Carleton University
College of the Humanities
Religion Program: RELI 4851B
The Thought and Poetry of Rumi
Winter 2011

Instructor Information
Professor Mohammed Rustom
Office Hours: By appointment
Office Location: 2A61 Paterson Hall
E-mail: mrustom@connect.carleton.ca
*I only reply to emails sent to this address

Course Information
Classroom Location: 2A46 Paterson Hall
Class Meetings: Wednesdays, 11:35-2:25
Course Website: Accessible through Carleton WebCT

Course Description
The famous Muslim mystic Jalal al-Din Rumi (d. 1273) has been hailed by many as the greatest love poet of human civilization. The work of this seminar will attempt to understand why that is the case. We will do so by engaging in an in-depth examination of Rumi’s metaphysics of love, cosmology, use of symbolism, theology, spiritual psychology, and poetic art through a detailed study of his writings (in translation), situating them in their appropriate religious, historical, and cultural contexts. Prerequisite: Professor’s permission.

Course Texts
Annemarie Schimmel, Rumi’s World (required)
William Chittick, The Sufi Path of Love (required)
Arthur Arberry (trans.), Mystical Poems of Rumi (optional)
Franklin Lewis (trans.), Rumi: Swallowing the Sun (optional)

Requirement and Due Date (See Course Site for Details)
/100 Research Paper Mar. 30th
Schedule of Lectures and Readings

January 5th

*Seeing Things as they Are*

**Readings:**  
*Rumi’s World*, chapter 1  
*The Sufi Path of Love*, pp. 1-26

January 12th

*Spirit, Heart, and Intellect*

**Readings:**  
*Rumi’s World*, chapter 2  
*The Sufi Path of Love*, pp. 27-41

January 19th

*The Divine*

**Readings:**  
*Rumi’s World*, chapter 3  
*The Sufi Path of Love*, pp. 42-60

January 26th

*The Human*

**Readings:**  
*Rumi’s World*, chapter 4  
*The Sufi Path of Love*, pp. 61-107

February 2nd

*Saints and Sinners*

**Readings:**  
*Rumi’s World*, chapter 5  
*The Sufi Path of Love*, pp. 111-147
February 9th

_The Spiritual Path_

Readings:  
* Rumi’s World, chapter 6  
* The Sufi Path of Love, pp. 148-193

February 16th

_The Way of Love_

Readings:  
* Rumi’s World, chapter 7  
* The Sufi Path of Love, pp. 194-231

February 23rd

* Reading Week, No Class

March 2nd

_Separation and Union_

Readings:  
* Rumi’s World, chapter 8  
* The Sufi Path of Love, pp. 232-247

March 9th

_Imagination, Poesy, and Imagery_

Readings:  
* Rumi’s World, chapter 9  
* The Sufi Path of Love, pp. 248-285

March 16th

_The Heart-Ravishing Beloved_

Readings:  
* Rumi’s World, chapter 10  
* The Sufi Path of Love, pp. 286-310
March 23rd

Drunkenness and Revelry

Readings:  
- *Rumi’s World*, chapter 11  
- *The Sufi Path of Love*, pp. 311-333

March 30th

The Beloved’s Beloved

Readings:  
- *The Sufi Path of Love*, pp. 334-349
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100 (12)  B+ = 73-76 (8)  C+ = 67-69 (6)  D+ = 57-59 (3)
- A = 85-89 (11)  B = 70-72 (7)  C = 63-66 (5)  D = 53-56 (2)
- A- = 80-84 (10)  B- = 70-72 (7)  C- = 60-62 (4)

F Failure. Assigned 0.0 grade points
ABS Absent from final examination, equivalent to F
DEF Official deferral (see "Petitions to Defer")
FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 6, 2010. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 5, 2011.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809  300 Paterson
Greek and Roman Studies Office 520-2809  300 Paterson
Religion Office 520-2100  2A39 Paterson
Registrar’s Office 520-3500  300 Tory
Student Academic Success Centre 520-7850  302 Tory
Paul Menton Centre 520-6608/TTY 520-3937  501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125  4th Floor Library
Learning Support Service 520-2600 Ext 1125  4th Floor Library