

Carleton University
College of the Humanities
Religion Program: RELI 2320A
Islam in the Modern World
Winter 2011

Instructor Information

Professor Mohammed Rustom
Office Hours: By appointment
Office Location: 2A61 Paterson Hall
E-mail: mrustom@connect.carleton.ca
** I only reply to emails sent to this address*

Course Information

Class Meetings: Friday, 8:35-11:25
Classroom Location: 201 Paterson Hall
Course Website: Accessible through Carleton WebCT

Course Description

After developing a proper understanding of Islam's pre-modern interaction with the West and the image of Islam in the eyes of medieval Europe, the course will turn to the complex set of circumstances which gave rise to Islam's encounter with the modern world, paying close attention to the key debates amongst Muslims in the nineteenth and twentieth centuries over the modernization of Islam and Muslim societies.

Required Texts

Articles (see course site for files)
Carl Ernst, *Following Muhammad*
Seyyed Hossein Nasr, *Islam in the Modern World*
John Donohue and John Esposito (ed.), *Islam in Transition*, 2nd ed.

Requirements and Due Dates (See Course Site for Details)

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|-----|----------------|-----------------------|
| /25 | Book Report | Feb. 4 th |
| /30 | Test | Mar. 11 th |
| /45 | Research Paper | Apr. 1 st |

Schedule of Lectures and Readings

January 7th

Islam and the West: Early Encounters

Readings: Article 1
Begin *Islam in the Modern World*

January 14th

Medieval European Perceptions of Islam

Readings: Article 2

January 21st

Islam's Encounter with the Modern World

Readings: Article 3
Islam in Transition, pp. 1-6

January 28th

Guest Lecture by Professor Todd Lawson

February 4th

The Loss of Unity

February 11th

Early Responses I

Readings: Article 4
Islam in Transition, pp. 7-12

February 18th

Early Responses II

Readings: *Islam in Transition*, pp. 13-37

February 25th

*** Reading Week, No Class**

March 4th

Intellectual, Political, and Social Responses

Readings: *Article 5*
Islam in Transition, pp. 54-63, 71-78
Finish Islam in the Modern World

March 18th

Traditionalists and Modernists

Readings: *Islam in Transition*, pp. 111-114, 128-132, 261-270, 367-381

March 25th

Progressives and Fundamentalists

Readings: *Islam in Transition*, pp. 332-340, 382-416

April 1st

The Future of Islam

Readings: *Islam in Transition*, pp. 460-464, 474-479

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

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|------------------|----------------|-----------------|
| A+ = 90-100 (12) | B = 73-76 (8) | C - = 60-62 (4) |
| A = 85-89 (11) | B- = 70-72 (7) | D+ = 57-59 (3) |
| A- = 80-84 (10) | C+ = 67-69 (6) | D = 53-56 (2) |
| B+ = 77-79 (9) | C = 63-66 (5) | D - = 50-52 (1) |

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| F | Failure. Assigned 0.0 grade points |
| ABS | Absent from final examination, equivalent to F |
| DEF | Official deferral (see “Petitions to Defer”) |
| FND | Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline. |

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 6, 2010**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 5, 2011**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please **contact** the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

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| College of the Humanities 520-2809 | 300 Paterson |
| Greek and Roman Studies Office 520-2809 | 300 Paterson |
| Religion Office 520-2100 | 2A39 Paterson |
| Registrar's Office 520-3500 | 300 Tory |
| Student Academic Success Centre 520-7850 | 302 Tory |
| Paul Menton Centre 520-6608/TTY 520-3937 | 501 Uni-Centre |
| Writing Tutorial Service 520-2600 Ext. 1125 | 4 th Floor Library |
| Learning Support Service 520-2600 Ext 1125 | 4 th Floor Library |