

CARLETON UNIVERSITY - SUMMER 2009 — July 6 - August 17, 2009
RELIGION 1001A - ASIAN RELIGIONS
Mondays & Wednesdays 6:05 - 8:55 p.m. — Tory Building 340

Prof. Richard MacPhail: Richard_MacPhail@carleton.ca

Office: 2A40 Paterson Hall

Office Hours, Tuesdays 6:00-8:30 p.m., by Appointment and after class.

Religion Office: 2A39 Paterson Hall; 613-520-2100

Undergraduate Administrator, Barb_Truscott@carleton.ca

Religion 1000 and 1001 together offer an introductory survey of the great living religions of the world. Religion 1001 introduces the historical development and the basic beliefs, practices, and social structures of the major South and East Asian traditions.

We begin with an overview of the study of religion as a discipline, and then examine the major religions originating in South Asia—Hinduism and Jainism in Section 1, Buddhism and Sikhism in Section 2. Section 3 opens in East Asia where we look at Confucianism, Daoism and Buddhism in China, and finally Japanese Shinto and Chinese and Buddhist impacts on the culture of Japan.

Classroom lectures cover the historical data given in the course text and the major concepts contained in the traditions' religious texts. Lectures also utilize multimedia resources to provide some impressions of geographic, aesthetic and ritual dimensions of these religious traditions.

REQUIRED TEXT:

Theodore M. Ludwig, *The Sacred Paths: Understanding the Religions of the World*, 4th Edition. Upper Saddle River, NJ: Pearson Prentice Hall, 2006. [ISBN 0-13-153903-5]

COURSE REQUIREMENTS:

There is no major research paper.

Participation	5% (Determined primarily by objective measure of attendance)
Test on Section 1 - Hinduism & Jainism	25% Short answer and brief discussion questions – May 28
Test on Section 2 - Buddhism & Sikhism	30% Short answer and brief discussion questions - June 11
Final Examination	40% Cumulative, covering all materials of the course. (Scheduled by the University – August 20-25.)

The in-class tests and final exam will consist of:

- 1) definition (in a sentence or two) of key technical terms and concepts that will test your knowledge of the basic “facts” associated with these religions.
- 2) brief essays (half-page to 1½ pages) on key themes that will allow you to express your knowledge of how various terms and concepts relate to one another within a religious system.

The final examination will cover Section 3, the religions of China and Japan, and will also be cumulative—asking you to demonstrate your grasp of the dynamics and conceptual terminology of all seven religious traditions covered in the course.

All tests will be based on textbook readings **and** lecture material.

All test answers are expected to be in full sentence form, not in point form.

Students must write both in-class tests and the final examination to receive credit for the course. Do not plan to travel on examination dates.

RECOMMENDED RESOURCES IN THE REFERENCE SECTION OF THE LIBRARY:

The Encyclopedia of Religion. New York: Macmillan, 1987. 17 volumes.

[BL 31 .E46]

The Abingdon Dictionary of Living Religions. Nashville, Tenn.: Abingdon, 1981.

[BL 31 .A24] [This excellent volume is available in-print as *The Perennial Dictionary of World Religions*, HarperCollins: New York, 1989.]

The HarperCollins Dictionary of Religion. San Francisco: HarperSanFrancisco, 1995

[BL 31 .H37]

The Encyclopedia of Eastern Philosophy and Religion. Boston: Shambhala, 1994.

[BL 1005 .L4813]

A Concise Dictionary of Indian Philosophy. Albany: SUNY UP, 1996

[B 131 .G67 1996]

BOOKS ON RESERVE:

Diana Eck, *Darśan: Seeing the Divine Image in India* **[BL 1205 .E25 1985]**

David Kinsley, *Hindu Goddesses: visions of the divine feminine in the Hindu religious tradition* **[BL 1216.2 .K56]**

D. C. Lau, trans., *Tao Te Ching* **[BL 1900 .L26 E5 1963]**

Albert C. Moore, *Iconography of Religions* **[N 7790 .M65]**

Arvind Sharma, ed., *Women in World Religions* **[BL 458 .W584]**

Arthur Waley, trans., *The Analects of Confucius* **[B 128 .C7 W25]**

R.C. Zaehner, trans., *The Bhagavad Gita* **[PK 3633 .B5Z3 1969]**

You are also encouraged to peruse the periodical holdings in Religion housed on the 5th floor of the MacOdrum Library, for example:

History of Religions **[BL 1 .H5]**

Philosophy East and West **[B 1 .P5732]**

Numen **[BL 1 .N8]**

Journal of the American Academy of Religion **[BY 1460 .N2312]**

The Eastern Buddhist **[BQ 7100 .E3]**

Journal of Dharma **[BL 1 .J63]**

Students should also be aware of the films/videos pertaining to Asian religions housed in Instructional Media Services, Loeb D299. These are available for students to watch in the IMS Centre.

The following (from which classroom clips may be shown) are recommended:

The Long Search: Three Hundred and Thirty Million Gods [on Hindu India]

The Long Search: Footprint of the Buddha [on Theravada Buddhism in Sri Lanka]

The Long Search: Land of the Disappearing Buddha [on Japanese Buddhism]

The Long Search: A Question of Balance [on Chinese Religions]

The Reincarnation of Khensur Rinpoche [Tibetan Buddhism]

The Sage of Arunachala [on a twentieth-century Hindu guru]

SCHEDULE

Topics and readings are firm here but the schedule (apart from test dates) may vary according to class comprehension and pace. **Each reading is intended to prepare you for the lecture for that date and should be read in advance of the class.** Please note that there are lists of “Key Terms” at the end of each chapter and a **Glossary** of terms used in the text (pp. 523-538) that will be very useful as you read and prepare for the tests.

Monday, July 6 - Introduction to the course. Chapters 1, 2 (pp. 1-34)

Wednesday, July 8 - Hinduism: Historical overview. Chapter 4 (pp. 69-90)

Monday, July 13 - Upanishads and *Bhagavad Gita*. Chapter 5 (pp. 91-107)

Wednesday, July 15 - Hindu Social formations, ritual practices. Chapter 6 (pp. 108-126)

Jainism. Chapter 10 (pp.176-187)

Monday, July 20

HINDUISM/JAINISM TEST

Buddhism: Introduction. Historical Overview. Chapter 7 (pp. 127-143)

Wednesday, July 22 - Buddhism: Basic doctrines. Chapter 8 (pp. 144-157)

Monday, July 27 - Buddhist Practices. Chapter 9 (pp. 158-175)

Wednesday, July 29 - Sikhism. Chapter 11 (pp. 188-203)

Monday, August 3 – Civic Holiday (no class)

Wednesday, August 5

BUDDHISM/SIKHISM TEST

Chinese Religion: Confucianism, Daoism, Buddhism. Historical overview. Chapters 12 (pp. 204-231), 13 (pp. 232-252)

Monday, August 10 - Confucianism, Daoism, Buddhism. Worldview, practices. Chapter 14 (pp. 253-277)

Wednesday, August 12 - Japanese Religion: Shinto, Pure Land, Zen. Chapters 15 (pp. 278-292), 16 (pp.293-303),

Monday, August 17 - Japanese Religion, continued. Chapter 17 (pp. 304-321). Review of the course.

The **FINAL EXAMINATION** will be scheduled by University Administration.

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REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of “F” for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see “Petitions to Defer”)
FND	“Failed, no Deferral” – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Early Summer courses is June 12, 2009. The last day to withdraw from Full Summer and Late Summer courses is July 31, 2009.

REQUESTS FOR ACADEMIC ACCOMMODATION

1. For Students with Disabilities

Students with disabilities needing academic accommodations are required to contact a co-ordinator at the Paul Menton Centre (ext. 6608) to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first in-class or CUTV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements. Deadlines for submitting forms for formally scheduled exam accommodation: June 12, 2009 for June examinations and July 31, 2009 for August examinations.

2. For Religious Obligations

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

3. For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services (613-520-5622) to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar’s Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar’s Office will be considered.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar’s Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 th floor Library