béguet  
Email: Veronique.Beguet@carleton.ca  
Office: 3A60 PA  
Office Hours: Tuesday & Thursday 4-4:30 pm, or by appointment (I am available after classes, but always inform me that you want to see me).

Description of the course
This course illuminates a recent category of “World Religions” by examining cases from all five continents, as well as in diaspora (e.g., Brazilian Candomblé, Roma/Sinti religion). Key considerations include the study of minority religions, religion in oral cultures, myth and ritual studies, colonialism, globalization.

Required readings
- Articles available online through Carleton library and links to book’s chapters on CULearn.

Evaluations
1. 1st assignment: will be an exercise to be done visiting one exhibition at the Canadian Museum of History, 100 Laurier, Gatineau. (Given on September 22; due on October 6, 20% of the course grade; can be done in teams of two). Note: the entrance of the Museum is free every Thursday from 4 to 8 pm.
2. In-class mid-term evaluation: The mid-term exam will consist of a mixture of multiple choices and written/essay answers. (November 3; 35% of the course grade).
3. Take-home final exam: essay. The final exam is cumulative (i.e. all the material covered in the course will be subjected to examination) (Due December 22 at the latest –details forthcoming - 45%).

IMPORTANT NOTE: Students are not allowed to record the course nor to post any of its content.
COURSE SCHEDULE

Week 1  Introduction to the course
Sept. 8

Information about course organization and evaluations will be explained in class and won’t be repeated. Please, do attend the class.

Week 2  Defining “Indigenous Religions”
Sept 13 & 15

Reading:

Complementary readings:

Week 3 & 4  “Our story is in the land” (Bill Neidjie, Kakadu Elder in Bahr: 62)
Sept. 20 & 22
Sept. 27 & 29

Reading week 3:
- Bahr, 2005: pp.15-19; 40-43; 66-70; 87-94

Reading week 4:
  - Read the ethnographic part: pp. 103 II – 124.

Complementary reading:

Week 5  A world inhabited by sentient, invisible beings
Oct. 4 & 6
*First assignment due on October 6*

Reading:

Complementary reading:
Week 6  The transformative power of rituals  
Oct. 11 & 13  
Reading:  
Complementary reading:  

Week 7  Healing, trance, possession, and altered states of consciousness  
Oct. 18 & 20  
Readings for weeks 7 & 8:  

Reading week  

Week 8  Healing continued  
Nov 1 & 3  
*Mid-term exam Nov. 3*  

Week 9  There is no word for “art” (Brown, 2002, Teaching Spirits)  
Nov 8 & 10  
Reading:  
http://www.jstor.org.proxy.library.carleton.ca/stable/3631425?pq-origsite=summon&seq=1#page_scan_tab_contents  

Week 10  They took our land; they gave us their bible (from Desmond Tutu)  
Nov. 15 & 17  
Reading:  
- Bahr, 2005. Pp.: 27-34; 53-60; 75-83; 119-123.  

Week 11  Diaporas and syncretism: the Brazilian puzzle  
Nov. 22 & 24  
Reading:  
Complementary readings:


**Week 12**

**Recovering from broken identities through spirituality**

Nov. 29 & Dec. 1

Readings:


Both excerpts can be downloaded as free samples in kindle format (either on your kindle reader or on your computer – in this case download the free kindle software for computer) on amazon.ca (choose “send a free sample” on the right side)

https://www.amazon.ca/Knowledge-Seeker-Embracing-Indigenous-Spirituality-ebook/dp/B01G9JI8CW/ref=tmm_kin_swatch_0?_encoding=UTF8&qid=1471885564&sr=8-1

https://www.amazon.ca/Teaching-Spirits-Understanding-Religious-Traditions-ebook/dp/B00556DWKE/ref=sr_1_1?ie=UTF8&qid=1471885700&sr=8-1&keywords=teaching+spirits

Complementary readings (leaf through):


Both reports can be downloaded at: http://nctr.ca/reports.php

Recommended:

- Once Were Warriors (movie): https://www.youtube.com/watch?v=B9-h7_fl5nk

**Week 13**

**Indigenous religions in a global world**

Dec. 6 & 8

Readings:


https://www.amazon.ca/Original-Instructions-Indigenous-Teachings-Sustainable-ebook/dp/B004X6WMJY/ref=tmm_kin_swatch_0?_encoding=UTF8&qid=1471899573&sr=8-1

Complementary readings:

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
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<tr>
<td>B-</td>
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<td>C+</td>
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<td>D-</td>
<td>50-52</td>
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<tr>
<td>F</td>
<td>0-51</td>
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</tbody>
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F: Failure. Assigned 0.0 grade points
ABS: Absent from final examination, equivalent to F
DEF: Official deferral (see “Petitions to Defer”)
FND: Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 9, 2016. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 7, 2017.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 11, 2016 for the Fall term and March 10, 2017 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment due to unforeseen circumstances beyond your control, you may apply for a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Greek and Roman Studies Office 520-2809 300 Paterson
Religion Office 520-2100 2A39 Paterson
Registrar’s Office 520-3500 300 Tory
Student Academic & Career Development Services 520-7850 302 Tory
Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre
Writing Tutorial Service 520-6632 4th Floor Library
Learning Support Service 520-2600 Ext 1125 4th Floor Library