

**CARLETON UNIVERSITY**  
**College of the Humanities - Religion Program**

**CHRISTIANTY 1500-1900**

RELI 2226A – (Winter 2016)

Professor Johannes C. Wolfart

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**1) COURSE OBJECTIVES**

This course is a survey of Christianity over the course of the (long) modern era. The aim is to introduce students to key concepts, doctrines and practices of the Christian traditions, all within a particular historical framework. Due to the nature of the survey course and the complexity and diversity of Christian history, we will actually only be studying very small samples from the Christian traditions. At the very least, students in this course should come to a greater appreciation of the complex relations of Christianities to key conditions of so-called modernity (as well as to each other). It is a further aim of this course, however, to provide students with some more general frameworks for understanding Christianity historically (i.e. for locating the tiny bits of Christian history we manage to study in this course). Please note, finally, that while some of the worldviews studied in this course are explicitly theological, the academic procedures and critical methods employed in the academic study of religion are not. **This course presupposes your acceptance of the principles of the modern research university.** Your understanding of these, especially as they pertain to the study of religion, will undoubtedly develop further during this course.

**2) EVALUATION – GENERAL INFORMATION**

There are 4 evaluated components to this course (see below). You must complete all 4 of them. Each component is worth 25% of your final grade. If you cannot make the mid-term you may be asked either to sit an alternate test or to transfer the 25% to your final exam.

**YOUR WRITTEN WORK IS DUE AT THE BEGINNING OF CLASS ON THE DATE SPECIFIED. I will not accept late assignments.** Exceptions will be made only in extreme cases (snow storm, documented medical emergency, etc.) or if an extension has been granted by me in writing (and for very good reasons of course) at least one week in advance of the due date.

**3) EVALUATION - PARTICULAR COMPONENTS**

- 1) First written assignment (primary source response, due 10 February)
- 2) Mid-term test (written in class period, 24 February)
- 3) Second written assignment (secondary source response, due 16 March)
- 4) Final examination (to be scheduled by examination services)

Further details will be communicated in assignment briefs and review guides posted to CULearn.

**4) ACADEMIC REGULATIONS**

Certainly, it is my aim as a teacher to get to know each one of you, to recognize your particular strengths and weaknesses, and to foster your individual intellectual development. At the same time, however, I am obliged also to treat every individual equally in certain key respects. As a marker, therefore, I cannot take into consideration anything other than your actual performance on the items above. Furthermore, I am obliged to apply all policies of Carleton University and the

Faculty of Arts and Social Sciences equally. That means that academic integrity and plagiarism policies will be strictly observed (<http://www2.carleton.ca/studentaffairs/academic-integrity>)

## **5) REQUESTS FOR ACADEMIC ACCOMMODATION**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

**Religious obligation:** write to instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with instructor to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

## **6) LECTURES**

This is a lecture course, which means that my oral presentation is the primary mode of communication. Nevertheless, we shall also devote a certain amount of time to discussion and question periods. Readings are a prerequisite and not a substitute for lecture material. You can expect both the test and the exam to be based primarily on material presented in class. Thus attendance is not optional but necessary in this course. Lectures will be held on Wednesdays and Fridays from 8:35-9:55 in Room 182 of the University Centre.

**Late arrivals are very distracting to both your fellow students and to me, so please be punctual.** Finally, please be advised that I do not permit audio or A/V recording in my classes. It goes without saying, but PLEASE do switch off all electronic communication devices during class.

Finally, for obvious reasons I cannot and will not repeat lecture material in emails, so if you miss a class it is your responsibility to get lecture notes from a classmate (if you don't know anybody in the class, we may be able to facilitate an introduction).

## **7) READINGS**

**Assigned readings are a prerequisite rather than a substitute for class attendance.** Your ability to follow lectures and to participate effectively in question and discussion periods will depend on you keeping up with the reading. In my experience, student success in this course is directly correlated to class attendance.

The assigned textbook for this course is Ralph Keen, *The Christian Tradition* (2004). This textbook is available from Octopus Books on Third Avenue (just off Bank – [www.octopusbooks.ca](http://www.octopusbooks.ca)). This book comes from a major publisher so you should be able to find a

used copy online, if you wish. There is also a copy on reserve in MacOdrum Library. Ralph Keen is a serious and respected scholar and the textbook has many things to commend it. Nevertheless, not all of the readings will be found in the textbook. **Some readings and all primary source materials will can be found online (see links in the weekly course schedule, below).**

Occasionally I will also post material to the course site on CULearn.

### **8) OFFICE HOURS**

Office hours will be held Mondays from 12:00-14:00.

### **9) E-MAIL COMMUNICATION**

Carleton communications policy states that faculty must conduct email communications with students through their Carleton accounts. Please be advised, further, that students can normally expect up to a 24hour turn-around time on e-mail communication, especially during high volume times (i.e. before examinations, at essay time, etc.).

### **10) CLASS SCHEDULE AND TOPICS**

**Week I** (6/8 January) – General Introduction to the Course

Readings: None.

Themes: Aspects of Christianity and trajectories of Modernity.

**Week II** (13/15 January) – Reformation

Reading: Keen, 203-214.

Source: Martin Luther's "Ninety-five Theses..."

[https://en.wikisource.org/wiki/Disputation\\_of\\_Doctor\\_Martin\\_Luther\\_on\\_the\\_Power\\_and\\_Efficacy\\_of\\_Indulgences](https://en.wikisource.org/wiki/Disputation_of_Doctor_Martin_Luther_on_the_Power_and_Efficacy_of_Indulgences)

Themes: continuity and rupture; soteriology; varieties of Reformation; interpretations of Reformation

**Week III** (20/22 January) – Catholic Reform

Reading: Keen, 237-251.

Source: The Council of Trent on 'forbidden books'

<http://legacy.fordham.edu/Halsall/mod/trent-booksrules.asp>

Themes: Catholic Reform versus "Counter-Reformation"; the Council of Trent and end of the medieval Church; new Religious Orders; establishing new modes of piety

**Week IV** (27/29 January) – The Confessional Age

Reading: Susan Boettcher, "Confessionalization" in *History Compass* 2 (2004), 1-10.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1478-0542.2004.00100.x/epdf>

Source Reading: Visitation Articles <http://legacy.fordham.edu/Halsall/mod/1635laud.asp>  
[this is a very long text; look for "highlights"]

Themes: Confessional statements; "confessionalization" and the state;

"confessionalization" of culture; confessional identity and the Wars of Religion; the witch-craze

**Week V** (3/5 February) – The national churches of Russia and Sweden

Reading: David G. Rowley, "'Redeemer Empire': Russian Millenarianism" *AHR* 104 (1999), 1582-1602.

<http://www.jstor.org/stable/pdf/2649352.pdf?acceptTC=true>

Source: TBA

Themes: Christianity and nation states; neglected powerhouses of early modern Europe

**Week VI** (10/12 February) – Pietism and Quakerism  
**FIRST ASSIGNMENT DUE ON THE 10<sup>th</sup>!**

Reading: Keen, 252-262.

Source: Spiritual Diary of George Fox <http://www.george-fox.info/exall.htm>

[this is NOT a critical edition Fox's writings]

Themes: early modern resistance to "disciplining" churches; modern rationalism and mysticism; early "nonconformist" and "free" churches.

**Week VII** (24/26 February) – Calvinist "diasporas" and "derivatives"  
**MIDTERM TEST ON THE 24<sup>th</sup>!**

Reading: Keen, 215-236.

Sources: double predestination <http://legacy.fordham.edu/Halsall/mod/calvin-predestin2.asp>; Saint Bartholomew's Day

Massacre <http://legacy.fordham.edu/Halsall/mod/1572stbarts.asp>

Themes: Huguenots; Dutch Calvinism and Puritan New England; Methodism and the First Great Awakening; T.U.L.I.P.

**Week VIII** (2/4 March) – Enlightenment and Revolution in the Eighteenth Centuries

Reading: Keen, 263-273; 277-286.

Source: Thomas Paine on Deism versus

Christianity <http://legacy.fordham.edu/Halsall/mod/paine-deism.asp>; The Maryland Toleration Act

<http://www.let.rug.nl/usa/documents/1600-1650/the-maryland-toleration-act-1649.php>

Themes: What is Enlightenment? the Church and the French Revolution; the Vendee; Christianity and early America

**Week IX** (9/11 March) – Christian Missions and Colonialism

Reading: Keen, 287-300.

Source: TBA

Themes: patterns of colonization; European competitive colonialism; missionary practices and institutional structures; the transition to Empire.

**Week X** (16/18 March) – Christianity and Industrial Capitalism

**SECOND ASSIGNMENT DUE ON THE 16<sup>th</sup>!**

Reading: Keen, 335-344; E.P. Thompson, "Time, Work-discipline and Industrial Capitalism" *Past and Present* 38 (1967), 56-97.

<http://www.jstor.org/stable/pdf/649749.pdf> [this is a "classic"]

Source: None.

Themes: Christianity and capitalist values; Christianity and working class culture; the interpretive theses of Max Weber and E.P. Thompson; Christian workers' movements; Christian socialism.

**Week XI** (23 March) – Christianity in Canada from conquest (which one?) to Confederation and beyond...

Reading: None

Source: Carleton University Act

<http://carleton.ca/secretariat/wp-content/uploads/University-Act1.pdf> [see especially articles 3 and 6]

Themes: the diversity of Christian establishments in the colonial period; denominationalism and federalism; Christianities and settlement; why there is no class on Good Friday.

**Week XII** (30 March/1 April) – “Victorian” Christianity

Textbook: Keen, 301-309; 320-331.

Sources: “mirari vos” <http://www.papalencyclicals.net/Greg16/g16mirar.htm> [consider especially sections on “Indifferentism”, “Liberty of Conscience” and “Freedom to Publish”]; “Rugby Chapel” <http://www.poetryfoundation.org/poem/172857> [consider especially the concluding verse]

Themes: Christian anti-liberalism; liberal Christianity; the second Great Awakening; “muscular” Christianity.

**Week XIII** (6/8 March) – Revolutionary moments: The Church of Latter Day Saints and the Pentecostal “revival”.

Reading: Keen, 310-319.

Source: TBA

Themes: definitional challenges; transformative changes

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 7, 2015**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2016**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 6, 2015** for the Fall term and **March 6, 2016** for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library