

Carleton University

2019-2020

CLCV 2104A/RELI2737B; Winter Term
The College of the Humanities

CLCV2104A/RELI2737B ROMAN RELIGION(S)

Tues and Thurs 11:35 - 12:55 (Sept 5-Dec 5)

Dr. Timothy Pettipiece

Office Hours: Tues and Thurs 10:00-11:30 (Room 2A35 Paterson Hall)

Course Email: Timothy.Pettipiece@carleton.ca

COURSE OBJECTIVES

This course will trace the history of the diverse religious cultures that proliferated throughout the Roman Republican and Imperial periods. Emphasis will be placed on reading and interpreting primary texts in their social, cultural, and historical context. Students will also be expected to engage with modern scholarly perspectives and explore issues such as unity and diversity, continuity and change, gender and sexuality, as well as violence and religion.

TEXTBOOKS

*Readings on CULearn and/or in Library

EVALUATION

Midterm	30%	(Oct 15)
Source Analysis I	20%	(Oct 29)
Source Analysis II	20%	(Dec 5)
Final	30%	(TBA)

EMAIL COMMUNICATION

Carleton's Connect Mail is the official mode of email communication for all matters having to do with the university and with this course. All communications sent by Connect are official, and you are expected to get them. It is not an option to claim you did not get some announcement or request because you have another email address. You can configure your connect account to forward university emails to another address, but you must be reachable through your Connect account. Also, any communication between you and me involving your personal information (like grades) must originate from a Connect account (FIPPA).

NOTE ON ATTENDANCE

If you want to succeed in this course, then attending class and keeping up with readings is essential. Please note that this is not an independent reading course or self-directed study. You are ultimately responsible for all course material (readings and lectures).



TOPICS AND THEMES

Sept 5	Course Introduction
Sept 10	"Religion" in the Graeco-Roman World
Sept 12	Historical Overview I: Early and Republican Rome
Sept 17	Archaic Roman Religion Reading: Primary Source: Livy (On Numa)
Sept 19	Gods and Goddesses Reading: Primary Source: Cicero (On the nature of the gods)
Sept 24	Priests and Priestesses Reading: Secondary Source: Beard (Sexual Status of Vestal Virgins)
Sept 26	Sacred Time and Space Reading: Primary Source: Roman Calendar
Oct 1	Ritual and Sacrifice Reading: Secondary Source: Aldrete, "Some practical aspects of Roman Animal Sacrifice"
Oct 3	Magic and Divination Reading: Secondary Source: Ripat, "Roman Omens, Roman Audiences"
Oct 8	Mystery Religions Reading: Secondary Source: Takacs "Politics and Religion in the Bacchanalian Affair"
Oct 10	Afterlives Reading: Primary Source: Cicero (Dream of Scipio)
Oct 15	<u>midterm</u>
Oct 17	Historical Overview II: Rome and Its Empire
Oct 29	Imperial Cult (Source Analysis I due) Reading: Secondary Source: Rives, "Imperial Cult and Native Tradition in Roman North Africa"
Oct 31	Rome and the Jews Reading: Primary Source: Tacitus (On the Jews)
Nov 5	Rome and the Christians Reading: Secondary Source: Stark, "Christianizing the Urban Empire"
Nov 7	The Syrian Goddess Reading: Primary Source: Lucretius (On the Nature of Things)
Nov 12	Egyptian Gnosis Reading: Primary Source: Poimandres
Nov 14	God(s) of the Philosophers Reading: Primary Source: Sallustius (On the Gods and the World)

Nov 19	Mysteries of Mithras Reading: Secondary Source: Marquardt "Account of Felicissimus"
Nov 21	Miracles and Martyrs Reading: Secondary Source: Moss, "Discourse of Voluntary Martyrdom"
Nov 26	Serpent of Persia Reading: Secondary Source: Brown, "Diffusion of Manichaeism"
Nov 28	<i>In hoc signo...</i> Reading: Primary Source: Eusebius (Life of Constantine)
Dec 3	Julian the Apostate Reading: Primary Source: Julian (Letter to Arsacius)
Dec 5	Sailing to Byzantium (Source Analysis II due)

PRIMARY SOURCE ANALYSIS PAPER (4 PAGES) 20% x 2

Academic research on ancient religions is ultimately based on primary sources, both textual and material. Many of them are ambiguous and difficult to interpret. For this assignment, imagine that you are a scholar of ancient religion who has just received a newly discovered text or artifact and have been asked to write a preliminary report. Select one of the "texts" or "objects" from the Source Analysis section on CULearn and produce a 4-page written analysis based on the themes, concepts, and methodologies learned during the course. Your analysis should be as specific and detailed as possible.

Please note, you are required to do two source analysis assignments: one on a textual source and another on an object.

In preparing your analysis you might want to start by considering some of the following questions: What sort of text or object is it? Where might it have been found? What time period does it seem to belong to? Who might have used it? What did they use it for? What does it tell us about religion in the Roman world? NB: These questions are simply meant to get you thinking about your source, they are not a recipe for your paper!

Also, the purpose of this assignment is not to "correctly" identify the text or object, but rather to see how effectively you can apply specific concepts and approaches from the course in building a plausible interpretation. You may want to make reference to other readings from the class or to lectures, but you don't need to do any *additional* outside research for this paper.

Your paper should be 4-pages (double-spaced / 12-point font / standard margins). Papers can be longer than 4 pages but not shorter.

*Completed assignments must be uploaded to CULearn in .pdf format only.

*Papers can be longer than 4 pages, but not shorter.

*Late assignments will be accepted with a 5% deduction per day.

*Submission of "corrupted" files will result in a grade of 0%.

(Source Analysis I due Oct 29 / Source Analysis II due Dec 5)



University Regulations for All College of the Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information.](#)

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)