Description: (as in the Undergraduate Calendar) Cross-cultural survey of religious institutions, focusing on theories and methodologies in the study of religion. Topics may include myth, totemism, cults, ritual, belief systems, altered states of consciousness, new religious and/or new age movements and the relationship of religion with other social institutions and processes.

Rationale: This course is an introductory survey of anthropological approaches to the study of religion. It traces the historical development of the subdiscipline, reviews the major theoretical perspectives, reviews the basic conceptual vocabulary, and discusses some of the issues and problems in research methodology.

Instruments of Evaluation: The Evaluation Procedures of the university are described in the Undergraduate Calendar. Final grades are subject to the Dean's approval and are not official until that approval has been received. There are four instruments of evaluation plus potential bonus marks. As stated in the Academic Regulations of the University, Section 2.1: “To obtain credit in a course, students must meet all the course requirements for attendance, term work and examinations as published in the course outline.”
Instruments of Evaluation Summary:

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Weight</th>
<th>Date/Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Quizzes</td>
<td>20%</td>
<td>Weekly</td>
</tr>
<tr>
<td>Midterm</td>
<td>30%</td>
<td><strong>February 28</strong></td>
</tr>
<tr>
<td>Final Examination</td>
<td>35%</td>
<td>During Exam Period</td>
</tr>
<tr>
<td>Participation</td>
<td>15%</td>
<td>Participation &amp; Class Assignments</td>
</tr>
<tr>
<td><em>BONUS MARKS</em></td>
<td>3%</td>
<td>*See below</td>
</tr>
</tbody>
</table>

*Weekly Quizzes:*  
- Weekly quizzes gage your attentiveness and help prepare you for tests  
- Completed on cuLearn  
- Available after class until 23:59 each following Sunday.  
- There will be a total of 11 Quizzes  
- The best 9 will count towards the final grade  
- Content for the quizzes will be based on the previous lecture and required readings  
- 5 - 10 questions  
- Format: Multiple Choice, Short Answer, and Fill in the Blank  
- Time limitations to prevent cheating  

**NOTE:** *There are no makeups for quizzes*, however extra credit opportunities might be made available and will be announced (see *bonus marks*). In addition, if special events relevant to the course arise, your attendance and a short written report could also earn extra credit.
**Bonus Marks:**

Each student can earn up to 3% extra towards their final grade and/or makeup for missed Quizzes.

**OPTION 1:** *Extra Credit Assignment:* attending public lectures on religion at any university in Ottawa and writing a short critical summary on the content (3%) (see separate form on cuLearn)

**OPTION 2:** *Extra Credit Research Presentation:* students will be required to do a short 5-7 mins research presentation on topics relevant to any class. Presentations will happen during class time and will be graded out of 10. This option can be done in small groups of 2-3 students. (3%) (see separate form on cuLearn)

**NOTE:** If you are doing extra credit to makeup for a missed quiz, you must let the instructor know in writing (email preferably).

**Text – Required Reading**


This text was designed for courses like this. It is very strong in ethnography, case studies, and the presentation of the conceptual vocabulary of anthropology of religion.

**Class Time**

The course is presented in 12 three-hour classes, one break per class. Each class will include a lecture on new content and group discussions on the lecture and readings for that day. In addition, there will be various in-class assignments and activities to engage further with class material; these will count towards your participation grade.

Come to class. Attending class is the single most important thing you can do to achieve good results and attendance will be used in assigning a grade.

“Talking” is prohibited. “Participation” is encouraged.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 10</td>
<td>Introduction, orientation, organizational matters.</td>
<td>Review of the Course Outline and Instruments of Evaluation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stein &amp; Stein chapter 1 – “The Anthropological Study of Religion”</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>QUIZ #1</strong> – Open on cuLearn until <strong>23:59, Sunday January 13</strong></td>
</tr>
<tr>
<td>January 17</td>
<td>Stein &amp; Stein chapter 2 – “Mythology”</td>
<td>Video “The Power of Myth” with Joseph Campbell</td>
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<tr>
<td></td>
<td></td>
<td><strong>QUIZ #2</strong> – Open on cuLearn until <strong>23:59, Sunday January 20</strong></td>
</tr>
<tr>
<td>January 24</td>
<td>Stein &amp; Stein chapter 3 – “Religious Symbols” sacred art, space and time; music and dance</td>
<td></td>
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<td></td>
<td></td>
<td><strong>QUIZ #3</strong> – Open on cuLearn until <strong>23:59, Sunday January 27</strong></td>
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<td><strong>QUIZ #4</strong> – Open on cuLearn until <strong>23:59, Sunday February 3</strong></td>
</tr>
<tr>
<td>February 7</td>
<td>Stein &amp; Stein chapter 5 – “Altered States of Consciousness”</td>
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<td></td>
<td></td>
<td><strong>QUIZ #5</strong> – Open on cuLearn until <strong>23:59, Sunday February 10</strong></td>
</tr>
<tr>
<td>February 14</td>
<td>Stein &amp; Stein chapters 6 – “Religious Specialists” – shamanism</td>
<td>Video on Huichol shamanism and pilgrimage</td>
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<td></td>
<td></td>
<td>Guest Lecturer: Steven Tomlins</td>
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<tr>
<td></td>
<td></td>
<td><strong>QUIZ #6</strong> – Open on cuLearn until <strong>23:59, Sunday February 17</strong></td>
</tr>
</tbody>
</table>

***READING WEEK – NO CLASS ON FEBRUARY 21***
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>(7) February 28</td>
<td>MIDTERM TEST</td>
<td>Stein &amp; Stein chapter 7 – “Magic and Divination”</td>
</tr>
<tr>
<td>(8) March 7</td>
<td>Quiz #7</td>
<td>Open on cuLearn until 23:59, Sunday March 10</td>
</tr>
<tr>
<td>(9) March 14</td>
<td>Quiz #8</td>
<td>Open on cuLearn until 23:59, Sunday March 17</td>
</tr>
<tr>
<td>(10) March 21</td>
<td>Quiz #9</td>
<td>Open on cuLearn until 23:59, Sunday March 24</td>
</tr>
<tr>
<td>(11) March 28</td>
<td>Quiz #10</td>
<td>Open on cuLearn until 23:59, Sunday March 31</td>
</tr>
<tr>
<td>(12) April 4</td>
<td>Quiz #11</td>
<td>Open on cuLearn until 23:59, Sunday April 7</td>
</tr>
</tbody>
</table>

**FAQs**

1. **Do I have to attend the lectures?** Yes. Attending lectures and participation counts towards your grade (15%).
2. **Do I need the textbook?** Yes. They will also be on reserve in the library.
3. **Is there a Midterm Test?** Yes. In Class on February 28.
4. **Is there a Final Exam?** Yes. Format will be given closer to date.
5. **What if I miss a Quiz or an in-class Assignment?** There are no makeups for quizzes or in-class assignments. If you would like to ensure a good grade you can complete one or more Bonus Assignments or Presentations.
6. **What is the best way to reach you?** Office hours or by email.
Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one’s own. Plagiarism includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on https://carleton.ca/registrar/academic-integrity/#AIatCU.

Academic Accommodation Policy

**Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](https://carleton.ca/registrar/academic-integrity/#AIatCU).

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](https://carleton.ca/registrar/academic-integrity/#AIatCU).

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at...
Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Grading System Chart

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

• promote equity and fairness,
• respect and value diversity,
• prevent discrimination and harassment, and
preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.
Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due.

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available in the calendar.

Deferred Exams

Students who do not write/attend a final examination because of illness of other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; and

2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office forms and fees page.

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found in the calendar.
Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: Registrar’s Office

**Withdrawal From Courses**

Withdrawn. No academic credit, no impact on the CGPA.

**NEW FALL 2017:** WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

**Dates can be found here:** [http://calendar.carleton.ca/academicyear/](http://calendar.carleton.ca/academicyear/)

**Department Contact Information**

**College of the Humanities** 300 Paterson Hall (613)520-2809  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)  
Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809  
[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)  
Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100  
[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)  
Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

**Registrar’s Office** 300 Tory (613)520-3500  
[https://carleton.ca/registrar/](https://carleton.ca/registrar/)

**Student Resources on Campus**

[CUKnowHow Website](http://www.carleton.ca/cuknowhow)