

Carleton University

Fall Term 2011

College of the Humanities

Religion Program: RELI 2410A

Introduction to Buddhism

Professor: Dr. Janet Tulloch

Class Hours: F 2:35-5:25

Office: Patterson Hall: 2A52 PA

Class Location: 238 TB

Office Phone: 613-520-2600x2930

Primary Email: Course WebCT

Office Hours: TBA

Secondary: Janet_Tulloch@Carleton.ca

COURSE DESCRIPTION

This course provides a general overview of the historical origins and development of Buddhist doctrine and practice. Through lectures and audio-visual materials students will be introduced to Buddhist beliefs, rituals, meditation methods, Buddhist visual culture and symbolism. The implications of the geographical expansion of Buddhism throughout Asia and into the west, including Canada, will also be a component of this introduction.

COURSE AIMS/LEARNING OUTCOMES

1. Knowledge of the Buddha and his life and teachings in their historical context.
2. Familiarity with the main phases and developments in Buddhist doctrine and practice.
3. Awareness of the history of Buddhism and the main social, cultural, and intellectual developments.
4. An appreciation of the geographical spread of Buddhism and how Buddhist ideas influenced, and were influenced by, the cultures it encountered.

SPECIAL PEDAGOGICAL FEATURES

The course is taught through the medium of an online textbook which links directly to carefully selected sites on the internet, thereby enhancing the learning experience by providing access to a range of multimedia resources.

REQUIRED TEXTS

1. *Buddhism—The eBook*, 4th Edition. Charles S. Prebish and Damien Keown, 2010.

NB: This ebook DOES NOT expire; it becomes the permanent property of the student.

2. *Introduction to Buddhism* RELI 2410A Coursepack– Tulloch, Fall 2011. Available at the Carleton bookstore.

To access *Buddhism – The eBook, 4th Edition*:

Go to www.jbeonlinebooks.org

Click on the picture for *Buddhism—The eBook*

Click on ‘orders and updates’ under the picture

Ordering can be done either online by credit card for a direct electronic download or by postal service with a traditional cheque, in which case a CD will be mailed directly to you.

Please Note:

In order for JBE Online Books ebooks to display properly you must use the version 7 or greater of the free Acrobat Reader program. Version 8 is currently available and the link is on the website.

The FAQ section has answers for most problems.

COURSE REQUIREMENTS AND EVALUATION

1. Map quiz	10%
2. Midterm test*	30%
3. Essay	30%
4. Final Exam* (2 hours)	30%

*The Midterm test and final exam will include a scantron-graded objective component, i.e. multiple choice, true or false questions, and definitions. The final exam will cover the entire semester. Students will be responsible for material covered in the course text, the manual, and the class lectures. Returned tests and essays may be reviewed with the professor during office hours. A separate

document on the essay' s objectives, format, writing standards, length, and subject matter will be available on the course WebCT by Sept 16, 2011. The essay is due at the end of class on November 4, 2011. Late essays will be penalized 1% of your final mark per day excluding weekends. For example, an essay submitted November 11th would be marked accordingly:

$$x/30 - 5 \text{ marks (or 5\% of your final mark) =}$$

COURSE POLICIES

- Students must make arrangements to be available for course quizzes, tests and the Final Exam. Applications for a deferral of the Final Exam must be made through the Registrar. Requests to write a missed in-class quiz or test must be made in writing to the professor and will be considered on a case by case basis. Please attach supporting documentation to your request. Missed tests/quizzes will be written on campus at a time convenient to the professor.
- Students with disabilities requiring academic accommodations for this course are encouraged to contact The Paul Menton Centre (520-6608/TTY 520-3937; or 501 Uni-Centre) as soon as possible to complete the necessary forms.
- Beginning Sept 9, all email communication to me must be made via the Buddhism RELI 2410A Web-CT email network. Please allow up to 48 hours for a response.
- All course communication to students will be done through the Buddhism RELI 2410A Web-CT page including emails and announcements. It is not an option to claim you did not receive a course-related announcement because you don' t read/use course WebCT email.
- There are no grade-raising tests or extra assignments for this course.
- Marks will be posted on the course WebCT page.
- PLEASE read the REGULATIONS COMMON TO ALL HUMANITIES COURSES attached at the end of this syllabus.

COURSE CALENDAR

The lectures generally follow the order of subjects presented in *Buddhism—The eBook*. Except for the first class, you are expected to read ahead in order to be prepared for the lecture. The Coursepack provides a brief summary of class notes as well as primary source readings. The required readings from the coursepack will be identified for you on WebCT and in class each week.

Week 1	Sept 9	Introduction: the Indian Background to Buddhist Thought
Week 2	Sept 16	The Buddha
Week 3	Sept 23	<u>Map Quiz</u> (first 15 minutes of class) / The Dharma
Week 4	Sept 30	The Sangha
Week 5	Oct 7	University Day at Carleton. Undergraduate classes suspended.
Week 6	Oct 14	<u>Midterm</u> (first 1.5 hours of class) / Karma and Cosmology
Week 7	Oct 21	Developments in India
Week 8	Oct 28	Basic Features of Mahā yā na Buddhism
Week 9	Nov 4	Compassion and Wisdom / <u>Essay due at end of class</u>
Week 10	Nov 11	Buddhist Meditation Last day to submit, to the Paul Menton Centre for Students with Disabilities, Formal Examination Accommodation Forms for December examinations.
Week 11	Nov 18	Two Approaches: Zen and Tantra
Week 12	Nov 25	Buddhist Visual Culture and Symbolism
Week 13	Dec 2	Buddhism in the West and Canada
FINAL EXAM-TBA		

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 5, 2011**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 5, 2012**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov.11, 2011 for the Fall term and March 7, 2012 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please **contact** the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library