

Carleton University

2020-2021

**The College of the Humanities: Religion
Global Religions: Identity and Community (RELI 1741), Fall Term**

Instructor: Alyshea Cummins

Teacher Assistant:

Office Hours: by appointment

Office Location: Online via Zoom

Email: alyshea.cummins@carleton.ca

Online: Asynchronous Web-Based Learning

Course Content will be made Available on Tuesdays

Course Requires Reliable and High-Speed Internet Connection

Description: (as in the Undergraduate Calendar) An estimated 80% of the world's 7 billion people identify with a religious tradition indicating that knowledge of the world's religions or 'religious literacy' is vital to understanding global issues. This single semester course affords a brief introduction to some of the religions of the world (and their histories) but with a focus on the contemporary: how religious affiliation is playing out today. This course is designed for students wishing to gain introductory knowledge about religious traditions and commitments and their influence on current politics, culture, and international relations.

Rationale: This course is an introduction to major issues in the study of religion in global contexts, drawing on historical and contemporary examples.

Learning Objectives: Although students will gain a basic understanding of some of the history, beliefs, practices, and social contexts of the religions studied in this course, this course primarily focuses on the contemporary construction of religious identity and its role in politics, culture, and international relations. Using religious literacy as a framework, students will develop the ability to observe religion as existing in cultural matrixes and how this then affects political, cultural, and social expressions of religion across space and time. This framework also enables the student to recognize personal situated-ness and personal bias in confronting religious phenomena. Finally, through weekly online discussion boards, students will develop skills to express their ideas

confidently at a university level and support those ideas with evidence from the lectures, readings, and case studies.

Instruments of Evaluation: The Evaluation Procedures of the university are described in the Undergraduate Calendar. Final grades are subject to the Dean's approval and are not official until that approval has been received. There are three instruments of evaluation plus potential bonus marks. As stated in the Academic Regulations of the University, Section 2.1: “To obtain credit in a course, students must meet all the course requirements for attendance, term work and examinations as published in the course outline.”

Instruments of Evaluation Summary:

Discussions	35%	Each Module
Quizzes	30%	Each Module
Final Exam	35%	During the exam period
*BONUS MARKS	3%	*Due Friday Dec 4

Discussions (35%)

- Students will be divided into discussion groups on cuLearn
- Each Module will be followed by a class Discussion
- There will be 12 Discussions total (relative to the 12 Modules) and the best 11 will count towards your final Discussions grade
- Students choose whether they want to Post or Reply in the Discussion for that week
- Student posts/replies are graded according to how well students apply the relevant assigned readings & videos, both when answering the discussion questions and when responding to fellow course participants' posts (See Discussion Guidelines on cuLearn)

Weekly Quizzes (30%):

- Weekly quizzes gauge your attentiveness and help prepare you for tests
- There will be a total of 12 Quizzes and the best 11 will count towards the final grade
- Found in each Learning Module and Completed on cuLearn
- Available until 23:59 each following Sunday (see Schedule on page 4 of Syllabus)

NOTE: There are no makeups for quizzes, however extra credit opportunities might be made available and will be announced (see *bonus marks*).

Final Exam (35%)

- The final exam will be online and held during the examination period
- The format will be given closer to the date

Bonus Marks (+3%):

Each student can earn up to 3% extra towards their final grade and/or makeup for missed Quizzes.

Extra-Credit Case Study (ECCS): Students who would like to earn bonus marks are asked to create a 500-1000 word Case Study.

- Case Studies must reflect the themes and subjects covered in the course (see schedule on pages 5-7) (for more information, see Instructions on cuLearn)

NOTE: Please email the professor if you are doing an ECCS to replace a quiz grade. All ECCS are **DUE Friday December 4, 2020**

Required Readings

Textbook

Paul S. Rowe. 2012. *Religion and Global Politics*. Oxford University Press.

Note: The Textbook is available for purchase at the University Bookstore

Additional Readings

Additional readings will be posted on cuLearn and may include PDFs, links to online sources, and Multi-Media Readings. See the respective module for full list of required readings.

SCHEDULE of CLASSES, READINGS and ASSIGNMENTS

WEEK 1 Available: September 9	
Module 1	Religious Literacy Review of the Course Syllabus and Instruments of Evaluation Syllabus Quiz: Must be completed to access course modules Online Student Forum: Introduce yourself in the Student Forum on cuLearn Readings: <i>Religious Literacy</i> - See Module 1 on cuLearn QUIZ #1 – Open on cuLearn until 23:59, Sunday 09/20 DISCUSSION #1 – Posts/Replies are due 23:59, Sunday 09/20
WEEK 2 Available: September 15	
Module 2	Religion in Context Reading: CH 1: Introduction and General Theoretical Overview QUIZ #2 – Open on cuLearn until 23:59, Sunday 09/20 DISCUSSION #2 – Posts/Replies are due 23:59, Sunday 09/20
WEEK 3 Available: September 22	
Module 3	Catholicism Reading: CH 2: The Vatican, Roman Catholicism, and Liberation QUIZ #3 – Open on cuLearn until 23:59, Sunday 09/27 DISCUSSION #3 – Posts/Replies are due 23:59, Sunday 09/27

SYLLABUS – RELI 1741

WEEK 4

Available: September 29

Module 4

Christianity

Reading: CH 3: Christianity and U.S. Foreign Policy

QUIZ #4 – Open on cuLearn until **23:59, Sunday 10/04**

DISCUSSION #4 – Posts/Replies are due **23:59, Sunday 10/04**

WEEK 5

Available: October 6

Module 5

Judaism

Reading: CH 4: Judaism, Zionism, and Israeli Foreign Policy

QUIZ #5 – Open on cuLearn until **23:59, Sunday 10/11**

DISCUSSION #5 – Posts/Replies are due **23:59, Sunday 10/11**

WEEK 6

Available: October 13

Module 6

Islam

Reading: CH 5: Political Islam and the State

QUIZ #6 – Open on cuLearn until **23:59, Sunday 10/18**

DISCUSSION #6 – Posts/Replies are due **23:59, Sunday 10/18**

WEEK 7

Available: October 20

Module 7

Hinduism

Reading: CH 6: Religion and Politics in India

QUIZ #7 – Open on cuLearn until **23:59, Sunday 10/25**

DISCUSSION #7 – Posts/Replies are due **23:59, Sunday 10/25**

WEEK 8 READING WEEK: OCTOBER 26-30	
WEEK 9 Available: November 3	
Module 8	Buddhism Reading: CH 7: Buddhism and Politics QUIZ #8 – Open on cuLearn until 23:59, Sunday 11/08 DISCUSSION #8 – Posts/Replies are due 23:59, Sunday 11/08
WEEK 10 Available: November 10	
Module 9	Religion and Human Rights Reading: CH 8: Religion, Democracy, and Human Rights QUIZ #9 – Open on cuLearn until 23:59, Sunday 11/15 DISCUSSION #9 – Posts/Replies are due 23:59, Sunday 11/15
WEEK 11 Available: November 17	
Module 10	Religion and Conflict Reading: CH 9: Religion and War QUIZ #10 – Open on cuLearn until 23:59, Sunday 11/22 DISCUSSION #10 – Posts/Replies are due 23:59, Sunday 11/22

WEEK 12 Available: November 24	
Module 11	Religion and Peace Reading: CH 10: Religion and Conflict Resolution QUIZ #11 – Open on cuLearn until 23:59, Sunday 11/29 DISCUSSION #11 – Posts/Replies are due 23:59, Sunday 11/29
WEEK 13 Available: December 1	
Module 12	Transnationalism and Globalization of Religion Reading: CH 11: Transnational Religion, Globalization, and Development QUIZ #12 – Open on cuLearn until 23:59, Sunday 12/06 DISCUSSION #12 – Posts/Replies are due 23:59, Sunday 12/06

FAQs

1. ***Do I have to attend the lectures?*** There are no live lectures. Lecture videos, notes, and Multi-Media Readings will be posted weekly on cuLearn.
2. ***Do I need the textbook?*** Yes. The textbook can also be ordered online through the University Bookstore (they price match).
3. ***Are there any other activities to complete weekly?*** Yes. Each module requires you to complete a quiz and to contribute to the discussion. Please see cuLearn for a complete list of all required readings, videos, and activities.
4. ***Is there a Final Exam?*** Yes. There will be an online final exam during the exam period. Format and details will be given closer to date.
5. ***What if I miss a Quiz?*** There are no makeups for quizzes. If you would like to ensure a good grade you can complete one or more “Extra-Credit Case Study.”
6. ***What is the best way to reach you?*** By email or the “Ask the Instructor Q&A” online forum



University Regulations for All College of the Humanities Courses

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the [Important Dates and Deadlines section](#) of the Registration Website.

Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

The University Senate defines **plagiarism** as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

[Academic Integrity Policy](#)

[Academic Integrity Process](#)

Academic Accommodation Policy

Academic Accommodation

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Parental Leave: The Student Parental Leave Policy is intended to recognize the need for leave at the time of a pregnancy, birth or adoption and to permit a pause in studies in order to provide full-time care in the first year of parenting a child or for health-related parental responsibilities.

Religious obligation: Carleton University accommodates students who, by reason of religious obligation, must miss an examination, test, assignment deadline, laboratory or other compulsory academic event.

Academic Accommodations for Students with Disabilities:

Academic accommodation of students with disabilities is available through the [Paul Menton Centre](#) by evaluations that are carried out on an individual basis, in accordance with human rights legislation and University policy, and with the support of relevant, professional/medical documentation.

Survivors of Sexual Violence

Individuals who disclose that they have experienced sexual violence will be provided support services and will be treated with dignity and respect at all times by the University and its representatives. A person affected by sexual violence is not required to report an incident or make a complaint about sexual violence under the formal complaint process of the Sexual Violence Policy in order to obtain support and services, or in order to receive appropriate accommodation for their needs.

[Supports and services available at the University to obtain information about sexual violence and/or support.](#)

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. [More information.](#)

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

The [system of grades](#) used, with corresponding grade points and the percentage conversion, is listed below. Grade points indicated are for courses with 1.0 credit value.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

[7 Student Rights and Responsibilities](#)

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the

instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.

2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.

[More information of deferred Term Work](#)

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)

Financial vs. Academic Withdrawal

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#). Make sure that you are aware of the separate deadlines for

Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. You can do this via the [MyCarleton Portal](#). A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load.

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca