Course Description

This course provides students with a detailed introduction to Buddhism. In this course, participants will investigate various thematic and specific aspects concerning the long and complex histories of Buddhism. Through the use of primary and secondary literature, film, and other media, this course will provide a regional overview of the development of Buddhism from ancient India to contemporary North America. While we will try to follow the chronological development of Buddhism since antiquity, the focus of this course is more concerned with addressing key components that have shaped many different culturally specific Buddhist practices and doctrines. Buddhism has demonstrated an uncanny ability to adapt to changing cultures and regions for over 2500 years. Course participants will be exposed to many of the unique philosophical, doctrinal, and practical nuances and distinctions resulting from these cultural adaptations.

Core Competencies

This course will enable us to: 1) develop skills necessary for close textual readings and analysis of relevant materials 2) develop sensitivities and awareness of cross-cultural issues and begin to think through the philosophical and ethical questions concerning cultural appropriations 3) display adequate understanding of core Buddhist concepts and identify distinctions between various Buddhist practices, doctrines, and histories 4) develop improved writing skills to better articulate the data/questions/issues extracted from course readings and discussions.

Required Texts

**Suggested Reading** (in order of course relevance)


**Course Requirements and Evaluation**

- Quiz #1 (in class) 20% (July 17)
- Quiz #2 (in class) 20% (July 29)
- Reading Response 20% (August 7)
- Discussion Groups/Participation 10%
- Final Essay (Take-Home) 30% (August 22)

***Late Assignments are deducted 5% per day (excluding weekends).***

*There will be no scheduled final exam for this course, it is a Take-Home Exam*
Course Schedule

July 3:    Course Introductions; the story of the Buddha


July 10:   The Development of Early Indian Buddhism


July 17:   **QUIZ 1 (in class)**; Medieval Indian Buddhism


July 24:   Chinese Buddhism


July 31:   Tibetan Buddhism

Aug 5:     Civic Holiday NO CLASS (Readings: Buddhist Scriptures, “Meditation and Other Rituals” pp. 343-438)

Aug 7:     **Reading Response (due in class)**; Tibetan Buddhism (cont’d); Film (TBA)

Aug 12:    Buddhism in the West (Readings: Buddhist Scriptures, “Enlightenment” pp. 441-547)

Aug 14:    Buddhism in the West (cont’d)

Aug 15:    Film (TBA); course wrap-up

******Final Essay/Take-Home Exam is Due August 22 (please send/attach your essay via email) ******
COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<td>A</td>
<td>85-89</td>
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<td>A-</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<td>B</td>
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<td>B-</td>
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<td>F</td>
<td>0-61</td>
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F — Failure. Assigned 0.0 grade points
ABS — Absent from final examination, equivalent to F
DEF — Official deferral (see "Petitions to Defer")
FND — Failure with no deferred exam allowed — assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from EARLY SUMMER courses is JUNE 18, 2013. The last day to withdraw from FULL SUMMER and LATE SUMMER courses is AUGUST 15, 2013.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral due to illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor. Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES:  (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Greek and Roman Studies Office 520-2809 300 Paterson
Religion Office 520-2100 2A39 Paterson
Registrar’s Office 520-3500 300 Tory
Student Academic Success Centre 520-7850 302 Tory
Writing Tutorial Service 520-2600 Ext. 1125 4th Floor Library
Learning Support Service 520-2600 Ext 1125 4th Floor Library