

Date Submitted: 02/06/18 11:19 am

## Viewing: **TBD-1417 : R-UG-2.0 Course Evaluation (incl. 2.1, 2.2, 2.2.1)**

Last approved: 05/20/16 10:59 am

Last edit: 03/06/18 1:06 pm

Last modified by: danbegin

**Changes proposed by: mikelabreque**

### In Workflow

1. REGS RO UG Review
2. PRE SCCASP
3. SCCASP
4. Senate
5. CalEditor

### Approval Path

1. 02/06/18 12:13 pm  
Dotty Nwakanma (dottynwakanma):  
Approved for REGS RO UG Review
2. 02/06/18 1:23 pm  
Mike Labreque (mikelabreque):  
Approved for PRE SCCASP
3. 02/07/18 7:55 am  
Dan Begin (danbegin):  
Approved for SCCASP

### History

1. Mar 1, 2016 by Sandra Bauer (sandrabauer)
2. May 20, 2016 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program [Course Evaluation](#)

Effective Date	2018-19
Workflow	<b>majormod</b> <del>minormod</del>
Program Code	TBD-1417
Level	Undergraduate
Faculty	Not Applicable
Academic Unit	Regulations: RO

Degree

Title R-UG-2.0 Course Evaluation (incl. 2.1, 2.2, 2.2.1)

## Program Requirements

### 2.0 Course Evaluation

#### 2.1 Credit

To obtain credit in a course, students must meet all the course requirements for attendance, term work and examinations as published in the course outline.

#### 2.2 The Course Outline

The instructor is required to provide ~~to the students of each course~~ a formal statement **to students** called the Course Outline. The course outline must be **made available given to all Carleton students on or before the required date found in the schedule for The Academic Year, normally one week prior to students on or before the first teaching day of the start of course that term, in a term.** ~~document distributed in class or posted electronically.~~

**The course outline must specify:**

- 1. Complete calendar description.**
- 2. Proposed list of topics to be covered.**
- 3. Mandatory Required Materials to be acquired.**
- 4. All ~~The course outline must specify all~~ the elements that will contribute to the final **grade and grade, as well as** the overall **approximate grade grade** breakdown for the course. The **elements and grade breakdown course outline** may **initially specify requirements that must** be **approximate, but are normally confirmed no later than satisfied for the last day student to be eligible to write the final examination or a deferral of registration for the term. the final assignment/examination.** **If faculty deviate from section 2.3 on the grading system, the grading system that will be used must be clearly indicated.**  
~~If no such conditions are explicitly mentioned in the course outline, all students are eligible to write the final assignment/examination or, where circumstances warrant, to apply to the Registrar's Office for deferral of the final assignment/examination.~~ The course outline may **also specify the requirements that must be satisfied for the student those auditing a course, including attendance, to pass successfully complete the course. audit.****
- 5. Due dates for major course elements should be indicated. The dates may be tentative initially, but are normally confirmed no later than the last day of registration for the term. If changes to due dates are required students should be given at least two weeks notice. Final scheduled exam dates are excluded from the information provided, and will be presented at a later date in the term.**
- 6. TA information, as available.**
- 7. Any required time commitments occurring outside of the formally scheduled lectures, tutorials, labs and discussion groups. Changes may be required but students should be given at least two weeks notice. These time commitments are specific to course requirements and do not imply study time or group work, for example.**
- 8. The outline must also include/reference all University policies governing academic accommodation.**

##### 2.2.1 Early Feedback Guideline

Providing feedback to students on academic work, completed or in progress, is an integral part of teaching and learning in that it allows students to measure their understanding of material, the success of their learning strategies, and their progress on learning objectives. While the nature and frequency of such feedback will vary with the course and level, Carleton University is committed to providing students with appropriate and timely feedback on their work. Accordingly, wherever possible, and especially in first and second year courses, instructors are urged to include academic work that is assigned, evaluated and returned prior to the 25th teaching day of each term. More generally, all instructors are urged to include academic work that is assigned, evaluated and returned prior to the 40th teaching day of each term.

The spirit of this guideline should be followed during the summer term. In particular, all instructors are urged to include academic work that is assigned, evaluated, and returned at least two days prior to the last day to withdraw from the course in Early Late, or Full Summer term.

Course outlines should provide an indication of approximately when the first graded piece of work will be returned to students. In cases where a course does not lend itself to early feedback, this should be clearly noted on the course outline.

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**New Resources****No New Resources****Summary**

Edits to the "Course Outline" information in 2.2, as approved by SCCASP.

**Rationale for change****Transition/Implementation**

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**Program reviewer  
comments****danbegin (03/06/18 1:06 pm):** Editorial changes to Section 2.2 items 5 & 7.

Key: 1417

Date Submitted: 11/06/17 11:11 am

## Viewing: **TBD-1422 : R-UG-2.5 Deferred Final Examinations**

Last approved: 07/12/17 11:39 am

Last edit: 02/07/18 8:00 am

Last modified by: mikelabreque

Changes proposed by: **dottynwakanma**

### In Workflow

1. REGS RO UG Review
2. PRE SCCASP
3. SCCASP
4. Senate
5. CalEditor

### Approval Path

1. 11/06/17 12:15 pm  
Carol Gariepy  
(carolgariepy): Approved for REGS RO UG Review
2. 12/12/17 1:32 pm  
Sandra Bauer  
(sandrabauer): Approved for PRE SCCASP
3. 02/07/18 7:58 am  
Dan Begin (danbegin):  
Rollback to PRE SCCASP for SCCASP
4. 02/07/18 8:00 am  
Dan Begin (danbegin):  
Rollback to REGS RO UG Review for PRE SCCASP
5. 02/08/18 2:46 pm  
Dotty Nwakanma  
(dottynwakanma):  
Approved for REGS RO UG Review
6. 02/12/18 9:17 am  
Mike Labreque  
(mikelabreque):  
Approved for PRE SCCASP
7. 02/12/18 9:19 am  
Dan Begin (danbegin):  
Approved for SCCASP

### History

1. Mar 1, 2016 by Sandra Bauer (sandrabauer)
2. May 31, 2016 by Sandra Bauer (sandrabauer)
3. Oct 24, 2016 by Mike

Labreque (mikelabreque)  
 4. Apr 7, 2017 by Mike Labreque (mikelabreque)  
 5. Jun 12, 2017 by Sandra Bauer (sandrabauer)  
 6. Jul 12, 2017 by Sandra Bauer (sandrabauer)  
 7. Jul 12, 2017 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program [Course Evaluation](#)

Effective Date	2018-19
Workflow	<b>majormod</b> <del>minormod</del>
Program Code	TBD-1422
Level	Undergraduate
Faculty	Not Applicable
Academic Unit	Regulations: RO
Degree	
Title	R-UG-2.5 Deferred Final Examinations

## Program Requirements

### 2.5 Deferred Final Examinations

Students who **are unable to write a** ~~do not write/attend a~~ final examination because of **a serious illness/emergency or illness of** other circumstances beyond their control may apply **for accommodation. to write a deferred examination.** **Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.**

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; **and, and**
2. be fully supported by appropriate documentation **and, and** in cases of **illness, illness** by a medical certificate dated no later than one working day after the **examination, examination** or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

~~The granting of a deferral also requires that the student has performed satisfactorily in the~~

~~course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.~~

### 2.5.1 Missed Deferred Examinations

Students will not be given a deferral of a deferred examination.

Students granted a deferred final examination who are then unable to write the deferred final examination ~~due to properly documented personal or medical conditions~~ will receive ~~one of the~~ **earned** notations **Aegrotat (AEG)**, **Withdrawn (WDN)** or a grade **in of F** for the course **(which may be an F)**, ~~as assigned by the appropriate appeal committee.~~

**Students granted** ~~The granting of a deferred final examination who are then unable to write~~ **deferral also requires that the deferred final examination due to properly documented personal or medical conditions will receive one of** ~~student has performed satisfactorily in the~~ **notations Aegrotat (AEG), Withdrawn (WDN) or** ~~course according to the~~ **earned final grade for** ~~evaluation scheme established in the~~ **course as assigned by** ~~Course Outline, excluding the~~ **appropriate appeal committee.** ~~final examination for which deferral privileges are requested.~~ (Students may not petition for one of these alternate notations if they attended the deferred examination but did not complete it for personal or medical reasons unless the circumstances satisfy the requirements for Early Departure from Final Examinations in section **2.5.2** ~~2.5.1~~ below.)

*Aegrotat* standing may be considered for applicants for deferred finals but will be granted only if a substantial proportion of the term work has been completed and is of high quality. AEG denotes a pass standing.

Students who have obtained approval for a deferred examination in a Carleton University Online (CUOL) course will have access to course materials after the end of the academic term of the original course.

Deferred final examinations are scheduled in the time period approved by Senate. Please refer to the Academic Schedule for deferred examination dates.

### 2.5.2 ~~2.5.1~~ Early Departure from Final Examinations

Students are expected to assess their medical situation/ability to write an examination prior to entering the examination room. Students who do not write a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination. Section 2.5 of this calendar outlines the regulations governing deferral of final examinations.

Students are expected to complete a final examination once begun. If the student experiences a significant deterioration of her/his health while the examination is in progress, it may be possible to submit a petition to apply to write a deferred examination.

A significant deterioration during an exam is a situation whereby the student requires immediate and/or emergency medical attention. In such circumstances, a student will be required to seek appropriate documentation to confirm that the medical situation caused significant, acute symptoms during the examination that completely prohibited the student from completing the exam, describing the specific impacts on the student's ability to continue the exam.

A student must then petition to the Registrar's Office within three (3) business days of the examination with appropriate supporting documentation.

Minor illnesses and ongoing chronic illnesses under medical management will normally not be considered valid grounds for granting a deferred final examination.

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New Resources

No New Resources

Summary

Rationale for change

With the elimination of FND, this section is obsolete

Transition/Implementation

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Program reviewer  
comments

**chrisjoslin (11/07/17 8:14 am)**: This first sentence should read: Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination Change of to or

**chrisjoslin (11/07/17 8:20 am)**: Students granted a deferred final examination who are then unable to write the deferred final examination due to properly documented personal or medical conditions will receive one of the notations This seems a now convoluted sentence, given that if the student is not going to get to take the exam, regardless of whether they have proper personal/medical documentation ...

**danbegin (02/07/18 7:58 am)**: Rollback: Rolling back in order to receive approval of the final version of the changes to this regulation.

**danbegin (02/07/18 8:00 am)**: Rollback: Rollback to REGS RO UG Review step in workflow.

Key: 1422

Date Submitted: 02/01/18 1:44 pm

Viewing: **R-UG-7.5 : R-UG-7.5 Academic Regulations for Bachelor of Journalism**

Last approved: 02/01/18 1:36 pm

Last edit: 03/06/18 11:00 am

Last modified by: danbegin

Changes proposed by: mikelabreque

### In Workflow

1. REGS RO UG Review
2. PA FCC
3. PA FBoard
4. PRE SCCASP
5. SCCASP
6. Senate
7. CalEditor

### Approval Path

1. 02/01/18 3:01 pm  
Dotty Nwakanma (dottynwakanma): Approved for REGS RO UG Review
2. 02/02/18 4:41 pm  
Hugh Shewell (hughshewell): Approved for PA FCC
3. 03/07/18 4:04 pm  
Hugh Shewell (hughshewell): Approved for PA FBoard
4. 03/08/18 9:08 am  
Dan Begin (danbegin): Approved for PRE SCCASP
5. 03/15/18 9:56 am  
Dan Begin (danbegin): Approved for SCCASP

### History

1. Aug 27, 2015 by Sandra Bauer (sandrabauer)
2. Apr 4, 2016 by Sandra Bauer (sandrabauer)
3. May 26, 2016 by Sandra Bauer (sandrabauer)
4. Mar 17, 2017 by Sandra Bauer (sandrabauer)
5. Apr 11, 2017 by Sandra Bauer (sandrabauer)
6. Apr 11, 2017 by Sandra Bauer (sandrabauer)



7. Feb 1, 2018 by Carole  
Craswell (carolecraswell)

Calendar Pages Using this Program	<a href="#">Journalism</a> <a href="#">Academic Performance Evaluation</a>
Effective Date	2018-19
Workflow	majormod
Program Code	R-UG-7.5
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	<b>Regulations: DEPT</b> <del>School of Journalism and Communication (JOUR)</del> <b>Regulations:DEPT</b>
Degree	
Title	R-UG-7.5 Academic Regulations for Bachelor of Journalism

## Program Requirements

### Bachelor of Journalism

Students in the Bachelor of Journalism are subject to the standard Academic Performance Evaluation (APE) process with the following additions and amendments:

1. **Continuation in** ~~Promotion into~~ the ~~second year of the~~ Journalism program requires the successful completion of 4.0 credits, including [JOUR 1001](#) and [JOUR 1002](#), by the ~~end of the winter session of the student's first Academic Performance Evaluation. year.~~
  - a. Students are in *Good Standing* at the first APE if they have a Major CGPA of at least 7.0 and an Overall CGPA of at least 7.0.
  - b. Students who do not achieve *Good Standing* but who have a Major CGPA of at least 6.0 and an Overall CGPA of at least 6.0 are on *Academic Warning*. Those on *Academic Warning* must complete the following 2.0 credits of Journalism courses by the **next APE, end of the winter session of the student's second year,** with a minimum final grade of C in each: [JOUR 2201](#), [JOUR 2202](#), [JOUR 2501](#). **(Note that Students who do not meet this requirement must leave the major CGPA must be 6.5 or above by program with the next APE to be eligible for continuation status-Continue in Alternate (CA) or the Bachelor of Journalism.) Students who do not meet this requirement must leave the program with the status Continue in Alternate (CA) or the status Dismissed from Program (DP).**
  - c. Students who do not achieve *Good Standing* and who have a Major CGPA of less than 6.0 or an Overall CGPA of less than 6.0 are required to leave the program with the status *Continue in Alternate (CA)* or the status *Dismissed from Program (DP)*.
2. Students are in *Good Standing* at any subsequent APE if they have a Major CGPA of at least 6.5 and an Overall CGPA of at least 6.5.
3. Students who do not receive *Good Standing* at any subsequent Academic Performance Evaluation will be required to withdraw from the program with the status *Continue in Alternate (CA)* or the status *Dismissed from Program*

(DP).

## Transfer into Second Year of B.J.

The School maintains a number of places in second year for students who wish to transfer from Carleton or elsewhere. Normally, offers are made to students with an overall CGPA equivalent to 10.00 (A-) or better. Continuation in *Good Standing* at subsequent Academic Performance Evaluations requires a Major CGPA of 6.50 and an Overall CGPA of at least 6.5.

## Transfer from B.J. to B.J. Hum.

A student who has completed the first year of the B.J. in Good Standing may apply to transfer into the second year of the B.J. Hum. and will be accepted at the discretion of the School of Journalism and the College of Humanities, and must normally have an overall CGPA of 10.00 (A-) or higher. Transfers into higher years will not be considered.

## General Prerequisites

1. Students may continue into 3000-level Journalism production courses [JOUR 3207](#), [JOUR 3208](#), [JOUR 3225](#), [JOUR 3235](#) if they attain a minimum grade of C in each of the following: [JOUR 2201](#), [JOUR 2202](#) and [JOUR 2501](#).
2. Students may continue into the 4000-level Journalism publication courses JOUR 4003, JOUR 4004 and JOUR 4005 if they attain a minimum grade of C in each of the following: [JOUR 3207](#), [JOUR 3208](#), [JOUR 3225](#), [JOUR 3235](#).

New Resources	No New Resources
Summary	Remove requirement that first-year Journalism students complete 4.0 credits by the end of the winter session of their first year.
Rationale for change	As a limited enrolment program, Journalism has always been able to assign exemptions from some of their APE rules, thereby allowing some students to continue in the program even if they have not necessarily met all of the formal progression requirements. Having identified that the four credit policy has not only been difficult to manage by the department, and in light of the fact that there could be any number of reasons why a student should not or cannot complete a full course load, the department has decided that it will not enforce the four credit policy. Starting with the 2018 Academic Performance Evaluation, the University will not be enforcing the policy. In light of this change to our current practice, we propose to remove the statement from the 18-19 edition of the Calendar altogether. The current language states that "Promotion into the second year of the Journalism program requires the successful completion of 4.0 credits, including JOUR 1001 and JOUR 1002, by the end of the winter session of the student's first year." What we propose is dropping the "by the end of the winter session of the student's first year" clause. The impact of leaving it in the Calendar until 2019 is such that a student may decide to abandon the program if they read Calendar statement and decide that they cannot – whether for medical reasons or otherwise – complete this requirement. It would be unfair to a student in this scenario since, in practice, we are not enforcing the rule.
Transition/Implementation	Inform advisors of regulation change
Program reviewer comments	<b>mikelabreque (02/15/18 9:29 am):</b> Updating language to reflect SCCASP's concerns about references to year standing in the APE regulations. <b>danbegin (03/06/18 11:00 am):</b> As per SCCASP recommendations, cleaned up section 1b

wording in the note concerning Major CGPA.

Key: 1272

Date Submitted: 02/02/18 3:22 pm

Viewing: **TBD-1390 : R-UG-7.5 Bachelor of Journalism and Humanities**

Last approved: 02/01/18 3:19 pm

Last edit: 03/06/18 10:57 am

Last modified by: danbegin

**Changes proposed by: mikelabreque**

### In Workflow

1. REGS RO UG Review
2. PA FCC
3. AS FCC
4. PA FBoard
5. AS FBoard
6. PRE SCCASP
7. SCCASP
8. Senate
9. CalEditor

### Approval Path

1. 02/02/18 3:20 pm  
Mike Labreque  
(mikelabreque): Rollback to Initiator
2. 02/02/18 4:32 pm  
Dotty Nwakanma  
(dottynwakanma): Approved for REGS RO UG Review
3. 02/02/18 4:41 pm  
Hugh Shewell  
(hughshewell): Approved for PA FCC
4. 02/27/18 1:22 pm  
Richard Mann  
(richardmann): Approved for AS FCC
5. 03/07/18 4:05 pm  
Hugh Shewell  
(hughshewell): Approved for PA FBoard
6. 03/11/18 8:30 am  
Richard Mann  
(richardmann): Approved for AS FBoard
7. 03/12/18 8:28 am  
Dan Begin (danbegin): Approved for PRE SCCASP
8. 03/15/18 9:57 am  
Dan Begin (danbegin): Approved for SCCASP

Program [Academic Performance Evaluation](#)

## History

1. Jan 25, 2016 by Sandra Bauer (sandrabauer)
2. Apr 4, 2016 by Rebecca Hoskins (rebeccahoskins)
3. May 26, 2016 by Sandra Bauer (sandrabauer)
4. May 26, 2016 by Sandra Bauer (sandrabauer)
5. Mar 17, 2017 by Sandra Bauer (sandrabauer)
6. Apr 11, 2017 by Sandra Bauer (sandrabauer)
7. Feb 1, 2018 by Carole Craswell (carolecraswell)

Effective Date	2018-19
Workflow	majormod
Program Code	TBD-1390
Level	Undergraduate
Faculty	Faculty of <b>Arts and Social Sciences</b> <del>Public Affairs</del> <del>Faculty of Arts and Social Sciences</del>
Academic Unit	<b>Regulations: DEPT</b> <del>School of Journalism and Communication (JOUR)</del> <del>College of the Humanities</del> <del>Regulations:DEPT</del>
Degree	
Title	R-UG-7.5 Bachelor of Journalism and Humanities

## Program Requirements

### Bachelor of Journalism and Humanities

The Bachelor of Journalism and Humanities degree distinguishes between a student's Overall CGPA and their Core Humanities CGPA.

The Core Humanities CGPA is calculated on the basis of the following four courses: [HUMS 1000](#), [HUMS 2000](#), [HUMS 3000](#), [HUMS 4000](#).

### Continuation Regulations

1. **Continuation in Promotion into** the ~~second year of~~ Bachelor of Journalism and Humanities program requires the

successful completion of 4.0 credits, including [JOUR 1001](#) and [JOUR 1002](#), by the ~~end of the winter session of the student's first Academic Performance Evaluation. year.~~

1. Students are in *Good Standing* at the first APE if they have an Overall CGPA of at least 7.0 and a Core Humanities CGPA of 7.00.
  2. Students who do not achieve *Good Standing* but who have an Overall CGPA of at least 6.0 and a Core Humanities CGPA of at least 6.00 are on *Academic Warning*. Those on *Academic Warning* must complete the following 2.0 credits of Journalism courses by the **next APE, end of the winter session of the student's second year,** with a minimum final grade of C in each: [JOUR 2201](#), [JOUR 2202](#), [JOUR 2501](#). **(Note that Students who do not meet this requirement must leave the overall CGPA must be 6.5 or above by program with the next APE to be eligible for continuation status Continue in Alternate (CA) or the Bachelor of Journalism.) Students who do not meet this requirement must leave the program with the status Continue in Alternate (CA) or the status Dismissed from Program (DP).**
  3. Students who do not achieve *Good Standing* and who have an Overall CGPA or a Core Humanities CGPA of less than 6.0 are required to leave the program with the status *Continue in Alternate (CA)* or the status *Dismissed from Program (DP)*.
2. Students are in *Good Standing* at any subsequent Academic Performance Evaluation if they have an Overall CGPA of 7.00 or higher and a Core Humanities CGPA of 7.00 or higher. A student who is not in *Good Standing* but who has an Overall CGPA of 6.00 or higher and Core Humanities CGPA of 6.00 or higher is on *Academic Warning*.
  3. A student is required to leave the program with the status *Continue in Alternate (CA)* or the status *Dismissed from Program (DP)* if:
    1. the student was on *Academic Warning* and does not achieve *Good Standing* at the next Academic Performance Evaluation, **OR**
    2. the student has an Overall CGPA of less than 6.00 or a Core Humanities CGPA of less than 6.00 at any Academic Performance Evaluation.

## Transfer into second year of the B.J.Hum.

The School maintains a number of places in second year for students who wish to transfer from Carleton or elsewhere. Normally, offers are made to students with an overall CGPA equivalent to 10.00 (A-) or better. Continuation in *Good Standing* at subsequent Academic Performance Evaluations requires an Overall CGPA of at least 7.0 and a Core Humanities CGPA of at least 7.0. An additional year may be necessary for transfer students to complete their degree requirements.

## General prerequisite

1. Students may continue into 3000-level Journalism production courses [JOUR 3207](#), [JOUR 3208](#), [JOUR 3225](#), [JOUR 3235](#) if they attain a minimum grade of C in each of the following: [JOUR 2201](#), [JOUR 2202](#) and [JOUR 2501](#).
2. Students may continue into the 4000-level Journalism publication courses [JOUR 4003](#), [JOUR 4004](#) and [JOUR 4005](#) if they attain a minimum grade of C in each of the following: [JOUR 3207](#), [JOUR 3208](#), [JOUR 3225](#), [JOUR 3235](#).

## Transferring from the B.J.Hum. to the B.J. or B.Hum.

A student who wishes to transfer from the B.J.Hum. to the B.J. or the B.Hum. may apply through Admissions and will be accepted if, upon entry to the new program, they would be in *Good Standing*.

A student who fails any A.P.E. and who is consequently on *Academic Warning* or who must leave the program with *Continue in Alternate (CA)* may transfer into the B.J. or the B.Hum. only if they would be in *Good Standing* upon entry into their new degree.

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New Resources	No New Resources
Summary	Remove requirement that first-year Journalism students complete 4.0 credits by the end of the winter session of their first year.
Rationale for change	<p>As a limited enrolment program, Journalism/Humanities has always been able to assign exemptions from some of their APE rules, thereby allowing some students to continue in the program even if they have not necessarily met all of the formal progression requirements. Having identified that the four credit policy has not only been difficult to manage by the department, and in light of the fact that there could be any number of reasons why a student should not or cannot complete a full course load, the department has decided that it will not enforce the four credit policy. Starting with the 2018 Academic Performance Evaluation, the University will not be enforcing the policy. In light of this change to our current practice, we propose to remove the statement from the 18-19 edition of the Calendar altogether. The current language states that “Promotion into the second year of Bachelor of Journalism and Humanities program requires the successful completion of 4.0 credits, including JOUR 1001 and JOUR 1002, by the end of the winter session of the student’s first year.” What we propose is dropping the “by the end of the winter session of the student’s first year” clause. The impact of leaving it in the Calendar until 2019 is such that a student may decide to abandon the program if they read Calendar statement and decide that they cannot – whether for medical reasons or otherwise – complete this requirement. It would be unfair to a student in this scenario since, in practice, we are not enforcing the rule.</p>
Transition/Implementation	Inform advisors of regulation change
Program reviewer comments	<p><b>mikelabreque (02/02/18 3:20 pm):</b> Rollback: fix workflow</p> <p><b>danbegin (03/06/18 10:57 am):</b> As per SCCASP recommendations, cleaned up section 1b wording in the note concerning Overall CGPA.</p>

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Key: 1390

Date Submitted: 02/15/18 1:01 pm

Viewing: **TBD-1411 : R-UG-1.4 Withdrawal**

Last approved: 02/15/18 12:51 pm

Last edit: 02/15/18 1:02 pm

Last modified by: mikelabreque

**Changes proposed by: mikelabreque**

### In Workflow

1. REGS RO UG Review
2. PRE SCCASP
3. SCCASP
4. Senate
5. CalEditor

### Approval Path

1. 02/23/18 1:10 pm  
Dotty Nwakanma  
(dottynwakanma):  
Approved for REGS RO  
UG Review
2. 02/26/18 9:43 am  
Mike Labreque  
(mikelabreque):  
Approved for PRE  
SCCASP
3. 03/06/18 11:21 am  
Dan Begin (danbegin):  
Approved for SCCASP

### History

1. Mar 1, 2016 by Sandra  
Bauer (sandrabauer)
2. May 20, 2016 by Sandra  
Bauer (sandrabauer)
3. Feb 15, 2018 by Mike  
Labreque (mikelabreque)

Calendar Pages Using this Program [Course Registration](#)

Effective Date 2018-19

Workflow **majormod** minormod

Program Code TBD-1411

Level Undergraduate

Faculty Not Applicable



Academic Unit	Regulations: RO
Degree	
Title	R-UG-1.4 Withdrawal

## Program Requirements

### 1.4 Withdrawal

Students are responsible for formally withdrawing from a course or courses within the published deadlines. Ceasing to attend classes, or informing an instructor of intent to withdraw, does not constitute withdrawal. Withdrawal is completed by using Carleton Central at [central.carleton.ca](http://central.carleton.ca). The official date of withdrawal from the course(s) is the date on which the student successfully completes the necessary withdrawal action.

Students must withdraw from a course or courses on or before the appropriate last date for withdrawal as indicated in the Academic Year section of this Calendar. Withdrawal is not permitted after the published **deadlines (noted in the Academic Year section of the Calendar each term)**. ~~deadlines.~~ **Students who withdraw after the full fee adjustment date in each term and by the academic withdrawal deadline will receive the grading notation of WDN on their transcript for the course(s) from which they withdraw. Please consult section 2.3 Standing in Courses/Grading System of this Calendar for more information.**

Withdrawal activity may affect academic standing as prescribed by regulations governing the program and status with the University (full-time or part-time). Consult the Registrar's Office for information and guidance. A student who withdraws from a course retains no academic credit for any part of that course. Withdrawing from a course may have serious consequences for scholarships, OSAP and other student financial support programs. Students are advised to consult the Awards Office for guidance.

Fee adjustments for students who are withdrawing from a course, or courses, will be calculated as of the date of successful completion of withdrawal via Carleton Central.

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New Resources	No New Resources
Summary	Include impact of withdrawal on transcript.
Rationale for change	Transcript implications missing from section 1.4.
Transition/Implementation	N/A

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Program reviewer  
comments

Key: 1411

Date Submitted: 01/22/18 1:24 pm

Viewing: **TBD-1373 : R-ADM-Program-B.Math.**

Last approved: 03/22/17 3:06 pm

Last edit: 01/22/18 1:24 pm

Last modified by: garybazdell

[Changes proposed by: danbegin](#)

## In Workflow

1. REGS ADM Review
2. SCI FCC
3. SCI FBoard
4. PRE SCCASP
5. SCCASP
6. Senate
7. CalEditor

## Approval Path

1. 01/22/18 1:20 pm  
Dan Begin (danbegin):  
Rollback to Initiator
2. 01/22/18 2:40 pm  
Jen Sugar (jensugar):  
Approved for REGS ADM  
Review
3. 02/01/18 2:18 pm  
Patrice Smith  
(patricesmith): Approved  
for SCI FCC
4. 02/15/18 2:21 pm  
Patrice Smith  
(patricesmith): Approved  
for SCI FBoard
5. 02/15/18 3:29 pm  
Mike Labreque  
(mikelabreque):  
Approved for PRE  
SCCASP
6. 03/06/18 11:21 am  
Dan Begin (danbegin):  
Approved for SCCASP

## History

1. Jan 21, 2016 by Sandra  
Bauer (sandrabauer)
2. Mar 22, 2017 by Janice  
O'Farrell (janiceofarrell)

Calendar Pages Using this  
Program

[Physics](#)  
[Mathematics and Statistics](#)  
[Mathematics and Statistics](#)

Effective Date	2018-19
Workflow	majormod
Program Code	TBD-1373
Level	Undergraduate
Faculty	<b>Faculty of Science</b> <del>Not Applicable</del>
Academic Unit	Regulations: <b>DEPT</b> Admissions
Degree	
Title	R-ADM-Program-B.Math.

## Program Requirements

### Degree

- Bachelor of Mathematics (B. Math.) (Honours)
- Bachelor of Mathematics (B.Math.) (General)

### Admission Requirements

#### Honours Program

##### First Year

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include two prerequisite courses (Advanced Functions and Calculus and Vectors).

The overall admission cut-off average and/or the prerequisite course average may be considerably higher than the stated minimum requirements for admission to the combined B.Math/M.Sc in Mathematics, or Statistics.

### Advanced Standing

**Applications for admission beyond first year will be assessed on their individual merits. Applicants must normally be in Good Standing (see Undergraduate Calendar section 7.0 - Academic Regulations) for their year level. Advanced Standing** For entry to an Honours program after the completion of 5.0 included credits, a student must have a major and core CGPA of 5.50 or higher, an overall CGPA of 4.50 or higher and the recommendation of the Honours department or committee. A student beginning the final 10.0 credits towards an Honours degree must present a major and core CGPA of 6.00 or higher, an overall CGPA of 5.00 or higher and the recommendation of the Honours department or committee. A student beginning the final 5.0 credits towards an Honours degree must present a major and core CGPA of 6.50 or higher and an overall CGPA of 5.00 or higher, as calculated for graduation. Advanced standing will be granted **only for those subjects assessed** ~~studies undertaken elsewhere when these are recognized as being appropriate for the program and the stream selected.~~ **equivalent of subjects offered at Carleton University.**

## General Program

### First Year

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include two prerequisite courses (Advanced Functions and Calculus and Vectors). Equivalent courses may be substituted between the old and new Ontario mathematics curriculum.

### Advanced Standing

**Applications for admission beyond first year will be assessed on their individual merits. Applicants must normally be in Good Standing (see Undergraduate Calendar section 7.0 - Academic Regulations) for their year level. Advanced Standing** ~~For entry to a General program after the completion of 5.0 included credits, a student must have a major and core CGPA of 3.50 or higher and an overall CGPA of 3.50 or higher. A student beginning the final 5.0 credits towards a General degree must present a major and core CGPA of 4.00 or higher and an overall CGPA of 4.00 or higher, as calculated for graduation.~~ Advanced standing will be granted **only** for **those subjects assessed** ~~studies undertaken elsewhere when these are recognized as~~ **being appropriate for the program and the stream selected.** ~~equivalent of subjects offered at Carleton University.~~

### Co-op Option

#### Direct Admission to the First Year of the Co-op Option

Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Mathematics Honours program;
3. be eligible to work in Canada (for off-campus work placements).

Meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market (and thus the availability of co-op placement) may limit enrolment in the co-op option.

Note: continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

Note: continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

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New Resources	No New Resources
Summary	Updated advanced standing requirement for both honours and general levels.
Rationale for change	Current entry did not describe the additional requirement of the Core GPA. It incorrectly stated information that is currently in Section 7.0 of the Undergraduate Calendar.

Transition/Implementation No change.

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Program reviewer comments **danbegin (01/22/18 1:20 pm):** Rollback: This item has not been sent down the correct approval workflow path. Will resend it as a majormod Regulations: Dept Admissions entry.

Key: 1373

# New Program Proposal

Date Submitted: 02/14/18 10:15 am

Viewing: **TBD-1817 : R-UG-COOP-BMPD**  
**Admission and Continuation**  
**Requirements**

Last edit: 02/26/18 9:47 am

Last modified by: mikelabreque

Changes proposed by: mikelabreque

Effective Date	2018-19
Workflow	majormod
Program Code	TBD-1817
Level	Undergraduate
Faculty	Not Applicable
Academic Unit	Regulations: COOP
Degree	
Title	R-UG-COOP-BMPD Admission and Continuation Requirements

## Program Requirements

In addition to the following:

1. Registered as a full-time student in the Bachelor of Media Production and Design program;
2. Obtained and maintained an overall CGPA of 9.00 or higher.

## In Workflow

1. REGS COOP UG Review
2. PRE SCCASP
3. SCCASP
4. Senate
5. CalEditor

## Approval Path

1. 02/16/18 3:01 pm  
Trish Larson (trishlarson):  
Approved for REGS COOP  
UG Review
2. 02/26/18 9:43 am  
Mike Labreque  
(mikelabreque):  
Approved for PRE  
SCCASP
3. 03/06/18 11:33 am  
Dan Begin (danbegin):  
Approved for SCCASP

Bachelor of Media Production and Design students must successfully complete three (3) work terms to obtain the Co-op designation.

**Work Term Course:** TBD

**Work/Study Pattern:**

Year 1		Year 2		Year 3		Year 4		Year 5	
Term	Pattern	Term	Pattern	Term	Pattern	Term	Pattern	Term	Pattern
Fall	S	Fall	S	Fall	S	Fall	*W/S	Fall	S
Winter	S	Winter	S	Winter	*W/S	Winter	S	Winter	S
Summer		Summer		Summer	*W/S	Summer	W/S		

New Resources

No New Resources

Summary

The School of Journalism and Communication proposes to establish a Co-operative Education Program option for the Bachelor of Media Production and Design. The co-operative studies option will expand the academic opportunities and experiences of undergraduate majors admitted into the program, and will help to attract excellent students to the School.

The Department proposes to make the Co-op Education Program option available to qualified students (those with a CGPA of at least 9.0) in the 2020-2021 academic year, with the possible first work term in Winter 2021. Students who are accepted into the co-op program will begin their placements after the successful completion of the first term of their third year of study, and must include three work terms in their academic studies to graduate with the co-operative education option.

Rationale

The co-op program will allow students to gain applied knowledge in the workplace in a variety of media and information-focused organizations, from government to NGOs, inside and outside Ottawa. We expect this to be a significant factor in attracting students to the program. The co-op program will also provide students with work experience and a more realistic understanding of job possibilities that will increase their likelihood of finding employment after graduation.

Transition/Implementation

Advertise in recruitment viewbook.

Program reviewer comments

**mikelabreque (02/26/18 9:47 am):** Changed Work Term course to TBD. Spoke to Carole Craswell; unit will put new course proposal in for MPAD 3999 for the 2019-20 edition.

Key: 1817

Date Submitted: 02/16/18 3:14 pm

Viewing: **TBD-1585 : R-UG-COOP-B.ENG**  
**Admission and Continuation**  
**Requirements**

Last approved: 07/18/17 2:41 pm

Last edit: 03/06/18 11:31 am

Last modified by: danbegin

**Changes proposed by: mikelabreque**

### In Workflow

1. REGS COOP UG Review
2. PRE SCCASP
3. SCCASP
4. Senate
5. CalEditor

### Approval Path

1. 02/16/18 3:13 pm  
Mike Labreque  
(mikelabreque): Rollback to Initiator
2. 02/16/18 3:16 pm  
Trish Larson (trishlarson): Approved for REGS COOP UG Review
3. 02/26/18 9:43 am  
Mike Labreque  
(mikelabreque): Approved for PRE SCCASP
4. 03/06/18 11:32 am  
Dan Begin (danbegin): Approved for SCCASP

### History

1. Mar 28, 2017 by Sandra Bauer (sandrabauer)
2. Mar 29, 2017 by Sandra Bauer (sandrabauer)
3. Apr 21, 2017 by Sandra Bauer (sandrabauer)
4. Jul 18, 2017 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program [Engineering](#)

Effective Date 2018-19

Workflow **majormod** ~~minormod~~

Program Code TBD-1585



Level	Undergraduate
Faculty	Not Applicable
Academic Unit	Regulations: COOP
Degree	
Title	R-UG-COOP-B.ENG Admission and Continuation Requirements

## Program Requirements

In addition to the following:

1. Registered as a full-time student in the Engineering program
2. An overall CGPA of 8.00 or higher;
3. Successfully completed all required first year courses including [CCDP 2100](#) before beginning the first work term;
4. Students must be eligible for third-year standing when they return for a study term after their first work placement.

Students in all Bachelor of Engineering concentrations must successfully complete four (4) work terms to obtain the co-op designation.

### Work Term Courses:

Aerospace Engineering and Mechanical Engineering, Biomedical and Mechanical Engineering:

[MAAE 3999](#) [0.0] Co-operative Work Term

Architectural Conservation and Sustainability Engineering:

[CIVE 3999](#) [0.0] Co-operative Work Term

or [ENVE 3999](#) [0.0] Co-operative Work Term

Civil Engineering

[CIVE 3999](#) [0.0] Co-operative Work Term

Communications Engineering, Computer Systems Engineering and Software Engineering:

[SYSC 3999](#) [0.0] Co-operative Work Term

Biomedical and Electrical Engineering, Electrical Engineering and Physics Engineering:

[ELEC 3999](#) [0.0] Co-operative Work Term

Environmental Engineering

[ENVE 3999](#) [0.0] Co-operative Work Term

Sustainable and Renewable Energy Engineering

[ELEC 3999](#) [0.0] Co-operative Work Term

[MAAE 3999](#) [0.0] Co-operative Work Term

(depending on student's stream)

## Work/Study Patterns

**Aerospace Engineering, Aerospace, Architectural Conservation and Sustainability Engineering, Sustainability, Biomedical and Mechanical, Civil, Communications, Environmental, Mechanical Engineering, Civil Engineering, Communications Engineering, Environmental Engineering, Mechanical Engineering, Engineering, Sustainable and Renewable Energy**

Engineering

Year 1		Year 2		Year 3		Year 4		Year 5	
Term	Pattern	Term	Pattern	Term	Pattern	Term	Pattern	Term	Pattern
Fall	S	Fall	S	Fall	S	Fall	W	Fall	S
Winter	S	Winter	S	Winter	S	Winter	W	Winter	S
Summer	**O	Summer	O/W	Summer	W	Summer	W		

Electrical Engineering, ~~Computer Systems, Electrical,~~ Engineering Physics

Year 1		Year 2		Year 3		Year 4		Year 5	
Term	Pattern	Term	Pattern	Term	Pattern	Term	Pattern	Term	Pattern
Fall	S	Fall	S	Fall	W	Fall	W	Fall	S
Winter	S	Winter	S	Winter	S	Winter	W	Winter	S
Summer	**O	Summer	W	Summer	S	Summer	W		

Biomedical and ~~Electrical Engineering, Computer Systems Engineering, Electrical Engineering,~~ Software Engineering

Year 1		Year 2		Year 3		Year 4		Year 5	
Term	Pattern	Term	Pattern	Term	Pattern	Term	Pattern	Term	Pattern
Fall	S	Fall	S	Fall	S	Fall	W	Fall	S
Winter	S	Winter	S	Winter	W	Winter	S	Winter	S
Summer		Summer	W	Summer	W	Summer	W		

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New Resources	No New Resources
Summary	Students entering the Co-op Program for Computer Systems Engineering in the fall 2018 term as 2nd year students will be timelined on a 4-12-4 work/study pattern instead of the 8-12 work/study pattern.
Rationale for change	Moving the Computer Systems work/study pattern to the 4-12-4 pattern solves the issue of summer course offerings for the department and also continues to offer 3 co-op admission points of entry for the Computer Systems students.
Transition/Implementation	Students already admitted to the Co-op Program will continue with their current work/study pattern. Those admitted to the Co-op Program in fall 2018 will be admitted with the new work/study pattern.

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Program reviewer comments	<p><b>mikelabreque (02/16/18 3:13 pm):</b> Rollback: Hi Trish. This needs to be resubmitted into workflow as a Major Modification. All regulations go through as "majormods".</p> <p><b>danbegin (03/05/18 2:03 pm):</b></p> <p><b>danbegin (03/06/18 11:31 am):</b> Added "Engineering" to the list of programs under the Work/Study Patterns section.</p>
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Key: 1585

2018-19 Curricular Change Proposals

Code	Title	Status	Academic Unit (department)	Summary (summary)
<a href="#">BCGH-1DB</a>	<a href="#">Cognitive Science with Concentration in Language and Linguistics Bachelor of Cognitive Science Honours</a>	Edited	COGS	Removing a course that is no longer offered (PHIL 2520), removing a course that cannot be taken as part of the requirement (because the other course is a pre-req for it) (PHIL 3502), tidying up numbering
<a href="#">BCGH-1DD</a>	<a href="#">Cognitive Science with Concentration in Cognition and Psychology Bachelor of Cognitive Science Honours</a>	Edited	COGS	Removing a course that is no longer offered (PHIL 2520), removing a course that cannot be taken as part of the requirement (because the other course is a pre-req for it) (PHIL 3502), tidying up numbering

2018-19 Curricular Change Proposals

<b>Code</b>	<b>Title</b>	<b>Status</b>	<b>Summary (summary)</b>
<a href="#">ARCU 3501</a>	<a href="#">ARCU 3501: Fundamentals of Urbanism</a>	Edited	1. Addition to description 2. Change to prerequisite 3. Change to class format
<a href="#">ELEC 3509</a>	<a href="#">ELEC 3509: Electronics II</a>	Edited	Adding statement to disallow credit for Biomedical and Electrical Engineering and Biomedical and Mechanical Engineering students for the course. Change was implemented in light of the fact that sister unit offering SYSC 3203 was not in agreement with direct preclusion between SYSC 3203 and ELEC 3509.
<a href="#">SYSC 4505</a>	<a href="#">SYSC 4505: Automatic Control Systems I</a>	Edited	Added MAAE 3500 to preclusion field and "(no longer offered)" to MAAE 4500 in preclusion field.
<a href="#">SYSC 2320</a>	<a href="#">SYSC 2320: Introduction to Computer Organization and Architecture</a>	Edited	Increase number of lab hours per week.

2018-19 Curricular Change Proposals

<b>Code</b>	<b>Title</b>	<b>Status</b>	<b>Summary (summary)</b>
<a href="#">JOUR 4300</a>	<a href="#">JOUR 4300: Specialized Journalism: Special Topic</a>	Edited	Piggybacking with JOUR 5300.
<a href="#">JOUR 4301</a>	<a href="#">JOUR 4301: Specialized Journalism: Business and the Markets</a>	Edited	Piggybacking with JOUR 5301.
<a href="#">JOUR 4302</a>	<a href="#">JOUR 4302: Specialized Journalism: Business and Canadian Society</a>	Edited	Piggybacking with JOUR 5302.
<a href="#">JOUR 4303</a>	<a href="#">JOUR 4303: Specialized Journalism: Health and Science</a>	Edited	Piggybacking with JOUR 5303
<a href="#">JOUR 4304</a>	<a href="#">JOUR 4304: Specialized Journalism: Environment and Science</a>	Edited	Piggybacking with JOUR 5304
<a href="#">JOUR 4305</a>	<a href="#">JOUR 4305: Specialized Journalism: Canada and the U.S.</a>	Edited	Piggybacking with JOUR 5315.
<a href="#">JOUR 4306</a>	<a href="#">JOUR 4306: Specialized Journalism: Canada and the World</a>	Edited	Piggybacking with JOUR 5306
<a href="#">JOUR 4308</a>	<a href="#">JOUR 4308: Specialized Journalism: Sports and Sport Culture</a>	Edited	Piggybacking with JOUR 5308.
<a href="#">JOUR 4309</a>	<a href="#">JOUR 4309: Specialized Journalism: Arts and Culture</a>	Edited	Piggybacking with JOUR 5309
<a href="#">JOUR 4310</a>	<a href="#">JOUR 4310: Specialized Journalism: Justice and the Law</a>	Edited	Piggybacking with JOUR 5310.
<a href="#">JOUR 4311</a>	<a href="#">JOUR 4311: Specialized Journalism: Justice and Journalists</a>	Edited	Piggybacking with JOUR 5311.

2018-19 Curricular Change Proposals

<b>Code</b>	<b>Title</b>	<b>Status</b>	<b>Academic Unit (department)</b>	<b>Summary (summary)</b>
<a href="#">DCR-67</a>	<a href="#">Graduate Diploma in Conflict Resolution</a>	Edited	LAWS	Reduce credit requirement for the Graduate Diploma in Conflict Resolution by 1.0 credit, to 2.5.
<a href="#">TBD-1142</a>	<a href="#">Electives-GR-Canadian Studies Courses By Field of Study</a>	Edited	CANS	Deleting references to "fields."
<a href="#">TBD-1163</a>	<a href="#">R-GR-MBA Regs</a>	Edited	BUSI	Modifying the regulations for allowed number of credits along with internship course while on an internship placement

2018-19 Curricular Change Proposals

<b>Code</b>	<b>Title</b>	<b>Status</b>	<b>Summary (summary)</b>
<a href="#">ECON 3050</a>	<a href="#">ECON 3050: Introduction to Financial Economics</a>	Edited	Addition of BUSI 2503 as a preclusion

2018-19 Curricular Change Proposals

<b>Code</b>	<b>Title</b>	<b>Status</b>	<b>Summary (summary)</b>
<a href="#">JOUR 5300</a>	<a href="#">JOUR 5300: The Beat: Special Topics</a>	Added	Adding JOUR 5300 - The Beat: Special Topics
<a href="#">JOUR 5301</a>	<a href="#">JOUR 5301: The Beat: Advanced Business Journalism - Markets</a>	Added	Adding JOUR 5301 - The Beat: Advanced Business Journalism - Markets
<a href="#">JOUR 5302</a>	<a href="#">JOUR 5302: The Beat: Advanced Business Journalism - Canadian Society</a>	Added	Add JOUR 5302 - The Beat: Advanced Business Journalism - Canadian Society
<a href="#">JOUR 5303</a>	<a href="#">JOUR 5303: The Beat: Advanced Science Journalism - Health</a>	Added	Adding JOUR 5303 - The Beat: Advanced Science Journalism - Health
<a href="#">JOUR 5304</a>	<a href="#">JOUR 5304: The Beat: Advanced Science Journalism - Environment</a>	Added	Adding JOUR 5304 - The Beat: Advanced Science Journalism - Environment
<a href="#">JOUR 5305</a>	<a href="#">JOUR 5305: Perspectives on Modern Society</a>	Deleted	Deactivating JOUR 5305
<a href="#">JOUR 5306</a>	<a href="#">JOUR 5306: The Beat: Advanced International Journalism - The World</a>	Added	Adding JOUR 5306 - The Beat: Advanced International Journalism - The World
<a href="#">JOUR 5308</a>	<a href="#">JOUR 5308: The Beat: Advanced Sports Journalism</a>	Added	Adding JOUR 5308 - The Beat: Advanced Sports Journalism
<a href="#">JOUR 5309</a>	<a href="#">JOUR 5309: The Beat: Advanced Arts Journalism</a>	Added	Adding JOUR 5309 - The Beat: Advanced Arts Journalism
<a href="#">JOUR 5310</a>	<a href="#">JOUR 5310: The Beat: Advanced Legal Journalism - The Law</a>	Added	Adding JOUR 5310 - The Beat: Advanced Legal Journalism - The Law
<a href="#">JOUR 5311</a>	<a href="#">JOUR 5311: The Beat: Advanced Legal Journalism - The Supreme Court</a>	Added	Adding JOUR 5311 - The Beat: Advanced Legal Journalism - The Supreme Court
<a href="#">JOUR 5315</a>	<a href="#">JOUR 5315: The Beat: Advanced International Journalism - The U.S.</a>	Added	Adding JOUR 5315 - The Beat: Advanced International Journalism - The U.S.



2018-19 Curricular Change Proposals

<b>Code</b>	<b>Title</b>	<b>Status</b>	<b>Academic Unit (department)</b>	<b>Summary (summary)</b>
<a href="#">MJ-4</a>	<a href="#">M.Journalism</a>	Edited	JOUR	Adding 5300 - 5315 courses as choices within requirement #6.

2018-19 Curricular Change Proposals

<b>Code</b>	<b>Title</b>	<b>Status</b>	<b>Summary (summary)</b>
<a href="#">ECOR 2050</a>	<a href="#">ECOR 2050: Design and Analysis of Engineering Experiments</a>	Added	An applied statistics and experimental design course taken by all engineering students.

2018-19 Curricular Change Proposals

Code	Title	Status	Academic Unit (department)	Summary (summary)
<a href="#">BENG-81</a>	<a href="#">Civil Engineering Bachelor of Engineering</a>	Edited	CIVE	Replacing an engineering elective with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-95</a>	<a href="#">Environmental Engineering Bachelor of Engineering</a>	Edited	CIVE	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-952A</a>	<a href="#">Architectural Conservation and Sustainability Engineering Stream A: Structural</a>	Edited	CIVE	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-952B</a>	<a href="#">Architectural Conservation and Sustainability Engineering Stream B: Environmental</a>	Edited	CIVE	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-82</a>	<a href="#">Electrical Engineering Bachelor of Engineering</a>	Edited	ELEC	Replacing an engineering elective with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-8G</a>	<a href="#">Engineering Physics Bachelor of Engineering</a>	Edited	ELEC	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-951A</a>	<a href="#">Sustainable and Renewable Energy Stream A: Smart Technologies for Power Generation and Distribution Bachelor of Engineering</a>	Edited	ELEC	Replacing an engineering elective with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-84</a>	<a href="#">Mechanical Engineering Bachelor of Engineering</a>	Edited	MAAE	Replacing an engineering elective with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-841</a>	<a href="#">Biomedical and Mechanical Engineering Bachelor of Engineering</a>	Edited	MAAE	Replacing an engineering elective with a new applied statistics and experimental design course taken by all engineering students.

2018-19 Curricular Change Proposals

<a href="#">BENG-8H</a>	<a href="#">Aerospace Engineering - Bachelor of Engineering Stream A: Aerodynamics, Propulsion and Vehicle Performance</a>	Edited	MAAE	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-8J</a>	<a href="#">Aerospace Engineering - Bachelor of Engineering Stream B: Aerospace Structures, Systems and Vehicle Design</a>	Edited	MAAE	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-8K</a>	<a href="#">Aerospace Engineering - Bachelor of Engineering Stream C: Aerospace Electronics and Systems</a>	Edited	MAAE	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-8L1</a>	<a href="#">Mechanical Engineering with Concentration in Integrated Manufacturing Bachelor of Engineering</a>	Edited	MAAE	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-8M</a>	<a href="#">Aerospace Engineering - Bachelor of Engineering Stream D: Space Systems Design</a>	Edited	MAAE	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-951B</a>	<a href="#">Sustainable and Renewable Energy Stream B: Efficient Energy Generation and Conversion Bachelor of Engineering</a>	Edited	MAAE	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-76</a>	<a href="#">Communications Engineering Bachelor of Engineering</a>	Edited	SYST	Replacing an engineering elective with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-79</a>	<a href="#">Computer Systems Engineering Bachelor of Engineering</a>	Edited	SYST	Replacing an engineering elective with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-821</a>	<a href="#">Biomedical and Electrical Engineering Bachelor of Engineering</a>	Edited	SYST	Replacing an engineering elective with a new applied statistics and experimental design course taken by all engineering students.
<a href="#">BENG-8P</a>	<a href="#">Software Engineering Bachelor of Engineering</a>	Edited	SYST	Replacing a statistics course with a new applied statistics and experimental design course taken by all engineering students.

2018-19 Curricular Change Proposals

<b>Code</b>	<b>Title</b>	<b>Status</b>	<b>Academic Unit (department)</b>	<b>Summary (summary)</b>
<a href="#">BJ-3029B</a>	<a href="#">Journalism and Communication and Media Studies B.J. Combined Honours</a>	Edited	COMMJOUR	JOUR is revamping its fourth year curriculum for BJ and BJ Combined programs.
<a href="#">BJHUM-30HU</a>	<a href="#">Bachelor of Journalism and Humanities</a>	Edited	HUMMJOUR	Making changes to the fourth year of the Journalism program.