

**The College of the Humanities
Religion Program: RELI 2840**

Topics in Religion:
THE 'HOLY' LAND IN TEXT & CONTEXT

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TAs: Names & contact info available on Brightspace

Course Description

This course explores the complex religio-political histories of the region referred to as “the Holy Land.” Our perspective from religious studies will allow us to examine the ways in which political and social movements are often inseparable from religious ideologies, and the mutual influence of politics, culture, sociology, historical narrative-making, and religion on each other.

Readings and lectures will provide basic information about the rich and complicated history of Israel – the concept, the place, and the people; the relationship of Jews, Muslims, Christians and others to this land; and Zionist movements of the past 150 years. In particular, the course will highlight the role of history-writing and cultural/national memory-making in the formation of group identity.

Notes on course conduct and expectations:

This course assumes no previous knowledge. It presents the historical developments of religious and political ideas about a region of the world that tends to bring out a great deal of emotion and partisanship across a broad spectrum of society. By adopting a “history of religions” perspective, this course aims to approach the material *academically*, bypassing – as much as possible – anyone’s own personal feelings about the region. Although many courses on this subject assume a partisan or ideological stance, ours is explicitly historical. Biases and prejudices are inevitable and objectivity is a fleeting goal; however, to truly learn anything, one must engage a topic from a variety of angles, some of which may be personally disagreeable or uncomfortable. Because the goal here is to *educate*, which means equipping students to think deeply and critically, and not to *indoctrinate* students into a particular point of view, course materials will purposely engage with a wide variety of perspectives. Your job as a student is to attempt to review them all with an open mind, so that no matter what ideas you came into the course with, you can learn about and better understand the deep complexity of the history of this land, and the ways in which that history is told. Because you will be evaluated largely in terms of how deeply you engage with multiple perspectives, if this is not something that interests you I highly recommend that you find another course.

Learning Objectives:

By completing this course, you will better understand:

Content:

- The historical development of Abrahamic religions and their ideas about sacred space, and the ways in which such space has been determined historically and politically;
- The ways in which various Judaisms, Christianities, and Islams are expressed within the region of, and in connection with the idea of, “the Holy Land”;
- The influence of culture, geography, politics, and especially history on religious ideas and ideologies;
- The ideology of Zionism and its history.

Method:

- More than a series of facts, “doing history” is about making a compelling argument based on available data; the process of selecting what counts as data, how evidence is interpreted, and which argument to make often relies more on the storytellers and their audiences than on objective “facts”;
- Religious histories are particularly complicated, and are inextricable from political and cultural histories; viewing religious histories at arms-length is necessary in an academic context in order for academic conversations to occur;
- The difference between opinion and academic argument, and why that matters in a university context.

Course Structure

This course will run completely online and asynchronously. All readings, films, podcasts, and other course materials will be posted to Brightspace. There are no material costs.

The course is arranged in 12 modules that correspond with the 12 weeks of the term, excluding February Break. Modules will only be accessible on the first day of that week (e.g. for Week One, the Module will be available Jan 6) and the Unit Quiz and related assignment(s) will be due on the final day of that week (e.g. for Week One, all assessments are due by 11:59pm on Jan 12). Bonus assignments will be made available during the semester to make up for missed quizzes or assignments – keep an eye on your CU email for announcements about these.

Assessments

Each weekly module begins with a short lecture and includes required readings and film or podcast supplements to those readings. You will need to engage with all of these resources in order to successfully complete quizzes and assignments.

- **Quizzes** will be multiple choice. They are due every Friday by midnight, and makeup quizzes will not be available.
 - Worth 2.5% each for a total of 30%.
- **Weekly assessments** – “what I have learned this week” – will include submitting annotations on your reading and viewing materials, and thoughtful questions that have been stimulated by the week’s material. Instructions available on Brightspace. These are due every Sunday by midnight.
 - NOTE: you may submit a maximum of 3 of these late during the semester, but no more than 3 days late (i.e. by midnight on Tuesday of the following week). Assignments submitted after Tuesday, and/or after 3 previous late submissions, will automatically receive a grade of zero.
 - Worth 5% each for a total of 60%
- **The final exam** will be a take-home one, due on the final day of exams for the semester. The format will be a video essay or podcast-style presentation that will entail reviewing all of your submitted materials from the semester and applying what you learned to posted reading/viewing material that will be made available during the final week of classes. Further details TBA.
 - Worth 10%.

Course Schedule:

Weekly lectures, reading & viewing materials all available and linked on Brightspace.

Week One (Jan 6-12):

Introductions and Definitions

Week Two (Jan 13-19):

Ancient history – how the land became “holy”

Week Three (Jan 20-26):

Judaeans and Judaism

Week Four (Jan 27-Feb 2):

Rome and Christianity

Week Five (Feb 3-Feb 9):

Arabia and Islam

Week Six (Feb 10-Feb 16):

Case Study: the Temple Mount

FEBRUARY BREAK (Feb 17-23)

Week Seven (Feb 24-Mar 2):

Medieval cultures and clashes, convergence & Crusades

Week Eight (Mar 3-Mar 9):

Modernity: the new world

Week Nine (Mar 10-Mar 16):

Nationalism, the “Jewish Problem,” Zionist & anti-Zionist responses

Week Ten (Mar 17-Mar 23):

Mandate Palestine

Week Eleven (Mar 24-Mar 30):

1948

Week Twelve (Mar 31-Apr 6):

Case Study: the City of David

University Regulations for All College of the Humanities Courses (Updated November 22,2024)

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

[On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations. Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement

- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own
- failing to acknowledge sources with proper citations when using another's work and/or failing to use quotations marks."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity.

Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate. **More information on the process [here](#).**

Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at equity@carleton.ca.

Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#).

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.

1. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.

2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#) | [Graduate](#)).

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request academic consideration. The Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in Carleton Central within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled

within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc.

Additionally, remember that once you choose your courses, you must use the “Calculate amount to pay” button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week. • For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Empower Me Counselling Service: call 1-844-741-6389 or connect online at <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/> • The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

[The Centre for Indigenous Support and Community Engagement](#)

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca