Religion and Society, Summer 2011
ANTH 2550B / RELI 2736B

CARLETON UNIVERSITY
Department of Sociology and Anthropology
and the College of the Humanities: Religion
ANTH2550B / RELI 2736B - Religion and Society
Summer Term 2011

Time       Tuesday & Thursday, 2:35 to 5:25 pm.  Credit  0.5
Place      TB 238  Email through WebCT only, please
Instructor  Tom Sherwood  Office hours  Tuesday & Thursday 1-2 pm
Office      2A35 Paterson Hall  and by appointment

Description  (as in the Undergraduate Calendar, 2010-11, page 223)
Cross-cultural survey of religious institutions, focusing on theories and methodologies in the
study of religion. Topics may include myth, totemism, cults, ritual, belief systems, altered states
of consciousness, new religious and/or new age movements and the relationship of religion with
other social institutions and processes.

(as in the Undergraduate Calendar, 2010-11, page 442)
Cross-cultural survey of religious institutions, with attention to theories and methodologies in the
study of religion. Topics include myth, totemism, cults, ritual, altered states of consciousness
and the relationship of religion with other social institutions and processes.

Rationale  This course is an introductory survey of anthropological and sociological
approaches to the study of religion. It traces the historical development of the subdiscipline,
reviews the major theoretical perspectives, reviews the basic conceptual vocabulary, and
discusses some of the issues and problems in research methodology.

Prerequisite  SOCI 1001 and SOCI 1002, or ANTH 1001 and ANTH 1002, and second-year
standing, or permission of the Department.

Instruments of Evaluation
The Evaluation Procedures of the university are described in the Undergraduate Calendar
beginning on page 38 in the 2010-11 printed edition. Final grades are subject to the Dean's
approval and are not official until that approval has been received.
There are four instruments of evaluation. As stated in the Academic Regulations of the
University, Section 2.1, students must complete all term papers and examinations to
obtain credit for this course.

1. Personal Statement  5% of the Final Grade, due by May 17
2. Term Test  15% of the FG, in class May 26
3. Research Essay  40% of the FG, due by Wednesday June 8
4. Final Examination  40% of the FG, as scheduled in June.

Separate handouts will describe the Personal Statement and the Research Essay.

The Final Examination will be given in the regular university time slot for exams. You must
write the examination at the scheduled time (unless you have an official conflict with another
exam at the same time). Only illness or other such formal reason will allow you to write at a
different time. When you take this course you contract to be available for the examination at the
scheduled time. If you miss the examination, please follow the usual procedures for illness, etc.
An individual or “make-up” examination cannot be accommodated.
There are no supplemental and grade-raising examinations allowed in the Arts and
Social Sciences Faculty at this time.

Text – Required Reading
Stein, Rebecca L. and Philip L. Stein
2008/2011 The Anthropology of Religion, Magic and Witchcraft
    Allyn and Bacon, Boston.
This was a new text in 2005, designed for courses like this. It is very strong in
ethnography, case studies, and the presentation of the conceptual vocabulary of
anthropology of religion. It is weak in its presentation of theory and issues of
methodology. The lectures will compensate for this.
Note: The second (2008) or third edition (2011) of this text may be used, NOT the first.

Lectures – Required “Reading”
The First-Hour Lectures review the major theoretical understandings of religion and society, a
number of methodological issues and other essential material not contained in the text. The
lectures serve several necessary functions:
1. to summarize material from multiple sources;
2. to clarify difficult concepts;
3. to put the textbook content into a broader context;
4. to allow for the inclusion of material not yet published or not easily accessible;
5. to allow for varied, multimedia teaching and learning, which will include videos,
    slides, discussion and in-class exercises.

Class Time
The course is presented in 12 three-hour classes with two classes per week, one break per class.
Normally the “First Hour” will be a lecture, 75 to 90 minutes long. After the break, the “Second
Hour” will normally be a discussion of that week’s readings, although students may use the time
to ask questions about the lectures or the research essay they are working on. There is a positive
relationship between class attendance and success in this course.

SCHEDULE of CLASSES, READINGS and ASSIGNMENTS
INTRODUCTION – THE SOCIAL SCIENTIFIC STUDY OF RELIGION
1. May 10
    Introduction, orientation, organizational matters
    Review of the Course Outline and Instruments of Evaluation
    Introduction of the textbook and lectures.
    What is religion? – the problems and opportunities of definition
    What is anthropology of religion? – anthropological approaches to religion
    Stein & Stein chapter 1 – “The Anthropological Study of Religion”
ASSIGNMENT ONE – Exercise toward “Methodological Agnosticism”
(Stein & Stein, page 26) – short essay due by the 3rd class – 5% of Final Grade
PART ONE – DEVELOPMENT OF MAJOR THEORETICAL APPROACHES

2. May 12
1st Hour Theory  the historical development of the anthropology of religion, “from armchair Anthropology to the front porch;” Comte and positivism; Spencer, Muller, Tylor, Marett, Frazer; origins-of-religion theories
2nd Hour Method  *Stein & Stein chapters 1 & 2* – introductory and basic material

3. May 17
ASSIGNMENT ONE is due.
1st Hour Theory  Durkheim's theory of religion and society positivism, functionalism and social cohesion
2nd Hour Method  *Stein & Stein chapter 2 & 3* – “Mythology” (video “The Power of Myth” with Joseph Campbell) and “Religious Symbols”

4. May 19
Assignment One will be returned (5% of Final Grade)
1st Hour Theory  Weber's contributions to understanding religion and society Weber's sociology, Protestant ethic thesis, disenchantment, Verstehen, leadership, authority, Ideal-type, church-sect typology
2nd Hour Method  *Stein & Stein chapters 3 & 4* – “Religious Symbols” and “Ritual” sacred art, space and time; music and dance

5. May 24
1st Hour Theory  Marx and Freud
2nd Hour Method  *Stein & Stein chapter 4* – “Ritual” – rites of passage

6. May 26
1st Hour Method  *Stein & Stein chapters 5 & 6* – “Altered States of Consciousness” and “Religious Specialists” – shamanism
2nd Hour  TERM TEST at 4:15 pm (45 minutes, 15% of FG)

PART TWO  THE SOCIAL ORGANIZATION OF BEING RELIGIOUS

7. May 31
1st Hour  The Term Test will be returned (15% of Final Grade)
In-class workshop on the RESEARCH ESSAY (40% of Final Grade) – This week is the deadline for choosing a topic for the research essay, either a pre-approved topic or an original topic which must be approved by the instructor by 2 pm on Thursday February 18.
Video on Huichol shamanism and pilgrimage
2nd Hour Theory  Institutionalization of religion: typologies of religious organization; religious forms in contemporary society; from church-sect to NRMs

8. June 2
1st Hour Theory  Religiosity: measuring the religious variable; religion as a social variable Becoming religious: socialization and conversion, considering the individual
2nd Hour Method  *Stein & Stein chapter 8* – “Souls, Ghosts, and Death”
PART THREE  RELIGION, SOCIAL CHANGE, TRADITION, MODERNITY
9. June 7
1st Hour Theory  Religion and social integration – beyond Durkheim
Robert N. Bellah and the Civil Religion thesis
2nd Hour Method  Stein & Stein chapter 9 – “Gods and Spirits”
The essay is due either in class June 7 or by 4 pm Wednesday June 8 (using one of the departmental drop boxes).

10. June 9
1st Hour Theory  Religion and social transformation – beyond Marx and Weber
liberation theology, social gospel, civil rights, apartheid; politics, economics, stratification, etc. Video on liberation theology
2nd Hour Method  Stein & Stein chapter 10 – “Witchcraft”

11. June 14
1st Hour Theory  Religion and Modernity: Fundamentalisms, Secularization, Spirituality
Fundamentalism, Secularization: a typology of theories, the decline thesis, the transformation thesis, spirituality, NRMs. Video on fundamentalism
2nd Hour Method  Stein & Stein chapter 11 – “The Search for New Meaning”

CONCLUSION  SUMMARIZING AND LOOKING AHEAD
12. June 16  The Essay, will be returned, and students will know their “Term Marks” – 60% of the Final Grade.
Completing the lecture series and the review of the text
Review Session prior to the Final Examination (40% of the FG)

FAQs
1. Do I have to attend the lectures?
The content of the lectures constitutes “required reading”; so students need to attend or form partnerships. The instructor does not post power-point slides or full-text lectures on WebCT; but lecture outlines are posted. The lectures add essential theoretical and methodological material to the textbook. Some of that material will be on the Term Test and all the lectures are covered in the Final Examination. The lectures include discussion of issues related to religion in pluralist and more developed societies. For many students, they will also resource the Research Essay. They do not duplicate the textbook. The last hour of each class will allow for questions and discussion related to that week’s readings.

2. Do I need the textbook?  Yes.
3. Is there a Term Test?  Yes. It will be given in class on May 26.
4. Is there a Final Exam?  Yes, to be scheduled in June.
5. Are there any Essays?  Yes. Two. More information is provided on separate Handouts.
6. Can I have an extension on the Research Essay, the one worth 40%?  No. As the Handout will say, “The late penalty for this assignment is 5% per day. If you are late due to illness, staple your medical form to your assignment and late charges will not be enforced.
7. Where is your office?  2A35 Paterson Hall
8. What is the best way to reach you?  Class time, office hours, and WebCT email.
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

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<th>Grade</th>
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F    Failure. Assigned 0.0 grade points
ABS  Absent from final examination, equivalent to F
DEF  Official deferral (see "Petitions to Defer")
FND  Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from EARLY SUMMER courses is JUNE 21, 2011. The last day to withdraw from FULL SUMMER and LATE SUMMER courses is AUGUST 16, 2011.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809  300 Paterson
Greek and Roman Studies Office 520-2809  300 Paterson
Religion Office 520-2100  2A39 Paterson
Registrar's Office 520-3500  300 Tory
Student Academic Success Centre 520-7850  302 Tory
Paul Menton Centre 520-6608/TTY 520-3937  501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125  4th Floor Library
Learning Support Service 520-2600 Ext 1125  4th Floor Library