

The College of the Humanities: BHUM

RELI 2710: MACCABEES TO MOHAMMED

Fall Term Outline

Tues. and Thurs 10-11:30am

(location posted on Brightspace)

Professor: Kimberly Stratton

Email: kim.stratton@carleton.ca

Office Hours: Tues 11:30am **or** by appointment (please email me to set up a meeting either by phone or Zoom).

No Screens Zone

- Use of phones and laptops is *not* permitted during class except to submit the in-class exercise
 - Please use a notebook for recording class notes
 - Exceptions for students with PMC accommodations

Course Description: What will you learn?

This course introduces students to the early literature and history of the three great Abrahamic traditions. In particular, the course will examine key aspects of the social, literary, cultural, and intellectual development of these three interrelated traditions from the Second Temple period (6th century BCE) to the Crusades (11th century CE). Fall term will concentrate on understanding the origins of Judaism and Christianity as distinct religious systems and identities within the context of political upheaval, imperialism, and cultural hybridity that characterized the Mediterranean region in antiquity. Winter term will trace the trajectory of Christianity from persecuted minority to official religion of the Roman empire. The emergence of rabbinic Judaism from the sectarianism that characterized Judean religion in the Second Temple period as well as the origins of early and classical Islam will also be examined, culminating in the cultural and religious conflicts of the early Middle Ages. Since these traditions are often described as “religions of the book,” we will proceed with a close reading of some primary texts, developing interpretive reading strategies along the way. Additionally, material evidence and extra-canonical documents will expand our understanding, complement, and sometimes critique the official narratives presented in the canonized scriptures. Students are required to engage the primary texts critically, to appreciate the diversity of opinions within and across traditions, and to situate them in the broad socio-historical context that shaped them.

Learning Objectives: What will you be able to do after taking this course?

Students who complete this course successfully will be able to:

- Carefully read and interpret ancient texts from a variety of genres, including prophecy, apocalypse, historiography, philosophy, law, biography, and epistle, with attention to a texts' wording, internal logic, and argument
- Describe how various historical, social, and political factors helped shape texts read in this course and contributed to the formulation of distinct "Jewish" and "Christian" identities, scriptures, practices, theologies.
- Identify quality peer-reviewed scholarship on primary source(s)
- Selectively apply information gleaned from peer-reviewed scholarship to analyze and interpret primary source(s)
- Formulate an original argument based on academic research, knowledge of the historical context, and ones own interpretation of primary source(s)
- Identify key ideas and passages in the assigned readings
- Identify key historical figures, events, and social factors that shaped history and development of Judaism and Christianity
- Orally present their research findings succinctly to an audience

Hireable Skills developed in this course:

- textual analysis
- research
- problem solving
- formulating an argument
- expository writing
- religious literacy
- time management
- public speaking

Assignments Fall Term:

Details and instructions for each assignment are available on the course's Brightspace page

- Research Paper: 6-7pp: 15% (5% annotated bibliography; 10% final paper)
- **Bibliography due Oct. 28**
- **Final Paper due Dec 2**
 - Options:
 - Analyze the retelling of a biblical story in later Jewish or Christian literature
 - Examine an aspect of material culture as evidence for "lived religion"
 - Explore an extra-canonical document and what it reveals about the history of Judaism and/or Christianity
 - Trace a figure from the bible into later Jewish and/or Christian writings (including rabbinic)

- In-Class Exercises: 15%
 - Weekly in-class assessments to help you stay on top of the material covered in the readings and lectures
 - Work shall be submitted *during* class time in response to a prompt
 - Lowest 2 marks will be dropped
 - Rubric:

0 pts	1 pt (50%)	2 pts (100%)
Not submitted, demonstrates lack of familiarity with assigned reading(s) or lecture content for the class	Submitted, demonstrates cursory level of familiarity with the assigned reading(s) and lecture content for the class	Submitted, demonstrates reasonably good understanding of the reading(s) and lecture content for the class

- Paper Presentations (briefly summarize your paper for the class in 3 min): 5%
 - **Due: Dec 2 or 4**
- Formally Scheduled Exam: 15% (TBA)

Policy on AI use: AI is a powerful research tool. It is not intelligent, however, but uses algorithms to scan the internet and consolidate information. AI is unable to produce genuinely new information or insights and for this reason, relying on AI to think for you is a detriment. In order to foster an environment where students may develop reading, writing, and critical thinking skills, most of the assessments in this class occur in person. For the research paper, students may engage with AI to assist with research, refine their questions, and identify sources. The final paper must represent the student's own thinking and ideas in the student's own words.

How to Succeed in this course:

- The lectures are your “textbook.” They provide the context for understanding the assigned primary texts and give you crucial historical information about early Judaism and Christianity
- Keeping up with readings is a challenge; please try, at least, to skim each reading assignment *before* the lecture. This will ensure that you get the most out of class time and are able to succeed on the in-class assessment.
 - Your knowledge of the reading content as well as its interpretation and relevance will be assessed on the in-class exercises as well as the final exam, so it is imperative to keep up with the readings, at least cursorily.
- Dedicate approximately 3 hours/week to doing the assigned readings. You will need to set aside additional time to research and write the paper: 1-2 hours/week throughout the semester would set you up well to complete it without stress.
- Keep a calendar to organize your time: record assignment deadlines for all your classes and set up blocks of time to work on them in addition to weekly readings. Treat your study time as seriously as you treat a job or other commitment.
- Written assignments must follow the instructions posted on Brightspace.

- Check your Carleton email account often so you do not miss important communication about this or other courses.

Required Texts:

- The New Oxford Annotated Bible with the Apocrypha (should have this already from HUMS 1000)
- Apuleius' *Golden Ass*. Transl. P. G. Walsh. Oxford and New York: Oxford University Press: 1999. (available for purchase at Octopus Books (in the Glebe), 116 Third Avenue, Ottawa, ON K1S 2K1 (613) 233-2589)
- All other sources are available on the course's Brightspace page

Class Schedule: What are we doing this week?

Week 1

Sept. 4: Intro to the course and Historical Overview

Read: Course Syllabus

Week 2:

Sept 9: After Babylon

Read: Book of Daniel 1-6 (Oxford Annotated Bible with Apocrypha)

Sept 11: Alexander to Antiochus: Encountering Hellenism

Read: 2 Maccabees 8, Daniel 7-12 (Oxford Annotated Bible with Apocrypha)

Week 3:

Sept 16: The Wicked Priest and Sectarianism

Read: Geza Vermes, *Complete Dead Sea Scrolls: "Community Rule" and "War Scroll,"* (link through ARES)

Sept 18: A Cosmic Plan

Read: I Enoch: Book of the Watchers (1-36) and Book of Dreams (83-90) (link posted on Brightspace)

Week 4:

Sept 23: Magic and Fortuna

Read: Apuleius's *Golden Ass* (Chs. 1-5)

Sept 25: Isis Soteira

Read: Apuleius's *Golden Ass* (6-11, especially ch. 11)

Week 5:

Sept 30: Paul, an apostle to the gentiles

Read: Epistles to the Galatians and 1 Corinthians (Oxford Annotated Bible with Apocrypha)

Oct 2: (Re)defining messianic theology

Read: Epistle to the Romans (Oxford Annotated Bible with Apocrypha)

Week 6:

Oct 7: Roman Conquest

Read: Flavius Josephus: *Jewish War*, Book 6 (link posted on Brightspace)

Oct 9: Grief and Theodicy

Read: 4 Ezra (= 2 Esdras 3-14 in Oxford Annotated Bible with Apocrypha)

Week 7:

Oct 14: Jesus the Messiah

Read: Gospel of Mark (Oxford Annotated Bible with Apocrypha)

Oct 16: A Bloodied Lamb

Read: Book of Revelation (Oxford Annotated Bible with Apocrypha)

Week 8

Oct 20-24: Fall Break

Week 9:

Oct 28: Refining the Gospel

Read: Gospel of Matthew **or** Luke (choose 1) (Oxford Annotated Bible with Apocrypha)

Annotated Bibliography Due

Oct 30: A lost gospel

Read: Gospel of Thomas (link posted on BS)

Week 10:

Nov. 4: Dualism and Division

Read: Gospel of John (Oxford Annotated Bible with Apocrypha)

Nov 6: Secret Origins

Read: Apocryphon of John (link posted on Brightspace)

Week 11

Nov. 11: Bar Kokhba's Failed Revolt

Read: Justin's *Dialogue with Trypho* (Chapters 1-29; pdf posted on Brightspace)

Nov. 13: "*Christianos eimi*"

Read: Ignatius's *Epistle to Magnesians* **or** *to the Trallians*, and Pliny's *Epistle to Trajan* (10.96-7) (links posted on Brightspace)

Week 12

Nov 18: "This is the Way"

Read: Epistle of James (Oxford Annotated Bible with Apocrypha)
and the *Didache* (link posted on Brightspace)

Nov 20: From Jerusalem to Rome

Read: Acts of the Apostles (Oxford Annotated Bible with Apocrypha)

Week 13

Nov. 25: Society of Biblical Literature (I am out of town)

Work on your papers and catch up on reading

Nov 27: Sovereignty without a land

Read: Mishnah *Pirkei Avot* 1 and *Niddah* 1 (links posted on Brightspace)

Week 14

Dec. 2: Paper Presentations

Final Papers Due

Dec. 4: Paper Presentations and Exam Review

University Regulations for All College of the Humanities Courses (Updated July 21,2025)

Academic Dates and Deadlines

[This schedule](#) contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the [Important Dates and Deadlines section](#) of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

[On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own
- failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.”

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

More information on the process [here](#).

Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does

academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](mailto:equity@carleton.ca) at equity@carleton.ca.

Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

[The system of grades used](#), with corresponding grade points and the percentage conversion can be found [here](#).

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.

1. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).

4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#) | [Graduate](#)).

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request academic consideration. The Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in Carleton Central within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the “Calculate amount to pay” button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>

- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Empower Me Counselling Service: call 1-844-741-6389 or connect online at <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall
GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as *"presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own."* This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in *"substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."*

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see "Petitions to Defer")
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date

of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar's Office directly for information on other forms of documentation that we accept. Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809
300 Paterson
Greek and Roman Studies Office 520-2809
300 Paterson
Religion Office 520-2100 2A39
Paterson
Registrar's Office 520-3500 300
Tory
Student Academic & Career Development
Services 520-7850 302 Tory
Paul Menton Centre 520-6608/TTY 520-3937
501 Uni-Centre
Writing Tutorial Service 520-6632 4th
Floor Library
Learning Support Service 520-2600 Ext 1125
4th Floor Library

