In this course, students will be introduced to the history and literature of Judaism, Christianity, and Islam. Among the themes we will examine will be identity formation and maintenance, ethnicity, law, apocalypticism and apocalyptic literature, canon, authority, sectarianism, heresy, the nature of the Divine, philosophical approaches to God and faith, the roles of women, exile and the concepts of diaspora and homeland, and the interplay between the three monotheistic traditions. Each of these central ideas will be situated in their ancient sociopolitical and religious contexts. In the first half of this course, we will survey the trajectory from the biblical period through the formation of early “Judaisms,” the rebuilding of the Temple in Jerusalem, the negotiation of Jewish identity in Greco-Roman cultures, and the destruction of the Second Temple by the Romans. We will then turn to the formation of early Christianity and its texts, including the synoptic Gospels, Gnostic Christianity, and Christian apocalypticism.

The second half of the course will span approximately 900 years of history, from the 2nd century CE to the Crusades in the 11th century CE. Together, we will survey the history of rabbinic Judaism as it emerged after the Roman destruction of the Second Temple, as well as the growth of the early Church, and the emergence of Islam.

Close readings of the primary texts of these western religious traditions will be key components of this course, from the Book of Daniel in the Hebrew Bible and those of the early church fathers and rabbis of Late Antiquity, to the Qur’an. Occasional in-class experiential exercises will also comprise part of this course.

**LEARNING OBJECTIVES**

By the end of this course, students should:

- Know the historical origins, as well as the central tenets of faith and ritual of rabbinic Judaism, Christianity, and Islam.
- Be able to engage with and properly situate the primary texts in their geographical, social, and historical contexts.
• Be able to think, reflect, and write critically about the themes examined in the assigned texts and discussed in class.
• Demonstrate sound research skills and proper citation styles.

**REQUIRED TEXTS**

1) Apuleius, *The Golden Ass*
2) Course pack: Available at Carleton University Book Store (Readings will be made available on ARES until course pack is available.)
3) *The Qur'an* (Oxford World's Classics) by M. A. S. Abdel Haleem (Translator). Oxford University Press, 2008 (Available at Carleton University Book Store)
4) Additional readings online, on CULearn, and on ARES

*Except biblical or apocryphal texts, which are found in *The Oxford Annotated Bible with Apocrypha* (purchased for HUMS 1000), marked with an *.

**EVALUATION**

1. Fall term paper (Due December 5th via both CULearn and hard copy in class)— 25%
2. December exam – date set by Exam Services, TBA – 20%
3. Winter term paper or creative/reflective assignment* (Due via both CULearn and hard copy in class) – 25% (*Guidelines will be provided in class)
4. Winter exam – date set by Exam Services, TBA – 20%
5. Class participation – 10%

**A NOTE ON ATTENDANCE**

To be successful in this course, attending class and keeping up with assigned readings are critical.

**CLASS DATES AND ASSIGNED READINGS**

<p>| Wed, Sept 5 | Introduction |
| Fri, Sept 7 | Review of Israelite History and the Hebrew Bible |
| Wed, Sept 12 | Return from Exile – rebuilding the Temple |
| | Read: Ezra,* Schwartz 19-22. |
| Fri, Sept 14 | The Greek Period; Jewish identity |
| | Read: 1 Maccabees,* Schwartz 22-48, <em>The Letter of Aristeas</em> |</p>
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tr>
<td>Wed, Sept 19</td>
<td>No class (Yom Kippur)</td>
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<tr>
<td>Wed, Sept 26</td>
<td>Qumran</td>
<td>Schiffman, 275-299</td>
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<td>Wed, Oct 10</td>
<td>Roman Religion</td>
<td>Apuleius, <em>The Golden Ass</em></td>
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<tr>
<td>Fri, Oct 19</td>
<td>Paul the Apostle; Pauline theology</td>
<td>Galatians,* 1 Corinthians,* Romans*</td>
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<td>Wed, Oct 24 &amp; Fri, Oct 26</td>
<td>FALL BREAK; NO CLASS</td>
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<td>Fri, Nov 2</td>
<td>Rabbinic Responses</td>
<td>Schiffman 471-472, 491-495; Mishnah Avot</td>
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<td>Wed, Nov 7</td>
<td>The Synoptic Gospels; Gospel of Mark (the first Gospel)</td>
<td>Gospel of Mark*</td>
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<td>Fri, Nov 9</td>
<td>Gospel to the Jews and Gentiles</td>
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Read: Gospel of Matthew*; Gospel of Luke*

**Wed, Nov 14**
**Early Sayings of Jesus**
Read: Q (ARES), Gospel of Thomas

**Fri, Nov 16**
**Johannine Dualism; Gnosticism**
Read: Gospel of John* and Apocryphon of John; Pagels, 119-141 (*Gnosis: Self-Knowledge as Knowledge of God*)

**Wed, Nov 21**
**Apocalypticism Revisited: Early Christianity**

**Fri, Nov 23**
Term paper workshop (Please bring the first draft of your paper to class for a classmate to read and correct.)

**Wed, Nov 28**
**Jews and Early Christians; the “parting of the ways”**
Fredriksen, 35-63.

**Fri, Nov 30**
**Film: Life of Brian**

**Wed, Dec 5**
Wrap-up and questions; term papers due/exam review session
University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one’s own. Plagiarism includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found here.

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at
613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

• promote equity and fairness,
• respect and value diversity,
• prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.
Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due.

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available in the calendar.

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. More information.

The application for a deferral must:

1. be made in writing or online to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office forms and fees page.

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the Registrar’s Office.
Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found here:

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. More information

Department Contact Information

**College of the Humanities** 300 Paterson Hall (613)520-2809
CollegeOfHumanities@cunet.carleton.ca
Drop box for CLCV, HUMS LATN GREEK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809
GreekAndRomanStudies@cunet.carleton.ca
Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100
Religion@cunet.carleton.ca
Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

**Registrar’s Office** 300 Tory (613)520-3500
https://carleton.ca/registrar/

Student Resources on Campus

**CUKnowHow Website**
**Academics:** From registration to graduation, the tools for your success.