

Carleton University

Fall 2024

College of the Humanities

RELI 2710: Maccabees to Muhammad (Fall 2024)**Instructor:** Sarah Cook**Email:** sarahcook@cunet.carleton.ca**Office Hours:** TBD**Class Meeting:** T/R 11:35 am – 12:55 pm**Course Description**

Welcome to Maccabees to Muhammad! This is the first part of a full-year Fall-Winter course that is designed to familiarize students with the intertwined histories of the Abrahamic religions. In particular, the course will examine key aspects of the social, literary, cultural, and intellectual development of these three interrelated traditions from the beginning of the Second Temple period (6th century BCE) to the Crusades (11th century CE). During the Fall term, students will learn about the journeys of various Jewish communities from the Babylonian exile to the destruction of the Jerusalem temple. We will contextualize the development of early Christianity in its Jewish and Roman environment, exploring how this new sect emerged out of Jewish messianic and apocalyptic traditions. Finally, students will learn about the foundation of Rabbinic Judaism and the many different Christian communities and diverse doctrines that existed during the first and second centuries CE. Throughout, we will consider how imperialism has played a significant role in the development of both Jewish and Christian religious communities.

Learning Outcomes

Students who successfully complete this course will be able to:

- Critically read ancient texts from a variety of different time periods and genres.
- Conduct effective secondary source research using the Carleton University library.
- Integrate secondary source research in an analysis of primary source documents.
- Write an academic research paper incorporating both primary and secondary source evidence.
- Analyze how historical forces like imperialism shape communities' religious/intellectual development.
- Articulate the historical relationship between Christian and Jewish communities.

Course Procedures

On Course Format: This is an **in-person** class located on Carleton campus. **Carleton University has paused its mask mandate as of June 25th, 2022.** In light of this, masks are not required in our classroom. Carleton University continues to recommend, however, that students wear a mask that covers their nose, mouth, and chin when they

are in a space in which physical distancing is not possible. **I urge all students on campus to consider wearing a mask.** Masking is a form of community care that keeps those most vulnerable in our community safe.

On Contacting me: You can always reach me via my Carleton email (see first page of syllabus). I will respond to your emails within 24 hours Monday through Friday. If you have not received a response within that window, feel free to send me a second email to check in. I do not check my email over the weekend, so please do not expect me to respond within a 24-hour window during that time.

On Maintaining a Positive Classroom Environment: A classroom is a community of learning where we all help each other to come to a better understanding of the material that we encounter. To foster a happy and healthy community space, please use respectful language and be kind to your peers. Please raise your hand before speaking in class and try to refrain from speaking while others are doing so. If you need to use the bathroom or leave class early, please try to do so in an unobtrusive manner. I encourage us all to be patient with one another as we pursue our studies.

On Missing Class: Please prioritize your health and **do not come to campus if you feel any symptoms of illness.** I will be happy to help you to catch up on any material that you miss. Any absence due to illness is **excused.** You do not require a doctor's note for absences due to illness, but please use Carleton University's [self declaration of illness form](#). You may also miss class for reasons other than your health (looming deadlines, family obligations, Taylor Swift tickets, etc.). Please send me an email with as much notice as possible to let me know that you are missing class and bear in mind that missing a significant number of classes in the term will affect your participation grade and will also impair your understanding of the course material.

On Mental Health and Well-Being: Universities can be challenging, intimidating environments. I encourage all students to pay attention to their mental health and well-being in the midst of assignments and term papers. To this end, please be in contact with me if you experience any issues throughout the term that affect your academic performance. I'm very open to working out accommodations that will allow you to complete your work and maintain your overall well-being. **Any day that you need to miss class in order to look after your mental health qualifies as a missed class due to illness and is excused.** Please see the link below for mental health and well-being resources available to members of the Carleton community, which I encourage you to use as needed:

<https://carleton.ca/wellness/>

Grade Distribution

Participation: 20%

Quizzes: (10 × 2%) 20%

Research Assignments: (2 × 15%) 30%

Final Research Project: 30%

Assessments

Participation

For this class, participation qualifies as attending the class lecture and participating respectfully. **For full participation points, you should aim to be in class on time so that you are there when I call your name on the class list.** If you do not arrive in time for me to go through the class list, you should be sure to check in with me at the end of class to ensure that I mark you down as having attended class. **I reserve the right to subtract participation points from this grade category if you are regularly late or if you frequently leave early.** Participation is a very important part of this course. I cannot stress enough how difficult it is to follow along with the material based on the PowerPoint slides alone. To this end, I encourage students to prioritize coming to class.

Quizzes

Our weekly class quizzes will cover the assigned reading material for the week, asking basic comprehension questions to ensure that you have completed the reading.

Quizzes will be available on Brightspace starting at 2:00 pm on Thursdays and will remain open until 11:59 PM on Sundays. They will be completed outside of class time. Quizzes will involve 3-5 questions about our course material for the week. There will be a total of **11 quizzes** offered throughout the term and I will drop your lowest quiz grade to grade this category out of a total of ten quizzes. If you are happy with your first ten quiz grades, this means you can skip your last quiz.

Research Assignments

We have two small research assignments due over the course of the Fall term. For each, you should choose one of the assigned readings listed on the assignment outline and then conduct some research to find **3 secondary sources** about the reading or a topic addressed in it. When you have found your 3 sources, you should write **a short annotated bibliography (150-200 words) for each source** in which you summarize what you have learned from them and how they shed light on your chosen reading.

Final Research Project

The final research project functions as a take-home final exam and draws upon the research skills that students have cultivated over the course of the Fall term. It is a 1500-2000-word research paper that makes an argument about a topic of the student's choice. I encourage students to consider how the research that they conducted for their smaller research assignments can be useful in this larger project. Students should consult and cite at least 4 secondary sources in their final paper. They should cite all sources using Chicago Style format. Failure to cite sources is a form of plagiarism. Please see the **Academic Integrity** section below for more information on the consequences of plagiarism. The final research project is due on **Saturday, December 21st at 11:59 PM EST.**

Letter Grade Scale

A+	90-100	C+	67-69
A	85-89	C	63-66
A-	80-84	C-	60-62
B+	77-79	D+	57-59
B	73-76	D	53-56
B-	70-72	D-	50-52

Academic Integrity

Plagiarism is a serious offence that can jeopardize your future at this university. Carleton University defines plagiarism as “**failing to acknowledge sources through the use of proper citations when using another author’s work**” and “**submitting work in whole or in part written by someone else.**” For our purposes, ChatGPT and other AI sources also count as “someone else” (as per the second part of this definition). Please see the link below for more information:

<https://carleton.ca/registrar/academic-integrity/>

Plagiarism, however minor, will be taken very seriously by the instructor and a report filed with the Dean’s office, who handle all academic integrity allegations. Their response to plagiarism ranges from a zero on the assignment submitted, to expulsion from the university. If you find yourself panicking and are tempted to cut and paste, **don’t!** Email me and we’ll work out an extension or other accommodation for you.

Citation

The citation method that we will use for all assignments in this course is Chicago Style (Turabian/Notes-Bibliography, NOT author-date). Please review Chicago Style using [this resource](#). I’m happy to help you to review citations on your first assignment or to answer questions regarding this format, as it may be unfamiliar to many of you. Getting your citations right is a great way to score points on your evaluation and to avoid plagiarism. **You should cite any information from any outside source that you use in your assignments.** When you directly use the language of the source itself, please use double quotation marks to frame your quotation.

Failure to use in-text citations in the form of Chicago style, MLA, or APA is a form of plagiarism; I am obliged to report all cases of plagiarism to the Dean’s Office.

If you have any doubts or concerns about whether or not your work may involve unintentional plagiarism, please send me an email and I will be happy to help clarify the situation.

Late Assignments

Late assignments will be penalized at a rate of 5% per day. If you anticipate struggling to submit an assignment on time, please contact me as early as possible so that we can discuss a possible accommodation.

Course Texts

This course does not have an assigned textbook. I will post PDFs of our assigned readings and/or links to assigned readings to our Brightspace page.

For biblical readings, I recommend that you use the NRSV, NRSVUE, JPS, or King James. The translation that you need depends on which biblical book you are reading, so I'll be posting these recommendations (and links) to Brightspace for each assigned reading.

Class Schedule

This schedule is subject to change

Date	Module	Reading	Assignments
Week #1			
Thursday, September 5th	Welcome	Syllabus	
Week #2			
Tuesday, September 10th	Theodicy and Exile	Isaiah 45-66 Jonah	
Thursday, September 12th	Welcome to Yehud	Nehemiah Haggai <u>Josephus, Antiquities, XI. 1-5.</u>	Sunday, September 15th 11:59 PM – Quiz #1 DUE
Week #3			
Tuesday, September 17th	Jewish Diaspora in the Persian Period	<u>Gard Granerød, "Worshipping Yahweh Outside the Province of Yehud"</u> Ezra 9-10 Esther	

Thursday, September 19th		Bezalel Porten, "Elephantine" Karel van der Toorn, <i>Becoming Diaspora Jews</i> (New Haven: Yale University Press, 2019), pp. 89- 114	Sunday, September 22nd 11:59 PM – Quiz #2 DUE
Week #4			
Tuesday, September 24th	Hellenism	Josephus, <i>Antiquities</i>, XI.8; XII.1-5 Babylonian Talmud Yoma 69a:9-14 Jannes Smith, "What Is the Septuagint?" The Book of Sirach	
Thursday, September 26th		The Book of Daniel	Friday, September 27th 11:59 PM – Research Assignment #1 DUE Sunday, September 29th 11:59 PM – Quiz #3 DUE
Week #5			
Tuesday, October 1st	Under the Hasmonaeans	1 Maccabees 2 Maccabees	
Thursday, October 3rd		Josephus, <i>Antiquities</i>, XIII.1-3 Judith	Sunday, October 6th 11:59 PM – Quiz #4 DUE

Week #6			
Tuesday, October 8th	Apocrypha, Pseudepigrapha, and Apocalypse	Jacob Cytryn, "Apocrypha and Pseudepigrapha" Susanna Tobit	
Thursday, October 10th		1 Enoch The Digital Dead Sea Scrolls The Damascus Document	Sunday, October 13th 11:59 PM – Quiz #5 DUE
Week #7			
Tuesday, October 15th	Roman Judea	Josephus, <i>The Wars of the Jews</i>, I.6-20 Tacitus, <i>Historiae</i>, V.1-13	
Thursday, October 17th	Roman Religion	Apuleius, <i>The Golden Ass</i>	Sunday, October 20th 11:59 PM – Quiz #6 DUE
Fall Break October 21st – 27th			
Week #8			
Tuesday, October 29th	Messianic Judaism: The Jesus Movement(s)	Sarah E. Rollens, "Did the Authors of the Canonical Gospels Know Each Other?" <i>Bible Odyssey</i> Mark Matthew	

Thursday, October 31 st		Luke John	Friday, November 1 st 11:59 PM – Research Assignment #2 DUE Sunday, November 3 rd 11:59 PM – Quiz #7 DUE
Week #9			
Tuesday, November 5 th	Pauline Christianity	Steve Walton, "Corinth in Acts: Paul's Financial Support," <i>Bible Odyssey</i> Acts	
Thursday, November 7 th		Todd Penner, "Paul and Acts," <i>Bible Odyssey</i> Romans 1-3 Galatians 1-3 1 Corinthians James	Sunday, November 10 th 11:59 PM – Quiz #8 DUE
Week #10			
Tuesday, November 12 th	Pseudo-Paul	Cavan W. Concannon, "Paul and Authorship," <i>Bible Odyssey</i> Ephesians	

Thursday, November 14 th	Class cancelled		Sunday, November 17 th 11:59 PM – Quiz #9 DUE
Week #11			
Tuesday, November 19 th	Christian Apocalyptic Literature	David A. DeSilva, “The Sign of the Beast,” <i>Bible</i> Odyssey The Revelation of John	
Thursday, November 21 st	Early Christianities	The Nag Hammadi Codices and Gnostic Christianity, <i>Bible</i> History Daily Nicola Denzey Lewis, “Was the Gospel of Thomas Gnostic?” <i>Bible Odyssey</i> The Gospel of Thomas The Gospel of Mary	Sunday, November 24 th 11:59 PM – Quiz #10 DUE
Week #12			
Tuesday, November 26 th	Rabbinic Judaism	Joshua Ezra Burns, “Pharisees and Rabbinic Judaism” Josephus, <i>The Wars</i> of the Jews, II.17-22 The Ancient Synagogue of Modi'in The Phanagoria Synagogue	

<p>Thursday, November 28th</p>		<p><u>Lawrence H. Schiffman, "The Bar Kochba Revolt," <i>My Jewish Learning</i></u></p> <p>Richard Elliott Friedman, <i>The Hidden Face of God</i> (New York: HarperSanFrancisco, 1995), pp. 118-126.</p>	<p>Sunday, December 1st 11:59 PM – Quiz #11 DUE</p>
Week #13			
<p>Tuesday, December 3rd</p>	<p>Early Christian Martyrs</p>	<p>Jan Willem van Henten, "Early Jewish and Christian Martyrdom," <i>The Wiley Blackwell Companion to Christian Martyrdom</i> (Malden: John Wiley & Sons, 2020), pp. 72-87.</p>	
<p>Thursday, December 5th</p>	<p>Final Research Project Writing Workshop</p>		
<u>End of Fall Term</u>			
<p>Saturday, December 21st</p>	11:59 PM – Final Research Project DUE		

University Regulations for All College of the Humanities Courses

(Updated August 20, 2024)

Academic Dates and Deadlines

This [schedule](#) contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the [Important Dates and Deadlines section](#) of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

[On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own
- failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of “F” for the course.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems and in being exposed to each other’s views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor’s directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

More information on the process [here](#).

Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University’s educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the

[Department of Equity and Inclusive Communities](#) at equity@carleton.ca.

Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#).

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.

1. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#) | [Graduate](#)).

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

3. Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in Carleton Central within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the “Calculate amount to pay” button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Empower Me Counselling Service: call 1-844-741-6389 or connect online at <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

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Religion 2A39 Paterson Hall
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Digital Humanities (Undergraduate Minor) 300 Paterson Hall
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