Course Description

This course provides students with a detailed introduction to Buddhism. In this course, participants will investigate various thematic and specific aspects concerning the long and complex histories of Buddhism. Through the use of primary and secondary literature, film, and other media, this course will provide a regional overview of the development of Buddhism from ancient India to contemporary North America. While we will try to follow the chronological development of Buddhism since antiquity, the focus of this course is more concerned with addressing key components that have shaped many different culturally specific Buddhist practices and doctrines. Buddhism has demonstrated an uncanny ability to adapt to changing cultures and regions for over 2500 years. Course participants will be exposed to many of the unique philosophical, doctrinal, and practical nuances and distinctions resulting from these cultural adaptations.

Core Competencies

This course will enable us to: 1) develop skills necessary for close textual readings and analysis of relevant materials 2) develop sensitivities and awareness of cross-cultural issues and begin to think through the philosophical and ethical questions concerning cultural appropriations 3) display adequate understanding of core Buddhist concepts and identify distinctions between various Buddhist practices, doctrines, and histories 4) develop improved writing skills to better articulate the data/questions/issues extracted from course readings and discussions.

Required Texts

Further readings found on the web: See http://buddhasutra.com/
**Suggested Reading** (in order of course relevance)


**Course Requirements and Evaluation**

Quiz #1 (in class) 20% (Oct. 12)

Quiz #2 (in class) 20% (Nov. 2)

Reading Response 20% (Nov. 16)

Discussion Groups/Participation 10%

Final Essay (Take-Home) 30% (Dec. 19)

***Late Assignments are deducted 5% per day (excluding weekends).***

*There will be no scheduled final exam for this course, it is a Take-Home Exam*
Course Schedule

Sept. 7: Course Introductions; the story of the Buddha


Sept. 21: The Development of Early Indian Buddhism


Oct. 5: University Day, NO CLASS


Oct. 19: Buddhism in Sri Lanka and Southeast Asia

Oct. 26: Chinese Buddhism (Readings: Buddhist Scriptures, ”Monastic Life” pp. 223- 340)

Nov. 2: QUIZ 2 (in class): Japanese Buddhism

Nov. 9: Tibetan Buddhism (Readings: Buddhist Scriptures, “Meditation and Other Rituals” pp. 343-438)

Nov. 16: Reading Response (due in class); Tibetan Buddhism (cont’d); Film (TBA)

Nov. 23: Buddhism in the West (Readings: Buddhist Scriptures, “Enlightenment” pp. 441-547)

Nov. 30: Buddhism in the West (cont’d); course wrap-up

*****Final Essay/Take-Home Exam is Due Wednesday, December 19 (please send/attach your essay via email) *****
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

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ABS Absent from final examination, equivalent to F
DEF Official deferral (see “Petitions to Defer”)
FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 3, 2012. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 10, 2013.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 9, 2012 for the Fall term and March 8, 2013 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacity, and the expected date of recovery. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacity, and the expected date of recovery.

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