Carleton University

College of Humanities               Fall 2012

Maccabees to Mohammed
RELI 2710A
Tuesday + Thursday 1:05-2:25 pm; 303 PA

Kimberly Stratton -- PA 2a47
Office hours: Tues and Thurs 4-5pm
520-2600 ext. 1384
kim_stratton@carleton.ca

Course Objectives

This course introduces students to the early history and literature of the three Western monotheistic traditions: Judaism, Christianity, and Islam. Key notions encountered will include: Apocalypticism, the origins of Messianism, belief in life after death, ideas about authority (textual vs. charismatic/visionary), the negotiation of identity and community boundaries, the place and role of law, the status of women, and evolving conceptions of God and his relationship to human communities. These ideas, which shaped Western culture to a large degree and continue to do so, have a specific history; it is therefore important to understand their origin and development within the context of ancient politics, culture, and religion. Students will be expected to engage primary texts critically and to consider the origins and development of central tenets of these three faiths while encountering them as integral cultural systems on their own terms. This course seeks to inculcate critical thinking skills, an informed understanding of these three religious traditions, and greater cultural literacy in the Western tradition.

Evaluation
Reading Questions – submit prior to lecture on CULearn (10%)
Fall Essay (20%) – due December 5
December Exam (20%) – date set by Exam Services, December 8-21

Course Text Books
Available at Octopus Books (in the Glebe), 116 Third Avenue, Ottawa, ON K1S 2K1 (613) 233-2589

FALL:
The Golden Ass, Apuleius
The Elements of Style, Strunk and White
Course Pack (for all additional readings*)

* Except biblical or apocryphal texts, which are found in the Oxford Annotated Bible with Apocrypha (purchased for Hums 1000) and are marked with an *.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Read</th>
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<tbody>
<tr>
<td>Sept 6</td>
<td>Introduction</td>
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<tr>
<td>Sept 11</td>
<td>Review of biblical period (Hums 1000)</td>
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<tr>
<td>Sept 13</td>
<td>Return from Exile – rebuilding Temple</td>
<td>Read: Ezra,* Schwartz 19-22</td>
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<td>Sept 18</td>
<td>Greek Period</td>
<td>Read: 1 Maccabees,* Schwartz 22-48</td>
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<tr>
<td>Sept 20</td>
<td>Martyrdom, Apocalypticism, and Life after Death</td>
<td>Read: Book of Daniel,* 1 Enoch: 83-90; 96-97</td>
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<td>Sept 25</td>
<td>Qumran</td>
<td>Read: Schiffman 275-299</td>
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<td>Sept 27</td>
<td>Sectarianism</td>
<td>Read: Cohen 160-173, Schiffman 266-272, Philo “On the Contemplative Life”</td>
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<td>Oct 2</td>
<td>Diaspora</td>
<td>Read: Fine Chs. 9 &amp; 11</td>
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<td>Oct 9</td>
<td>Roman Religion</td>
<td>Read: Apuleius, <em>The Golden Ass</em></td>
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<td>Oct 11</td>
<td>Paul the Apostle</td>
<td>Read: Galatians,* 1 Corinthians*</td>
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<td>Oct 16</td>
<td>Pauline Theology</td>
<td>Read: Romans*</td>
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<tr>
<td>Oct 18</td>
<td>First Gospel</td>
<td>Read: Gospel of Mark*</td>
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<td>Oct 23</td>
<td>War with Rome</td>
<td>Read: Josephus ch. 17 &amp; 21, Schiffman 462-464</td>
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<td>Oct 25</td>
<td>Rabbinc Response</td>
<td>Read: Schiffman 471-472, 491-495; Mishnah <em>Avot</em></td>
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<td>Oct 30</td>
<td>Early Sayings of Jesus</td>
<td>Read: Q (WebCT), Gospel of Thomas</td>
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Nov 1   Gospel to the Jews  
        Read: Gospel of Matthew*

Nov 6   Gospel to the Gentiles  
        Read: Gospel of Luke*

Nov 8   Dualism and “Gnosticism”  
        Read: Gospel of John* and Apocryphon of John

Nov 13  Apocalyptic Rhetoric and Visions of the End  
        Read: Apocalypse of John* (aka Book of Revelation)

Nov 15  Witnessing the Faith  
        Read: The Martyrdom of Sts. Perpetua and Felicitas

Nov 20  Movie: Life of Brian  
        NO READING

Nov 22  Paper Writing 101  
        Read: Elements of Style

Nov 27  Paper Workshop (Please bring your paper to class; you must have a complete 1st draft for someone to read and correct.)

Nov 29  Papers Due / Exam Review
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
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<tr>
<td>B-</td>
<td>70-72</td>
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<tr>
<td>C+</td>
<td>67-69</td>
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<tr>
<td>C</td>
<td>63-66</td>
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<tr>
<td>C-</td>
<td>60-62</td>
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<tr>
<td>D+</td>
<td>57-59</td>
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<tr>
<td>D</td>
<td>53-56</td>
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<tr>
<td>D-</td>
<td>50-52</td>
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<tr>
<td>F</td>
<td>below 50</td>
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Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 3, 2012. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 10, 2013.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor. Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809
Greek and Roman Studies Office 520-2809
Religion Office 520-2100
Registrar’s Office 520-3500
Student Academic Success Centre 520-7850
Paul Menton Centre 520-6608/TTY 520-3937
Writing Tutorial Service 520-2600 Ext. 1125
Learning Support Service 520-2600 Ext 1125

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Short-term deferrals for the fall or winter term will be handled in the
Registrar’s Office directly for information on other forms of documentation that we accept.

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