The College of Humanities: Religion
RELI 2330A: The Qur’an

Professor A. Geissinger
Office: 2A41 Paterson Hall
Office Hours: Tuesdays 1:30-3:30 pm
or by appointment
Office phone: (613) 520-2600, ext. 3108
Email: Aisha_Geissinger@carleton.ca

Course Lectures: Tuesdays and Thursdays, 11:35 am-12:55 pm

Course Description
This course is an introduction to the Qur’an, the sacred scripture of the Islamic religious tradition. Topics to be covered include: the history of the written text, major themes of the Qur’an, the idea of revelation, the Qur’an’s structure and literary style, and quranic interpretation (tafsir), as well as the roles of the Qur’an in the lives of Muslims past and present.

NOTE: It is not the purpose of this course to attempt to persuade you to adopt or reject any particular religious viewpoint. This course presupposes that students accept that the Qur’an will be studied using critical methods that are employed in a modern research university when examining any text, religious or otherwise.

Required Course Readings
The following textbooks are required:

These books are available through Haven Books (43 Seneca Street, Ottawa, www.havenbooks.ca).
All other assigned readings are available through cuLearn.

Course Evaluation
Your final grade will be determined by the following:
- In-class pop quizzes—15%
- Mid-term exam I—25%
- Mid-term exam II—25%
- Written assignment I—15%
- Written assignment II—20%
NOTE: Both the readings and the lectures are essential components of this course. The readings cannot substitute for the lectures—or vice versa. Some course materials will only be covered in class. It is expected that all students will come to class regularly, having already done the readings.

In-class pop quizzes
These quizzes ask questions drawn from the readings. They are my way of marking class preparation (meaning, whether you are doing the readings) as well as attendance. No make-up tests or other substitutions for the in-class quizzes will be permitted under any circumstances.

Exams
Please note that there will be no make-up examinations. If you must miss a mid-term, you must choose whether to add its value to the other mid-term exam mark, or to your mark for the second written assignment. In order to qualify for either of these options, you must (1) provide adequate documentation which shows why you missed the midterm, and (2) fill out a form (available in my office) asking to have the normal grade distribution changed.

In order to pass this course, you must write at least one of the mid-term exams, and achieve a passing grade for it. This stipulation stands regardless of the quality of your work during the rest of the term.

Written assignments
There are two written assignments for this course. The first written assignment (4-5 pages in length) is a textual analysis. The second written assignment (4-5 pages) is a critical analysis of a media presentation of an issue relating to the history and reception of the quranic text, which compares and contrasts scholarly and “popular” approaches to such questions. More information about these assignments will be provided in class. Assignments must follow directions given.

The first assignment is due in hard copy at the beginning of class on Oct. 21. The second assignment is due in hard copy by 4 pm on December 8, and is to be submitted in the Religion drop box on Floor 2A in Paterson Hall, outside Room 2A39.

COURSE POLICIES

Academic Integrity
“Academic dishonesty, in whatever form, is destructive to the values of the university, and risks harming the university’s reputation as a place of learning and innovation. Furthermore, it is unfair and discouraging to those students who pursue their studies honestly.” (carleton.ca/studentaffairs/academic-integrity/)

It is every student’s responsibility to know what plagiarism is and how to avoid it, as well as how to properly acknowledge sources used in written work. If you are in doubt about what constitutes plagiarism, or how to cite sources, ask. For more resources on academic integrity (including a quiz that allows you to test your knowledge about it), go to: carleton.ca/sasc/academic-integrity/
Extensions and late papers

All assignments are due in hard copy on the dates and at the times specified above. Late papers will be penalized by the deduction of 2% per day or partial day (including weekends), unless an extension has been arranged before the due date. Retroactive extensions will be granted only according to the rules of the university—personal and family emergencies (documentation must be provided). Extensions will not be granted because of exam or essay conflicts, jobs, busy schedules, etc.

Late papers can be submitted through the drop box at the Religion and Classics Department (a large locked wooden box on the wall outside 2A39 Paterson Hall). Do not put them under my (or anyone else’s) door; the cleaning staff may pick them up and throw them out.

Email communication

Please be aware that in order to ensure compliance with the federal privacy act known as FIPPA, Carleton communications policy states that faculty may only communicate with students through their Carleton Connect accounts.

COURSE SCHEDULE

Week 1
Sept. 4—Introduction to the course; academic approaches to studying the Qur’an

Week 2
Sept. 9—Muhammad and the Qur’an: historical questions
Reading: Donner, “The Historical Context,” 23-39 [CCQ]

Sept. 11—The transmission and collection of the Qur’an: historical questions
Readings: Bukhari, “Book of the virtues of the Qur’an,” hadiths #4702-4703 (cuLearn); Gilliot, “Creation of a fixed text,” 41-57 [CCQ]

Week 3
Sept. 16—The Qur’an’s form and structure; how Muslims traditionally read the Qur’an
Reading: Ernst, 37-58; Suras: 1, 113, 114.

Sept. 18—Suras from the first Meccan period
Readings: Suras: 96, 73, 74, 53, 68, 80, 84, 92, 93, 94, 95, 97, 99, 101, 102, 103, 105, 107, 108, and 111.
Week 4
Sept. 23—Early Meccan suras: historical contextualization, themes and structure
   *Reading*: Ernst, 76-104.

Sept. 25—Reading early Meccan suras

Week 5
Sept. 30—Structural and stylistic approaches to suras from the second Meccan period
   *Readings*: Suras 15, 23, 26, 36, 50; Ernst, 105-120.

Oct. 2—Structure, style and aesthetic reception
   *Readings*: Suras 20 and 19; Graham and Kermani, “Recitation and aesthetic reception,” 115-141 [CCQ]

Week 6
Oct. 7  **Midterm exam I** (in class)

Oct. 9—The Qur’an and the biblical tradition; the Sura of the Cave
   *Readings*: Sura 18; Ernst, 120-138.

Week 7
Oct. 14—Quranic narrative and assumed audiences

Oct. 16—The quranic rhetoric of debate; key features of suras from the third Meccan period

Week 8
Oct. 21—Introducing Medinan suras  
   *Written Assignment I due* (in class)
   *Readings*: Sura 2; Ernst, 155-171.

Oct. 23—Structure and narrative in Medinan suras
   *Readings*: Ernst, 171-190; Sura 3.

Week 9
Oct. 28—no class (Reading Week)
Oct. 30—no class (Reading Week)
Week 10
Nov. 4—Legal passages in the Qur’an
    Readings: Suras 9 and 5; Ernst 190-212.

Nov. 6—Introducing classical Quranic interpretation (tafsir)
    Reading: McAuliffe, “The tasks and traditions of interpretation,” 181-209 [CCQ]

Week 11
Nov. 11—Major themes of Medinan suras
    Readings: Suras 47, 61, 57, 63, and 22.

Nov. 13—Medinan suras and classical interpretation
    Readings: 4, 24, and 58.

Week 12
Nov. 18  Midterm exam II (in class)

Nov. 20—Contemporary quranic interpretations: pluralism
    Reading: Sachedina, “The Qur’an and other religions,” 291-309 [CCQ]

Week 13
Nov. 25—Work on Written Assignment II

Nov. 27—Contemporary quranic interpretations: Muslim feminist rereadings
    Reading: Barlas, “Women’s readings of the Qur’an,” 255-271 [CCQ]

Week 14
Dec. 2—Politics and quranic interpretation
    Reading: Wild, “Political interpretation of the Qur’an,” 273-289 [CCQ]

Dec. 4—Course conclusion and review
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

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Failing to submit assignments by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral due to illness you will be required to conform to the course outline and any documented extensions from the course instructor.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, as or soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 7, 2014 for the Fall term and March 6, 2015 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral due to illness please contact the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor. Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Greek and Roman Studies Office 520-2809 300 Paterson
Religion Office 520-2100 2A39 Paterson
Registrar's Office 520-3500 300 Tory
Student Academic Success Centre 520-7850 302 Tory
Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125 4th Floor Library
Learning Support Service 520-2600 Ext 1125 4th Floor Library