Religion 3522 A
Modern Hinduism
Fall 2009

Professor: Richard Mann
Office: Paterson Hall 2A51
Office Hours: Tuesdays and Thursdays 9:00 – 9:50 AM
Office Phone: 520-2600 ext. 2504
Office e-mail: richard_mann@carleton.ca
TAs: None

Course Description:
A survey of modern Hinduism from the colonial era to the present. The course will focus on three main themes: orientalism, major figures in modern Hinduism and the rise of Hindu nationalism.

Required Texts:
The weekly readings will all be posted to Web-CT

Course Requirements and Evaluation:

1. Written assignment on Orientalism and Indiana Jones (25%). Details of the assignment will be discussed in class. Due October 20, 2009.

2. Unit test on colonial history and colonial/post-colonial theory (20%). Written in class on October 13, 2009.

3. Unit test on major figures in Hinduism (20%). Written in class on November 12, 2009.

4. You have an option for the remaining 35% of the course. You can do option A:
   A) Complete a research paper (10-15 pages). The research paper has two components: 1) the paper proposal and 2) the final paper. The paper proposal is 2 pages in length plus a bibliography. It is due on October 27. If your proposal is accepted you then submit the final paper on December 03 and you do not write the final exam. If you do not submit a paper proposal by Oct. 27 or I reject your proposal you must complete option B (i.e., write the final examination).

   OR you can do option B:

   B) Write a final exam in the examination period. If you do not submit a paper proposal by Oct. 27 you must write the final exam. If your paper proposal is rejected by me you must also write the final exam.

You cannot do both option A and B.
General Notes on Evaluation:

1. You will receive a guideline for the written assignments. Your assignments must follow these guidelines and your grade will be based on your adherence to that criteria.
2. Please see “Regulations Common to all Humanities Courses” attached to the syllabus for policy on plagiarism, grading systems, requests for academic accommodation and petitions to defer.
3. Late assignments may not be graded. Those that are graded will receive a 5% mark deduction per day late.
4. Missed tests and assignments can only be made up if the student supplies adequate written documentation (i.e., a doctor’s note, an obituary) for the absence.
5. All of the course tests, papers and assignments must be submitted to pass the course.

Class and Reading Schedule:

Week 1: Sept. 10
Lecture: syllabus review and course policies

Week 2: Sept. 15 and 17
Lecture: Pre-colonial and Colonial History of India

Week 3: Sept. 22 and 24
Lecture: Pre-colonial and Colonial History of India continued

Week 4: Sept. 29 and Oct. 01
Lecture: Orientalism and India
Read: 1. Selections from Edward Said’s *Orientalism* – posted to Web-CT
2. Selections from Homi K. Bhabha’s “Signs Taken for Wonders” – posted to Web-CT

Week 5: Oct. 06 and 08
Lecture: Orientalism and India
Read: 1. Selections from Jenny Sharpe’s “Figures of Colonial Resistance” – posted to Web-CT
2. Clive’s “Speech in the Commons on India, 1772” – posted to Web-CT
3. Macauley’s “Minute on Education” – posted to Web-CT
Week 6: Oct. 13 and 15
Lecture: Orientalism and India: the case of Kālī
Read: 1. Hugh Urban’s “‘India’s Darkest Heart’ Kali in the Colonial Imagination” – posted to Web-CT
View: 1. “Indiana Jones and the Temple of Doom” – viewed in class

Week 7: Oct. 20 and 22
Lecture: Major figures of Modern Hinduism – The Bengal Renaissance and Ram Mohan Roy
Read: 1. Selected readings from Ram Mohan Roy – posted to Web-CT

Week 8: Oct. 27 and 29
Lecture: Major figures of Modern Hinduism – Dayananda Saraswati and Ramakrishna
Read: 1. Selected readings from Dayananda Saraswati – posted to Web-CT
2. Selected readings from Ramakrishna – posted to Web-CT

Week 9: Nov. 03 and 05
Lecture: Major figures of Modern Hinduism – Vivekananda and Gandhi
Read: 1. Selected readings from Swami Vivekananda – posted to Web-CT
2. Selected readings from M. K. Gandhi – posted to Web-CT

Week 10: Nov. 10 and 12
Lecture: The Rise of Hindu Nationalism – the RSS and early nationalist figures

Week 11: Nov. 17 and 19
Lecture: The Rise of Hindu Nationalism – India in the 1980s and 1990s
Read: 1. “Democracy, Populism, and Governance in India in the 1980s” from Thomas Blom Hansen, *The Saffron Wave* – posted to Web-CT
**Week 12: Nov. 24 and 26**
Lecture: The Rise of Hindu Nationalism – the case of Ayodhya
    Read: 1. “Ayodhya, the Babri Masjid, and the Ramjanmabhumi Dispute” from Christophe Jaffrelot, *Hindu Nationalism: A Reader* – posted to Web-CT

**Week 13: Dec. 01 and 03**
Lecture: Contemporary Hinduism/Hinduism in Canada
Read: 1. Radhika Sekar’s “Authenticity by Accident: Organizing, decision making and the construction of a Diasporic Hindu temple in the Nation’s Capital” from T. S. Rukmani (Ed.) *Hindu Diaspora: Global Perspectives* – posted to Web-CT
    2. Jayant Lele’s “Indian Diaspora’s Long-Distance Nationalism: The Rise and Proliferation of ‘Hindutva’ in Canada” from S. Varma and R. Seshan (Eds.) *Fractured Identity: The Indian Diaspora in Canada* – posted to Web-CT
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

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<thead>
<tr>
<th>Letter</th>
<th>Percentage</th>
<th>Notes</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>(12)</td>
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<tr>
<td>A</td>
<td>85-89</td>
<td>(11)</td>
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<tr>
<td>A-</td>
<td>80-84</td>
<td>(10)</td>
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<tr>
<td>B+</td>
<td>77-79</td>
<td>(9)</td>
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<tr>
<td>B</td>
<td>73-76</td>
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<tr>
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<td>70-72</td>
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<td>C+</td>
<td>67-69</td>
<td>(6)</td>
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<td>C</td>
<td>63-66</td>
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<td>C-</td>
<td>60-62</td>
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<td>50-52</td>
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F     Failure. No academic credit
WDN  Withdrawn from the course
ABS  Absent from the final examination
DEF  Official deferral (see "Petitions to Defer")
FND  Withdrawn from the course

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: http://www.carleton.ca/pmc/students/acad_accom.html

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://carleton.ca/equity/accommodation

PETITIONS TO DEFER
Students unable to complete a final term paper or write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Classics and Religion Office 520-2100 2A39 Paterson
Registrar's Office 520-3500 300 Tory
Student Academic Success Centre 520-7850 302 Tory
Paul Menton Centre 520-6608 500 Unicentre
Writing Tutorial Service 520-6632 4th floor Library
Learning Commons 520-1125 4th floor Library