Course Objective: This course introduces you to some of the historical methods used by scholars in the study of Christian origins and the writings of the New Testament. These methods will be demonstrated by focusing on selected texts from the New Testament in their chronological order (i.e. oldest to newest, not in the order they appear in the NT) and in their social-historical context. This course seeks to understand the canonical writings of early Christianity by understanding the historical, social, cultural, and communal forces that created them. Note that our approach to the texts is entirely historical and NOT faith-based. The writings are approached in the same manner as one would approach other ancient writings such as Ovid’s *Metamorphoses* or Virgil’s *Aeneid*. 
Course Evaluation

1. Map Quiz – 10%
2. Mid-term – 30%
3. Annotated Bibliography – 30%
3. Final Exam – 30% (2 hours)

Required Texts

   • **Note**: 2nd hand versions of Ehrman’s text are quite different; make sure to buy the 4th edition for this course.


THESE TEXTS ARE AVAILABLE THROUGH MOTHER TONGUE BOOKS, 1067 BANK STREET (AT SUNNYSIDE) 613-730-2346.

3. See course website for further readings where indicated.

Weekly Lecture Outline and Required Reading

Sept 13/15  Introduction to the course (Ehrman - Chapter 1 – pp. 1-10; ECR – Introduction – pp.3-19); The Social World (I) - Honor and Shame, Gender, and Household Cults in the Late Roman Republic, early Empire.

Sept 20  The Social World (II) – Families and the Patronage System in the Late Roman Republic, Early Empire.

Sept 22  **Guest Lecture: Professor Zeba Crook**
   “The Manuscripts of the New Testament and Textual Criticism (I)” (Ehrman - Figures 1-8 between pp. 468 and 469; Chapter 30); **See further required readings on course web-site.**

Sept 27  **Guest Lecture: Professor Zeba Crook**
   “The Manuscripts of the New Testament and Textual Criticism (II)” (Ehrman - Figures 1-8 between pp. 468 and 469; Chapter 30); **See further required readings on course web-site.**

Sept 29  Library research session with Trish O’Flaherty
   **Reminder: See study maps in ECR pp. 777-779.**

Oct 4  **Map Quiz – last half hour of class**
   Intro to Early Judaism.
   Early Judaism (Ehrman – Chapters, 3; 16)
Oct. 6  Early Judaism – cont’d **See further required readings on course web-site.**

Oct 11  Statutory Holiday – no class.

       Life of Paul (Ehrman - Chapter 19).

Oct 18/20  Paul and his converts (ECR – To the Assembly in Corinth/ 1 Corinthians – pp. 44-72;
          Ehrman – Chapter 21 – pp.324-334);
       Paul and his opponents (ECR – To the Assemblies of Galatia/Galatians – pp. 106-119;

Oct 25  **Midterm**

Oct 27  NT Authorship and Pseudepigraphy (Ehrman - Chapter 24);
       Gospel Genre and Transmission of Material (ECR – Biography, Anecdote, and History –
          pp. 243-282);

Nov 1  The Synoptic Problem (Ehrman – Chapter 7).

Nov 3  Markan Themes, Issues, and Ending (ECR – The Origin of the Gospel/ Mark - pp. 283-
       326; Ehrman – Chapter 6).

Nov 8/10 Matthean Themes and Issues (ECR – The Book of the Genesis of Jesus the Messiah/
       Matthew – pp. 327-396; Ehrman – Chapter 8).

       596 – 622; Ehrman - Chapter 29).
       **Annotated Bibliography due November 17.**

Nov 22/24 The Quest for the Historical Jesus; **See further required readings on course web-site.**
       Portraits of Jesus (Ehrman - Chapters 14-15). **Short Film?**

Nov 29/  Non-Canonical ‘Jesuses’ (Ehrman - Chapter 13).
Dec 1  **See further required readings on the course web-site.**

Dec 6  Exam review

**Email Communication**

- Carleton’s Connect Mail is the official mode of email communication for all matters having to do
  with the university and with this course.
- **All communications sent by me to you via Carleton Connect are official, and you are expected to read them.**
- It is not an option to claim you did not receive some announcement or request because you
  have another email address. **You can configure your connect account to forward university emails to another address, but you must be reachable through your connect account.**
Map Quiz (Oct. 4th) – 10%
- Maps on which you will be tested can be found either in your texts or on the course web-site.
- You will be asked to identify items on the map (e.g., place, a body of water, or territory: e.g. Qumran; Sea of Galilee, Judaea).
- You will be tested on the same maps from which you studied.

Midterm (October 25th) – 30%

Annotated Bibliography (November 17th) – 30%
- Topics, format and research methods to be discussed Sept 29th

Final Exam – (TBA) – 30%
- Final exam will be 2 hours in length
- The final will involve short answer questions, passage identifications, and choice of short essay questions. The precise layout of the exam will be made clear to the class well before the final exam.
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

\[
\begin{array}{cccc}
A+ = 90-100 & B = 73-76 & C = 60-62 & F \\
A = 85-89 & B- = 70-72 & D+ = 57-59 & \text{Failure. Assigned 0.0 grade points} \\
A- = 80-84 & C+ = 67-69 & D = 53-56 & \text{FND (Failure with no deferred exam allowed)} \\
B+ = 77-79 & C = 63-66 & D - = 50-52 & \text{DEF (Official deferral)} \\
B = 73-76 & C- = 60-62 & D = 53-56 & \text{ABS (Absent from final examination, equivalent to F)} \\
B- = 70-72 & D+ = 57-59 & D = 53-56 & \text{DEF (Official deferral)} \\
A = 85-89 & B = 73-76 & C = 60-62 & \text{ABS (Absent from final examination, equivalent to F)} \\
A+ = 90-100 & B = 73-76 & C = 60-62 & \text{ABS (Absent from final examination, equivalent to F)} \\
A = 85-89 & B = 73-76 & C = 60-62 & \text{ABS (Absent from final examination, equivalent to F)} \\
A- = 80-84 & C+ = 67-69 & D = 53-56 & \text{DEF (Official deferral)} \\
B+ = 77-79 & C = 63-66 & D - = 50-52 & \text{ABS (Absent from final examination, equivalent to F)} \\
B = 73-76 & C- = 60-62 & D = 53-56 & \text{DEF (Official deferral)} \\
\end{array}
\]

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last day to withdraw from FALL TERM courses is DEC. 6, 2010. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 5, 2011.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca PMC accommodations/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Greek and Roman Studies Office 520-2809 300 Paterson
Religion Office 520-2100 2A39 Paterson
Registrar’s Office 520-3500 300 Tory
Student Academic Success Centre 520-7850 302 Tory
Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125 4th Floor Library
Learning Support Service 520-2600 Ext 1125 4th Floor Library