

**Carleton University**  
2017-2018  
The College of the Humanities  
**South Asian Studies II: SAST 1002**  
**Winter Term**

Instructor: Ishara Mahat

Class hours: 8:35-9:55 AM

Office: 310A Paterson Hall

Tuesday & Thursday

Office Hours:

Classroom: SA 311

Tel: 613-520-2600 Ext. 7024 (Do not leave messages)

E-mail : [ishara.mahat@cunet.carleton.ca](mailto:ishara.mahat@cunet.carleton.ca)

**OFFICIAL COURSE DESCRIPTION**

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An Introduction to contemporary dimensions of South Asia including cultural, social, and political thought and practice.

**Course Description and Objectives**

In this course, we will examine various aspects of contemporary South Asia including its history, the culture and religion, and the socio-political contexts of South Asian society. We will also study the changing trends of South Asian society in relation to modernity. Overall, this course will highlight key aspects of South Asian traditional culture, people, social and political systems, and transformations including the Diaspora.

**Learning Outcomes:**

- a) Students will be able to understand historical, political and socio-cultural development of South Asian society,
- b) The students will be able to make a critical analysis of social change and development of South Asian society,
- b) The students will be able to integrate the learning outcome of this course with their overall learning.

**TEACHING METHODS**

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This course will consist of two weekly sessions to discuss the readings. The first sessions will be lectures combined with discussions. The discussions will focus on different aspects of the texts. The second sessions will be in a seminar form to discuss historical and socio-political developments in South Asia from the readings and films.

It is expected that students will engage actively with the scholarly literature in a critical way. The students will be able to empower their knowledge through their active participation in discussions.

## ASSESSMENT METHODS

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### Components of Final Mark

Evaluation format	Weight	Date
Research Topic	20%	Feb.8
Group presentation	10%	
Participation and discussion	10 %	
Research paper	30 %	March 27
Final exam	30 %	During exam period.

**Research Topic:** The students will select a research topic of their interest on particular issues related to the social, cultural and political process and practices in the region of South Asia. A brief outline (3 pg.) explaining the research questions, the rationale and the context (roles and practices) and the issues and problems must be submitted by Feb. 8.

**Final Research Paper:** A final paper (8-9 pg) including the research questions, context, issues and problems, rationale and methods, arguments and opinions supported by at least five peer reviewed journal articles, and final recommendation and strategies needs to be handed by March 27. A detailed description of the research project will be discussed in class, and posted on CuLearn.

**Final Exam:** Final exam will include short answer questions and at least one essay question.

**Participation and discussion** is based on attendance, summary of the readings, group presentation, and participating in class discussion. Group of students will be assigned to work on one of the required readings (with asterisk) and hand in a two pages summary that will be presented in the class.

**Note on the Preparation of Assignments:** All written work should be prepared in accordance with the conventions of scholarly writing. Assignments should:

- Be properly formatted (1" margins, readable 12pt. font, double-spaced).
- be rigorously checked for spelling and grammar
- include a title page with the title, your name(s), student #, course # and the name of the professor
- include page numbers
- provide citations for all sources and quotations – see the departmental style guide for guidelines

[http://www.carleton.ca/socanth/anthropology/undergraduate/style\\_guide](http://www.carleton.ca/socanth/anthropology/undergraduate/style_guide).

- [html](#))  
include a bibliography at the end

**Late assignments are subject to a deduction of 10% of the total grade per week beginning the day after they are due.** Assignments are always due in-class. Should your absence from class on that day be unavoidable, you can submit your assignment through the departmental drop box. Consult the department's drop-box policies for more details.

<http://www.carleton.ca/socanth/Dropbox.html>). **It is your responsibility to confirm that assignments submitted to the drop-box have been received.**

**Policy on E-mail:** Please avoid asking questions on class topics by email; these questions will not be answered individually. Since most questions concern the class as a whole, such questions will be answered in class for the benefit of all.

## **REQUIRED TEXTBOOKS**

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Mines P. Diane and Lamb Sarah (2010) *Everyday Life in South Asia*, Indiana University Press.

Sugata Bose & Ayesha Jalal (2011) *History, Culture Political Economy*, Routledge London & NY. (On reserve)

Other reading materials and articles will be posted in CuLearn. Important web links that provide helpful readings for understanding different perspectives on South Asian Studies will also be listed on CuLearn.

### **Recommended Readings: (Reserve)**

Kamala, Visweswara (2011) *Perspectives on Modern South Asia: A Reader in Culture, History and Presentation*, Wiley-Blackwell.

Ramachandra Guha (2008) *India After Gandhi: The History of the World's Largest Democracy*, Harper Collins.

Stephen, Hay (1988) *Sources of Indian Tradition*, Vol. 2 Columbia University Press.

## COURSE SCHEDULE

<b>Jan. 9</b>	Introduction to the Course Outlines and Introduction to the Region (SOUTH ASIAN Studies II)
<b>Part I: History of Colonialism in South Asia</b>	
<b>Jan. 11</b> Lecture	Bose, S. & Jalal, A. (2011) "Chapter 1, 2 & 3", in <i>Modern South Asia: History Culture, Political Economy</i> , Routledge, London & NY.
<b>Jan. 16</b> Lecturer	Bose, S. & Jalal, A. (2011) "Chapter, 4, 5, & 6", in <i>Modern South Asia: History Culture, Political Economy</i> , Routledge, London & NY.
<b>Jan. 18:</b> Lecture	Bose, S. & Jalal, A. (2011) "Chapter 8, & 10", in <i>Modern South Asia: History Culture, Political Economy</i> , Routledge, London & NY.
Jan. 23 Seminar	Brown, J. M. (2009) "Life Histories and History of Modern South Asia", <i>The American Historical of Modern South Asia</i> , Vol. 114(3) pp. 587-595*.  Rosalind, H.O. (2007) "Cultural Pluralism, Empire and the State in Early Modern South Asia", <i>The Indian and Social History Review</i> , Vol. 44 (3), pp. 363-381*.
<b>Part I: The Family and the Life course in Modern South Asia</b>	
<b>Jan. 25</b>	Wadley, S. (2010) "One Straw from a Broom Cannot Sweep", in Mines P. D. and Lamb, S. <i>Everyday Life in South Asia</i> , Indiana University pp. 14-25.  Lamb, S. (2010) "Love and Aging in Bengali Families", in Mines P. D. and Lamb, S. <i>Everyday Life in South Asia</i> , Indiana University pp. 62-74.
<b>Jan. 30</b> Seminar	Lamb, S. (1997) "The Making and Unmaking of Persons: Notes on Aging and Gender in North India", <i>Ethos</i> , Vol. 25. Issue 3, pp. 279 – 302*.  Leigh, D. (2014) "The Home and the World: New Directions in the History of the Family in South Asia", <i>History Compass</i> Vol. 12(2) pp. 101-111*.
<b>Feb. 2</b> Lecture	Jeffry, P. & Jeffery, R. (2010) "Allah gives both boys and girls", in Mines P. D. and Lamb, S. (Eds.) <i>Everyday Life in South Asia</i> , Indiana University pp. 26-39.  Kapur, C. C. (2010) "Rethinking Courtship, Marriage and Divorce in an Indian Call Center", in Mines P. D. and Lamb, S. (Eds.) <i>Everyday Life in South Asia</i> , Indiana University, pp.50-62.
<b>Feb. 6:</b> <b>Film</b>	<b>Film: Salheri's Choice: Arranged Marriages in India</b> Review and discussion
<b>Part III: Caste, Class and Community</b>	

<p><b>Feb. 8:</b> Lecture Research Topic Due</p>	<p>Mines P. D. and Lamb, S. (2010) "Seven Prevalent Misconception about India's Caste System", in Mines P. D. and Lamb, S. (Eds.) <i>Everyday Life in South Asia</i>, Indiana University pp. 153-154.</p> <p>Parish, M. S. (2010) "God's Chariots in Garden of Castes: Hierarchy and Festival in a Hindu City", in Mines P. D. and Lamb, S. (Eds.) <i>Everyday Life in South Asia</i>, Indiana University pp. 155-170.</p>
<p><b>Feb. 13:</b> Seminar</p>	<p>Natarajan, Balmuri (2005) "Caste, Class, and Community in India: An Ethnographic Approach", <i>Ethnology</i>, Vol. 44 (3) PP. 227-241*.</p> <p>Chinnaiah, J. (2016) "Caste from Below", <i>South Asia Research</i>, Vol. 36(3), pp.343-355*.</p>
<p><b>Feb. 15</b> <b>Lecture</b></p>	<p>Racine and Viramma (2010) "High and Low Castes in Karani", in Mines P. D. and Lamb, S.(Eds.) <i>Everyday Life in South Asia</i>, Indiana University pp. 171-180.</p> <p>Dickey, Sarah (2002). "Anjali's Alliance: Class Mobility in Urban India", in Mines P. D. and Lamb, S (Eds.), <i>Everyday Life in South Asia</i>, Indiana University pp. 214-226.</p>
<p><b>Feb. 19</b> <b>-23:</b></p>	<p>Study Week (No Classes)</p>
<p><b>Part IV: Gender and Identity</b></p>	
<p><b>Feb. 27:</b> Lecture</p>	<p>Gold, Ann G.(2010) "New Light in the House", in Mines P. D. and Lamb, S." <i>Everyday Life in South Asia</i>", Indiana University pp. 80-93.</p> <p>Gamburd, R.M. (2010) "Breadwinners No More: Identities in Flux", in Mines P. D. and Lamb, S. (Eds.), <i>Everyday Life in South Asia</i>, Indiana University pp. 110-123.</p> <p>Nanda, S. (2010). "Life on the Margins: A Hijra Story", in Mines P. D. and Lamb, S. (Eds.), <i>Everyday Life in South Asia</i>, Indiana University pp. 124-132.</p>
<p><b>March 1:</b> Seminar</p>	<p>Chaudhari, S., Morash, M. &amp; Yingling, J. (2014) "Marriage Migration, Patriarchal Bargains, and Wife Abuse", <i>Violence Against Women</i>, Vol. 20(2) pp. 141-161*.</p> <p>Lafortune, L. &amp; Lee, S. (2014) "All for One? Family Size and Children's Educational Distribution under Credit Constraints", <i>The American Economic Review</i>, pp. 365-369*.</p>
<p><b>Part V: Culture, Religion and Society</b></p>	
<p><b>March 6</b> Lecture</p>	<p>Mines, P. Dine, (2010) "The Hindu Gods in a South Indian Village", in Mines P. D. and Lamb, S. (Eds.) <i>Everyday Life in South Asia</i>, Indiana University, pp. 226-237.</p> <p>Marriott, M. (2010) "The Feast of Love", in Mines P. D. and Lamb, S.(Eds.), <i>Everyday Life in South Asia</i>, Indiana University, pp. 238-249.</p> <p>Gutschow, K. (2010) "The Delusion of Gender and Renunciation in Buddhist Kashmir", in Mines P. D. and Lamb, S. (Eds.), <i>Everyday Life in South Asia</i>", Indiana University, pp. 250-262.</p>

<b>March 8: Seminar</b>	<p>Osella, C. (2012) "Desire under Reform: Contemporary reconfigurations of Family, marriage, love, and gendering in a Transnational South Indian Matrilineal Muslim Community", <i>Culture and Religion</i>, Vol. 13(2)pp. 241-264*.</p> <p>Samta, P.P. (2016) "Guru culture In South Asia: The Case of Chinmaya Mission in India", <i>Society and Culture in South Asia</i>, Vol. 2(2) pp. 204-232*.</p>
<b>Part VI: Nationalism, Partition and Formation of Nation State in South Asia</b>	
<b>March 13 Lecture</b>	<p>Butala, U. (2010) "Voices from the Partition", in Mines P. D. and Lamb, S. (Eds.), <i>Everyday Life in South Asia</i>, Indiana University, pp. 314-327.</p> <p>Menon, D. K. (2010) "Living and Dying for Mother India: Hindu Nationalist Female Renouncers and Sacred Duty", in Mines P. D. and Lamb, S. (Eds.) <i>Everyday Life in South Asia</i>, Indiana University, pp. 343-353.</p>
<b>March 15 Seminar</b>	<p>Datta, A. (2011) "The Repatriation of 1973 and the Remaking of Modern South Asia", <i>Contemporary South Asia</i>, Vol. 19 (1), pp. 61-74*.</p> <p>Raina, D. (2013) "Revisiting Social Theory and History of Science in Early Modern South Asia and Colonial India", <i>Extreme-Orient Extreme-Occident</i>, Vol. 36 pp. 191-210*.</p>
<b>March 20 Lecture</b>	<p>Bate, B. (2010) "Political Praise in Tamil Newspapers: The Poetry and Iconography of Democratic Power", in Mines P. D. and Lamb, S. (Eds.), <i>Everyday Life in South Asia</i>, Indiana University, pp.354-370.</p> <p>Lynch, C. ( 2010) "Mala's Dream: Economic Policies, National debates, and Sri Lankan Garment Workers", in Mines P. D. and Lamb, S. (Eds.), <i>Everyday Life in South Asia</i>, Indiana University, pp. 371-383.</p>
<b>March 22</b>	<b>Film: India of Gandhis</b> (52 minutes) Review and Discussion
<b>Part VII: Liberalization of Political economy</b>	
<b>March 27 Lecture</b>  Research Paper due	<p>Mankekar, P. (2010) "Dangerous Desires: Erotics, Public culture, and Identity in late twentieth century", India, in Mines P. D. and Lamb, S (Eds.) <i>Everyday Life in South Asia</i>, Indiana University Press, pp. 421-435.</p> <p>Radhakrishman, S. (2010) "Indian Middle Class: Gender and Culture in Silcon Valley/Bangalore Circuit", in Mines P. D. and Lamb, S (Eds.), <i>Everyday Life in South Asia</i>, Indiana University Press pp. 461-472.</p>
<b>March 29: Seminar</b>	<p>Sampat, P. (2010) "Special Economic Zones in India: Reconfiguring Displacement in a Neoliberal Order?" <i>City &amp; Society</i>, Volume 22, Issue 2, pp. 166–182*.</p> <p>Adams, J. (2001) "Culture and Economic Development in South Asia", <i>The Annals of the American Academy of Political and Social Science</i>, Vol. 573, pp. 152-175*.</p>
<b>April 3: Lecture</b>	Narayan, K. (2010) "Placing Lives through Stories: Second Generation South Asian Americans", in Mines P. D. and Lamb, S (Eds.), <i>Everyday Life in South Asia</i> , Indiana University Press, pp. 421-435.

	Daniel, V.E. (2010) "Unexpected Destinations", in Mines P. D. and Lamb, S (Eds.) <i>Everyday Life in South Asia</i> , Indiana University Press, pp. 436-502.
<b>April 5:</b>	Film: <b>Ganges: River to Heaven</b> Review and Discussion
<b>April 10</b>	<b>Review of exam</b>

\*Readings with asterisk represent the readings for discussion class.

### Important Information:

In accordance with the Carleton University Undergraduate Calendar (p 45), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 B+ = 77-79 C+ = 67-69 D+ = 57-59

A = 85-89 B = 73-76 C = 63-66 D = 53-56

A - = 80-84 B - = 70-72 C - = 60-62 D - = 50-52

F = Below 50 WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferred (See above)

FND = (Failed with no deferred final examination allowed ) = Student could not pass the course even with 100% on final exam

### Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties

and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

*What are the Penalties for Plagiarism?*

A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

*What are the Procedures?*

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.

The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

**Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe.** Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the graduate degree. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

Assistance for Students:

Student Academic Success Centre (SASC): [www.carleton.ca/sasc](http://www.carleton.ca/sasc)

Writing Tutorial Services: [www.carleton.ca/wts](http://www.carleton.ca/wts)

Peer Assisted Study Sessions (PASS): [www.carleton.ca/sasc/peer-assisted-study-sessions](http://www.carleton.ca/sasc/peer-assisted-study-sessions)

Important Information:

- Students must always retain a hard copy of all work that is submitted.
  - All final grades are subject to the Dean’s approval.
  - Please note that you will be able to link your CONNECT (MyCarleton) account to other non-CONNECT accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CONNECT address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://portal.carleton.ca/>
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## University Regulations for All Humanities Courses

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on <https://carleton.ca/registrar/academic-integrity/#AIatCU>.

### Academic Accommodation Policy

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#### **Academic Accommodation**

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613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

## Grading System at Carleton University

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System Chart](#)

## Course Sharing Websites and Copyright

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Statement on Class Conduct

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The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

## Deferred Exams

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Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination;** and
2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found [in the calendar](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: [Registrar's Office](#)

## Withdrawal From Courses

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Withdrawn. No academic credit, no impact on the CGPA.

**NEW FALL 2017:** WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

**Dates can be found here:** <http://calendar.carleton.ca/academicyear/>

## Department Contact Information

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**College of the Humanities** 300 Paterson Hall (613)520-2809

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809

[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

## Student Resources on Campus

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[CUKnowHow Website](#)