

Carleton University
College of the Humanities: Greek and Roman Studies and Religion

RELI 2011A / HEBR 2904A

Introductory Hebrew II
Fall 2009 / Winter 2010

Classes: **Tues. & Thurs. 4:05 – 5:35**
Room: **111 PA – Fall and 417 SA - Winter**

Instructor: Mina Cohn
Office: Paterson Hall 329C
Office Hours: Tuesday 3:00 – 4:00 p.m., by appointment
Phone: 520-2100
E-mail: mina_cohn@carleton.ca

The course is the second level introduction course to the Hebrew language and is intended for beginners. The aim of this course is to introduce the student to spoken Modern Hebrew language through everyday life situations and to develop all four language skills. Through reading modern and simple Biblical texts as well as dialogues on everyday situations and through listening to dialogues and short stories students will learn to use all language components including morphology, syntax, and expressions. Students will learn basic grammatical forms in the different common active verb groups and their conjugation in the present and past tense. Using the topics introduced in the lessons, they will create their own dialogues. Vocabulary will be introduced together with word patterns and sentence structure as the students' progress through the textbook exercises and various short dialogues.

Prerequisite for this course: RELI 1902A / HEBR 1904 or permission of the department. This course will be an excellent base on which to support a course in Biblical Hebrew or the next level in Modern Hebrew.

Required Text: Hebrew From Scratch Part I
By: Shlomit Chayat, Sara Israeli, Hilla Kobliner, Academon, the Hebrew University Students' Printing and Publishing House.

Evaluation: The final grade components are:

Participation	15%
Homework and Assignments	10%
In-class quizzes	15%
Two in-class tests (one per term)	20%
Mid-term	15%
Final Examination	25%

Course Calendar:

Regular attendance is **ABSOLUTELY REQUIRED** for this course. The students will progress at a steady pace through the dialogues and grammar exercises in the textbook, some additional material from other sources may be provided by the instructor as needed. Classes are intended to reinforce your understanding of the textbook and answer any questions raised by your preparation. Before preparing the material for the next class, take ten minutes to 'post-prepare' (that is, to review) the material from the class before.

Selected exercises and from the textbook will be assigned as homework. All such work will have specified due dates.

There will be frequent minor quizzes at the beginning of classes, usually on the vocabulary of the chapter to be reviewed or on other material in it which the students are expected to memorize. There is a lot of memorization in this course, and the quizzes are there to give you the incentive to keep up. Since they are at the start of the class, it is important to be on time or early so that you will not miss these usually very short quizzes. Occasionally there will be longer quizzes to start the class. For these longer quizzes there will be a week's notice.

Two in-class Test(s): Tuesday October 20, 2009 (approximately an hour)
Tuesday February 25, 2010 (approximately an hour)

The instructor will advise the students of the material covered by the tests, which will include grammar exercises and translation similar to those in assignments and the textbooks. If a student misses a test due to illness, a Doctor's letter will be necessary in order to write a 'make-up test.' (Due to the nature of the minor quizzes, a student will not have the opportunity to write a 'make-up quiz' should he or she miss it for whatever reason.)

During the last week of class of the fall term, on Dec 1st, 2009, there will be a review of material covered in the course and information on the format of the mid-term an hour and a half exam to be written during the **Last class** December, 3rd 2009. The format of the exam will be similar to the in-class tests and the students will be advised of the material covered. The instructor may schedule a Tutorial before the exam date to give those students who so wish a chance to meet informally and review material one last time.

During the last week of the Winter term, On April 5, 2010, there will be a review of material covered in the course and information on the format of the final three-hour exam to be written during the **Examination Period:** April, 8 – 27, 2010 (date to be announced). The format of the exam will be similar to the in-class tests and the students will be advised of the material covered. The instructor may schedule a Tutorial before the exam date to give those students who so wish a chance to meet informally and review material one last time.

Students are reminded to be punctual **as a courtesy to the other students in the class.** Cell phones and other bits of modern technology need not be heard beeping or dinging or buzzing from knapsacks, pockets, or any sort of satchel either in class or during a visit with the instructor.

NOTA BENE:

It is the responsibility of the student to make sure that he or she is up-to-date concerning assignments and class progress in the event of an absence. Please contact the instructor immediately with requests for help since it is very important that the student does not fall behind. Such assistance is always available and happily given.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of “F” for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 16, 2009. The last day to withdraw from Fall/Winter (full year) and Winter term courses is March 12, 2010.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you **only** require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: http://www.carleton.ca/pmc/students/acad_accom.html

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 th floor Library
Learning Commons 520-1125	4 th floor Library