

Carleton University  
College of the Humanities: Classics and Religion

**RELI 3902A**  
Hebrew Intermediate  
Fall 2008/Winter 2009

**Classes:** M & W 11:35 – 12:55  
**Room:** Paterson Hall, Room 2A46 PA

**Instructor:** Mina Cohn  
**Office:** Paterson Hall 2A61  
**Office Hours:** Monday 10:15 – 11:15 a.m., or by appointment  
**Phone:** 520-2100  
**E-mail:** [mina\\_cohn@carleton.ca](mailto:mina_cohn@carleton.ca)

The course is the third level course in Hebrew language and is intended for intermediate students. The aim of this course is to further develop the student ability to in all four language skills in the Modern Hebrew language. This course will expose students to a wide spectrum of the Hebrew language including its contemporary and historical characteristics. Emphasis will be on vocabulary enrichment, and comprehension of Modern Hebrew texts through intensive reading, writing, and discussions. Using everyday life situations, and through reading modern and Biblical texts as well as through listening to dialogues and short stories students will learn to use all language components including morphology, syntax, and expressions. Using the topics introduced in the lessons, students will create their own dialogues. In addition to various aspects of the Hebrew grammar which will be reviewed, students will learn new grammatical forms in the different common active and passive verb groups and their conjugation in the present, past, and future tenses. Vocabulary will be introduced together with word patterns and sentence structure as the students' progress through the textbook exercises and various short dialogues.

Prerequisite for this course: RELI 2904 or permission of the department. This course will be an excellent base on which to support a course in Biblical Hebrew or the next level in Modern Hebrew.

**Required Text:** Hebrew From Scratch Part II  
By: Shlomit Chayat, Sara Israeli, Hilla Kobliner, Academon,  
the Hebrew University Students' Printing and Publishing  
House.

**Evaluation:** The final grade components are:

Participation	15%
Homework and Assignments	10%
In-class quizzes	15%
Two in-class tests (one per term)	20%
Mid-term	15%
Final Examination	25%

### **Course Calendar:**

Regular attendance is **ABSOLUTELY REQUIRED** for this course. The students will progress at a steady pace through the dialogues and grammar exercises in the textbook, some additional material from other sources may be provided by the instructor as needed. Classes are intended to reinforce your understanding of the textbook and answer any questions raised by your preparation. Before preparing the material for the next class, take ten minutes to 'post-prepare' (that is, to review) the material from the class before.

Selected exercises and from the textbook will be assigned as homework. All such work will have specified due dates.

There will be frequent minor quizzes at the beginning of classes, usually on the vocabulary of the chapter to be reviewed or on other material in it which the students are expected to memorize. There is a lot of memorization in this course, and the quizzes are there to give you the incentive to keep up. Since they are at the start of the class, it is important to be on time or early so that you will not miss these usually very short quizzes. Occasionally there will be longer quizzes to start the class. For these longer quizzes there will be a week's notice.

**Two in-class Test(s): Wednesday October 20, 2008** (approximately an hour)  
**Wednesday February 25, 2009** (approximately an hour)

The instructor will advise the students of the material covered by the tests, which will include grammar exercises and translation similar to those in assignments and the textbooks. If a student misses a test due to illness, a Doctor's letter will be necessary in order to write a 'make-up test.' (Due to the nature of the minor quizzes, a student will not have the opportunity to write a 'make-up quiz' should he or she miss it for whatever reason.)

During the last week of class of the fall term, on Dec 1st, 2008, there will be a review of material covered in the course and information on the format of the mid-term an hour and a half exam to be written during the **Last class** December, 3<sup>rd</sup> 2008. The format of the exam will be similar to the in-class tests and the students will be advised of the material covered. The instructor may schedule a

Tutorial before the exam date to give those students who so wish a chance to meet informally and review material one last time.

During the last week of the Winter term, On April 5, 2009, there will be a review of material covered in the course and information on the format of the final three-hour exam to be written during the **Examination Period:** April, 8 – 27, 2009 (date to be announced). The format of the exam will be similar to the in-class tests and the students will be advised of the material covered. The instructor may schedule a Tutorial before the exam date to give those students who so wish a chance to meet informally and review material one last time.

Students are reminded to be punctual **as a courtesy to the other students in the class**. Cell phones and other bits of modern technology need not be heard beeping or dinging or buzzing from knapsacks, pockets, or any sort of satchel either in class or during a visit with the instructor.

**NOTA BENE:**

It is the responsibility of the student to make sure that he or she is up-to-date concerning assignments and class progress in the event of an absence. Please contact the instructor immediately with requests for help since it is very important that the student does not fall behind. Such assistance is always available and happily given.

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “to use and pass off as one’s own idea or product the work of another without expressly giving credit to another.” This can include:

- Copying from another person's work without indicating this through appropriate use of quotation marks and footnote citations.
- Lengthy and close paraphrasing of another person's work (i.e. extensive copying interspersed with a few phrases or sentences of your own).
- Submitting written work produced by someone else as if it were your own work (e.g. another student's term paper, a paper purchased from a term paper "factory", materials or term papers downloaded from the Internet, etc.).
- Handing in "substantially the same piece of work to two or more courses without the prior written permission of the instructors...involved." (University Senate)

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see "Petitions to Defer")
FND	"Failed, no Deferral" – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 7th, 2008. Last day to withdraw from Fall/Winter (full year) and Winter term courses is March 6<sup>th</sup>, 2009.

### REQUESTS FOR ACADEMIC ACCOMMODATION

#### For Students with Disabilities

Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary *Letters of Accommodation*. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible. Please note the deadline for submitting completed forms to the Paul Menton Centre is November 7<sup>th</sup>, 2008 (for fall/winter term courses) / March 6<sup>th</sup> 2009 (for winter term courses).

#### **For Religious Obligations:**

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

#### **For Pregnancy:**

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

### PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

### ADDRESSES

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 <sup>th</sup> floor Library