

**CARLETON UNIVERSITY
THE COLLEGE OF THE HUMANITIES**

ANTH 2550 / RELI 2736

SUMMER 2016

RELIGION & SOCIETY

INSTRUCTOR: HOLLY THOMAS

Course Meets: Tuesdays and Thursdays, 6:05 – 8:55pm, please check Carleton Central for up to date classroom information).

Instructor's Office: Paterson Hall, Room 2A35

Office Hours: Tuesdays and Thursdays, 4:45 – 5:30pm

Contact Information: ALL course correspondence with your instructor will be conducted through cuLearn discussion boards and the cuLearn email function. Correspondence sent to (or from) alternate email accounts will not receive a response. I will do my best to respond to posts and emails within 48 hours (not including weekends) but this may not always be possible during expected busy periods so please plan accordingly – especially in advance of assignment deadlines and examination dates.

Knowledge of the content of the complete syllabus is your responsibility

Course Description and Objectives:

*Why do all societies have some form of religion?
Is religion still important to today's youth?
Why is there so much religious conflict in the world?
Is atheism more prevalent today in Canada?
Is Pastafarianism or Jedi really a religion?*

If you have ever asked any of these questions, you are already engaged in understanding the role of religion in society – congrats, this is the class for you! Despite claims that religion is no longer a dominant force in contemporary Canadian society, many of us have thought about these types of questions from time to time. Questions like these (and many others) ask about the very nature of religion's relationship with any given society in a given time. All of these questions feed into the central question that organizes our exploration of religion and society this semester: how is religion a social phenomenon?

Throughout this course we will strive to answer this question each week by exploring the many ways in which religion exists as a key social institution across history and culture. By incorporating classical and contemporary anthropological and sociological approaches to the study of religion, students will examine the ways in which the contours of the modern religious landscape have evolved in Canadian and global society. By thoroughly engaging the ever-changing, and often complex, relationships between religion, culture, society, and other key social institutions, students will be well-prepared to tackle the complex issues that surround any meaningful study of religious expression and will have ample opportunity to develop relevant research interests and writing skills through the various evaluations.

As you probably know by now, anthropologists and sociologists are a vibrant bunch of people who are passionate, and inquisitive about the social religious world. We all bring our own unique perspectives, histories, religious attitudes, non-religious beliefs, and worldviews to the classroom each week. By opening up our minds and thinking reflexively about old and new ideas about the nature of the religious expression in the world today, this course will allow us to continually engage with respectful debate during the summer semester (and perhaps beyond). I hope this course will spark your passion for exploring the world from new perspectives and enhance your understanding of your own social position within our global society.

Learning Objectives:

1. To better understand the interconnected relationship between religion and culture.
2. To better understand the role of religion, spirituality, and non-belief in Canadian and global society.
3. To explore the ways in which religion has evolved, diversified, and adapted to modernizing processes and technological developments.
4. To learn and apply anthropological and sociological theories and concepts to better understand contemporary religious issues that impact individuals, specific groups, and/or all members of society.
5. To further develop critical thinking skills within and outside the classroom
6. To continue to develop reading, writing, and comprehension skills through participation, exams, and written assignments.

Prerequisites: Also listed as RELI 2550. Precludes additional credit for SOAN 2403 and RELI 2403. Prerequisites: ANTH 1001 or ANTH 1002, or ANTH 1003 [1.0], or 1.0 credit at the 1000-level in SOCI, ENGL, GEOG, HIST, HUMR, INDG, PSCI, RELI or WGST.

IMPORTANT COURSE INFORMATION

Attendance and Classroom Expectations:

This course is being held in one of Carleton's new Active Learning Classrooms, one of the most technologically advanced classrooms on campus. The physical space is also designed in such a way that allows active and collaborative learning to take place more easily – for instance, there is no 'front' of the room and the desks are set up in pods so students can face each other during discussion activities. This course is designed to take advantage of this space and with that comes greater opportunities for classroom participation (see details below regarding the evaluation structure).

Attendance at lectures, tutorials, and workshops is not a substitute for doing the required reading and vice versa. In-class material will expand on course readings, while incorporating relevant information that may or may not be found in your textbook. Please come to class prepared to participate in individual and group learning activities. Bring your assigned readings and syllabus to every class for your reference. Please do not disrupt other students' ability to listen to lectures or participate in discussions.

If any lecture slides are used during class, they will be posted on cuLearn **after** each lecture. Due to copyright issues, not all media products used within the classroom will be posted.

Will the lecture slides be posted before class too? Whenever possible, your instructor will post a set of preview slides so that you may follow along during class. These slides should be used as a general outline and will not be a complete set of class slides. If you use the preview slides to aid in note taking during class, please also make sure to download the full set of slides following class to use for study purposes.

CuLearn & Email Policy:

In addition to our classroom time, online participation is also a vital course component that will help you succeed in this class. We will be using cuLearn (<https://carleton.ca/culearn/>) extensively so please ensure that your account is in working order and that ANTH 2550 / RELI 2736 is connected to your account. If you have any problems, please refer to <http://www5.carleton.ca/culearnsupport/students/>.

As stated above, **all course correspondence** with the instructor will be conducted through use of the cuLearn discussion boards and the cuLearn email function (so that messages are logged accordingly). Any emails sent to (or from) alternate addresses (gmail, hotmail, etc.) will not receive a response. **Individual emails to the instructor** should be reserved for matters of a sensitive nature (i.e. illness). Many questions that you may have regarding course material or assignments are often easily answered through this course syllabus or through cuLearn documents and discussion posts. These resources should always be used as your first reference points. Should you require general information regarding the course that isn't available through these resources, please use **the cuLearn discussion boards** to receive the quickest response to your questions.

cuLearn will also be used to send announcements to the class so it is important that you check the course cuLearn pages and your Carleton email account regularly. Additionally, a portion of your course grade will be awarded for online participation through cuLearn. Please see me if you have concerns about computer access.

Remember, you are responsible for knowing the material and announcements presented during lectures and through cuLearn, whether or not you attend class. **In case of illness**, please arrange with another student to get missed notes and announcements. The cuLearn discussion boards are an excellent way to get in touch with fellow students.

Technology Notes:

We live our lives in a society that is saturated with technology. While laptops can be effective tools for learning in the classroom, they can also be a considerable distraction. For this reason, please be considerate of your fellow classmates when using your laptop. While you may think multitasking is fine in the classroom, studies have shown that texting and/or the use of Facebook, social media, and other non-class related sites can be detrimental to student success – keep this in mind if you're after the coveted A+.

If you need to bring mobile communication devices to class, please note that ALL cell phones, blackberries, tablets, portable music players, and similar devices must be switched OFF and placed out of sight for the duration of the class. Headphones are not to be worn under any circumstances.

Audio-recording of class discussion, lectures or tutorials is **not permitted** without the written consent of your instructor (only for medically documented reasons – see PMC for assistance).

COURSE REQUIREMENTS & METHODS OF EVALUATION

EVALUATION	WEIGHT	DUE DATE
In-Class Attendance & Participation:	20%	ONGOING
Written Assignment: - Course Blog News Contribution: Religion in the News	10%	ON SELECTED DATE
In-Class Midterm Examination:	30%	THURSDAY, JULY 28 TH
Final Take-Home Examination:	40%	THURSDAY, AUGUST 25 TH

Please Note: All written assignments and examinations **MUST** be submitted in order to receive a passing grade – no exceptions.

Participation:

Active learning involves more than just attending class and receiving information. Studies show that students learn and retain course material more effectively when they are engaged in the learning process through listening, notetaking, discussion, and collaborative activities. Therefore, your active participation in this course will be key for your success. Of course, participation can be measured in a variety of ways. This semester you will be assessed through a variety of components: a syllabus review quiz (for a bonus mark), in-class attendance and participation in discussion and learning activities, and online engagement.

Syllabus Review Quiz: The syllabus is an essential reference tool for you throughout the semester and is a required reading for the first week. Not only does it tell you what to read each week and when to come to class, it also contains the answer to almost every frequently asked question I've encountered during my time as an instructor and teaching assistant. Carefully reviewing this document (and returning to it as necessary) will help set you up for success in this course. If you choose to take **the optional syllabus quiz**, a one percent bonus grade will be awarded for the successful completion of the online syllabus review quiz (to be completed anytime prior to **Thursday, July 21st before 6pm**). In order to attain the bonus grade, you need to get 100% on the quiz but you can take the quiz as many times as you need to. Further details will be made available through cuLearn early in the semester.

Class Participation & Written Reflections: A portion of your participation grade is drawn directly from class and workshop preparation and attendance. The remainder of your participation grade is allocated to in-class and online participation that will be evaluated through informal written reflections, online engagement, asking and

answering questions, in-class group activities, and classroom discussion contributions. We will discuss this in detail during the first week of class.

Please note: in-class written reflections and/or group work must be completed during the class time in which they are assigned. Online written reflections will be posted online throughout the term with an assigned timeframe for completion. As such, cuLearn engagement is a critical component of your course related responsibilities.

I was sick/at work/driving my mother to an appointment/lost in transit/etc. during a class. Can I complete the in-class written reflection or group work assignment and hand it in via email? There are no ‘make-up’ opportunities for missed attendance or reflections as the participation evaluation system is set up in a manner that accounts for the realities of student life. Should you miss a class due to illness, you may still be in a position to receive full marks provided you are keeping up with course requirements and contributing regularly throughout the semester. If continual absence is necessary due to exceptional cases of illness, supporting medical documentation may be considered on an individual basis.

I could not attend class last week, did I missed anything important? Yes, you miss three hours of important content every time you miss a class and it is your responsibility to make sure you do your best to ‘catch up’. Your instructor is not in a position to re-teach the material of any given class to individual students. If you must be absent for any reason, it is advisable to read through your assigned readings and the lecture slides in-depth and try to obtain class notes from another student. If you have any questions or need clarification after doing so, book an appointment with your instructor or stop by before/after class to ask any clarification questions that are necessary. Email is not appropriate for extended conversations regarding course material.

Written Assignment:

Your written assignment for this course will allow you to apply an anthropological / sociological perspective to current issues relevant to course material. This will take shape through the construction of a course blog titled ‘Religion in the News’. Your **Blog Contribution** will allow you to find and critically examine a news article relevant to our course themes. You will also make connections between your news article, the readings, and and the course lecture material while posing critical discussion questions to your classmates.

The **News Contribution (10%)** will be a guided blog post that is submitted prior to class on your chosen date (see below for further info). During the first week of the semester, each student will sign up for their contribution date. Each student will prepare and post their contribution to our course blog in accordance to the assignment guidelines that will be provided during the first class, using the readings and outside material for reference.

Blogs are an excellent tool for generating discussion so questions, comments, and contributions of additional resources will be integral to ensuring the success of our course blog as an active learning tool. In an effort to meet this objective, in addition to your chosen blog contribution, you should also plan to contribute **Blog Response**

Posts (as part of your participation grade) regularly throughout the semester in order to help advance our blog conversations. Throughout the semester, each student is **should plan to submit at least 3 - 4 separate discussion posts as replies to other students' contributions.** These discussion posts are not required to be as extensive or as lengthy as your prepared news contribution but should still engage with the posed discussion questions and attempt to apply course material in some way. **Students will only receive official participation credit for one post per blog contribution but extended engagement is always taken into consideration.**

Important Course Blog Information:

- Your prepared news contribution needs to be posted to our course blog on cuLearn prior to 6pm on **the day before** your selected class (Mondays or Wednesdays).
- Response posts for each news contribution must be submitted by the end of the week (Sunday at noon) in which the topic appears in order to be considered for participation credit. For instance, if you wish to submit a discussion post as a response to a contribution made for our class held on July 12th or our class held on July 14th, the deadline for submission will be Sunday, July 17th for both topics. It is your responsibility to manage these deadlines and ensure that you leave yourself with enough time to submit your posts regularly throughout the semester.
- Detailed guidelines for news contributions and response posts can be found on our cuLearn course page.
- Only posts submitted to our course blog section of cuLearn will be assessed. Posts submitted via email or found elsewhere on cuLearn will not be assessed for these grades.
- The course blog should only be used for contributions and response posts. Questions or comments about any other assignments, exams, or course logistics should be posted in the appropriate cuLearn forum.
- The course blog is designed to be both an evaluated assignment as well as a mechanism for learning, discussing, and exploring the ways in which religion and society appears in the news and is related to our everyday lives. **Remember, we are all open-minded adults here so all contributions and posts should demonstrate application of course material while creating a respectful environment for online debate and discussion.** It is ok to disagree with someone's application of material or perspective on a given issue but if you would not say something face-to-face, do not type it on the blog.
- Blog contributions and discussion posts may be submitted up to the last day of the semester. Any submissions posted after **Tuesday, August 16th** will not be assessed for participation grades.

Examinations:

Your **midterm examination** will be held during class on **Thursday, July 28th, 2016.** The midterm will cover ALL material (lectures, workshops, required readings, participation reflections, and videos) up to and including **Thursday, July 21st, 2016.** The format of your midterm exam will be discussed during our exam review session on July 21st. No formal class will be held on Tuesday, July 26th so please use this time to review and prepare for the exam.

Your *final examination* will be a take home exam and **is cumulative**. ALL course material (lectures, guest lectures, workshops, required readings and videos) up to and including the last day of class will be fair game. Your final exam will be a combination of written essay questions and other types of exam questions. In accordance with Carleton University exam policies, your take-home exam will be due (in hard copy) on or before the last day of the formal exam period: **Thursday, August 25th** (see below for submission guidelines). Submissions received after the deadline will be returned unmarked and you will be advised to submit to formal deferral procedures (see information below).

There will be **ABSOLUTELY NO** make-up opportunities for the midterm exam without a doctor's note (specifying your illness and length of incapacitation). Formal deferral procedures will apply for the final examination. Your final exam must be submitted in hard copy; please keep this in mind if making end of semester travel arrangements.

GENERAL ASSIGNMENT GUIDELINES

Take Home Exam Submission:

Please provide a **printed hard copy** of your take-home exam (with the exam paper stapled to your submission). **Do not** submit exams to the Instructor by e-mail or under office doors. You may submit your final exam to a departmental administrator or to the assignment drop box in the College of the Humanities, located at 2A39 Paterson Hall. Please note: exams dropped off after 4 pm on the due date until 8:30am the following morning are date stamped for the previous day (August 25th).

Assignment Submission:

The written assignment for this course will be submitted online through our cuLearn course blog. See above for further information concerning deadlines for blog contributions and response posts. **All late blog (news) contributions** will be subject to a deduction of three percent per day, including weekends and holidays – no exceptions. Assignments will not be accepted any later than seven days past their due date without prior instructor approval for an official extension.

Formatting:

Any written material that you submit in hard copy must include a cover page with: 1) a title; 2) your name and student number; 3) course name (ANTH 2550 / RELI 2736) and; 4) your instructor's name: Holly Thomas.

Only printed hardcopy, typed, double-spaced submissions will be accepted. You must use 12pt. Times New Roman or Garamond fonts, page numbers, and default margins. Written work should be handed in with a staple in the top left corner. Please **do not** use plastic covers, duotangs, folders etc. These are unnecessary and may not be returned to you if they are included. **You must retain** digital and hard copies of all submitted work for the duration of the academic year.

All written work for this course must be in your own words (except when using cited direct quotations as supporting evidence). This includes not only assignments and exams but

also participation submissions. **Plagiarism** is taken very seriously. Please see below for further information.

Grading and Extra Credit:

Work is graded according to quality, effort, and a demonstrated understanding of the key concepts of the course/assignment. A grade of “B” indicates good work. It means that you have made adequate effort, have shown that you understand the main ideas, and have met the expectations of the class. To get a grade in the “A” range, your work must surpass those expectations. In short, “A’s” are for work at an excellent level. Grades of “C” or below indicate that you have not fulfilled the expectations of the coursework, either by not completing the assignment or by not putting in the required time and effort.

Medical Extensions:

Assignment: There will be no **extension** granted for assignments without exceptional circumstances and only requests that are accompanied by a medical certificate (specifying your illness and length of incapacitation) may be exempted from late penalties. Extensions for medical concerns must be discussed with your professor prior to the assignment deadline and prior to submission of your paper.

Exams: Likewise, makeup exams will only be considered and/or scheduled in exceptional medical circumstances (with supporting documentation). Any final take-home exams in need of extension will be subject to formal deferral procedures through the office of the registrar.

Marking and Grade Review Policy:

If you have questions about your feedback or feel that your grade overlooked particular merits of your submitted work, these are the steps to that need to be followed: Grade appeals and petitions are welcome, but will only be considered if accompanied by a reasoned argument in writing, demonstrating thoughtful reflection on the merits overlooked in one’s work (in accordance with the assignment or exam guidelines). Students interested in pursuing grade appeals must notify the instructor by email and hand in their marked assignment and their written argument for review. Your instructor cannot answer detailed questions about your feedback during class time. If you require clarification, you will need to book an office appointment.

There will be no opportunity for individuals to make up missed participation requirements or earn extra credit – no exceptions. Please note that while I understand many of you are working throughout the summer, missing class for work will not be accepted as an excused absence.

BIBLIOGRAPHY

There is no course textbook to purchase for this course. Your course readings are available through the Library Reserves System (ARES). A link to ARES is available through cuLearn at the bottom left corner of the main course page. Your instructor will inform you if any additional supplementary materials are made available.

Completing the readings before each class will help you succeed this semester. It is your responsibility to use course readings to prepare for class and evaluations accordingly. Please bring copies of your readings to class and workshops.

COURSE CALENDAR

Please note that occasionally the lecture schedule may vary slightly from the course calendar.

1: Tuesday, July 5th

Introduction to Religion & Society

Our first lecture will serve as an introduction to the various themes and ideas we will encounter during the term. We will also review the course syllabus and other important information regarding course assignments and participation.

Required Readings / Course Materials:

1. **Course Syllabus:** Please review the course syllabus prior to watching the online lecture. Also, you can complete the optional Syllabus Review Quiz (for a bonus mark) anytime prior to **Thursday, July 21st before 6pm.**

2: Thursday, July 7th

Defining Religion

This session will consider key questions concerning the definition of religious belief, practice and expression. We will start to explore the relationship between religion, society and culture, as well as the strengths and limits of a multidisciplinary approach to the study of this topic.

Required Readings:

1. **Warms, R., Garber, J., & McGee, R. J. (2009).** Introduction: What is religion? In *Sacred realms: Readings in the anthropology of religion, 2nd ed.* New York, Oxford: Oxford University Press, p. x – xvii.
2. **Davie, G. (2013).** Introduction: A Critical Agenda. In *The sociology of religion, 2nd ed.* London: Sage. p. 1 – 21.

3: Tuesday, July 12th

Classical and Contemporary Approaches

This session will examine theoretical and methodological perspectives from classical and contemporary sociology in order to better understand the modern religious landscape today.

Required Readings:

1. **Durkheim, E. (1995/1912).** Definition of religious phenomena and of religion (K. Fields, Trans.). In *The elementary forms of religious life.* New York: The Free Press, p. 21 – 44.

2. **Kurtz, L. (2012).** Religious life in the global village. In *Gods in the global village: The world's religions in sociological perspective, 3rd ed.* London: Pine Forge Press, p. 1 -25, 42 – 43.

4: Thursday, July 14th

Classical and Contemporary Approaches

This session will examine theoretical and methodological perspectives from classical and contemporary anthropology in order to better understand the modern religious landscape today.

Required Readings:

1. **Scupin, R. (2008).** Contemporary anthropological perspectives on religion. In R. Scupin (Ed.), *Religion and culture: An anthropological focus, 2nd ed.* Upper Saddle River, NJ: Pearson Prentice Hall, p. 40 – 64.
2. **Winkelman, M., & Baker, J. R. (2010).** Anthropology and the study of religion. In *Supernatural as natural: A biocultural approach to religion.* Upper Saddle River, NJ: Prentice Hall, p. 5 – 14.

5: Tuesday, July 19th

Are we a Religious Society? Secularization in North America

This session will explore ongoing debates concerning secularization, revitalization, multiculturalism, and plurality to better understand the contemporary realities of religious diversity in Canada and the United States.

Required Readings:

1. **Davie, G. (2013).** Secularization: process and theory. In *The sociology of religion, 2nd ed.* London: Sage. p. 46 - 66.
2. **Berger, P., & Zijderveld, A. (2009).** The Many Gods of Modernity. In *In Praise of Doubt: How to have convictions without becoming a fanatic.* New York, NY: Harper Collins Publishers, p. 1 – 24.

6: Thursday, July 21st

Diverse Religious Landscapes & New Religious Movements

This session will deconstruct the nature of new religious movements by focusing on the mechanisms by which religion takes shape and how these processes are more broadly impacted by modernity and technology. We will also review course material and discuss the format for the midterm examination.

Required Readings:

1. **Kurtz, L. (2012).** Religious movements for a new century. In *Gods in the global village: The world's religions in sociological perspective, 3rd ed.* London: Pine Forge Press, p. 245 – 277.

2. **Stein, R.L & Stein, P.L. (2008).** The Search for New Meaning. In *The Anthropology of Religion, Magic, and Witchcraft* (Second Edition). Boston, MA: Pearson, p. 241 – 272.

7: Tuesday, July 26th

NO FORMAL CLASS – INDEPENDENT STUDY

NO REQUIRED READINGS

Please use this time to help you prepare for the in-class midterm examination. Your professor will hold additional office hours this week in lieu of class.

8: Thursday, July 28th

MIDTERM EXAM

NO REQUIRED READINGS

9: Tuesday, August 2nd

Religion, Culture & Politics: Conflict

This session will examine the complexities of historical and contemporary religious conflicts from a multidisciplinary approach that accounts for cultural, social, economic, and political influences.

Required Readings:

1. **Bowen, J. R. (2008).** Religion, radicalism, and violence. In *Religions in practice: An approach to the anthropology of religion, 4th ed.* Boston: Pearson, p. 210 – 228.
2. **Kelly, J. (2011).** ‘Sectarianism’ and Scottish Football: Critical reflections on dominant discourse and press commentary. *International Review for the Sociology of Sport*, 46:4, 418-435.

10: Thursday, August 4th

Religion, Culture & Politics: Ethnicity, Gender & Sexuality

This session will examine the politics of religious identity as it relates to issues of ethnicity, gender & sexuality in contemporary pluralistic societies.

Required Readings:

1. **Wallach Scott, J. (2007).** Introduction. In *The politics of the veil*. Princeton, NJ: Princeton University Press, p. 1 – 20.
2. **Gibbs, N (2008).** *The Pursuit of Teen Girl Purity*. From TIME, p. 1 – 5.
3. **Valenti, J (2010).** Introduction. *The Purity Myth: How America’s Obsession with Virginity Is Hurting Young Women*. Berkeley, CA: Seal Press, p. 9 – 15.

11: Tuesday, August 9th

Religion, Culture & Politics: Mediated Religion & Pop Culture

This session will explore the complexities of practicing religion in media saturated societies by examining the multifaceted relationship

between religion and various forms of digital technology.

Required Readings:

1. **Boyer, P. (2005).** Biblical prophecy and foreign policy. In C. H. Badaracco (Ed.), *Quoting god*. Waco, Texas: Baylor University Press, p. 107 – 122.
2. **Helland, C. (2000).** Online – religion / religion - online and virtual communitas. In J. K. Hadden & D. E. Cowan (Eds.), *Religion on the Internet: Research prospects and promises*. New York, NY: Elsevier Science, Inc., p. 205 – 223.
3. **Campbell, H. (2001).** A new forum for religion: Spiritual pilgrimage online. *The Bible in Transmission, summer*, 1-3.

12: Thursday, August 11th

Wrapping Up: Evolving Religious Landscapes

This final classroom session will tie up any loose ends from the duration of the semester while exploring avenues for future interest in the social scientific study of religion and society. We will examine the continually blurred boundaries between spirituality and religion and between religion and other social institutions before conducting a final exam review.

Required Readings:

1. **Martí, G. (2014).** Present and Future Scholarship in the Sociology of Religion. *Sociology of Religion*, 75:4, 503-510.
2. **Fountain, P. (2013).** Toward a post-secular anthropology. *The Australian Journal of Anthropology*, 24, 310-328.

13: Tuesday, August 16th

**INDEPENDENT STUDY TIME – TAKE HOME EXAM
NO FORMAL CLASS, NO REQUIRED READINGS**

14: August 19th – 25th

FINAL EXAM PERIOD

Your take home exam is due on or before August 25th (see submission guidelines above).

CARLETON ACADEMIC REGULATIONS

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Letter Grades:

In accordance with the Carleton University Undergraduate Calendar (p 39), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferral (See above)

FND = (Failed, no Deferral) = Student could not pass the course even with 100% on final exam

Standing in a course is determined by the course instructor and subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Dates and Deadlines:

Last day to withdraw (financial): with a full fee adjustment: July 25th.

Last Day to withdraw (Academic): August 16th.

Intellectual Property:

Classroom teaching and learning activities, including lectures, discussions, presentations, etc. (created by both instructors and students) are copyright protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the instructor and/or other copyright holder(s).

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

What are the Penalties for Plagiarism? A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

What are the Procedures? Plagiarism is a serious offence that cannot be resolved directly by the course's instructor – all suspected cases of plagiarism are reported. When an instructor suspects a piece of work has been plagiarized, the Associate Dean of the Faculty who conducts a rigorous investigation, including an interview with the student.

The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized cooperation or collaboration or completing work for another student – weaken the quality of the graduate degree. Academic dishonesty in any form will not be tolerated.

Requests for Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable): <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Petitions to Defer:

If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar's Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted **within 5 working days** of the original final exam.

Other Services for Students:

Student Academic and Career Development Services: www.carleton.ca/sasc
