

## Track A1 Modifications to Bachelor of Arts, Hons. and Gen. in Sociology

2.6.1.1.18. Major changes to courses comprising a significant proportion of the program (33% or greater).

2.6.1.1.10. The introduction, revision or *deletion* of a *work experience*, co-op option, internship, practicum, portfolio, study abroad, and/or mention français;

2.6.1.1.8. The *introduction*, revision or deletion of an undergraduate thesis or *capstone project* or a new concentration or nested or standalone minor;

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1. Executive Summary
  2. Letters of Support
  3. Courseleaf
    - a) B.A. Hons. Program Entry
    - b) B.A. Combined Hons. Entry
    - c) SOCI 4700 Capstone Seminar
    - d) SOCI 4820: Field Placement: Research and Analysis
    - e) Minor Modifications
  4. Library Report

### Notes:

- Self-disclosed, A1 modifications were “stimulated by the feedback received from the CPR process”(1).
- Overhauled Methods curriculum in 2016-17; added a new Stream in Social Justice in 2017-18 and are offering Honours Thesis for the first time in a decade.
- **Theory:** 2<sup>nd</sup> year course renamed “Histories of Sociological Thought” instead of “Classical Sociological Theory”;  
Eliminate 1.0 third year theory course and reduce to 0.5 theory course. This new course SOCI 3006 (Contemporary Sociology Theory) would function as a “special topics” course where each semester the theory course is presents a different theoretical topic, presumably so different faculty can teach the course and students are offered variety. This new course does not require additional resources. First and second year students currently in program are still required to take 1.0 credit of theory at the 3<sup>rd</sup> level as per the calendar year that they entered the program. This means that students will have to take TWO sections of SOCI 3006 (0.5 credits). In consultation with the RO, the department has agreed to identify and submit **exceptions** forms for all students affected by this change.
- **Methods:** Change 2<sup>nd</sup> year course title to “Foundations of Sociological Inquiry” from “Introduction to Sociological Inquiry”.
- Distinguish between **SOCI 2001** Intro to Qualitative Methods and **SOCI 3004** Qualitative Research: Approaches and Strategies.
- Distinguish between **SOCI 3000** (Descriptive Statistics in Social Research....formerly Introduction to Quantitative Research Methods) and **SOCI 3002** (Inferential Statistics in Social

Research...formerly Quantitative Methods; Research and Design). SOCI 3000 will be an introductory course and SOCI 3002 will be an advanced course in quantitative methods.

- **Updated Descriptions to 1000 level courses.**
- **4000-Level Courses:** Adding two Capstone Experiences. Re-introducing the Thesis option (this year 26.5% of 4<sup>th</sup> year students chose this option) and added a new **SOCI 4700** Capstone course where “students carry out a small-scale research project to hone transferable skills acquired over the course of the degree programme”.
- **Program Changes:** Reduce the number of ANTH credits that SOCI students can take to count as disciplinary electives (1.0 at 4000-level and 1.0 at 2000-level). Reduce **methods** requirements for Combined Honours students. Allow Honours and Combined Honours students to use ANTH courses as part of their breadth requirements.
- **Prerequisite Courses:** Reduce prerequisite to 2<sup>nd</sup> and 3<sup>rd</sup> year SOCI courses from **1.0 to 0.5** credit in ANTH at the first year level. This change was done to mirror the changes to the ANTH program.
- **Course Removal:** 24 undergraduate course deleted (minor modifications).
- **Updating and Reframing Descriptions:** 13 undergraduate courses.
- **Deleting:** a Field Placement course, *SOCI 4820* (major modification)

Date: 17 October 2017

RE: Executive Summary of Major Modifications to BA Programmes in Sociology

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Please find below the Executive Summary of the Major Modifications to the BA Programmes in Sociology.

In preparing this Executive Summary, we were asked for the following:

- Motivations for making curricular changes
- Summary of changes
- Impact on current students
- Plan for implementation
- Discussion of new resources
- Relationship between changes and the SIP
- Impact on other programmes.

Because of the large number of modifications proposed (albeit of varying levels of significance), this Executive Summary is lengthy. We have taken an integrated approach to responding to the requested items, separating out only the discussions of the SIP and impact on other programmes.

## **1. Summary of Proposed Major Modifications**

### **A. Overview and Context**

The proposed major modifications to the Sociology BA programmes (Honours, General, Combined Honours, Minor) are the result of a comprehensive year-long study of our undergraduate curriculum culminating in proposed renovation to all of our undergraduate programmes. This undertaking was stimulated by the feedback provided by External Reviewers of Sociology's CPR, and reflects the consensus among our faculty to seize the opportunity to update the curriculum in light of developments both in the discipline and the teaching and research strengths of our faculty.

The current proposal to improve our BA programmes round out changes implemented in the preceding years. Specifically, in 2016-2017, changes to our core methods curriculum came into effect that reduced overall methods requirements while affording students the choice to select between qualitative or quantitative research methods pathways through the programme or, indeed, to opt to take both options. In 2017-2018, we introduced the Stream in Social Justice, a suite of thematically linked courses (SOCI 2170, 3170, 3430, 4170) distinguished by community-engagement and by experiential learning at the fourth-year level. We are also, this year, offering the Honours

This option for the first time in well over a decade. In light of these significant recent changes, the current proposal includes a small number of substantive changes, a handful of changes to structure a coordinated approach to core (first year and methods) curriculum delivery, and a rather large number of “housekeeping” revisions.

The substantive changes of most significance are: the reduction in core theory requirements for BA Honours students; the restructuring of the content of core theory impacting all programmes; and, the introduction of a fourth-year capstone course, which will be required for Honours students who do not write a thesis.

## 2. Motivations and Objectives:

The following principles guide the proposed revisions to the BA programmes, and are discussed in our detailed description of curriculum renewal proposals below:

- **Innovation and distinction:** *To innovate the delivery of undergraduate Sociology and to distinguish Sociology at Carleton;*
- **Student experience:** *To improve student experience through offering more choice and streamlining the structure of the programme;*
- **Recruitment and retention:** *To make our programme more attractive and accessible to students and support completion;*
- **Learning Outcomes:** *To improve the achievement of Learning Outcomes and to enable the assessment of Learning Outcomes achievement;*
- **External Review:** *To respond to External Reviewer recommendations;*
- **Programme strengths:** *To reflect the teaching and research strengths of our faculty; and,*
- **“Truth in advertising”:** *To ensure the calendar reflects the programme’s on-the-ground delivery.*

## 3. Detailed Description of Proposed Revisions

### A. Theory

**Detailed Description:** There are three interconnected proposals to transform our core theory curriculum.

1. We propose to restructure the organisation of our theory curriculum to break from the “classical/contemporary” divide and teach traditions of thought across historical periods. This entails the re-organisation of the core 1.0 credit second year course (SOC1 2005 [current title: “Classical Sociological Theory”/ proposed title: “Histories of Sociological Thought”]). This change impacts students registered in the Honours, General, Combined Honours and Minor.
2. We propose to eliminate the current 1.0 credit third year core course (SOC1 3005: Contemporary Sociological Theory) and replace it with a rotating selection of 0.5 credit 3000-level specialised theory courses (SOC1 3006: Social Theory). The new SOC1 3006 would function like a special topics course with one course code, but different theoretical “topics” in each section that will be announced/advertised in advance of registration. A “special topics” model is preferable to introducing multiple new course codes because the theoretical tradition/thinker/subject matter will be determined by any given instructor. This change impacts only Honours students. A detailed transition plan appears on pp. 5 of this document.



3. We propose a reduction in required theory from 2.0 to 1.5 credits for Honours students.

**Table 3.A.i: Theory Proposals at a Glance**

Programme Impacted	Proposed Modification
Honours, General, Combined Honours, Minor	<ul style="list-style-type: none"> <li>Restructure content of SOCI 2005 (1.0/ core) through traditions not by historical periods (current title: “Classical Sociological Theory” / proposed title: “Histories of Sociological Thought”)</li> </ul>
Honours	<ul style="list-style-type: none"> <li>Eliminate SOCI 3005 (Contemporary Sociological Theory) (1.0/ core), and replace with rotating selection of 0.5 credit specialised theory courses that operate as “special topics in theory” courses (SOC 3006: Social Theory)</li> <li>Reduce theory requirements from 2.0 credits to 1.5 credits, i.e., 1.0 credits in SOCI 2005 + 0.5 credits from SOCI 3006 options</li> </ul>

**Table 3.A.ii: Detailed Course Changes**

<b>SOCI 2005</b>	<p>Classical Sociological Theory</p> <p>Theoretical approaches to the study of sociology within their historical, social and intellectual contexts. Particular attention to original texts by Marx, Weber, and Durkheim, among others.</p>	<p>New title: Histories of Sociological Thought</p> <p>New description: This course traces theoretical traditions in sociological thought, situating traditions within historical, social and intellectual contexts.</p> <p>Rationale: To innovate delivery of core theory by re-organizing theory training into key traditions across time, rather than classical/contemporary divide.</p>
<b>SOCI 3006</b>	<p>New course</p>	<p>Title: Social Theory</p> <p>Description: Close examination of a select sociological tradition or thinker, or theoretically intensive study of a sociological area. Consult the department for topics offered.</p> <p>Rationale: To innovate the delivery of theory curriculum by offering thinker/tradition based courses or topical courses through multiple theoretical lenses.</p>

**Rationale:** There are several rationales for these proposed changes:

1. *Innovation and distinction:*

- a. By breaking away from the “classical/contemporary” convention (in broad strokes, a chronological or temporal organisation of social thought), we will innovate undergraduate theory instruction. Organising theory instruction by traditions enables a holistic, bigger picture and networked approach to learning theory and developing

- critical capacities. To our knowledge, there are no other Sociology programmes that take this approach, which will add to the distinctiveness of our BA programmes.
- b. The proposed specialised theory courses at the third year level could be thinker or tradition specific, but may also be designed as subject matter courses that bring to bear myriad theoretical lenses (i.e., learning theory through applying many theories to one object). To our knowledge, there are no other Sociology programmes that offer this latter option, which, again, will add to the distinctiveness of our BA programmes.
2. *Student experience:*
- a. Transforming the second year core theory course ensures that Minor, General and Combined Honours students will acquire a fuller understanding of sociological theories as they currently take only classical theory with no exposure to contemporary theory. Teaching in traditions across time will ensure a more “whole” experience of the discipline.
  - b. Reducing theory requirements to 1.5 credits for the Honours programme will bring our theory requirements in line with our methods requirements, which gives students a more balanced experience of the discipline.
  - c. Successive undergraduate programme supervisors have observed that students often delay fulfilling theory requirements. This produces stress for students and results in some students arriving in upper level classes less theoretically equipped. By reducing these requirements and reformatting the courses, students may be encouraged to take theory requirements in a more timely fashion, streamline their movement through the programme and enjoy more of a cohort experience.
  - d. Reducing the theory requirements by 0.5 credits also opens space to introduce the new required 0.5 credit capstone course for non-thesis Honours students with no net increase in required courses for students.
  - e. Replacing the 1.0 credit third year course for Honours students with a rotating selection of 0.5 credit courses gives students more choice. Honours students can choose among theoretical courses, while students in all of our programmes who enjoy theory can more easily choose to take additional theory courses as electives.
3. *Recruitment and retention:*
- a. Our current theory requirements of 2.0 credits for Honours students exceeds all other programmes that we studied in the province and across the country. Our theory requirements also exceed theory requirements in all cognate programmes on campus. Reducing theory requirements may make our programme more attractive to students, and will help retain students who struggle with formal theory instruction.
  - b. Reducing theory requirements for the Honours makes it easier for students to switch from the General to the Honours programme.
4. *Programme strengths:*
- a. By offering a selection of specialised theoretical courses at the third year level, a larger number of faculty can take on core theory instruction by teaching in areas of strength (for example, a given scholar may be equipped to teach feminism or historical materialism but not a survey of theory).

***Implementation Plan:***

1. A theory subcommittee was struck to ensure consistency across sections of SOCI 2005 (proposed title: Histories of Sociological Thought), specifically in the identification of core traditions that

will be taught. The subcommittee consists of all full-time faculty who routinely teach theory courses, and will complete its work by Winter 2018.

2. Each year, there will be 2 sections of the new 0.5 credit SOCI 3006 offered (1 in Fall and 1 in Winter) in order to give students choice.

***Impact on Students:***

Students who are already in the programme (i.e., current student) at the time the changes take effect will be notified by the undergraduate administrator that SOCI 3005 (Contemporary Sociological Theory) (1.0) has been eliminated and they will be required to take 1.0 credits of SOCI 3006 (Social Theory) (i.e., 2 x new 0.5 credit SOCI 3006). They will not have the choice to take SOCI 3005 as it will be eliminated. In consultation with the Registrar's Office a transition plan was created. Students who are required to take two 0.5 credits in SOCI 3006 will be identified by the Department of Sociology's Undergraduate Administrator. After the requirement has been fulfilled the Undergraduate Administrator will submit Exceptions Forms to the Academic Evaluation Team in the Registrar's Office so the course is appropriately reflected on their audit. Approximately 60-70 students are affected by this curricular change. Students in the Honours, General, Combined Honours and Minor who have not yet taken SOCI 2005 (current title: Classical Sociology Theory) will enjoy the benefits of the re-organisation of SOCI 2005 (proposed title: Histories of Sociological Thought).

***Resources:***

The proposed modifications require no new resources. Since two 0.5 credit courses will replace a 1.0 credit course at the third year level, the change is resource neutral.

## **B. Methods**

***Detailed Description:*** There are four proposed revisions to the methods requirements. These changes should be interpreted in relation to recent changes to innovate our methods curriculum. As noted above, in 2016-2017, we implemented a significant transformation to core methods that distinguishes Sociology at Carleton. Specifically, while undergraduate sociology programmes tend to offer wide but shallow methods training by requiring students to take qualitative and quantitative courses, we opted for deep, specialised training in one or the other tradition. Students now can choose a qualitative or quantitative pathway through the programme. Some students may elect to take both. At the same time, we introduced a new course SOCI 2000 (current title: Introduction to Sociological Inquiry) as a foundations course that would introduce students to both traditions of research.

1. We propose to make SOCI 2000 (current title: Introduction to Sociological Inquiry) a prerequisite to both the qualitative and quantitative pathways rather than allowing students to take SOCI 2000 and introductory methods in any sequence.
2. We propose to update the title (to Foundations of Sociological Inquiry) and the description of SOCI 2000 to clarify its role as a foundations course.
3. We propose to more clearly distinguish introductory (SOCI 2001: Introduction to Qualitative Methods) and advanced (SOCI 3004: Qualitative Research: Approaches and Strategies) qualitative methods courses.
4. We propose to more clearly distinguish introductory (SOCI 3000) and advanced (SOCI 3002) quantitative methods courses. (SOCI 3000 – current title: Introduction to Quantitative Research Methods/ proposed title: Descriptive Statistics in Social Research. SOCI 3002 – current title:

Quantitative Methods: Research Design and Analysis/ proposed title: Inferential Statistics in Social Research)

**Table 3.B.i.: Methods Proposals at a Glance**

<b>Programme Impacted</b>	<b>Proposed Modification</b>
Honours, General, Combined Honours, Minor	<ul style="list-style-type: none"> <li>• Make SOCI 2000 (new title: Foundations of Sociological Inquiry) a prerequisite to both pathways</li> <li>• Revise title and description of SOCI 2000</li> <li>• Revise description of introductory qualitative course</li> <li>• Revise title and description of introductory quantitative course</li> </ul>
Honours	<ul style="list-style-type: none"> <li>• Revise description of advanced qualitative course</li> <li>• Revise title and description of advanced quantitative course</li> </ul>

**Table 3.B.ii.: Detailed Course Changes**

	<b>Current Title and Description</b>	<b>Proposed New Titles and/or Descriptions</b>
<b>SOCI 2000</b>	<p>Introduction to Sociological Inquiry</p> <p>This course introduces students to sociological research. Students will learn about the different approaches to sociological research and the epistemological foundations of various methodologies. Topics may include research ethics, the connections between theory and method, and the strengths and limitations of different research strategies.</p>	<p>New title: Foundations of Sociological Inquiry</p> <p>New description: This course introduces students to sociological inquiry through the study of: sociological approaches to knowledge; the relationship of theory to methods; introduction to different methodological traditions, including their epistemological foundations, value and limitations. Students will acquire foundational academic skills.</p> <p>Rationale: New title emphasizes the role of this course in building foundational skills for the qualitative and quantitative methods pathways through the programme. New description specifies the foundational skills developed.</p>
<b>SOCI 2001</b>	<p>Introduction to Qualitative Research Methods</p> <p>Introduction to the theory and practice of qualitative sociological research. Topics may include: the logic of the research process; qualitative research and research design; data collection and analysis; ethics; historical development of qualitative methods; key historical and contemporary research projects using qualitative methods.</p>	<p>Title: Retain current title</p> <p>New description: Introduction to theory and practice of qualitative research methods involving human participants: research design; ethics; data analysis; data generation methods. Methods may include: qualitative interviewing, ethnography, oral history, focus groups, observation. Additional topics may include: historical development and debates in qualitative research; key historical studies.</p> <p>Rationale:</p>

		To distinguish SOCI 2001 from SOCI 3004 (advanced qualitative) by specifying SOCI 2001 as a course on research involving human participants.
<b>SOCI 3000</b>	<p>Introduction to Quantitative Research Methods</p> <p>Students will learn about issues of research design, univariate and bivariate analysis, the Chi-square test of significance and measures of association, as well as the relationship between samples and populations.</p>	<p>New title: Descriptive Statistics in Social Research</p> <p>New description: The conceptual foundations of descriptive statistics and applications of these statistics using software (SPSS or Stata) to analyze and interpret social science data. Topics include frequency distributions, graphs, measures of central tendency and dispersion, measures of association, bivariate regression, and introduction to multivariate statistics</p> <p>Rationale: To distinguish SOCI 3000 from SOCI 3002 (advanced quantitative).</p>
<b>SOCI 3002</b>	<p>Quantitative Methods: Research Design and Data Analysis</p> <p>Introduction to multivariate statistics in sociology. Descriptive statistics, foundations of statistical inference, overview of selected hypothesis tests, bivariate correlations and regression, introduction to multiple regression. Analysis of sociological data using SPSS.</p>	<p>New title: Inferential Statistics in Social Research</p> <p>New description: Inferential statistics and hypotheses testing used in social science research. Topics may include relationship between samples and population, methods of sample selection, central limit theorem, confidence levels and confidence intervals, overview of selected hypothesis tests, multivariate data analysis and multiple regression.</p> <p>Rationale: To distinguish SOCI 3002 from SOCI 3000 (introduction to quantitative).</p>
<b>SOCI 3004</b>	<p>Qualitative Research: Approaches and Strategies</p> <p>Introduction to qualitative research design, data collection, and data analysis. Topics may include: sampling, data collection methods, archival research, computer assisted qualitative data analysis (e.g. NVivo, Atlas, Ti), research values and ethics, epistemological issues in research. reflexivity; writing up qualitative research.</p>	<p>Title: Retain current title</p> <p>New description: A specialized examination of select strategies or approaches to qualitative research. Topics may include: advanced application of research design involving human participants; historical research methods; textual/document-based research; visual sociologies; critical methodologies (such as feminist or decolonizing methods).</p> <p>Rationale: To distinguish SOCI 3004 from SOCI 2001 (introductory qualitative) by making SOCI</p>

		3004 either a course on (a) qualitative research that does not involve human participants or (b) advanced, applied human participant research.
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**Rationale:** There are several rationales for these proposed changes:

1. *Student experience:*

- a. Clarifying the purpose of SOCI 2000 (new title: Foundations of Sociological Inquiry) and making it a prerequisite for both pathways will improve the logic of methods training and students' understanding of that logic.
- b. Making SOCI 2000 a prerequisite to the methods pathways will make SOCI 2000 a cohort course, which improves student experience of the programme.

2. *Learning Outcomes:*

- a. Making SOCI 2000 a prerequisite to both pathways, and distinguishing more clearly introductory from advanced qualitative and quantitative courses will structure in a more cumulative approach to the achievement of Learning Outcomes.
- b. Clarifying the purpose of SOCI 2000 and building it as a cohort experience opens the possibility of using this course to assess Learning Outcomes as we evolve our LO Assessment Plan.

3. *External review:*

- a. External reviewers remarked that students reported repetition of material between some courses. By clearly distinguishing introductory and advanced qualitative and quantitative courses, we will minimise overlap.

4. *Programme strengths:*

- a. The reframing of the advanced qualitative course (SOCI 3004) enables a wider range of faculty to teach this course.

**Implementation Plan:**

To ensure students are able to take SOCI 2000 (Foundations of Sociological Inquiry) as a prerequisite, the course will always be offered in the Spring or Summer, and the Fall.

**Impact on Students:**

We anticipate no impact on students already registered in our programmes. Students who are already in the programme will not be required to take SOCI 2000 before introductory methods courses.

**Resources:**

The proposed modifications require no new resources.

## C. 1000-Level Courses

**Detailed Description:** Students in all of our programmes are required to take both SOCI 1001 (Introduction to Sociology I) and 1002 (Introduction to Sociology II), or SOCI 1003 (Introduction to Sociological Perspectives). SOCI 1003 has not been taught for a number of years as it was, historically, used for the ArtsOne programme. We have decided to keep this course on the books as

we may later use it for our BGIInS specialisation if we are able to sustain its current popularity. Changes to SOCI 1001 and 1002 should be read within the context of two recent Instructor appointments dedicated to (1) the delivery of 1000-level curriculum and (2) activities to improve recruitment and retention. These two Instructors work closely in coordinating curriculum across sections and in engaging in innovative pedagogical strategies.

1. We propose to update the descriptions of SOCI 1001 and 1002. SOCI 1001 will focus on theory, methods, history of the discipline, and micro-level analyses. In contrast, SOCI 1002 will focus on institutions, structures and macro-level analyses.
2. We propose to update the description of SOCI 1003, which as a 1.0 credit course, does not need to be distinguished through the micro-/macro- scales (i.e., it will cover both).

**Table 3.C.i.: 1000-Level Proposals at a Glance:**

<b>Programme Impacted</b>	<b>Proposed Modification</b>
Honours, General, Combined Honours, Minor	<ul style="list-style-type: none"> <li>• Update descriptions of SOCI 1001, 1002, and 1004</li> </ul>

**Table 3.C.ii.: Detailed Course Changes**

	<b>Current Title and Description</b>	<b>Proposed New Titles and/or Descriptions</b>
<b>SOCI 1001</b>	<p>Introduction to Sociology I</p> <p>Introduction to the comparative study of social groups, classes and institutions. The main emphasis is on industrialized societies with special attention given to Canadian society.</p>	<p>Title: Retain current title</p> <p>New description: Introduction to the discipline of sociology; theory, methods and history; key thinkers, concepts and disciplinary subfields in sociology; issues and problems in contemporary society. Emphasis on the everyday world of lived experience and social relations. Topics may include class, gender, sexuality, racialization, culture, social interaction.</p> <p>Rationale: To distinguish SOCI 1001 from SOCI 1002 by placing emphasis on the everyday.</p>
<b>SOCI 1002</b>	<p>Introduction to Sociology II</p> <p>Sociological inquiry into current issues in Canadian society. Topics may include gender, racial and class inequality, health, education, crime, environment, urbanization and globalization.</p>	<p>Title: Retain current title</p> <p>New description: This course will further explore and expand upon the key thinkers, concepts and disciplinary subfields in sociology. The focus of analysis will shift from the everyday world to social institutions and structural processes. Topics may include globalization, education, media, health, social movements, colonialism, urbanization.</p> <p>Rationale:</p>

		To distinguish SOCI 1002 from SOCI 1001 by placing emphasis on the macro-level.
<b>SOCI 1003</b>	<p>Introduction to Sociological Perspectives</p> <p>Introduction to the comparative study of social groups, classes and institutions. The main emphasis is on industrialized societies with special attention given to Canadian societies.</p>	<p>Title: Retain current title</p> <p>New description: An introduction to the discipline of sociology; theory, methods and history; key thinkers, concepts and disciplinary subfields in sociology; issues and problems in contemporary society.</p> <p>Rationale: Current description is on comparative sociology; however, the course has normally been used as a 1.0 combination of SOCI 1001 and 1002 (e.g., in ArtsOne). May be used to replace SOCI 1001 and 1002 for BGIInS students in future.</p>

***Rationale:***

*External Reviewer:* As noted above, External Reviewers remarked that students raised concerns about repetition between courses. Indeed, the reviewers zeroed in on 1000-level courses not being adequately distinct.

***Implementation Plan:***

The new descriptions formalise the curricular coordination our new Instructors have already started putting in place.

***Impact on Students:***

We anticipate no impact on students already registered in our programmes.

***Resources:***

The proposed modifications require no new resources.

**D. 4000-Level**

***Detailed Description:*** There are two proposals for improving the fourth year experience by requiring a capstone experience (either in the form of the thesis or a capstone seminar) for all Honours students. These capstone experiences will be available as options to Combined Honours students as electives. The goal of both capstone experiences will be to synthesise knowledge and practice the skills acquired over the degree programme; refine and consolidate transferable skills; develop research capacity; and, prepare students for graduate school, other educational opportunities or the workforce.

While the Thesis seminar has been listed in the calendar for many years, this option has not been offered in well over a decade. We revived the Honours Thesis this year (2017-2018) and are pleased with higher than expected enrolments. Significant energy was devoted in the last academic year to promote the thesis option, including through in-class presentations, new website postings and



targeted recruitment. Ultimately, 13 of 49 Honours students with fourth-year standing (26.5%) chose the thesis option. Indeed, most students who met the GPA requirement chose the thesis, while some students who did not make the GPA cut-off sought entry into the thesis option. This indicates an appetite for some kind of research-oriented capstone experience. The effort to revive the thesis this year is part and parcel of a plan to implement a capstone experience for all fourth year students.

1. We propose to update the description of the Honours Thesis Seminar (SOCI 4900) to more clearly focus the seminar as a support structure for independent research and a space to refine strong research and other transferable skills. In practice, the Thesis seminar will also prepare students for graduate school including through OGS and SSHRC workshops.
2. We propose to introduce a new capstone course, SOCI 4700 (Honours Capstone Seminar), that will be required for Honours students who are not writing a thesis. Thesis students will not be permitted to take the capstone course. We understand the capstone seminar as a “senior seminar” that consolidates and advances skills, and offers students the opportunity to carry out a literature-based independent research project.

**Table 3.D.i.: 4000-Level Proposals at a Glance**

<b>Programme Impacted</b>	<b>Proposed Modification</b>
Honours (required) and Combined Honours (as electives)	<ul style="list-style-type: none"> <li>• Revise descriptions of Honours Thesis Seminar (SOCI 4900)</li> <li>• Introduce new capstone course (SOCI 4700)</li> </ul>

**Table 3.D.ii.: Detailed Course Changes**

<b>SOCI 4700</b>	New course	<p>Title: Honours Capstone Seminar</p> <p>Description: Students carry out a small-scale research project to hone transferable skills acquired over the course of the degree programme.</p> <p>Rationale: To introduce a capstone experience for all students in the programme who are not doing the thesis option.</p>
<b>SOCI 4900</b>	<p>Honours Thesis Seminar</p> <p>This course is designed to help Honours candidates conceptualise and write a major research essay. Students develop their essay proposal and Honours Thesis through discussion and criticism in seminars. Common problems of style, sources, conceptualization, research design, analysis and interpretation are discussed.</p>	<p>Title: Retain current title</p> <p>New description: An independent research project under the supervision of a faculty member. Seminar supports students through each stage of the research process: development of a research question, designing the project, crafting a proposal, carrying out data generation and analysis, and writing the final thesis.</p> <p>Rationale: To clarify role of seminar to support research</p>

***Rationale:***1. *Innovation and distinction:*

- a. The thesis seminar is designed to support concretely the research process. Having a robust thesis option will distinguish Sociology at Carleton as a research-rich BA programme.
- b. By offering a required capstone, we distinguish Sociology at Carleton as a place for students to build superior transferrable skills.

2. *Student experience:*

- a. Both capstone experiences will help students identify, actively reflect on, apply and improve the skills they have acquired. Both options will include guest speakers that help students hone their skills (such as consolidating effective presentation skills) and/or discuss “life after the BA”. The thesis seminar will include speakers that focus more on skills for graduate school, while the capstone will include speakers for other educational and workforce paths.
- b. Both capstone experiences will cap off the cohort experience and consolidate community built over the degree programme.

3. *Recruitment and retention:*

- a. Having cohort-focused, well-run, research and skills oriented capstones will attract and retain more students in our programme.

4. *Learning Outcomes:*

- a. Sociology is still in the process of developing a Learning Outcomes Assessment Plan. However, central to our discussions has been using the two capstone options as spaces to assess the achievement of Learning Outcomes. The two capstone experiences would capture all of our outgoing Honours students at the end of their degree programmes, and will involve assignments/activities that require the high level achievement of most of our LOs.

5. *Programme Strengths:*

- a. Introducing research-oriented capstone experiences reflects the strong research culture of our faculty and graduate programmes.
- b. The thesis and capstone seminar will also be spaces for recruiting students with advanced research training and strong skills into our MA programme. This is good for students, but also good for our MA programme to recruit excellent students with superior skills.

6. *External Reviewers:*

- a. The External Reviewers for our CPR agreed with us that introducing a capstone experience would be a positive addition to our programme.

***Implementation plan:***

1. The Thesis Seminar was revived this year and is currently in progress. The new description formalises the model being implemented by the current instructor.
2. The capstone seminar will be assigned to the undergraduate programme supervisor. Since it is a fourth-year requirement for non-thesis students, it will not be required of students until four years from the date the programme modification is implemented. The Sociology caucus has

agreed that the course will be made available to students immediately as an elective in order to allow us to pilot different models and fine-tune the course.

**Impact on students:**

We anticipate no impact on students already registered in our programmes.

**Resources:**

The proposed modifications may require additional CI funds: The Thesis Seminar (SOC1 4900) is 1.0 teaching credits. There may need to be 2 sections of the capstone seminar (SOC1 4700), which also amounts 1.0 teaching credits. Because of the importance of these courses, they will be delivered by full-time faculty, which means that 2.0 courses that these faculty normally teach at the 2000- and 3000-level may need to be covered by CIs.

The need for new CI funds, however, may be offset by a strategy recently voted on by our faculty. Specifically, we will now adopt a 3-year plan for elective offerings where different elective courses are offered each year in 3-year rotations to ensure more diverse offerings for students over their degree programmes. This rotation of courses will not be entirely covered by full-time faculty. So, rather than hiring CIs to teach the same elective courses every year (which has been our programme’s practice in recent years), we plan to use the same number of CIs to offer a wider variety of courses. This greater diversity in courses offered may minimise the impact of redirecting full-time faculty to delivering capstone experiences.

## E. Programme Structure

**Detailed Description:** In the Department of Sociology and Anthropology, both disciplinary programmes value *interdisciplinary* as one of the hallmarks of our undergraduate experiences. However, the goal of the proposed changes to programme structure is to formalise more disciplinary training for the BA Honours and Combined Honours. For Combined Honours students, we also aim to improve their disciplinary training.

1. We propose to reduce the total number of Anthropology courses that Sociology BA Honours students can take at the 4000- level to fulfil disciplinary elective requirements by 1.0 credits, and at the 2000-+ levels by 1.0 credits.
2. We propose to allow Honours students to take Anthropology courses to fulfil their breadth requirements.
3. For Combined Honours students, we propose to increase disciplinary electives from 1.5 credits to 2.0 credits, permitting only half of those credits to be in Anthropology courses.
4. We propose to allow Combined Honours students to take Anthropology courses to fulfil their breadth requirements.
5. We propose to reduce the methods requirement for Combined Honours students by 0.5 credits, which would mean Combined Honours students would take only the methods foundations course (SOC1 2000) plus an introductory course in one of the pathways. (This brings theory and methods requirements into balance).

**Table 3.E.1: Honours Programme Structure**

<b>Current</b>	<b>Proposed Change</b>
“2.0 credits in SOC1 and/or ANTH at the 4000 level”	“1.0 credits in SOC1 at the 4000 level” AND “1.0 credits in SOC1 and/or ANTH at the 4000 level”

“2.5 credits in SOCI and/or ANTH at the 2000 level or above”	“1.0 credits in SOCI at the 2000 level or above” AND “1.5 credits in SOCI and/or ANTH at the 2000 level or above”
“8.0 credits not in SOCI or ANTH”	“8.0 credits not in SOCI”

**Table 3.E.2: Combined Honours Programme Structure**

<b>Current</b>	<b>Proposed Change</b>
“2.0 credits in SOCI and/or ANTH at the 4000 level”	“1.0 credits in SOCI at the 4000 level” AND “1.0 credits in SOCI and/or ANTH at the 4000 level”
“1.5 credits in SOCI and/or ANTH at the 2000 level or above”	“1.0 credits in SOCI at the 2000 level or above” AND “1.0 credits in SOCI and/or ANTH at the 2000 level or above” *
“5.0 credits not in SOCI or ANTH”	“5.0 credits not in SOCI”
1.5 credits in methods (2000 + 1.0 credits in qualitative or quantitative)	Reduce methods requirement to 1.0 credits (2000 + 0.5 credits in qualitative or quantitative) Increase disciplinary electives by 0.5 credits at 2000-+ (per above)*

\* Note: The total number of credits required remains the same. Methods requirements are reduced by 0.5 credits, and disciplinary electives are increased by 0.5 credits.

**Rationale:**

*External Review:*

1. The reviewers remarked that in the current structure of our programmes, General students – who do not have the option to fulfil disciplinary electives with Anthropology courses – could *theoretically* do more Sociology than Honours students who could *theoretically* fulfil all disciplinary electives with Anthropology courses. We value interdisciplinarity as part of what distinguishes the Sociology undergraduate programme (indeed, we have 11 courses that are cross-listed ANTH-SOCI), but also value disciplinary training. So, we propose a reduction, but not elimination of taking ANTH for disciplinary electives.
2. At the same time, we want to encourage students to take ANTH courses in general, so propose permitting them to take ANTH to fulfil free elective requirements.

**Impact on Students:**

We anticipate no impact on students already registered in our programmes. Our undergraduate administrator found that very, very few sociology students take ANTH courses to fulfil disciplinary electives. Thus, this change formalises students’ existing practice.

**Resources:**

The proposed modifications require no new resources.

## F. Prerequisites

**Detailed Description:** An examination of our course calendar shows an uneven patchwork of prerequisites.

1. With the exception of theory and methods curriculum, we propose to standardise prerequisites within each level.

- Given the cross-listing of some of our courses and at the request of our Anthropology colleagues, we propose to reduce the total number of ANTH 1000-level credits to 0.5 credits for 2000- and 3000- level courses to reflect ANTH's own across-the-board reduction in prerequisites. Moreover, Anthropology majors are only required to take 0.5 credits in 1000-level ANTH.
- For theory and methods curriculum, we propose a cumulative prerequisite structure.

**Table F.1.: Prerequisites**

	<b>Proposed Prerequisites</b>
2000- level	SOCI 1001 (Introduction to Sociology I) and 1002 (Introduction to Sociology II) (or 1003: (Introduction to Sociological Perspectives); OR ANTH 1001 (Introduction to Anthropology) OR ANTH 1002 (Introduction to Issues in Anthropology)
3000-level	SOCI 1001 and 1002 (or 1003); OR ANTH 1001 OR ANTH 1002, and third-year standing
4000-level	Fourth-year standing
Theory	SOCI 2005 (new title: Histories of Sociological Thought) prerequisite to new SOCI 3006 (Social Theory) SOCI 3006 prerequisite to SOCI 4002 (Advanced Studies in Sociological Theory)
Qualitative methods	SOCI 2000 (new title: Foundations of Sociological Inquiry) prerequisite to SOCI 2001(Introduction to Qualitative Research Methods) SOCI 2001 prerequisite to SOCI 3004 (Qualitative Research: Approaches and Strategies) SOCI 3004 prerequisite to SOCI 4003 (Advanced Studies in Qualitative Research)
Quantitative methods	SOCI 2000 (new title: Foundations of Sociological Inquiry) prerequisite to SOCI 3000 (new title: Descriptive Statistics in Social Research) SOCI 3000 prerequisite to SOCI 3002 (new title: Inferential Statistics in Social Research) SOCI 3002 prerequisite to SOCI 4009 (Advanced Studies in Quantitative Research)

**Rationale:**

*Student experience:*

- A consistent and logical approach to prerequisites will provide clarity to students.
- Anthropology majors will have easier access to our courses. Students in any programme with only 0.5 credits in 1000-level ANTH will have easier access to our courses.

**Impact on Students:**

- The changes to the prerequisites for electives is not just a standardisation, but also a reduction on the ANTH side, making our courses more accessible.
- Taking SOCI 2000 (Foundations) as the prerequisite to both methods pathways (as explained above) will not be required of *current* students who may continue to take SOCI 2000 at any point in their degree programmes.
- The 4000-level theory has not been taught in recent years, but when it is offered again, the 3000-level theory requirement is now reduced (from 1.0 credits of SOCI 3005: Contemporary Sociological Theory to 0.5 credits of SOCI 3006: Social Theory).
- The 4000-level methods courses have not been taught in recent years, but when they are offered, the change in prerequisites is not an increase in prerequisites but simply an updating of course codes (which was overlooked when the methods changes were approved in 2015-2016).

**Resources:**

The proposed modifications require no new resources.

## **G. Removal of Courses**

**Detailed Description:** There are a large number of courses in the calendar that have not been taught in 5 or more years. Each untaught course was considered individually. Some courses were identified for removal for various reasons in combination, most notably: (1) we have no full-time faculty who are able to or interested in teaching them in the foreseeable future; and, (2) the courses do not reflect the current identity and aspirations of our programme.

At the same time, we decided on retaining some untaught courses in the calendar for various reasons, including: (1) full-time faculty expressed an interest in teaching a given course in the near future; (2) the courses cover important fields of sociology and “ought” to be taught; and, (3) the courses likely would be popular if they were offered. The untaught courses we slated for retention will be placed into a 3-year rotation of elective offerings, as described above.

**Table G.1.: Courses for removal**

- SOCI 2200: Canadian Society
- SOCI 3100: Situation, Sense and Sociation
- SOCI 3400: Studies in Criminal Justice Policy
- SOCI 3780: Studies in Power and Everyday Life
- SOCI 3810: Studies in Social Policy
- SOCI 4008: Contemporary Issues in Sociology
- SOCI 4010: Advanced Studies in Power and Stratification
- SOCI 4030: Advanced Studies in Work, Industry and Occupations
- SOCI 4036: Science and Technology Studies: Selected Topics
- SOCI 4038: Advanced Studies in Urban Cultures
- SOCI 4045: Sociology of Sex and Sexuality: Selected Topics
- SOCI 4100: Advanced Studies in Situation, Sense and Sociation
- SOCI 4420: Advanced Studies in Gender and Criminal Justice
- SOCI 4430: Advanced Studies in Youth Culture and Juvenile Justice
- SOCI 4650: Advanced Studies in Power and Everyday Life
- SOCI 4701: Selected Topic in Criminal Justice and Social Policy
- SOCI 4703: Selected Topic in Criminal Justice and Social Policy
- SOCI 4710: Directed Research in Power and Everyday
- SOCI 4720: Research Placement in Power and Everyday Life
- SOCI 4740: Advanced Studies in Subjectivity
- SOCI 4760: Advanced Studies in Time and Space
- SOCI 4770: Advanced Studies in Governmentality
- SOCI 4830: Advanced Studies in Applied Social Research
- SOCI 4930: Directed Research

**Rationale:**

1. *Truth in advertising:* It is misleading for students to see a large number of courses listed in the calendar that are, in practice, never taught.
2. *Programme strengths:* Streamlining our offerings better highlights the strengths of the programme that are obscured by a large listing of courses that do not reflect “what we do”.

**Implementation Plan:**

The removal of courses does not require an implementation plan as these courses have not been taught in 5 or more years, which means their removal has no material impact. However, the rotation of courses to retain will be implemented in the following way: The Chair will work with a list of elective courses that have not been taught recently with courses designated for a given year within a 3 year cycle. The Chair will first call upon full-time faculty to teach one of these elective courses instead of elective courses they typically teach. For courses that are not taken up by full-time faculty, the CI funds that have, in the past, normally been deployed to teach the same elective courses year on year will be used to teach courses in the rotation.

***Impact on Students:***

We anticipate no impact on students already registered in our programmes.

***Resources:***

The proposed modifications require no new resources.

## H. Reframing courses

***Detailed Description:*** All courses that continue to be routinely taught were considered for updating to reflect how faculty teach the courses and to reflect developments in the discipline (such as modernising terminology, approaches, frameworks and subject matter content etc.). We are proposing to update a large number of course titles and/or calendar descriptions.

***H.1.: List of Course to Rename or Reframe***

	<b>Current Title and Description</b>	<b>Proposed New Titles and/or Descriptions</b>
<b>SOCI 2010</b>	<p>Power and Stratification</p> <p>Theoretical and empirical examination of social class, with an emphasis upon Canada. Topics relating to class might include education, health care, politics, and labour force participation.</p> <p>Precludes additional credit for SOCI 3405 and SOCI 3407.</p>	<p>New Title: Critical Approaches to Economic Inequality</p> <p>New Description: Theoretical and empirical examination of economic inequalities in Canada. Topics may include the experience of economic marginalization, how economic inequality is reproduced, how economic inequalities intersect with other forces, such as gender and racialized inequality, and struggles to transform the economic organisation of society.</p> <p>Rationale: New title replaces anachronistic terminology. New description reflects intersections of various inequalities and places more emphasis on social justice transformation to better reflect character of programme and evolution of discipline.</p>
<b>SOCI 2043</b>	<p>Sociology of the Family</p> <p>Examination of contemporary marriage and family life with emphasis on Canadian society. Current perspectives on how family</p>	<p>Title: Retain current title</p> <p>New Description: How do we conceptualize the family? How has</p>

	is conceptualized and changing trends in the social institution of family are highlighted.	<p>family changed over history? What are the diverse realities of families today? This course examines different family forms, relations and dynamics, emphasizing the relationship between family and larger social forces, such as gender, immigration or class.</p> <p>Rationale: New description de-centres marriage in favour of other contemporary family dynamics; emphasis on social forces that shape family per critical trends in discipline.</p>
<b>SOCI 2050</b>	<p>Sociology of Health</p> <p>Critical approach to understanding health, illness and healthcare and the extent to which social, cultural, political and economic factors affect our health, our experiences with illness, and our encounters with healthcare systems.</p>	<p>Title: Retain current title</p> <p>New description: Critical approaches to understanding health, illness and healthcare and how social, cultural, political and economic factors affect our health, our experiences with illness, and our encounters with healthcare systems.</p> <p>Rationale: Minor tweak to wording to better reflect centrality of larger forces in understanding health.</p>
<b>SOCI 2150</b>	<p>Social Psychology</p> <p>Relationship between the individual and the social system. Emphasis on integrating individual and social approaches. Topics include attitudes, cognition, motivations, group processes such as socialization, symbolic interaction, coercion, conformity, leadership, cohesion.</p>	<p>Title: Retain current title</p> <p>New description: Theoretical and empirical consideration of society and the individual. Topics include the public realm, situations, roles and interpersonal relations. Beliefs, attitudes, interests and opinions, leadership and decision making, conformity, coercion and compromise may be also examined.</p> <p>Rationale: Minor wording change to remove anachronistic terminology.</p>
<b>SOCI 2702</b>	<p>Power and Everyday Life</p> <p>A thematic investigation of the intersection of relations of power and culture in everyday life. Topics may include leisure, consumption, identity, fashion, sexuality, tourism, health, skills, pollution and work.</p>	<p>New title: Power and Social Change</p> <p>New description: An investigation of power and culture, with a focus on how ordinary people contribute to social change. Topics may include activism, leisure, consumption, identity, fashion, sexuality, tourism, health, pollution, and work.</p> <p>Rationale:</p>



		New title and description place emphasis on social change in keeping with the social justice brand of the programme.
<b>SOCI 3010</b>	<p>Studies in Power and Stratification</p> <p>Theoretical and empirical examination of the bases of structured inequality. Topics might include, in cross-national perspective, social class, gender, race and ethnicity, and age.</p>	<p>New title: Power, Oppression and Resistance</p> <p>New description: What makes inequalities so persistent? Theoretical and empirical examination of the intersection of social inequalities in Canada and globally, including class, gender, race and ethnicity and age; study of resistance to structures and cultures of inequalities.</p> <p>Rationale: New title replaces anachronistic terminology. New description reflects intersections of various inequalities and situates Canada within global community.</p>
<b>SOCI 3430</b>	<p>Studies in Collective Action and Social Movements</p> <p>Survey of the effects of collective action on social change. Topics may include social movements, protest and activism, crowds, fads rumour or gossip.</p>	<p>Title: Retain current title</p> <p>New description: What is a social movement? How do sociologists distinguish between social movements and revolutions? What factors influence social movement development? What do they look like? Theoretical and empirical study of the relationship between social movements and social change.</p> <p>Rationale: To focus on social movements rather than, generically, on any form of collective action (e.g., fads, gossip).</p>
<b>SOCI 3480</b>	<p>Studies in the Sociology of Law</p> <p>Development of law in relation to modernity and capitalism through the theories of Marx, Durkheim, Weber and Foucault.</p>	<p>New title: Law and Social Regulation</p> <p>New description: A study of sociological theories of law as well as the nature of legal institutions. The course will address the impacts of legal regulation on various social institutions and on processes of social debate and conflict.</p> <p>Rationale: To include regulation, which is a key concept in discipline. Move away from specified theorists to broader range of theories.</p>
<b>SOCI 3570</b>	Studies in Art, Culture and Society	Title:

	<p>Thematic investigation of genres, forms and styles of art, culture and society. Topics may include current debates on social structure and artistic creativity; ideology, cultural memory and politics, patronage and art; cross-cultural representations, taste, social mobility and art; modernism and the avant-garde.</p>	<p>Retain current title</p> <p>New description: Exploration of aesthetic practices and institutions. This course addresses the production and reception of diverse art forms (visual, musical, corporeal, etc.) in various sociocultural contexts. Institutions dedicated to supporting such practices (e.g., museums, theatres, festivals, rituals) are examined through a range of theoretical perspectives.</p> <p>Rationale: New title and description place emphasis on practice and institutions.</p>
<b>SOCI 3805</b>	<p>Studies in Population</p> <p>Introduction to historical and recent debates on population growth. Examination of changes in marriage, fertility, mortality and migration from an international perspective. Causes and consequences of demographic change.</p>	<p>Title: Retain current title</p> <p>New description: Historical and current debates on population growth. Examination of historical declines in fertility and mortality from an international perspective. Emphasis on contemporary demographic issues such as low fertility, longevity revolution, population aging, inequalities in health, migration and refugees.</p> <p>Rationale: To clean up wording. Emphasis on contemporary demographic issues.</p>
<b>SOCI 4039</b>	<p>Women in Contemporary Middle East Societies</p> <p>The socio-economic, political and cultural realities of Middle Eastern women with focus on their lived experiences, voices and stories. Different countries will be chosen as case studies each year.</p>	<p>Title: Retain current title</p> <p>New description: The socio-economic, political and cultural realities of Middle Eastern women with focus on their lived experiences, voices and stories. The focus of this course will normally be women in Palestine/Israel with consideration of other Middle Eastern women. It may also focus on other countries.</p> <p>Rationale: Specification to reflect how the course is normally taught.</p>
<b>SOCI 4040</b>	<p>Advanced Studies in the Sociology of Gender</p> <p>Gender and gender relations; intersections between gender, race, ethnicity, class and sexuality. Topics may include gender divisions of labour, employment, domestic</p>	<p>New title: Feminist Sociology of Intersectionality</p> <p>New description: Theoretical and empirical examination of gender relations and gendered inequality with emphasis on the complex intersection of</p>

	life, violence, sexualities, men and masculinities, cross-cultural issues, body image, media, sport, education and religion.	gender with race, ethnicity, religion, class, sexuality, (dis)ability and other relations of power in feminist scholarship, social justice movements, law and policy.  Rationale: To replace generic title with theoretical field examined. Updated description reflects further axes of identity/inequality and specifies areas of study (e.g., law, policy).
<b>SOCI 4043</b>	Advanced Studies in the Sociology of the Family  A research-oriented seminar focusing on social policy and family form. Topics may include: immigrant families, divorce, reconstructed families, lone parenting, family poverty, the elderly, motherhood, fatherhood, family roles and childcare practices.	Title: Families in the 21st Century  New description: Examination of contemporary family forms including single-parent, blended/step-, LGBTQ- and common-law families. Topics may include theoretical perspectives; reproductive technologies; globalization; migration; interracial families; cohabitation; separation/divorce; motherhood/fatherhood; childcare/domestic labour; children/youth; intergenerational relations; social class/poverty; family policies and family law.  Rationale: New title and description reflect contemporary transformations of family.

*Note: Listing excludes new courses (SOCI 3006: Social Theory and 4700: Honours Capstone Seminar) and changes to courses detailed in other sections of this Executive Summary (SOCI 1001, 1002, 1003, 2000, 2001, 2005, 3000, 3002, 3004 and 4900).*

## 4. Strategic Integrated Plan

The proposed modifications to the Sociology undergraduate programmes contribute to the Strategic Integrated Plan in a variety of ways.

*Theme 1: Carleton University will be known nationally and internationally for its research and teaching in programmes which respond to the needs of society today and which anticipate the needs of the future.*

The proposed modifications include: (1) innovating the delivery of theory curriculum, (2) ensuring a cumulative structure to methods training, (3) offering research-intensive capstone experiences, and (4) modernising the curriculum by updating courses. All of these changes improve Sociology's delivery of programmes that cultivate skilled, engaged citizenship. With modernised curriculum, students will confront today's most pressing issues, while developing and applying theoretical tools and research capacity.

*Goal 1-2: To ensure the sustainability of Carleton University through a long-term enrolment model and effective and efficient management of resources.*

Recruitment: Rigorous methods training and research-intensive capstones will attract students to our programme for the opportunity to develop and apply skills. These changes will work in tandem with other recruitment activities (e.g., videos, improved social media presence etc.) and programme improvements (e.g., Stream in Social Justice, BGIInS) that are already underway.

Retention: Innovative theory instruction, introducing cohort experiences (e.g., SOCI 2000 and capstones), eliminating redundancy in courses, eliminating misleading advertising of untaught courses while offering a greater breadth of courses (through rotation), modernising course descriptions, and the clarification and streamlining of technical aspects (e.g., prerequisites) will help us to retain students in our programmes.

*Theme 2: Carleton University will be known as a university that promotes research excellence and connectedness. It will be recognised as a leader in research that focuses both on tangible outcomes and the development of knowledge with longer-term impacts.*

*Goal 2-1: Enhance Carleton University as a highly reputable research-intensive comprehensive university.*

The proposed modifications include structuring in a cumulative approach to methods training and the introduction of a mandatory capstone experience (as a thesis or a research-focused capstone seminar). This makes the capacity to carry out research central to our undergraduate experience. Moreover, by fostering research excellence among our undergraduates, we also cultivate a space to recruit strong researchers into our graduate programme.

*Theme 3: Carleton University will be nationally and internationally known for being student centred, linking its academic endeavours and student supports to empower students as productive and engaged citizens in an increasingly diverse world.*

*Goal 3-1: To ensure the employability and future success of our students through experiential learning, engagement, innovative teaching and holistic support services.*

The introduction of required capstone experiences (thesis or capstone seminar) will empower students as knowledge-producers. In both options, students' transferable skills will be refined, and guest speakers will be invited to help students further hone their skills and confront "life after the BA". In both capstone experiences, students will engage in independent research of varying scales. At the same time, the programme as a whole will be more student-friendly in streamlining, innovating and better structuring of core and elective curricula.

## **5. Impact on other Units**

There are 19 programmes that are impacted by the proposed changes, which speaks to the breadth of contributions that sociology makes to units across campus.

*Note:* In the table below, "approved elective" refers to SOCI courses the impacted programmes list as approved electives for students in their own programmes, while "required" courses are SOCI courses that students in impacted programmes are required by their programmes to take. All references to course removal below are, as described above, courses we have not taught for 5 or more years, so there is no material impact on these programmes.

**Table 5.1. Impacts on other programmes**

<b>Programme</b>	<b>Impact</b>	<b>Support</b>
African Studies	✓ Update title and/or description and/or prereq of 1 or more approved elective	Emailed support
Anthropology	✓ Update description 1 required course (1001) ✓ Update title and/or description and/or prereq of 1 or more approved elective ✓ Standardise prereq of 11 cross-listed ANTH-SOCI electives	Statement of support
BGInS: Europe and Russia in the World	✓ Update title and/or description and/or prereq of 1 or more approved elective course	Statement of support
BGInS: Global Inequalities and Social Change	✓ All changes except required capstone (4700) impact this specialisation ✓ This specialisation is “owned” by Sociology. We made an error and failed to enter the changes that impact our specialisation into Courseleaf. At the time of this writing, we are waiting to hear from Sandra Bauer if we have time to enter the changes for this cycle or if we need to wait till the next cycle. If we need to wait until the next cycle, we will ensure proactive advising etc. for our BGInS students.	Owned by unit
BGInS: Migration and Diasporas	✓ Update description of 2 required courses (1001 and 1002) ✓ Update title and/or description and/or prereq of 1 or more approved elective course	Statement of support
BPAPM	✓ Update title and/or description and/or prereq of 1 or more approved elective course ✓ Remove 5 approved electives	Statement of support
Canadian Studies	✓ Update title and/or description and/or prereq of 1 or more approved elective ✓ Remove 3 approved electives	Statement of support
Child Studies	✓ Update title and/or description and/or prereq of 1 or more approved elective ✓ Replace SOCI 2001 with SOCI 2000 as approved methods elective	Statement of support
Criminology and Criminal Justice	✓ Update description of 4 required courses (1001, 1002, 2000, 2001) ✓ Remove 4 approved electives ✓ Update SOCI 2000 as prereq to 2001	Statement of support
Disabilities Studies	✓ Update title and/or description and/or prereq of 1 or more approved elective	Emailed support
Environmental Studies	✓ Update title and/or description and/or prereq of 1 or more approved elective ✓ Remove 1 approved elective	Statement of support
EURUS	✓ Update title and/or description and/or prereq of 1 or more approved elective	Statement of support
Human Rights and Social Justice	✓ Update title and/or description and/or prereq of 1 or more approved elective ✓ Remove 1 approved elective	Emailed support
Indigenous Studies	✓ Remove 1 approved elective	Statement of support
Latin American and Caribbean Studies	✓ Update title and/or description and/or prereq of 1 or more approved elective	Emailed support
Law and Legal Studies	✓ Update title, description and prereq of 1 cross-listed course	Statement of

	(3480) ✓ Remove 2 approved electives	support
Sexualities Studies	✓ Update title and/or description and/or prereq of 1 or more approved elective ✓ Remove 1 approved elective	Emailed support
Social Work	✓ Remove 2 approved electives	No objections raised (email)
Women's and Gender Studies	✓ Update title and/or description and/or prereq of 1 or more approved elective ✓ Remove 1 approved elective	Statement of support

We are pleased to provide further detail on any dimension of this Executive Summary or the modifications proposed.

Augustine Park  
Associate Chair of Department of Sociology and Anthropology

AFR1

## Augustine Park

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**From:** Pius Adesanmi <piusadesanmi@gmail.com>  
**Sent:** Wednesday, May 10, 2017 11:21 AM  
**To:** Augustine Park  
**Subject:** Re: Feedback: Curriculum update

Ok, that works, Augustine.

Cheers

Pius

On Wed, May 10, 2017 at 11:14 AM, Augustine Park <[AugustinePark@cunet.carleton.ca](mailto:AugustinePark@cunet.carleton.ca)> wrote:

Hi Pius –

Yes, exactly: We will retain and continue to teach SOCI 2020 and SOCI 3020, but SOCI 2020 would cease to be the prereq for SOCI 3020.

Thanks,

Augustine.

**From:** Pius Adesanmi [mailto:[piusadesanmi@gmail.com](mailto:piusadesanmi@gmail.com)]  
**Sent:** Tuesday, May 09, 2017 10:25 AM  
**To:** Augustine Park <[AugustinePark@cunet.carleton.ca](mailto:AugustinePark@cunet.carleton.ca)>  
**Subject:** Re: Feedback: Curriculum update

Thank you, Augustine.

Will both SOCI 3020 and SOCI 2020 still be offered with the only change being 2020 will not be a prereq for taking SOCI 3020? If that is the case, it opens it up for more students being able to take 3020 if 2020 is not offered that year.

Best,

Pius

On Mon, May 8, 2017 at 4:53 PM, Augustine Park <[AugustinePark@cunet.carleton.ca](mailto:AugustinePark@cunet.carleton.ca)> wrote:

Dear Pius,

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: Sociology undergraduate curriculum changes affecting our unit

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: Marie-Eve Carrier-Moisan

Title: Associate Professor

Academic unit: Anthropology

Date: July 14, 2017

Notes:

The changes proposed by the Sociology caucus have been discussed by the Anthropology caucus, and approved via email. Our unit has moved in the same direction (standardization of prerequisites at 2000, 3000, 4000 level); although we do not have the same requirements, the changes proposed by Sociology are closer to what is in effect in our unit. Furthermore, we support the harmonization of prerequisite to cross-listed courses.



RGINS  
EURUS

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: {Briefly describe proposal for which support is being sought}

Change to title and description of SOCI 2005 Classical Sociological Theory

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: James E. Casteel

Title: Associate Professor/Undergraduate Supervisor

Academic unit: EURUS

Date: July 10, 2017

Notes:

BGINS  
DIAS/MIG.

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: minor changes to the Sociology undergraduate curriculum that impact four courses in the MDS Specialization in BGINS (SOC11001, SOC11002, SOC13020, SOC13805)

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature:



Name: Daniel McNeil

Title: Associate Professor

Academic unit:

Migration and

Diaspora Studies

Date: 7/25/2017

Notes:

BPAPM

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: {Briefly describe proposal for which support is being sought}

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature:



Name: Barry Wright

Title: Professor, Director of Kroeger College, Associate Dean, Faculty of Public Affairs

Academic unit: K.C.

(BPAPM, BGINS)

Date: 17 July 2017

Notes:

While the removal of social policy courses will reduce range of possible electives for Kroeger College students, it will not directly affect requirements for our undergraduate programs (BPAPM, BGINS).

CANS/INDG.

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: Sociology Curriculum Changes July 2017

I support this change

unconditionally.  I do not support this

change.

I support this change, with the following reservations:

Signature:



Name: Peter Thompson

Title: Director

Academic unit:

School of

Indigenous and

Canadian Studies

Date: July 19, 2017

Notes:

We are happy to approve these changes to Sociology's curriculum.

CHST

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: {Briefly describe proposal for which support is being sought}

Changes to SOLI 1001, 1002, 2000, 3045, 3300

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: ADAM BARROIS

Title: DIRECTOR

Academic unit: IIS

Date: AUGUST 16, 2017

Notes:

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: Curriculum changes to SOCI


The Sociology department proposes changing the descriptions of SOCI 1001 and 1002, making SOCI 2000 a prerequisite for SOCI 2001, and removing SOCI 3400/4420/4430/4701/4702/4703 from the calendar. There will be collaboration between our two units prior to changes to the course names/descriptions for SOCI 2445/2450/3410/3450/4410.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

We are fully in support of these changes, but we may in the future request that our CRCJ students with a concentration in Sociology have the SOCI 2000 prerequisite waived for SOCI 2001.

Signature: 

Name: Evelyn Maeder

Title: Director

Academic unit: Institute of Criminology and Criminal Justice

Date: July 18, 2017

Notes:

DBST, HRSJ, LACS,  
SXST

## Augustine Park

---

**From:** Adam Barrows  
**Sent:** Thursday, May 25, 2017 2:04 PM  
**To:** Augustine Park  
**Cc:** Laura Barrow  
**Subject:** RE: Feedback (1 of 2): Proposed Curriculum Updates

Hi Augustine,

Thanks for your patience as I gathered feedback. IIS is in support of all these proposed changes. In regards to the change to SOCI 2001, we are going to change our requirement in that category of the CHST program to SOCI 2000. Students who then want to go on to take SOCI 2001 as an additional elective can do so.

I am copying our administrator, Laura, so that she has a record of the change to the CHST program for when we enter our Courseleaf changes.

Best,

Adam

---

**From:** Augustine Park  
**Sent:** Monday, May 08, 2017 4:48 PM  
**To:** Adam Barrows <AdamBarrows@CUNET.CARLETON.CA>  
**Subject:** Feedback (1 of 2): Proposed Curriculum Updates

Dear Adam,

I hope this message finds you well.

Over the 2016-2017 academic year, the Sociology programme has been engaged in a curriculum renewal exercise at the undergraduate level. This email is to explain proposed changes that impact IIS programmes, seek your input, invite questions, and, hopefully, gain your support.

Our efforts at curriculum renewal are partly in response to the external reviewers' recommendations from our recently completed CPR. However, the sociology faculty also agreed that it was time to update our undergraduate programmes to reflect developments in the discipline and to reflect the teaching and research strengths of our faculty.

In June, the Undergraduate Curriculum Renewal Committee in Sociology (of which I am the chair) will table a suite of recommendations to the sociology faculty at our summer retreat. Our recommendations will be debated at the retreat, so the improvements we recommend are by no means finalised. Once recommendations are approved by our faculty, I will contact you again to update you on any modifications to the items below. Because of this, I am seeking your unit's *in principle* support of these changes.

The proposed changes that would impact IIS programmes are listed below. I would very much appreciate your feedback and welcome any questions or concerns. If feasible, I would be grateful for your thoughts by Friday 26 May so that your views can inform our discussion at our summer retreat.

Many thanks,

Augustine.

**Child Studies**

	<b>Role in your programme</b>	<b>Proposed change</b>
SOCI 1001: Introduction to Sociology I	Required course	Change calendar description to: An introduction to the discipline of sociology; theory, methods and history; key thinkers, concepts and disciplinary subfields in sociology; and to issues and problems in contemporary society. Analysis will focus on the everyday world of lived experience and social relations. Topics may include class, gender, sexuality, race and racialization, culture, social interaction.
SOCI 1002: Introduction to Sociology II	Required course	Change calendar description to: This course will further explore and expand upon the key thinkers, concepts and disciplinary subfields in sociology. The focus of analysis will shift from the everyday world to social institutions and structural processes. Topics may include globalization, education, media, health, social movements, urbanization.
SOCI 2001	Approved elective to fulfil methods requirement	<p>Two important changes:</p> <ol style="list-style-type: none"> <li>1. Prerequisite: We are introducing a new prereq to SOCI 2001, which will be SOCI 2000. Rather than asking your students to take both SOCI 2000 and 2001, we would like to suggest that CHST use SOCI 2000 rather than SOCI 2001 as an approved methods elective. If you agree to this, SOCI 2000 will be:  Updated title: Foundations in Sociological Inquiry  Updated description: This course introduces students to sociological inquiry through the study of: sociological approaches to knowledge; the relationship of theory to methods; introduction to different methodological traditions, including their epistemological foundations, value and limitations. Students will acquire foundational academic skills.</li> <li>2. Alternatively, CHST could retain SOCI 2001, and our administrator would waive the prereq for CHST students. We would ask that you notify students of the prereq override so they know they are eligible for the waiver as we do not want to discourage students from choosing sociological methods.</li> </ol> <p>SOCI 2001 is also being refined:</p> <p>Change calendar description to: Introduction to theory and practice of qualitative research methods involving human participants. Students will develop foundational skills in research design, research ethics, data analysis approaches and data generation methods. Methods may include: qualitative interviewing, ethnographic methods, oral history, focus groups and observation. Additional topics may include: historical</p>



		development of qualitative methods, debates in qualitative research, and key historical studies.
SOCI 3045	CHST require either SOCI 3045 or SOCI 3300	Change prerequisites to (to standardise prereqs for our courses): “SOCI 1001 and 1002 (or 1003); OR ANTH 1001 <u>or</u> 1002, and third-year standing”
SOCI 3300	CHST require either SOCI 3045 or SOCI 3300	Change prerequisites to (to standardise prereqs for our courses): “SOCI 1001 and 1002 (or 1003); OR ANTH 1001 <u>or</u> 1002, and third-year standing”

### Disability Studies

	Role in your programme	Proposed change
SOCI 2050: Sociology of Health	Approved elective	Change description to: Critical approaches to understanding health, illness and healthcare and how social, cultural, political and economic factors affect our health, our experiences with illness, and our encounters with healthcare systems.

### Human Rights and Social Justice

	Role in your programme	Proposed change
SOCI 3020: Race and Ethnicity	Approved elective	Change prerequisite (to standardise prereqs for our courses): Remove SOCI 2020 as prereq
SOCI 4040: Advanced Studies in Sociology of Gender	Approved elective	Change title to: Feminist Sociology of Intersectionality  Change description to: Theoretical and empirical examination of gender relations and gendered inequality with emphasis on the complex intersection of gender with race, ethnicity, religion, class, sexuality, (dis)ability and other relations of power in feminist scholarship, social justice movements, law and policy.
SOCI 2010: Power and stratification	Approved elective	Change title to: Critical Approaches to Economic Inequality  Change description to: Theoretical and empirical examination of economic inequalities in Canada. Topics may include the experience of economic marginalisation, how economic inequality is reproduced, how economic inequalities intersect with other forces, such as gender and racialized

		<p>inequality, and struggles to transform the economic organisation of society.</p> <p>Change prerequisite to (to standardise prereqs for our courses): "SOC1 1001 and 1002 (or 1003); OR ANTH 1001 <u>or</u> 1002"</p>
SOCI 3010: Power and stratification	Approved elective	<p>Change title to: Power, Oppression and Resistance</p> <p>Change description to: What makes inequalities so persistent? Theoretical and empirical examination of the intersection of social inequalities in Canada and globally, including class, gender, race and ethnicity and age; study of resistance to structures and cultures of inequalities.</p>
SOCI 3430: Studies in Collective Action and Social Movements	Approved elective	<p>Change description to: This course studies the relationship between social movements and social change, combining a survey of historical studies with theoretical perspectives on social movements. Key questions include: what is a social movement? How do sociologists distinguish between social movements and revolutions? What factors influence social movement development? Why do they form in some circumstances but not others? What do they look like? Why do some succeed, but others fail? How do we know?</p>
SOCI 4010: Advanced Studies in Power and Stratification	Approved elective	Remove from calendar

### Sexuality Studies

	<b>Role in your programme</b>	<b>Proposed change</b>
SOCI 2043: Sociology of the Family	Approved elective	<p>Proposed Title: The Family in Society</p> <p>Proposed Description: How can we understand the family as a part of society? How has family changed over history, and what are the diverse realities of families today? This course examines different family forms, relations and dynamics with emphasis on the relationship between family and bigger social forces, such as gender, immigration or class.</p>
SOCI 3420: Gender and Criminal Justice	Approved elective	<p>Change title to: Feminist Criminology</p> <p>Change description to: This course examines the relationship between gender and crime. Drawing on feminist sociological and</p>

		<p>criminological scholarship, students will critically engage with the intersections between gender, race, class and sexuality and analyse the way that these affect the treatment of women inside and outside the criminal justice system. Particular attention will be paid to how gender affects patterns of offending, victimization, and imprisonment.</p> <p>Prerequisite (to standardise prereqs for our courses): remove SOCI 2450</p>
SOCI 3780: Studies in Power and Everyday Life	Approved elective	Remove from calendar
SOCI 4040: Advanced Studies in Sociology of Gender	Approved elective	<p>Change title to: Feminist Sociology of Intersectionality</p> <p>Change description to: Theoretical and empirical examination of gender relations and gendered inequality with emphasis on the complex intersection of gender with race, ethnicity, religion, class, sexuality, (dis)ability and other relations of power in feminist scholarship, social justice movements, law and policy.</p>

### Latin America and Caribbean Studies

	<b>Role in your programme</b>	<b>Proposed change</b>
SOCI 3020: Race and Ethnicity	Approved elective	Change prerequisite (to standardise prereqs for our courses): Remove SOCI 2020 as prereq

ENST

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: SOCI calendar changes impacting our ENST Approved Electives list, 2018-19

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature:  Digitally signed by Scott Mitchell  
Date: 2017.07.19 09:21:36 -04'00'

Name: Scott Mitchell

Title: Chair

Academic unit: Geography and Environmental Studies

Date: 19 Jul 2017

Notes:

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: SOCI 2005 – New title and course description

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature:



Name:

Achim Hurrelmann

Title:

Associate Professor and Director

Academic unit:

EURUS

Date:

July 10, 2017

Notes:

LAW5

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: Removal of SOCI 4701 and 4703; new title/description for SOCI 3480

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: Ron Saunders

Title: Chair

Academic unit: Law & Legal Studies

Date: 2017.07.10

Notes:

SOWK

## Augustine Park

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**From:** Gerald deMontigny <Gerald.deMontigny@carleton.ca>  
**Sent:** Saturday, May 27, 2017 12:38 PM  
**To:** Augustine Park  
**Subject:** Re: Feedback: Curriculum updates

Hello Augustine

Apologies for my late response. I had seen your initial email though was unsure just how to respond. I do not have data on the number of social work students, if any, who took the course, or when the course was last offered. This summer we are offering a number of courses, SOWK 1000 Intro to social work, 2201 Working with Children and youth, 2501 Research Methods, and 2502 Statistics, as well as a 4209 Special topics on mental health. Am I correct to assume that the course you are deleting was offered as part of the joint summer institute with law, sociology and social work? I recall that a few years ago Law withdrew its commitment, and we too ceased offering courses as part of that program. So my first assessment is that this program change in sociology will not adversely affect our students, and hence we have no reason to oppose its adoption by Sociology.

Unfortunately I am off to the Congress in Toronto on Sunday, but I will be checking my emails regularly.

Yours,  
Gerald

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**From:** Augustine Park <Augustine.Park@carleton.ca>  
**Sent:** Saturday, May 27, 2017 12:19 PM  
**To:** gerald.demontigny@carleton.ca  
**Subject:** Feedback: Curriculum updates

Dear Gerald,

Just a follow-up on my earlier message.

I am preparing the final package on curriculum renewal in advance of Sociology's retreat in June, and am writing to ask if you could please provide your unit's perspective on the change that impacts you. Would 1 June be feasible?

I'd be happy to speak with you if you have any questions or concerns.

Many thanks

Augustine.

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**From:** Augustine Park  
**Sent:** Monday, May 08, 2017 5:05 PM  
**To:** 'gerald.demontigny@carleton.ca' <gerald.demontigny@carleton.ca>  
**Subject:** Feedback: Curriculum updates



Dear Gerald,

I hope this message finds you well.

Over the 2016-2017 academic year, the Sociology programme has been engaged in a curriculum renewal exercise at the undergraduate level. This email is to explain the proposed change that impacts SOWK, seek your input, invite questions, and, hopefully, gain your support.

Note: There is only one change we are recommending that impacts SOWK.

Our efforts at curriculum renewal are partly in response to the external reviewers' recommendations from our recently completed CPR. However, the sociology faculty also agreed that it was time to update our undergraduate programmes to reflect developments in the discipline and to reflect the teaching and research strengths of our faculty.

In June, the Undergraduate Curriculum Renewal Committee in Sociology (of which I am the chair) will table a suite of recommendations to the sociology faculty at our summer retreat. Our recommendations will be debated at the retreat, so the improvements we recommend are by no means finalised. Once recommendations are approved by our faculty, I will contact you again to update you if there are any modifications that impact your programme. Because of this, I am seeking *in principle* support of this change.

I would very much appreciate your feedback and welcome any questions or concerns. If feasible, I would be grateful for your thoughts by Friday 26 May so that your views can inform our discussion at our summer retreat.

Many thanks,

Augustine.

	<b>Role in your programme</b>	<b>Proposed change</b>
SOCI 4701/2/3: Selected Topics in Criminal Justice and Social Policy	Part of summer programme	Remove from calendar



WGST

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: {Briefly describe proposal for which support is being sought}

The Pauline Jewitt Institute of Women's and Gender studies supports the calendar changes requested by the Department of Sociology/Anthropology. These changes include:

- A new description of the content of SOCI 2043: Sociology of the Family
- A new description of the content of SOCI 4093: Women in Contemporary Middle East Societies
- A new title for SOCI 4040 to "Feminist Sociology of Intersectionality"
- Deletion of SOCI 4420

I support this change unconditionally.

Signature: *Karen Markin*

Name: KAREN MARKIN

Title: INTERIM DIRECTOR

Academic unit: PAULINE JEWITT INSTITUTE OF WOMEN'S &  
GENDER STUDIES

Date: July 18/17.

Notes:

# Program Change Request

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Date Submitted: 11/23/17 9:29 am

Viewing: **HBA-50 : Sociology B.A. Honours**

Last approved: 01/13/16 4:55 pm

Last edit: 11/23/17 9:29 am

Last modified by: sandrabauer

Changes proposed by: sandrabauer

## In Workflow

1. SOAN ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. PRE CalEditor
11. CalEditor

## Approval Path

1. 08/13/17 10:51 am  
Aaron Doyle  
(aarondoyle): Approved  
for SOAN ChairDir UG
2. 10/30/17 2:35 pm  
Richard Mann  
(richardmann): Approved  
for AS FCC
3. 11/20/17 10:55 am  
Richard Mann  
(richardmann): Approved  
for AS FBoard
4. 11/23/17 9:28 am  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
5. 11/23/17 5:11 pm  
Aaron Doyle  
(aarondoyle): Approved  
for SOAN ChairDir UG
6. 11/28/17 11:39 am  
Richard Mann  
(richardmann): Approved  
for AS Dean
7. 11/28/17 11:42 am  
Richard Mann  
(richardmann): Approved  
for AS FCC
8. 11/28/17 11:44 am  
Richard Mann  
(richardmann): Approved

for AS FBoard

**History**

1. Mar 19, 2014 by sandra
2. Jan 13, 2016 by marlenebrancato

Calendar Pages Using this Program [Sociology](#)

Effective Date	2018-19
Workflow	<b>majormod</b> <del>minormod</del>
Program Code	HBA-50
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Sociology and Anthropology
Degree	Bachelor of Arts Honours
Title	Sociology B.A. Honours

**Program Requirements****Sociology****B.A. Honours (20.0 credits)**

A. Credits Included in the Major CGPA (9.0 credits)

<b>1. 1.0 credit from:</b>		1.0
<a href="#">SOCI 1001</a> [0.5]	Introduction to Sociology I	
& <a href="#">SOCI 1002</a> [0.5]	Introduction to Sociology II	
<a href="#">SOCI 1003</a> [1.0]	Introduction to Sociological Perspectives	
<b>2. 0.5 credit in:</b>		0.5
<a href="#">SOCI 2000</a> [0.5]	Foundations of Sociological Inquiry	
<b>3. 0.5 credit from:</b>		0.5
<a href="#">SOCI 2001</a> [0.5]	Introduction to Qualitative Research Methods	
<a href="#">SOCI 3000</a> [0.5]	Descriptive Statistics in Social Research	
<b>4. 0.5 credit from:</b>		0.5
<a href="#">SOCI 3002</a> [0.5]	Inferential Statistics in Social Research	
<a href="#">SOCI 3004</a> [0.5]	Qualitative Research: Approaches and Strategies	

<del>5. 2.0 credits in:</del>	<del>2.0</del>
5. 1.5 credits in:	1.5
<u>SOCI 2005</u> [1.0]                      Histories of Sociological Thought	
<u>SOCI 3005</u> [0.0] <u>Course SOCI 3005 Not Found</u>	
<del>6. 2.0 credits in SOCI and/or ANTH at the 4000 level</del>	<del>2.0</del>
<u>SOCI 3006</u> [0.0] <u>Social Theory</u>	
6. 1.5 credits in SOCI at the 4000 level, to include either <u>SOCI 4700</u> [0.5] or <u>SOCI 4900</u> [1.0]	1.5
7. 1.0 credit in SOCI and/or ANTH at the 4000 level	1.0
8. 1.0 credit in SOCI at the 2000 level or above	1.0
9. 1.5 credits in SOCI and/or ANTH at the 2000 level or above	1.5
B. Credits Not Included in the Major CGPA (11.0 credits)	
10. 0.5 credit in:	0.5
<u>ANTH 1001</u> [0.5]                      Introduction to Anthropology	
11. 8.0 credits not in SOCI	8.0
<del>10. 2.5 credits in free electives</del>	<del>2.5</del>
12. 2.5 credits in free electives	2.5
Total Credits	20.0

~~Honours (20.0 credits) Note : for Item 4 above, registration in SOCI 4900 [1.0] Honours Thesis requires fourth year standing and a CGPA of 10.0 or higher.~~

## New Resources

## No New Resources

### Summary

1. Change course names to match course changes.
  2. section 5 - change requirements to 1.5; remove 3005 (no longer exists), add SOCI 3006 [0.5] credit.
  3. section 6 - change credit requirement to 1.5 in SOCI at the 4000 level to include either SOCI 4700 or SOCI 4900.
  4. section 7 - divide into 3 sections as follows:
    7. 1.0 credit in SOCI and/or ANTH at the 4000 level.
    8. 1.0 credit in SOCI at the 2000 level or above.
    9. 1.5 credits in SOCI and/or ANTH at the 2000 level or above.
- Changed section 8 to 10; 9 to 11 and 10 to 12 to follow sequence.

### Rationale for change

1. To match course changes submitted.
2. Reduce theory by 0.5. See rationale below.
3. Section 6. Change credit requirements from 2.0 to 1.5 at the 4000 level to include either 4700 or 4900 (to separate 4000 level requirement into 6 & 7 and include .5 from reduction above). Rationale for change from 2.0 to 1.5: 1. The Committee recommends the adoption of a mandatory 0.5 credit capstone requirement for BA Honours students who are not taking the Thesis option. Reducing theory requirements by 0.5 credits allows us to introduce a required capstone at 0.5 credits without increasing overall degree requirements. At the same time, the capstone requirement would involve engaging with theory at a more advanced level. 2. Our current theory requirements exceed the requirements of similar sociology programmes. Reducing required credits brings our Honours programme closer to requirements in other sociology programmes, which are typically 1.0 credits in theory. 3. Our current theory requirements exceed comparable requirements of cognate programmes at Carleton. Reducing theory requirements may improve recruitment and retention within the pool of students who stay at Carleton. 4. Reducing theory requirements to 1.5 credits brings our theory requirements in line with our 1.5 credit methods requirement, producing balanced theory and methods training rather than privileging theoretical over methodological training. 5. Students often delay fulfilment of theory requirements. Reducing and reframing the theory courses may

encourage students to take theory courses in a more timely fashion, and thus ensure better training for upper level courses. 6. However, we do not recommend reducing to 1.0 credits because theoretical strength is a hallmark of our programme. Requiring 1.5 credits in theory training still makes our programme theoretically richer than comparable programmes. Audit change! New section 7. Increase 4000 level requirement by 0.5 and separate from 6.0 Rationale: increase by .5 to include reduction from 3006 above (from 2.0 to 2.5). Separate 4000 level requirements: 1.5 in SOCI to include 4700 or 4900 (above) and 1.0 in SOCI or ANTH Rationale: for clarification. Requirements of 4700 or 4900. Rationale: All BA Honours students will be required to complete a fourth year capstone either in the form of an Honours Thesis OR through taking a designated capstone course. SOCI 4900 - Restricted to students with a CGPA of 9.0 or higher, or students with special permission Thesis students will not be permitted to take the capstone. The 1.0 thesis credits will be included in their existing 4000- level requirements SOCI 4700 - Required course for all Honours students except thesis students. 0.5 credits will come out of reducing 3005 to 0.5 credits so there is no net impact on degree requirements. Separate 2000 level requirements: 1.0 in SOCI and 1.5 in SOCI or ANTH - Rationale: For clarification with 1.0 in SOCI and 1.5 in either SOCI or ANTH - Capstone "senior seminar" focused on developing a literature-based project, building theoretical and analytic skills - "Transferable" skills including reading, writing, analytic and oral communication skills. Select weeks will bring in speakers on career preparation (incl. applying to further educational programmes) Capstone experience: 1. All BA Honours students must take either the Honours Thesis or the Capstone Seminar, but may not take both. BA Combined Honours students may elect to take the Thesis or Capstone, but are not required to do either. 2. Reviving the Honours Thesis option will cultivate stronger scholarly skills among strong students, and serve as a recruiting grounds for the MA programme. 3. There is a broad consensus that fourth year students should have a capstone experience that brings together their scholarly skills even when they do not qualify for an honours thesis, but that transforming all fourth year seminars into "capstones" is not realistic. Point 7 (now point 8 & 9 above) Separate 2000 level requirements: 1.0 in SOCI and 1.5 in SOCI or ANTH Rationale: For clarification and guarantee minimum number of sociology courses. Point 11 Remove 'or ANTH' Rationale: Housekeeping. Remove final note about Honours Research Essay. Rationale: Housekeeping. Thesis registration requirements described in program and course.

Transition/Implementation To be implemented on new admissions only. Grandfathering may be required.

Program reviewer **sandrabauer (11/23/17 9:28 am)**: Changed to major  
 comments **sandrabauer (11/23/17 9:28 am)**: Rollback: Changed to major - resubmit into workflow

Key: 768

# Program Change Request

Date Submitted: 11/23/17 9:29 am

Viewing: **HBA-50+ : Sociology B.A. Combined Honours**

Last approved: 06/05/17 1:36 pm

Last edit: 11/23/17 9:29 am

Last modified by: sandrabauer

Changes proposed by: sandrabauer

## In Workflow

1. SOAN ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. PRE CalEditor
11. CalEditor

## Approval Path

1. 08/13/17 10:52 am  
Aaron Doyle  
(aarondoyle): Approved  
for SOAN ChairDir UG
2. 10/30/17 2:34 pm  
Richard Mann  
(richardmann): Approved  
for AS FCC
3. 11/20/17 10:55 am  
Richard Mann  
(richardmann): Approved  
for AS FBoard
4. 11/23/17 9:28 am  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
5. 11/23/17 5:11 pm  
Aaron Doyle  
(aarondoyle): Approved  
for SOAN ChairDir UG
6. 11/28/17 11:39 am  
Richard Mann  
(richardmann): Approved  
for AS Dean
7. 11/28/17 11:42 am  
Richard Mann  
(richardmann): Approved  
for AS FCC
8. 11/28/17 11:44 am  
Richard Mann  
(richardmann): Approved

for AS FBoard

## History

1. Mar 19, 2014 by sandra
2. Jan 13, 2016 by marlenebrancato
3. Jun 5, 2017 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program [Sociology](#)

Effective Date	2018-19
Workflow	<b>majormod</b> <del>minormed</del>
Program Code	HBA-50+
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Sociology and Anthropology
Degree	Bachelor of Arts Honours
Title	Sociology B.A. Combined Honours

## Program Requirements

### Sociology

#### B.A. Combined Honours (20.0 credits)

A. Credits Included in the Sociology Major CGPA (7.0 credits)

<b>1. 1.0 credit from:</b>		1.0
<a href="#">SOCI 1001</a> [0.5]	Introduction to Sociology I	
& <a href="#">SOCI 1002</a> [0.5]	Introduction to Sociology II	
<a href="#">SOCI 1003</a> [1.0]	Introduction to Sociological Perspectives	
<b>2. 0.5 credit in:</b>		0.5
<a href="#">SOCI 2000</a> [0.5]	Foundations of Sociological Inquiry	
<b>3. 0.5 credit from:</b>		0.5
<a href="#">SOCI 2001</a> [0.5]	Introduction to Qualitative Research Methods	
<a href="#">SOCI 3000</a> [0.5]	Descriptive Statistics in Social Research	
<b>4. <del>0.5 credit from:</del></b>		<del>0.5</del>

~~SOCI 3002 [0.5]~~~~Inferential Statistics in Social Research~~~~SOCI 3004 [0.5]~~~~Qualitative Research: Approaches and Strategies~~

<b>4. 1.0 credit in:</b>		1.0
<u>SOCI 2005 [1.0]</u>	Histories of Sociological Thought	
<del>6. 2.0 credits in SOCI and/or ANTH at the 4000 level</del>		<del>2.0</del>
<del>7 1.5 credit in SOCI and/or ANTH at the 2000-level or above</del>		<del>1.5</del>
<b>5. 1.0 credit in SOCI at the 4000 level</b>		<b>1.0</b>
<b>6. 1.0 credit in SOCI and/or ANTH at the 4000 level</b>		<b>1.0</b>
<b>7. 1.0 credit in SOCI at the 2000 level or above</b>		<b>1.0</b>
<b>8. 1.0 credit in SOCI and/or ANTH at the 2000 level or above</b>		<b>1.0</b>
<b>B. Additional Requirements (13.0 credits):</b>		<b>13.0</b>
<b>9. The requirements for the other discipline must be satisfied</b>		
<b>10. Sufficient credits in free electives to make 20.0 credits for the degree</b>		
Total Credits		20.0

New Resources

No New Resources

Summary

Change course titles per course change submission.  
 Reduce 0.5 credit methods.  
 Increase 0.5 credit electives.  
 Separate 4000 and 2000 level electives.

Rationale for change

Audit Change! Remove section 4. The reduction of the methods requirement to 1.0 credits (2000 + 0.5 in qual or quant) results in removing section 4. Rationale: SOCI 3000 is a prereq for 3002 and SOCI 2001 is prereq for 3004. Reducing the requirement to .5 elective means SOCI 2001 or 3000 are the only logical choices. 1. Reduction of credit rationale: Reducing the methods requirement brings the methods requirement in line with the theory requirement, i.e., 1.0 credits in methods and 1.0 credits in theory. Change title of 2005 Rationale: Survey format - Covers classical and contemporary - Organise delivery through traditions - Theory instructors to agree on traditions and "outcomes" in terms of capacity to do theory and think theoretically. Moreover, delivering 2005 through traditions ensures that BA General and BA Combined Honours students get exposure to contemporary theory, as well as classical theory. They currently take only classical. There is no reduction in theory requirements for BA General students or Combined Honours students. Point 6 (not 6 & 7) Separate 4000 level requirements and update wording to include minimum of 1.0 in SOCI Rationale: Clarification of requirements and guarantee minimum of 1.0 in SOCI at the 4000 level. Audit change! Point 7 (now point 8 & 9 above) Increase 2000 options from 1.5 to 2.0 to make up for reduction in methods above. Separate 2000 level requirements to 1.0 in SOCI and 1.0 in SOCI or ANTH. Rationale: The outstanding 0.5 credits will be shifted to the disciplinary electives at the 2000-level or higher, which also corrects the current imbalance where Combined Honours students take more 4000-level courses than 2000/3000-level courses as electives. Clarification of requirements and to guarantee 1.0 in SOCI at the 2000 level or above.

Transition/Implementation

To be implemented on admission. Grandfathering may be required.

Program reviewer comments

**sandrabauer (11/23/17 9:27 am):** Changed to major  
**sandrabauer (11/23/17 9:28 am):** Rollback: Changed to major - resubmit into workflow

Key: 769



# Course Change Request

## New Course Proposal

Date Submitted: 11/15/17 8:41 am

Viewing: **SOCI 4700 : Honours Capstone Seminar**

Last edit: 11/15/17 8:41 am

Changes proposed by: **paulawhissell**

Programs referencing  
this course [Sociology B.A. Honours](#)

### In Workflow

1. SOAN ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. Banner

### Approval Path

1. 08/13/17 10:53 am  
Aaron Doyle  
(aarondoyle): Approved  
for SOAN ChairDir UG
2. 10/30/17 2:33 pm  
Richard Mann  
(richardmann): Approved  
for AS FCC
3. 11/14/17 4:38 pm  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
4. 11/15/17 9:08 am  
Aaron Doyle  
(aarondoyle): Approved  
for SOAN ChairDir UG
5. 11/16/17 3:20 pm  
Richard Mann  
(richardmann): Approved  
for AS Dean
6. 11/20/17 9:15 am  
Richard Mann  
(richardmann): Approved  
for AS FCC
7. 11/28/17 11:40 am  
Richard Mann  
(richardmann): Approved  
for AS FBoard

Effective Date 2018-19

Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	SOCI
Course Number	4700
Title	Honours Capstone Seminar
Title (short)	Honours Capstone Seminar
<hr/>	
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Sociology and Anthropology
Credit Value	0.50
Course Description	Students carry out a small-scale research project to hone transferable skills acquired over the course of the degree programme.
Prerequisite(s)	Fourth-year standing.
Class Format	Seminar three hours a week.
Precluded Courses	
Also listed as	
Piggybacked Courses	
<hr/>	
Grade Mode	Standard Letter Grade
Schedule Type	Seminar
Unpaid Placment	No
Summary	New course.
Rationale for new course	Required course for all Honours students except thesis students. To introduce a capstone experience for all students in the programme who are not doing the thesis option. Standardized prereqs.
Course reviewer comments	<b>sandrabauer (11/14/17 4:37 pm)</b> : Capstone course, therefore this constitutes a major modification. <b>sandrabauer (11/14/17 4:38 pm)</b> : Rollback: Capstone course. Workflow changed to major, to be re-submitted into workflow.

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 12/12/17 3:45 pm

Viewing: **SOCI 4820 : Field Placement:  
Research and Analysis**

Last approved: 06/23/17 3:06 am

Last edit: 01/11/18 12:24 pm

Changes proposed by: sandrabauer

### In Workflow

1. **SOAN ChairDir UG**
2. **AS Dean**
3. **AS FCC**
4. **AS FBoard**
5. **CUCQA**
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. Banner

### Approval Path

1. 07/24/17 3:37 pm  
Aaron Doyle  
(aarondoyle): Approved  
for SOAN ChairDir UG
2. 10/30/17 3:16 pm  
Richard Mann  
(richardmann): Approved  
for AS FCC
3. 11/20/17 10:54 am  
Richard Mann  
(richardmann): Approved  
for AS FBoard
4. 12/12/17 9:22 am  
Sandra Bauer  
(sandrabauer): Approved  
for PRE SCCASP
5. 12/12/17 3:45 pm  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
6. 12/12/17 3:46 pm  
Sandra Bauer  
(sandrabauer): Approved  
for SOAN ChairDir UG
7. 12/12/17 3:47 pm  
Sandra Bauer  
(sandrabauer): Approved  
for AS Dean

- 8. 12/12/17 3:48 pm  
Sandra Bauer  
(sandrabauer): Approved  
for AS FCC
- 9. 12/12/17 3:49 pm  
Sandra Bauer  
(sandrabauer): Approved  
for AS FBoard

## History

- 1. Jun 23, 2017 by Anshul  
Singh (anshulsingh)

Effective Date	2018-19
Workflow	<b>majormod</b> <del>minormod</del>
Level	Undergraduate
Course Code	SOCI
Course Number	4820
Title	Field Placement: Research and Analysis
Title (short)	Field Placement: Research &

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Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Sociology and Anthropology
Credit Value	0.50
Course Description	Students participate in a supervised research placement with a government agency, community organization or faculty member. A written summary of the student's research activities is graded.
Prerequisite(s)	SOCI 3003 and fourth-year standing and permission of the Department.
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	

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Grade Mode	Standard Letter Grade
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Schedule Type            Field Placement

Unpaid Placment        Yes

Summary                 Deactivate SOCI 4820.

Rationale for  
deactivation            **Housekeeping. There are a large number of courses that have not been taught in 5 or more years. The Committee recommends removing a series of these courses, while retaining other courses to be cycled into a plan to ensure greater breadth in our offerings. The unit has confirmed other courses are available to fulfill the experiential learning component.**

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Course reviewer  
comments                **sandrabauer (12/12/17 3:45 pm):** Rollback: Change to majormod

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Key: 7308  
Not an admin

2018-19 Curricular Change Proposals

Code	Title	Status	Summary (summary)
<a href="#">SOC1 1001</a>	<a href="#">SOC1 1001: Introduction to Sociology I</a>	Edited	1. Modify description of SOC1 1001.2. Edit class delivery.3. Remove SOC1 1000 from preclusion.
<a href="#">SOC1 1002</a>	<a href="#">SOC1 1002: Introduction to Sociology II</a>	Edited	1. Modify course description. 2. Edit course delivery.3. Remove SOC1 1000 from preclusion.
<a href="#">SOC1 1003</a>	<a href="#">SOC1 1003: Introduction to Sociological Perspectives</a>	Edited	1. Modify description.2. Edit class format description.
<a href="#">SOC1 1005</a>	<a href="#">SOC1 1005: Sociology for Bachelor of Commerce Students</a>	Edited	Standardized wording for class format.
<a href="#">SOC1 2000</a>	<a href="#">SOC1 2000: Foundations of Sociological Inquiry</a>	Edited	1. Change title and description.2. Modify prereq.3. Edit class format wording.
<a href="#">SOC1 2001</a>	<a href="#">SOC1 2001: Introduction to Qualitative Research Methods</a>	Edited	1. Modify description.2. Modify prereq.3. Edit class deliver format.
<a href="#">SOC1 2005</a>	<a href="#">SOC1 2005: Histories of Sociological Thought</a>	Edited	1. Modify title and course description.2. Modify prereq.3. Change class delivery format wording.
<a href="#">SOC1 2010</a>	<a href="#">SOC1 2010: Critical Approaches to Economic Inequality</a>	Edited	1. New title and description.2. Modify prereq.3. Standardize wording for class format.
<a href="#">SOC1 2020</a>	<a href="#">SOC1 2020: Race and Ethnicity</a>	Edited	1. Edit prereq.2. Edit class format wording.
<a href="#">SOC1 2030</a>	<a href="#">SOC1 2030: Work, Industry and Occupations</a>	Edited	1. Modify prereq.2. Edit class format.
<a href="#">SOC1 2035</a>	<a href="#">SOC1 2035: Technology, Culture and Society</a>	Edited	1. Modify prereq.2. Edit class delivery format.
<a href="#">SOC1 2040</a>	<a href="#">SOC1 2040: Food, Culture and Society</a>	Edited	1. Modify prereqs.2. Edit class format wording.

2018-19 Curricular Change Proposals

<a href="#">SOC 2043</a>	<a href="#">SOC 2043: Sociology of the Family</a>	Edited	1. New description.2. Modify prereqs.3. Edit class delivery format wording.
<a href="#">SOC 2045</a>	<a href="#">SOC 2045: Gender and Society</a>	Edited	1. Modify prereqs.2. Edit class delivery format wording.
<a href="#">SOC 2050</a>	<a href="#">SOC 2050: Sociology of Health</a>	Edited	1. New course description.2. Modify prereq.3. Modify class delivery format.
<a href="#">SOC 2060</a>	<a href="#">SOC 2060: Girlhood in Contemporary Contexts: Anthropological and Sociological Perspectives</a>	Added	Proposed new course - Girlhood in Contemporary Contexts
<a href="#">SOC 2150</a>	<a href="#">SOC 2150: Social Psychology</a>	Edited	1. Modify description.2. Modify prereq.3. Modify class delivery wording.
<a href="#">SOC 2160</a>	<a href="#">SOC 2160: War and Society</a>	Edited	1. Modify prereqs.2. Modify class format wording.
<a href="#">SOC 2170</a>	<a href="#">SOC 2170: Foundations in Social Justice</a>	Edited	1. Modify prereqs.2. Modify class delivery format wording.
<a href="#">SOC 2200</a>	<a href="#">SOC 2200: Canadian Society</a>	Deleted	Deactivate/delete SOC 2200
<a href="#">SOC 2445</a>	<a href="#">SOC 2445: Sociology of Deviance</a>	Edited	1. Modify prereqs.2. Modify course delivery format wording.
<a href="#">SOC 2450</a>	<a href="#">SOC 2450: Criminology</a>	Edited	1. Modify prereqs.2. Modify class delivery format wording.
<a href="#">SOC 2702</a>	<a href="#">SOC 2702: Power and Social Change</a>	Edited	Modify prereqs.Standardized wording for class format.
<a href="#">SOC 2705</a>	<a href="#">SOC 2705: Popular Culture in the Digital Age</a>	Edited	Modify prereqs.
<a href="#">SOC 2810</a>	<a href="#">SOC 2810: Selected Topics in Sociology</a>	Edited	Modify prereqs.

2018-19 Curricular Change Proposals

<a href="#">SOC 2820</a>	<a href="#">SOC 2820: Selected Topics in Sociology</a>	Edited	Modify prereqs.Modify class delivery.
<a href="#">SOC 3000</a>	<a href="#">SOC 3000: Descriptive Statistics in Social Research</a>	Edited	1. Change title and description.2. Modify prereqs.3. Modify course deliver format wording.
<a href="#">SOC 3002</a>	<a href="#">SOC 3002: Inferential Statistics in Social Research</a>	Edited	1. Change title and description.2. Modify course delivery format wording.
<a href="#">SOC 3004</a>	<a href="#">SOC 3004: Qualitative Research: Approaches and Strategies</a>	Edited	Modify course description.Add course delivery.
<a href="#">SOC 3005</a>	<a href="#">SOC 3005: Contemporary Sociological Theory</a>	Deleted	Deactivate SOC 3005.
<a href="#">SOC 3006</a>	<a href="#">SOC 3006: Social Theory</a>	Added	NEW COURSE 3006 to replace 3005 (renumbered course). Change credit value to .5, change title, change description, add precludes SOC 3005.
<a href="#">SOC 3010</a>	<a href="#">SOC 3010: Power, Oppression and Resistance</a>	Edited	1. New title and description.2. Modify prereqs.3. Modify class delivery format wording.
<a href="#">SOC 3019</a>	<a href="#">SOC 3019: Sociology of International Migration</a>	Edited	Modify prereqs.Modify class delivery.
<a href="#">SOC 3020</a>	<a href="#">SOC 3020: Studies in Race and Ethnicity</a>	Edited	Modify prereqs.Standardize wording for class format.
<a href="#">SOC 3027</a>	<a href="#">SOC 3027: Globalization and Human Rights</a>	Edited	Modify prereqs.Standardize wording for class format.
<a href="#">SOC 3030</a>	<a href="#">SOC 3030: Studies in Work, Industry and Occupations: Authority and Expertise</a>	Edited	Modify prereqs.Standardize wording for class format.



2018-19 Curricular Change Proposals

<a href="#">SOCI 3035</a>	<a href="#">SOCI 3035: Science, Culture and Society: Social Studies of Science</a>	Edited	Modify prereqs.
<a href="#">SOCI 3038</a>	<a href="#">SOCI 3038: Studies in Urban Sociology</a>	Edited	Modify prereqs.
<a href="#">SOCI 3040</a>	<a href="#">SOCI 3040: Studies in the Sociology of Gender</a>	Edited	Standardize prereqs.
<a href="#">SOCI 3044</a>	<a href="#">SOCI 3044: Sociology of Sex and Sexuality</a>	Edited	Modify prereqs.Modify delivery format wording.Modify description.
<a href="#">SOCI 3045</a>	<a href="#">SOCI 3045: Children and Childhood in a Globalized World</a>	Edited	Modify prereqs.
<a href="#">SOCI 3050</a>	<a href="#">SOCI 3050: Studies in the Sociology of Health</a>	Edited	Modify prereqs.
<a href="#">SOCI 3055</a>	<a href="#">SOCI 3055: Studies in Addictions</a>	Edited	Modify prereqs.
<a href="#">SOCI 3056</a>	<a href="#">SOCI 3056: Women and Health</a>	Edited	Modify prereqs.
<a href="#">SOCI 3100</a>	<a href="#">SOCI 3100: Situation, Sense and Sociation</a>	Deleted	Deactivate SOCI 3100.
<a href="#">SOCI 3160</a>	<a href="#">SOCI 3160: Political Violence</a>	Edited	1. Modify prereqs.2. Modify course delivery format wording.
<a href="#">SOCI 3170</a>	<a href="#">SOCI 3170: Social Justice in Action</a>	Edited	Modify prereqs.Modify class delivery.
<a href="#">SOCI 3210</a>	<a href="#">SOCI 3210: Selected Topics in Sociology</a>	Edited	Modify prereqs.
<a href="#">SOCI 3220</a>	<a href="#">SOCI 3220: Selected Topics in Sociology</a>	Edited	Modify prereqs.
<a href="#">SOCI 3300</a>	<a href="#">SOCI 3300: Studies in the Sociology of Education</a>	Edited	Modify prereqs.
<a href="#">SOCI 3400</a>	<a href="#">SOCI 3400: Studies in Criminal Justice Policy</a>	Deleted	Deactivate SOCI 3400.
<a href="#">SOCI 3410</a>	<a href="#">SOCI 3410: Studies in Criminal Justice</a>	Edited	Modify prereqs.

2018-19 Curricular Change Proposals

<a href="#">SO CI 3420</a>	<a href="#">SO CI 3420: Studies in Gender and Criminal Justice</a>	Edited	Modify prereqs.
<a href="#">SO CI 3430</a>	<a href="#">SO CI 3430: Studies in Collective Action and Social Movements</a>	Edited	1. Modify description.2. Modify prereqs.
<a href="#">SO CI 3450</a>	<a href="#">SO CI 3450: Studies in Law Enforcement</a>	Edited	Modify prereqs.
<a href="#">SO CI 3480</a>	<a href="#">SO CI 3480: Law and Social Regulation</a>	Edited	1. Modify title and description.2. Modify prereqs.
<a href="#">SO CI 3570</a>	<a href="#">SO CI 3570: Studies in Art, Culture and Society</a>	Edited	1. Modify description.2. Modify prereqs.
<a href="#">SO CI 3710</a>	<a href="#">SO CI 3710: Introduction to Cultural Studies</a>	Edited	Modify prereqs.
<a href="#">SO CI 3780</a>	<a href="#">SO CI 3780: Studies in Power and Everyday Life</a>	Deleted	Deactivate SO CI 3780
<a href="#">SO CI 3805</a>	<a href="#">SO CI 3805: Studies in Population</a>	Edited	Modify description.Modify prereqs.
<a href="#">SO CI 3810</a>	<a href="#">SO CI 3810: Studies in Social Policy</a>	Deleted	Deactivate SO CI 3810
<a href="#">SO CI 4002</a>	<a href="#">SO CI 4002: Advanced Studies in Sociological Theory</a>	Edited	Modify prereqs.
<a href="#">SO CI 4003</a>	<a href="#">SO CI 4003: Advanced Studies in Qualitative Research</a>	Edited	1. Modify prereq.
<a href="#">SO CI 4008</a>	<a href="#">SO CI 4008: Contemporary Issues in Sociology</a>	Deleted	Deactivate SO CI 4008.
<a href="#">SO CI 4009</a>	<a href="#">SO CI 4009: Advanced Studies in Quantitative Research</a>	Edited	Update prereqs.Modify course delivery.
<a href="#">SO CI 4010</a>	<a href="#">SO CI 4010: Advanced Studies in Power and Stratification</a>	Deleted	Deactivate SO CI 4010.
<a href="#">SO CI 4030</a>	<a href="#">SO CI 4030: Advanced Studies in Work, Industry and Occupations</a>	Deleted	Deactivate SO CI 4030.

2018-19 Curricular Change Proposals

<a href="#">SOC 4036</a>	<a href="#">SOC 4036: Science and Technology Studies: Selected Topics</a>	Deleted	Deactivate SOC 4036.
<a href="#">SOC 4038</a>	<a href="#">SOC 4038: Advanced Studies in Urban Cultures</a>	Deleted	Deactivate SOC 4038.
<a href="#">SOC 4039</a>	<a href="#">SOC 4039: Women in Contemporary Middle East Societies</a>	Edited	1. Modify prereqs.2. Modify course description.
<a href="#">SOC 4040</a>	<a href="#">SOC 4040: Feminist Sociology of Intersectionality</a>	Edited	Modify title and description.Modify prereqs.
<a href="#">SOC 4043</a>	<a href="#">SOC 4043: Families in the 21st Century</a>	Edited	Modify title and description.
<a href="#">SOC 4045</a>	<a href="#">SOC 4045: Sociology of Sex and Sexuality: Selected Topics</a>	Deleted	Deactivate SOC 4045.
<a href="#">SOC 4100</a>	<a href="#">SOC 4100: Advanced Studies in Situation, Sense and Socation</a>	Deleted	Deactivate SOC 4100.
<a href="#">SOC 4170</a>	<a href="#">SOC 4170: Community-Engaged Sociology</a>	Edited	Edit prereqs.
<a href="#">SOC 4410</a>	<a href="#">SOC 4410: Advanced Studies in Criminology</a>	Edited	Remove lecture
<a href="#">SOC 4420</a>	<a href="#">SOC 4420: Advanced Studies in Gender and Criminal Justice</a>	Deleted	Deactivate SOC 4420.
<a href="#">SOC 4430</a>	<a href="#">SOC 4430: Advanced Studies in Youth Culture and Juvenile Justice</a>	Deleted	Deactivate SOC 4430.
<a href="#">SOC 4650</a>	<a href="#">SOC 4650: Advanced Studies in Power and Everyday Life</a>	Deleted	Deactivate SOC 4650.
<a href="#">SOC 4701</a>	<a href="#">SOC 4701: Special Topic in Criminal Justice and Social Policy</a>	Deleted	Deactivate SOC 4701.
<a href="#">SOC 4703</a>	<a href="#">SOC 4703: Special Topic in Criminal Justice and Social Policy</a>	Deleted	Deactivate SOC 4703.
<a href="#">SOC 4710</a>	<a href="#">SOC 4710: Directed Research in Power and Everyday Life</a>	Deleted	Deactivate SOC 4710.

2018-19 Curricular Change Proposals

<a href="#">SOC 4720</a>	<a href="#">SOC 4720: Research Placement in Power and Everyday Life</a>	Deleted	Deactivate SOC 4720.
<a href="#">SOC 4730</a>	<a href="#">SOC 4730: Colonialism and Post-Colonialism</a>	Edited	Modify prereqs.
<a href="#">SOC 4740</a>	<a href="#">SOC 4740: Advanced Studies in Subjectivity</a>	Deleted	Deactivate SOC 4740.
<a href="#">SOC 4760</a>	<a href="#">SOC 4760: Advanced Studies in Time and Space</a>	Deleted	Deactivate SOC 4760.
<a href="#">SOC 4770</a>	<a href="#">SOC 4770: Advanced Studies in Governmentality</a>	Deleted	Deactivate SOC 4770.
<a href="#">SOC 4830</a>	<a href="#">SOC 4830: Advanced Studies in Applied Social Research</a>	Deleted	Deactivate SOC 4830.
<a href="#">SOC 4850</a>	<a href="#">SOC 4850: Contemporary Problems in Sociology</a>	Edited	Modify prereq.
<a href="#">SOC 4860</a>	<a href="#">SOC 4860: Contemporary Problems in Sociology</a>	Edited	Modify prereqs.
<a href="#">SOC 4900</a>	<a href="#">SOC 4900: Honours Thesis</a>	Edited	New description.
<a href="#">SOC 4930</a>	<a href="#">SOC 4930: Directed Research</a>	Deleted	Deactivate SOC 4930.

## Institutional Quality Assurance Process

### Library Report for Sociology

#### Major Modification

*Date:* October 23, 2017

*Compiled by:* Janet Hempstead, Reference Librarian (Social Sciences)

*Submitted to:* Lorraine Dyck, Vice-Provost and Associate Vice-President (Academic)

*cc* Augustine Park, Review Chair  
Aaron Doyle, Chair, Sociology and Anthropology  
Wallace Clement, Dean, Faculty of Arts and Social Sciences (Interim)  
Robyn Green, Program Officer, Office of the Vice-Provost and Associate Vice-President (Academic)  
Christine Noja, Acting Manager, Office of the Vice-Provost and Associate Vice-President (Academic)  
Wayne Jones, University Librarian  
George Duimovich, Associate University Librarian (Collections and Technology)  
David Sharp, Head, Collection Development and Acquisitions  
Colleen Neely, Assessment Projects Librarian

## Overview and Recommendations

An analysis of Carleton University Library’s information resources and services in support of Sociology undergraduate degree programs demonstrates that the Library does not require additional funds to continue to support them.

## Library Collections

### Subject Specific

The Library’s collection includes specific resources to support the BA programs in Sociology. These include 136 of the top-ranked 143 journals in Journal Citation Reports (95%), classified under the subject category Sociology. In addition, the Library’s collections of journals in related programs, such as Anthropology, Child Studies, Global and International Studies, Indigenous Studies, Political Science, Public Affairs, Sexuality Studies, and Women’s and Gender Studies, are also strong.

Key Sociology journals are indexed in [Web of Science](#), [Scopus](#), and [Sociological Abstracts](#). The Library also subscribes to the following [databases](#), which are of interest to Sociology:

- [America History and Life](#) and [Historical Abstracts](#) (North American and non-North-American history, respectively)
- [Child Development & Adolescent Studies](#) (child studies)
- [Criminal Justice Abstracts](#) (criminology)
- [CINAHL](#) (health sciences)
- [ERIC](#) (education)
- [Gender & Work Database](#) (sociology of work)
- [Gender Studies Database](#) (gender studies)
- [Population Index](#) (demography)
- [World Agricultural Economics and Rural Sociology Abstracts](#) (rural sociology)

During the 2016/2017 academic year, the Library’s spending for collections in all areas was about \$6.4 million. About \$2.5 million was spent on general electronic resources that benefit all subject areas. In addition to that amount, the following table shows the amounts spent on electronic resources (databases, journals, ebooks, indexes), print journals, and monographs related to Sociology:

Library Collections Spending, 2016/2017: Sociology	Electronic Resources	Print Journals	Monographs
	\$14,793.36	\$18.43	\$12,469.07

The Library’s spending on monographs in the subject area in the past eight years has been as follows:

Library Collections Spending, Monographs: Sociology							
2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
Not available	\$32,329.46	\$31,001.56	\$35,853.61	\$31,628.23	\$23,442.80	\$9,284.60	\$12,469.07

Electronic books can be purchased individually from Proquest or EBSCO. The Library also subscribes to [ebook collections](#) of relevance to Sociology:

- [Black Women Writers](#)
- [Brill online e-books](#)
- [Cambridge University Press eBooks](#)
- [Canadian Health Research Collection](#)
- [Canadian Public Policy Collection](#)
- [Canadian Publishers Collection](#)
- [Canadian University Press ebooks](#)
- [Gale Virtual Reference Library](#)
- [Oxford Reference Online](#)
- [Oxford Scholarship Online](#)
- [Oxford University Press eBooks](#)
- [SAGE Knowledge Encyclopedias](#)
- [Scholars Portal Books](#)
- [Taylor & Francis eBooks](#)
- [UC Press E-Books Collection, 1982-2004](#)

The policy for materials that the Library collects for Sociology may be found at <http://www.library.carleton.ca/about/policies/collection-development-subject-profiles>. It has been updated recently to reflect the current status of the Sociology degree programs, particularly concerning classical and modern social theory.

### ***Specialized Collections***

Typical uses of archival material found in [Archives and Research Collections](#) (ARC) include depiction of social events in photographs and study of past practices at Carleton University through yearbooks, meeting agendas, and news articles. ARC collects personal files of Carleton faculty members, including Sociology faculty such as Muni Frumhartz. The Department of University Communications has contributed files that are relevant to topics in Sociology such as the texts of John Porter Memorial Lectures and Florence Bird Lectures. The Novosti collection contains not only documents and images of life in the former Soviet Union, but also documents concerning the perspective of the Soviet Union on relationships with other countries such as Canada. The Ottawa Ladies' College collection provides insight into the education of women around 1917-1918. Please see the ARC web site for more information.

Databases containing primary sources depicting aspects of everyday social life are:

- [Defining Gender](#)
- [Empire Online](#)
- [Gale Primary Sources](#)
- [Mass Observation Online](#)
- [Slavery, Abolition & Social Justice](#)

Everyday social life and historical social events are also found in Carleton's extensive [news sources](#).

The Library also holds government information for North America (particularly Canada), Europe, Asia, Africa, Central and South America, and the Middle East. As well, there is an extensive collection of

maps, atlases, and geographic information systems resources. For more information about these resources see the [Maps](#) and [GIS](#) help guides. Databases such as the [United Nations Digital Library](#), [World Bank e-Library](#), OECD (Organisation for Economic Co-operation and Development) [i-Library](#), and the IMF (International Monetary Fund) [eLibrary](#), all provide information pertaining to social, sociopolitical, or socioeconomic issues worldwide. More information about available government information resources can be found in the [government information](#) guide.

## Teaching, Learning, and Research

The information-literate student is one who is able to access information efficiently, assess it critically, and assimilate and synthesize it effectively. The Library's programs and services are grounded in the Association of College and Research Libraries' (ACRL) [Framework for Information Literacy for Higher Education](#) and Ontario's Quality Assurance Framework, articulated in [Ensuring the Value of University Degrees in Ontario](#), the Council of Ontario Universities' guide to degree level expectations in the province.

The Reference Librarian (Social Sciences) works collaboratively with faculty to address students' information competencies through a number of methods, including the following:

### ***Instruction, Teaching, and Practica***

The total number of in-class instruction sessions provided by Library staff in all subject areas during 2016/2017 was 444, and the total number of students attending was 17,817. There was also one practicum (hands-on learning opportunity, critical enquiry project). The Reference Librarian (Social Sciences) designs classes and practicum opportunities to meet the needs of specific assignments and course requirements while addressing broad learning objectives. In 2016-2017, she taught 11 library sessions for undergraduate and graduate Sociology courses, involving 1424 students, including SOCI 1002 (Studies in Sociology II), SOCI 2043 (Sociology of the Family), SOCI 3030 (Studies in Work, Industry, and Occupations), SOCI 3300 (Studies in the Sociology of Education), and SOCI 3805 (Studies in Population).

### ***Learning Support – Provided Online***

The [Library website](#) is designed to support each step of the research process: identifying, accessing, borrowing, evaluating, and citing resources. Google Analytics recorded almost 1 million visits to the Library website during 2016/2017. Library users can now easily conduct a comprehensive search of the entire collection using the new Summon search interface.

Highlights of the Library website include:

- Subject guides such as:
  - [Disability Studies](#)
  - [Family Studies](#)
  - [Queer Theory](#)
  - [Sexuality Studies](#)
  - [Social Surveys](#)
  - [Sociology](#)
  - [Sociology of Deviance](#)
  - [Sociology of Education](#)



- [Sociology of Violence](#)
- [Sociology of Work](#)
- Course guides such as:
  - [SOCI 2005](#) (Classical Social Theory)
  - [SOCI 2445](#) (Sociology of Deviance)
  - [ANTH/SOCI 3045](#) (Sociology of Children and Childhood)
  - [SOCI 4900](#) (Honours Thesis Seminar)

### ***Research Partnerships***

Active research is the foundation of a strong academic program, and an increasingly important part of student learning and development. The Library provides resources, services, and expertise to facilitate the Carleton research community at all levels and through all stages of the research process. This research support is provided at key service points, and through consultations and more formal collaborations. In order to support future research initiatives with Sociology faculty and the Data Librarian, using quantitative research methodologies, the Reference Librarian (Social Sciences) audited SOCI 3000 during the 2016-2017 academic year.

## **Services and Spaces**

### ***Individual Research Consultations***

Library staff provided 6,613 individual research consultations in total in 2015/2016 for all faculties. Data for 2016/17 is not available. Consultations can be scheduled for quantitative and qualitative research, as well as for GIS support.

### ***Research Help Desks***

Last year, onsite research help was also available at three service points: the main Research Help desk, the Maps, Data, and Government Information Centre (MADGIC) service desk, and the Archives and Research Collections (ARC) help desk. The main and MADGIC desks were open seven days a week during the fall and winter terms, and were supplemented with phone, email, and chat reference services. These three service points had 9,176 visits in 2016/2017. For the academic year 2017/2018, the Library has amalgamated Reference Services and MADGIC into Research Support Services, and combined research support is being offered from the Research Help desk on the main level of the Library. In response to reduced demand for in-person support and increased demand for online support, hours of in-person service have been reduced to 10:00-16:00 on weekdays, but are supplemented by extended online Ask a Librarian CHAT service Monday-Thursday, 10:00-22:00, Friday 10:00-17:00, and weekends 12:00-18:00. ARC in-person research help hours are weekdays 09:00-12:00, 13:00-16:00 only.

## **General Information about the Library**

The Library has undergone extensive renovations since 2012-13, including two additions (West and East), and extensive renovations to the interiors. The East addition consists of five storeys of renovated space, totaling 28,500 square feet, punctuated by a large new reading room on the main floor, and an open-concept façade from top to bottom. The West addition consists of a two-storey addition, Levels 4 and 5, totaling 45,700 square feet of new library space. The fourth and fifth floor addition, located at

the rear of the building, includes expanded group study rooms, digital media study rooms, the Discovery Centre with three innovative learning labs, and a special collections study area. Throughout the existing portion of the Library, approximately 34,700 square feet was renovated, creating many modernized departmental spaces, including Technical Services and Collections; Reference Services; Maps, Data, and Government Information Centre (MADGIC); Archives and Research Collections (ARC); Reserves, and Interlibrary Loans. Renovations to the Technical Services and Collections office resulted in creating additional study space on the third floor at the rear of the building.

The Discovery Centre is a 9,500 square foot collaborative workspace for undergraduate research. This dynamic learning environment is outfitted with ergonomic, accessible and stylish furniture as well as state-of-the-art technology. Complete with three Library Laboratories (a gaming lab, a learning lab, and a multimedia lab), this multi-purpose space can be adapted to suit a wide range of needs.

The Library's collection includes 1,063,846 printed monographs and 872,396 e-books, and licensed access to 78,408 electronic journals. In addition, the Library has substantial collections of government documents and other resources, maps, data, rare books and other special research collections, printed journals, archives, theses, multimedia resources (audio, DVD, streaming video), musical scores, computer games, emerging technology, as well as licensed access to a broad range of full-text and indexing databases. For a snapshot of details, please see the last two pages of this report.

Subject specialists and liaison librarians, working with faculty members and coordinated by the Head of Collection Development and Acquisitions, build and maintain the Library's collection by developing subject-specific collection policies that guide the systematic selection of materials. The Library also provides a [request form](#) on its website where a user may suggest a book or other item for purchase. Although the majority of monographs are collected in print format, the library is increasing its e-book collections. Students and faculty already have access to many e-books in a wide range of subjects and disciplines.

In order to enhance its purchasing power (particularly for electronic resources), the Library is an active member of two major cooperative partnerships: the Ontario Council of University Libraries (OCUL), a consortium of the 21 academic libraries in the province; and the Canadian Research Knowledge Network (CRKN), a consortium of 75 academic libraries across the country.

The Library's annual acquisitions budget for the 2017/2018 fiscal year is \$6.6 million, and its staffing and operating budget is \$10.5 million.

The Library acquisitions budget is not protected from inflation, exchange rates, or cuts, which often challenges the Library's ability to provide all the necessary resources in support of teaching, learning, and research at Carleton. Consideration of the funds necessary for the Library's acquisitions budget is part of the academic planning and Quality Assurance processes for new programs. For many years, Carleton's acquisitions budget has been small in comparison to the national average of academic library budgets, and it still has some catching up to do. However, the gap is narrowing, thanks to recent years' increases to the Library's base budget. The Library is dedicated to regular assessment of its resources and services. Staff use qualitative and quantitative techniques to evaluate collections and services in order to make sound decisions within budget parameters.

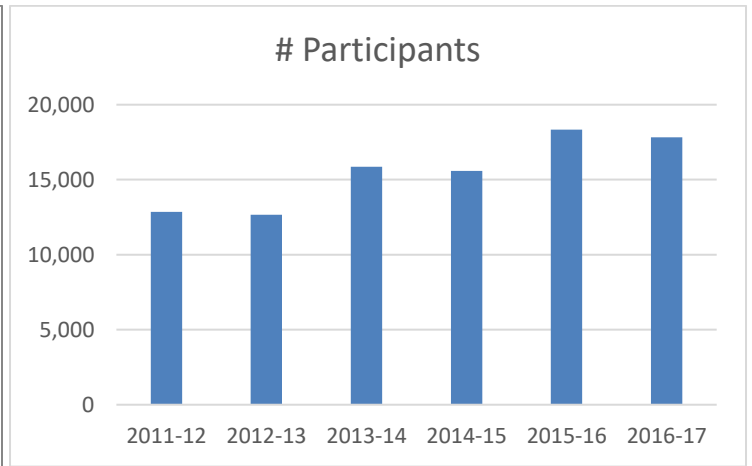
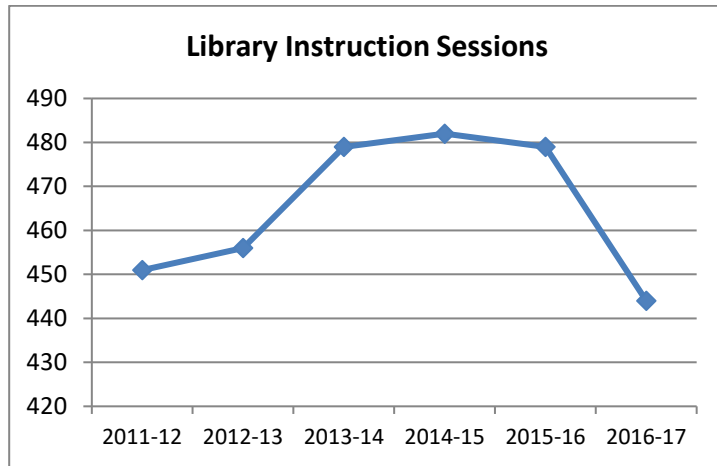
The Library strongly supports the principles and practices of open access (OA). The University's institutional repository, [CURVE](#), was established in 2011 and is maintained by the Library. It includes not only a growing archive of the broad intellectual output of the University, but also digitized versions of most of the theses accepted at Carleton since 1955. As of 2014, CURVE houses all new Carleton theses

deposited electronically. The Library contributes to [CURIE](#), the University's program to provide funding for faculty and researchers who are publishing in open access journals, and also hosts 6 open access (OA) journals online using the [Open Journal Systems](#) management and publishing system.

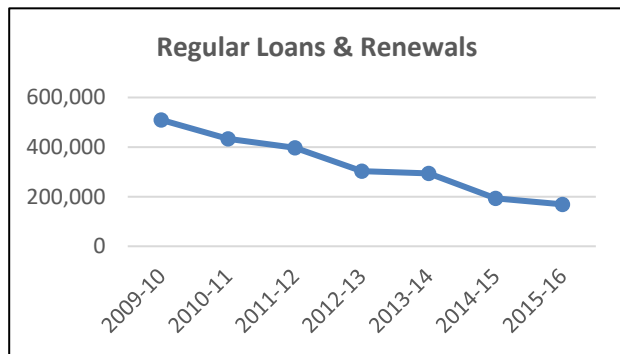
# AT A GLANCE: CARLETON UNIVERSITY LIBRARY

Statistics as of May 1, 2017 except where indicated.

## Teaching, Learning, & Research



## Research Experience

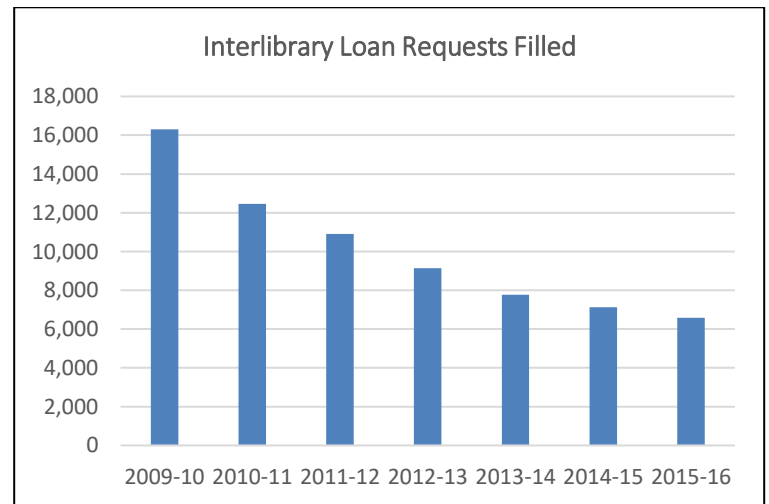
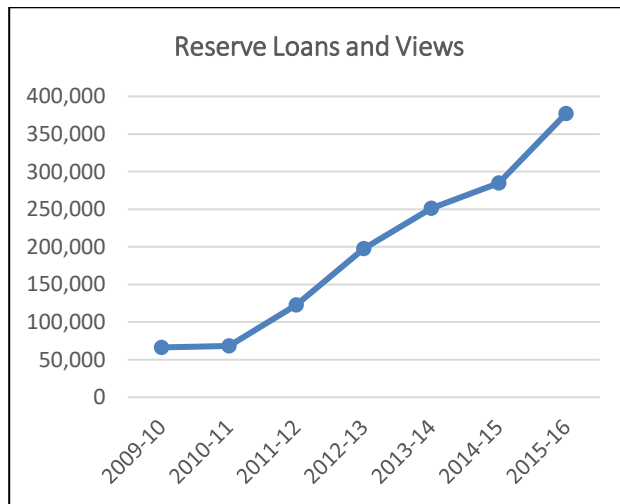


- Highlights:**
- CURVE - Carleton's Institutional Repository
  - Open Access Funding for Faculty, Staff, & Students
  - Research Data Management Training
  - Open Access Awards for Graduate Students
  - Discovery Centre for Undergraduate Research & Engagement
  - Professional Skills Training for Graduate Students
  - Jacob Siskind Music Resource Centre

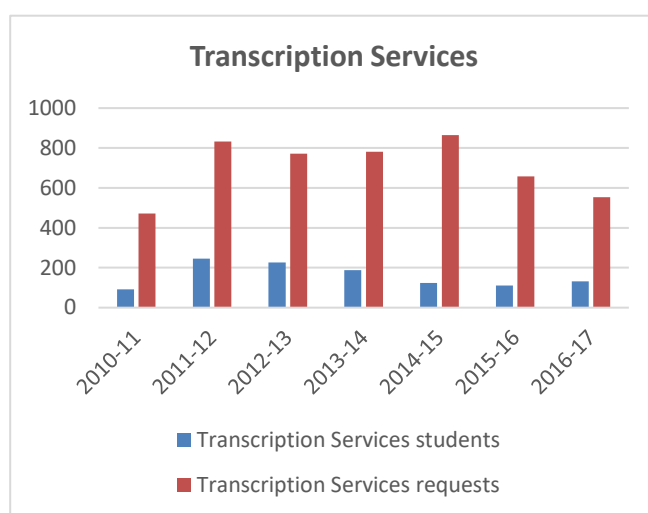
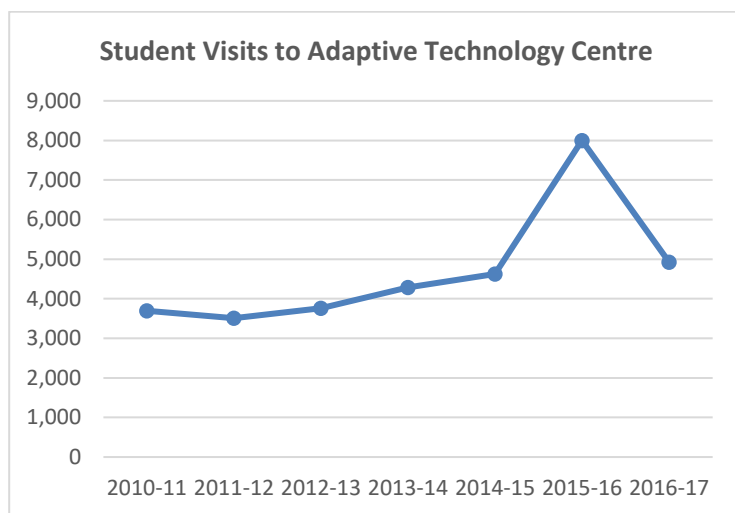
**Electronic Usage**

**E-journal downloads (2015/16):**  
1,687,333

**Library Web Visits (2016-17):**  
967,397



## Student Learning Experience



### Highlights:

- Over 1.3 million visits in a year
- 2,320 seats
- 176 workstations
- 41 bookable group study rooms
- Group & graduate study rooms
- Innovative Study areas
- Adaptive Technology Centre
- 24 hour access at peak times

## Organizational Excellence

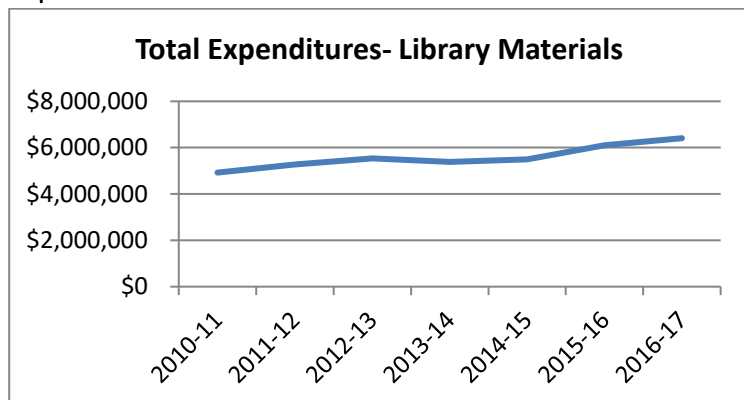
### Collection Facts

# Print Volumes	1.8 million
# Manuscripts & Archives	1672.6 linear metres
Percentage of Total Collection Budget Allocated to E-Resources (2016/17)	81%
# Cartographic Materials	161,396
# E-books	872,396
# E- Journals	78,408

### Ranking & Comparisons

<b>Globe &amp; Mail 2017 Canadian University Report</b>	
Average	Library Resource Spending
<b>Maclean's - Comprehensive Universities (2017)</b>	
6th/15	Library Expenses
14th/15	Library Acquisitions
<b>Carleton Service Satisfaction- Students (2016)</b>	
8.5/10	Overall satisfaction- Library
<b>Carleton Service Satisfaction- Employees (2015)</b>	
8.6/10	Overall satisfaction- Library

### Expenditures



<b>Library collection expenditures (2015/16)</b>	Carleton = \$6,097,308 National Average = \$11,474,968
<b>Library collections expenditure as a percentage of University budget (2014/2015)</b>	Carleton = 1.47% National Average = 1.82%

## **Track B Modifications to Mention Français (Sociology and Anthropology)**

2.6.1.1.10. The introduction, revision or *deletion* of a work experience, co-op option, internship, practicum, portfolio, study abroad, and/or *mention français*;

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1. Courseleaf

### Notes:

- Delete this designation
- No registration in this option; Currently, no courses in French with either dept (students referred to Ottawa U);

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 07/20/17 2:23 pm

Viewing: **C3 : Mention : Français (Sociology or Anthropology)**

Last approved: 05/12/17 12:37 pm

Last edit: 12/15/17 9:24 am

Last modified by: christinanoja

Changes proposed by: paulawhissell

### In Workflow

1. SOAN ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. PRE CalEditor
11. CalEditor

### Approval Path

1. 07/24/17 3:08 pm  
Aaron Doyle  
(aarondoyle): Approved  
for SOAN ChairDir UG
2. 10/24/17 11:34 am  
Richard Mann  
(richardmann): Approved  
for AS Dean
3. 10/30/17 1:47 pm  
Richard Mann  
(richardmann): Approved  
for AS FCC
4. 11/20/17 10:29 am  
Richard Mann  
(richardmann): Approved  
for AS FBoard
5. 12/15/17 9:24 am  
Christina Noja  
(christinanoja): Approved  
for CUCQA
6. 12/18/17 12:14 pm  
Sandra Bauer  
(sandrabauer): Approved  
for PRE SCCASP
7. 12/19/17 10:50 am  
Dan Begin (danbegin):  
Approved for SCCASP

## History

1. Mar 19, 2014 by sandra
2. Mar 19, 2014 by sandra
3. Jul 24, 2015 by Sandra Bauer (sandrabauer)
4. Apr 19, 2017 by Sandra Bauer (sandrabauer)
5. Apr 19, 2017 by Sandra Bauer (sandrabauer)
6. May 12, 2017 by Sandra Bauer (sandrabauer)

Effective Date	2018-19
Workflow	<b>majormod</b> <del>minormod</del>
Program Code	C3
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Sociology and Anthropology
Degree	Not Applicable
Title	Mention : Français (Sociology or Anthropology)

## Program Requirements

### *Mention : Français (4.0 credits)*

Students who wish to qualify for the *Mention : Français* notation in Sociology-Anthropology may do so by including the following pattern of courses in their degree program. Additional information about the *Mention : Français* can be found under the Regulations for the Bachelor of Arts.

Requirements:

- |   |            |
|---|------------|
| <b>1. 1.0 credit in</b> the advanced study of the French language:  | 1.0        |
| <b>FREN 1100</b> [1.0] Intermediate French  |            |
| <b>2. 1.0 credit in</b> French-Canadian culture and heritage  | 1.0        |
| <b>3. 1.0 credit at</b> the 2000- or 3000-level in Sociology and/or Anthropology taught in French at Carleton or at another university, and approved by the B.A. General or B.A. Honours program coordinators.                                      | 1.0        |
| <b>4. In addition, for B.A. Honours Sociology or Anthropology, 1.0 credit at the 4000-level in Sociology or Anthropology taught in French at Carleton or at another university, as approved by the respective B.A. Honours program coordinator.</b> | 1.0        |
| <b>Total Credits</b>  | <b>4.0</b> |



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## New Resources

### Summary

Deactivate Mention: Francais (Sociology or Anthropology)

### Rationale for change

Mention Francais has not had active registration in over 5 years and the department does not offer courses to support MF. Students interested are referred to U of O for French courses in Sociology or Anthropology. Both caucuses have asked it be removed and the department supported the request.

### Transition/Implementation

Implementation to be fall 2018. Grandparenting may be required.

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### Program reviewer comments

**sandrabauer (12/18/17 12:14 pm):** Removed from the Anth and Soc program pages.

Key: 1044