



DATE: January 23, 2026

TO: Senate

FROM: Dr. David J. Hornsby, Vice-Provost (Academic and Global Learning)

RE: Suspended program admissions – For information

Programs that have been approved to suspend admissions are being circulated to Senate for information. The requests have been made by the units, approved by the Deans and the Vice-Provost (Academic and Global Learning) and all necessary administrative steps have been taken by Admissions, the Registrar's Office and Graduate Studies.

Unless otherwise indicated, admissions to the programs will be suspended for two admission cycles. The Office of Academic Programs and Strategic Initiatives will be responsible for following up with the units to ensure appropriate action (i.e program reinstatement or closure) is taken.

Any modifications relating to program reinstatement or closure will be brought to Senate for approval.

Suspended admissions for Fall 2026 (Supporting documentation has been provided for information)

MBA weekday in-person

Graduate Diploma (Type 2 & 3) in Architectural Conservation (GDAC)



To: David Hornsby, Vice-Provost and Associate Vice-President (Academic)

From: Howard Nemiroff, Dean, Sprott School of Business

Luciara Nardon, Associate Dean, Professional Graduate Programs

Date: October 28, 2025

Request for suspension of enrollment in the weekday MBA pathway

1. Rationale for Suspension

The in-person weekday MBA modality is proposed for suspension due to a combination of declining enrolments and strategic realignment of graduate offerings within the Sprott School of Business. Over the last five years, weekday in-person enrollment has been declining, primarily due to a significant decline in international student enrollment. The 2024 cohort had 29 students registered, and the 2025 cohort had 32. Of those students, most are domestic with no work experience. Current enrolment levels are below the sustainable threshold, and the pre-experience student composition is detrimental to the learning experience expected in an MBA class, posing risks to the value and reputation of the Sprott MBA brand. In contrast, the professional (PMBA) and online (OMBA) pathways continue to experience strong demand and are a better use of scarce resources in the current climate.

On the financial front, there is a critical need for Sprott to eliminate access to pre-experience students ASAP. This creates a modality, absent of these students, that will be projected to be mid-teens at best. Faculty Board met on October 27th and approved the suspension unanimously (3 abstentions).

2. Timeline

We are proposing suspending admissions to the weekday in-person courses for the Fall 2026 cohort.

3. Implications for Quality Assurance Processes

There are no implications for the Cyclical Program Review. There are also no implications for AACSB accreditation, as we report on the MBA as a whole, regardless of pathway.

4. Impacts on Other Programs and Partnerships

- The suspension will have no impact on other MBA delivery options – PMBA and OMBA.
- There are no active joint programs or formal partnerships tied specifically to the weekday MBA.



5. Donor-Funded Considerations

- There are no donor-restricted funds specifically designated for the weekday MBA.

6. Transition Plan for Current Students and Applicants

- All currently enrolled students will be supported to complete their program within the normal time frame.
- No new admissions will be accepted after Fall 2025.
- Academic advising and course scheduling will ensure that required core and elective courses remain available through Fall 2026.
- Any current applicants will be advised of alternative study options, including the PMBA and OMBA.

7. Summary

The proposed suspension of entry in to the in-person weekday MBA delivery is a strategic decision grounded in enrolment trends and strategic priorities. The suspension will not disrupt other programs, partnerships, or quality assurance processes, and will enable more focused investment in the other MBA pathways.

Howard Nemiroff

Dean

Professor, Finance

Sprott School of Business

Carleton University

Luciara Nardon

Associate Dean, Professional Graduate
Programs

Professor of International Business

Sprott School of Business

Carleton University

December 22, 2025

Professor David Hornsby
Vice-Provost & Associate Vice-President (Academic)

Re: Suspension of Admissions in the Graduate Diploma in Architectural Conservation

Dear Vice-Provost Hornsby,

I am writing to request the suspension of admissions to the Graduate Diploma in Architectural Conservation (GDAC) offered by the Azrieli School of Architecture and Urbanism (ASAU).

Rationale for Suspension:

The GDAC program has faced significant challenges with admissions over the past 5 years. Total enrolment and new enrolment for the GDAC program by term are shown in Figures 1 and 2. The peak enrolment was in Fall 2022, with eight (8) new students being admitted into the program; however, for every other year from Fall 2020 to present, enrolment has been fewer than five (5) students. Twenty-one (21) students graduated from the program between 2020-2025, but only three (3) have graduated since Winter 2023. There were few applicants for Fall 2025 and no offers were extended for the GDAC program last year. Currently, there is only one (1) student continuing in the program. They are due to complete their coursework by the end of the Fall 2025 semester.

There are two 0.5 credit courses that are offered specifically for the GDAC program. Suspending these courses would save up to \$17,271 annually. These two courses are ARCC 5401 (Workshop: Technical Studies in Heritage Conservation) and ARCH 5402 (Evaluation of Existing Properties).

Suspending admission to the GDAC will provide the Azrieli School of Architecture and Urbanism time to strategically consider the future of their graduate program offerings. The School will explore new graduate program options in Adaptive Architecture and Urban Design, which may incorporate elements of the GDAC curriculum. Their intention is to situate the school's graduate specialization in heritage, conservation and climate adaptation in the context of the changing landscape of graduate offerings in these areas across Carleton University.

Proposed Timeline:

Immediate: Suspend admissions to the Graduate Diploma in Architectural Conservation (GDAC) and prevent new applications.

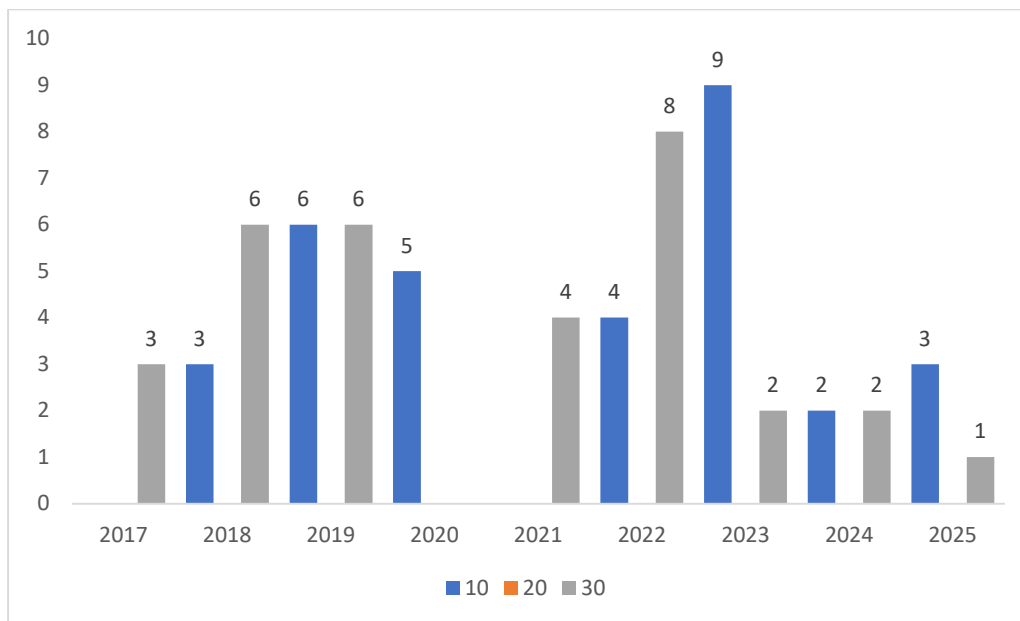


Figure 1: Total Enrolment by Term, GDAC (Architectural Conservation)

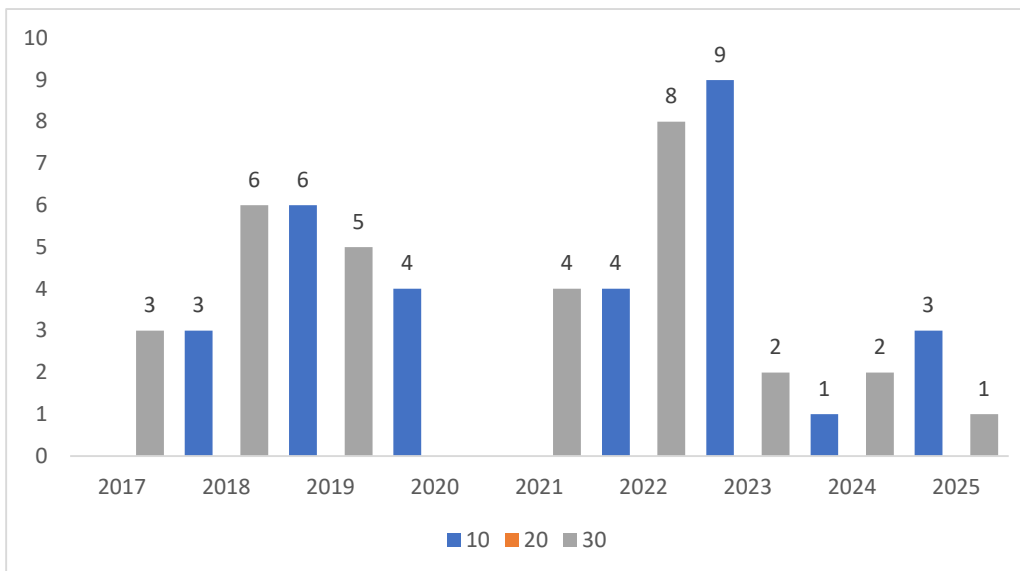


Figure 2: New Enrolment by Term, GDAC (Architectural Conservation)

Cyclic Program Review Implications:

The School of Architecture is in the process of completing their most recent Cyclical Program Review. The report was submitted in October of 2025, and this suspension should not interfere with that approval process.

Impacts on Other Programs and Partnerships:

The impact of the suspension on other programs would be minimal. The program has one cross-listed course with the Canadian Studies department that is owned by Canadian Studies. The suspension of the GDAC should not affect the ability of Canadian Studies to offer that course. The Master's programs in Building Engineering in the Department of Civil and Environmental Engineering list ARCC 5401 as an optional elective. Suspending this course will not affect the ability of those students to complete their program.

The suspension will not affect any joint initiatives or external partnerships. There is no co-op program associated with the GDAC program.

Considerations for Donor Funded Programs:

The GDAC program is not donor-funded.

Transition Plan for Current Students:

The sole remaining student in the GDAC programs will be able to complete their studies without disruption.

Please don't hesitate to contact me with any additional questions or clarifications.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Jeff Erochko', with a long horizontal flourish extending to the right.

Jeffrey Erochko, PhD, P.Eng.

Associate Dean, Graduate Studies and Postdoctoral Affairs
Faculty of Engineering and Design, Carleton University

- c.c. Hashmat Khan, Associate Vice-President (Academic Programs and Strategic Initiatives)
Ron Miller, Interim Dean, Faculty of Engineering and Design
Pauline Rankin, Provost & Vice-President (Academic)
Christina Noja, Director, Office of Academic Programs and Strategic Initiatives
Nadeem Siddiqi, Vice-Provost (Graduate Studies)
Kevin McEwan, Director (Graduate Studies & Registrar)
Natalie Phelan, Graduate Curriculum and Calendar Officer
Anne Bordeleau, Director, Azrieli School of Architecture and Urbanism