Maccabees to Mohammed

Monday + Wednesday 4:05-5:25pm; 303 Paterson Hall

Kimberly Stratton -- PA 2a47
Office hours: Wed. 1:00-2:00pm
520-2600 ext. 1384
kim_stratton@carleton.ca

Course Objectives

This course introduces students to the early history and literature of the three Western monotheistic traditions: Judaism, Christianity, and Islam. Key notions encountered will include: Apocalypticism, the origins of Messianism, belief in life after death, ideas about authority (textual vs. charismatic/visionary), the negotiation of identity and community boundaries, the place and role of law, the status of women, and evolving conceptions of God and his relationship to human communities. Students will be expected to engage primary texts critically, consider the origins and development of central tenets of these three faiths, while encountering them as integral cultural systems on their own terms.

Evaluation

Fall Essay (25%) – 10 pages, due December 1
December Exam (20%) – date set by Exam Services, December 9-22
Winter Essay (25%) – 10 pages, due March 30
Final Exam (30%) – date set by Exam Services, April 7-21

Course Text Books

Available at Octopus Books (in the Glebe), 116 Third Avenue, Ottawa, ON K1S 2K1 (613) 233-2589

FALL:
The Golden Ass, Apuleius
The Elements of Style, Strunk and White
Course Pack (for all additional readings*)

WINTER:
Enchiridion on Faith, Hope, and Love, St. Augustine
Islamic Theology and Law, Ignaz Goldziher
The Qur’an, trans. by Abdel Haleem (optional, but cool to have; will be available in the bookstore for the Winter semester)
Course Pack (for all additional readings*)

* Except biblical or apocryphal texts, which are found in the Oxford Annotated Bible with Apocrypha (purchased for Hums 1000) and are marked with an *.
Schedule for Fall Semester

Sept 13  Introduction

Sept 15  Return from Exile – rebuilding Temple
  Read: Ezra*, Schwartz 19-22

Sept 20  Greek Period
  Read: 1 Maccabees*, Schwartz 22-48

Sept 22  Martyrdom, Apocalypticism, and Life after Death
  Read: Book of Daniel*, 1 Enoch: 83-90; 96-97

Sept 27  Qumran
  Read: Schiffman 275-299

Sept 29  Sectarianism
  Read: Cohen 160-173, Schiffman 266-272, Philo “On the Contemplative Life”

Oct 4  Diaspora
  Read: Fine Chs. 9 & 11

Oct 6  Jewish Philosophy – Philo (LEARNING CELL)
  Read: “On the Unchangeableness of God”

Oct 11  Thanksgiving: NO CLASS

Oct. 13  Roman Religion
  Read: Apuleius, The Golden Ass

Oct 18  Text Criticism (Zeba Crook)
  NO READING

Oct 20  Paul the Apostle
  Read: Galatians*, 1 Corinthians*

Oct 25  Pauline Theology
  Read: Romans*

Oct 27  First Gospel
  Read: Gospel of Mark*

Nov 1  War with Rome
  Read: Josephus ch. 17 & 21, Schiffman 462-464

Nov 3  Movie: Life of Brian
  NO READING
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Read</th>
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<tbody>
<tr>
<td>Nov 8</td>
<td>Rabbinic Response</td>
<td>Schiffman 471-472, 491-495; Mishnah <em>Avot</em></td>
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<td>Nov 10</td>
<td>Early Sayings of Jesus</td>
<td>Q, Gospel of Thomas</td>
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<td>Nov 15</td>
<td>Gospel to the Jews</td>
<td>Gospel of Matthew*</td>
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<td>Nov 17</td>
<td>Gospel to the Gentiles</td>
<td>Gospel of Luke*</td>
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<td>Nov 22</td>
<td>Dualism and “Gnosticism”</td>
<td>Gospel of John* and Apocryphon of John</td>
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<td>Nov 24</td>
<td>Apocalyptic Rhetoric and Visions of the End</td>
<td>Apocalypse of John* (aka Revelation)</td>
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<td>Nov 29</td>
<td>Paper Writing 101</td>
<td><em>Elements of Style</em></td>
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<td>Dec 1</td>
<td>Paper Workshop/ Papers Due</td>
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<td>Dec 6</td>
<td>Exam Review</td>
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<td><strong>Schedule for Winter Semester</strong></td>
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<td>Jan 3</td>
<td>Welcome back: Review/Preview</td>
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<td>Jan 5</td>
<td>Writing History</td>
<td>Acts of the Apostles*</td>
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<td>Jan 10</td>
<td>Institutionalizing the Churches</td>
<td>1 Timothy*, Didache</td>
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<td>Jan 12</td>
<td>Women in the Early Church</td>
<td>“Acts of Paul and Thecla”</td>
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<td>Jan 17</td>
<td>Witnessing the Faith</td>
<td>The Martyrdom of Sts. Perpetua and Felicitas</td>
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<td>Jan 19</td>
<td>Rabbinic Judaism I: Mishnah</td>
<td>Mishnah <em>Niddah</em>; Chilton/Neusner Ch. 3</td>
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<td>Jan 24</td>
<td>Rabbinic Judaism II: Talmud</td>
<td>Kidushin (LEARNING CELL)</td>
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Jan 26  Role of rabbi, Synagoque, Law, and *am ha aretz*
   **Read:** Schwartz 103-128; Fine, Ch. 5

Jan 31  Other Judaisms—magic, mysticism, 2 powers
   **Read:** Sefer haRazim; Pirkei Heikhalot

Feb 2   Constantine
   **Read:** Eusebius, “Life of Constantine”

Feb 7   Defining the Creed
   **Read:** Arius, “Thalia”; “Creeds and Canons of Nicea”, “Canons of Chalcedon”

Feb 9   Asceticism and Monasticism
   **Read:** Lee, A.D. “Ascetics”; Sayings of the Desert Fathers

Feb 14  Other Christianities: Constructing “Heresy”
   **Read:** Jerome, “Letter to Ctesiphon (Against Pelagius)”; John Chrysostom “Against the Judaizers”

Feb 16  Augustine
   **Read:** *Enchiridion on Faith, Hope, and Love* (skim entire)

Feb 21  Reading Week: NO CLASS

Feb 23  Reading Week: NO CLASS

Feb 28  Movie: *Introduction to Islam*
   NO READING

Mar 2   Muhammad
   **Read:** “Muhammad at Mecca,” pp. 60-03, in *The History of Al-Tabari*, vol. VI.; Surah 33 + 97 (first rev), Surah 96

Mar 7   Founding a Community

Mar 9   Shi’a Split
   **Read:** Rippin and Knappert, ch. 7.; “The First Civil War,” pp. 206-32, in *The History of Al-Tabari*, vol. XVII.

Mar 14  Qur’anic Themes (LEARNING CELL)
   **Read:** Sura 2 (3, 4, 5, and 17 recommended)

Mar 16  Islamic Law
   **Read:** Goldhizer Chapter 2; Rippin and Knappert, ch. 5.
Mar 21  Islamic theology & philosophy--preserver of Greek thought  
  **Read:** Goldziher, Ch. 3, Rippin/Knappert, Ch 6

Mar 23  Mysticism  
  **Read:** Goldziher, Ch. 4; selections from Jalal Al-Din Rumi

Mar 28  Questions about Islam by Iman Ibrahim  
  **NO READING**

Mar 30  Paper Workshop/Papers Due

April 4  Exam Review
The last date to withdraw from WITHDRAWAL WITHOUT ACADEMIC PENALTY the approval of the Faculty Dean.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

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<tr>
<th>Grade</th>
<th>Percentage Equivalent</th>
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<tr>
<td>A+</td>
<td>90-100 (12)</td>
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<tr>
<td>A</td>
<td>85-89 (11)</td>
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<tr>
<td>A-</td>
<td>80-84 (10)</td>
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<tr>
<td>B+</td>
<td>77-79 (9)</td>
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<tr>
<td>B</td>
<td>73-76 (8)</td>
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<tr>
<td>B-</td>
<td>70-72 (7)</td>
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<tr>
<td>C+</td>
<td>67-69 (6)</td>
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<tr>
<td>C</td>
<td>63-66 (5)</td>
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<tr>
<td>C-</td>
<td>60-62 (4)</td>
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<tr>
<td>D+</td>
<td>57-59 (3)</td>
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<tr>
<td>D</td>
<td>53-56 (2)</td>
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<tr>
<td>D-</td>
<td>50-52 (1)</td>
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F  Failure. Assigned 0.0 grade points
ABS Absent from final examination, equivalent to F
DEF Official deferral (see "Petitions to Defer")
FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 6, 2010. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 5, 2011.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the Registrar’s Office for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the Registrar’s Office directly for information on other forms of documentation that we accept.

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ADDRESSSES:  (Area Code 613)
College of the Humanities 520-2809  300 Paterson
Greek and Roman Studies Office 520-2809  300 Paterson
Religion Office 520-2100  2A39 Paterson
Registrar's Office 520-3500  208 Tory
Student Academic Success Centre 520-7850  302 Tory
Paul Menton Centre 520-6608/TTY 520-3937  501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125  4th Floor Library
Learning Support Service 520-2600 Ext 1125  4th Floor Library