

Carleton University
College of the Humanities
Religion Program: RELI 3320A
Classical Muslim Thought I
Winter 2011

Instructor Information

Professor Mohammed Rustom
Office Hours: By appointment
Office Location: 2A61 Paterson Hall
E-mail: mrustom@connect.carleton.ca
* I only reply to emails sent to this address

Course Information

Class Meetings: Thursday, 2:35-5:25
Classroom Location: 118 Leeds House
Course Website: Accessible through Carleton WebCT

Course Description

This course offers a survey of the central ideas and schools of Islamic theology and philosophy from the middle of the eighth century to the end of the twelfth century CE. We will begin by situating the early debates in Islamic theology within their wider social and religious contexts, and will then study the works of the main figures of early Islamic philosophy, from al-Kindi to Ibn Rushd. *Prerequisite:* RELI 2310 or Professor's permission.

Required Texts

Majid Fakhry, *Islamic Philosophy: A Beginner's Guide*
Ibn Tufayl, *Ibn Tufayl's Hayy Ibn Yaqzan*, trans. Lenn Goodman
Jon McGinnis and David Reisman (ed.), *Classical Arabic Philosophy*
al-Ghazali, *Deliverance from Error*, trans. Montgomery Watt (see course site for file)

Requirements and Due Dates (See Course Site for Details)

/25	Book Report	Feb. 3 rd
/30	Test	Mar. 10 th
/45	Research Paper	Mar. 31 st

Schedule of Lectures and Readings

January 6th

Free-will and Determinism

The Problem of the Grave Sinner

Readings: *Islamic Philosophy*, introduction

January 13th

The Nature of God's Speech

The Ontological Status of Ethics

Readings: *Islamic Philosophy*, chapter 2

January 20th

The Diffusion of Philosophical Culture

Developing Shi'i and Sunni Theologies

Readings: *Islamic Philosophy*, chapter 1 and appendices 1-2
Classical Arabic Philosophy, introduction

January 27th

The First Muslim Philosopher: al-Kindi

Readings: *Islamic Philosophy*, chapter 3 (to end of section on al-Kindi)
Classical Arabic Philosophy, pp. 18-35

February 3rd

Platonism and Ethics: Abu Bakr al-Razi

Readings: *Islamic Philosophy*, chapter 3 (to end of chapter)
Classical Arabic Philosophy, pp. 36-45

February 10th

Islamic Neoplatonism: al-Farabi

Readings: *Islamic Philosophy*, chapter 4 (to end of section on al-Farabi)
Classical Arabic Philosophy, pp. 81-95

February 17th

The Maturation of Islamic Philosophy: Ibn Sina

Readings: *Islamic Philosophy*, chapter 4 (to end of chapter)
Classical Arabic Philosophy, pp. 175-179, 195-199, 211-219

February 24th

*** Reading Week, No Class**

March 3rd

The Limits of Philosophy and the Quest for Certainty: al-Ghazali

Readings: *Islamic Philosophy*, chapter 5
Deliverance from Error, entire text
Classical Arabic Philosophy, pp. 241-254

March 17th

Philosophical Narrative: Ibn Tufayl

Readings: *Islamic Philosophy*, chapter 7 (to end of section on Ibn Tufayl)

March 24th

The Great Commentator on Aristotle: Ibn Rushd

Readings: *Islamic Philosophy*, chapter 7 (to end of chapter)
Classical Arabic Philosophy, pp. 309-330

March 31st

The Last Phase of Early Islamic Philosophy

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 6, 2010**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 5, 2011**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please **contact** the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library