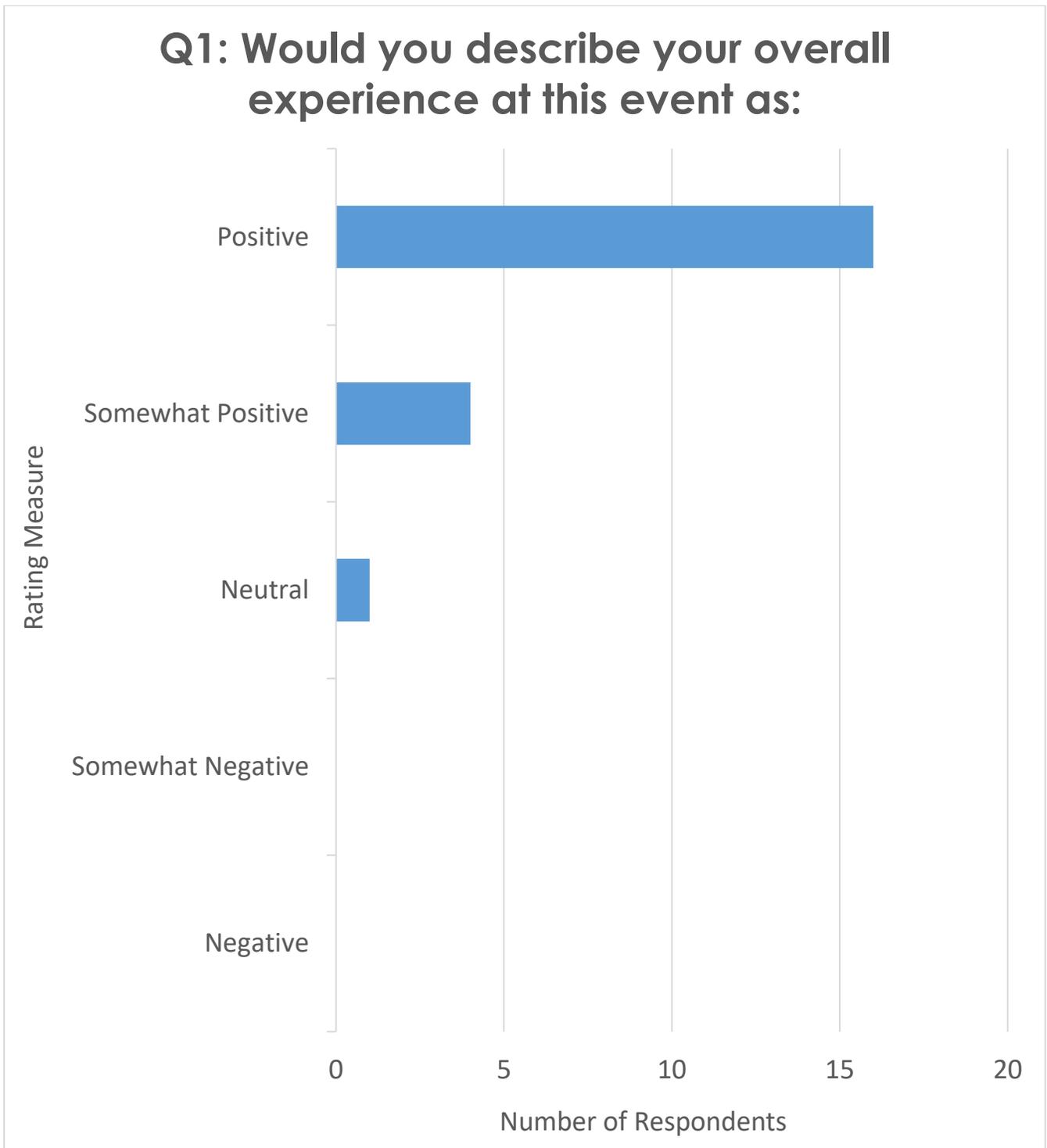


# The Talk Exchange – Feedback Summary



## Q2: Which Topics or Aspects of The Talk Exchange Did You Find Most Interesting or Useful?

Frank, open discussions with a number of campus stakeholders. Well facilitated.

I think what our ambitions collective goal was a great question.

The level of positivity and the variety of perspectives.

The table that I sat at was incredibly diverse, in terms of students, faculty and staff. This allowed for multiple perspectives and ideas thrown around for productive discussions.

Carleton's identity and sense of purpose.

Honest discussions; all ideas welcomed.

The diversity of people, opinions, and contributions - hearing what students, alumni, faculty members, and others believe is most important about Carleton.

The fact that it forced us to focus on the past and current state of the University to think about the future. Values!

Inclusivity, leaving a legacy for future generations; community involvement.

Getting to talk to different stakeholders, especially decision makers such as governors.

Table discussion.

I found it interesting to have a member on BOG engage in a discussion with our table.

I find it interesting when different stakeholders exchange opinions and share a vision.

Different perspectives on issues helped me gain understanding on different issues on campus. The most prominent issue was about accountability and transparency of the administration and BOG.

University is the microcosm of the world. Enhance Indigenous access and programs and faculty.

I was very interested in the student perspective because it's the one I'm least connected to.

I appreciated the opportunity to hear different perspectives from different faculty areas at Carleton. It was a rich discussion because of the different places within Carleton that we came from.

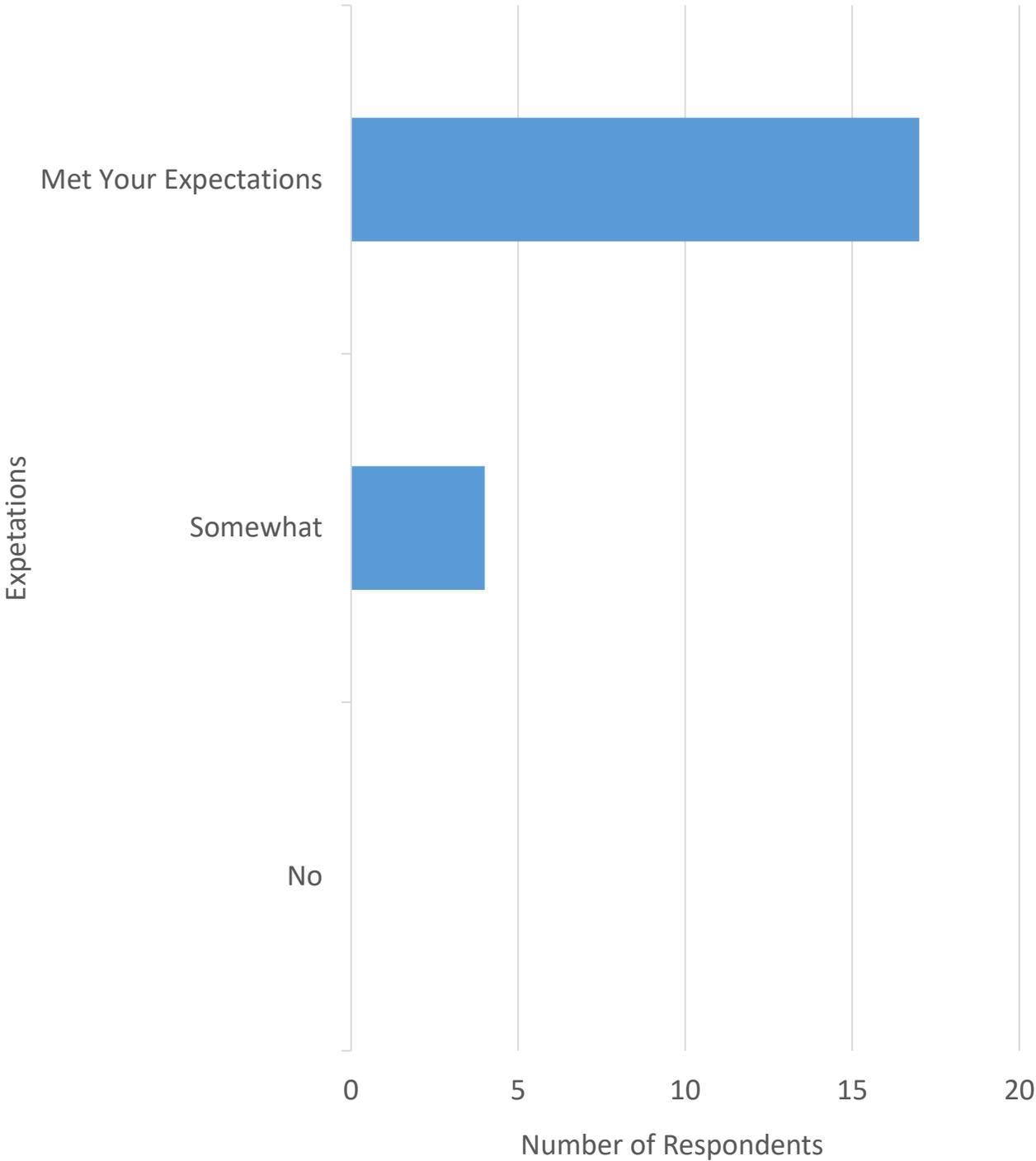
All of them . . . Great community exchange and dialogue concerning core values, etc. In particular, the idea of a community - welcoming event/theatre/conference/music space as a legacy piece had great appeal for me.

Second question focusing on what can be done now by us not just by others later.

Carleton does well in supervisor/grad student relationships and interdisciplinary programs community building. Need for better infrastructure and change in tenure/promotion criteria, to support community-engaged teaching, projects, social justice.

The General topic was a great place to start the conversation and I appreciate that. The opportunity for me to gain some insight from a fresh group of Carleton stakeholders was invaluable. I almost think for my benefit that the questions could have been anything as the discussions tended to go off on their own paths driven by each individuals interests or concerns. Essentially each person at the table came with some preconceived idea, whether it be unwavering positive view (the staff member who works at the library) or someone with a particular and raw concern (Student) and these drove the discussions to particular points but often didn't result in discussion about that viewpoint, we just bounced around from point to point. I hope that makes sense given the 2 minutes free time I have here. (Feel free to contact me anytime for further clarifications).

### Q3: Knowledge and Information Gained from Participation at this Event



## Q4: How Do You Think This Event Could Have Been Made More Effective?

Move promotion to attract bigger diversity of attendees.

Perhaps more students next time.

A little more structured facilitation to keep groups on topic.

An introducing 15-20 minutes for everyone at the table to introduce themselves and their backgrounds would be helpful.

I appreciate the 2 hour model, we refrain from making all sorts of suggestions that would require more time.

Rotating participants for second half of discussions.

Everything was great! More stuff to discuss?

I thought it was fine and hope it is of value.

Follow-up with the same participants.

More and sense of real contributions that we are making, i.e. what will the university do with this information? Will you use it to make concrete changes?

Make time for generic discussion following the table reports.

Having people switch tables for the discussion.

Focus on concrete issues.

Focus on concrete issues. Give us the opportunity to hear from the BOG directly and have them meaningfully answer our questions.

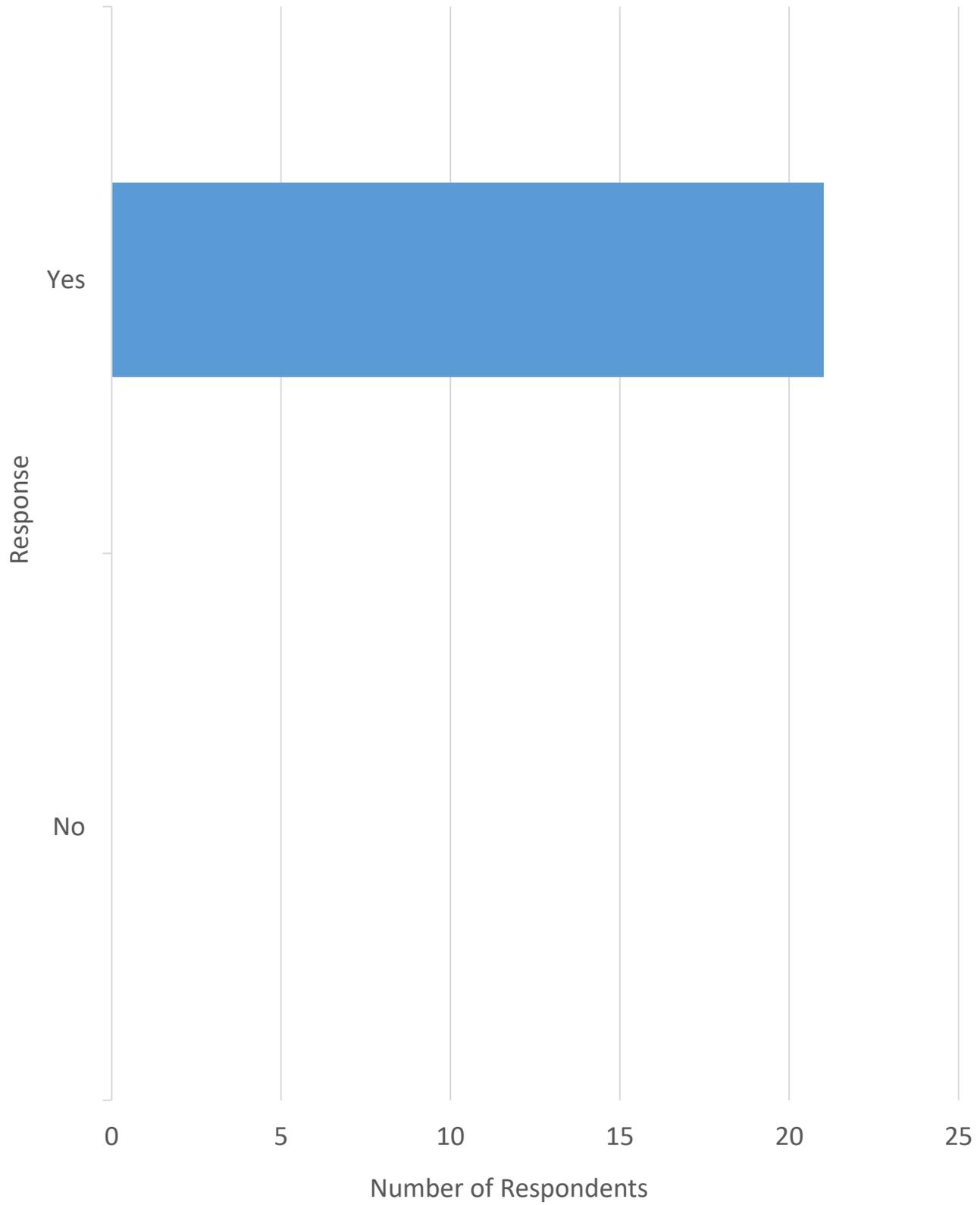
The session was well done, and well organized.

Having Nik/Linda Ann at the table was helpful; but there are only two to go around.

Reporting from tables - limit to one minute or two, two-three points. Talk was unstructured - good, but at times frustrating.

The inclusion of some level of consistent moderation could have been useful. The group tended to digress at times and so we didn't really drill into the questions as well as I would have liked. The framing of the questions was left wide open, likely on purpose in order not to direct the groups to any particular conclusion.

### Q5: Should We Hold More of These Exchanges?



## Q6: Further Comments or Suggestions (Including Activities or Initiatives You Think Would be Useful, for the Future)

Wide dissemination of notes would be useful.

I would highly suggest another Talk Exchange. It was very valuable to meet with other Carleton communities. More students next time would be valuable.

Ensuring that a diverse range of participants are involved will provide for some more valuable discussions and outcomes.

I would enjoy doing more activities in the future., using this as a think tank opportunity through multiple sessions could prove to be extremely valuable.

It is always good to gather Carleton people from disparate parts of the community to spend time together. The variety of today's groups was a KEY STRENGTH: students, staff, teachers, alumni, etc.

Great ideas shared. Perhaps a "Part 2".

Snacks were all fantastic, as was the discussions.

Take the reports seriously at the senior level and continue the good work.

So glad to be included in the process. Thank you!

Students would certainly love to engage and talk with the board of governors more and give feedback and suggestions. Would love this to be a regular occurrence.

More opportunities for feedback to the Board.

You should consistently consult with stakeholders in developing Carleton's vision. Please share the report with students, faculty, staff, alumni, donors. I really strongly recommend that you work with students in the future and actively seek to support Carleton's vision. This includes more transparency, mental health supports, being open to reforming Carleton's sexual violence policy. We must support initiatives that will make our university a place we are proud of.

Workshops on issues at Carleton to find solutions. Collective hubs and brainstorm to address policy problems and conflict.

More exchanges only if you're going to truly listen to what students suggest without being defensive. More meaningful, genuine opportunities for conversations between the Administration, Board of Governors, and students/staff/faculty. Maybe do this every semester to get feedback.

Publicize aboriginal coordinated strategy.

Keep doing this sort of dialogue - and beyond our 75th anniversary year.

Do this again. I think the Board doing outreach like this - and being seen to do so - is valuable.

I would have preferred that gatherings of this kind not be used to advance political agendas of various kinds, but perhaps that is a good and healthy thing.

Balancing open thought and sharing with those who may use the platform as their soap box (especially re: the "university/BOG" need to respect protests and decent).

Difference between two questions quite unclear, need better articulation. I really liked the mixture at the tables - alumni, student, staff, faculty, admin.

I did find that the group spent a considerable amount of time in introductions and providing background on themselves and giving context for their views. Something that I am concerned would happen again moving forward if the groups were changed up. So I would propose that maybe the groups would remain the same through a focus group maybe? Or as noted above, a bit more moderation of the group to help keep focus. Also of note, I find my personality requires me to hear an idea that is contrary to my belief for the first time, which I immediately rebuff, then it takes me a few hours, or sometimes days to really settle and reconsider the other person's viewpoint and concern. So either getting together again, or to start the exchange off with a quick note to remind and re-center everyone to be open minded and really process what's being said. Which again leads me to suggesting a longer term focus group if people will commit. A few notes on the questions themselves that came up for me: The idea of students first came to mind several times when listening to the student representatives speak. And I wonder if in the Carleton Content, it shouldn't be Community first instead, where the students are one stakeholder within the group. This can go pretty deep, but just a note. Increasing diversity at all levels of management was a concern. I found the students to have come in with an agenda, which is great, but it tended to steer the conversations in particular directions. And Finally, I really enjoyed the event. As a very active and involved alumni it was amazing to see the BOG engaging with the broader community, and I hope to see some kind of report come out of this with some recommendations.