Carleton UNIVERSITY
Canada's Capital University

Office of the Vice-Provost and
Associate Vice-President
(Academic)

memorandum

DATE: February 21, 2020

TO: Senate

FROM: Dr. Dwight Deugo, Vice-Provost and Associate Vice-President (Academic), and Chair, Senate
Quality Assurance and Planning Committee

RE: 2020-21 Calendar Curriculum Proposals
Graduate & Undergraduate Major Modifications

Background
Following Faculty Board approval and, as part of academic quality assurance, major curriculum
modifications are considered by the Senate Committee on Curriculum, Admissions and Studies Policy
(SCCASP) and the Senate Quality Assurance and Planning Committee (SQAPC) before being
recommended to Senate.

Library Reports (as required)
In electronic communication members of the Library staff, upon review of the proposals, confirmed no
additional resources were required for the 2020-21 major modifications included below.

Documentation
Recommended calendar language, along with supplemental documentation as appropriate, are
provided for consideration and approval.

Omnibus Motion
In order to expedite business with the multiple major modifications that are subject to Senate approval
at this meeting, the following omnibus motion will be moved. Senators may wish to identify any of the
following 20 major modifications that they feel warrant individual discussion that will then not be
covered by the omnibus motion. Independent motions as set out below will nonetheless be written into
the Senate minutes for those major modifications that Senators agree can be covered by the omnibus
motion.

> **THAT** Senate approve the major modifications as presented below with effect from Fall 2020.

Major Modifications
1. **BEcon, Concentration in Economic Data Science**
   SCCASP approval: February 4, 2020
   SQAPC approval: January 16, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the the introduction of the concentration in Economic Data Science to the
> Bachelor of Economics Honours program as presented with effect from Fall 2020.

2. **Post-Baccalaureate in Art History**

SCCASP approval: January 21, 2020
SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

THAT Senate approve the introduction of the Post-Baccalaureate in Art History as presented with effect from Fall 2020.

3. **Post-Baccalaureate in History and Theory of Architecture**
    SCCASP approval: January 21, 2020
    SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

THAT Senate approve the introduction of the Post-Baccalaureate in History and Theory of Architecture as presented with effect from Fall 2020.

4. **HIST 3815**
    SCCASP approval: December 17, 2019
    SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

THAT Senate approve the introduction of HIST 3815 as presented with effect from Fall 2020.

5. **Bachelor of International Business Honours**
    SCCASP approval: January 21, 2020
    SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

THAT Senate approve the major modification to the Bachelor of International Business Honours program as presented with effect from Fall 2020.

6. **BGInS Stream, Specialization and Thematic Categories in Global Migration and Transnationalism**
    SCCASP approval: December 17, 2019
    SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

THAT Senate approve the major modification to the to the BGInS Stream, Specialization and Thematic Categories in Global Migration and Transnationalism program as presented with effect from Fall 2020.

7. **BPAPM Development Policy Studies Specialization**
    SCCASP approval: December 17, 2019
    SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

THAT Senate approve the major modifications to the BPAPM Development Policy Studies Specialization as presented with effect from Fall 2020.

8. **PAPM Communication and Policy Studies Specialization**
   SCCASP approval: December 17, 2019
   SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the major modifications to the BPAPM Communication and Policy Studies Specialization as presented with effect from Fall 2020.

9. **BPAPM International Policy Studies Specialization**
   SCCASP approval: December 17, 2019
   SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the major modifications to the BPAPM International Policy Studies Specialization as presented with effect from Fall 2020.

10. **BPAPM Public Policy and Administration Specialization**
    SCCASP approval: December 17, 2019
    SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the major modifications to the BPAPM Public Policy and Administration Specialization as presented with effect from Fall 2020.

11. **Minor in News Media and Information**
    SCCASP approval: January 21, 2020
    SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the introduction of the minor in News Media and Information as presented with effect from Fall 2020.

12. **HLTH 5801**
    SCCASP approval: January 21, 2020
    SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the introduction of HLTH 5801 as presented with effect from Fall 2020.

13. **Public History courses**
    SCCASP approval: February 4, 2020
    SQAPC approval: February 6, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the introduction of HIST 6908, 6809 & 6810 as presented with effect from Fall 2020.

14. **Minor in Korean Modern Languages**
    SCCASP approval: February 4, 2020
    SQAPC approval: February 20, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the introduction of the Minor in Korean Modern Languages as presented with effect from Fall 2020.

15. **BA General**
    SCCASP approval: February 18, 2020
    SQAPC approval: February 20, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the removal of the term "General" from all undergraduate 15 credit programs with effect from Fall 2020.

16. **IMD 4901**
    SCCASP approval: February 4, 2020
    SQAPC approval: February 20, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the major modification to IMD 4901 as presented with effect from Fall 2020.

17. **Stream in Mental Health and Well-Being**
    SCCASP approval: February 4, 2020
    SQAPC approval: February 20, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the introduction of the Stream in Mental Health and Well-Being as presented with effect from Fall 2020.

18. **ENVE 3909**
    SCCASP approval: February 4, 2020
    SQAPC approval: February 20, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the deletion of ENVE 3909 as presented with effect from Fall 2020.

19. **INAF 6905**
    SCCASP approval: February 4, 2020
    SQAPC approval: February 20, 2020

Senate Motion February 28, 2020

> **THAT** Senate approve the deletion of INAF 6905 as presented with effect from Fall 2020.

20. **Master of Computer Science, Specialization in Bioinformatics**
    SCCASP approval: December 3, 2019

SQAPC approval: December 19, 2019

Senate Motion February 28, 2020

THAT Senate approve the deletion of the Master of Computer Science with a specialization in Bioinformatics s as presented with effect from Fall 2020.

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC)

From: Chris Gunn, Undergraduate Supervisor, Department of Economics

CC: Andre Plourde, Dean, Faculty of Public Affairs
            David Mendeloff, Associate Dean (Academic), Faculty of Public Affairs

Date: September 27, 2019

Subject: Major Modification to B.Econ. Honours. Track A2: Introduction of a New Concentration in Economic Data Science

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Modification Description

The field of Data Science is a rapid-emerging and high-demand area of research and practice that has gained significant momentum in recent years as new technologies have allowed us to gather, store and process huge amounts of data (ie "Big Data"). The field is also highly interdisciplinary, involving researchers and practitioners with backgrounds in computer science, engineering, statistics, economics and commerce. Data Science has found particular application in the hi-tech, retail and financial sectors, in addition to traditional governmental agencies, and students with training in Data Science are in high demand in the marketplace. We think the Department of Economics is well-positioned to capitalize on the momentum of the field to offer an undergraduate concentration which should help our students meet the demands of the marketplace.

The concentration has been designed to make it as accessible to as broad a base of our BEcon students as possible. Our more niche existing Concentration in Computational Analysis attracts a relatively small number of students each year. On the other end of the spectrum, our existing Concentration in Financial Economics is our most popular concentration by far, outpacing the other concentrations by an order of magnitude. One feature of that concentration that appeals to our students is the link to the School of Business through BUSI courses. In the proposed Concentration in Economic Data Science, we attempt to capitalize on this interest in BUSI courses by including required and optional BUSI courses in data and information management and data analytics. We hope that by combining a cross-section of courses from Computer Science, Business and Economics, the generalist nature of the Concentration will appeal to a larger set of students than many of our other concentrations.

The new concentration is also intended to provide as little overlap as possible with our existing BEcon concentrations, including the Concentration in Computational Analysis. The Concentration in Computational Analysis was designed in the past to allow our BEcon undergraduates to fulfill a substantial part of the major requirement in Computer Science, giving students broad-based training in many facets of Computer Science beyond that of a single sub-area such as computational aspects of Data Science. Thus the purpose of the two concentrations is distinct. That being said, our BEcon students have the option of designating none, one or two concentrations as part of their BEcon Honours

degree. As such, BEcon students interested in a more computational emphasis could choose to fulfil both the Concentration in Data Science and the Concentration in Computational Analysis.

The proposed concentration adds three new Economics courses: ECON 2708 Applied Data Analysis, ECON 4708 Economic Data Science - Analytics, and ECON 4709 Economic Data Science - Applications. The goal of ECON 2708 will be to introduce students to the treatment and use of data to study economic problems. The course is intended to have a hands-on focus and serve as a complement to the more theoretical content of the existing introductory level statistics and econometrics courses. The goal of ECON 4708 will be to train students to understand and apply statistical and econometric methods in large datasets. This course will be primarily methodological, but feature frequent hands-on training and applications in methods and tools. While this course may feature some involvement by an industry expert, we envision the course being taught primarily by one of our Econometrics faculty. The third course ECON 4709 will be a research and projects course in Data Science applications in Economics. While the course may include additional training in theoretical methods, the emphasis will be on developing hand-on tools and skills in Data Science in Economics acquired through student-driven research projects. We envision that the course will be facilitated by one of our Economics faculty, but will feature seminars, lectures and project/research consultation with students from one or several industry practitioners. A main goal of this course will be to introduce and expose students to real-world applications and projects in Data Science through this link with industry practitioners.

The proposed concentration course requirements, new ECON course descriptions, and sample course path are as follows:

i. **Course Requirements: Concentration in Economic Data Science**

1.5 credits in:

COMP 1005 [0.5]	Introduction to Computer Science I
BUSI 2400 [0.5]	Foundations of Information Systems
ECON 2708 [0.5]	Applied Data Analysis

2.0 credits in:

ECON 4002 [0.5]	Statistical Analysis in Economics
ECON 4706 [0.5]	Econometrics I
ECON 4708 [0.5]	Economic Data Science - Analytics
ECON 4709 [0.5]	Economic Data Science - Applications

0.5 credits from:

ECON 4707 [0.5]	Econometrics II
ECON 4713 [0.5]	Time-Series Econometrics
ECON 4880 [0.5]	Special Topics in Economics
BUSI 4406 [0.5]	Business Analytics
BUSI 4408 [0.5]	Social Analytics

ii.   New ECON Course Descriptions

ECON 2708 [0.5 credit]
Applied Data Analysis
An introduction to concepts and tools for using various forms of data to study applied economic problems. Topics may include identifying relevant datasets, collecting and cleaning both research-ready and user-assembled data sets, data visualization, and summary statistics.
Includes: Experiential Learning Activity.
Prerequisite(s): ECON 1402 (or equivalent) with a grade of C- or higher; COMP 1005 (or equivalent) with a grade of C- or higher; ECON 2210 (or equivalent) with a grade of C+ or higher.
Lectures three hours a week.

ECON 4708 [0.5 credit]
Economic Data Science - Analytics
An introduction to methods of statistical and machine learning analytics for economic analysis. Tools relevant for both small and large data sets will be covered. Topics may include approaches to classification, dimension reduction strategies, and prediction models and tools.
Includes: Experiential Learning Activity.
Prerequisite(s): ECON 2708 with a grade of C+ or higher; ECON 4706 (or equivalent) with a grade of C+ or higher.
Lectures three hours a week.

ECON 4709 [0.5 credit]
Economic Data Science - Applications
Application of data science and machine learning methods to real-world economic problems. Students will apply their data science knowledge in hands-on projects to answer topical research questions. This course has a strong practical focus.
Includes: Experiential Learning Activity.
Prerequisite(s): ECON 4708 with a grade of C+ or higher.
Lectures three hours a week.

iii.   Sample Course Path (assuming one Concentration)

Year 1		Year 2		Year 3		Year 4	
		ECON 2020	ECON 2030	ECON 3900		ECON 4905	
ECON 1001	ECON 1002	ECON 2102	ECON 2103	ECON 3920			
ECON 1401	ECON 1402	ECON 2210	ECON 2220	1.0 credit in ECON at 3000 level		1.0 credit in ECON at 4000 level	
2.5 credits in electives		1.0 credits in electives		1.5 credits in electives		2.5 credits in electives	
COMP 1005		BUSI 2400		Econ 4706	ECON 4708	ECON 4709	
			ECON 2708	ECON 4002		0.5 elective credit in Concentration	

As shown in the course requirements above, although 2.5 of 4 credits are at the 4000-level, there are no restrictions limiting ECON 4002, ECON 4706 or ECON 4707 to fourth-year standing. Indeed, we expect students to take these courses in their third year. The important course ECON 4706 depends only on second year prerequisites, but for historical reasons it has maintained a 4000-level coding. Overall, based on our "Sample course path", students will take one course in first year, two in second year, three in third year, and two in fourth year.

Impact on Other Programs

The popularity and interdisciplinary features of the field of Data Science make it an attractive offering for units across the University, and as a result there are potentially various competing degree and concentration options available for prospective undergraduates. Currently the School of Computer Science, the School of Mathematics and Statistics, the Department of Systems and Computer Engineering, and the Sprott School of Business all offer some form coursework in different aspects of Data Science. Each of these different offerings however brings its own strength and emphasis: Computer Science and Computer and Systems engineering may focus more on questions of computational complexities of Big Data; Math and Statistics may focus more on the pure statistical properties and methods of Big Data; Business may focus more on the role of information systems within organizations to support business analytics. The field of Economics however offers a unique perspective for Data Science, based on its development and application of econometric tools and analysis to problems framed through the lens of economic theory. Rather than attempting to duplicate other offerings in the university, the Concentration in Economic Data Science attempts to play off our strengths and comparative advantage in economics. While the eight-course bundle provides additional foundation courses in computer coding and information technology, the overall emphasis is on providing students with training in general econometrics and the application of statistical and econometric methods to economic questions involving large datasets using economic theory as a guide. As such, we do not see the BEcon Concentration drawing students away from these other programs. Rather, we see the concentration appealing to students with both an inclination and interest in Economics as well as an interest in Data Science.

In the development of this concentration, we have consulted with the School of Computer Science, the School of Mathematics and Statistics, and the Sprott School of Business. The School of Computer Science and the Sprott School of Business – the two units whose courses are included in the new concentration – have been supportive, and we have solicited letters of support from them. While the School of Mathematics and Statistics is supportive of the concentration in general, our consultations with that unit determined that our BEcon students do not have the necessary prerequisite background to take their existing STATS courses relevant for Data Science.

Societal Need

The rapid development of technological capabilities over the last 20-30 years has meant that we can now gather, store and process data in remarkably efficient and innovative ways. One aspect of this development that is characteristic of the modern era is the emergence of data in forms that never existed previously. Computers are ubiquitous in market-transactions such as point-of-sale transaction processing in physical stores and online e-commerce, but also in non-market activities like information searches using search-engines. The data captured in all the various elements of these market and non-

market activities have provided researchers and analysts in the public and private sectors – limited in the past to traditional forms of data such as self-reporting in surveys or experimental observation – with a wealth of new insights into everything from product preferences for private sector firms, to human behaviour for researchers in the social sciences.

Achieving the means to capture, store, process and analyze such data is fundamentally an interdisciplinary feat that requires a cross-section of skills and capabilities. While designing and building the technological infrastructure to gather, record, process and store this data requires a vast array of technological skills, researchers and analysts must understand what types of insights can be drawn from the data, know how to identify the appropriate analytical methods for drawing conclusions, and understand the statistical properties of those conclusions. Traditional economic training in econometrics grounded in economic theory provides an excellent skillset for practitioners involved in this latter set of activities, especially when that traditional training is combined with training in working with modern datasets and large dataset methods such as machine learning. Indeed, economists with such backgrounds are finding employment in many new roles within hi-tech, retail and financial sectors, and the public sector.

The Department of Economics is well-positioned to capitalize on the momentum of the field to offer an undergraduate concentration which should help our students meet the demands of the marketplace. Our department currently offers a collaborative specialization in Data Science in our MA in Economics graduate program, and that specialization has opened up many non-traditional employment opportunities for our graduates working in Data Science capacities in the financial sector, hi-tech sector, and public sector. We anticipate the Concentration in Economic Data Science to build on this success.

Student Demand

Our first indication of the demand for this concentration is through experiences with our collaborative specialization in Data Science in our MA in Economics graduate program. This specialization has proven to be extremely popular with our graduate students. In the present year, eleven students out of a total of thirty-three are entering into our MA Data Science specialization. The Data Science Institute dictates a quota for the specialization, and our applications for the program always exceed our allotted spaces. Typically, about one-third of all 200-300 applicants request the Data Science specialization. Many of our faculty involved in the specialization feel that the specialization has attracted our top students in the program. Students in that specialization have been very successful and creative in producing high-quality research papers, and many in our department feel that the quality of that student research output has raised the bar for MA-level student research across the MA in Economics program. We see the high demand for Data Science in our MA program as one indication of the demand for such content at the undergraduate level.

Second, while our overall program features an exceptional core of economic theory, econometrics and field-specific courses, our current students often report that they would like more exposure to computer programming, hands-on data analysis, and real-world empirical applications. In a recent survey that we sent to our third and fourth year students to assess our Undergraduate Learning Outcomes as part of the action-items from our previous cyclical program review, we saw this sentiment repeatedly in the responses. We see a similar sentiment in the content of student CO-OP work-term reports.

Finally, at University recruiting events, we hear interest from high-school students in aspects of Data Science, stemming both from introductory exposure to data management coursework in high-school as well as from the continued elevation of the technological savvy and capabilities of incoming students.

Predicting student numbers for this concentration is very difficult at this stage. Our most popular existing concentration - Financial Economics - currently has approximately 200 BEcon students in total, roughly equating to about 65 students in each of years two to four in the BEcon program (most concentrations only become relevant from year two onwards). One can view this as an upper range for numbers for our Concentration in Economic Data Science. The numbers are unlikely to be this large however since some of the demand for the Concentration in Financial Economics is from students who ended up in the BEcon program after not being admitted to the Sprott program as a first choice. The numbers in our next four most popular concentrations drop down substantially to a range of 12-20 students spread over all years for each concentration, equating to roughly 4-7 students per year for years two to four. One can then view these numbers as a lower range for Concentration in Economic Data Science. For reasons discussed above, we believe demand for the Concentration in Economic Data Science to exceed this lower range. Focusing above this lower range but below Financial Economics, we are forecasting approximately 20-25 student per year for the new Concentration in Economic Data Science.

Resources

The primary cost item for the new concentration will be the introduction and operation of three new ECON courses. Of the three new ECON courses, we anticipate the first two – ECON 2709 and ECON 4708 – being delivered by our existing tenure and tenure-track econometrics faculty. This will draw these faculty away from other existing course obligations which may result in the need for two additional contractor instructors for the vacated courses. We anticipate the third course – ECON 4709 – being delivered by a combination of our tenured and tenure-track faculty and industry practitioners.

Thus, in total the new concentration will require, in steady-state, additional teaching capacity amounting to 1.5 credits at the standard rate for contract instructors to deliver new or existing courses. The Faculty of Public Affairs will cover these additional costs from its existing resource allocation. Therefore, no new funding is requested from the University to support this proposed new BEcon concentration.

Department of Economics

Undergraduate Concentration in Economic Data Science

Concentration Learning Outcomes

Students will be able to:

1. Apply data science tools and statistical and econometrics methods to solve a variety pf practical economic problem

2. Organize, visualize, and analyze data to solve a variety of economic, business and social problems

Curriculum Map

Concentration in Economic Data Science		Concentration Learning Outcomes (CLOs)	
		CLO01: Tools	LO02: Data
Required Courses	COMP 1005 [0.5] Introduction to Computer Science I	R	R
	BUSI 2400 [0.5] Foundations of Information Systems	R	R
	ECON 2708 [0.5] Applied Data Analysis	R	R
	ECON 4002 [0.5] Statistical Analysis in Economics	M	M
	ECON 4706 [0.5] Econometrics I	M	M
	ECON 4708 [0.5] Economic Data Science - Analytics	M	M
	ECON 4709 [0.5] Economic Data Science - Applications	M	M
Electives	ECON 4707 [0.5] Econometrics II	R	R
	ECON 4713 [0.5] Time-Series Econometrics	R	R
	ECON 4880 [0.5] Special Topics in Economics	R	R
	BUSI 4406 [0.5] Business Analytics	R	R
	BUSI 4408 [0.5] Social Analytics	R	R

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: BEcon Concentration in Economic Data Science, and specifically to the inclusion of COMP1005 in the concentration, with an expected enrollment of about 20 to 25 students.

[X] I support this change unconditionally.

[ ] I do not support this change.

[ ] I support this change, with the following reservations:

Signature: *Michel Barbeau*

Name: Michel Barbeau

Title: Interim Director

Academic unit: School of Computer Science

Date: September 18, 2019

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: BEcon Concentration in Data Science

[X] I support this change unconditionally.

[ ] I do not support this change.

[ ] I support this change, with the following reservations:

Signature: *(signature)*

Name: Howard Nemiroff

Title: Assoc. Dean, UG studies

Academic unit: Senate

Date: Dec. 19/19

Notes:

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: October 1, 2019

From: Sally Sax, Business, Public Affairs, and Legal Studies Collections Librarian

To: Tiffany Douglas, Program Review Officer, Office of the Vice-Provost & Associate Vice-President (Academic)

cc   Wayne Jones, University Librarian
             Amber Lannon, Associate University Librarian, Collections & Academic Services
             Laura Newton Miller, Assessment & Collection Strategy Librarian
             David Sharp, Head of Acquisitions
             Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modifications of the following programs:

- o   BEcon Honours Concentration in *Economic Data Science*

This is a formal notification for your records.

New Program Proposal

Date Submitted: 09/16/19 2:29 pm

Viewing: **TBD-1978 : Concentration in Economic Data Science**

Last edit: 11/07/19 4:01 pm

Last modified by: sarahcleary

Changes proposed by: amandawright

Approval Path

1. 09/24/19 10:47 am Hashmat Khan (hashmatkhan): Approved for ECON ChairDir UG
2. 09/27/19 8:41 am David Mendeloff (davidmendeloff): Approved for PA Dean
3. 10/10/19 12:48 pm David Mendeloff (davidmendeloff): Approved for PA FCC
4. 11/22/19 10:47 am David Mendeloff (davidmendeloff): Approved for PA FBoard

Effective Date	2020-21
Workflow	majormod
Program Code	TBD-1978
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Department of Economics

Degree	Bachelor of Economics Honours	
Title	Concentration in Economic Data Science	

Program Requirements

2a. 1.5 credits in:		**1.5**
BUSI 2400 [0.5]	**Foundations of Information Systems**	
COMP 1005 [0.5]	**Introduction to Computer Science I**	
ECON 2708 [0.0]	**Applied Data Analysis**	
2b. 2.0 credits in:		**2.0**
ECON 4002 [0.5]	**Statistical Analysis in Economics**	
ECON 4706 [0.5]	**Econometrics I**	
ECON 4708 [0.0]	**Economic Data Science - Analytics**	
ECON 4709 [0.0]	**Economic Data Science - Applications**	
2c. 0.5 credit from:		**0.5**
BUSI 4406 [0.5]	**Business Analytics**	
BUSI 4408 [0.5]	**Social Analytics**	
ECON 4707 [0.5]	**Econometrics II**	
ECON 4713 [0.5]	**Time-Series Econometrics**	
ECON 4880 [0.5]	**Special Topics in Economics**	
Total Credits		4.0

New Resources	Contract Instructor Teaching Assistant
Summary	Major Modification Track A2 - Introduction of new B.Econ. Hons. Concentration in Economic Data Science. This is a 4.0 credit concentration that builds on current offerings in statistics and econometrics within the Department of Economics and introduces three new courses – ECON 2708 Applied Data Analysis, ECON 4708 Economic Data Science - Analytics, and ECON 4709 Economic Data Science - Applications – that will provide students with theoretical and methodological training in Data Science and Analytics, as well as hands-on, real-world applications in empirical Economics. It should be noted that, although 2.5 of 4 credits are at the 4000-level, there are no restrictions limiting the required 4000-level courses to fourth-year standing. Indeed, we expect students to take these courses in their third year. The important course (ECON 4706) depends only on second year prerequisites, but for historical reasons it has maintained a 4000-level coding. Overall, based on our "sample course path", students will take one course in first year, two in second year, three in third year, and two in fourth year.
Rationale	The field of Data Science is a rapid-emerging and high-demand area of research and practice that has gained significant momentum in recent years as new technologies have allowed us to gather, store and process huge amounts of data (ie "Big Data"). The field is also highly interdisciplinary, involving researchers and practitioners with backgrounds in computer science, engineering, statistics, economics and commerce. Data Science has found particular application in the

hi-tech, retail and financial sectors, in addition to traditional governmental agencies, and students with training in Data Science are in high demand in the marketplace. We think the Department of Economics is well-positioned to capitalize on the momentum of the field to offer an undergraduate concentration which should help our students meet the demands of the marketplace. Our department currently offers a collaborative specialization in Data Science in our MA in Economics graduate program, and that specialization has opened up many non-traditional employment opportunities for our graduates working in Data Science capacities in the financial sector, hi-tech sector, and public sector. We anticipate the Concentration in Economic Data Science to build on this success. There is also significant student demand for such a concentration. While our overall program features an exceptional core of economic theory, econometrics and field-specific courses, students often report that they would like more exposure to computer programming, hands-on data analysis, and real-world empirical applications.

Transition/Implementation	n/a

Program reviewer comments	**davidmendeloff (09/27/19 8:40 am):** Adjusted resource field, added summary and rationale. **sarahcleary (11/07/19 4:01 pm):** Formatted as per typical calendar style (section 2A and 2C).

Key: 1978

New Course Proposal

Date Submitted: 09/13/19 3:10 pm

Viewing: **ECON 2708 : Applied Data Analysis**

Last edit: 12/04/19 1:58 pm

Changes proposed by: amandawright

Calendar Pages referencing this course	Economics Economics (ECON)
Programs referencing this course	Concentration in Economic Data Science

Approval Path

1. 09/24/19 10:51 am Hashmat Khan (hashmatkhan): Approved for ECON ChairDir UG
2. 10/10/19 12:48 pm David Mendeloff (davidmendeloff): Approved for PA FCC
3. 11/22/19 10:47 am David Mendeloff (davidmendeloff): Approved for PA FBoard
4. 12/13/19 10:04 am Sarah Cleary (sarahcleary): Approved for PRE SCCASP
5. 12/18/19 3:27 pm Erika Strathearn (erikastrathearn): Approved for SCCASP

Effective Date	2020-21
Workflow	minormod
New Resources	Faculty Teaching Assistant
Level	Undergraduate
Course Code	ECON

Course Number	2708
Title	Applied Data Analysis
Title (short)	Applied Data Analysis
Faculty	Faculty of Public Affairs
Academic Unit	Department of Economics
Credit Value	0.50
Significant Experiential Learning	Applied Research Project
Course Description	An introduction to concepts and tools for using various forms of data to study applied economic problems. Topics may include identifying relevant datasets, collecting and cleaning both research-ready and user-assembled data sets, data visualization, and summary statistics. Includes: Experiential Learning Activity.
Prerequisite(s)	COMP 1005 with a grade of C- or higher; and ECON 1402 (or equivalent), with a grade of C- or higher; and ECON 2210 (or equivalent), with a grade of C+ or higher.
Class Format	Lectures three hours a week.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	New course request to support new program concentration in Data Science.
Rationale for new course	The goal of Econ 2708 will be to introduce students to the treatment and use of data to study economic problems. The course is intended to be hands-on and to serve as a complement to the more theoretical empirical content of the existing introductory level statistics and econometrics courses. The existing empirical courses at the second year level (Econ 2210 & Econ 2220) are primarily theoretical and do not cover the above content. This course is intended to fill that gap.
Course reviewer comments	**sarahcleary (12/04/19 1:58 pm):** Adjusted spacing in prerequisite section.

New Course Proposal

Date Submitted: 09/13/19 3:12 pm

Viewing: **ECON 4708 : Economic Data Science - Analytics**

Last edit: 09/13/19 3:12 pm

Changes proposed by: amandawright

Calendar Pages referencing this course	Economics Economics (ECON)
Programs referencing this course	Concentration in Economic Data Science

Approval Path

1. 09/24/19 10:52 am Hashmat Khan (hashmatkhan): Approved for ECON ChairDir UG
2. 10/10/19 12:48 pm David Mendeloff (davidmendeloff): Approved for PA FCC
3. 11/22/19 10:48 am David Mendeloff (davidmendeloff): Approved for PA FBoard
4. 12/13/19 10:04 am Sarah Cleary (sarahcleary): Approved for PRE SCCASP
5. 12/18/19 3:27 pm Erika Strathearn (erikastrathearn): Approved for SCCASP

Effective Date	2020-21
Workflow	minormod
New Resources	Faculty Teaching Assistant
Level	Undergraduate
Course Code	ECON

Course Number	4708
Title	Economic Data Science - Analytics
Title (short)	Econ Data Science - Analytics
Faculty	Faculty of Public Affairs
Academic Unit	Department of Economics
Credit Value	0.50
Significant Experiential Learning	Applied Research Project
Course Description	An introduction to methods of statistical and machine learning analytics for economic analysis. Tools relevant for both small and large data sets will be covered. Topics may include approaches to classification, dimension reduction strategies, and prediction models and tools. Includes: Experiential Learning Activity.
Prerequisite(s)	ECON 2708 with a grade of C+ or higher; and ECON 4706 (or equivalent) with a grade of C+ or higher.
Class Format	Lectures three hours a week.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	New course as part of new concentration in Data Science.
Rationale for new course	The goal of Econ 4708 will be to train students to understand and apply statistical and econometric methods in large datasets. This course will be primarily methodological, but feature frequent hands-on training and applications in methods and tools. While this course may feature some involvement by an industry expert, we envision the course being taught primarily by one of our Econometrics faculty. The existing empirical courses at the fourth year level (Econ 4706 & 4707) are focussed on traditional econometric data-set and methods and do not cover analytics of large and non-traditional data-sets. This course is intended to fill that gap.

Course reviewer
comments

New Course Proposal

Date Submitted: 09/13/19 3:13 pm

Viewing: **ECON 4709 : Economic Data Science - Applications**

Last edit: 09/13/19 3:12 pm

Changes proposed by: amandawright

Calendar Pages referencing this course	Economics Economics (ECON)
Programs referencing this course	Concentration in Economic Data Science

Approval Path

1. 09/24/19 10:52 am Hashmat Khan (hashmatkhan): Approved for ECON ChairDir UG
2. 10/10/19 12:48 pm David Mendeloff (davidmendeloff): Approved for PA FCC
3. 11/22/19 10:48 am David Mendeloff (davidmendeloff): Approved for PA FBoard
4. 12/13/19 10:04 am Sarah Cleary (sarahcleary): Approved for PRE SCCASP
5. 12/18/19 3:27 pm Erika Strathearn (erikastrathearn): Approved for SCCASP

Effective Date	2020-21
Workflow	minormod
New Resources	Contract Instructor Faculty Teaching Assistant
Level	Undergraduate
Course Code	ECON

Course Number	4709
Title	Economic Data Science - Applications
Title (short)	Econ Data Science-Applications
Faculty	Faculty of Public Affairs
Academic Unit	Department of Economics
Credit Value	0.50
Significant Experiential Learning	Industry/Community Research Projects
Course Description	Application of data science and machine learning methods to real-world economic problems. Students will apply their data science knowledge in hands-on projects to answer topical research questions. This course has a strong practical focus. Includes: Experiential Learning Activity.
Prerequisite(s)	ECON 4708 with a grade of C+ or higher.
Class Format	Lectures three hours a week.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Seminar
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	New course to support new program concentration in Data Science.
Rationale for new course	Econ 4709 will be a research and projects course in Big Data applications in Economics. While the course may include additional training in theoretical methods, the emphasis will be on developing hand-on tools and skills in Big Data in Economics acquired through student-driven research projects. We envision that the course will be facilitated by one of our Economics faculty, but will feature seminars, lectures and project/research consultation with students from one or several industry practitioners. A main goal of this course will be to introduce and expose students to real-world applications and projects in Data Science through this link with industry practitioners. Existing ECON courses at the fourth year level do not cover such Big Data & Data Science applications in industry. This course is intended to fill that gap.

Course reviewer comments

5 September 2019

Executive Summary for the proposed Post-Baccalaureate Diploma in Art History

Program Description

The Art History unit in the School for Studies in Art and Culture is proposing to create a Post-Baccalaureate Diploma in Art History. This post-baccalaureate diploma is intended for students applying for admission into the M. A. in Art History who have at least an 8.0 grade point average but minimal background in Art History. Currently, we ask such students to complete a "Qualifying Year" before applying to the M. A. program. Completion of the Qualifying Year is not a guarantee of admission into the program and, furthermore, it does not provide students with any credentials upon completion. Students who complete the Q-Year but for whatever reason do not continue in the M. A. program can, therefore, end up, in effect, with no formal credential. Thus we are proposing to remove the Q-Year option and replace it with the Post-Baccalaureate Diploma so as to provide students who complete the additional year with a potentially meaningful credential.

One entailment of the proposed modification is that it will become necessary to remove the Q-Year from the graduate calendar as an option to avoid any confusion on the part of students, international or domestic, who may be considering the option of spending a preparatory year at Carleton prior to their reapplication to the M. A. program.

The creation of the Post-Baccalaureate and removal of the Q-year will have no impact on the Learning Outcomes of the either the undergraduate or the graduate programs in Art History. Current and continuing students will be unaffected. The improvement will concern prospective M. A. students, who will now be able to come to Carleton knowing that they will gain a meaningful credential even if they are ultimately unsuccessful in applying for admission into the M. A.

Once the Q-year is removed and the Post-Baccalaureate is created, we will promote this new option and its advantages, and anticipate that it will help recruit a larger number of international students.

Program Details (proposed calendar copy):

Post-Baccalaureate Diploma in Art History (4.0 credits)

Admission to this program requires the permission of the Art History program. Normally, students would be required to have completed an undergraduate degree with a minimum B average or higher to be admitted. Applications will be reviewed on a case-by-case basis.

1. 1.0 credit in		1.0
ARTH 3100 [0.5]	History and Methods of Art and Architectural History	
ARTH 3108 [0.5]	History and Methods of Art History	

2. 2.0 credit in ARTH at the 2000-level or above (excluding ARTH 2009)	2.0
3. 1.0 credit in ARTH at the 4000-level	1.0
	4.0

With the approval of the Art History undergraduate supervisor, 0.5 credit may be taken outside the department.

Current International, National and Provincial Profile

This new program is not intended to boost Carleton's international, national or provincial profile in art history. Rather it is proposed to provide prospective M. A. students a more attractive alternative because it provides not only a pathway into the M. A. but a concrete outcome upon completion: a diploma.

We only know of one other similar program in Canada. The University of British Columbia offers a 5-credit Diploma in Art History, which has similar requirements to the one that we are proposing. (For details: https://ahva.ubc.ca/undergraduate/art-history-undergraduate-programs/diploma-in-art-history/.)

Mission and Strategic Directions

This new program aligns with the Carleton University Strategic Integrated Plan (2013-18), "Collaboration, Leadership, and Resilience." It "ensure[s] alignment between our undergraduate and graduate programs" (goal 1-1) and is part of art history's process to "undertake a review of academic regulations and administrative practices and policies to ensure best practices in supporting our core missions of research, teaching and learning" (goal 4-1).

Impact on Other Programs

This modification, which will require no new resources, will have no impact on any other academic programs at Carleton University.

Societal Need

The Post-Baccalaureate Diploma in Art History is intended as a bridge program for students who want to pursue an M.A. in Art History but don't have the academic prerequisites. Those who complete the the diploma and the M.A. will have the opportunity to find employment in art galleries, museums, archives, and other art-related fields. Those for whom the diploma is a terminal degree will have the same opportunities as other B.A. graduates.

Student Demand

Each year we receive applications for our M.A. in Art History from prospective students who impress as potentially promising but who do not quite meet our admission requirements. We sometimes propose to these candidates the option of a Q-year. But generally few of these students elect to pursue the Q-year, which provides neither guarantee of acceptance in the M. A.

program after completion nor an independent credential. We anticipate that the Post-Baccalaureate will provide for prospective M. A. students a more attractive alternative.

In recent years, a good number of students we ask to do a qualifying year have been international students. We expect that a Post-Baccalaureate Diploma will be particularly attractive for international students who can apply for funding in their country of origins if they working toward an internationally recognized formal credential such as a diploma.

Resources

No additional resources are required for the proposed program.

New Program Proposal

Date Submitted: 11/07/19 11:08 am

Viewing: **TBD-1990 : Post-Baccalaureate Diploma in Art History**

Last edit: 11/07/19 11:08 am

Last modified by: kristinguth

Changes proposed by: kristinguth

In Workflow

1. ARTC ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 11/07/19 11:11 am
   Brian Foss (brianfoss):
   Approved for ARTC
   ChairDir UG

Effective Date	2020-21
Workflow	majormod
Program Code	TBD-1990
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School for Studies in Art and Culture
Degree	
Title	Post-Baccalaureate Diploma in Art History

Program Requirements

Admission to this program requires the permission of the Art History program. Normally, students would be required to have completed an undergraduate degree with a minimum B average or higher to be admitted. Applications will be reviewed on a case-by-case basis.

Requirements:

1. **1.0 credit in:**   1.0

    ARTH 3100 [0.5]   **History and Methods of Art and Architectural History**

    ARTH 3108 [0.5]   **History and Methods of Art History**

2. 2.0 credit in ARTH at the 2000-level or above (excluding ARTH 2009)   **2.0**

3. 1.0 credit in ARTH at the 4000-level   **1.0**

Total Credits   4.0

With the approval of the Art History undergraduate supervisor, 0.5 credit may be taken outside the department.

New Resources	No New Resources
Summary	created new program
Rationale	The Art History unit in the School for Studies in Art and Culture is proposing to create a Post-Baccalaureate Diploma in Art History. This post-baccalaureate diploma is intended for students applying for admission into the M. A. in Art History who have at least an 8.0 grade point average but minimal background in Art History. Currently, we ask such students to complete a "Qualifying Year" before applying to the M. A. program. Completion of the Qualifying Year is not a guarantee of admission into the program and, furthermore, it does not provide students with any credentials upon completion. Students who complete the Q-Year but for whatever reason do not continue in the M. A. program can, therefore, end up, in effect, with no formal credential. Thus we are proposing to remove the Q-Year option and replace it with the Post-Baccalaureate Diploma so as to provide students who complete the additional year with a potentially meaningful credential.
Transition/Implementation	Executive Summary for the proposed Post-Baccalaureate Diploma in Art History submitted on September 5, 2019

Program reviewer
comments

Key: 1990

![Carleton University Library logo]

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: December 5, 2019

From: Alana Skwarok, Collections Librarian, Faculty of Arts & Social Science

To: Robyn Green, Program Officer, Faculty of Arts and Social Sciences/Faculty of Science; Office of the Vice-Provost & Associate Vice-President (Academic)

cc Wayne Jones, University Librarian
Amber Lannon, Associate University Librarian, Collections & Academic Services
Laura Newton Miller, Head of Collections & Assessment
David Sharp, Head of Acquisitions
Patti Harper, Head of Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following program:

- Post-Baccalaureate Diploma in Art History

This is a formal notification for your records.

5 September 2019

Executive Summary for the proposed Post-Baccalaureate Diploma in History and Theory of Architecture

Program Description

The Art History unit in the School for Studies in Art and Culture is proposing to create a Post-Baccalaureate Diploma in History and Theory of Architecture. This post-baccalaureate diploma is intended for students applying for admission into the M. A. in Art History who have at least an 8.0 grade point average but minimal background in History and Theory of Architecture. Currently, we ask such students to complete a "Qualifying Year" before applying to the M. A. program. Completion of the Qualifying Year is not a guarantee of admission into the program and, furthermore, it does not provide students with any credentials upon completion. Students who complete the Q-Year but for whatever reason do not continue in the M. A. program can, therefore, end up, in effect, with no formal credential. Thus we are proposing to remove the Q-Year option and replace it with the Post-Baccalaureate Diploma so as to provide students who complete the additional year with a potentially meaningful credential.

One entailment of the proposed modification is that it will become necessary to remove the Q-Year from the graduate calendar as an option to avoid any confusion on the part of students, international or domestic, who may be considering the option of spending a preparatory year at Carleton prior to their reapplication to the M. A. program.

The creation of the Post-Baccalaureate and removal of the Q-year will have no impact on the Learning Outcomes of the either the undergraduate or the graduate programs in Art History. Current and continuing students will be unaffected. The improvement will concern prospective M. A. students, who will now be able to come to Carleton knowing that they will gain a meaningful credential even if they are ultimately unsuccessful in applying for admission into the M. A.

Once the Q-year is removed and the Post-Baccalaureate is created, we will promote this new option and its advantages, and anticipate that it will help recruit a larger number of international students.

Program Details (proposed calendar copy):

Post-Baccalaureate Diploma in the History and Theory of Architecture (4.0 credits)

Admission to this program requires the permission of the History and Theory of Architecture program. Normally, students would be required to have completed an undergraduate degree with a minimum B average or higher to be admitted. Applications will be reviewed on a case-by-case basis.

1. 1.0 credit in		1.0
ARTH 3100 [0.5]	History and Methods of Art and Architectural History	

ARTH 3107 [0.5]	History and Methods of Architectural History	
2. 2.0 credit in ARTH at the 2000-level or above (excluding ARTH 2710)		2.0
3. 1.0 credit in ARTH at the 4000-level		1.0
		4.0

With the approval of the History and Theory of Architecture undergraduate supervisor, 0.5 credit may be taken outside the department.

Current International, National and Provincial Profile

We know of no other post-baccalaureate diplomas in History and Theory of Architecture. This new program is not intended to boost Carleton's international, national or provincial profile in art history. Rather it is proposed to provide prospective M. A. students a more attractive alternative because it provides not only a pathway into the M. A. but a concrete outcome upon completion: a diploma.

Mission and Strategic Directions

This new program aligns with the Carleton University Strategic Integrated Plan (2013-18), "Collaboration, Leadership, and Resilience." It "ensure[s] alignment between our undergraduate and graduate programs" (goal 1-1) and is part of art history's process to "undertake a review of academic regulations and administrative practices and policies to ensure best practices in supporting our core missions of research, teaching and learning" (goal 4-1).

Impact on Other Programs

This modification, which will require no new resources, will have no impact on any other academic programs at Carleton University.

Societal Need

The Post-Baccalaureate Diploma in History and Theory of Architecture is intended as a bridge program for students who want to pursue an M.A. in Art History but don't have the academic prerequisites. Those who complete the diploma and the M.A. will have the opportunity to find employment in art galleries, museums, archives, and other art-related fields. Those for whom the diploma is a terminal degree will have the same opportunities as other B.A. graduates.

Student Demand

Each year we receive applications for our M.A. in Art History from prospective students who impress as potentially promising but who do not quite meet our admission requirements. We sometimes propose to these candidates the option of a Q-year. But generally few of these students elect to pursue the Q-year, which provides neither guarantee of acceptance in the M. A. program after completion nor an independent credential. We anticipate that the Post-Baccalaureate will provide for prospective M. A. students a more attractive alternative.

In recent years, a good number of students we ask to do a qualifying year have been international students. We expect that a Post-Baccalaureate Diploma will be particularly attractive for international students who can apply for funding in their country of origins if they working toward an internationally recognized formal credential such as a diploma.

Resources

No additional resources are required for the proposed program.

New Program Proposal

Date Submitted: 11/07/19 11:13 am

Viewing: **DIP-HTPB : Post-Baccalaureate Diploma in History and Theory of Architecture**

Last edit: 01/20/20 3:31 pm

Last modified by: sarahcleary

Changes proposed by: kristinguth

In Workflow

1. **ARTC ChairDir UG**
2. **AS Dean**
3. **AS FCC**
4. **AS FBoard**
5. **PRE SCCASP**
6. **SCCASP**
7. **SQAPC**
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 11/07/19 11:20 am
   Brian Foss (brianfoss):
   Approved for ARTC
   ChairDir UG
2. 01/20/20 4:00 pm
   Peter Thompson
   (peterthompson):
   Approved for AS Dean
3. 01/20/20 4:03 pm
   Peter Thompson
   (peterthompson):
   Approved for AS FCC
4. 01/20/20 4:09 pm
   Peter Thompson
   (peterthompson):
   Approved for AS FBoard
5. 01/21/20 8:06 am
   Sarah Cleary
   (sarahcleary): Approved
   for PRE SCCASP
6. 01/23/20 4:04 pm
   Erika Strathearn
   (erikastrathearn):
   Approved for SCCASP

Effective Date	2020-21
Workflow	majormod
Program Code	DIP-HTPB
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences

Academic Unit	School for Studies in Art and Culture
Degree	
Title	Post-Baccalaureate Diploma in History and Theory of Architecture

Program Requirements

Post-Baccalaureate Diploma in History and Theory of Architecture (4.0 credits)

Admission to this program requires the permission of the History and Theory of Architecture program. Normally, students would be required to have completed an undergraduate degree with a minimum B average or higher to be admitted. Applications will be reviewed on a case-by-case basis.

Requirements:

1. **1.0 credit in:**   **1.0**

   ARTH 3100 [0.5]   **History and Methods of Art and Architectural History**

   ARTH 3107 [0.5]   **History and Methods of Architectural History**

2. **2.0 credit in ARTH at the 2000-level or above (excluding ARTH 2710)**   **2.0**

3. **1.0 credit in ARTH at the 4000-level**   **1.0**

Total Credits   4.0

With the approval of the History and Theory of Architecture undergraduate supervisor, 0.5 credit may be taken outside the department.

New Resources	No New Resources
Summary	created new program
Rationale	The Art History unit in the School for Studies in Art and Culture is proposing to create a Post-Baccalaureate Diploma in History and Theory of Architecture. This post-baccalaureate diploma is intended for students applying for admission into the M. A. in Art History who have at least an 8.0 grade point average but minimal background in History and Theory of Architecture. Currently, we ask such students to complete a "Qualifying Year" before applying to the M. A. program. Completion of the Qualifying Year is not a guarantee of admission into the program and, furthermore, it does not provide students with any credentials upon completion. Students who complete the Q-Year but for whatever reason do not continue in the M. A. program can, therefore, end up, in effect, with no formal credential. Thus we are proposing to remove the Q-Year option and replace it with the Post-Baccalaureate Diploma so as to provide students who complete the additional year with a potentially meaningful credential.
Transition/Implementation	Executive Summary for the proposed Post-Baccalaureate Diploma in History and Theory of Architecture submitted September 5, 2019.
Program reviewer comments	**elizabethbruce (01/09/20 2:47 pm):** Updated program code from TBD-1991 to DIP-HTPB **sarahcleary (01/20/20 3:31 pm):** Added header for program.

Key: 1991

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: November 14, 2019

From: Alana Skwarok, Collections Librarians (Arts and Social Sciences)

To: Robyn Green, Program Officer (Faculty of Arts & Social Sciences/Faculty of Science),
             Office of the Vice-Provost and Associate Vice-President (Academic)

cc   Wayne Jones, University Librarian
             Amber Lannon, Associate University Librarian, Collections & Academic Services
             Laura Newton Miller, Assessment & Collection Strategy Librarian
             David Sharp, Head of Acquisitions
             Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modifications of the following programs:

- o   Post-Baccalaureate in History and Theory of Architecture

This is a formal notification for your records.

New Course Proposal

Date Submitted: 09/17/19 3:46 pm

Viewing: **HIST 3815 : Group Practicum**

Last edit: 10/18/19 3:10 pm

Changes proposed by: annanderson

Calendar Pages referencing this course	History History (HIST)

In Workflow

1. **HIST ChairDir UG**
2. **AS Dean**
3. **AS FCC**
4. **AS FBoard**
5. **PRE SCCASP**
6. **SCCASP**
7. **SQAPC**
8. Senate
9. PRE CalEditor
10. Banner

Approval Path

1. 09/17/19 5:11 pm
   James Miller
   (jamesmiller): Approved
   for HIST ChairDir UG
2. 10/17/19 3:24 pm
   Peter Thompson
   (peterthompson):
   Approved for AS FCC
3. 10/18/19 3:10 pm
   Sarah Cleary
   (sarahcleary): Rollback to
   HIST ChairDir UG for AS
   FBoard
4. 10/18/19 3:12 pm
   Sarah Cleary
   (sarahcleary): Approved
   for HIST ChairDir UG
5. 11/02/19 12:45 pm
   Peter Thompson
   (peterthompson):
   Approved for AS Dean
6. 11/02/19 6:27 pm
   Peter Thompson
   (peterthompson):
   Approved for AS FCC
7. 11/13/19 2:58 pm
   Allyson Buchanan-
   Watson
   (allysonbuchananwatso):
   Approved for AS FBoard
8. 12/16/19 11:57 am
   Sarah Cleary
   (sarahcleary): Approved
   for PRE SCCASP

9. 12/17/19 4:52 pm
   Erika Strathearn
   (erikastrathearn):
   Approved for SCCASP

Effective Date	2020-21
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	HIST
Course Number	3815
Title	Group Practicum
Title (short)	Group Practicum

Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of History
Credit Value	0.50
Significant Experiential Learning	Practica or Placements (including Clinical Placements)
Course Description	A class-based group historical research project done in collaboration with an external institution under the supervision of the institution and the Department. Work includes reading, reports, and meetings. Students should be prepared to devote one full day per week to the project.(Field e).
Prerequisite(s)	third-year standing in a History program and permission of the Department.
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	

Grade Mode	Standard Letter Grade
Schedule Type	*Practicum
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	Add new course for the new Concentration in Public History.

Rationale for new course	This course offers a complementary but different practicum opportunity from HIST 3807. It may serve as either a requirement or elective for the Public History Concentration depending on whether or not the student also takes HIST 3807. One important difference is that HIST 3807 requires a minimum GPA of 9.0 which may exclude some Concentration students who still require this form of experiential learning course for their degree. A group practicum pairs students and a faculty member with an external partner to define a research project intended to contribute to that external institution's needs. There is currently no course mechanism currently available to address the larger, project-based needs for partners that cannot be done through the current HIST 3807 Practicum course. Regardless of whether or not a student has taken HIST 3807, HIST 3815 also creates a new form of experiential learning for history students in which they need to work as teams under the direction of both professional and academic supervisors. Finally, this course will also allow instructors of current third-year courses to cross list their course in a given year if they form a collaborative partnership with an external institution to match the course's learning objectives and outcomes with that partner's institutional needs.
Course reviewer comments	**sarahcleary (10/18/19 2:13 pm):** 1. Changed workflow to be major mod as per OVPAVP. 2. Edited prerequisite language. **sarahcleary (10/18/19 3:10 pm):** Rollback: Update to major mod workflow.

Key: 9839
Not an admin

Date Submitted: 11/13/19 2:43 pm

Viewing: **BIB-UBIB : Bachelor of International Business Honours**

Last approved: 03/21/19 8:44 am

Last edit: 02/03/20 11:47 am

Last modified by: christinanoja

Changes proposed by: howardnemiroff

Approval Path

1. 08/29/19 11:32 am Howard Nemiroff (howardnemiroff): Rollback to Initiator
2. 11/26/19 12:42 pm Howard Nemiroff (howardnemiroff): Approved for BUSI ChairDir UG
3. 11/28/19 12:47 pm Howard Nemiroff (howardnemiroff): Approved for BUS Dean
4. 11/28/19 12:49 pm Howard Nemiroff (howardnemiroff): Approved for BUS FCC
5. 11/28/19 12:50 pm Howard Nemiroff (howardnemiroff): Approved for BUS FBoard
6. 01/17/20 4:26 pm Sarah Cleary (sarahcleary): Approved for PRE SCCASP
7. 01/23/20 4:04 pm Erika Strathearn (erikastrathearn): Approved for SCCASP

History

1. Mar 19, 2014 by sandra
2. Oct 28, 2014 by sandra
3. May 16, 2016 by Sandra Bauer (sandrabauer)
4. May 18, 2016 by Sandra Bauer (sandrabauer)
5. May 18, 2016 by Sandra Bauer (sandrabauer)
6. Jan 19, 2017 by Tiffany Douglas (tiffanydouglas)
7. Apr 3, 2017 by Sandra Bauer (sandrabauer)
8. Mar 21, 2019 by Caitlind Anderson (caitlindanderson)

Calendar Pages Using this Program	**Business**
Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Program Code	BIB-UBIB
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	Bachelor of International Business
Title	Bachelor of International Business Honours

Program Requirements

Bachelor of International Business (Honours)

Program Requirements

The Bachelor of International Business (B.I.B.) program is characterized by the requirement that students spend third year in studies abroad.

Students in the B.I.B. program are required to specialize in one of the following languages: French, German, Japanese, Mandarin, or Spanish.

Language Training Component

Students may select French, German, Japanese, Mandarin, or Spanish as their specialization language for study.

~~Applicants to the program should indicate both a first and second choice, as their first choice may be oversubscribed.Students are strongly advised to continue study and use of their selected language independently, in the summers between academic years.Failure to do so may seriously undermine success during the year of study abroad.~~Applicants to the program interested in languages other than those listed above should contact the Eric Sprott School of Business Supervisor of Undergraduate Programs to verify if the preferred language option may have become available after the publication of this calendar.

All first year Bachelor of International Business students will be assessed for ability in their selected language by the relevant language unit and placed in the appropriate courses as authorized by the language **unit, unless a student fully tests out of a language (see note 5 below).** ~~unit.~~

Students with some ability in their selected language may be allowed to pursue studies in that language on the understanding that they will effect a significant improvement in their ability.

The Year Abroad

The **Year** ~~Study~~ Abroad Requirement of the B.I.B. program is met by the successful completion of a minimum of 4.0 approved credits during the year of study abroad (this includes BUSI 3700 Cross-cultural Communication), with a minimum of 1.0 credit taught in the chosen language for the program. The B.I.B. student will study at one of Carleton's approved Exchange partner institutions, as a full-time student on Exchange for one academic year. **Students could alternatively complete the Year Abroad Requirement of the B.I.B program by two other means;**

1) the successful completion of a minimum of 2.0 approved credits during the year of study abroad (this includes BUSI 3700 Cross-cultural Communication), with a minimum of 0.5 credits taught in the chosen language for the program, along with a minimum 3 month pre-approved internship in that country.

OR

2) the successful completion of a minimum 6 month pre-approved internship in a country where that language is spoken.

Students who fully test out of one of the B.I.B. required languages will be eligible to spend their third year abroad in a country where one of Carleton's approved Exchange partner institutions exists. A student's country of origin is not an eligible country for their third year abroad unless approved by the School of Business.

In order to be eligible to study abroad in third year, students must be in *Good Standing* and are required to have successfully completed a minimum of 9.0 credits:

~~4.0 credits in the specified Language Core (3.0 credits in the case of Japanese and Mandarin), and5.0 credits in Business and Economics from the Major requirements below the 3000-level (6.0 credits in the case of Japanese and Mandarin).~~The number of courses available in English in foreign schools may vary. Carleton credits commensurate to courses taken abroad will be determined by the Registrar's Office and awarded towards the student's degree.

Students are responsible for all traveling, living and incidental costs for fulfilling third-year requirements abroad. Tuition fees and compulsory miscellaneous fees will be paid to Carleton University according to Carleton University's fee structure. The student may be liable for compulsory miscellaneous fees assessed by the foreign institution, including possible fees for language courses.

A limited number of bursaries are available to offset costs. For details on how to apply for a bursary, contact the Awards Office.

Bachelor of International Business
Honours (20.0 credits)

A. Credits Included in the Major CGPA (12.5 credits)

1. 1.5 credits in: 1.5

BUSI 1004 [0.5]	Financial Accounting for Business Students
BUSI 1005 [0.5]	Managerial Accounting for Business Students
BUSI 1701 [0.5]	Introduction to International Business

2. 2.0 credits in: 2.0

MATH 1009 [0.5]	Calculus: with Applications to Business
ECON 1001 [0.5]	Introduction to Microeconomics
ECON 1002 [0.5]	Introduction to Macroeconomics
STAT 2606 [0.5]	Business Statistics I

3. 3.0 credits in: 3.0

BUSI 2208 [0.5]	Introduction to Marketing
BUSI 2301 [0.5]	Introduction to Operations Management
BUSI 2400 [0.5]	Foundations of Information Systems
BUSI 2504 [0.5]	Business Finance I
BUSI 2702 [0.5]	Introduction to International Management
BUSI 3700 [0.5]	Cross-cultural Communication

4. 1.0 credit in (See Note 1, below):   1.0

| BUSI 4705 [0.5] | Ethics and Cross-cultural Interaction |
| BUSI 4709 [0.5] | Strategic Management for International Business (See Note, below) |

5. 1.5 credits from (See Note 2, below):   1.5

BUSI 3703 [0.5]	International and Comparative Management
BUSI 3704 [0.5]	The Environment of International Business
BUSI 3706 [0.5]	International Business Negotiations
BUSI 4707 [0.5]	Regionalism and Globalization
BUSI 4710 [0.5]	International New Ventures
BUSI 4717 [0.5]	Managing Globalization in Emerging Economies

- An approved 3000-level or higher course in International Business taken during the year abroad at one of Carleton's approved exchange partner institutions

6. 1.5 credits in (See Note 3, below):   1.5

BUSI/ECON at the 2000-level or above

7. 1.0 credit in: 1.0

BUSI at the 3000-level or above

8. 1.0 credits in BUSI at the 4000-level   1.0

B. Credits Included in the Core CGPA (4.0 credits)

9. 4.0 credits in one of French, German, Japanese, Mandarin, or Spanish   4.0

C. Credits Not Included in the Major or Core CGPA (3.5 credits):

10. 3.5 credits in free electives (see Note 4, below)   3.5

Total Credits   20.0

Notes:

1. For **Item 4** above, BUSI 4705 and BUSI 4709 must be taken at the Sprott School of Business.
2. For **Item 5** above:
   a) Students **without a Concentration** must choose 2.5 credits from the list in Item 5.
   b) Students in **Concentration in International Marketing and Trade** must choose BUSI 3706, BUSI 4707, and BUSI 4717 from the list in Item 5.
   c) Students in **Concentration in International Strategy and Human Resources Management** must choose BUSI 3704, BUSI 3706, and BUSI 4717 from the list in Item 5.
   d) Students in **Concentration in Global Financial Management and Systems** must choose BUSI 3704, BUSI 4707, and BUSI 4717 from the list in Item 5.
3. For **Items 6, 7, and 8** above, students **without a Concentration** must satisfy these requirements:
   a) 1.0 credit from all courses listed in Item 1 of all Concentrations
   b) 1.0 credit from all courses listed in Item 2 of all Concentrations
   c) 1.0 credit from all courses listed in Item 3 of all Concentrations
4. The following courses cannot be used as free electives toward the B.I.B. degree: ESLA 1300, ESLA 1500, any course at the 0000-level including MATH 0007 (no longer offered), MATH 0107**, and MATH 0009. .**
5. **For Item 9 above, students who successfully test out of 4.0 credits in a language will choose an additional bundle of 4.0 elective credits approved by Sprott. Students who test out will not receive an APE on their CORE CGPA.**

New Resources	No New Resources
Summary	revamp of BIB core
Rationale for change	Creating different options for students to access countries on exchange based on their language skills. Further, creating an opportunity for students to pursue internships while abroad (when feasible) builds on their job market skills. More opportunity to complete the year abroad
Transition/Implementation	Fall 2020 start date, students will be grandfathered or allowed to COPE if it works in their favour

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Program reviewer comments	**howardnemiroff (08/29/19 11:32 am):** Rollback: add MATH 0009 to the no credit list **sarahcleary (12/02/19 9:54 am):** Formatted section 7 and 8. **christinanoja (02/03/20 11:47 am):** rationale updated as per H. Nemiroff for clarity

Key: 510

Date Submitted: 09/27/19 2:48 pm

Viewing: **BGISH-36L : BGInS Specialization in Global Migration and Transnationalism** ~~Diaspora Studies~~

Last approved: 02/12/19 10:14 am

Last edit: 01/21/20 12:25 pm

Last modified by: christinanoja

Changes proposed by: hollykleinswormink

Approval Path

1. 02/14/19 8:51 am
   Neil Gerlach
   (neilgerlach): Approved
   for GINS ChairDir UG
2. 02/14/19 11:31 am
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
3. 02/27/19 9:02 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FCC
4. 03/13/19 2:55 pm
   Mike Labreque
   (mikelabreque): Rollback
   to Initiator
5. 03/13/19 2:59 pm
   Mike Labreque
   (mikelabreque):
   Approved for GINS
   ChairDir UG
6. 03/13/19 3:00 pm
   Mike Labreque
   (mikelabreque):
   Approved for KROE
   ChairDir UG
7. 03/13/19 3:16 pm
   Richard Mann

(richardmann): Approved for AS Dean

8. 03/13/19 4:36 pm David Mendeloff (davidmendeloff): Approved for PA Dean

9. 09/18/19 1:49 pm Sarah Cleary (sarahcleary): Rollback to Initiator

10. 09/30/19 9:48 am Neil Gerlach (neilgerlach): Approved for GINS ChairDir UG

11. 10/08/19 11:45 am Mary Francoli (maryfrancoli): Approved for KROE ChairDir UG

12. 10/25/19 11:25 am Peter Thompson (peterthompson): Approved for AS Dean

13. 10/25/19 12:47 pm David Mendeloff (davidmendeloff): Approved for PA Dean

14. 11/02/19 6:27 pm Peter Thompson (peterthompson): Approved for AS FCC

15. 11/08/19 2:25 pm David Mendeloff (davidmendeloff): Approved for PA FCC

16. 11/13/19 2:44 pm Allyson Buchanan-Watson (allysonbuchananwatso): Approved for AS FBoard

17. 11/22/19 10:46 am David Mendeloff (davidmendeloff): Approved for PA FBoard

18. 12/16/19 1:39 pm Sarah Cleary (sarahcleary): Approved for PRE SCCASP

19. 12/17/19 4:46 pm Erika Strathearn (erikastrathearn): Approved for SCCASP

Calendar Pages Using this Program	Migration and Diaspora Studies (B.G.In.S. Specialization and Stream) Global and International Studies
Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Program Code	BGISH-36L
Level	Undergraduate
Faculty	Faculty of Public Affairs **Faculty of Arts and Social Sciences**
Academic Unit	Kroeger College of Public Affairs Global and International Studies (Kroeger College)
Degree	Bachelor of Global and International Studies Honours
Title	BGInS Specialization in **Global** Migration and **Transnationalism** ~~Diaspora Studies~~

Program Requirements

Specialization in **Global** Migration and **Transnationalism** ~~Diaspora Studies~~ B.G.In.S. Honours (20.0 credits)

A. Credits Included in the Major CGPA (12.0 credits)

1. **4.5 credits in** Core Courses		4.5
GINS 1000 [0.5]	Global History	
GINS 1010 [0.5]	International Law and Politics	
GINS 1020 [0.5]	Ethnography, Globalization and Culture	

GINS 2000 [0.5]	Ethics and Globalization
GINS 2010 [0.5]	Globalization and International Economic Issues
GINS 2020 [0.5]	Global Literatures
GINS 3010 [0.5]	Global and International Theory
GINS 3020 [0.5]	Places, Boundaries, Movements and Global Environmental Change
GINS 4090 [0.5]	Honours Seminar in Global and International Studies

2. 0.0 credit in International Experience Requirement Preparation

GINS 1300 [0.0]	International Experience Requirement Preparation

3. 7.5 credits in the Specialization   7.5

a. 2.0 credits in: Foundations

a. 1.0 credits in Foundations

ANTH 1001 [0.5]	**Introduction to Anthropology**
ANTH 1002 [0.5]	**Introduction to Issues in Anthropology**
CDNS 1102 [0.5]	**Introduction to Canada and the World**
ENGL 1009 [0.5]	Literature in Global Context
ENGL 1010 [0.5]	Writing Essays about Literature
FYSM 1408 [1.0]	**French on the World Stage**
GEOG 1020 [0.5]	**People, Places and Environments**
HIST 1707 [1.0]	**World History**
PSCI 1200 [0.5]	**World Politics**
PSCI 1501 [0.5]	**Politics of Migration**
SOCI 1001 [0.5]	Introduction to Sociology I
SOCI 1002 [0.5]	Introduction to Sociology II

b. 0.5 credit in Specialization Core Course

MGDS 2000 [0.5]	Global Migration and Transnationalism

c. 1.5 credits in: Advanced Disciplinary Approaches

c. 3.5 credits from Global Migration and Transnationalism Thematic Categories

Must include 0.5 credit from each category:

1) Transnationalism in the Arts, Literature, and Music

2) Historical, Cultural, and Regional Contexts

3) Citizenship, Identity, and Rights

4) International Migration, Globalization, and Politics

At least 1.0 credit must be at the 3000-level. Only 0.5 credit at the 1000-level.

d. 1.0 credits from: Advanced Approaches in Global Migration and Transnationalism

AFRI 3005 [0.5]	**African Migrations and Diasporas**
ECON 3370 [0.5]	The Economics of Migration
ENGL 2926 [0.5]	African Literatures I
ENGL 2927 [0.5]	African Literatures II
ENGL 2936 [0.5]	South Asian Literatures I
ENGL 2937 [0.5]	South Asian Literatures II
ENGL 2956 [0.5]	Literatures of the Americas I
ENGL 2957 [0.5]	Literatures of the Americas II

~~ENGL 3603 [0.5]~~	~~20th and 21st century Fiction~~
~~ENGL 3702 [0.5]~~	~~American Culture~~
~~GINS 3900 [0.5]~~	~~International Placement~~
~~GEOG 2200 [0.5]~~	~~Global Connections~~
~~GEOG 2300 [0.5]~~	~~Space, Place and Culture~~
~~GEOG 3021 [0.5]~~	~~Geographies of Culture and Identity~~
~~GEOG 3024 [0.5]~~	~~Understanding Globalization~~
~~GEOG 3700 [0.5]~~	~~Population Geography~~
~~HIST 2304 [1.0]~~	~~Social and Cultural History of Canada~~
~~HIST 3217 [0.5]~~	~~Empire and Globalization~~
ENGL 3940 [0.5]	Studies in Diaspora Lit.
HIST 3500 [0.5]	Canadian Immigration 1760-1875
~~HUMR 3301 [0.5]~~	~~Racialization, Racism and Human Rights~~
~~LAWS 2105 [0.5]~~	~~Social Justice and Human Rights~~
~~MUSI 2008 [0.5]~~	~~Music of the World's Peoples~~
~~SOCI 2020 [0.5]~~	~~Race and Ethnicity~~
~~SOCI 3020 [0.5]~~	~~Studies in Race and Ethnicity~~
~~SOCI 3027 [0.5]~~	~~Globalization and Human Rights~~
~~SOCI 3805 [0.5]~~	~~Studies in Population~~
~~WGST 3803 [0.5]~~	~~Feminisms and Transnationalism~~

~~e. 1.5 credits from: Honours Seminar and Honours Research Essay~~

~~CDNS 4300 [0.5]~~	~~Contested Spaces and Communities~~
~~CDNS 4500 [0.5]~~	~~Canada and the World~~
~~ENGL 4947 [0.5]~~	~~Issues in Diaspora Literature~~
~~EURR 4304 [0.5]~~	~~Europe and International Migration~~
~~GEOG 4021 [0.5]~~	~~Seminar in Culture, Identity and Place~~
~~GEOG 4023 [0.5]~~	~~Seminar in Special Topics on the City~~
~~GEOG 4024 [0.5]~~	~~Seminar in Globalization~~
~~GINS 4908 [1.0]~~	~~Honours Research Essay~~
~~HUMR 4201 [0.5]~~	~~Citizenship and Human Rights~~
~~HUMR 4404 [0.5]~~	~~Rights of Refugees and Displaced Persons~~
~~LAWS 4607 [0.5]~~	~~Immigration and Refugee Law~~
~~PSCI 4610 [0.5]~~	~~Politics of Migration Management~~
~~PSCI 4807 [0.5]~~	~~Politics of Citizenship and Migration~~
~~PSCI 4817 [0.5]~~	~~International Politics of Forced Migration~~
~~SOCI 4043 [0.5]~~	~~Families in the 21st Century~~
~~SOCI 4750/ANTH 4750 [0.5]~~	~~Advanced Studies in Globalization and Citizenship~~
HIST 3507 [0.5]	**Canadian Immigration from 1875**
PSCI 3608 [0.5]	Migration Governance

~~d. 2.0 credits from: Cultural, Social, Economic and Political Studies~~

~~CDNS 3600 [0.5]~~	~~Cultural Politics and Identities in Canada~~
SOCI 3019 [0.5]	Sociology of International Migration

e. 1.5 credits from Approved 4000-level Honours Courses in Global Migration and Transnationalism

Notes:

1) Please see the list of Approved Courses in Global Migration and Transnationalism in this calendar for courses that fulfill the above thematic category and 4000-level Honours requirements.

2) Courses in the Specialization that potentially fulfill more than one specialization requirement can only be counted once.

3) Some upper-level courses on this list may have specific prerequisites. Students are encouraged to consult the course calendar when planning their schedules to be aware of those prerequisites and to fulfill them before registering. Prerequisites that do not count towards the Major CGPA may be counted towards free electives.

B. Credits Not Included in the Major CGPA (8.0 credits)

4. 8.0 credits in: Free Electives   8.0

C. Additional Requirements

5. The International Experience requirements must be met.

6. The Language requirement must be met.

Total Credits   20.0

New Resources	No New Resources
Summary	Change specialization title from Migration and Diaspora Studies to Global Migration and Transnationalism. (This has already been through the approval process)
	Current calendar language has students choose from a wide variety of courses under one broad category "Cultural, Economics, Social, and Political Studies." Proposed revisions divide courses into 4 thematic categories that ensures exposure to different issues and disciplinary perspectives.
Rationale for change	Updating calendar language to add courses that have been approved as MDS electives but which were not updated in the calendar in previous years. Also taking the opportunity to restructure the program requirements to make the different pedagogical aims of the specialization clearer and the calendar copy easier to read. The rationale for the name change from "Migration & Diaspora Studies" to "Global Migration and Transnationalism" is recruitment. Simply put, high school students do not know what the word "diaspora" means. We conducted surveys of undergrad students and found that most students wanted the term "global" in their specialization title and confirmed that students did not understand what "diaspora" means (not until they take their 2000 level required course). Informally, this fall, I also asked the incoming crop of 1st year students this year at orientation what diaspora was, and they also did not know (and they had chosen the specialization!). Our survey also found that students did not seem to like the word "studies" in their specialization title. The new title is aimed at making the specialization title more attractive to high school students and to help increase our numbers in the admissions cycle. Informal polling also shows that our current students prefer the new title over the current one. Our sense is that given the prominence of migration as an issue and as a factor that increasingly informs the family history or personal experience of prospective students, we should be able to attract more students to this specialization with the new name.
	No impact.

Transition/Implementation

Program reviewer comments	**mikelabreque (03/13/19 2:55 pm):** Rollback: Change to major mod, per OVPAVPA. **mikelabreque (03/13/19 2:58 pm):** Rolled back to change to major mod. Reapproving on behalf of GINS ChairDir UG. **mikelabreque (03/13/19 3:00 pm):** Rolled back to change to major mod. Reapproving on behalf of KROE ChairDir UG. **sarahcleary (09/18/19 1:49 pm):** Rollback: Rollback - additional changes required. **davidmendeloff (11/14/19 9:55 am):** Changed "Migration and Diaspora Studies" to "Global Migration and Transnationalism. **sarahcleary (12/02/19 10:08 am):** Alpha ordered section 3 and section d. Formatted section d, e and section 4. **sarahcleary (12/16/19 1:26 pm):** Minor edits. **sarahcleary (12/16/19 1:38 pm):** Updated section e.1 with new program name. **christinanoja (01/21/20 12:25 pm):** Updated Rationale from unit re: name change

Date Submitted: 09/27/19 2:47 pm

Viewing: **BGISG-37L : BGInS Stream in Global Migration and Transnationalism** ~~Diaspora Studies~~

Last approved: 02/12/19 10:12 am

Last edit: 01/21/20 12:26 pm

Last modified by: christinanoja

Changes proposed by: hollykleinswormink

In Workflow

1. **GINS ChairDir UG**
2. **KROE ChairDir UG**
3. **AS Dean**
4. **PA Dean**
5. **AS FCC**
6. **PA FCC**
7. **AS FBoard**
8. **PA FBoard**
9. **PRE SCCASP**
10. **SCCASP**
11. **SQAPC**
12. Senate
13. PRE CalEditor
14. CalEditor

Approval Path

1. 02/14/19 8:51 am
   Neil Gerlach
   (neilgerlach): Approved
   for GINS ChairDir UG
2. 02/14/19 11:31 am
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
3. 02/27/19 9:02 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FCC
4. 03/13/19 3:00 pm
   Mike Labreque
   (mikelabreque): Rollback
   to Initiator
5. 03/13/19 3:02 pm
   Mike Labreque
   (mikelabreque):
   Approved for GINS
   ChairDir UG
6. 03/13/19 3:03 pm
   Mike Labreque
   (mikelabreque):
   Approved for KROE
   ChairDir UG
7. 03/13/19 3:04 pm
   Mike Labreque

(mikelabreque): Rollback to Initiator

8. 03/13/19 3:05 pm Mike Labreque (mikelabreque): Approved for GINS ChairDir UG

9. 03/13/19 3:07 pm Mike Labreque (mikelabreque): Approved for KROE ChairDir UG

10. 03/13/19 3:17 pm Richard Mann (richardmann): Approved for AS Dean

11. 03/13/19 4:36 pm David Mendeloff (davidmendeloff): Approved for PA Dean

12. 09/18/19 1:50 pm Sarah Cleary (sarahcleary): Rollback to Initiator

13. 09/30/19 9:48 am Neil Gerlach (neilgerlach): Approved for GINS ChairDir UG

14. 10/08/19 11:45 am Mary Francoli (maryfrancoli): Approved for KROE ChairDir UG

15. 10/25/19 11:25 am Peter Thompson (peterthompson): Approved for AS Dean

16. 10/25/19 12:47 pm David Mendeloff (davidmendeloff): Approved for PA Dean

17. 11/02/19 6:27 pm Peter Thompson (peterthompson): Approved for AS FCC

18. 11/08/19 2:26 pm David Mendeloff (davidmendeloff): Approved for PA FCC

19. 11/13/19 2:45 pm Allyson Buchanan-Watson (allysonbuchananwatso): Approved for AS FBoard

History

Calendar Pages Using this Program	Migration and Diaspora Studies (B.G.In.S. Specialization and Stream) Global and International Studies
Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Program Code	BGISG-37L
Level	Undergraduate
Faculty	Faculty of Public Affairs **Faculty of Arts and Social Sciences**
Academic Unit	Kroeger College of Public Affairs Global and International Studies (Kroeger College)
Degree	Bachelor of Global and International Studies General
Title	BGInS Stream in **Global** Migration and **Transnationalism** ~~Diaspora Studies~~

Program Requirements

Stream in **Global** Migration and **Transnationalism** ~~Diaspora Studies~~
B.G.In.S. General (15.0 credits)

A. Credits Included in the Major CGPA (8.0 credits)

1. 4.0 credits in Core Courses   4.0

GINS 1000 [0.5]	Global History	
GINS 1010 [0.5]	International Law and Politics	
GINS 1020 [0.5]	Ethnography, Globalization and Culture	
GINS 2000 [0.5]	Ethics and Globalization	
GINS 2010 [0.5]	Globalization and International Economic Issues	
GINS 2020 [0.5]	Global Literatures	
GINS 3010 [0.5]	Global and International Theory	
GINS 3020 [0.5]	Places, Boundaries, Movements and Global Environmental Change	

2. 4.0 credits in the Stream   4.0

~~a. Foundations~~

a. 1.0 credit from Foundations

ANTH 1001 [0.5]	**Introduction to Anthropology**
ANTH 1002 [0.5]	**Introduction to Issues in Anthropology**
CDNS 1102 [0.5]	**Introduction to Canada and the World**
ENGL 1009 [0.5]	Literature in Global Context
ENGL 1010 [0.5]	Writing Essays about Literature
FYSM 1408 [1.0]	**French on the World Stage**
GEOG 1020 [0.5]	**People, Places and Environments**
HIST 1707 [1.0]	**World History**
PSCI 1200 [0.5]	**World Politics**
PSCI 1501 [0.5]	**Politics of Migration**
SOCI 1001 [0.5]	Introduction to Sociology I
SOCI 1002 [0.5]	Introduction to Sociology II

~~b. Core~~

b. 0.5 credit in Stream Core Course

MGDS 2000 [0.5]	Global Migration and Transnationalism

~~c. Advanced Disciplinary approaches~~

~~ENGL 3940 [0.5]~~	~~Studies in Diaspora Lit.~~
~~SOCI 3019 [0.5]~~	~~Sociology of International Migration~~
~~PSCI 3608 [0.5]~~	~~Migration Governance~~

~~d. Cultural and Social Studies~~

~~CDNS 3600 [0.5]~~	~~Cultural Politics and Identities in Canada~~
~~ENGL 2926 [0.5]~~	~~African Literatures I~~
~~ENGL 2927 [0.5]~~	~~African Literatures II~~
~~ENGL 2937 [0.5]~~	~~South Asian Literatures II~~
~~ENGL 2956 [0.5]~~	~~Literatures of the Americas I~~
~~ENGL 2957 [0.5]~~	~~Literatures of the Americas II~~
~~GINS 3900 [0.5]~~	~~International Placement~~

GEOG 2200 [0.5] ~~Global Connections~~
GEOG 2300 [0.5] ~~Space, Place and Culture~~
GEOG 3021 [0.5] ~~Geographies of Culture and Identity~~
GEOG 3024 [0.5] ~~Understanding Globalization~~
GEOG 3700 [0.5] ~~Population Geography~~
HIST 2304 [1.0] ~~Social and Cultural History of Canada~~
HIST 3217 [0.5] ~~Empire and Globalization~~
HIST 3500 [0.5] ~~Canadian Immigration 1760-1875~~
HIST 3507 [0.5] ~~Canadian Immigration from 1875~~
HUMR 3301 [0.5] ~~Racialization, Racism and Human Rights~~
LAWS 2105 [0.5] ~~Social Justice and Human Rights~~
MUSI 2008 [0.5] ~~Music of the World's Peoples~~
SOCI 2020 [0.5] ~~Race and Ethnicity~~
SOCI 3020 [0.5] ~~Studies in Race and Ethnicity~~
SOCI 3027 [0.5] ~~Globalization and Human Rights~~
SOCI 3805 [0.5] ~~Studies in Population~~
WGST 3803 [0.5] ~~Feminisms and Transnationalism~~

c. 2.5 credits from Global Migration and Transnationalism Thematic Categories

1) Transnationalism in the Arts, Literature, and Music

2) Historical, Cultural, and Regional Contexts

3) Citizenship, Identity, and Rights

4) International Migration, Globalization, and Politics

Must include 0.5 credit in at least three of the four categories. Only 0.5 credit at the 1000 level. At least 1.0 credit must be at the 3000 level.

B. Credits Not Included in the Major CGPA (7.0 credits)

3. 7.0 credits in Free Electives   7.0

C. Additional Requirements

4. The Language requirement must be met.

Total Credits   15.0

New Resources	No New Resources
Summary	Change specialization title from Migration and Diaspora Studies to Global Migration and Transnationalism. (This has already been through the approval process)
	Current calendar language has students choose from a wide variety of courses under one broad category "Cultural, Economics, Social, and Political Studies." Proposed revisions divide courses into 4 thematic categories that ensures exposure to different issues and disciplinary perspectives.
Rationale for change	Updating calendar language to add courses that have been approved as MDS electives but which were not updated in the calendar in previous years. Also taking the opportunity to restructure the program requirements to make the different pedagogical aims of the specialization clearer and the calendar copy easier to read. The rationale for the name change from "Migration & Diaspora

Studies" to "Global Migration and Transnationalism" is recruitment. Simply put, high school students do not know what the word "diaspora" means. We conducted surveys of undergrad students and found that most students wanted the term "global" in their specialization title and confirmed that students did not understand what "diaspora" means (not until they take their 2000 level required course). Informally, this fall, I also asked the incoming crop of 1st year students this year at orientation what diaspora was, and they also did not know (and they had chosen the specialization!). Our survey also found that students did not seem to like the word "studies" in their specialization title. The new title is aimed at making the specialization title more attractive to high school students and to help increase our numbers in the admissions cycle. Informal polling also shows that our current students prefer the new title over the current one. Our sense is that given the prominence of migration as an issue and as a factor that increasingly informs the family history or personal experience of prospective students, we should be able to attract more students to this specialization with the new name.

Transition/Implementation	No impact.
Program reviewer comments	**mikelabreque (03/13/19 3:00 pm):** Rollback: Change to major mod, per OVPAVPA. **mikelabreque (03/13/19 3:02 pm):** Rolled back to change to major mod. Reapproving on behalf of GINS ChairDir UG. **mikelabreque (03/13/19 3:03 pm):** Rolled back to change to major mod. Reapproving on behalf of KROE ChairDir UG. **mikelabreque (03/13/19 3:04 pm):** Rollback: Change to major mod, per OVPAVPA. **mikelabreque (03/13/19 3:05 pm):** Rolled back to change to major mod. Reapproving on behalf of GINS ChairDir UG. **mikelabreque (03/13/19 3:07 pm):** Rolled back to change to major mod. Reapproving on behalf of KROE ChairDir UG. **sarahcleary (09/18/19 1:50 pm):** Rollback: Rollback - additional changes required. **davidmendeloff (11/14/19 9:59 am):** Change "Migration and Diaspora Studies" to "Global Migration and Transnationalism" **sarahcleary (12/16/19 11:18 am):** Minor formatting. **christinanoja (01/21/20 12:26 pm):** Updated rationale from unit re: name change

New Program Proposal

Date Submitted: 10/04/19 9:15 am

Viewing: **TBD-1979 : Electives - BGInS Global Migration and Transnationalism Thematic Categories**

Last edit: 12/16/19 11:09 am

Last modified by: sarahcleary

Changes proposed by: hollykleinswormink

Approval Path

1. 09/27/19 3:58 pm
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
2. 09/30/19 1:47 pm
   David Mendeloff
   (davidmendeloff):
   Rollback to Initiator
3. 10/08/19 11:46 am
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
4. 10/10/19 1:00 pm
   David Mendeloff
   (davidmendeloff):
   Approved for PA Dean
5. 11/08/19 2:32 pm
   David Mendeloff
   (davidmendeloff):
   Approved for PA FCC
6. 11/22/19 10:48 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FBoard
7. 12/16/19 1:21 pm
   Sarah Cleary
   (sarahcleary): Approved
   for PRE SCCASP
8. 12/17/19 4:46 pm
   Erika Strathearn

Effective Date	2020-21
Workflow	majormod
Program Code	TBD-1979
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Kroeger College of Public Affairs
Degree	Not Applicable
Title	Electives - BGInS Global Migration and Transnationalism Thematic Categories

Program Requirements

Approved Courses in Global Migration and Transnationalism

This list contains approved courses in Global Migration and Transnationalism that fulfill the four thematic and 4000-level Honours requirements for the BGInS Global Migration and Transnationalism Stream and Specialization. Students are advised that some courses may have prerequisites that must be met in order to register for a particular course.

Global Migration and Transnationalism Thematic Categories

1) Transnationalism in the Arts, Literature, and Music

2) Historical, Cultural, and Regional Contexts

3) Citizenship, Identity, and Rights

4) International Migration, Globalization, and Politics

Approved Courses in Global Migration and Transnationalism
1) Transnationalism in the Arts, Literature, and Music

    AFRI 3609 [0.5]   **African Cinema**

    ARTH 2003 [0.5]   **Canadian Twentieth-Century and Contemporary Art**

    ARTH 2005 [0.5]   **Arts of the First Peoples: The Woodlands, the Plains and the Subarctic**

    ARTH 2006 [0.5]   **Arts of the First Peoples: The Southwest, the West Coast and the Arctic**

    ARTH 2007 [0.5]   **Asian Art**

    ARTH 2008 [0.5]   **Inuit Art**

    ARTH 2107 [0.5]   **Islamic Architecture and Art**

    ARTH 2108 [0.5]   **Art Worlds**

ARTH 3007 [0.5]　Modern Asian Art

ARTH 3008 [0.5]　Contemporary Chinese Art and Art History

ENGL 2926 [0.5]　African Literatures I

ENGL 2927 [0.5]　African Literatures II

ENGL 2936 [0.5]　South Asian Literatures I

ENGL 2937 [0.5]　South Asian Literatures II

ENGL 2956 [0.5]　Literatures of the Americas I

ENGL 2957 [0.5]　Literatures of the Americas II

ENGL 3603 [0.5]　20th- and 21st-century Fiction

ENGL 3702 [0.5]　American Culture

ENGL 3940 [0.5]　Studies in Diaspora Lit.

ENGL 3960 [0.5]　Studies in Indigenous Literature

ENGL 3965 [0.5]　Intro to Postcolonial Theory

ENGL 3972 [0.5]　Studies in Postcolonial Literature

EURR 3001 [0.5]　Literature and Culture in Europe

EURR 3002 [0.5]　Literature and Culture in Russia and Eurasia

FREN 3215 [0.5]　Les ères du soupçon : contemporanéités de la littérature

MUSI 2005 [0.5]　Introduction to Jazz History

MUSI 2008 [0.5]　Music of the World's Peoples

MUSI 3106 [0.5]　Popular Musics of the World

2) Historical, Cultural, and Regional Contexts

AFRI 1001 [0.5]　Introduction to African Studies I

AFRI 1002 [0.5]　Introduction to African Studies II

AFRI 3005 [0.5]　African Migrations and Diasporas

ANTH 2610 [0.5]　Studies in Indigenous Peoples of North America: Current Issues in Anthropological Research

CDNS 3600 [0.5]　Cultural Politics and Identities in Canada

EURR 1001 [0.5]　Introduction to European and Russian Studies

EURR 2001 [0.5]　Current Issues in European Politics and Society

EURR 2002 [0.5]　Europe and Russia in the World

HIST 2304 [1.0]　Social and Cultural History of Canada

HIST 2308 [0.5]　Colonial Latin America

HIST 2309 [0.5]　Modern Latin America

HIST 2312 [0.5]　History of the Indian Ocean World

HIST 2706 [0.5]　Ancient and Pre-Colonial Africa

HIST 2707 [0.5]　Modern Africa

HIST 2710 [0.5]　Introduction to Caribbean History

HIST 3111 [0.5]　History of Humanitarian Aid

HIST 3209 [0.5]　Canadian Urban History

HIST 3406 [0.5]　African-American Women

HIST 3413 [0.5]　The United States and Its Borderlands

HIST 3500 [0.5]　Canadian Immigration 1760-1875

HIST 3507 [0.5]　Canadian Immigration from 1875

HIST 3510 [0.5]   **Indigenous Peoples of Canada**

HIST 3511 [0.5]   **Themes in Indigenous History**

HIST 3710 [0.5]   **Themes in Caribbean History**

HIST 3712 [0.5]   **Social History of Mexico**

HIST 3714 [0.5]   **Holocaust Encounters**

HIST 3715 [0.5]   **Themes in South Asian History**

HIST 3718 [0.5]   **Germans and Jews**

LACS 1001 [0.5]   **Introduction to Latin American and Caribbean Studies I**

LACS 1002 [0.5]   **Introduction to Latin American and Caribbean Studies II**

RELI 1715 [0.5]   **South Asian Religions**

RELI 1716 [0.5]   **East Asian Religions**

RELI 2110 [0.5]   **Judaism**

RELI 2310 [0.5]   **Islam**

RELI 2320 [0.5]   **Islam in the Modern World**

RELI 2410 [0.5]   **Buddhism**

RELI 2510 [0.5]   **Hinduism**

RELI 2720 [0.5]   **Indigenous Religions of Canada**

RELI 2750 [0.5]   **Sikhism**

RELI 3322 [0.5]   **Shi'i Islam**

RELI 3330 [0.5]   **Sufism**

RELI 3422 [0.5]   **Buddhism Beyond India**

RELI 3522 [0.5]   **Modern Hinduism**

SAST 1001 [0.5]   **Introduction to South Asian Studies I**

SAST 1002 [0.5]   **Introduction to South Asian Studies II**

3) Citizenship, Identity, and Rights

ANTH 2020 [0.5] **Race and Ethnicity**

ANTH 3010 [0.5] **Language, Culture, and Globalization**

ANTH 3020 [0.5] **Studies in Race and Ethnicity**

ANTH 3025 [0.5] **Anthropology and Human Rights**

ANTH 3027 [0.5] **Studies in Globalization and Human Rights**

ANTH 3600 [0.5] **Studies in Anthropology and Indigenous Peoples**

BUSI 2702 [0.5] **Introduction to International Management**

BUSI 3700 [0.5] **Cross-cultural Communication**

COMS 3109 [0.5] **Communication, Culture and Identity**

ECON 3380 [0.5] **The Economics of Gender and Ethnicity**

INDG 1011 [0.5] **Introduction to Indigenous-Settler Encounters**

INDG 2011 [0.5] **Contemporary Indigenous Studies**

INDG 2020 [0.5] **Decolonizing Gender, Sex, and Sexuality**

INDG 3001 [0.5] **Indigenous Governance**

INDG 3011 [0.5] **Indigenous Rights, Resistance, and Resurgence**

HUMR 3301 [0.5] **Racialization, Racism and Human Rights**

HUMR 3302 [0.5] **Culture, Religion, and Women's Human Rights**

HUMR 3401 [0.5] **Histories of Persecution and Genocide**

LAWS 2105 [0.5] Social Justice and Human Rights

LAWS 2502 [0.5] Law, State and Citizen

LAWS 3503 [0.5] Equality and Discrimination

LAWS 3504 [0.5] Law and Aboriginal Peoples

LAWS 3602 [0.5] International Human Rights

PSCI 3702 [0.5] Israeli-Palestinian Relations

PSCI 3802 [0.5] Globalization and Human Rights

PSCI 3805 [0.5] Politics of Race

RELI 1720 [0.5] Indigenous Religions in Global Context

RELI 2712 [0.5] Religious Diversity of Canada

RELI 3130 [0.5] Love, Sex and Marriage in Judaism

RELI 3131 [0.5] Judaism and Gender

RELI 3331 [0.5] Islam and Gender

SOCI 2020 [0.5] Race and Ethnicity

SOCI 3020 [0.5] Studies in Race and Ethnicity

SOCI 3027 [0.5] Globalization and Human Rights

SOCI 3805 [0.5] Studies in Population

SOWK 3206 [0.5] Community Development and Social Change in an International Context

SOWK 3207 [0.5] Human Rights Practice in Civil Society

WGST 2800 [0.5] Intersectional Identities

WGST 2803 [0.5] Body Matters: The Politics of Bodies

WGST 3803 [0.5] Feminisms and Transnationalism

4) International Migration, Globalization, and Politics

ANTH 2850 [0.5] Development and Underdevelopment

ECON 3370 [0.5] The Economics of Migration

GEOG 2200 [0.5] Global Connections

GEOG 2300 [0.5] Space, Place and Culture

GEOG 3021 [0.5] Geographies of Culture and Identity

GEOG 3024 [0.5] Understanding Globalization

GEOG 3700 [0.5] Population Geography

HIST 3217 [0.5] Empire and Globalization

HIST 3813 [0.5] Problems in Global and Transnational Histories

PSCI 1501 [0.5] Politics of Migration

PSCI 2102 [0.5] Comparative Politics of the Global South

PSCI 3100 [0.5] Politics of Development in Africa

PSCI 3101 [0.5] Politics of War in Africa

PSCI 3102 [0.5] Politics of Development of China

PSCI 3105 [0.5] Imperialism

PSCI 3203 [0.5] Government and Politics in the Middle East

PSCI 3608 [0.5] Migration Governance

PSCI 3700 [0.5] Government and Politics of South Asia

SOCI 3019 [0.5] Sociology of International Migration

Approved 4000-level Honours Courses in Global Migration and Transnationalism

AFRI 4000 [0.5]   Advanced Topics in African Studies

AFRI 4003 [0.5]   History of 'The African Child'

AFRI 4050 [0.5]   Selected Topics in African Studies

ANTH 4006 [0.5]   Decolonizing Methodologies in the 21st Century: Practicing Engaged Anthropology

ANTH 4020 [0.5]   Advanced Studies in Race and Ethnicity

ANTH 4109 [0.5]   Ethnography, Gender and Globalization

ANTH 4200 [0.5]   War, Security and Citizenship

ANTH 4730 [0.5]   Colonialism and Post-Colonialism

ANTH 4750 [0.5]   Advanced Studies in Globalization and Citizenship

ARTH 4003 [0.5]   Topics in Contemporary Chinese Art

ARTH 4005 [0.5]   Topics in Contemporary Indigenous Art

ARTH 4007 [0.5]   Topics in Asian Art

ARTH 4008 [0.5]   Transnational Theory

BUSI 4706 [0.5]   International Human Resource Management

CDNS 4300 [0.5]   Contested Spaces and Communities

CDNS 4400 [0.5]   Cultural Landscape and Cultural Identity in Canada

CDNS 4500 [0.5]   Canada and the World

COMS 4316 [0.5]   Indigenous Media in Global Contexts

COMS 4603 [0.5]   Diaspora and Communication

COMS 4605 [0.5]   Media, Race and Ethnicity

ENGL 4609 [0.5]   Global Stages and Theories

ENGL 4802 [0.5]   Race, Ethnicity and Canadian Lit.

ENGL 4947 [0.5]   Issues in Diaspora Literature

ENGL 4960 [0.5]   Indigenous Literatures I

ENGL 4961 [0.5]   Indigenous Literatures II

ENGL 4975 [0.5]   Issues in Postcolonial Theory

ENGL 4976 [0.5]   Issues in Postcolonial Literature

EURR 4207 [0.5]   Politics of Central Eurasia

EURR 4209 [0.5]   Politics of the Caucasus and Caspian Basin

EURR 4304 [0.5]   Europe and International Migration

FREN 4412 [0.5]   Diversité du français

GEOG 4021 [0.5]   Seminar in Culture, Identity and Place

GEOG 4023 [0.5]   Seminar in Special Topics on the City

GEOG 4024 [0.5]   Seminar in Globalization

GINS 4908 [1.0]   Honours Research Essay

HIST 4700 [1.0]   Seminar in World History

HIST 4701 [0.5]   African History

HIST 4702 [0.5]   South Asian History

HIST 4703 [0.5]   The Global South

HIST 4704 [0.5]   Caribbean and Latin American History

HIST 4805 [1.0]   Seminar on a Transnational or Thematic Topic

HIST 4806 [0.5]   Global and Transnational History

HUMR 4201 [0.5] Citizenship and Human Rights

HUMR 4401 [0.5] **Gender, Citizenship and Social Justice in a Transnational World**

HUMR 4404 [0.5] **Rights of Refugees and Displaced Persons**

HUMR 4502 [0.5] **Global Indigenous Knowledges and Movements**

INDG 4001 [0.5] **Indigeneity in the City**

INDG 4011 [0.5] **Indigenous Representations**

LACS 4001 [0.5] **Issues in Latin American and Caribbean Studies**

LACS 4819 [0.5] **Latin America and the World**

LAWS 4006 [0.5] **Religion and State in Canada**

LAWS 4102 [0.5] **Controversies in Rights Theory**

LAWS 4601 [0.5] **Transnational Law and Human Rights**

LAWS 4606 [0.5] **International Law of Armed Conflict**

LAWS 4607 [0.5] **Immigration and Refugee Law**

MGDS 4900 [0.0] **Special Topics in Migration and Diaspora Studies**

MUSI 4005 [0.5] **Issues in Jazz Studies**

MUSI 4103 [0.5] **Ethnomusicology of Canadian Traditions**

MUSI 4104 [0.5] **First Peoples Music in Canada**

PSCI 4503 [0.5] **Politics of Central Eurasia**

PSCI 4504 [0.5] **Politics of the Caucasus and Caspian Basin**

PSCI 4610 [0.5] **Politics of Migration Management**

PSCI 4801 [0.5] **Selected Problems in Global Politics**

PSCI 4807 [0.5] **Politics of Citizenship and Migration**

PSCI 4817 [0.5] **International Politics of Forced Migration**

PSCI 4819 [0.5] **Latin America in the World**

RELI 4850 [0.5] **Seminar in the Study of Religion**

SOCI 4043 [0.5] **Families in the 21st Century**

SOWK 4103 [0.5] **Practice and Policy in Immigration**

New Resources	No New Resources
Summary	This list contains approved courses in Migration and Diaspora Studies that fulfill the four thematic and 4000-level Honours requirements for all Migration and Diaspora Studies undergraduate degree programs.
Rationale	Updating calendar language to add courses that have been approved as MDS electives but which were not updated in the calendar in previous years. Also taking the opportunity to restructure the program requirements to make the different pedagogical aims of the specialization clearer and the calendar copy easier to read. Rather than listing the courses under each requirement, with the same list having to be updated for both the specialization and the stream, a central list of Approved Courses in Migration and Diaspora Studies is being created in the calendar. The categories on the new list can also be used for the development of future MDS undergraduate programs (i.e. a minor in MDS or a Major in MDS).
Transition/Implementation	No impact

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davidmendeloff (09/30/19 1:47 pm): Rollback: Rollback to correct workflow
davidmendeloff (11/08/19 2:32 pm): Added MGDS 4900 to list of approved 4000

Program reviewer comments	level Honours Courses in Migration and Diaspora Studies.
	davidmendeloff (11/14/19 9:50 am): Changed "Migration and Diaspora Studies" to "Global Migration and Transnationalism" to reflect new Specialization name.
	sarahcleary (12/16/19 11:09 am): Editing and formatting.

Date Submitted: 11/04/19 11:23 am

Viewing: **BPAPM-P2A/P2B : BPAPM Development Policy Studies Specialization**

Last approved: 04/16/19 2:45 pm

Last edit: 01/27/20 1:20 pm

Last modified by: christinanoja

Changes proposed by: hollykleinswormink

Approval Path

1. 09/19/19 1:29 pm Calum Carmichael (calumcarmichael): Rollback to Initiator
2. 10/17/19 10:40 am Mary Francoli (maryfrancoli): Approved for KROE ChairDir UG
3. 10/21/19 11:49 am David Mendeloff (davidmendeloff): Approved for PA Dean
4. 11/01/19 3:20 pm David Mendeloff (davidmendeloff): Rollback to Initiator
5. 11/04/19 11:32 am Mary Francoli (maryfrancoli): Approved for KROE ChairDir UG
6. 11/08/19 4:36 pm David Mendeloff (davidmendeloff): Approved for PA Dean
7. 11/14/19 11:57 am David Mendeloff (davidmendeloff): Approved for PA FCC
8. 11/22/19 10:47 am David Mendeloff (davidmendeloff): Approved for PA FBoard

History

Calendar Pages Using this Program	<u>Public Affairs and Policy Management</u>

Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Program Code	BPAPM-P2A/P2B
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Kroeger College of Public Affairs
Degree	Bachelor of Public Affairs & Policy Management
Title	BPAPM Development Policy Studies Specialization

Program Requirements

Specialization in Development Policy Studies (Global Economic **Relations)** ~~Relations)~~ B.P.A.P.M. **(20.0 credits)**

~~(20.0 credits)~~

Specialization in Development Policy Studies (Rights and Human **Development)** ~~Development)~~ B.P.A.P.M. **(20.0 credits)**

Specialization in Development Policy Studies (Indigenous Policy) B.P.A.P.M (20.0 credits)

A. Credits Included in the Major (10.0 credits)

1. ~~4.0 credits in:~~ 4.0

~~PAPM 1000 [0.0] Course PAPM 1000 Not Found~~
~~PAPM 2000 [0.0] Course PAPM 2000 Not Found~~

1. **3.5 credits in:** **3.5**

PAPM 1001 [0.0] **Policy: Analysis, Implementation, and Evaluation**

PAPM 2001 [0.0] **Foundations of Public Policy: Political Thought**

PAPM 2002 [0.0] **Foundations of Public Policy: Economic Thought**

PAPM 3000 [0.5] Policy Research

PAPM 4000 [0.5] Capstone Seminar in Public Affairs and Policy Management

PAPM 4099 [0.0] **Policy Seminar**

PSCI 2003 [0.5] **Canadian Political Institutions**

2. **1.0 credit in:** 1.0

PSCI 2601 [0.5] International Relations: Global Politics

or PSCI 2602 [0.5] International Relations: Global Political Economy

SOWK 3206 [0.5] Community Development and Social Change in an International Context

3. **1.0 credit from:** 1.0

ECON 3508 [0.5] Introduction to Economic Development

ECON 3509 [0.5] Development Planning and Project Evaluation

ECON 3601 [0.5] Introduction to International Trade

ECON 3602 [0.5] International Monetary Problems

4. ~~0.5 credit from:~~

LAWS 2105 [0.5] Social Justice and Human Rights

PSCI 3307 [0.5] Politics of Human Rights

4. **1.0 credit from:** 1.0

LAWS 4102 [0.5] Controversies in Rights Theory

LAWS 4200 [0.5] International Economic Law

LAWS 4605 [0.5] Topics in International Law

PSCI 4104 [0.5] Development in the Global South - Theory and Practice

PSCI 4105 [0.5] Selected Problems in Development in the Global South

PSCI 4505 [0.5] Transitions to Democracy

PSCI 4603 [0.5] Analysis of International Political Economy

PSCI 4604 [0.5] Selected Problems in International Political Economy

PSCI 4805 [0.5] Political Economy of Global Money and Finance

5. **0.5 credit in:** 0.5

For the policy stream in Global Economic Relations:

INAF 4401 [0.5] Topics in Global Economic Relations

For the policy stream in Rights and Human Development:

INAF 4301 [0.5] Topics in Rights and Human Development

For the policy stream in Indigenous Policy:

0.5 credits in Indigenous Policy stream electives at the 4000-level

6. **3.0 credits in** policy stream electives (at least 1.0 credit of which must be at the 4000 level): 3.0

For the policy stream in Global Economic Relations:

ANTH 2850 [0.5]	Development and Underdevelopment
BUSI 3706 [0.5]	International Business Negotiations
ECON 3370 [0.5]	The Economics of Migration
ECON 3601 [0.5]	Introduction to International Trade
ECON 3602 [0.5]	International Monetary Problems
ECON 3804 [0.5]	Environmental Economics
ECON 4508 [0.5]	International Aspects of Economic Development
ECON 4601 [0.5]	International Trade Theory and Policy
ECON 4602 [0.5]	International Monetary Theory and Policy
GEOG 2200 [0.5]	Global Connections
GEOG 3024 [0.5]	Understanding Globalization
GEOG 3209 [0.5]	Sustainability and Environment in the South
GEOG 3404 [0.5]	Geographies of Economic Development
GEOG 4024 [0.5]	Seminar in Globalization
HIST 3217 [0.5]	Empire and Globalization
HIST 3306 [0.5]	Canada's International Policies
INAF 3001 [0.5]	Understanding Policy in a Global Context
INAF 4101 [0.5]	Topics in Conflict and Conflict Management
INAF 4201 [0.5]	Topics in Security and Intelligence
INAF 4301 [0.5]	Topics in Rights and Human Development
IPAF 4900 [0.5]	**Research Experience Course**
JOUR 4504 [0.5]	Investigating Journalism: The Media and International Development
LAWS 3207 [0.5]	International Transactions
LAWS 3208 [0.5]	International Trade Regulation
LAWS 3602 [0.5]	International Human Rights

12. 4.0 credits in ~~free electives~~ ~~4.0~~

LAWS 4200 [0.5]	International Economic Law
PAPM 4908 [1.0]	Honours Research Essay
PSCI 3100 [0.5]	Politics of Development in Africa
PSCI 3102 [0.5]	Politics of Development of China
PSCI 3103 [0.5]	State, Society and Economy in Northeast Asia
PSCI 3105 [0.5]	Imperialism
PSCI 3204 [0.5]	Politics of Latin America
PSCI 3205 [0.5]	Mexican Politics
PSCI 3207 [0.5]	The Government and Politics of European Integration
PSCI 3405 [0.5]	Comparative Public Policy Analysis
PSCI 3502 [0.5]	Gender and Politics: Global South
PSCI 3600 [0.5]	International Institutions
PSCI 3601 [0.5]	Theories of International Politics
PSCI 3606 [0.5]	Canadian Foreign Policy
PSCI 3608 [0.5]	Migration Governance
PSCI 3609 [0.5]	Global Politics of Food
PSCI 3703 [0.5]	Governing in the Global Economy

PSCI 3801 [0.5]   Environmental Politics

PSCI 4207 [0.5]   Globalization, Adjustment and Democracy in Africa

PSCI 4603 [0.5]   Analysis of International Political Economy

PSCI 4604 [0.5]   Selected Problems in International Political Economy

PSCI 4605 [0.5]   Gender in International Relations

PSCI 4610 [0.5]   Politics of Migration Management

PSCI 4800 [0.5]   Advanced International Relations Theory

PSCI 4805 [0.5]   Political Economy of Global Money and Finance

PSCI 4808 [0.5]   Global Environmental Politics

PSCI 4819 [0.5]   Latin America in the World

SOCI 3027 [0.5]   Globalization and Human Rights

TSES 4011 [0.5]   Technology and Society: Development

For the policy stream in Rights and Human Development:

ECON 3380 [0.5]   The Economics of Gender and Ethnicity

ECON 3508 [0.5]   Introduction to Economic Development

ECON 3509 [0.5]   Development Planning and Project Evaluation

ECON 3804 [0.5]   Environmental Economics

EURR 4008 [0.5]   Nationalism and Ethnic Conflict in Eastern and Central Europe

GEOG 2200 [0.5]   Global Connections

GEOG 3023 [0.5]   Cities in a Global World

GEOG 3025 [0.5]   Geographies of Selected Regions

GEOG 3026 [0.5]   Topics in the Geography of Canada

GEOG 3209 [0.5]   Sustainability and Environment in the South

GEOG 3404 [0.5]   Geographies of Economic Development

HIST 3217 [0.5]   Empire and Globalization

HIST 3306 [0.5]   Canada's International Policies

HUMR 3401 [0.5]   Histories of Persecution and Genocide

HUMR 3501 [0.5]   Social, Economic and Cultural Rights

HUMR 3502 [0.5]   Corporations and Human Rights

HUMR 3504 [0.5]   Public Health and Human Rights

HUMR 4201 [0.5]   Citizenship and Human Rights

HUMR 4401 [0.5]   Gender, Citizenship and Social Justice in a Transnational World

HUMR 4404 [0.5]   Rights of Refugees and Displaced Persons

HUMR 4502 [0.5]   Global Indigenous Knowledges and Movements

INAF 4101 [0.5]   Topics in Conflict and Conflict Management

INAF 4201 [0.5]   Topics in Security and Intelligence

INAF 4401 [0.5]   Topics in Global Economic Relations

IPAF 4900 [0.5]   Research Experience Course

LAWS 2105 [0.5]   Social Justice and Human Rights

LAWS 3503 [0.5]   Equality and Discrimination

LAWS 3504 [0.5]   Law and Aboriginal Peoples

LAWS 3509 [0.5]   The Charter of Rights Topics

LAWS 3604 [0.5]   International Organizations

LAWS 4101 [0.5]   Contemporary Justice Theories
LAWS 4102 [0.5]   Controversies in Rights Theory
LAWS 4105 [0.5]   Global Justice Theory
LAWS 4601 [0.5]   Transnational Law and Human Rights
LAWS 4603 [0.5]   Transitional Justice
LAWS 4605 [0.5]   Topics in International Law
LAWS 4606 [0.5]   International Law of Armed Conflict
LAWS 4607 [0.5]   Immigration and Refugee Law
LAWS 4610 [0.5]   Special Topics in Transnational Law and Human Rights
LAWS 4800 [0.5]   Environment and Social Justice
PAPM 4908 [1.0]   Honours Research Essay
PHIL 2103 [0.5]   Philosophy of Human Rights
PSCI 3105 [0.5]   Imperialism
PSCI 3107 [0.5]   The Causes of War
PSCI 3307 [0.5]   Politics of Human Rights
PSCI 3600 [0.5]   International Institutions
PSCI 3601 [0.5]   Theories of International Politics
PSCI 3606 [0.5]   Canadian Foreign Policy
PSCI 3801 [0.5]   Environmental Politics
PSCI 3802 [0.5]   Globalization and Human Rights
PSCI 3805 [0.5]   Politics of Race
PSCI 4104 [0.5]   Development in the Global South - Theory and Practice
PSCI 4105 [0.5]   Selected Problems in Development in the Global South
PSCI 4109 [0.5]   The Politics of the Canadian Charter of Rights and Freedoms
PSCI 4206 [0.5]   Indigenous Politics of North America
PSCI 4207 [0.5]   Globalization, Adjustment and Democracy in Africa
PSCI 4500 [0.5]   Gender and Globalization
PSCI 4505 [0.5]   Transitions to Democracy
PSCI 4605 [0.5]   Gender in International Relations
PSCI 4807 [0.5]   Politics of Citizenship and Migration
PSCI 4808 [0.5]   Global Environmental Politics
PSCI 4817 [0.5]   International Politics of Forced Migration
~~SOWK 3206 [0.5]   Community Development and Social Change in an International Context~~
SOCI 3027 [0.5]   Globalization and Human Rights
SOWK 3207 [0.5]   Human Rights Practice in Civil Society

For the policy stream in Indigenous Policy:

COMS 4316 [0.5]   Indigenous Media in Global Contexts
HIST 3510 [0.5]   Indigenous Peoples of Canada
HUMR 4502 [0.5]   Global Indigenous Knowledges and Movements
INDG 2011 [0.5]   Contemporary Indigenous Studies
INDG 2012 [0.5]   Anishinaabe Studies
INDG 2013 [0.5]   Haudenosaunee Studies
INDG 2015 [0.5]   Indigenous Ecological Ways of Knowing

INDG 2020 [0.5]	**Decolonizing Gender, Sex, and Sexuality**
INDG 3000 [0.0]	**Indigenous Governance**
INDG 3001 [0.5]	**Indigenous Governance**
INDG 3011 [0.5]	**Indigenous Rights, Resistance, and Resurgence**
INDG 3015 [0.5]	**Indigenous Ecological Ways of Knowing and the Academy**
INDG 3901 [0.5]	**Selected Topics in Indigenous Studies**
INDG 4001 [0.5]	**Indigeneity in the City**
INDG 4011 [0.5]	**Indigenous Representations**
INDG 4015 [0.5]	**Land as a Relation**
INDG 4020 [0.5]	**Practicum**
INDG 4905 [0.5]	**Directed Studies I**
IPAF 4900 [0.5]	**Research Experience Course**
LAWS 3504 [0.5]	**Law and Aboriginal Peoples**
LAWS 4504 [0.5]	**Indigenous Criminal Justice**
PADM 4224 [0.5]	**Aboriginal Policy**
PAPM 4908 [1.0]	**Honours Research Essay**
PSCI 4206 [0.5]	**Indigenous Politics of North America**
SOWK 4102 [0.5]	**Indigenous Peoples and Social Policy**

B. Credits Not Included in the Major CGPA (10.0 credits)

7. 1.0 credit in: 1.0

PSCI 2701 [0.5]	Introduction to Research Methods in Political Science
PSCI 2702 [0.5]	Quantitative Research Methods in Political Science

8. 1.5 credits in: 1.5

BUSI 3602 [0.5]	Designing Organizational Systems: An Overview
ECON 1001 [0.5]	Introduction to Microeconomics
ECON 1002 [0.5]	Introduction to Macroeconomics

9. 0.5 credit from: **0.5**

PSCI 2002 [0.5]	Canadian Politics and Civil Society
PSCI 2101 [0.5]	Comparative Politics of the Global North
PSCI 2102 [0.5]	**Comparative Politics of the Global South**

10. 1.0 credit from: 1.0

HIST 1002 [1.0]	Europe in the 20th Century
HIST 1300 [1.0]	The Making of Canada
HIST 1707 [1.0]	World History
HIST 2301 [0.5]	Canadian Political History
HIST 2311 [0.5]	Environmental History of Canada

11. 0.5 credit from: **0.5**

INDG 1010 [0.5]	Introduction to Indigenous Peoplehood Studies
INDG 1011 [0.5]	Introduction to Indigenous-Settler Encounters

~~**11. 1.0 credit in:**~~   ~~1.0~~

12. 1.0 credit in: 1.0

For the policy stream in Global Economic Relations:

LAWS 2601 [0.5]	Public International Law

LAWS 3604 [0.5]   International Organizations

For the policy stream in Rights and Human Development:

LAWS 2601 [0.5]   Public International Law

LAWS 3602 [0.5]   International Human Rights

For the policy stream in Indigenous Policy:

LAWS 2501 [0.5]   Law, State and Constitution

LAWS 2502 [0.5]   Law, State and Citizen

LAWS 3504 [0.5]   Law and Aboriginal Peoples

13. 4.5 credits in free electives   4.5

Total Credits   20.0

~~(20.0 credits)~~

New Resources	No New Resources
Summary	We have re¬organized the first and second year requirements for the program and introduced a new capstone course in lieu of a mandatory research essay.
	1. We are removing PAPM 1000 and 2000, which are currently 1.0 credit courses required in the first and second year, respectively. PAPM 1001 (a new course) and PSCI 2003 are now mandatory courses in first year, and PAPM 2001 and PAPM 2002 are mandatory courses in second year.
	2. A mandatory 0.5 CR in INDG 1010 or INDG 1011 is now required in first year.
	3. PAPM 4908 (Honours Research Essay) will now be optional. In its place, a new policy seminar PAPM 4099 will be mandatory in the fourth year.
	4. All students will also receive an additional 0.5 CR free elective.
	These changes will not require additional resources.
Rationale for change	1. The re¬organization of first and second year requirements will give students the opportunity to engage with policy issues in the first year and it will allow for the integration of an experiential learning component in the coursework during the first year. Moving the political and economic theory courses into second year will give students the opportunity to engage with this material when they are more prepared to do so. The split of the 1.0 credit courses into half courses will provide greater flexibility to students, faculty and staff. 2. It is becoming increasingly important that Canadians, especially those looking to work in public policy, possess a foundational understanding of Indigenous knowledge, cultures, and relations with settlers, as well as Indigenous perspectives on public policy. We want to ensure our students have opportunities to improve their understanding of Indigenous knowledge, perspectives, and Indigenous¬-settler public policy issues by incorporating Indigenous related studies into the program curricula, as recommended by the Truth and Reconciliation Commission (TRC), and, previously, the Royal Commission on Aboriginal Peoples. 3. Making PAPM 4908 (Honours Research Essay) optional rather than mandatory will make it easier for some students to complete the program in a timely manner as well as make it easier for students to find appropriate supervision and reduce the supervisory responsibilities of faculty. We propose replacing the mandatory research essay with a new mandatory Policy Seminar (PAPM 4099) that will

	develop students' research, policy analysis, and professional skills in relation to a particular policy problem.
Transition/Implementation	In the first year of the new program implementation, 2nd years and 4th years will be affected. Students in 1st year will follow the new program requirements and students in 3rd year will not be affected. Second year students will be required to take PAPM 1001 and PSCI 2003 in place of PAPM 2000 (which is no longer being offered). Students who have already taken PSCI 2003 in first year will take PSCI 2101 or PSCI 2102. This means that approximately double the number of students will need to take PAPM 1001 and PSCI 2003 in the first year of implementation. Since all second-year students will have taken the equivalent of PAPM 2001 and PAPM 2002 in their first year, those courses will not be offered until the second year of implementation.
	Students in the transition years will be given the choice between completing PAPM 4908 or PAPM 4099 and a 0.5 credit 4th year concentration elective.
	PAPM Academic Advisors will work with students one on one to ensure all of their requirements are met.
Program reviewer comments	**calumcarmichael (09/19/19 1:29 pm):** Rollback: Here is the program change that has gone astray. **davidmendeloff (11/01/19 3:20 pm):** Rollback: Adjust credits and clarify transition statement as per APCC. **sarahcleary (12/13/19 3:28 pm):** Minor edits and formatting. **christinanoja (01/27/20 1:20 pm):** removed PADM 5719, 5772, 5718 as per unit, they will consider adding a piggyback course at a later date

Key: 1486

Date Submitted: 11/04/19 11:23 am

Viewing: **BPAPM-P1A/P1B : BPAPM Communication and Policy Studies Specialization**

Last approved: 04/16/19 2:44 pm

Last edit: 11/04/19 11:23 am

Last modified by: hollykleinswormink

Changes proposed by: hollykleinswormink

Approval Path

1. 09/16/19 11:16 am
   Mary Francoli
   (maryfrancoli): Rollback
   to Initiator
2. 10/17/19 10:06 am
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
3. 10/21/19 11:49 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA Dean
4. 11/01/19 3:20 pm
   David Mendeloff
   (davidmendeloff):
   Rollback to Initiator
5. 11/04/19 11:32 am
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
6. 11/08/19 4:36 pm
   David Mendeloff
   (davidmendeloff):
   Approved for PA Dean
7. 11/14/19 11:57 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FCC
8. 11/22/19 10:47 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FBoard

History

1. Jan 25, 2017 by Sandra Bauer (sandrabauer)
2. Feb 1, 2017 by Sandra Bauer (sandrabauer)
3. Apr 16, 2019 by Andrea Laporte (andrealaporte)

Calendar Pages Using this Program	[Public Affairs and Policy Management](#)
Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Program Code	BPAPM-P1A/P1B
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Kroeger College of Public Affairs
Degree	
Title	BPAPM Communication and Policy Studies Specialization

Program Requirements

Specialization in Communication and Policy Studies (Communication Technologies and Regulation)
B.P.A.P.M. (20.0 credits)

Specialization in Communication and Policy Studies (Strategic Public Opinion)
B.P.A.P.M. (20.0 credits)

A. Credits Included in the Major (10 credits)

1. ~~4.0 credits in:~~   ~~4.0~~
   ~~PAPM 1000 [1.0]~~   ~~Introduction to Public Affairs and Policy Management~~
   ~~PAPM 2000 [1.0]~~   ~~Policy: Analysis, Implementation and Evaluation~~
1. **3.5 credits in:**   **3.5**
   PAPM 1001 [0.0]   **Policy: Analysis, Implementation, and Evaluation**

PSCI 2003 [0.5]	**Canadian Political Institutions**	
PAPM 2001 [0.0]	**Foundations of Public Policy: Political Thought**	
PAPM 2002 [0.0]	**Foundations of Public Policy: Economic Thought**	
PAPM 3000 [0.5]	Policy Research	
PAPM 4000 [0.5]	Capstone Seminar in Public Affairs and Policy Management	
PAPM 4099 [0.0]	**Policy Seminar**	

2. 0.5 credit from: 0.5

COMS 2200 [0.5]	Big Data and Society
COMS 2300 [0.5]	Communication as Propaganda
COMS 2504 [0.5]	Language and Communication

3. 0.5 credit from: 0.5

BUSI 2400 [0.5]	Foundations of Information Systems
BUSI 2204 [0.5]	Basic Marketing
JOUR 2501 [0.5]	Media Law
SOCI 2035 [0.5]	Technology, Culture and Society

4. 1.5 credits from: 1.5

ANTH 3010 [0.5]	Language, Culture, and Globalization
ANTH 3037 [0.5]	Studies in Information Systems and Social Power
BUSI 3205 [0.5]	Marketing Communications
BUSI 3207 [0.5]	Marketing Research
COMS 3108 [0.5]	Media Industries and the Network Society
COMS 3302 [0.5]	Political Communication
COMS 3308 [0.5]	Critical Studies in Advertising and Consumer Culture
COMS 3310 [0.5]	Critical Perspectives of Public Relations
COMS 3311 [0.5]	Media and Communication in Regional Contexts
COMS 3401 [0.5]	Communications Regulation in Canada
COMS 3403 [0.5]	Communication, Technology and Culture
COMS 3411 [0.5]	Alternative Media and Social Activism
LAWS 3005 [0.5]	Law and Regulation
LAWS 3006 [0.5]	Mediation
LAWS 3201 [0.5]	Business Enterprise Frameworks
LAWS 3202 [0.5]	Intellectual Property
LAWS 3501 [0.5]	Law in the Information Society
LAWS 3503 [0.5]	Equality and Discrimination
POLM 3000/COMS 3100/PSCI 3410 [0.5]	Introduction to Political Management
PSCI 3108 [0.5]	Politics of Popular Culture
PSCI 3402 [0.5]	Canadian Public Policy
PSCI 3405 [0.5]	Comparative Public Policy Analysis
PSCI 3406 [0.5]	Public Affairs and Media Strategies
SOCI 3710 [0.5]	Introduction to Cultural Studies

5. 1.0 credit from: 1.0

ANTH 4500 [0.5]	Advanced Studies in Culture and Symbols
COMS 4307 [0.5]	Politics, Communication, and the Publicity State

COMS 4316 [0.5]	Indigenous Media in Global Contexts
COMS 4401 [0.5]	Global Internet Policy and Governance
COMS 4406 [0.5]	Open Government and Communication
JOUR 4504 [0.5]	Investigating Journalism: The Media and International Development
LAWS 4402 [0.5]	Employment Dispute Resolution
LAWS 4801 [0.5]	Risk and the Legal Process
PSCI 4003 [0.5]	Politics and the Media
PSCI 4702 [0.5]	Intermediate Research Methods for Applied Political Science

6. **1.5 credits in:**   1.5

For the policy stream in Communication Technologies and Regulation:

COMS 3401 [0.5]	Communications Regulation in Canada
COMS 3403 [0.5]	Communication, Technology and Culture
LAWS 3005 [0.5]	Law and Regulation
LAWS 3202 [0.5]	Intellectual Property
LAWS 3501 [0.5]	Law in the Information Society

For the policy stream in Strategic Public Opinion:

1.5 credit in:

| COMS 3001 [0.5] | Quantitative Research in Communication |
| COMS 3002 [0.5] | Qualitative Research in Communication |

~~0.5 credit from:~~

COMS 3302 [0.5]	Political Communication
POLM 3000/COMS 3100/PSCI 3410 [0.5]	Introduction to Political Management
PSCI 3407 [0.5]	Public Opinion and Public Policy

7. **1.5 credits in:**   1.5

For the policy stream in Communication Technologies and Regulation:

BUSI 4400 [0.5]	IS Strategy, Management and Acquisition
BUSI 4404 [0.5]	IT Infrastructure
COMS 4006 [0.5]	Professional Communication Research
COMS 4307 [0.5]	**Politics, Communication, and the Publicity State**
COMS 4317 [0.5]	Digital Media and Global Network Society
COMS 4405 [0.5]	The Networked Self
COMS 4407 [0.5]	Communication and Critical Data Studies
COMS 4410 [0.5]	Mobile Media
COMS 4411 [0.5]	Algorithmic Culture
COMS 4412 [0.5]	Game Studies
ECON 3300 [0.5]	Public Policy Toward Business
ECON 3850 [0.5]	Economics of Information and the Media
IPAF 4900 [0.5]	**Research Experience Course**
LAWS 4507 [0.5]	Administrative Law and Control
LAWS 4510 [0.5]	Topics in Law, Policy and Government
PAPM 4908 [1.0]	Honours Research Essay

For the policy stream in Strategic Public Opinion:

COMS 4006 [0.5]	Professional Communication Research
COMS 4307 [0.5]	**Politics, Communication, and the Publicity State**
COMS 4312 [0.5]	Crisis and Risk Communication
COMS 4317 [0.5]	Digital Media and Global Network Society
COMS 4403 [0.5]	Digital Media Industries
COMS 4405 [0.5]	The Networked Self
ECON 3300 [0.5]	Public Policy Toward Business
IPAF 4900 [0.5]	**Research Experience Course**
JOUR 4001 [0.5]	Journalism Now - and Next
PAPM 4908 [1.0]	**Honours Research Essay**
POLM 4010 [0.5]	**Polling and Opinion Research**
POLM 4012 [0.5]	**Advocacy and Government Relations in Canada**
PSCI 4003 [0.5]	Politics and the Media
PSCI 4107 [0.5]	**Political Participation in Canada**
PSCI 4204 [0.5]	Elections
PSCI 4209 [0.5]	Westminster Democracies: Parliaments, Parties and Elections
PSCI 4404 [0.5]	**The Design and Evolution of Public Institutions**
PSCI 4407 [0.5]	Public Policy: Content and Creation
PSCI 4408 [0.5]	Public Affairs Management and Analysis

B. Credits Not Included in the Major CGPA (10 credits)

8. 1.0 credit in: 1.0

| PSCI 2701 [0.5] | Introduction to Research Methods in Political Science |
| PSCI 2702 [0.5] | Quantitative Research Methods in Political Science |

9. 1.0 credit in: 1.0

| LAWS 2501 [0.5] | Law, State and Constitution |
| LAWS 2502 [0.5] | Law, State and Citizen |

10. 1.5 credits in: 1.5

ECON 1001 [0.5]	Introduction to Microeconomics
ECON 1002 [0.5]	Introduction to Macroeconomics
BUSI 3602 [0.5]	Designing Organizational Systems: An Overview

~~11. 1.0 credit in:~~   ~~1.0~~

11. 0.5 credit from: **0.5**

| PSCI 2002 [0.5] | Canadian Politics and Civil Society |

~~or~~

| PSCI 2101 [0.5] | Comparative Politics of the Global North |

~~12. 1.0 credit from:~~   ~~1.0~~

PSCI 2102 [0.5]   **Comparative Politics of the Global South**

12. 1.0 credit from: **1.0**

HIST 1002 [1.0]	Europe in the 20th Century
HIST 1300 [1.0]	The Making of Canada
HIST 1707 [1.0]	World History
HIST 2301 [0.5]	Canadian Political History
HIST 2311 [0.5]	Environmental History of Canada

13. 0.5 credit from: **0.5**

   INDG 1010 [0.5]   Introduction to Indigenous Peoplehood Studies

   INDG 1011 [0.5]   Introduction to Indigenous-Settler Encounters

~~**13. 4.0 credits in** free electives~~   ~~**4.0**~~

14. 4.5 credits in free electives   **4.5**

Total Credits   20.0

New Resources	No New Resources
Summary	We have re¬organized the first and second year requirements for the program and introduced a new capstone course in lieu of a mandatory research essay. 1. We are removing PAPM 1000 and 2000, which are currently 1.0 credit courses required in the first and second year, respectively. PAPM 1001 (a new course) and PSCI 2003 are now mandatory courses in first year, and PAPM 2001 and PAPM 2002 are mandatory courses in second year. 2. A mandatory 0.5 CR in INDG 1010 or INDG 1011 is now required in first year. 3. PAPM 4908 (Honours Research Essay) will now be optional. In its place, a new policy seminar PAPM 4099 will be mandatory in the fourth year. 4. All students will also receive an additional 0.5 CR free elective. These changes will not require additional resources.
Rationale for change	1. The re¬organization of first and second year requirements will give students the opportunity to engage with policy issues in the first year and it will allow for the integration of an experiential learning component in the coursework during the first year. Moving the political and economic theory courses into second year will give students the opportunity to engage with this material when they are more prepared to do so. The split of the 1.0 credit courses into half courses will provide greater flexibility to students, faculty and staff. 2. It is becoming increasingly important that Canadians, especially those looking to work in public policy, possess a foundational understanding of Indigenous knowledge, cultures, and relations with settlers, as well as Indigenous perspectives on public policy. We want to ensure our students have opportunities to improve their understanding of Indigenous knowledge, perspectives, and Indigenous¬-settler public policy issues by incorporating Indigenous related studies into the program curricula, as recommended by the Truth and Reconciliation Commission (TRC), and, previously, the Royal Commission on Aboriginal Peoples. 3. Making PAPM 4908 (Honours Research Essay) optional rather than mandatory will make it easier for some students to complete the program in a timely manner as well as make it easier for students to find appropriate supervision and reduce the supervisory responsibilities of faculty. We propose replacing the mandatory research essay with a new mandatory Policy Seminar (PAPM 4099) that will develop students' research, policy analysis, and professional skills in relation to a particular policy problem.
Transition/Implementation	In the first year of the new program implementation, 2nd years and 4th years will be affected. Students in 1st year will follow the new program requirements and students in 3rd year will not be affected. Second year students will be required to take PAPM 1001 and PSCI 2003 in place of PAPM 2000 (which is no longer being

offered). Students who have already taken PSCI 2003 in first year will take PSCI 2101 or PSCI 2102. This means that approximately double the number of students will need to take PAPM 1001 and PSCI 2003 in the first year of implementation. Since all second-year students will have taken the equivalent of PAPM 2001 and PAPM 2002 in their first year, those courses will not be offered until the second year of implementation.

Students in the transition years will be given the choice between completing PAPM 4908 or PAPM 4099 and a 0.5 credit 4th year concentration elective.

PAPM Academic Advisors will work with students one on one to ensure all of their requirements are met.

Program reviewer comments	**maryfrancoli (09/16/19 11:16 am):** Rollback: Confusing rationale/ revisit first two paragraphs **davidmendeloff (11/01/19 3:20 pm):** Rollback: Adjust credits and clarify transition statement as per APCC.

Viewing: **BPAPM-P3A/P3B : BPAPM International Policy Studies Specialization**

Last approved: 04/16/19 2:46 pm

Last edit: 11/04/19 11:23 am

Last modified by: hollykleinswormink

Changes proposed by: hollykleinswormink

In Workflow

1. **KROE ChairDir UG**
2. **PA Dean**
3. **PA FCC**
4. **PA FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 09/16/19 11:16 am
   Mary Francoli
   (maryfrancoli): Rollback
   to Initiator
2. 10/17/19 10:40 am
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
3. 10/21/19 11:49 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA Dean
4. 11/01/19 3:20 pm
   David Mendeloff
   (davidmendeloff):
   Rollback to Initiator
5. 11/04/19 11:32 am
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
6. 11/08/19 4:36 pm
   David Mendeloff
   (davidmendeloff):
   Approved for PA Dean
7. 11/14/19 11:57 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FCC
8. 11/22/19 10:47 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FBoard

History

1. Jan 25, 2017 by Sandra Bauer (sandrabauer)
2. Jan 31, 2017 by Sandra Bauer (sandrabauer)
3. Jan 17, 2018 by Andrea Laporte (andrea.laporte)
4. Apr 16, 2019 by Andrea Laporte (andrealaporte)

Calendar Pages Using this Program	Public Affairs and Policy Management
Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Program Code	BPAPM-P3A/P3B
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Kroeger College of Public Affairs
Degree	
Title	BPAPM International Policy Studies Specialization

Program Requirements

Specialization in International Policy Studies (International Relations and Conflict)
B.P.A.P.M. (20.0 credits)

Specialization in International Policy Studies (Security and Intelligence)
B.P.A.P.M. (20.0 credits)

A. Credits Included in the Major (10.0)

~~1. 4.0 credits in:~~		~~4.0~~
~~PAPM 1000 [1.0]~~	~~Introduction to Public Affairs and Policy Management~~	
~~PAPM 2000 [1.0]~~	~~Policy: Analysis, Implementation and Evaluation~~	

1. **3.5 credits in:** **3.5**

   PAPM 1001 [0.0]   **Policy: Analysis, Implementation, and Evaluation**

   PSCI 2003 [0.5]   **Canadian Political Institutions**

   PAPM 2001 [0.0]   **Foundations of Public Policy: Political Thought**

   PAPM 2002 [0.0]   **Foundations of Public Policy: Economic Thought**

   PAPM 3000 [0.5]   Policy Research

   PAPM 4000 [0.5]   Capstone Seminar in Public Affairs and Policy Management

   PAPM 4099 [0.0]   **Policy Seminar**

2. **1.0 credit in:** 1.0

   INAF 3001 [0.5]   Understanding Policy in a Global Context

   INAF 3002 [0.5]   Applied Policy in a Global Context

3. **0.5 credit from:** 0.5

   PSCI 2601 [0.5]   International Relations: Global Politics

   PSCI 2602 [0.5]   International Relations: Global Political Economy

4. **0.5 credit from:** 0.5

   ECON 3601 [0.5]   Introduction to International Trade

   ECON 3602 [0.5]   International Monetary Problems

5. **1.0 credit from:** 1.0

   PSCI 3405 [0.5]   Comparative Public Policy Analysis

   PSCI 3603 [0.5]   Strategic Thought and International Security

   PSCI 3606 [0.5]   Canadian Foreign Policy

   PSCI 3607 [0.5]   North American Security and Defence Policy

6. **1.0 credit from:** 1.0

   For the policy stream in International Relations and Conflict:

   LAWS 4105 [0.5]   Global Justice Theory

   LAWS 4106 [0.5]   Law and Violence

   LAWS 4606 [0.5]   International Law of Armed Conflict

   PSCI 4505 [0.5]   Transitions to Democracy

   PSCI 4800 [0.5]   Advanced International Relations Theory

   PSCI 4801 [0.5]   Selected Problems in Global Politics

   For the policy stream in Security and Intelligence:

   LAWS 4106 [0.5]   Law and Violence

   LAWS 4309 [0.5]   State Security and Dissent

   LAWS 4606 [0.5]   International Law of Armed Conflict

   PSCI 4008 [0.5]   National Security and Intelligence in the Modern State

   PSCI 4801 [0.5]   Selected Problems in Global Politics

7. **0.5 credit in:** 0.5

   For the policy stream in International Relations and Conflict:

   INAF 4101 [0.5]   Topics in Conflict and Conflict Management

   For the policy stream in Security and Intelligence:

   INAF 4201 [0.5]   Topics in Security and Intelligence

8. **2.0 credits in** policy stream electives from: 2.0

   For the policy stream in International Relations and Conflict:

ECON 3804 [0.5]	Environmental Economics
ECON 3808 [0.5]	The Economics of Transition
EURR 4008 [0.5]	Nationalism and Ethnic Conflict in Eastern and Central Europe
EURR 4102 [0.5]	The Balkans since 1989
EURR 4107 [0.5]	Russia's Regional and Global Ambitions
EURR 4208 [0.5]	Foreign Policies of Soviet Successor States
GEOG 3024 [0.5]	Understanding Globalization
GINS 4090 [0.5]	Honours Seminar in Global and International Studies
HIST 3217 [0.5]	Empire and Globalization
HIST 3304 [0.5]	Canada-United States Relations
HIST 3306 [0.5]	Canada's International Policies
HIST 3800 [0.5]	International History 1914-41
HIST 3801 [0.5]	International History 1941-90
HIST 3905 [0.5]	Topics in International History
HUMR 3401 [0.5]	Histories of Persecution and Genocide
HUMR 3504 [0.5]	Public Health and Human Rights
INAF 4201 [0.5]	Topics in Security and Intelligence
INAF 4301 [0.5]	Topics in Rights and Human Development
INAF 4401 [0.5]	Topics in Global Economic Relations
IPAF 4900 [0.5]	**Research Experience Course**
LAWS 3208 [0.5]	International Trade Regulation
LAWS 3602 [0.5]	International Human Rights
LAWS 4105 [0.5]	Global Justice Theory
LAWS 4601 [0.5]	Transnational Law and Human Rights
LAWS 4603 [0.5]	Transitional Justice
LAWS 4605 [0.5]	Topics in International Law
LAWS 4606 [0.5]	International Law of Armed Conflict
LAWS 4610 [0.5]	Special Topics in Transnational Law and Human Rights
PAPM 4908 [1.0]	Honours Research Essay
PSCI 3101 [0.5]	Politics of War in Africa
PSCI 3105 [0.5]	Imperialism
PSCI 3107 [0.5]	The Causes of War
PSCI 3207 [0.5]	The Government and Politics of European Integration
PSCI 3209 [0.5]	Reconstruction and Transformation in Europe and Eurasia
PSCI 3600 [0.5]	International Institutions
PSCI 3601 [0.5]	Theories of International Politics
PSCI 3606 [0.5]	Canadian Foreign Policy
PSCI 3608 [0.5]	**Migration Governance**
PSCI 3702 [0.5]	Israeli-Palestinian Relations
PSCI 3703 [0.5]	Governing in the Global Economy
PSCI 3801 [0.5]	Environmental Politics
PSCI 3802 [0.5]	Globalization and Human Rights
PSCI 4207 [0.5]	Globalization, Adjustment and Democracy in Africa

PSCI 4500 [0.5]	Gender and Globalization
PSCI 4501 [0.5]	**Politics of Identity in Europe and the Russian Area**
PSCI 4504 [0.5]	Politics of the Caucasus and Caspian Basin
PSCI 4601 [0.5]	Foreign Policies of Soviet Successor States
PSCI 4603 [0.5]	Analysis of International Political Economy
PSCI 4604 [0.5]	Selected Problems in International Political Economy
PSCI 4605 [0.5]	Gender in International Relations
PSCI 4606 [0.5]	American Foreign Policy
PSCI 4608 [0.5]	European Integration and European Security
PSCI 4800 [0.5]	Advanced International Relations Theory
PSCI 4801 [0.5]	Selected Problems in Global Politics
PSCI 4802 [0.5]	International Politics of Africa
PSCI 4803 [0.5]	Foreign Policies of Major East Asian Powers
PSCI 4805 [0.5]	Political Economy of Global Money and Finance
PSCI 4807 [0.5]	Politics of Citizenship and Migration
PSCI 4808 [0.5]	Global Environmental Politics
PSCI 4817 [0.5]	International Politics of Forced Migration

For the policy stream in Security and Intelligence:

EURR 4008 [0.5]	Nationalism and Ethnic Conflict in Eastern and Central Europe
EURR 4104 [0.5]	European Integration and European Security
EURR 4107 [0.5]	Russia's Regional and Global Ambitions
GEOG 3024 [0.5]	Understanding Globalization
GINS 4090 [0.5]	Honours Seminar in Global and International Studies
HIST 3217 [0.5]	Empire and Globalization
HIST 3304 [0.5]	Canada-United States Relations
HIST 3306 [0.5]	Canada's International Policies
HIST 3800 [0.5]	International History 1914-41
HIST 3801 [0.5]	International History 1941-90
HIST 3905 [0.5]	Topics in International History
HUMR 4402 [0.5]	Terror and Human Rights
INAF 4101 [0.5]	Topics in Conflict and Conflict Management
INAF 4301 [0.5]	Topics in Rights and Human Development
INAF 4401 [0.5]	Topics in Global Economic Relations
IPAF 4900 [0.5]	**Research Experience Course**
LAWS 4102 [0.5]	Controversies in Rights Theory
LAWS 4106 [0.5]	Law and Violence
LAWS 4304 [0.5]	Policing and Social Surveillance
LAWS 4309 [0.5]	State Security and Dissent
LAWS 4601 [0.5]	Transnational Law and Human Rights
LAWS 4605 [0.5]	Topics in International Law
LAWS 4610 [0.5]	Special Topics in Transnational Law and Human Rights
PAPM 4908 [1.0]	**Honours Research Essay**
PSCI 3107 [0.5]	The Causes of War

PSCI 3405 [0.5]	Comparative Public Policy Analysis
PSCI 3603 [0.5]	Strategic Thought and International Security
PSCI 3607 [0.5]	North American Security and Defence Policy
PSCI 3608 [0.5]	**Migration Governance**
PSCI 3802 [0.5]	Globalization and Human Rights
PSCI 4008 [0.5]	National Security and Intelligence in the Modern State
PSCI 4601 [0.5]	Foreign Policies of Soviet Successor States
PSCI 4606 [0.5]	American Foreign Policy
PSCI 4608 [0.5]	European Integration and European Security
PSCI 4800 [0.5]	Advanced International Relations Theory
PSCI 4801 [0.5]	Selected Problems in Global Politics
PSCI 4803 [0.5]	Foreign Policies of Major East Asian Powers
PSCI 4806 [0.5]	Transatlantic Security Issues

B. Credits Not Included in the Major CGPA (10.0 credits)

9. 1.0 credit in: 1.0

| PSCI 2701 [0.5] | Introduction to Research Methods in Political Science |
| PSCI 2702 [0.5] | Quantitative Research Methods in Political Science |

10. 1.0 credit in: 1.0

| LAWS 2601 [0.5] | Public International Law |
| LAWS 3604 [0.5] | International Organizations |

11. 1.5 credits in: 1.5

ECON 1001 [0.5]	Introduction to Microeconomics
ECON 1002 [0.5]	Introduction to Macroeconomics
BUSI 3602 [0.5]	Designing Organizational Systems: An Overview

~~12. 1.0 credit from:~~   ~~1.0~~

12. 0.5 credit from: **0.5**

| PSCI 2002 [0.5] | Canadian Politics and Civil Society |

~~13. 1.0 credit from:~~   ~~1.0~~

| PSCI 2101 [0.5] | Comparative Politics of the Global North |

~~or~~

| **PSCI 2102 [0.5]** | **Comparative Politics of the Global South** |

13. 1.0 credit from: **1.0**

HIST 1002 [1.0]	Europe in the 20th Century
HIST 1300 [1.0]	The Making of Canada
HIST 1707 [1.0]	World History
HIST 2301 [0.5]	Canadian Political History
HIST 2311 [0.5]	Environmental History of Canada

14. 0.5 credit from: **0.5**

| INDG 1010 [0.5] | Introduction to Indigenous Peoplehood Studies |
| INDG 1011 [0.5] | Introduction to Indigenous-Settler Encounters |

~~14. 4.0 credits in free electives~~   ~~4.0~~

15. 4.5 credits in free electives   **4.5**

C. Additional Requirement

16. In addition to satisfying the French language requirement, students must successfully complete 1.0 credit in a language or possess an equivalent level of proficiency as demonstrated by successfully completing a language test. The language may be either French at a level higher than FREN 1100, or, with the permission of the Director, another language directly relevant to their studies. Students registered in the International Policy Studies specialization will be required to use one of their elective credits if they satisfy this additional language requirement through course work.

Total Credits	20.0

New Resources	No New Resources
Summary	We have re¬organized the first and second year requirements for the program and introduced a new capstone course in lieu of a mandatory research essay. 1. We are removing PAPM 1000 and 2000, which are currently 1.0 credit courses required in the first and second year, respectively. PAPM 1001 (a new course) and PSCI 2003 are now mandatory courses in first year, and PAPM 2001 and PAPM 2002 are mandatory courses in second year. 2. A mandatory 0.5 CR in INDG 1010 or INDG 1011 is now required in first year. 3. PAPM 4908 (Honours Research Essay) will now be optional. In its place, a new policy seminar PAPM 4099 will be mandatory in the fourth year. 4. All students will also receive an additional 0.5 CR free elective. These changes will not require additional resources.
Rationale for change	1. The re¬organization of first and second year requirements will give students the opportunity to engage with policy issues in the first year and it will allow for the integration of an experiential learning component in the coursework during the first year. Moving the political and economic theory courses into second year will give students the opportunity to engage with this material when they are more prepared to do so. The split of the 1.0 credit courses into half courses will provide greater flexibility to students, faculty and staff. 2. It is becoming increasingly important that Canadians, especially those looking to work in public policy, possess a foundational understanding of Indigenous knowledge, cultures, and relations with settlers, as well as Indigenous perspectives on public policy. We want to ensure our students have opportunities to improve their understanding of Indigenous knowledge, perspectives, and Indigenous¬-settler public policy issues by incorporating Indigenous related studies into the program curricula, as recommended by the Truth and Reconciliation Commission (TRC), and, previously, the Royal Commission on Aboriginal Peoples. 3. Making PAPM 4908 (Honours Research Essay) optional rather than mandatory will make it easier for some students to complete the program in a timely manner as well as make it easier for students to find appropriate supervision and reduce the supervisory responsibilities of faculty. We propose replacing the mandatory research essay with a new mandatory Policy Seminar (PAPM 4099) that will develop students' research, policy analysis, and professional skills in relation to a particular policy problem.
Transition/Implementation	In the first year of the new program implementation, 2nd years and 4th years will be affected. Students in 1st year will follow the new program requirements and students in 3rd year will not be affected. Second year students will be required to take PAPM 1001 and PSCI 2003 in place of PAPM 2000 (which is no longer being

offered). Students who have already taken PSCI 2003 in first year will take PSCI 2101 or PSCI 2102. This means that approximately double the number of students will need to take PAPM 1001 and PSCI 2003 in the first year of implementation. Since all second-year students will have taken the equivalent of PAPM 2001 and PAPM 2002 in their first year, those courses will not be offered until the second year of implementation.

Students in the transition years will be given the choice between completing PAPM 4908 or PAPM 4099 and a 0.5 credit 4th year concentration elective.

PAPM Academic Advisors will work with students one on one to ensure all of their requirements are met.

Program reviewer comments	**maryfrancoli (09/16/19 11:16 am):** Rollback: Confusing rationale/ revisit first two paragraphs **davidmendeloff (11/01/19 3:20 pm):** Rollback: Adjust credits and clarify transition statement as per APCC.

Key: 1488

Date Submitted: 11/04/19 11:23 am

Viewing: **BPAPM-P4A/P4B/P4C : BPAPM Public Policy and Administration Specialization**

Last approved: 04/16/19 2:47 pm

Last edit: 12/18/19 1:35 pm

Last modified by: sarahcleary

Changes proposed by: hollykleinswormink

Approval Path

1. 09/16/19 11:17 am
   Mary Francoli
   (maryfrancoli): Rollback
   to Initiator
2. 10/17/19 10:40 am
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
3. 10/21/19 11:49 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA Dean
4. 11/01/19 3:20 pm
   David Mendeloff
   (davidmendeloff):
   Rollback to Initiator
5. 11/04/19 11:32 am
   Mary Francoli
   (maryfrancoli): Approved
   for KROE ChairDir UG
6. 11/08/19 4:36 pm
   David Mendeloff
   (davidmendeloff):
   Approved for PA Dean
7. 11/14/19 11:57 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FCC
8. 11/22/19 10:47 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FBoard

History

1. Jan 25, 2017 by Sandra Bauer (sandrabauer)
2. Feb 21, 2018 by Mike Labreque (mikelabreque)
3. Apr 16, 2019 by Andrea Laporte (andrealaporte)

Calendar Pages Using this Program	Public Affairs and Policy Management
Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Program Code	BPAPM-P4A/P4B/P4C
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Kroeger College of Public Affairs
Degree	
Title	BPAPM Public Policy and Administration Specialization

Program Requirements

Specialization in Public Policy and Administration (Economic Policy)
B.P.A.P.M. (20.0 credits)

Specialization in Public Policy and Administration (Environmental and Sustainable Energy Policy)
B.P.A.P.M. (20.0 credits)

Specialization in Public Policy and Administration ~~with~~ (Social Policy)
B.P.A.P.M. (20.0 credits)

Specialization in Public Policy and Administration (Indigenous Policy) B.P.A.P.M (20.0 credits)

A. Credits Included in the Major (10.0 credits)

1. 4.0 credits in:		4.0
~~PAPM 1000~~ ~~[0.0]~~	~~Course PAPM 1000 Not Found~~	
~~PAPM 2000~~ ~~[0.0]~~	~~Course PAPM 2000 Not Found~~	

1. 3.5 credits in:		3.5
PAPM 1001 [0.0]	**Policy: Analysis, Implementation, and Evaluation**	
PAPM 2001 [0.0]	**Foundations of Public Policy: Political Thought**	
PAPM 2002 [0.0]	**Foundations of Public Policy: Economic Thought**	
PAPM 3000 [0.5]	Policy Research	
PAPM 4000 [0.5]	Capstone Seminar in Public Affairs and Policy Management	
PAPM 4099 [0.0]	**Policy Seminar**	
PSCI 2003 [0.5]	**Canadian Political Institutions**	

2. 1.0 credit from:		1.0
ECON 2001 [0.5]	Intermediate Microeconomics for Non-Mathematical Majors	
ECON 2101 [0.5]	Intermediate Macroeconomics for Non-Mathematical Majors	
ECON 3201 [0.5]	**Economic Thought and Policy in Canada**	
ECON 3220 [0.5]	Canadian Economic History	
ECON 3230 [0.5]	Selected Topics in Economic History	
ECON 3300 [0.5]	Public Policy Toward Business	
ECON 3360 [0.5]	Introduction to Labour Economics	
ECON 3370 [0.5]	The Economics of Migration	
ECON 3380 [0.5]	**The Economics of Gender and Ethnicity**	
ECON 3420 [0.5]	Economic Theories of Federalism	
ECON 3460 [0.5]	Introduction to Health Economics	
ECON 3801 [0.5]	Regional Economics	
ECON 3803 [0.5]	The Economics of Natural Resources	
ECON 3804 [0.5]	Environmental Economics	
ECON 3820 [0.5]	Topics in Canadian Economic Policy	
ECON 3850 [0.5]	**Economics of Information and the Media**	

ECON 3856 [0.5]	**Housing Economics**	
ECON 3864 [0.5]	**Transportation Economics**	
HIST 3220 [0.5]	**Canadian Economic History**	

3. **1.5 credit in:**   1.5

ECON 3403 [0.5]	Introduction to Public Economics: Expenditures
ECON 3405 [0.5]	Introduction to Public Economics: Taxation
PADM 3105 [0.5]	Management in the Public Sector

4. **0.5 credit in:**   0.5

PADM 4230 [0.5]	Ethics for Public Policy

5. **0.5 credit in:**   0.5

For the policy stream in Economic Policy:

LAWS 3506 [0.5]	Administrative Law
PSCI 3006 [0.5]	Social Power in Canadian Politics
PSCI 3401 [0.5]	Canadian Public Administration
PSCI 3402 [0.5]	Canadian Public Policy

For the policy stream in Environmental and Sustainable Energy Policy:

ECON 3803 [0.5]	The Economics of Natural Resources
ECON 3804 [0.5]	**Environmental Economics**
ENST 3022/GEOG 3022 [0.5]	Environmental and Natural Resources
LAWS 3800 [0.5]	Law of Environmental Quality

For the policy stream in Social Policy:

SOWK 3100 [0.5]	Social Policy and Administration

For the policy stream in Indigenous Policy:

HIST 3510 [0.5]	**Indigenous Peoples of Canada**
HIST 3511 [0.5]	**Themes in Indigenous History**
LAWS 3504 [0.5]	**Law and Aboriginal Peoples**

6. **3.0 credits in** policy stream electives: 3.0

For the policy stream in Economic Policy:

~~3.0 credits from Economic Policy electives list below, including at least 0.5 credit in PADM or ECON, 1.0 credit at the 4000 level and 1.5 credits in Economic Policy electives:~~

3.0 credits from Economic Policy electives list below, including at least 0.5 credit in PADM or ECON and 1.0 credit at the 4000 level:

BUSI 3102 [0.5]	Introduction to Human Resources Management
BUSI 4105 [0.5]	Managing Change
BUSI 4108 [0.5]	Organizational Learning
BUSI 4607 [0.5]	Management of Technology and Innovation
BUSI 4704 [0.5]	The Business Environment in Europe
CDNS 3610 [0.5]	The Canadian Political Economy Tradition
ECON 3220 [0.5]	**Canadian Economic History**
ECON 3230 [0.5]	**Selected Topics in Economic History**
ECON 3300 [0.5]	Public Policy Toward Business
ECON 3360 [0.5]	Introduction to Labour Economics
ECON 3365 [0.5]	Introduction to Industrial Relations

ECON 3370 [0.5]	**The Economics of Migration**
ECON 3420 [0.5]	**Economic Theories of Federalism**
ECON 3450 [0.5]	Political Economy in the Modern State
ECON 3460 [0.5]	Introduction to Health Economics
ECON 3508 [0.5]	Introduction to Economic Development
ECON 3600 [0.5]	Introduction to International Economics
ECON 3601 [0.5]	Introduction to International Trade
ECON 3607 [0.5]	Monetary and Financial Institutions
ECON 3801 [0.5]	**Regional Economics**
ECON 3803 [0.5]	**The Economics of Natural Resources**
ECON 3807 [0.5]	European Economic Integration
ECON 3820 [0.5]	**Topics in Canadian Economic Policy**
ECON 3860 [0.5]	Agricultural Economics
ECON 3870 [0.5]	Comparative Economic Systems
GEOG 3404 [0.5]	Geographies of Economic Development
IPAF 4900 [0.5]	**Research Experience Course**
LAWS 3005 [0.5]	Law and Regulation
LAWS 3201 [0.5]	Business Enterprise Frameworks
LAWS 3202 [0.5]	Intellectual Property
LAWS 3205 [0.5]	Consumer Law
LAWS 3208 [0.5]	International Trade Regulation
LAWS 3401 [0.5]	Employment Law
LAWS 3405 [0.5]	Labour Law
LAWS 4200 [0.5]	International Economic Law
LAWS 4507 [0.5]	Administrative Law and Control
PADM 4214 [0.5]	Budgetary Policy in the Public Sector
PADM 4220 [0.5]	Regulation and Public Policy
PADM 4225 [0.5]	Trade Policy
PADM 4226 [0.5]	Tax Policy
PADM 4612 [0.5]	Industrial Policy, Innovation and Sustainable Production
PAPM 4908 [1.0]	Honours Research Essay
PSCI 3402 [0.5]	Canadian Public Policy
PSCI 3406 [0.5]	Public Affairs and Media Strategies
PSCI 4603 [0.5]	Analysis of International Political Economy
PSCI 4805 [0.5]	Political Economy of Global Money and Finance

For the policy stream in Environmental and Sustainable Energy:

3.0 credits from the Environmental and Sustainable Energy electives list below, including 1.0 credit at the 4000 level:

BUSI 3119 [0.5]	Sustainability and the Role of Business
ECON 3300 [0.5]	**Public Policy Toward Business**
ENST 2001 [0.5]	Sustainable Futures: Environmental Challenges and Solutions
ENST 3022/GEOG 3022 [0.5]	Environmental and Natural Resources
ENST 4006 [0.5]	Environmental Policy Analysis

GEOG 2500 [0.5]	Climate Change: Social Science Perspectives
GEOG 3023 [0.5]	Cities in a Global World
GEOG 3206 [0.5]	Health, Environment, and Society
GEOG 3209 [0.5]	Sustainability and Environment in the South
GEOG 4004 [0.5]	Environmental Impact Assessment
GEOG 4022 [0.5]	Seminar in People, Resources and Environmental Change
HUMR 3503 [0.5]	Global Environmental Justice
IPAF 4900 [0.5]	**Research Experience Course**
LAWS 3005 [0.5]	Law and Regulation
LAWS 3800 [0.5]	Law of Environmental Quality
LAWS 4507 [0.5]	Administrative Law and Control
PADM 4220 [0.5]	Regulation and Public Policy
PADM 4611 [0.5]	Science and Technology Policies
PADM 4612 [0.5]	Industrial Policy, Innovation and Sustainable Production
PADM 4615 [0.5]	Politics and Policy of Energy in Canada
PADM 4616 [0.5]	Environmental Policy
PAPM 4908 [1.0]	**Honours Research Essay**
PHIL 2380 [0.5]	Introduction to Environmental Ethics
PSCI 3103 [0.5]	State, Society and Economy in Northeast Asia
PSCI 3402 [0.5]	Canadian Public Policy
PSCI 3406 [0.5]	Public Affairs and Media Strategies
PSCI 3703 [0.5]	Governing in the Global Economy
PSCI 3801 [0.5]	Environmental Politics
PSCI 4404 [0.5]	The Design and Evolution of Public Institutions
PSCI 4603 [0.5]	Analysis of International Political Economy
PSCI 4604 [0.5]	Selected Problems in International Political Economy
PSCI 4805 [0.5]	Political Economy of Global Money and Finance
TSES 3002 [0.5]	Energy and Sustainability
TSES 4001 [0.5]	Technology and Society: Risk
TSES 4007 [0.5]	Product Life Cycle Analysis
TSES 4008 [0.5]	Environmentally Harmonious Lifestyles

For the policy stream in Social Policy:

~~3.0 credits from the Social Policy electives list below, including at least 0.5 credit in PADM or SOWK, 0.5 credit at the 4000 level and 2.0 credits in Social Policy electives:~~

3.0 credits from the Social Policy electives list below, including at least 0.5 credit in PADM or SOWK and 0.5 credit at the 4000 level:

ECON 3360 [0.5]	**Introduction to Labour Economics**
ECON 3460 [0.5]	**Introduction to Health Economics**
GEOG 3023 [0.5]	Cities in a Global World
GEOG 3206 [0.5]	Health, Environment, and Society
GEOG 3501 [0.5]	Geographies of the Canadian North
HIST 3510 [0.5]	Indigenous Peoples of Canada
HLTH 3103 [0.5]	Health Policy and Canada's Health Care System

IPAF 4900 [0.5]	**Research Experience Course**
LAWS 3001 [0.5]	Women and the Legal Process
LAWS 3503 [0.5]	Equality and Discrimination
LAWS 3504 [0.5]	Law and Aboriginal Peoples
LAWS 3506 [0.5]	Administrative Law
LAWS 3508 [0.5]	Health Law
LAWS 4507 [0.5]	Administrative Law and Control
LAWS 4607 [0.5]	Immigration and Refugee Law
PADM 4213 [0.5]	Gender and Public Policy
PADM 4221 [0.5]	Health Policy in Canada
PADM 4224 [0.5]	Aboriginal Policy
PADM 4227 [0.5]	Education Policy
PADM 4228 [0.5]	Social Policy
PADM 4817 [0.5]	Health Policy in Developing Countries
PAPM 4908 [1.0]	**Honours Research Essay**
PSCI 3405 [0.5]	Comparative Public Policy Analysis
PSCI 3402 [0.5]	Canadian Public Policy
PSCI 3406 [0.5]	Public Affairs and Media Strategies
PSCI 4006 [0.5]	Legislatures and Representation in Canada
PSCI 4103 [0.5]	The Modern State
PSCI 4403 [0.5]	Reproductive Rights Policy in North America
PSCI 4506 [0.5]	Women and Politics in North America
PSCI 4610 [0.5]	Politics of Migration Management
SOCI 2010 [0.5]	Critical Approaches to Economic Inequality
SOCI 3300 [0.5]	Studies in the Sociology of Education
SOWK 4102 [0.5]	Indigenous Peoples and Social Policy
SOWK 4103 [0.5]	Practice and Policy in Immigration

For the policy stream in Indigenous Policy:

   3.0 credits from the Indigenous Policy electives list below, including 1.0 credit at the 4000 level:

COMS 4316 [0.5]	**Indigenous Media in Global Contexts**
HIST 3510 [0.5]	**Indigenous Peoples of Canada**
HUMR 4502 [0.5]	**Global Indigenous Knowledges and Movements**
INDG 2011 [0.5]	**Contemporary Indigenous Studies**
INDG 2012 [0.5]	**Anishinaabe Studies**
INDG 2013 [0.5]	**Haudenosaunee Studies**
INDG 2015 [0.5]	**Indigenous Ecological Ways of Knowing**
INDG 2020 [0.5]	**Decolonizing Gender, Sex, and Sexuality**
INDG 3000 [0.0]	**Indigenous Governance**
INDG 3001 [0.5]	**Indigenous Governance**
INDG 3011 [0.5]	**Indigenous Rights, Resistance, and Resurgence**
INDG 3015 [0.5]	**Indigenous Ecological Ways of Knowing and the Academy**
INDG 3901 [0.5]	**Selected Topics in Indigenous Studies**
INDG 4001 [0.5]	**Indigeneity in the City**

INDG 4011 [0.5]	**Indigenous Representations**	
INDG 4015 [0.5]	**Land as a Relation**	
INDG 4020 [0.5]	**Practicum**	
INDG 4905 [0.5]	**Directed Studies I**	
IPAF 4900 [0.5]	**Research Experience Course**	
LAWS 3504 [0.5]	**Law and Aboriginal Peoples**	
LAWS 4504 [0.5]	**Indigenous Criminal Justice**	
PADM 4224 [0.5]	**Aboriginal Policy**	
PAPM 4908 [1.0]	**Honours Research Essay**	
PSCI 4206 [0.5]	**Indigenous Politics of North America**	
SOWK 4102 [0.5]	**Indigenous Peoples and Social Policy**	

B. Credits Not Included in the Major CGPA (10.0 credits)

7. 1.0 credit in: 1.0

PSCI 2701 [0.5]   Introduction to Research Methods in Political Science

PSCI 2702 [0.5]   Quantitative Research Methods in Political Science

8. 1.0 credit in: 1.0

LAWS 2501 [0.5]   Law, State and Constitution

LAWS 2502 [0.5]   Law, State and Citizen

9. 1.5 credits in: 1.5

BUSI 3602 [0.5]   Designing Organizational Systems: An Overview

ECON 1001 [0.5]   Introduction to Microeconomics

ECON 1002 [0.5]   Introduction to Macroeconomics

10. 0.5 credit from: **0.5**

  PSCI 2002 [0.5]   Canadian Politics and Civil Society

  PSCI 2101 [0.5]   Comparative Politics of the Global North

~~**11. 1.0 credit from:**~~   ~~1.0~~

PSCI 2102 [0.5]   **Comparative Politics of the Global South**

11. 1.0 credit from: 1.0

HIST 1002 [1.0]   Europe in the 20th Century

HIST 1300 [1.0]   The Making of Canada

HIST 1707 [1.0]   World History

HIST 2301 [0.5]   Canadian Political History

HIST 2311 [0.5]   Environmental History of Canada

12. 0.5 credit from: **0.5**

INDG 1010 [0.5]   Introduction to Indigenous Peoplehood Studies

INDG 1011 [0.5]   Introduction to Indigenous-Settler Encounters

~~**12. 4.0 credits in** free electives~~   ~~4.0~~

13. 4.5 credits in free electives   **4.5**

Total Credits   20.0

New Resources	No New Resources
Summary	We have re–organized the first and second year requirements for the program and introduced a new capstone course in lieu of a mandatory research essay.

1. We are removing PAPM 1000 and 2000, which are currently 1.0 credit courses required in the first and second year, respectively. PAPM 1001 (a new course) and PSCI 2003 are now mandatory courses in first year, and PAPM 2001 and PAPM 2002 are mandatory courses in second year.

2. A mandatory 0.5 CR in INDG 1010 or INDG 1011 is now required in first year.

3. PAPM 4908 (Honours Research Essay) will now be optional. In its place, a new policy seminar PAPM 4099 will be mandatory in the fourth year.

4. All students will also receive an additional 0.5 CR free elective.

These changes will not require additional resources.

Rationale for change	1. The re¬organization of first and second year requirements will give students the opportunity to engage with policy issues in the first year and it will allow for the integration of an experiential learning component in the coursework during the first year. Moving the political and economic theory courses into second year will give students the opportunity to engage with this material when they are more prepared to do so. The split of the 1.0 credit courses into half courses will provide greater flexibility to students, faculty and staff. 2. It is becoming increasingly important that Canadians, especially those looking to work in public policy, possess a foundational understanding of Indigenous knowledge, cultures, and relations with settlers, as well as Indigenous perspectives on public policy. We want to ensure our students have opportunities to improve their understanding of Indigenous knowledge, perspectives, and Indigenous¬-settler public policy issues by incorporating Indigenous related studies into the program curricula, as recommended by the Truth and Reconciliation Commission (TRC), and, previously, the Royal Commission on Aboriginal Peoples. 3. Making PAPM 4908 (Honours Research Essay) optional rather than mandatory will make it easier for some students to complete the program in a timely manner as well as make it easier for students to find appropriate supervision and reduce the supervisory responsibilities of faculty. We propose replacing the mandatory research essay with a new mandatory Policy Seminar (PAPM 4099) that will develop students' research, policy analysis, and professional skills in relation to a particular policy problem.
Transition/Implementation	In the first year of the new program implementation, 2nd years and 4th years will be affected. Students in 1st year will follow the new program requirements and students in 3rd year will not be affected. Second year students will be required to take PAPM 1001 and PSCI 2003 in place of PAPM 2000 (which is no longer being offered). Students who have already taken PSCI 2003 in first year will take PSCI 2101 or PSCI 2102. This means that approximately double the number of students will need to take PAPM 1001 and PSCI 2003 in the first year of implementation. Since all second-year students will have taken the equivalent of PAPM 2001 and PAPM 2002 in their first year, those courses will not be offered until the second year of implementation.

Students in the transition years will be given the choice between completing PAPM 4908 or PAPM 4099 and a 0.5 credit 4th year concentration elective. |

PAPM Academic Advisors will work with students one on one to ensure all of their requirements are met.

| Program reviewer comments | **maryfrancoli (09/16/19 11:17 am):** Rollback: confusing rationale/ revisit first two paragraphs
davidmendeloff (11/01/19 3:20 pm): Rollback: Adjust credits and clarify transition statement as per APCC.
sarahcleary (12/16/19 10:22 am): Editing and formatting in multiple sections.
sarahcleary (12/16/19 10:37 am): Minor edit.
sarahcleary (12/18/19 1:35 pm): Removed PADM 5718, 5719, 5772 from section 6 as per SCCASP meeting Dec 17, 2019. |

Major Modification: A2

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC)

From: Susan Harada, Director (Int) – School of Journalism and Communication / Program Head – Journalism

CC: André Plourde, Dean, Faculty of Public Affairs / David Mendeloff, Associate Dean (Academic), Faculty of Public Affairs

Date: Jan. 13, 2020

Subject: Major Modification to Journalism, Track A2

Program Description

Concept
The Journalism program's proposed Major Modification Track A2 is for the addition of a Minor in News Media and Information, which will be open to all non-Journalism undergraduate students at Carleton University.

This minor builds on our program's core mission – that of providing a professional and theory-based education to the journalists and news media producers of tomorrow – in order to connect with the citizens who also have a key role to play in strengthening the way news is produced, consumed and understood in technology-driven societies.

There would be great merit at any time in fostering heightened awareness of the special roles that journalists, news media and information play in democratic society. But this is a particularly critical moment in the history of journalism — an age in which "fake news" and "alternative facts" have challenged conventional notions of truth, when journalists have been labeled "enemies of the people" in some countries and increasingly face harassment, imprisonment or even death for carrying out their work in many parts of the world.

At the same time, in response to such threats — and to the many disruptions to news media wrought by the digital revolution — there has been a renewed sense of journalistic mission symbolized, for example, by the "Journalism Matters" movement and the tribute to crusading but imperilled journalists as TIME magazine's 2018 "Person of the Year".

Principal goals
The proposed Minor in News Media and Information will provide non-Journalism students with fundamental knowledge and understanding of journalism – its roots, its development and its vital role in democratic society. Intended to guide students beyond basic news literacy, the Minor will equip them with an appreciation of the limitations and freedoms of news work through the provision of a variety of courses, from media law and ethics to 21st century shifts in information media. It will enhance the

perspectives of students from other disciplines who have an interest in understanding the challenges and possible solutions for the news and media in a rapidly changing world. To that end, we have included two Selected Topic in Journalism courses (one current, one new) as elective options in the Minor; they will enable the provision of relevant and timely offerings that will appeal both to students in the Minor and the Bachelor of Journalism program. We will also develop a new 2000-level course (JOUR 2003 - Delivering Journalism: Innovators v. Imposters) – required for the Minor, but open to all Journalism students – that expands on our current introductory journalism course for non-journalism majors.

Program structure
The intent of this 4.0-credit undergraduate Minor is not to produce practitioners of journalism, but rather citizens with a heightened consciousness of the role journalism plays in any democratic nation, as well as of the economic, technological and political challenges the news industry faces. The following undergraduate courses from the Journalism and the Media Production and Design programs, coupled with select information/media-related course options from an array of other programs, will enrich the studies of non-Journalism students, providing them with a solid basis from which to critically analyze and appreciate today's news media culture.

Credits and courses

1) 2.0 credits in:

JOUR 1003 [0.5 credit]
Discovering Journalism: Traditional Tales to Tweets
Journalism's evolving role as creator of communities and guardian of democracy; some of its greatest scoops and worst misdeeds. From ancient news-sharing instincts to 21st-century expression in blogs, tweets and investigative masterpieces, this course surveys the ethical, political and economic contexts of journalism.
Prerequisite(s): This course is not open to Journalism majors.
Lectures three hours a week.

JOUR 2003 [0.5 credit]
Delivering Journalism: Innovators v. Imposters
Activists, imposters and innovators increasingly crowd in on traditional journalism's role of presenting reliable news and fair discussion. How is public awareness now shaped – and misshaped – and how must journalism reshape, update and defend its borders to serve communities better?
Prerequisite(s): JOUR 1001, JOUR 1002, JOUR 1003, or permission of the School of Journalism and Communication.
Lecture and discussion three hours a week.

JOUR 2501 [0.5 credit]
Media Law
A survey of laws that affect the Canadian media. Specific areas include the development of freedom of expression, the Charter of Rights and Freedoms, and statutory and common law limitations on freedoms of the press, including publication bans, libel and contempt of court.
Also listed as COMS 2501, MPAD 2501.
Precludes additional credit for COMM 2501 [no longer offered].
Prerequisite(s): JOUR 1001, JOUR 1002, COMS 1001, COMS 1002, or JOUR 1003 and enrollment in the

Minor in News Media and Information, or enrollment in the Communication and Policy Studies specialization of the Bachelor of Public Affairs and Policy Management, or permission of the School of Journalism and Communication.
Lectures and discussion three hours a week.

JOUR 3300 [0.5 credit]
Media Ethics in a Digital World
Ethical issues related to production and dissemination of news and other forms of content as they relate to digital environments. Different approaches to ethical decision-making and their application in contemporary settings.
Also listed as MPAD 3300.
Precludes additional credit for JOUR 3215 (no longer offered).
Prerequisite(s): JOUR 2201, JOUR 2202 and JOUR 2501 with a grade of C or higher in each, or JOUR 1003, JOUR 2003 and JOUR 2501 with a grade of C or higher in each and enrollment in the Minor in News Media and Information.
Lectures three hours a week.

2) 1.0 credit from:

MPAD 3002 [0.5 credit]
Civic Engagement and Public Institutions I
Expert sources from Canadian institutions discuss covering the economy, justice, environment and security. How public policy is made, the role of the public and how the media analyze information, develop ideas, and produce stories.
Prerequisite(s): third-year standing in the Bachelor of Media Production and Design or the Bachelor of Journalism, or third-year standing and enrollment in the Minor in News Media and Information.
Lectures three hours a week.

JOUR 3401 [0.5 credit]
Selected Topic in Journalism
Examination of a topic in journalism not covered in depth in other courses.
Prerequisite(s): third-year standing in the Bachelor of Journalism, or third-year standing and enrollment in the Minor in News Media and Information, or permission of the School of Journalism and Communication.
Seminar three hours a week.

JOUR 3402 [0.5 credit]
Selected Topic in Journalism
Examination of a topic in journalism not covered in depth in other courses.
Prerequisite(s): second- or third-year standing in the Bachelor of Journalism, or second- or third-year standing and enrollment in the Minor in News Media and Information, or permission of the School of Journalism and Communication.
Seminar three hours a week.

MPAD 3501 [0.5 credit]
Internet and Big Data Law
The legal use of big data to create content and analyze information. Who owns data; privacy and security implications within a legal landscape fraught with legal concerns and policy challenges.

Prerequisite(s): JOUR 2501 or MPAD 2501 and third-year standing in the Bachelor of Media Production and Design or in the Bachelor of Journalism, or third-year standing and enrollment in the Minor in News Media and Information.
Lectures three hours a week.

JOUR 4001 [0.5 credit]
Journalism Now - and Next
Changes occurring in the media, in the public's relationship with the media and how journalists and news organizations respond. Practical issues and challenges in the professional life of a journalist.
Also listed as MPAD 4001.
Precludes additional credit for JOUR 4000 (no longer offered).
Prerequisite(s): fourth-year standing in the Bachelor of Journalism or in the Bachelor of Media Production and Design, or fourth-year standing and enrollment in the Minor in News Media and Information, or fourth-year standing in the Strategic Public Opinion stream of the Communication and Policy Studies specialization of the Bachelor of Public Affairs and Policy Management.
Lectures and discussion three hours a week.

JOUR 4504 [0.5 credit]
Investigating Journalism: The Media and International Development
A critical examination of the use of journalism as an instrument of international development, historically and currently. To what extent have these efforts been successful? On what grounds are they justified? In what regard have they been instruments of propaganda?
Includes: Experiential Learning Activity
Prerequisite(s): third- or fourth-year standing in the Bachelor of Journalism, or third- or fourth-year standing and enrollment in the Minor in News Media and Information, or permission of the School of Journalism and Communication.
Seminar three hours a week.

3) 1.0 credits from the list of approved information/media-related electives*:

* In addition to the elective courses listed below, requests for recognition of a maximum of 0.5 credit associated with the study of news and/or media to be earned within another discipline must be addressed to the Journalism program of the School of Journalism and Communication. Such requests will be assessed on a case-by-case basis prior to the earning of the credit.

JOUR 2106 [0.5 credit]
The Documentary
Examination of the work of individual film makers, of documentary styles and of organizations and institutions in the context of the history of documentary film making, including documentaries made for television. Non-fiction films other than documentaries may be considered.
Also listed as FILM 2106.
Precludes additional credit for JOUR 2105, FILM 2105.
Prerequisite(s): FILM 1101 or FILM 1120, or second-year standing, or permission of the Discipline.
Lecture and screening three hours a week, lecture one hour a week.

PHIL 2106 [0.5 credit]
Information Ethics
Ethical aspects of the influence of information technology on intellectual property rights, privacy, free

speech, work and society. Also included are an introduction to philosophical ethics and discussions of moral responsibilities of IT professionals, codes of professional ethics, hacker ethics, viruses and software piracy.
Precludes additional credit for PHIL 2104.
Prerequisite(s): a course in philosophy or second-year standing.
Lectures three hours a week.

PHIL 2901 [0.5 credit]
Truth and Propaganda
Ancient and modern techniques of persuasion from analytical, ethical and jurisprudential perspectives. Objectivity and bias, advertising and public relations ethics, the viability of democracy in the light of pressures on and within the modern mass media.
Precludes additional credit for PHIL 2900 (no longer offered).
Prerequisite(s): 0.5 credit in PHIL or second-year standing.
Lectures three hours per week.

JOUR 3105 [0.5 credit]
Questions of Documentary Practice
Theoretical implications of documentary film and documentary television practice.
Also listed as FILM 3105.
Prerequisite(s): 1.0 credit in Film Studies at the 2000-level, or permission of the School.

PSCI 3108 [0.5 credit]
Politics of Popular Culture
Examines political themes in popular culture. Cultural media may include film, literature, television, music, cartoons/comics, and the news media. Political themes may include war, ethnicity, nationalism, revolution, citizenship, gender and sexuality.
Prerequisite(s): third-year standing.
Lectures three hours a week.

PSCI 3406 [0.5 credit]
Public Affairs and Media Strategies
The public affairs and issue management strategies of corporations, government departments, and other institutions in Canada from a comparative perspective.
Prerequisite(s): third-year standing.
Lectures three hours a week.

Impact on Other Programs

The proposed Minor will offer a distinct journalistic perspective on news media and information to non-Journalism students. The words "media" and "information" are ubiquitous in any 21st century discussion involving journalism and news, which is why they are important elements of the Minor's title. In the interests of clarity, we made a deliberate decision to not include the word "journalism"; potential employers must understand that students graduating with the Minor do not have professional journalistic training and skills.

Impact on Journalism:

It is not anticipated that the proposed Minor in News Media and Information will have an adverse impact on the Bachelor of Journalism program. The Journalism program provides its students with the option of combining their Journalism degrees with majors in other disciplines. This Combined Honours option gives Journalism majors the professional and academic training and hands-on experience in Journalism as well as academic training in another area of study. Given the focus and the course of study mapped out for the Minor in News Media and Information versus the Journalism major, it is not anticipated that students with an interest in studying Journalism as well as another discipline will choose the News Media and Information minor instead of applying for the Bachelor of Journalism program.

Impact on Communication and Media Studies:

The Communication and Media Studies program currently offers a Minor in Communication and Media Studies. It is not entirely clear what the impact of the new Minor will be on enrolment in the COMS minor. We have engaged with our COMS colleagues about the Minor and we subsequently made amendments to our original proposal based on their feedback.

According to current figures (2019-2020), nearly 15 per cent of students registered in the COMS Minor are Bachelor of Journalism students. As Journalism majors would not be eligible to enroll in the new proposed Minor we would expect the numbers of Journalism students in the COMS Minor to remain unchanged. Further, as explained below, we expect the Minor to have a total annual steady-state enrolment of approximately 30-35 students. By comparison, the Minor in Communication and Media Studies – a Minor with a large number of course options and thus a considerable variety of pathways by which students can complete the degree – has a total annual steady-state enrolment of more than 100 students. At the same time, we believe the proposed Minor would be of interest to students in the Bachelor of Communication and Media Studies program, based on the fact that BCoMS students have made up the largest proportion of enrolments in JOUR 1003 – our course for non-Journalism majors.

Importantly, we believe Journalism's proposed new Minor is clearly distinguished from the Communication and Media Studies Minor; the menu of courses offered in each is markedly different (with the exception of COMS 2501 Media Law, which is a JOUR course that COMS has cross-listed). The Journalism and the Communication programs spring from clearly differentiated focal points; journalism and the study of journalism has long been recognized as a distinct field producing distinct products, both professional and academic. These differences are reflected in the disparate perspectives that Journalism faculty and Communication faculty bring to bear on their respective curricula. Journalism courses, whether theory-based or professional, always maintain journalism and the work of journalists at the core of inquiry. While it is possible that the use of the word "Media" in the title of both Minors may cause some initial confusion for some students, the titles are clearly different as is the content of the Minors. Once students explore the two options and/or speak with faculty and administrators, the distinction will be even clearer.

Student Demand

The best indicator of student demand for the proposed Minor is the interest in JOUR 1003 Discovering Journalism: Traditional Tales to Tweets. This course was designed to engage non-Journalism students with journalism in the day-to-day, while helping them understand the bigger picture: where it came from, where it is now, and why we should care where it goes.

JOUR 1003 was introduced in Fall 2016, with an initial enrolment of 75 students. Enrolment has since grown to more than 100 students. This indicates an increasing interest in journalism that goes beyond the students who enrol in the Bachelor of Journalism program. Based on this, we believe it is reasonable to assume that at least 10-15 students per year (approximately 15 per cent of those who complete JOUR 1003) will register in the Minor. From this we estimate a steady-state enrolment in the Minor of approximately 30-35 students a year.

Resources

a) *Faculty resources*: No net new faculty resources will be needed for this Minor. FPA will approve the replacement of a known faculty retirement (announced prior to July 2019), effective 1 July 2020. Hiring will occur at the rank of Assistant Professor. No additional faculty resources will be requested from Carleton.

b) *Contract instructors*: No additional resources for contract instructors will be requested from Carleton.

c) *Teaching assistants:* The usual TA allocation guidelines used in the Faculty of Public Affairs will also apply here. FPA will meet any need for additional TAs from its existing allocation; no additional TAs will be requested from Carleton.

d) *Administrative support*: It is not anticipated that there will be a significant increased workload on administrative staff responsible for managing permissions for the Minor in News Media and Information.

e) *Library resources*: n/a

f) *Space*: n/a

g) *Equipment*: n/a

h) *Graduate student funding*: n/a

New Program Proposal

Date Submitted: 11/08/19 4:49 pm

Viewing: NMI : Minor in News Media and Information

Last edit: 01/10/20 2:05 pm

Last modified by: sarahcleary

Changes proposed by: melanieleblanc

In Workflow

1. **JOUR ChairDir UG**
2. **PA Dean**
3. **PA FCC**
4. **PA FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 11/08/19 4:54 pm
   Melanie Leblanc
   (melanieleblanc):
   Approved for JOUR
   ChairDir UG
2. 11/08/19 7:41 pm
   David Mendeloff
   (davidmendeloff):
   Approved for PA Dean
3. 11/14/19 12:16 pm
   David Mendeloff
   (davidmendeloff):
   Approved for PA FCC
4. 11/22/19 10:49 am
   David Mendeloff
   (davidmendeloff):
   Approved for PA FBoard

Effective Date	2020-21
Workflow	majormod
Program Code	NMI
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	School of Journalism and Communication (JOUR)
Degree	Not Applicable
Title	Minor in News Media and Information

Program Requirements

Minor in News Media and Information (4.0 credits)

This Minor is open to all undergraduate degree students in programs other than Journalism.

Requirements:

1. **2.0 credits in:** 2.0

    JOUR 1003 [0.5]   **Discovering Journalism: Traditional Tales to Tweets**

    JOUR 2003 [0.0]   **Delivering Journalism: Innovators v. Imposters**

    JOUR 2501 [0.5]   **Media Law**

    JOUR 3300 [0.5]   **Media Ethics in a Digital World**

2. **1.0 credit from:** 1.0

    JOUR 3401 [0.5]   **Selected Topic in Journalism**

    JOUR 3402 [0.0]   **Selected Topic in Journalism**

    JOUR 4001 [0.5]   **Journalism Now - and Next**

    JOUR 4504 [0.5]   **Investigating Journalism: The Media and International Development**

    MPAD 3002 [0.5]   **Civic Engagement and Public Institutions I**

    MPAD 3501 [0.5]   **Internet and Big Data Law**

3. **1.0 credits from:** 1.0

    JOUR 2106 [0.5]   **The Documentary**

    JOUR 3105 [0.5]   **Questions of Documentary Practice**

    PHIL 2106 [0.5]   **Information Ethics**

    PHIL 2901 [0.5]   **Truth and Propaganda**

    PSCI 3108 [0.5]   **Politics of Popular Culture**

    PSCI 3406 [0.5]   **Public Affairs and Media Strategies**

Total Credits 4.0

New Resources	No New Resources
Summary	The proposed Minor in News Media and Information will provide non-Journalism students with fundamental knowledge and understanding of journalism – its roots, its development and its vital role in democratic society. Intended to guide students beyond basic news literacy, the Minor will equip them with an appreciation of the limitations and freedoms of news work through the provision of a variety of courses, from media law and ethics to 21st century shifts in information media. It will enhance the perspectives of students from other disciplines who have an interest in understanding the challenges and possible solutions for news media in a rapidly changing world. To that end, we have included two Selected Topic in Journalism courses (one current, one new) as elective options in the Minor; they will enable the provision of relevant and timely offerings that will appeal both to students in the Minor and the Bachelor of Journalism program. We will also develop a new 2000-level course (JOUR 2003 - Delivering Journalism: Innovators v. Imposters) – required for the Minor, but open to all Journalism students – that expands on our current introductory journalism course for non-journalism majors.
Rationale	This Minor builds on our program's core mission – that of educating the journalists and news media producers of tomorrow – in order to connect with the citizens who also have a key role to play in strengthening the way news is consumed and understood in technology-driven societies. The intent of this 4.0-credit undergraduate Minor is not to produce practitioners of journalism, but rather citizens with a heightened consciousness of the role journalism plays in any democratic nation, as well as of the economic, technological and

political challenges the news industry faces. The following undergraduate courses from the Journalism and the Media Production and Design programs, coupled with select information/media-related course options from an array of other programs, will enrich the studies of non-Journalism students, providing them with a solid basis from which to critically analyze and appreciate today's news media culture.

Transition/Implementation n/a

Program reviewer comments

davidmendeloff (11/14/19 12:01 pm): Update program name and elective options as per revised Executive Summary
valentinaleon (11/26/19 9:33 am): Updated program code from TBD-1976 to NMI
sarahcleary (01/07/20 10:52 am): Alpha ordered section 2 and 3.
sarahcleary (01/10/20 2:05 pm): Removed notes embedded in program in consultation with OVPAVP and Dept.

Key: 1976

<u>STATEMENT OF SUPPORT FROM SISTER UNIT – DEPARTMENT OF</u>
<u>PHILOSPHY</u>

RE: {Briefly describe proposal for which support is being sought}

The School of Journalism and Communication's Journalism program is proposing a new Minor in News Media and Information for non-Journalism majors.

One credit of the 4.0-credit Minor will be drawn from a list of approved related electives, including PHIL 2106 Information Ethics (0.5 credit) and PHIL 2901 Truth and Propaganda (0.5 credit).

[✓] I support this change unconditionally.

[ ] I do not support this change.

[ ] I support this change, with the following reservations:

Signature:

Name: Annie Larivée

Title: Chair

Academic unit: Department of Philosophy

Date: 13/01/2020

Notes:

STATEMENT OF SUPPORT FROM SISTER UNIT – DEPARTMENT OF POLITICAL SCIENCE

RE: {Briefly describe proposal for which support is being sought}

The School of Journalism and Communication's Journalism program is proposing a new Minor in News Media and Information for non-Journalism majors.

One credit of the 4.0-credit Minor will be drawn from a list of approved related electives, including PSCI 3108 Politics of Popular Culture (0.5 credit) and PSCI 3406 Public Affairs and Media Strategies (0.5 credit).

[X] I support this change unconditionally.

[ ] I do not support this change.

[ ] I support this change, with the following reservations:

Signature: _Elinor Sloan_

Name: Elinor Sloan

Title: Chair

Academic unit: Department of Political Science

Date: 14 Jan 2020

Notes:

![Carleton University Library logo]

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: January 8, 2020

From: Sally Sax, Business, Public Affairs, and Legal Studies Collections Librarian

To: Tiffany Douglas, Program Officer, Office of the Vice-Provost & Associate Vice-President (Academic)

cc   Amber Lannon, Interim University Librarian
               Laura Newton Miller, Head of Collections and Assessment
               David Sharp, Head of Acquisitions
               Patti Harper, Head of Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following program:

   o   Journalism, Track A2: New Minor in News Media and Information

This is a formal notification for your records.

Office of the Dean
Faculty of Public Affairs
D391, Loeb Building
Carleton University
1125 Colonel By Drive
Ottawa, ON Canada, K1S 5B6
Phone: (613) 520-3741
Fax: (613) 520-3742
odfpa@carleton.ca
www.carleton.ca/fpa

Carleton
UNIVERSITY
Canada's Capital University

MEMORANDUM

TO: Dwight Deugo,
Associate Provost and Associate Vice-President (Academic)

FROM: André Plourde,
Dean, Faculty of Public Affairs

DATE: 15 January 2020

SUBJECT: *Major Modification to Journalism, Track A2*

I write to express my support for the Major Modification proposed by Journalism that would lead to the addition of a Minor in News Media and Information that would be administered by the Journalism program within the School of Journalism and Communication.

As outlined in the document submitted by our colleague Susan Harada, this Minor would broaden the reach of the Journalism program's core mission by connecting "with the citizens who also have a key role to play in strengthening the way news is produced, consumed and understood in technology-driven societies." The proposed Minor also furthers the mission of the Faculty of Public Affairs, especially along the dimensions of fostering informed citizenship and building better democracy.

Students enrolled in this Minor would be provided with "fundamental knowledge and understanding of journalism" and would complement this learning with relevant courses in Media Production and Design, Philosophy and Political Science. For added flexibility, students could also include in the Minor an additional 0.5-credit course of their choosing, upon the approval of the Journalism program.

The introduction of this Minor is an important step for Journalism at Carleton, as it seeks to broaden opportunities for non-Journalism students to develop an understanding of journalism as a profession and an appreciation of its role in our societies.

For all of these reasons, I strongly support the introduction of the proposed Minor in News Media and Information.

New Course Proposal

Date Submitted: 09/30/19 6:00 pm

Viewing: **HLTH 5801 : Health: Science, Technology and Policy Practicum**

Last edit: 11/29/19 2:33 pm

Changes proposed by: sandrabauer

Calendar Pages referencing this course	[Health Sciences](#) [Health Sciences (HLTH)](#)
Programs referencing this course	[M.Sc. Health: Science, Technology and Policy](#)

In Workflow

1. **HLTH ChairDir GR**
2. **SCI Dean**
3. **GRAD Dean**
4. **PRE GRAD FCC**
5. **GRAD FCC**
6. **GRAD FBoard**
7. **PRE SCCASP**
8. **SCCASP**
9. **SQAPC**
10. Senate
11. Banner

Approval Path

1. 07/17/19 10:08 am
   Martin Holcik
   (martinholcik): Approved
   for HLTH ChairDir GR
2. 09/30/19 5:59 pm
   Sandra Bauer
   (sandrabauer): Rollback
   to Initiator
3. 09/30/19 6:01 pm
   Sandra Bauer
   (sandrabauer): Approved
   for HLTH ChairDir GR
4. 10/01/19 11:26 am
   Naomi Cappuccino
   (naomicappuccino):
   Approved for SCI Dean
5. 10/22/19 12:40 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD Dean
6. 11/29/19 2:33 pm
   Sandra Bauer
   (sandrabauer): Approved
   for PRE GRAD FCC
7. 12/12/19 11:18 am
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FCC
8. 01/06/20 2:09 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FBoard
9. 01/17/20 4:28 pm
   Sarah Cleary

(sarahcleary): Approved
for PRE SCCASP
10. 01/23/20 4:07 pm
Erika Strathearn
(erikastrathearn):
Approved for SCCASP

Effective Date	2020-21
Workflow	majormod
New Resources	No New Resources
Level	Graduate
Course Code	HLTH
Course Number	5801
Title	Health: Science, Technology and Policy Practicum
Title (short)	HLTH: Sci, Tech & Pol Praticum
Faculty	Faculty of Science
Academic Unit	Department of Health Sciences
Credit Value	0.50
Significant Experiential Learning	Practica or Placements (including Clinical Placements)
Course Description	This practicum supports students in gaining relevant and practical experience through applying course learning at approved organizations. Students are responsible for arranging the placement with an external partner where the practicum will be held, preparing a learning contract, and completing a field-based project deliverable.
Prerequisite(s)	Completion of two semesters of the MSc in HSTP program, permission of the department and at the discretion of the practicum supervisor. Students may not be supervised by their MSc research supervisor(s) and are limited to one practicum per program.
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
U Ottawa Code	
Grade Mode	Standard Letter Grade
Schedule Type	*Practicum

*May constitute a major modification under Carleton's IQAP. Please consult
https://carleton.ca/viceprovost/major-minor-modifications/ for more details.

Unpaid Placement	Yes
Summary	Adding the option for MSc in HSTP students to do a practicum placement as an elective.
Rationale for new course	The distinctive feature of the Master of Science in Health: Science, Technology and Policy program is an emphasis on practical skills acquisition in health-related disciplines. The proposed practicum will allow students to gain practical experience directly in the health-related workplace, form professional relationships as well as meet and work with experts across health sectors and disciplines. This will provide students with additional value as they prepare for their professional careers.
Course reviewer comments	**sandrabauer (09/30/19 5:59 pm):** Rollback: Changing to major and re-submitting. No action required on your part.

Key: 9782
Not an admin

New Course Proposal

Date Submitted: 09/20/19 11:43 am

Viewing: **HIST 6809 : Internship in Applied History Preparation Course**

Last edit: 11/06/19 1:11 pm

Changes proposed by: annanderson

Calendar Pages referencing this course	History History (HIST)
Programs referencing this course	PhD History with Concentration in Public History (10.0 credits)

In Workflow

1. **HIST ChairDir GR**
2. **PRE GRAD FCC**
3. **GRAD FCC**
4. **GRAD FBoard**
5. **PRE SCCASP**
6. **SCCASP**
7. SQAPC
8. Senate
9. Banner

Approval Path

1. 09/18/19 10:32 pm
   James Miller
   (jamesmiller): Rollback to
   Initiator
2. 09/20/19 2:05 pm
   James Miller
   (jamesmiller): Approved
   for HIST ChairDir GR
3. 10/22/19 12:45 pm
   Sandra Bauer
   (sandrabauer): Approved
   for PRE GRAD FCC
4. 10/31/19 5:41 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FCC
5. 11/06/19 1:01 pm
   Sandra Bauer
   (sandrabauer): Rollback
   to GRAD FCC for GRAD
   FBoard
6. 11/13/19 12:26 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FCC
7. 11/20/19 2:27 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FBoard
8. 01/30/20 2:09 pm
   Sarah Cleary
   (sarahcleary): Approved
   for PRE SCCASP

Effective Date	2020-21

Workflow	majormod
New Resources	No New Resources
Level	Graduate
Course Code	HIST
Course Number	6809
Title	Internship in Applied History Preparation Course
Title (short)	Internship: Applied Hist Prep

Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of History
Credit Value	0.50
Significant Experiential Learning	Internships
Course Description	A course of study to equip students with specialized skills and knowledge for the internship placement in applied history.
Prerequisite(s)	
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
U Ottawa Code	

Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Other
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	Add a 0.5 credit internship preparatory course to new PhD program.
Rationale for new course	This course is a program requirement for the new Ph.D. Concentration in Public History.

Course reviewer comments	**jamesmiller (09/18/19 10:32 pm):** Rollback: returning for edit. **sandrabauer (11/06/19 1:01 pm):** Rollback: For PNP approval **sandrabauer (11/06/19 1:15 pm):** changed to majormod & adjusted workflow

New Course Proposal

Date Submitted: 09/20/19 11:44 am

Viewing: **HIST 6908 : Ph.D. Comprehensive Examination in Public History**

Last edit: 12/19/19 5:03 pm

Changes proposed by: annanderson

Calendar Pages referencing this course	History History (HIST)
Programs referencing this course	PhD History with Concentration in Public History (10.0 credits)

In Workflow

1. **HIST ChairDir GR**
2. **PRE GRAD FCC**
3. **GRAD FCC**
4. **GRAD FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. Banner

Approval Path

1. 09/18/19 10:34 pm James Miller (jamesmiller): Rollback to Initiator
2. 09/20/19 2:06 pm James Miller (jamesmiller): Approved for HIST ChairDir GR
3. 10/22/19 12:45 pm Sandra Bauer (sandrabauer): Approved for PRE GRAD FCC
4. 10/29/19 5:16 pm Sandra Bauer (sandrabauer): Rollback to PRE GRAD FCC for GRAD FCC
5. 11/05/19 1:45 pm Sandra Bauer (sandrabauer): Approved for PRE GRAD FCC
6. 11/13/19 12:26 pm Sandra Bauer (sandrabauer): Approved for GRAD FCC
7. 11/20/19 2:27 pm Sandra Bauer (sandrabauer): Approved for GRAD FBoard

Effective Date	2020-21
Workflow	majormod
New Resources	No New Resources

Level	Graduate
Course Code	HIST
Course Number	6908
Title	Ph.D. Comprehensive Examination in Public History
Title (short)	PhD Comp Exam Public History

Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of History
Credit Value	0.50
Significant Experiential Learning	None
Course Description	An examination of defined topics in the field of Public History. A written examination followed by an oral examination.
Prerequisite(s)	
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
U Ottawa Code	

Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Comprehensive
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	Add a 0.5 credit comprehensive exam course to the new PhD program in Public History.
Rationale for new course	This course is a program requirement for the new Ph.D. Concentration in Public History

Course reviewer comments	**jamesmiller (09/18/19 10:34 pm):** Rollback: returning for edit. **sandrabauer (10/29/19 5:16 pm):** Rollback: Bring to future meeting **sandrabauer (11/06/19 1:36 pm):** changed to majormod & adjusted workflow **sandrabauer (12/19/19 5:03 pm):** Removed reference to ten-day period between written and oral exam, per P&P.

Key: 9835
Not an admin

New Course Proposal

Date Submitted: 09/20/19 11:43 am

Viewing: **HIST 6810 : Internship in Applied History**

Last edit: 11/13/19 2:49 pm

Changes proposed by: annanderson

Calendar Pages referencing this course	History History (HIST)
Programs referencing this course	PhD History with Concentration in Public History (10.0 credits)

In Workflow

1. **HIST ChairDir GR**
2. **PRE GRAD FCC**
3. **GRAD FCC**
4. **GRAD FBoard**
5. **PRE SCCASP**
6. **SCCASP**
7. SQAPC
8. Senate
9. Banner

Approval Path

1. 09/18/19 10:33 pm
   James Miller
   (jamesmiller): Rollback to
   Initiator
2. 09/20/19 2:05 pm
   James Miller
   (jamesmiller): Approved
   for HIST ChairDir GR
3. 10/22/19 12:45 pm
   Sandra Bauer
   (sandrabauer): Approved
   for PRE GRAD FCC
4. 10/31/19 5:41 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FCC
5. 11/06/19 1:01 pm
   Sandra Bauer
   (sandrabauer): Rollback
   to GRAD FCC for GRAD
   FBoard
6. 11/13/19 12:26 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FCC
7. 11/20/19 2:27 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FBoard
8. 01/30/20 2:09 pm
   Sarah Cleary
   (sarahcleary): Approved
   for PRE SCCASP

Effective Date   2020-21

Workflow	majormod
New Resources	No New Resources
Level	Graduate
Course Code	HIST
Course Number	6810
Title	Internship in Applied History
Title (short)	Internship in Applied History
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of History
Credit Value	0.50
Significant Experiential Learning	Internships
Course Description	An internship, normally of four months duration, in any field of applied history.
Prerequisite(s)	
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
U Ottawa Code	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Other
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	Add a 0.5 credit internship course to the new PhD program.
Rationale for new course	This course is a program requirement for the new Ph.D. Concentration in Public History. Most students will do HIST 6809 before 6810, but because of the variable nature of the timing of internships and the schedules of partner institutions, 6809 is not listed as a formal prerequisite to allow flexibility.
Course reviewer comments	**jamesmiller (09/18/19 10:33 pm):** Rollback: returning for edit. **sandrabauer (11/06/19 1:01 pm):** Rollback: For PNP approval **sandrabauer (11/06/19 1:16 pm):** changed to majormod & adjusted workflow

jamesopp (11/13/19 2:49 pm): Added to rationale to respond to question raised by PnP re. prerequisites.

Key: 9834

Minor in Korean

Modern Languages unit

School of Linguistics and Language Studies

Korean Minor Overview

The Korean minor in the School of Linguistics and Language Studies (SLaLS) would represent a program of 4.0 undergraduate credits in Korean within (SLaLS) and Modern Languages.

Character and Scope, Rationale

South Korea has and continues to build an international reputation as an economic power, and it is also important to recognize that through its cultural products itcontinues to expand its global presence. The global economy is now requiring new graduates have proficiency in multiple languages. The ability to communicate in multiple languages opens various doors and increases job opportunities for university graduates. Carleton University students recognize and understand that learning Korean will open more opportunities for them to travel, study, work and compete within South Korea and the ever growing international market. Additionally Carleton University students undertand that through the learning of the Korean language, they will be able to deeply connect and obtain a greater understanding of the country and its people. The demand for Korean courses continues to rise at Carleton University, and it appears unlikely to stop. It is interesting to note that The American Modern Language Association has recognized that since 2009 the number of students learning Korean in the US has risen by 65% while the numbers learning some other languages has decreased.

Globalization continues to influence the ever changing landscape andpattern of how and what cultural products are consumed by the younger generations. One unique cultural aspect that South Korea has to offer is Korean popular culture (K-pop). K-pop is very attractive as it offers new trendsthat blend traditional and non-traditional South Korean culture and language. Carleton University students have developed a connection to K-pop as it continues to evolve, attract and connect people from everywhere. Our Korean students have a clear understanding that by learning the Korean language they can acquire cultural and linguistic tools to better understand the vast and diverse persepctives and experiences that K-pop has to offer. Euny Hong (*The Birth of Korean Cool*, 2014) has written about the transnational character of Korean culture (The Guardian, 25 Aug 2014: https://www.theguardian.com/books/2014/aug/25/birth-of-korean-cool-review-south-korea-cultural-superpower-euny-hong-psy). In addition, the significant number of Korean speakers throughout the world continues to have an impact on the influence that the Korean culture is having world wide.

The Korean minor would follow a 4.0 credit sequence of courses. The program is designed to be taken concurrently with any BA degree.

Here is the program structure:

1. 3.0 credits in KORE
2. 1.0 credit in KORE at the 3000-evel or higher
3. Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:
   a. 1.0 credit in:

ALDS 2203 [0.5] Linguistic Theory and Second-Language Learning
ALDS 4203[05.] Methods and Practice in Language Pedagogy
    b. Courses at the 2000-level or higher in another discipline relevant to the language.
  4. The remaining requirements of the major discipline(s) and degree must be satisfied.

Here are the Courses that are available:

<u>1st year</u>
        0.5 KORE 1010
        0.5 KORE 1020
<u>2d year</u>
        0.5 KORE 2010
        0.5 KORE 2020
<u>3d year</u>
        0.5 KORE 3010
        0.5 KORE 3020
<u>4th year</u>
        0.5 KORE 4010
        0.5 KORE 4020

<u>Electives: 1.0 credit out of the following for Section 3b, to be discussed in academic advising.</u>
        ALDS 2201 Analysis of Oral Language Use
        ALDS 2202 Analysis of Written Language Use
        ALDS 4203 Methods and Practice in Language Pedagogy
        ALDS 4602 Second Language Acquisition
        LING 2005 Linguistic Analysis
        LING 2007 Phonetics
        LING 3001 Language Typology and Universals
        LING 3004 Syntax I
        PHIL 3530 Philosophy of Language

Impact on Program's Learning Outcomes

The Korean minor will have no impact on the learning outcomes of any BA undergraduate degree.

Effect on Existing Programs, and on Students

The Korean minor will serve to augment programs already extant in SLaLS and the university at large.

Students who graduate with the Korean minor will be uniquely prepared for the possibility of studying and working in South Korea. They will have a depth of understanding and a breadth of perspective on the Korean culture and language.

Implementation

Since its inception, Korean has been growing exponentially (see Table 1) and adding Korean as a minor is the next reasonable step. 2019-2020 registrations are between 270 and 300. Since Korean is now offered at the 1st, 2nd, 3rd and 4th year, students would simply declare Korean as a minor and new students registering into Korean courses would have the possibility to declare it a minor from the start. Enrolment to this new minor would be as healthy as many of our existing language minors.

Table 1 Korean Enrolment Numbers

2015-2016		2017-2018		2018-2019	
Fall/Winter 2015-16 *under LANG		**Summer 2017** *under LANG		**Fall/Winter 2018-19** *3rd year offered under LING	
LANG 1010 (F)	59	LANG 1010	19	KORE 1010 (F) (plus waitlist of 20 combined)	120
LANG 1020 (W)	31	**Fall/Winter 2017-18 ***		KORE 1020 (W)	48
Summer 2016 *under LANG		KORE 1010 (F)	146	KORE 2010 (F)	21
LANG 1010	28	KORE 1020 (W)	52	KORE 2020 (W)	11
Fall/Winter 2016-17 *under LANG		KORE 2010 (F)	24	KORE 3010 equivalent (LING 3009A) (F)	15
LANG 1010 (F)	120	KORE 2020 (W)	20	KORE 3020 equivalent (LING 3009B) (W)	8
LANG 1020 (W)	59	**Summer 2018**			
LANG 2010 (F)	25	KORE 1010	31		
LANG 2020 (W)	18	KORE 1020	10		
Total	340		302		223

*under KORE from this point forward

Current International, National, and/or Provincial Profile

Even though there are a few Canadian Institutions that offer Korean language courses, none offer it as a minor. Internationally, South Korea is a key player and producer of all types of technology. Additionally, as stated earlier, South Korea is a world leader in offering a blend of traditional and

non-traditional cultural trends. We believe that Carleton University is in a perfect position to offer Korean language as a Minor to show how it is at the forefront of enhancing Carleton University's global and international focus.

Currently, our Korean language courses have been benefiting from Korean cultural events and expos hosted by the Korean Embassy and the Korean Cultural Centre (KCC). The KCC is very pleased and open to continue to collaborate with our Korean language courses and our Korean Instructors, so that our Carleton University students continue to benefit from their rich language and culture.

Impact on other Programs or Academic Units

The Korean minor is unlikely to negatively affect other programs or academic units at Carleton. If anything, this program is likely to increase the numbers of students applying for the BA degree and degrees in the Faculty of Public Affairs, as well as Sprott School of Business.

Student Demand

There is no direct need to market the program, since current enrollment is very healthy and students currently enrolled are continuing from one level to the next. We have added 3rd and 4th year Korean in the 2018-19 academic year. However if the program is marketed it should target students from programs such as BGIns and the BIB program in SPROTT.

If Carleton University and SLaLS decides to futher market the Korean minor, the program would attract a significant number of new students. A survey of second year students in our Korean language courses in SLaLS shows that the the Korean minor can be expected to be popular with undergraduate students as a concurrent option to any BA degree.

It would be easy to market a program like this, and it would likely attract students from wthin Arts and Social Sciences as well as the Faculty of Public Affairs and Sprott School of Business.

Resources

The Korean minor will benefit from funding from the Korea Foundation, which will support the equivalent of one full time term position. The program will require a coordinator, meaning a .5 course release, for the term faculty.

New Program Proposal

Date Submitted: 01/14/20 10:37 am

Viewing: **KOR : Minor in Korean Language**

Last edit: 01/21/20 12:58 pm

Last modified by: elizabethbruce

Changes proposed by: traceywright

In Workflow

1. **LALS ChairDir UG**
2. **AS Dean**
3. **AS FCC**
4. **AS FBoard**
5. **PRE SCCASP**
6. **SCCASP**
7. **SQAPC**
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 01/10/20 3:08 pm
   Tracey Wright
   (traceywright): Approved
   for LALS ChairDir UG
2. 01/11/20 5:05 pm
   Peter Thompson
   (peterthompson):
   Rollback to LALS ChairDir
   UG for AS Dean
3. 01/14/20 10:35 am
   Tracey Wright
   (traceywright): Rollback
   to Initiator
4. 01/14/20 10:52 am
   Tracey Wright
   (traceywright): Approved
   for LALS ChairDir UG
5. 01/20/20 4:00 pm
   Peter Thompson
   (peterthompson):
   Approved for AS Dean
6. 01/20/20 4:03 pm
   Peter Thompson
   (peterthompson):
   Approved for AS FCC
7. 01/20/20 4:04 pm
   Peter Thompson
   (peterthompson):
   Approved for AS FBoard
8. 01/30/20 2:06 pm
   Sarah Cleary
   (sarahcleary): Approved
   for PRE SCCASP
9. 02/04/20 4:18 pm
   Erika Strathearn

Effective Date	2020-21
Workflow	majormod
Program Code	KOR
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Linguistics and Language Studies
Degree	
Title	Minor in Korean Language

Program Requirements

Minor in Korean Language (4.0 credits)

Open to all undergraduate degree students.

Requirements:

1. 3.0 credits in KORE   **3.0**

2. 1.0 credit in KORE at the 3000-level or higher   **1.0**

3. Subject to approval of the School, a maximum of 2.0 credits may be substituted for the above, as follows:

    a. 1.0 credit in:

    ALDS 2203 [0.5]   **Linguistic Theory and Second-Language Learning**

    ALDS 4203 [0.5]   **Methods and Practice in Language Pedagogy**

    b. courses at the 2000-level or higher in another discipline relevant to the language

4. The remaining requirements of the major discipline(s) and degree must be satisfied

Total Credits	4.0

New Resources	No New Resources
Summary	Add Minor in Korean Language.
Rationale	Korean language has proved to be extremely popular, and demand is growing yearly. Third-year Korean was offered as a special topic course in 2018-19, and demand was strong. We feel that there is a continuing interest in Korean language and culture, and feel a Minor in Korean would be a good addition to our other language minors.
Transition/Implementation	Funding has been provided by the Korean Embassy. Third and Fourth-year KORE courses are already in place, and instructors are available. Students will learn of the program in Korean language classes, and through the connections this close-knit group of students has created. The new Minor will be promoted by FASS and Admissions during the recruitment cycle.

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: January 27, 2020

From: Alana Skwarok, Collections Librarian, Faculty of Arts & Social Sciences

To: Robyn Green, Program Officer, Office of the Vice-Provost & Associate Vice-President (Academic)

cc   Amber Lannon, Interim University Librarian
               David Sharp, Head of Acquisitions
               Laura Newton Miller, Head of Collections & Assessment
               Patti Harper, Head of Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modifications of the following program:

o   Korean Minor, School of Linguistics & Language Studies

This is a formal notification for your records.

Major Modifications: A1

MEMORANDUM

To: Vice-President's Academic and Research Committee (VPARC)

From: Dwight Deugo, Vice-Provost & Associate Vice-President (Academic)

CC: Dr. Pauline Rankin, Dean, Faculty of Arts and Social Sciences
           Dr. Peter Thompson, Associate Dean (Academic), Faculty of Arts and Social Sciences
           Dr. Larry Kostiuk, Dean, Faculty of Engineering & Design
           Dr. Richard Dansereau, Associate Dean, (Student Affairs), Faculty of Engineering & Design
           Dr. Chuck Macdonald, Dean of Science
           Dr. Naomi Cappuccino, Associate Dean (Academic Affairs)
           Dr. Andre Plourde, Dean, Faculty of Public Affairs
           Dr. David Mendeloff, Associate Dean (Academic), Faculty of Public Affairs
           Dr. Dana Brown, Dean, Sprott School of Business
           Dr. Howard Nemiroff, Associate Dean (Undergraduate Studies), Sprott School of Business

Date: December 18th, 2019

Subject: Major Modification Changing the Name of All General Programs. Track A1

Modification Description

The proposed major modification is to remove the word "General" from all of Carleton's 15 credits General degrees. For example, the Psychology B.A. General degree would become the Psychology B.A. degree and the Biology B.Sc. General would become the Biology B.Sc. degree.

This change was identified by the Graduation Pathways Working Group (GPWG) that was established by the Strategic Transformation Group on Retention and Graduation. In their reported, dated February 4, 2018, recommendation 4 states the following:

> The term "General" is often used in reference to 15-credit degrees (e.g., B.A. General). The term "General" has a negative connotation associated with it (perhaps tied with its former use in high school; e.g., "General" versus "Advanced" courses). The term does not seem to be required. Indeed, the degree conferred does not use the term "General" (e.g., a "B.A.", not a "B.A. General", is conferred).

> The term "General" would have to be removed from the Calendar and other documents (e.g., recruitment materials), and also removed from the terminology used by faculty, staff, and students.

Rather than bringing a change of name modification for each of the affected degrees, the modification is being brought as an omnibus change as it is identical in nature for all "General" degrees.

Impact on Other Programs

Discussions of the modification began in the bi-monthly Undergraduate Affairs meeting with the associate deans starting back in Jan 2018. After securing their approval, the change was discussed with the Deans at the Sept 20, 2019 CODUL meeting. Having no objections identified, the modification was discussed at the Oct 15, 2019 SCCASP meeting. There it was agreed to move this change forward as an omnibus modification. Other than the new name, there are no direct impacts on any programs.

Societal Need and Student Demand

It is believed that the term "General" has negative connotations, especially in high schools when comparing General to Advanced courses. Therefore, the removal of its use by Carleton could remove any confusion about our use of the term and increases the positive nature of our 15 credit degrees.

Resources (1-2 pages)

The largest resources required for the modification will be related to the task of removing the term "General" from the Calendar, associate printed materials (such as that given out at our recruitment events), and our web sites (such as calendar, admissions, registrar, program-specific, and faculty). This task will involve many different individuals from across the university.

As mentioned in the recommendation from the GPWG, faculty, staff and students will need to be informed and educated on the change in terminology. Corresponding Deans can update their chairs and directors at their monthly meeting once the changes are approved, and in turn the chairs and directors can update their faculty and staff at their corresponding meetings so they can reach out to inform students.

Date Submitted: 01/22/20 5:04 pm

Viewing: IMD 4901 : ~~Senior~~ IMD Capstone Project

Last approved: 02/27/19 3:13 am

Last edit: 01/22/20 5:04 pm

Changes proposed by: sarahcleary

Calendar Pages referencing this course	Information Technology Interactive Multimedia and Design (IMD)
Programs referencing this course	Interactive Multimedia and Design B.I.T.

Approval Path

1. 01/27/20 10:43 am Chris Joslin (chrisjoslin): Approved for BIT ChairDir UG
2. 01/29/20 9:48 am Jerome Talim (jerometalim): Approved for ENG Dean
3. 01/29/20 9:51 am Chris Joslin (chrisjoslin): Approved for BIT FCC
4. 01/29/20 9:54 am Chris Joslin (chrisjoslin): Approved for BIT FBoard

History

1. Jan 24, 2017 by Hana Jabi (hanajabi)
2. Feb 27, 2019 by Mike Labreque (mikelabreque)

Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Level	Undergraduate
Course Code	IMD

Course Number	4901
Title	~~Senior~~ IMD **Capstone** Project
Title (short)	~~Senior~~ IMD **Capstone** Project
Faculty	Faculty of Engineering and Design
Academic Unit	School of Information Technology
Credit Value	1.50
Significant Experiential Learning	Applied Research Project
Course Description	**Student-initiated digital media project, under the supervision of a project advisor, consisting of complete end-to-end production, from design to final product. Development will be assessed via design documents, project plans, progress presentations, culminating in a final exposition in front of a panel of industry experts.** ~~Student-initiated design project, developed in association with a project supervisor, and external industry advisor, supported by a written report (with printed and electronic versions), seminar discussions, and appropriate methods of two and/or three- dimensional representation.All proposals must be approved by the Program Project Committee.~~
Prerequisite(s)	IMD 2900, IMD **3004, IMD 3900, IMD** ~~3900,IMD~~ 3901 and fourth-year standing in the **IMD** ~~IMD~~ program.
Class Format	Tutorial hours arranged.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	~~Tutorial~~ ***Capstone** *May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	Edited course title, course description, prerequisites and schedule type.
Rationale for change	This new course title and description describes the process and procedures that exist currently. Edited this course on behalf of the department as the previous proposal was deleted and a new course created. Discussed with OVPAVP.

Course reviewer
comments

MEMORANDUM

To: **Pauline Rankin, Dean of FASS**

              Peter Thompson, Associate Dean (Academic), FASS

From: **Guy Lacroix (Undergraduate Chair – Department of Psychology)**

Subject: **Stream in Mental Health and Well-Being (DRAFT)**

Date: August 9, 2019 (revised January 2020)

1. Program Description

The Department of Psychology proposes the introduction of an undergraduate stream in Mental Health and Well-Being starting Fall 2021. It adheres to the stream regulations as detailed in the undergraduate calendar. The stream would provide Psychology students who are considering graduate clinical psychology programs, counselling programs, or other mental-health related professions a coherent set of introductory courses that would help them meet their vocational goal. This new stream is only offered *in combination* with one of our existing six concentrations. This will ensure that sufficient breath requirements are met.

Proposed Stream in Mental Health and Well-Being

The Stream in Mental Health and Well-Being will require:

2.5 credits from

PSYC 3302 [0.5] Positive Psychology

PSYC 3604 [0.5] Clinical Psychology and Mental Illness

PSYC 4330 [1.0] Community Mental Health*

PSYC 4333 [0.5] Clinical psychology: Assessment and Intervention*

Admission. This stream has a limited enrollment and is open to students in the B.A. Honours Psychology or B.Sc. Honours Psychology program who have achieved fourth year standing and a CGPA of 10.0. A maximum of 12.0 credits in Psychology may be counted towards a B.A. or B.Sc. Honours Psychology degree (the remaining 8.0 courses must be taken outside the major).

It should also be noted that fourth year registration would not put students at a disadvantage. The third year Honours seminars, the pratica, and the thesis already employ the same system. Moreover, our advising office is outstanding and students will be well-

informed.

*PSYC 4333 has previously been offered under different PSYC 4001 Special Topics formats. PSYC 4330 is new. Both these courses would present a section that is reserved for the students registered for this stream. The course descriptions for both appear at the end of this document.

2. **Current International, Provincial, and/or Provincial Profile and Distinctiveness**

If one considers the departments of psychology for the top 10 Ontario universities with the largest undergraduate populations, Carleton is the only one without a graduate program in clinical psychology. It is also the only one without at least one course in clinical psychology formally listed in its undergraduate calendar. Hence, when prospective students review our programs online (or in printed materials), there is very little to suggest that our department can prepare students for a variety of mental health professions (See Goal 1-1 below) even though our program is already doing this. Introducing this stream will allow students to gain a credential for courses they are already taking and to highlight this on their applications to graduate school and to prospective employers. At the same time, this will allow our department to attract students and to have an online presence that profiles our strengths in this area.

3. **Societal Need**

Since its foundation over 65 years ago, Carleton's Department of Psychology has been training students for a variety of professions that focus on mental health. Our students become clinical psychologists, counsellors, and mental health care providers. Even when they don't engage directly in mental health care delivery, they often work for companies, governmental agencies, or non-profit organizations that operate in this general area. This stream would favorably position our students who wish to attend graduate clinical programs in psychology, counselling programs, other program that have an emphasis on mental health. This stream in combination with the rest of our Honours program would give them a very solid foundation in experimental psychology as well as mental health and well-being. Moreover, it would present multiple opportunities for experiential learning in the new courses associated with this stream as well as our third year Honours seminar, the thesis, and the practica courses.

4. **Impact on other programs**

No impact on other academic units at Carleton is expected. The vast majority of students in psychology choose to complete a BA. The two programs at Carleton that presently have an emphasis on health are Health Sciences and Neuroscience. Both are housed in the faculty of Science and attract students who seek to obtain BSc. Hence, there should be very little competition. Finally, Neuroscience does have programs with mental health components, but it presents this topic from a physiological perspective while psychology focuses on human beings holistically.

5. **Students Demand**

From 3.1 above, this stream is designed specifically to aid in providing Psychology students with a strong foundation in mental heath and well-being. This will, in all likelihood, create interesting opportunities in the marketplace for these students to pursue. For example, many of our students often seek out volunteering experience in different Ottawa health care institutions (e.g., CHEO and Bruyère). They also seek out jobs from these types of employers. The new stream will help more explicitly establish their expertise in the area.

6. Governance and Resources

The Department of Psychology would administer the program and manage the courses and program requirements. Enrollment will be limited to students who meet the prerequisites up to a maximum of 30.

This limit is necessary because of the intensive nature of the two new proposed courses: Community Mental Health and Clinical psychology: Assessment and Intervention. These two new courses would be created for this stream, but one (PSYC 4333) has already been offered multiple times as a special topics course. Otherwise, our department already has several faculty who have the expertise and the desire to teach these courses. These faculty have agreed to teach them if approved and the Chair will assign them these course. Hence, this new stream will not require any new resources (CIs or otherwise). Finally, it should be noted that fourth year registration would not put students at a disadvantage. The third year Honours seminars, the pratica, and the thesis already employ the same system. Moreover, our advising office is outstanding and students will be well-informed.

PSYC 4330: Community Mental Health [1.0 credit]

An examination of theory, research, and the practice of approaches to support peers and their well-being. Students will apply the concepts learned during the seminars in field placements.

Significant Experiential Learning. Applied Research Project

Prerequisites: Honours student in psychology with 4th year standing. Reserved for students enrolled in the Stream in Mental Health and Well-Being.

Seminar 3 hours per week.

PSYC 4333 [0.5] Clinical psychology: Assessment and Intervention

An advanced seminar on clinical psychology and mental health. Students will learn about frequently used treatment modalities and common factors across treatments. Research methodology and recent advances dealing with a variety of common mental disorders will also be reviewed and discussed. Prerequisites:

Significant Experiential Learning. Applied Research Project

Prerequisites: Honours student in psychology with 4th year standing and PSYC 3604.

Seminar 3 hours per week.

New Program Proposal

Date Submitted: 01/13/20 10:04 am

Viewing: **TBD-1999 : Stream in Mental Health and Well-Being**

Last edit: 01/13/20 12:07 pm

Last modified by: guylacroix

Changes proposed by: sarahcleary

In Workflow

1. **PSYC ChairDir UG**
2. **SCI Dean**
3. **AS Dean**
4. **SCI FCC**
5. **AS FCC**
6. **SCI FBoard**
7. **AS FBoard**
8. **PRE SCCASP**
9. **SCCASP**
10. **SQAPC**
11. Senate
12. PRE CalEditor
13. CalEditor

Approval Path

1. 01/13/20 12:08 pm
   Guy Lacroix (guylacroix):
   Approved for PSYC
   ChairDir UG
2. 01/14/20 8:58 am
   Naomi Cappuccino
   (naomicappuccino):
   Approved for SCI Dean
3. 01/20/20 4:00 pm
   Peter Thompson
   (peterthompson):
   Approved for AS Dean
4. 01/31/20 8:58 am
   Naomi Cappuccino
   (naomicappuccino):
   Approved for SCI FCC
5. 01/31/20 2:37 pm
   Peter Thompson
   (peterthompson):
   Approved for AS FCC
6. 02/04/20 9:10 am
   Naomi Cappuccino
   (naomicappuccino):
   Approved for SCI FBoard
7. 02/06/20 7:12 am
   Peter Thompson
   (peterthompson):
   Approved for AS FBoard
8. 02/06/20 9:40 am
   Sarah Cleary
   (sarahcleary): Approved
   for PRE SCCASP

9. 02/06/20 9:43 am
Erika Strathearn
(erikastrathearn):
Approved for SCCASP

Effective Date	2020-21
Workflow	majormod
Program Code	TBD-1999
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences Faculty of Science
Academic Unit	Department of Psychology
Degree	Bachelor of Arts Honours
Title	Stream in Mental Health and Well-Being

Program Requirements

Stream in Mental Health and Well-Being (2.5 credits)

The stream in Mental Health and Well-Being has limited enrollment and is restricted to students registered in the B.A. Honours Psychology program or B.Sc. Honours Psychology program with a concentration who have attained fourth-year standing, have a Major CGPA of 10.0 or above, and Department approval.

Students enrolled in the stream must satisfy the requirements for the Bachelor of Arts or Bachelor of Science in Psychology while satisfying the credit requirement for the concentration and the stream through appropriate choice of courses.

Students in the Concentration in Health Psychology must complete 1.0 credit from the list of concentration courses in consultation with the Department in addition to PSYC 3302 and PSYC 3604. Students in the Concentration in Social/Personality Psychology must complete 0.5 credit from the list of concentration courses in consultation with the Department in addition to PSYC 3302.

Requirements

1. **2.5 credits in:**   **2.5**

    PSYC 3302 [0.5]   **Positive Psychology**
    PSYC 3604 [0.5]   **Clinical Psychology and Mental Illness**
    PSYC 4330 [0.0]   **Community Mental Health and Well-Being**
    PSYC 4333 [0.0]   **Clinical Psychology: Assessment and Intervention**

New Resources	No New Resources
Summary	The Department of Psychology proposes the introduction of an undergraduate stream in Mental Health and Well-Being starting Fall 2021. It adheres to the stream regulations as detailed in the undergraduate calendar. The stream would provide Psychology students who are considering graduate clinical psychology programs, counselling programs, or other mental-health related professions a coherent set of introductory courses that would help them meet their vocational goal. This new stream is only offered in combination with one of

our existing six concentrations. This will ensure that sufficient breath is met to warrant recognition.

Rationale

Current International, Provincial, and/or Provincial Profile and Distinctiveness: If one considers the departments of psychology for the top 10 Ontario universities with the largest undergraduate populations, Carleton is the only one without a graduate program in clinical psychology. It is also the only one without at least one course in clinical psychology formally listed in its undergraduate calendar. Hence, when prospective students review our programs online (or in printed materials), there is very little to suggest that our department can prepare students for a variety of mental health professions (See Goal 1-1 below) even though our program is already doing this. Introducing this stream will allow students to gain a credential for courses they are already taking and to highlight this on their applications to graduate school and to prospective employers. At the same time, this will allow our department to attract students and to have an online presence that profiles our strengths in this area. Societal Need: Since its foundation over 65 years ago, Carleton's Department of Psychology has been training students for a variety of professions that focus on mental health. Our students become clinical psychologists, counsellors, and mental health care providers. Even when they don't engage directly in mental health care delivery, they often work for companies, governmental agencies, or non-profit organizations that operate in this general area. This stream would favorably position our students who wish to attend graduate clinical programs in psychology, counselling programs, other program that have an emphasis on mental health. This stream in combination with the rest of our Honours program would give them a very solid foundation in experimental psychology as well as mental health and well-being. Moreover, it would present multiple opportunities for experiential learning in the new courses associated with this stream as well as our third year Honours seminar, the thesis, and the practica courses. Impact on other programs: No impact on other academic units at Carleton is expected. The vast majority of students in psychology choose to complete a BA. The two programs at Carleton that presently have an emphasis on health are Health Sciences and Neuroscience. Both are housed in the faculty of Science and attract students who seek to obtain BSc. Hence, there should be very little competition. Finally, Neuroscience does have programs with mental health components, but it presents this topic from a physiological perspective while psychology focuses on human beings holistically. Students Demand: From the above, this stream is designed specifically to aid in providing Psychology students with a strong foundation in mental heath and well-being. This will, in all likelihood, create interesting opportunities in the marketplace for these students to pursue. For example, many of our students often seek out volunteering experience in different Ottawa health care institutions (e.g., CHEO and Bruyère). They also seek out jobs from these types of employers. The new stream will help more explicitly establish their expertise in the area.

Transition/Implementation

The Department of Psychology would administer the program and manage the courses and program requirements. Enrollment will be limited to students who meet the prerequisites up to a maximum of 30.
This limit is necessary because of the intensive nature of the two new proposed courses: Community Mental Health and Clinical psychology: Assessment and Intervention. These two new courses would be created for this stream, but one (PSYC 4333) has already been offered multiple times as a special topics course. Otherwise, our department already has several faculty who have the expertise and the desire to teach these courses. These faculty have agreed to teach them if approved and the Chair will assigned them these course. Hence, this new stream will not require any new resources (CIs or otherwise). Finally, it should be noted that fourth year registration would not put students at a disadvantage. The third year Honours seminars, the pratica, and the thesis already employ the same system. Moreover, our advising office is outstanding and students will be well-informed.

Program reviewer comments

Key: 1999

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: October 16, 2019

From: Alana Skwarok, Collections Librarians (Arts and Social Sciences)

To: Robyn Green, Program Officer, Office of the Vice-Provost and Associate Vice-President

cc   Wayne Jones, University Librarian
            Amber Lannon, Associate University Librarian, Collections & Academic Services
            Laura Newton Miller, Assessment & Collection Strategy Librarian
            David Sharp, Head of Acquisitions
            Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modifications of the following programs:

- o   Concentration in Mental Health and Well-Being (Psychology)

This is a formal notification for your records.

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 01/15/20 2:26 pm

Viewing: **ENVE 3909 : Work Term 3**

Last approved: 01/15/19 3:16 am

Last edit: 01/15/20 2:31 pm

Changes proposed by: sarahcleary

Calendar Pages referencing this course	Engineering Environmental Engineering (ENVE)

Approval Path

1. 01/15/20 2:28 pm Sarah Cleary (sarahcleary): Approved for CIVE ChairDir UG
2. 01/15/20 2:29 pm Sarah Cleary (sarahcleary): Approved for ENG Dean
3. 01/15/20 2:30 pm Sarah Cleary (sarahcleary): Approved for ENG FCC
4. 01/15/20 2:31 pm Sarah Cleary (sarahcleary): Approved for ENG FBoard

History

1. Jan 15, 2019 by Mike Labreque (mikelabreque)

Effective Date	2020-21
Workflow	**majormod** ~~minormod~~ Undergraduate

Level	
Course Code	ENVE
Course Number	3909
Title	Work Term 3
Title (short)	Work Term 3

Faculty	Faculty of Engineering and Design
Academic Unit	Department of Civil and Environmental Engineering
Credit Value	0.50
Significant Experiential Learning	Co-op
Course Description	
Prerequisite(s)	
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	

Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	*Practicum
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	Deactivating.
Rationale for deactivation	**This course has been replaced by ENVE 3999 since 2012-2013.**

Course reviewer comments	**sarahcleary (01/15/20 2:28 pm):** Approving on behalf of CIVE ChairDir UG as per email on Jan 15, 2020. **sarahcleary (01/15/20 2:29 pm):** Approving on behalf of ENG Dean as per email on Jan 15, 2020. **sarahcleary (01/15/20 2:30 pm):** Approving on behalf of ENG FCC as per email on Jan 15, 2020.

sarahcleary (01/15/20 2:31 pm): Approving on behalf of ENG FBoard as per email on Jan 15, 2020.

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 10/22/19 1:35 pm

Viewing: **INAF 6905 : Doctoral Research Seminar**

Last approved: 04/03/19 3:04 am

Last edit: 10/22/19 1:35 pm

Changes proposed by: patricialacroix

In Workflow

1. **INAF ChairDir GR**
2. **PA Dean**
3. **GRAD Dean**
4. **GRAD FCC**
5. **GRAD FBoard**
6. **PRE SCCASP**
7. SCCASP
8. SQAPC
9. Senate
10. Banner

Approval Path

1. 10/22/19 1:48 pm
   Yiagadeesen Samy
   (yiagadeesensamy):
   Approved for INAF
   ChairDir GR
2. 10/22/19 1:58 pm
   David Mendeloff
   (davidmendeloff):
   Approved for PA Dean
3. 10/23/19 2:06 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD Dean
4. 11/13/19 12:31 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FCC
5. 11/20/19 2:28 pm
   Sandra Bauer
   (sandrabauer): Approved
   for GRAD FBoard

History

1. Apr 3, 2019 by Sandra
   Bauer (sandrabauer)

Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Level	Graduate
Course Code	INAF
Course Number	6905
Title	Doctoral Research Seminar
Title (short)	Doctoral Research Seminar

Faculty	Faculty of Public Affairs
Academic Unit	Norman Paterson School of International Affairs
Credit Value	1.0
Significant Experiential Learning	None
Course Description	Development ~~and subsequent defence~~ of the research prospectus. Includes issues such as ethics clearance, scholarly articles submission and field work logistics. ~~Satisfactory completion of the seminar requires the successful public defence of the research prospectus.Graded SAT/UNS.~~
Prerequisite(s)	**Completion** ~~completion~~ of **the** comprehensive **examination** ~~examinations~~ and required courses in **the** ~~the~~ NPSIA PhD program.
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
U Ottawa Code	

Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Seminar
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	1. Remove reference to defence of the doctoral research prospectus.

Rationale for deactivation	**INAF 6905 is being split into 2 separate courses: INAF 6906 (0.5 credits)-Doctoral Research Prospecuts Seminar and INAF 6907 (0.5 credits)- Doctoral Research Prospectus Defence.** **INAF 6905 is no longer a valid course code.**
Course reviewer comments	

A deleted record cannot be edited

Program Delete Proposal

Date Submitted: 09/16/19 9:15 am

Viewing: MCS-77B : M.C.S. Computer Science with Specialization in Bioinformatics

Last approved: 07/20/17 3:02 pm

Last edit: 11/05/19 3:08 pm

Last modified by: sarahcleary

Changes proposed by: gradystafford

In Workflow

1. **COMP ChairDir GR**
2. **SCI Dean**
3. **GRAD Dean**
4. **GRAD FCC**
5. **GRAD FBoard**
6. **PRE SCCASP**
7. SCCASP
8. SQAPC
9. Senate
10. CalEditor

Approval Path

1. 09/16/19 9:24 am Michel Barbeau (michelbarbeau): Approved for COMP ChairDir GR
2. 09/23/19 2:27 pm Naomi Cappuccino (naomicappuccino): Approved for SCI Dean
3. 11/05/19 11:27 am Sandra Bauer (sandrabauer): Approved for GRAD Dean
4. 11/13/19 12:29 pm Sandra Bauer (sandrabauer): Approved for GRAD FCC
5. 11/20/19 2:28 pm Sandra Bauer (sandrabauer): Approved for GRAD FBoard

History

1. Mar 5, 2015 by anilmaheshwari
2. May 12, 2015 by sandra
3. May 3, 2017 by Sandra Bauer (sandrabauer)
4. May 3, 2017 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program	**Bioinformatics** **Computer Science**
Effective Date	2020-21
Workflow	**majormod** ~~minormod~~
Program Code	MCS-77B
Level	Graduate
Faculty	Faculty of Science
Academic Unit	School of Computer Science
Degree	Master of Computer Science
Title	M.C.S. Computer Science with Specialization in Bioinformatics

Program Requirements

M.C.S. Computer Science
with Specialization in Bioinformatics (5.5 credits)

Requirements - Thesis Option (5.5 credits)

1. **1.0 credit in:**	1.0
BIOL 5515 [0.5] Bioinformatics	
BIOL 5517 [0.5] Bioinformatics Seminar	
2. **2.0 credits in** additional course work. Course work must include a minimum of 1.5 credits of OCICS courses in three different research areas (see OCICS course listing by research areas).	2.0
3. **2.5 credits in:**	2.5
COMP 5905 [2.5] M.C.S. Thesis (Each candidate submitting a thesis will be required to undertake an oral defence of the thesis.)	
Total Credits	5.5

New Resources

Summary	Deactivating program option from calendar starting at the end of 2019/20 semester. This was an accepted motion made at School of Computer Science School council 09/13/19
Rationale for change	There have been no students registered in this option in the past 5 academic years. The motion to remove this offering was unanimously agreed upon during the September 13, 2019 School council meeting from all present School of Computer Science faculty members.
Transition/Implementation	This change will have no impact on students. There has been any student in the program for several years
Program reviewer comments	**michelbarbeau (09/16/19 9:24 am):** For that last five years at least, there are no students in the program. Furthermore, there are no faculty member in the area. Maintaining the program in the

calendar is just confusing to potential applicants. There applications cannot be considered.
sarahcleary (11/05/19 3:08 pm): Corrected effective term to be 2020-21.

Key: 893