

## Track A2 Modifications: Bachelor of Journalism, Concentration in Health Sciences

2.6.1.1.8. The *introduction*, revision or deletion of an undergraduate thesis or *capstone project* or a *new concentration* or nested or standalone minor

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1. Executive Summary and Appendices
2. Letter of Support
3. Courseleaf
  - a) B.J, Concentration in Health Sciences Program Entry
  - b) NSCI 4901 Science Journalism Independent Project
4. Library Report

### Notes:

- *Projected Enrolments*: 5-10 students annually.
- *Admission Requirements*: usual B.J. requirements plus 1 Grade 12 4U mathematics and 1 Grade 12 4U science (Bio or Chem)
- Have prepared learning outcomes and curriculum mapping (not generally required by an A2 proposal)
- *Resources*: Email from Dean of Science on Dec 5/17 indicates all resources for the program will be covered by either the Faculty or depts
- **NSCI 4901** capstone (run through Institute of Environmental Science); each 4th-year BJ student in concentration works with a health or life science research group for 2-semester course and delivers an in-depth narrative (video, audio, text) on the relevant scientific research, lab dynamics and results (see App I, p 11).
- Support letters: Env/Integrated Sci, Bio, Health Sci, Neuro, Psych

### Proposed New Concentration: Bachelor of Journalism with a Concentration in Health Sciences

#### Executive Summary

##### 1. Program Overview

This Bachelor of Journalism with a Concentration in Health Sciences is a proposal by the Journalism program with the committed support of the Faculty of Science. It will be a unique offering among Canadian Journalism programs, and given the increasing focus on issues centred on human health, will be an extremely timely offering.

As part of the 20-credit Bachelor of Journalism Honours degree, the 6.0-credit Concentration in Health Sciences will be open only to Journalism students. The course work will be spread over the four years of the Concentration, culminating in a 1.0-credit Honours Project involving the production of a major piece of health science journalism.

The four-year program for students in the Bachelor of Journalism with a Concentration in Health Sciences will be structured like this (please note: “electives” includes a mandatory 1.0-credit approved History course):

- Year One: 1.0 Journalism credits, 2.5 Concentration credits, 1.5 electives
- Year Two: 2.0 Journalism credits, 1.5 Concentration credits, 1.5 electives
- Year Three: 2.5 Journalism credits, 1.0 Concentration credits, 1.5 electives
- Year Four: 2.5 Journalism credits, 1.0 Concentration credits, 1.5 electives

The responsibility for student advising will rest mainly within the School of Journalism with a sizeable and relevant contribution from the Faculty of Science in science-related course matters and the senior-year capstone project. Science advising will be done through the Institute of Environmental Science in the Faculty of Science.

Students will select their Concentration credits with guidance from the Institute. They will have some degree of choice in their courses, but will also take mandatory courses in their first and second years to ensure they have a solid foundation for courses they choose in their third and fourth years. There is also room for general electives, which is an attractive option in recruiting top-flight students.

The requisite courses for entering the Concentration are at least one Grade 12 4U mathematics and one Grade 12 4U science credit in biology or chemistry. In the past five years 125 journalism students would have met that requirement.

##### Details of the Proposal

The School of Journalism and Communication, in consultation with the Faculty of Science, is proposing a new Concentration in Health Sciences to come into effect in the fall of 2018. This initiative would accomplish the following:

- Add a Concentration in Health Sciences (6.0 credits) within the Bachelor of Journalism program at Carleton University;

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- Take advantage of Carleton's CTV Chair in Science Broadcast Journalism by offering expanded options in this area to Journalism students;
- Introduce Science teaching and research to students who will be communicating about science-related issues in their professional practice;
- Provide Canadians with journalists trained to analyze and comment on scientific issues of public interest and relevance in health science and communication;
- Train students for future leadership roles in the development, implementation and communication of health science policy.

The Concentration will allow Bachelor of Journalism students to register in health science courses and first year biology, which are normally restricted to registered science students. The Faculty of Science, through the Dean of Science and the Chair of the Health Sciences Department, have been involved in these discussions over the last three years and there is general agreement that this is a winning combination. The Concentration demands no extra resources in personnel or facilities and can utilize the labs and facilities of the new Health Sciences Building, as well as those of the adjacent School of Journalism in Richcraft Hall.

### Rationale

Since 2006, there have been, on average, 42 course registrations per year by Bachelor of Journalism students in Faculty of Science courses, according to data from Carleton's Office of Institutional and Research Planning (OIRP). Almost three quarters of these have been for courses in Biology and Earth Sciences, with Math courses making up most of the rest, and Chemistry, Neuroscience and Computer Science rounding out the numbers. The students who registered in these courses did so with no formalized support, and no formal access to academic advice regarding their choices. Increasingly, they also had to apply for overrides in order to get access to crowded courses from science programs that have to restrict registration until their own students are registered. That these students persisted and successfully registered in these courses shows that, for a small but significant number of Journalism students, access to science courses is a priority.

This proposal is an attempt to open doors to interested and qualified Journalism students, and to acknowledge their choices by offering a formally recognized Bachelor of Journalism with a Concentration in Health Sciences. It is expected to appeal to a small number of Journalism students each year, and could be used to recruit highly qualified students who have an interest in both Health Sciences and Journalism, but who lean toward Journalism.

The CTV Chair in Science Broadcast Journalism would support the initiative within the School of Journalism and Communication. The Office of the Dean of Science is committed to providing any needed academic advising through the Institute of Environmental Science for the enrolled BJ students.

It is hoped that the Concentration would also foster increased communication between the School of Journalism and Communication and the Faculty of Science, to the benefit of both.

### Societal Need

Canada's record in R&D hasn't changed much over several decades, and lags behind other

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OECD countries.<sup>1</sup> Even though Canadians fare better than their American counterparts in understanding basic science, as shown in Science and Engineering indicators, we still trail the UK and other G7 countries. Countries that care about science care about science communication. Journalists and communicators with training in the science disciplines as well as rigorous training as investigative journalists will be essential to engaging and maintaining a well-informed public into the future. In particular, aspects of health and health care will be relevant to Canadians who are seeing an aging population, a younger indigenous one and growing immigration. The need for ongoing research, new methods of healthcare delivery and ways to mitigate the influence of climate change on the spread of disease and environmental health is of particular concern to all global citizens. Science journalists will be able to interpret the rapidly changing scientific landscape, adding a historical, ethical and political context to the scientific information that scientists traditionally have not had the time or the training to develop. In addition, the ability to draw upon the scientific tradition of critical analysis of results and methodologies as well as the investigative nature of journalism will be key to this interpretation.

### Principal Goals of the Program

1. To acquire a fundamental knowledge of the principles and practices of the health sciences.
2. To acquire a fundamental knowledge of the principles and practices of science journalism.
3. To acquire a focussed knowledge of the specific science disciplines involved in the study of human health.
4. To acquire a focussed knowledge of the principles and practices involved in communicating science issues to general and specific publics.
5. To tie together scientific and journalistic practices in examining research, understand how to ask relevant questions, and communicate the results in an audience-appropriate manner.

We have reflected these goals in the program structure to allow the consistent development of knowledge and skills and yet provide flexibility to our students to explore other academic interests.

### Program Structure

The program requirements for the BJ in Journalism are as follows:

- 8.0 credits in the Journalism major (See Appendix II for detailed course listings)
- 1.0 credit in approved History course
- 4.0 credits in an additional field (other than Journalism)
- 7.0 credits in free electives

To complete the Concentration in Health Sciences, students will be required to take:

- 1.0 credit in biology (BIOL 1103, BIOL 1104)
- 2.0 credits in health science courses (HLTH 1001, HLTH 2001, HLTH 2002, HLTH 2003)
- 1.0 credit in a capstone course (NSCI 4901). See Appendix I.
- 2.0 credit in electives in Health Sciences, Biology, Neuroscience or Psychology

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<sup>1</sup> OECD (2017), Gross domestic spending on R&D (indicator). doi: 10.1787/d8b068b4-en (Accessed on 20 March 2017)



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The courses prescribed in first and second year will fulfill the prerequisite requirement for a wider range of upper-year health course options. There are no hidden prerequisites. The normal prerequisites for HLTH 2001 are BIOL 1103 and HLTH 1000. For students in the Bachelor of Journalism Concentration in Health Science, the Department of Health Science has indicated that it will accept as prerequisites BIOL 1103 and HLTH **1001**. Note that HLTH 1000 and HLTH 1001 preclude each other. This proposed 6.0-credit concentration would allow students to fulfill the “additional field” requirement (the third Journalism program requirement bullet, above) while still allowing them 5.0 credits in free electives overall.

Two examples of how the program elements could be structured are shown in the progression charts found in Appendix II. The courses in blue represent current journalism course requirements whereas those in green correspond to the proposed concentration. The remaining cells (pink) represent the free elective courses. Although it would be challenging, students could enter the concentration in their second year and still complete their degree within four years, as shown in the progression chart in Appendix III.

### Concentration-Specific Learning Outcomes

<b>OUTCOME</b>	<b>COURSE</b>
Identify newsworthiness in scientific research	JOUR 4303/4304, NSCI 4901
Develop professional skills in research, reporting, writing and presenting science topics, including the handling of numerical information	JOUR 1001, JOUR 1002, JOUR 2201, JOUR 2202, JOUR 3225, JOUR 3235, JOUR 4303/4304, BIOL 1103, BIOL 1104, HLTH 2001, HLTH 2002, HLTH 2003, NSCI 4901
Recognize the culture and traditions of the science disciplines	all science courses
Analyze current science journalism and meet scientists, science writers/broadcasters and producers who deal with scientific content	JOUR 4303/4304, NSCI 4901
Explain the issues in science from the point of view of a science journalist and from a societal perspective	JOUR 4303/4304, HLTH 2003
Explore and describe the nature of science including the scientific method, study design, theoretical and experimental roles, journal publishing, peer review and citation analysis	BIOL 1103, BIOL 1104, HLTH 1001, HLTH 2001, HLTH 2002 and JOUR 4303/4304
Explain complex health-related concepts to a non-specialist audience	JOUR 4303/4304 and NSCI 4901

### Program Governance

The concentration falls entirely within the Journalism program of the School of Journalism and Communication, and will be governed accordingly. The Faculty of Science is committed to

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providing advisors to students in the concentration, and support, if needed, to the curriculum committee of the Journalism program for issues related to science.

### Current Provincial, National, and/or International Profile

This proposed program is unique in Canada. There are no academic programs in the country currently offering a Concentration in Health Sciences while conferring a Bachelor of Journalism degree.

Mount Saint Vincent University in Halifax offers a Bachelor of Science (Science Communication). Humber College in Toronto recently experimented with a 6-week elective course in Science Journalism as part of its Bachelor of Journalism degree.

The other major health journalism options are available only at the graduate level and only as part of specialized reporting classes: Concordia University in Montreal confers a Masters of Arts in Journalism Studies with one course on health and science reporting as does Ryerson University's Master of Journalism program. Ryerson also offers a summer course in science and health journalism as part of the Chang School of Continuing Education. The University of British Columbia also has a Master of Journalism program with courses in Health and Environmental Studies given outside the journalism school in other UBC departments.

In the United States, degree programs (and courses) in Health Journalism exist mainly at the Masters level. At 10 institutions offering degrees specifically in Health Science Journalism only three are at the undergraduate level and two of these are Health Communication majors, not Health Journalism (Source: U.S. National Center for Educational Statistics 2015-2016).

On an international scale, Master's programs tend to concentrate on science journalism rather than health science in particular. In the UK, only Coventry University offers an MA in Health Journalism. In Germany, Dortmund Technical University offers both an Undergraduate and a Masters' program in Science Journalism that include courses in reporting on health issues and health journalism.

Of note: Professional Journalism Associations do offer an assortment of online courses of different duration and quality for their members: the American Association of Health Care Journalists, The British Guild of Medical Writers, the Australian Association of Medical Journalists and the World Federation of Science Journalists have developed different modules for professional development. The Royal Statistical Society Science Journalism Training Programme in the U.K, launched two free online courses for journalists on health science and statistics in June 2017.

In conclusion, no program currently exists in Canada or elsewhere with the proposed design and rigor of Carleton's Bachelor Journalism Concentration in Health Sciences to enable a unique undergraduate experience.

## **2. Mission and Strategic Directions**

### **Fit with Carleton's Strategic Integrated Plan 2013-2018**

### **Theme 1 (Needs of Society):**

Goal 1.1. Develop new programmes and initiatives that build on academic strengths and respond to societal needs

This concentration will combine the excellent programs provided by the School of Journalism and Communication and by the Faculty of Science into a unique and collaborative opportunity for students to explore journalism and science communication. In many American and European institutions, this option is offered mainly at the graduate or post-graduate level. This integration of science and journalism at the undergraduate level is expected to become more relevant in an increasingly technological world, with growing public expectations for clear explanations and justifications of health science policy.

This Concentration will be unique among Canadian comprehensive universities and will enhance Carleton's reputation in both the fields of Journalism and Health Science. Its unique nature will make it appealing to International students, as well as domestic students, and can be seen to promote both Health Science and Journalism at Carleton.

### **Theme 2 (Research Excellence and Connectedness):**

Goal 2.1. To enhance Carleton University as a highly intensive and comprehensive research university

The Concentration will lead to an increased awareness of science research in the broader non-science community. Science Journalism students will be well positioned to report on noteworthy research, including research within the Carleton Faculty of Science, albeit through a critical journalism lens.

This should also lead to an increase in the systematic study of effective means of communicating science to the general public, which will be of benefit to the School of Journalism and Communication. The goal is not only to enhance scientific literacy and numeracy, but to explain and query science. This will be increasingly important as the public demands information about the value of scientific research and the benefits and risks entailed in scientific and technological innovation. The impact of social media's dissemination of information, whether accurate or not in areas of health, shows no signs of abating. Devising methods of dealing with misinformation in this area is vital to the public good.

The Concentration will certainly be experiential. The Science component will include some lab training to allow students to fully appreciate the hands-on, experimental, discovery-based nature of science. The Journalism component includes simulated and real-time reporting and builds on instruction in media law and ethics. Experience in one discipline can only make the students better prepared to profit from the other. Journalism and Science are both rooted in empiricism and factuality. These links need to be strengthened in a time when both are vulnerable to political attack.

The final-year Journalism course options (JOUR 4303 Specialized Journalism: Health and Science, JOUR 4304 Specialized Journalism: Environment and Science) require students to produce several pieces of science journalism that must be topical and wide-ranging within the landscape of health or environmental and natural sciences. Students in the Concentration will take at least one of JOUR 4303/4304. They will also complete a 1.0-credit independent project reporting on the activities of an on-campus or off-campus research group. These students will

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work under the mentorship of the science researcher whose group they are studying and reporting on, and the CTV Chair in Science Broadcast Journalism. This course has been tentatively proposed as NSCI 4901: Health Science Journalism Independent Project. (See Appendix I for a detailed description.)

### **Theme 3 (Productive and Engaged Students):**

Goal 3.1. To have an internationalization strategy that provides our students with a variety of opportunities to be knowledgeable, active citizens in a global community.

The concentration will continually link student classroom learning to empowered citizenship – emphasizing the role of journalists in informing the citizens of the university, the community, the country and the world. The Health Science-specific concentration will help make sense of increasingly complex medical and technological issues while exploring the limitations of medical scientific knowledge. Scientists, politicians, and the general public should address ethical issues. Science journalists can be at the forefront of bringing stakeholders together to be aware of these issues and respond in an informed manner.

### **Theme 4 (Leadership, Innovation, Sustainability):**

Goal 4.1. To pursue organizational excellence by building leadership capacity and through the continuance improvement of our academic and administrative processes

Students in this Concentration will have the same ample opportunities to develop their leadership skills as all Carleton students, with programs offered by the Student Experience Office. Beyond this, they will also be in a position to inform and educate future leaders about scientific and technical issues, and to demand that health science-based decisions in policy and practice are based on the best and most complete facts and information. The ability to evaluate information for its credibility and reliability is a difficult yet essential task, and requires an in-depth knowledge of the principles of science, public communication and principled journalism practice. The Bachelor of Journalism with a Concentration in Health Sciences will educate students to help them achieve these skills and understanding.

### **3. Impact on Other Programs**

Carleton University already has a very highly regarded Journalism program, which attracts students from across Canada and beyond. It also has Canada's only English-Language Chair in Science Journalism, the CTV Chair in Science Broadcast Journalism.

The Faculty of Science at Carleton has highly cited researchers and award-winning instructors who are already involved in outreach to the wider public. It has longstanding expertise in multi-disciplinary programs with the Institute of Environmental Science and the Department of Neuroscience. It has recently expanded its multidisciplinary offerings to include the Department of Health Sciences offering a Bachelor of Health Sciences, an MSc in Health: Science, Technology and Policy (HSTP), and an MSc and PhD in Health Sciences. The opening of a dedicated Health Sciences building will be a testament to the growing importance of this discipline in the scientific landscape.

Carleton offers a compelling mix of scientific expertise in health, neuroscience, life science and biotechnology, and in emerging fields of nanoscience, nanotechnology and big data. In particular, the Carleton Faculty of Science's strength in areas of health and biotechnology is a good fit with the Journalism program. This Concentration will provide the means to enable journalism students to benefit from the critical thinking skills of scientific methodology and apply them to the critical practice of science journalism.

Within the School of Journalism, there are students who have expressed an interest in taking science courses. Enrolment in the previous iteration of the fourth-year specialized reporting course reached its cap when the course name was changed from Science Journalism to Specialized Journalism: Science, Health and the Environment. With enrolment increases in the Faculty of Science, especially in first-year courses, it is often difficult, if not impossible, for students from other faculties to gain entry to experimental science courses, especially biology. Nonetheless, professors in the Faculty of Science have expressed an interest in promoting the accurate and accessible dissemination of scientific information to the public, and would support providing access to specific courses for interested and committed Journalism students. Formalizing a Concentration in Health Sciences within the Journalism program would ensure access for these students, and would provide a means to give them support and academic advising in the sciences. It would open doors to resources already present in the Faculty of Science that have not been previously available to students in the Bachelor of Journalism program.

The benefit to the Faculty of Science is apparent in a long-term analysis of the initiative. Government funding of basic science, in the past decade, had been decreasing.<sup>2</sup> This can be viewed as due, in part, to a lack of public awareness of the benefits of an active research community, and a lack of understanding of the interconnectedness of basic and applied research. Support for individuals who are trained to provide accurate and informed science communication in any form is in the best interests of the research community and the public at large.

The benefit to the School of Journalism is in broadening the applicant pool to include those students who are interested in Journalism, but wish to pursue the study of Health Science as well. It increases the opportunities offered to students during their studies, and therefore can serve to attract and retain high-calibre students.

#### 4. Students

Within the Journalism program, students can currently choose fourth-year course options in Specialized Journalism: Health and Science, and Specialized Journalism: Environment and Science, taught by the CTV Chair in Science Broadcast Journalism, but they do not receive formal training in the Sciences. Students in the Bachelor of Journalism do have the opportunity to select a Combined Honours, and may select the B.A. Biology as their second major. In the past, some determined Journalism students have used electives to take Science courses, but there has been no program support for that choice. There is also no minor in Health Sciences. Journalism students who are interested in pursuing Health Science will be better served by a concentration that allows them to focus on the integration of Journalism with Health Science

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<sup>2</sup> K.O'Hara and P. Dufour. How accurate is the Harper Government's Misinformation: scientific evidence and scientists in federal policy making. Chapter 13; How Ottawa Spends 2014-2015, ed. B. Doern and C. Stoney. McGill-Queen's University Press. January 2014.

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disciplines while receiving support and guidance in a Science Concentration tailored specifically for them.

This concentration can attract students who are interested in Science, but who are more drawn to a career that improves and expands Health Science communication in the public interest rather than to laboratory science. Students with this media-based interest are not currently well served by any single undergraduate program. Introducing a Health Sciences concentration within Journalism will provide an opportunity for these students to merge their interests.

Successful applicants to the proposed Concentration will still need to meet all the usual requirements for admission to the Journalism program; in addition, they will need one Grade 12 4U mathematics credit and one Grade 12 4U science credit in biology or chemistry. In the past five years, according to data from the Carleton Admissions Office, 125 journalism students would have met that requirement. In the early years, it is anticipated that 5-10 students will opt for the Concentration annually.

The proposed Concentration will lead to journalism opportunities in new and emerging media as well as to science communication careers in health science-oriented enterprises. These could include jobs in the areas of policy advice, strategic communication for science and technology businesses, strategic communication for science-based NGOs, and information officers for both public and private research organizations. Those trained to pursue journalism will develop a skill set that should serve them well in questioning and explaining complex issues through a journalism lens.

### 5. Resources

As proposed, the Concentration will proceed using existing resources. It will require no additional resources on the Journalism side, as the students will follow the same core program as all other Bachelor of Journalism students. There will be no new Science courses, except for the fourth-year capstone course (NSCI 4901); any related advising/support will tap into existing resources within the Faculty of Science. NSCI is an existing course code under the auspices of the Institutes of Environmental Science and Integrated Sciences. Adding NSCI 4901 will require a minor modification by the Institutes.

### Appendix I

#### Science Journalism Independent Project: NSCI 4901. How would this work?

This innovative capstone would be proposed and run through the Institute of Environmental Science. The requirement would see each fourth-year BJ student enrolled in the concentration work with a health or life science research group, embed with it throughout the two-semester course and deliver an in-depth narrative on the relevant scientific research, lab dynamics and results.

The exercise would result in a 10-12 minute video or audio piece, a multimedia piece (WordPress) or a text-based piece of 2400 words with images. This requires a more thoughtful look at the research with a journalistic slant, presented in plain language with strong graphics and original visuals: in short, a Health Sciences Journalism capstone project. By embedding in a designated lab, the journalism student will be able to document the research, interact and profile the science student researchers, learn and understand the nature of the research throughout the semester. The science would have to be solid; the calibre of the journalism would have to conform to the School's standards for successful completion of the fourth-year program. At this stage, the BJ student concentrating in health science would have taken at least 4-5 health science credits.

Currently, students in the fourth-year specialized science, health and environment reporting classes routinely write or script several 600-700 word profiles of scientists and science research as news or features, in print or an audio equivalent. At the end of the term, the students work in teams of two on multimedia assignments that take six weeks to complete for the School's science publication *Catalyst*. With the current 1.0-credit course to be offered as two 0.5-credit course options (Health and Science, Environment and Science) *Catalyst* will become an aggregator for all student output across two terms.

The independent project will be a full-credit course with a more focused and intense workload: each student spending 24 weeks immersed in the lab, working alongside science students and developing a means to turn the research or aspects of the work into a compelling story. The challenge would be to learn about the culture of lab work, and understand the research purpose and protocols and the role of the senior scientist/professor in guiding the research and discovery. The student will also have to submit monthly progress reports and a detailed presentation on their work to date at the end of the first semester. The focus would initially be on understanding the science but could progress to a more detailed and investigative look at the context and history of the research and its purposes.

Although this would be new territory for journalism students, fourth-year science students do work with a whole suite of researchers on specific projects. Currently, the chairs of Health Sciences and Biology have indicated that faculty in their departments would be keen to engage and instruct journalism students in this capacity. The evaluation of the independent project will be the collaborative responsibility of the CTV Chair in Science Broadcast Journalism and the supervising science professor.

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### Appendix II – Progression from Year One

There is flexibility in how students can take their Concentration. Two examples of how students can progress through their degree are shown below. In the first progression chart, students take 1.5 credits of the Concentration in their first year. This progression would be appropriate for those who wanted to take upper-year Health Science or Biology courses for their Concentration electives. The second progression chart has 2.5 Concentration credits in the first year. This progression would be appropriate for students who would prefer Neuroscience or Psychology courses for their Concentration electives.

Chart One

Bachelor of Journalism with a Concentration in Health Sciences - progression chart			
yr 1	yr 2	yr 3	yr 4
JOUR 1001 [0.5] Foundations of Journalism: Journalism in Context	JOUR 2201 [1.0] Fundamentals of Reporting	JOUR 3207 [0.5] Audio Journalism	JOUR 4001 [0.5] Journalism Now and Next
JOUR 1002 [0.5] Foundations of Journalism: Journalism in Practice		JOUR 3208 [0.5] Video Journalism	0.5 from JOUR 40XX series Journalism Publications
BIOL 1103 [0.5] Foundations of Biology I	JOUR 2202 [0.5] Digital Journalism Toolkit	JOUR 3300 [0.5] Media Ethics in a Digital World	JOUR 4303 [0.5] Specialized Journalism: Health and Science or JOUR 4304 [0.5] Specialized Journalism: Environment and Science
BIOL 1104 [0.5] Foundations of Biology II	JOUR 2501 [0.5] Media Law	JOUR 3225 [0.5] Reporting in Depth	1.0 from JOUR 44XX series Professional Skills and/or 45XX series Journalism Matters
HLTH 1001 [0.5] Principles of Health	HIST [1.0]	JOUR 3235 [0.5] Digital Journalism	
FREE ELECTIVE			Health Science elective [0.5]
FREE ELECTIVE	HLTH 2001 [0.5] Health Research Methods and Skills	Health Science elective [0.5]	
FREE ELECTIVE	HLTH 2002 [0.5] Cell Biology and Pathology	Health Science elective [0.5]	Health Science elective [0.5]
FREE ELECTIVE	HLTH 2003 [0.5] Social Determinants of Health	FREE ELECTIVE	FREE ELECTIVE - could include JOUR 4303 [0.5] or JOUR 4304 [0.5]
FREE ELECTIVE	Health Science elective [0.5]	FREE ELECTIVE	FREE ELECTIVE

Health Science electives can include courses from Biology, Neuroscience and Psychology. Their position in the program can be interchanged with the free electives.



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Chart Two

<b>Bachelor of Journalism with a Concentration in Health Sciences - progression chart</b>			
yr 1	yr 2	yr 3	yr 4
JOUR 1001 [0.5] Foundations of Journalism: Journalism in Context	JOUR 2201 [1.0] Fundamentals of Reporting	JOUR 3207 [0.5] Audio Journalism	JOUR 4001 [0.5] Journalism Now and Next
JOUR 1002 [0.5] Foundations of Journalism: Journalism in Practice		JOUR 3208 [0.5] Video Journalism	0.5 from JOUR 40XX series Journalism Publications
BIOL 1103 [0.5] Foundations of Biology I	JOUR 2202 [0.5] Digital Journalism Toolkit	JOUR 3300 [0.5] Media Ethics in a Digital World	JOUR 4303 [0.5] Specialized Journalism: Health and Science or JOUR 4304 [0.5] Specialized Journalism: Environment and Science
BIOL 1104 [0.5] Foundations of Biology II	JOUR 2501 [0.5] Media Law	JOUR 3225 [0.5] Reporting in Depth	1.0 from JOUR 44XX series Professional Skills and/or 45XX series Journalism Matters
HLTH 1001 [0.5] Principles of Health	HIST [1.0]	JOUR 3235 [0.5] Digital Journalism	
NEUR 1202 or PSYC 1001 [0.5]		Health Science elective [0.5]	NSCI 4901[1.0]
NEUR 1203 or PSYC 1002 [0.5]		Health Science elective [0.5]	
FREE ELECTIVE	HLTH 2001 [0.5] Health Research Methods and Skills	FREE ELECTIVE	FREE ELECTIVE - could include JOUR 4303 [0.5] or JOUR 4304 [0.5]
FREE ELECTIVE	HLTH 2002 [0.5] Cell Biology and Pathology	FREE ELECTIVE	FREE ELECTIVE
FREE ELECTIVE	HLTH 2003 [0.5] Social Determinants of Health	FREE ELECTIVE	FREE ELECTIVE
FREE ELECTIVE	Health Science elective [0.5]	FREE ELECTIVE	FREE ELECTIVE

Health Science electives can include courses from Biology, Neuroscience and Psychology. Their position in the program can be interchanged with the free electives.

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### Appendix III – Progression from Year Two (suggested course map)

Suggested pattern for transferring in after first year			
yr 1	yr 2	yr 3	yr 4
JOUR 1001	JOUR 2201	JOUR 3207	JOUR 4001
JOUR 1002		JOUR 3208	0.5 from JOUR 40XX series Journalism Publications
FREE ELECTIVE	JOUR 2202	JOUR 3300	JOUR 4303 [0.5] Specialized Journalism: Health and Science or JOUR 4304 [0.5] Specialized Journalism: Environment and Science
FREE ELECTIVE	JOUR 2501	JOUR 3225	1.0 from JOUR 44XX series Professional Skills and/or 45XX series Journalism Matters
FREE ELECTIVE	HIST[1.0]	JOUR 3235	
FREE ELECTIVE		HLTH 2001	Health Science elective
FREE ELECTIVE	BIOL 1103	HLTH 2002	FREE ELECTIVE - could include JOUR 4303 [0.5] or JOUR 4304 [0.5]
FREE ELECTIVE	BIOL 1104	HLTH 2003	FREE ELECTIVE ( <i>or exchange with third year health science elective</i> )
FREE ELECTIVE	HLTH 1001	Health Science elective	NSCI 4901[1.0]
FREE ELECTIVE	Health Science elective	Health Science elective ( <i>or exchange with fourth year free elective</i> )	

Health Science electives can include courses from Biology, Neuroscience and Psychology. Their position in the program can be interchanged with the free electives.

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**MEMORANDUM**

DATE: November 10, 2017

TO: Robyn Green  
Program Officer  
Office of the Vice-Provost and Associate Vice-President (Academic)

FROM: Susan Harada  
Associate Director, School of Journalism and Communication  
Journalism Program Head

RE: Bachelor of Journalism Program Modifications

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As requested, here is additional information with respect to the Bachelor of Journalism program modifications for Fall 2018.

**Query One:**

Firstly, are the following courses are considered capstone courses?

**5. 1.0 credit from:** 1.0

[JOUR 4204](#) [0.5] The Newsroom – Advanced Multimedia Workshop

[JOUR 4205](#) [0.5] The Newsroom – Advanced Local News Workshop

[JOUR 4206](#) [0.5] The Newsroom – Advanced Audio Workshop

[JOUR 4207](#) [0.5] The Newsroom – Advanced Video Workshop

[JOUR 4208](#) [0.5] Professional Practices: Specialized Media

I know that two of these courses will be deleted in the upcoming calendar and three of the courses have been assigned new course codes and that the number of credits in this field has been reduced to **0.5**.

For the most part, this office considers a capstone fulfilling the following criteria: integrative (that is requires students to use knowledge and skills learned through their program); often multidisciplinary; it is the final (or close to) course in the program (allowing it to be integrative); is project oriented (either group or individual as you indicated), including assessment; exploring new ideas or work.

The difference would be that the changes to the individual courses would be Track B changes. So, if the intent is not to make them a capstone experience (assuming they were not before), then they would remain a minor modification.

**Response:**

These courses are not considered capstone courses.

JOUR 4206 and 4207 are being renumbered and renamed, becoming JOUR 4004 and 4005. JOUR 4202 and 4305 will be amalgamated and renamed to reflect the digital/multimedia nature of journalism.

**Query Two:**

Secondly, there are 9 new courses being added to the 4th year curriculum. Is it possible to add these new courses without any new resources. I believe this will be a question that comes up at approval committees, in particular, at CUCQA.

**Response:**

This will not require new resources. Here is the explanation of the nine “new” courses:

- JOUR 4300, JOUR 4400, JOUR 4500: these are Special Topics courses. In any given year if a course is added as a Special Topic, resources will be balanced out elsewhere.
- JOUR 4401, JOUR 4402, JOUR 4403: these have long been running as course offerings under the course number JOUR 4208 Professional Practices: Specialized Media, and therefore do not require new resources.
- JOUR 4404, 4503, JOUR 4504: These have been currently running as Special Topics courses that will be brought onto the books, and therefore do not require new resources.

**Query Three:**

Thirdly, with the program looking to remove and add courses, it would be beneficial to have the program include their previous curriculum map to their learning outcomes as well as a revised version with the proposed changes included. This way, we can ensure that all of the outcomes are still being introduced, reinforced and mastered appropriately, and that the newly proposed courses are clearly supporting the achievement of the outcomes. Being able to compare and contrast the maps will also help demonstrate the value this curricular change will have on students, and show that the unit is engaging in ongoing improvement while carefully considering the impact on learning outcomes and program structure.

**Response:**

Please see the 2014 Curriculum Map as well as the updated version reflecting previous and pending curricular updates.

## Bachelor of Journalism (Honours) Curriculum Map

- Indicate at what level (if any) the learning outcome is addressed by each course or program component.
- A coding scheme you may find useful would be to indicate at which points each learning outcomes is taught (T) and or assessed (A).
- Where assessment is indicated, it would be useful to specify how this is done, and what is taken as evidence of achievement of that learning outcome.
- You can also indicated the level (if any) each course addresses the concepts associated with each learning outcome using the following rubric:

I = Concepts introduced

R = Concepts reinforced

M = Concepts mastered

		Learning outcomes				
		Collect information of public importance and interest in a variety of formats for wider dissemination.	Discern from all available information that which is newsworthy and can lead to a story that enhances public knowledge and fosters democratic discussion.	Understand and apply professional standards of journalistic practice in Canadian society.	Present information and express ideas clearly and confidently using the full spectrum of news media	Select and apply appropriate textual, visual, audio, video and/or web-based techniques to maximize the potential of different media to tell/enhance a story under deadline for various audiences.
<b>Program Core – Required Courses</b>	JOUR 1000 [1.0] Foundations of Journalism 1.0		I - T	I - T	I - T	
	JOUR 2201 [1.0] - Fundamentals of Reporting	I - T	I/R - T	R - T	I - T	
	JOUR 2205 [0.5] - Journalism and Public Institutions					
	JOUR 2501 [0.5] - Communications Law I			I/R - T		
	JOUR 3207 [0.5] Introduction to Radio Journalism	I/R/M	R/M	R/M	I/R/M	
	JOUR 3208 [0.5] Introduction to Television Journalism	I/R/M	R/M	R/M	I/R/M	
	JOUR 3215 [0.5] Professional Practice and Ethics	CTOWN – R/M	CTOWN – R/M	CTOWN – R/M ETHICS – R/M	CTOWN – R/M	
	JOUR 3225 [0.5] Reporting in Depth	R	M	M	M	
	JOUR 3235 [0.5] New Media Reporting	I/R/M	R/M	I/R/M	I/R/M	I/R/M

	JOUR 4001 [0.5] Journalism Now - and Next					
	JOUR 4201 [1.0] Specialized Reporting	I/R	R/M	M	M	
Specialization in Journalism	JOUR 4204 [0.5] The Newsroom – Advanced New Media Workshop	R/M	R/M	M	M	R/M
	JOUR 4205 [0.5] The Newsroom – Advanced Newspaper Workshop	R/M	R/M	M	M	R
	JOUR 4206 [0.5] The Newsroom – Advanced Radio Workshop	R/M	R/M	M	M	R
	JOUR 4207 [0.5] The Newsroom – Advanced Television Workshop	R/M	R/M	M	M	R
	JOUR 4208 [0.5] Professional Practices: Specialized Media	R/M	R/M	I/R/M	R/M	R
Breadth Requirements	4.0 credits non- journalism					
	1.0 language requirement					
	1.0 Credits from Canadian History					
	6.0 credits in free electives					

## Bachelor of Journalism (Honours) Curriculum Map

- Indicate at what level (if any) the learning outcome is addressed by each course or program component.
- A coding scheme you may find useful would be to indicate at which points each learning outcomes is taught (T) and or assessed (A).
- Where assessment is indicated, it would be useful to specify how this is done, and what is taken as evidence of achievement of that learning outcome.
- You can also indicated the level (if any) each course addresses the concepts associated with each learning outcome using the following rubric:

I = Concepts introduced

R = Concepts reinforced

M = Concepts mastered

		Learning outcomes				
		Collect information of public importance and interest in a variety of formats for wider dissemination.	Discern from all available information that which is newsworthy and can lead to a story that enhances public knowledge and fosters democratic discussion.	Understand and apply professional standards of journalistic practice in Canadian society.	Present information and express ideas clearly and confidently using the full spectrum of news media	Select and apply appropriate textual, visual, audio, video and/or web-based techniques to maximize the potential of different media to tell/enhance a story under deadline for various audiences.
<b>Program Core – Required Courses</b>	JOUR 1001 [0.5] Foundations of Journalism: Journalism in Context		I - T	I - T	I - T	
	JOUR 1002 [0.5] Foundations of Journalism: Journalism in Practice		I - T	I - T	I - T	
	JOUR 2201 [1.0] - Fundamentals of Reporting	I - T	I/R - T	R - T	I - T	
	JOUR 2202 [0.5] Digital Journalism Toolkit	I - T	I/R - T	R - T	I - T	
	JOUR 2501 [0.5] Media Law			I/R - T		
	JOUR 3207 [0.5] Audio Journalism	I/R/M	R/M	R/M	I/R/M	
	JOUR 3208 [0.5] Video Journalism	I/R/M	R/M	R/M	I/R/M	
	JOUR 3225 [0.5] Reporting in Depth	R	M	M	M	
	JOUR 3235 [0.5] Digital Journalism	R/M	R/M	R/M	R/M	R/M
	JOUR 3300 [0.5] Media Ethics in a Digital World			R/M		

	<b>Program Components</b>	Collect information of public importance and interest in a variety of formats for wider dissemination.	Discern from all available information that which is newsworthy and can lead to a story that enhances public knowledge and fosters democratic discussion.	Understand and apply professional standards of journalistic practice in Canadian society.	Present information and express ideas clearly and confidently using the full spectrum of news media	Select and apply appropriate textual, visual, audio, video and/or web-based techniques to maximize the potential of different media to tell/enhance a story under deadline for various audiences.
	JOUR 4001 [0.5] Journalism Now - and Next		R/M	R/M		
<b>JOURNALISM PUBLICATIONS – CHOOSE 0.5</b>						
	JOUR 4003 [0.5] The Digital Hub: Advanced Multimedia	R/M	R/M	M	M	R/M
	JOUR 4004 [0.5] The Digital Hub: Advanced Audio	R/M	R/M	M	M	R
	JOUR 4005 [0.5] The Digital Hub: Advanced Video	R/M	R/M	M	M	R
1.5 CREDIT FROM - SPECIALIZED JOURNALISM AND/OR PROFESSIONAL SKILLS AND/OR INVESTIGATING JOURNALISM (at least 0.5 credit must be taken from the Specialized Journalism courses). Not all options offered every year.						
	JOUR 4300 [0.5] Specialized Journalism: Special Topics	I/R	R/M	M	M	
	JOUR 4301 [0.5] Specialized Journalism: Business and the Markets	I/R	R/M	M	M	
	JOUR 4302 [0.5] Specialized Journalism: Business and Canadian Society	I/R	R/M	M	M	
	JOUR 4303 [0.5] Specialized Journalism: Health and Science	I/R	R/M	M	M	
	JOUR 4304 [0.5] Specialized Journalism: Environment and Science	I/R	R/M	M	M	
	JOUR 4305 [0.5] Specialized Journalism: Canada and the US	I/R	R/M	M	M	
	JOUR 4306 [0.5] Specialized Journalism: Canada and the World	I/R	R/M	M	M	



	<b>Program Components</b>	Collect information of public importance and interest in a variety of formats for wider dissemination.	Discern from all available information that which is newsworthy and can lead to a story that enhances public knowledge and fosters democratic discussion.	Understand and apply professional standards of journalistic practice in Canadian society.	Present information and express ideas clearly and confidently using the full spectrum of news media	Select and apply appropriate textual, visual, audio, video and/or web-based techniques to maximize the potential of different media to tell/enhance a story under deadline for various audiences.
	JOUR 4308 [0.5] Specialized Journalism: Sports and Sport Culture	I/R	R/M	M	M	
	JOUR 4309 [0.5] Specialized Journalism: Arts and Culture	I/R	R/M	M	M	
	JOUR 4310 [0.5] Specialized Journalism: Justice and the Law	I/R	R/M	M	M	
	JOUR 4311 [0.5] Specialized Journalism: Justice and Journalists	I/R	R/M	M	M	
	JOUR 4308 [0.5] Specialized Journalism: Sports and Sport Culture	I/R	R/M	M	M	
	JOUR 4400 [0.5] Professional Skills: Special Topics	R/M	R/M	I/R/M	R/M	R
	JOUR 4401 [0.5] Professional Skills: Data Storytelling	R/M	R/M	I/R/M	R/M	R
	JOUR 4402 [0.5] Professional Skills: Longform Writing	R/M	R/M	I/R/M	R/M	R
	JOUR 4403 [0.5] Professional Skills: Strategic Communication	R/M	R/M	I/R/M	R/M	R
	JOUR 4404 [0.5] Professional Skills: Freelancing for Media Professionals	R/M	R/M	I/R/M	R/M	R
	JOUR 4500 [0.5] Investigating Journalism: Special Topics		I/R	R/M	R	
	JOUR 4501 [0.5] Investigating Journalism: Gender, Identity and Inequality		I/R	R/M	R	
	JOUR 4502 [0.5] Investigating Journalism: Journalism and Conflict		I/R	R/M	R	

<b>Program Components</b>		Collect information of public importance and interest in a variety of formats for wider dissemination.	Discern from all available information that which is newsworthy and can lead to a story that enhances public knowledge and fosters democratic discussion.	Understand and apply professional standards of journalistic practice in Canadian society.	Present information and express ideas clearly and confidently using the full spectrum of news media	Select and apply appropriate textual, visual, audio, video and/or web-based techniques to maximize the potential of different media to tell/enhance a story under deadline for various audiences.
	JOUR 4503 [0.5] Investigating Journalism: Journalism, Indigenous Peoples and Canada		I/R	R/M	R	
	JOUR 4504 [0.5] Investigating Journalism: The Media and International Development		I/R	R/M	R	
	JOUR 4206 [1.0] Investigating Journalism: The Power and Politics of Government		R/M	R/M	R	
<b>Breadth Requireme</b>	4.0 credits non-journalism					
	1.0 Credits from Canadian History					
	7.0 credits in free electives					



**Carleton**  
UNIVERSITY

Canada's Capital University

**Fish Ecology and Conservation Physiology  
Laboratory**  
Department of Biology and Institute of  
Environmental Science and Institute of Integrated  
Science  
1125 Colonel By Drive  
Ottawa, ON, Canada K1S 5B6  
Tel: (613) 867-6711

September 20, 2017

Professor Susan Harada  
Associate Director, School of Journalism and Communication  
Head, Journalism Program  
Carleton University

Dear Professor Harada,

On behalf of the Institute of Environmental Science and Institute of Integrated Science, I am writing to confirm our support for the proposed Bachelor of Journalism with a Concentration in Health Science. The Concentration will require Bachelor of Journalism students to take the course NSCI 4901. This Natural Science Seminar (which is under our purview) will allow the students to put their learning into practice in a fully interactive way.

The concentration represents a cross-disciplinary and inter-faculty initiative that will benefit the students and the faculty members upon whose research they base their independent reporting projects. We are truly excited about the initiative and see it as the first step in fostering more academic partnerships between the Faculty of Science and the School of Journalism and Communication. I could not be more supportive of this initiative.

Sincerely,

Dr. Steven Cooke  
Professor and Canada Research Chair  
Director of the Institutes of Environmental and Integrated Sciences



**Carleton**  
UNIVERSITY

Canada's Capital University

August 4, 2017

**Biology/Biochemistry**

209 Nesbitt Biology Building  
1125 Colonel By Drive  
Ottawa, ON K1S 5B6 Canada  
Tel: (613) 520-2478  
Fax: (613) 520-3539  
biology@carleton.ca

Susan Harada  
Associate Director: School of Journalism & Communication  
Head: School of Journalism  
Carleton University  
Ottawa, ON K1S 5B6

Dear Susan,

On behalf of the Department of Biology, I am writing to confirm our support for the proposed Concentration in Health Sciences as an option to the Bachelor of Journalism degree. The Concentration will allow Bachelor of Journalism students to register in health science and biology courses, which are normally restricted to registered science students. It will be a unique offering among Canadian Journalism programs, and given the increasing need for informed Science Journalism, and the current focus on issues centred on human health, it will be an extremely timely offering.

This concentration contribute meaningfully to Carleton University's cross-disciplinary and interfaculty programming, and the Biology Department is pleased to support it by allowing the students enrolled in the concentration to register for BIOL 1103 and BIOL 1104 in the same manner as students in other programs that require these courses.

Sincerely,

Owen Rowland, PhD  
Chair  
Department of Biology  
Carleton University  
205 Nesbitt Biology Building  
Ottawa, ON K1S 5B6



Department of Health Sciences  
Faculty of Science  
1125 Colonel By Drive  
Ottawa, ON K1S 5B6 Canada  
Tel: (613-520-2600 ext. 7099  
[healthsciences@carleton.ca](mailto:healthsciences@carleton.ca)  
<http://healthsciences.carleton.ca>

Canada's Capital University

Susan Harada  
Associate Director, School of Journalism and Communication  
Head: School of Journalism  
Carleton University, Ottawa, ON K1S 5B6

Dear Susan,

On behalf of the Department of Health Sciences, I am writing to confirm our support for the proposed Bachelor of Journalism with a Concentration in Health Science. The Concentration will require Bachelor of Journalism students to take courses offered by the Department of Health Sciences. The program has been carefully vetted to ensure that all of the necessary prerequisite courses are built into the concentration, to ensure that qualified students are academically prepared to meet all of its requirements.

The concentration represents a cross-disciplinary and inter-faculty initiative that will benefit the students and the faculty members upon whose research they base their independent reporting projects. It will also prepare Carleton Journalism graduates to meaningfully analyze and report on health issues in Canada and around the World.

Sincerely,

Martin Holcik  
Chair  
Department of Health Sciences



**Carleton**  
UNIVERSITY

Canada's Capital University

John Stead, Ph.D.  
Associate Professor  
Chair, Department of Neuroscience  
106D Social Science Research Building  
1125 Colonel By Drive  
Ottawa, Canada K1S 5B6  
Tel: (613) 520-2600 x8774  
Fax: (613) 520-3667

19<sup>th</sup> September 2017

Re: Bachelor of Journalism with a Concentration in Health Science

Susan Harada  
Associate Director, School of Journalism and Communication  
Head: School of Journalism  
Carleton University, Ottawa, ON K1S 5B6

Dear Susan,

On behalf of the Department of Neuroscience, I am writing to confirm our support for the proposed Bachelor of Journalism with a Concentration in Health Science. The Concentration will allow Bachelor of Journalism students to select Neuroscience courses in the elective category of the Concentration requirements, subject to all of the prerequisite requirements and course enrolment limits.

Sincerely

John Stead  
Chair, Department of Neuroscience, Carleton University



**Carleton**  
UNIVERSITY

**Department of Psychology**  
**Faculty of Arts and Sciences**  
B550 Loeb Building  
1125 Colonel By Drive  
Ottawa, ON K1S 5B6 Canada  
Tel: (613) 520-2644  
Fax: (613) 520-3667

Wednesday, September 20, 2017

Susan Harada  
Associate Director, School of Journalism and Communication  
Head: School of Journalism  
Carleton University, Ottawa, ON K1S 5B6

Dear Susan,

On behalf of the Department of Psychology, I am writing to confirm our support for the proposed Bachelor of Journalism with a Concentration in Health Science. The Concentration will allow Bachelor of Journalism students to select Psychology courses in the elective category of the Concentration requirements, subject to the standard prerequisite requirements and course enrolment limits.

Sincerely,

**Lise**  
**Paquet**

Digitally signed by Lise Paquet  
DN: cn=Lise Paquet, o, ou,  
email=lise.paquet@carleton.ca,  
c=CA  
Date: 2017.09.20 05:46:56  
-04'00'

Dr. Lise Paquet  
Professor  
Acting Chair  
Department of Psychology  
Carleton University  
1125 Colonel By Drive  
Ottawa  
Ontario K1S 5B6  
CANADA

Tel.: (613) 520 2600 ext 3280  
Email: lpaquet@carleton.ca

# Program Change Request

## New Program Proposal

Date Submitted: 09/15/17 9:49 am

Viewing: **TBD-1772 : Journalism B.J. Honours with Concentration in Health Sciences**

Last edit: 09/15/17 12:42 pm

Last modified by: sandrabauer

Changes proposed by: **carolecraswell**

### In Workflow

1. **HLTH ChairDir UG**
2. **JOUR ChairDir UG**
3. **SCI Dean**
4. **PA Dean**
5. **SCI FCC**
6. **PA FCC**
7. **SCI FBoard**
8. **PA FBoard**
9. **CUCQA**

10. PRE SCCASP
11. SCCASP
12. SAPC
13. Senate
14. PRE CalEditor
15. CalEditor

### Approval Path

1. 09/15/17 10:02 am  
Martin Holcik  
(martinholcik): Approved  
for HLTH ChairDir UG
2. 09/15/17 12:03 pm  
Carole Craswell  
(carolecraswell):  
Approved for JOUR  
ChairDir UG
3. 09/15/17 3:11 pm  
Patrice Smith  
(patricsmith): Approved  
for SCI Dean
4. 09/15/17 3:21 pm  
Hugh Shewell  
(hughshewell): Approved  
for PA Dean
5. 09/21/17 3:13 pm  
Patrice Smith  
(patricsmith): Approved  
for SCI FCC
6. 10/19/17 10:19 am  
Hugh Shewell  
(hughshewell): Approved  
for PA FCC
7. 10/26/17 2:44 pm



Patrice Smith  
 (patricesmith): Approved  
 for SCI FBoard  
 8. 11/30/17 1:34 pm  
 Hugh Shewell  
 (hughshewell): Approved  
 for PA FBoard

Effective Date	2018-19
Workflow	majormod
Program Code	TBD-1772
Level	Undergraduate
Faculty	Faculty of Public Affairs Faculty of Science
Academic Unit	School of Journalism and Communication (JOUR) Department of Health Sciences
Degree	Bachelor of Journalism
Title	Journalism B.J. Honours with Concentration in Health Sciences

## Program Requirements

### Journalism with Concentration in Health Sciences B.J. Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (8.0 credits)

<b>1. 1.0 credit in:</b>		<b>1.0</b>
<u>JOUR 1001</u> [0.5]	Foundations of Journalism: Journalism in Context	
<u>JOUR 1002</u> [0.5]	Foundations of Journalism: Journalism in Practice	
<b>2. 2.0 credits in:</b>		<b>2.0</b>
<u>JOUR 2201</u> [1.0]	Fundamentals of Reporting	
<u>JOUR 2202</u> [0.5]	Digital Journalism Toolkit	
<u>JOUR 2501</u> [0.5]	Media Law	
<b>3. 2.5 credits in:</b>		<b>2.5</b>
<u>JOUR 3207</u> [0.5]	Audio Journalism	
<u>JOUR 3208</u> [0.5]	Video Journalism	
<u>JOUR 3225</u> [0.5]	Reporting in Depth	
<u>JOUR 3235</u> [0.5]	Digital Journalism	
<u>JOUR 3300</u> [0.5]	Media Ethics in a Digital World	
<b>4. 0.5 credit in:</b>		<b>0.5</b>
<u>JOUR 4001</u> [0.5]	Journalism Now - and Next	

<b>5. 0.5 credit from - Journalism Publications:</b>	<b>0.5</b>
<u>JOUR 4003</u> [0.0]      The Digital Hub: Advanced Multimedia	
<u>JOUR 4004</u> [0.0]      The Digital Hub: Advanced Audio	
<u>JOUR 4005</u> [0.0]      The Digital Hub: Advanced Video	
<b>6. 0.5 credit from - Specialized Journalism:</b>	<b>0.5</b>
<u>JOUR 4303</u> [0.5]      Specialized Journalism: Health and Science	
<u>JOUR 4304</u> [0.5]      Specialized Journalism: Environment and Science	
<b>7. 1.0 credit from - Professional Skills and/or Investigating Journalism:</b>	<b>1.0</b>
<b>Professional Skills</b>	
<u>JOUR 4400</u> [0.0]      Professional Skills: Special Topic	
<u>JOUR 4401</u> [0.0]      Professional Skills: Data Storytelling	
<u>JOUR 4402</u> [0.0]      Professional Skills: Longform Writing	
<u>JOUR 4403</u> [0.0]      Professional Skills: Strategic Communication	
<u>JOUR 4404</u> [0.0]      Professional Skills: Freelancing for Media Professionals	
<b>Investigating Journalism</b>	
<u>JOUR 4500</u> [0.0]      Investigating Journalism: Special Topic	
<u>JOUR 4501</u> [0.5]      Investigating Journalism: Gender, Identity and Inequality	
<u>JOUR 4502</u> [0.5]      Investigating Journalism: Journalism and Conflict	
<u>JOUR 4503</u> [0.0]      Investigating Journalism: Journalism, Indigenous Peoples and Canada	
<u>JOUR 4504</u> [0.0]      Investigating Journalism: The Media and International Development	
<u>JOUR 4505</u> [0.0]      Investigating Journalism: The Power and Politics of Government	
<b>B. Credits Not Included in the Major CGPA (12.0 credits)</b>	
<b>8. 1.0 credit in:</b>	<b>1.0</b>
<u>BIOL 1103</u> [0.5]      Foundations of Biology I	
<u>BIOL 1104</u> [0.5]      Foundations of Biology II	
<b>9. 2.0 credits in Health Science courses:</b>	<b>2.0</b>
<u>HLTH 1001</u> [0.5]      Principles of Health	
<u>HLTH 2001</u> [0.5]      Health Research Methods and Skills	
<u>HLTH 2002</u> [0.5]      Molecular and Cellular Pathology	
<u>HLTH 2003</u> [0.5]      Social Determinants of Health	
<b>10. 1.0 credit in a capstone course:</b>	<b>1.0</b>
<u>NSCI 4901</u> [0.0]      Science Journalism Independent Project	
<b>11. 2.0 credit in electives in Health Sciences, including courses from Biology, Neuroscience and Psychology</b>	<b>2.0</b>
<b>12. 1.0 credit from:</b>	<b>1.0</b>
<u>HIST 1300</u> [1.0]      The Making of Canada	
<u>HIST 2301</u> [0.5]      Canadian Political History	
<u>HIST 2304</u> [1.0]      Social and Cultural History of Canada	
<u>HIST 2311</u> [0.5]      Environmental History of Canada	
<u>INDG 1011</u> [0.5]      Introduction to Indigenous-Settler Encounters	
<b>13. 5.0 credits in free electives. Free elective credits may include JOUR courses in the 43XX, 44XX and 45XX series, 4003, 4004 and 4005.</b>	<b>5.0</b>
<b>Total Credits</b>	<b>20.0</b>

New Resources

No New Resources

Summary	Adding a concentration in Health Sciences to the Bachelor of Journalism Honours program.
Rationale	This concentration will expand on the existing expertise available in Journalism through the CTV Chair in Science Broadcast journalism by introducing science teaching and research to Journalism students who will be communicating about science-related issues in their professional practice. It will also contribute to training future journalists to analyze and comment on scientific issues of public interest and relevance in health science and communication.
Transition/Implementation	No impact on current students. This program concentration will be introduced in the 2018-19 calendar.

---

Program reviewer comments      **sandrabauer (09/15/17 12:42 pm):** Added heading

Key: 1772

# Course Change Request

## New Course Proposal

Date Submitted: 09/15/17 1:35 pm

Viewing: **NSCI 4901 : Science Journalism Independent Project**

Last edit: 09/15/17 1:35 pm

Changes proposed by: [pamelawolff](#)

Programs referencing this course [Journalism B.J. Honours with Concentration in Health Sciences](#)

### In Workflow

1. **ENVS ChairDir UG**
2. **SCI Dean**
3. **SCI FCC**
4. **SCI FBoard**
5. **CUCQA**
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. Banner

### Approval Path

1. 09/18/17 10:49 am  
Steven Cooke  
(stevencooke): Approved for ENVS ChairDir UG
2. 09/18/17 11:09 am  
Patrice Smith  
(patricsmith): Approved for SCI Dean
3. 09/21/17 3:16 pm  
Patrice Smith  
(patricsmith): Approved for SCI FCC
4. 09/28/17 2:01 pm  
Patrice Smith  
(patricsmith): Approved for SCI FBoard

Effective Date	2018-19
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	NSCI
Course Number	4901
Title	Science Journalism Independent Project

Title (short)	Science Journalism Independent
Faculty	Faculty of Science
Academic Unit	Institute of Environmental Science
Credit Value	1.0
Course Description	Students will work with a health or life science research group and deliver an in-depth narrative on the relevant scientific research, lab dynamics and results.
Prerequisite(s)	Fourth year standing in the Bachelor of Journalism and at least 3.5 credits completed in the concentration in Health Science, or permission of the school of Journalism and Communication
Class Format	unscheduled three hours per week
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Research Project
Unpaid Placement	No
Summary	<p>Capstone project course for Bachelor of Journalism students in the concentration in Health Science</p> <p>This course will be specific to the proposed new concentration in Health Science being developed for the Bachelor of Journalism program. It will require that students produce a piece of science journalism.</p>
Rationale for new course	<p>The independent project will be a full-credit course with a more focused and intense workload: each student spending 24 weeks immersed in the lab, working alongside science students and developing a means to turn the research or aspects of the work into a compelling story. The challenge would be to learn about the culture of lab work, and understand the research purpose and protocols and the role of the senior scientist/professor in guiding the research and discovery. The student will also have to submit monthly progress reports and a detailed presentation on their work to date at the end of the first semester. The focus would initially be on understanding the science but could progress to a more detailed and investigative look at the context and history of the research and its purposes.</p>
Course reviewer comments	

Key: 9341  
Not an admin

## Institutional Quality Assurance Process

### Major Modifications Not Requiring a Library Report

*Date:* July 11, 2017

*From:* David Sharp, Head, Collection Development and Acquisitions

*To:* Lorraine Dyck, Vice-Provost and Associate Vice-President (Academic)

*cc* Joshua Greenberg, Director for the School of Journalism and Communication  
Susan Harada, Associate Director for the School of Journalism and Communication  
Andre Plourde, Dean of the Faculty of Public Affairs  
Robyn Green, Program Officer, Office of the Vice-Provost and Associate Vice-President (Academic)  
Christine Noja, Acting Manager, Office of the Vice-Provost and Associate Vice-President (Academic)  
Wayne Jones, University Librarian  
George Duimovich, Associate University Librarian (Collections and Technology)  
Colleen Neely, Assessment Projects Librarian

#### Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following:

- Bachelor of Journalism with a Concentration in Health Sciences

This is a formal notification for your records.

**Track B modifications: Certificate in Public Service Studies**

2.6.1.1.17. The closure of an undergraduate or graduate program, *undergraduate certificate* or undergraduate diploma or graduate diploma, or graduate collaborative program;

---

1. Courseleaf

Notes:

- Very few students have enrolled in the certificate since its inception and currently no students are enrolled.
- Courses used for this certificate are also used as foundational courses in other programs and will continue to be offered by the other departments.

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 09/28/17 11:43 am

Viewing: **CERT-CPSS : Certificate in Public Service Studies C.P.S.S.**

Last approved: 05/12/17 2:20 pm

Last edit: 09/28/17 11:51 am

Last modified by: calumcarmichael

Changes proposed by: sandrabauer

### In Workflow

1. PADM ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. PRE CalEditor
11. CalEditor

### Approval Path

1. 09/28/17 11:52 am  
Calum Carmichael  
(calumcarmichael):  
Approved for PADM  
ChairDir UG
2. 09/28/17 2:24 pm  
Hugh Shewell  
(hughshewell): Approved  
for PA Dean
3. 10/19/17 10:17 am  
Hugh Shewell  
(hughshewell): Approved  
for PA FCC
4. 11/30/17 12:26 pm  
Hugh Shewell  
(hughshewell): Approved  
for PA FBoard
5. 12/15/17 9:16 am  
Christina Noja  
(christinanoja): Approved  
for CUCQA
6. 12/18/17 12:37 pm  
Sandra Bauer  
(sandrabauer): Approved  
for PRE SCCASP
7. 12/19/17 10:58 am  
Dan Begin (danbegin):  
Approved for SCCASP



## History

1. May 1, 2014 by sandra
2. Nov 25, 2016 by Sandra Bauer (sandrabauer)
3. May 12, 2017 by Sandra Bauer (sandrabauer)
4. May 12, 2017 by Sandra Bauer (sandrabauer)

Effective Date	2018-19
Workflow	<b>majormod</b> <b>minormod</b>
Program Code	CERT-CPSS
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Degree	Cert: Public Service Studies
Title	Certificate in Public Service Studies C.P.S.S.

## Program Requirements

### Program Requirements

#### Certificate in Public Service Studies C.P.S.S. (6.0 credits)

Requirements:

<b>1. 1.0 credit in:</b>		1.0
<a href="#">PSCI 1100</a> [0.5]	Democracy in Theory and Practice	
<a href="#">PSCI 1200</a> [0.5]	World Politics	
<b>2. 1.0 credit in:</b>		1.0
<a href="#">ECON 1000</a> [1.0]	Introduction to Economics	
<b>3. 1.0 credit from:</b>		1.0
<a href="#">HIST 1300</a> [1.0]	The Making of Canada	
<a href="#">HIST 2304</a> [1.0]	Social and Cultural History of Canada	
<b>4. 1.0 credit in:</b>		1.0
<a href="#">PSCI 2002</a> [0.5]	Canadian Political Environment	
& <a href="#">PSCI 2003</a> [0.5]	Canadian Political Institutions	
<b>5. 0.5 credit in:</b>		0.5

PSCI 3401 [0.5]

Canadian Public Administration

6. 1.5 credits chosen in consultation with the Director of the School, according to the needs of the student.

1.5

Total Credits

6.0

## New Resources

## Summary

Deactivate CPSS.

## Rationale for change

Over the past several decades, very few students have made their way through the program and no one is registered in it presently. Both the current Graduate Supervisor at SPPA and the previous one agree with this move. All of the courses composing the Certificate are used annually in other programs – and hence there is no loss in overall course offerings at the University. In contrast – it is recommended that the Certificate in Nunavut Public Service Studies be retained, in spite of it not having had graduates for more than a decade. One of the courses CNPSS (PADM 1501 Public Administration in Nunavut) has been offered annually to students at Nunavut Sivuiksavut ([www.nunavutsivuniksavut.ca](http://www.nunavutsivuniksavut.ca)) to provide an introduction to university courses of relevance to their communities. Plus, there is a renewed interest in Nunavut to expand the professional educational opportunities; and the existence of this Certificate – even in a dormant state – might better position Carleton to meet those needs.

## Transition/Implementation

There will be no impact. No students registered in the CPSS. All courses composing the CPSS are offered annually by other Departments for other programs.

## Program reviewer comments

**sandrabauer (12/18/17 12:37 pm):** Page deleted.

Key: 850

**Track B modification: IPAF 3900 International Placement and IPAF 3901 International Placement (Interdisciplinary Public Affairs)**

2.6.1.1.10. The *introduction*, revision or deletion of a *work experience*, co-op option, internship, practicum, portfolio, study abroad, and/or mention français;

---

1. Courseleaf

Notes:

- **2 international placements for non-BGINS students**
- Unpaid work placements, 6 weeks (0.5), 12 weeks (1.0)
- Experiential learning; more placements than BGINS students
- CI Funding has been approved by the Dean of FPA

# Course Change Request

## New Course Proposal

Date Submitted: 10/17/17 11:21 am

Viewing: **IPAF 3900 : International Placement**

Last edit: 12/18/17 12:41 pm

Changes proposed by: **sandrabauer**

Calendar Pages [Interdisciplinary Public Affairs \(IPAF\)](#)  
referencing this  
course

### In Workflow

1. **FPA ChairDir UG**
2. **PA Dean**
3. **PA FCC**
4. **PA FBoard**
5. **CUCQA**
6. **PRE SCCASP**
7. **SCCASP**
8. **SAPC**
9. Senate
10. Banner

### Approval Path

1. 10/16/17 3:57 pm  
Hugh Shewell  
(hughshewell): Approved  
for FPA ChairDir UG
2. 10/17/17 11:18 am  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
3. 10/17/17 11:25 am  
Hugh Shewell  
(hughshewell): Approved  
for FPA ChairDir UG
4. 10/17/17 12:05 pm  
Hugh Shewell  
(hughshewell): Approved  
for PA Dean
5. 10/19/17 10:29 am  
Hugh Shewell  
(hughshewell): Approved  
for PA FCC
6. 11/30/17 1:32 pm  
Hugh Shewell  
(hughshewell): Approved  
for PA FBoard
7. 12/15/17 9:20 am  
Christina Noja  
(christinanoja): Approved  
for CUCQA
8. 12/18/17 12:39 pm  
Sandra Bauer  
(sandrabauer): Approved

for PRE SCCASP  
 9. 12/19/17 10:59 am  
 Dan Begin (danbegin):  
 Approved for SCCASP

Effective Date	2018-19
Workflow	majormod
New Resources	Contract Instructor
Level	Undergraduate
Course Code	IPAF
Course Number	3900
Title	International Placement
Title (short)	International Placement
Faculty	Faculty of Public Affairs
Academic Unit	Public Affairs (Faculty of)
Credit Value	0.50
Course Description	Placement for six weeks with a global and international focus. Graded SAT/UNS.
Prerequisite(s)	third-year standing.
Class Format	Optional international placement with hours to be negotiated with on-site placement supervisor. Required assignments and due dates will be set by the course instructor at Carleton University.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Field Placement
Unpaid Placment	Yes
Summary	This academic course is an experiential learning opportunity in which students work at approved international placements and receive course credit (as an elective) for agreed academic learning outcomes related to their work placement.
Rationale for new course	Currently there is a significant surplus of Carleton-approved international placements. This academic course is an experiential learning opportunity in which students work at approved international placements and receive course credit (as an elective) for agreed academic

outcomes related to their placements.

The addition of this course will provide an opportunity for non-BGInS students who have both an interest in experiential learning and gaining work experience in an international context to engage in an international work placement. These students may come from the Faculty of Public Affairs and from other faculties.

Dean A. Plourde has approved CI funding for these courses. Please note: the FPA Faculty Board approved that these courses be offered effective Spring/Summer 2018.

---

Course reviewer  
comments

**sandrabauer (10/17/17 11:18 am):** Rollback: Changed to major modification. Please re-submit into workflow.

**hughshewell (10/18/17 5:24 pm):** This course is to be approved subject to an evaluation of the one-year pilot; that is, following the completion of the first cohort.

---

Key: 9403  
Not an admin

# Course Change Request

## New Course Proposal

Date Submitted: 10/17/17 11:21 am

Viewing: **IPAF 3901 : International Placement**

Last edit: 12/18/17 12:39 pm

Changes proposed by: **sandrabauer**

Calendar Pages [Interdisciplinary Public Affairs \(IPAF\)](#)  
referencing this  
course

### In Workflow

1. **FPA ChairDir UG**
2. **PA Dean**
3. **PA FCC**
4. **PA FBoard**
5. **CUCQA**
6. **PRE SCCASP**
7. **SCCASP**
8. **SAPC**
9. Senate
10. Banner

### Approval Path

1. 10/16/17 3:57 pm  
Hugh Shewell  
(hughshewell): Approved  
for FPA ChairDir UG
2. 10/17/17 11:19 am  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
3. 10/17/17 11:25 am  
Hugh Shewell  
(hughshewell): Approved  
for FPA ChairDir UG
4. 10/17/17 12:22 pm  
Hugh Shewell  
(hughshewell): Approved  
for PA Dean
5. 10/19/17 10:29 am  
Hugh Shewell  
(hughshewell): Approved  
for PA FCC
6. 11/30/17 1:32 pm  
Hugh Shewell  
(hughshewell): Approved  
for PA FBoard
7. 12/15/17 9:20 am  
Christina Noja  
(christinanoja): Approved  
for CUCQA
8. 12/18/17 12:39 pm  
Sandra Bauer  
(sandrabauer): Approved

for PRE SCCASP  
 9. 12/19/17 10:59 am  
 Dan Begin (danbegin):  
 Approved for SCCASP

Effective Date	2018-19
Workflow	majormod
New Resources	Contract Instructor
Level	Undergraduate
Course Code	IPAF
Course Number	3901
Title	International Placement
Title (short)	International Placement
Faculty	Faculty of Public Affairs
Academic Unit	Public Affairs (Faculty of)
Credit Value	1.0
Course Description	Placement for twelve weeks with a global and international focus. Graded SAT/UNS.
Prerequisite(s)	third-year standing.
Class Format	Optional international placement with hours to be negotiated with on-site placement supervisor. Required assignments and due dates will be set by the course instructor at Carleton University.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Field Placement
Unpaid Placment	Yes
Summary	This academic course is an experiential learning opportunity in which students work at approved, unpaid international placements and receive course credit (as an elective) for agreed academic learning outcomes related to their work placements.
Rationale for new course	Currently there is a significant surplus of Carleton-approved international placements. This academic course is an experiential learning opportunity in which students work at approved international placements and receive course credit (as an elective) for agreed academic



outcomes related to their placements.

The addition of this course will provide an opportunity for non-BGInS students who have both an interest in experiential learning and gaining work experience in an international context to engage in an international work placement. Students may come from the Faculty of Public Affairs and from other faculties.

Dean A. Plourde has approved CI funding for these courses. Please note: the FPA Faculty Board approved that these courses be offered effective Spring/Summer 2018.

---

Course reviewer  
comments

**sandrabauer (10/17/17 11:19 am):** Rollback: Changed to major modification. Please resubmit into workflow.

**hughshewell (10/19/17 10:28 am):** This course is to be approved subject to an evaluation of the one-year pilot; that is, following the completion of the first cohort.

---

Key: 9404  
Not an admin

## **Track B modifications to Bachelor of Information Technology, Information Resource Management**

2.6.1.1.10. The *introduction*, revision or *deletion* of a work experience, co-op option, internship, *practicum*, portfolio, study abroad, and/or mention français;

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1. Courseleaf

### Notes:

- IRM 4003 is being deleted and IRM 3007 is being introduced.
- Completing in 3rd year will help students in starting their sr project w/knowledge & practical experience before their 4000-level course
- receiving a standard letter grade instead of SAT/UNSAT

# Course Change Request

## New Course Proposal

Date Submitted: 11/28/17 11:00 am

Viewing: **IRM 3007 : Practicum for IRM**

Last edit: 01/11/18 1:31 pm

Changes proposed by: **sandrabauer**

Calendar Pages referencing this course	<a href="#">Information Resource Management</a> <a href="#">Information Technology</a>
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Other Courses referencing this	In The Calendar Prerequisites:
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### In Workflow

1. BIT ChairDir UG
2. ENG Dean
3. BIT FCC
4. BIT FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. Banner

### Approval Path

1. 10/13/17 8:06 am  
Chris Joslin (chrisjoslin):  
Approved for BIT  
ChairDir UG
2. 10/25/17 6:40 am  
Chris Joslin (chrisjoslin):  
Approved for BIT FCC
3. 10/25/17 6:45 am  
Chris Joslin (chrisjoslin):  
Approved for BIT FBoard
4. 10/27/17 1:05 pm  
Sandra Bauer  
(sandrabauer): Approved  
for PRE SCCASP
5. 11/28/17 10:32 am  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
6. 12/12/17 1:39 pm  
Chris Joslin (chrisjoslin):  
Approved for BIT  
ChairDir UG
7. 12/20/17 4:45 pm  
Donald Russell  
(donaldrussell):  
Approved for ENG Dean
8. 12/22/17 9:48 am  
Mike Labreque  
(mikelabreque):  
Approved for BIT FCC
9. 12/22/17 9:50 am

Mike Labreque  
(mikelabreque):  
Approved for BIT FBoard  
10. 12/22/17 3:47 pm  
Mike Labreque  
(mikelabreque):  
Approved for CUCQA  
11. 12/22/17 3:49 pm  
Mike Labreque  
(mikelabreque):  
Approved for PRE  
SCCASP  
12. 01/11/18 1:21 pm  
Dan Begin (danbegin):  
Approved for SCCASP

Effective Date 2018-19

Workflow majormod

New Resources

Level Undergraduate

Course Code IRM

Course Number 3007

Title Practicum for IRM

Title (short) Practicum for IRM

Faculty Faculty of Engineering and Design

Academic Unit School of Information Technology

Credit Value 0.50

Course Description Students will design and complete a project related to information management under the supervision of a faculty member or librarian. This course provides the opportunity to apply knowledge gained in previous courses.

Prerequisite(s) third-year standing in the Information resource management program.

Class Format Tutorial/laboratory eight hours a week.

Precluded Courses

Also listed as

Piggybacked Courses

Grade Mode Standard Letter Grade

Schedule Type	Laboratory Lecture Tutorial
Unpaid Placement	No
Summary	New course IRM 3007 replacing deleted course IRM 4003.
Rationale for new course	Refining course description of "Practicum for IRM" to make it clear and explicit that this course can be taken with any faculty member or a librarian at Carleton University. Completing in 3rd year will help students in starting their senior project with knowledge & practical experience before their 4th year courses.

---

Course reviewer comments	<b>sandrabauer (10/27/17 1:11 pm):</b> Should grade be Sat/Uns? <b>sandrabauer (11/28/17 10:32 am):</b> Changed to major modification. <b>sandrabauer (11/28/17 10:32 am):</b> Rollback: Please resubmit into workflow as a major modification per IQAP 2.6.1.1.10 (practicum). <b>mikelabreque (12/22/17 9:47 am):</b> Reapproval of FCC and FBoard approval of 10/25/17.
--------------------------	---

Key: 9395  
Not an admin

# Course Change Request

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A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 11/28/17 1:32 pm

Viewing: **IRM 4003 : Practicum for IRM**

Last approved: 03/01/16 3:05 am

Last edit: 12/22/17 9:48 am

Changes proposed by: **hanajabi**

Programs referencing  
this course [Information Resource Management](#)

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### In Workflow

1. BIT ChairDir UG
2. ENG Dean
3. BIT FCC
4. BIT FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. Banner

### Approval Path

1. 10/13/17 8:07 am  
Chris Joslin (chrisjoslin):  
Approved for BIT  
ChairDir UG
2. 10/25/17 6:40 am  
Chris Joslin (chrisjoslin):  
Approved for BIT FCC
3. 10/25/17 6:45 am  
Chris Joslin (chrisjoslin):  
Approved for BIT FBoard
4. 10/27/17 1:11 pm  
Sandra Bauer  
(sandrabauer): Approved  
for PRE SCCASP
5. 11/28/17 10:33 am  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
6. 11/28/17 1:17 pm  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
7. 12/12/17 1:39 pm  
Chris Joslin (chrisjoslin):  
Approved for BIT  
ChairDir UG
8. 12/20/17 4:45 pm  
Donald Russell  
(donaldrussell):  
Approved for ENG Dean

- 9. 12/22/17 9:48 am  
Mike Labreque  
(mikelabreque):  
Approved for BIT FCC
- 10. 12/22/17 9:50 am  
Mike Labreque  
(mikelabreque):  
Approved for BIT FBoard
- 11. 12/22/17 3:47 pm  
Mike Labreque  
(mikelabreque):  
Approved for CUCQA
- 12. 12/22/17 3:49 pm  
Mike Labreque  
(mikelabreque):  
Approved for PRE  
SCCASP
- 13. 01/11/18 1:20 pm  
Dan Begin (danbegin):  
Approved for SCCASP

## History

- 1. Mar 1, 2016 by Hana Jabi  
(hanajabi)

Effective Date 2018-19

Workflow **majormod** ~~minormod~~

Level Undergraduate

Course Code IRM

Course Number 4003

Title Practicum for IRM

Title (short) Practicum for IRM

Faculty Faculty of Engineering and Design

Academic Unit School of Information Technology

Credit Value 0.50

Course Description Students will design and complete a project related to information management under the supervision of faculty / staff at the Library. This course provides the opportunity to apply knowledge gained in previous courses. Graded Sat/Uns.

Prerequisite(s) fourth year standing in the Information Resource Management program.

Class Format            Tutorial/laboratory eight hours a week.

Precluded Courses

Also listed as

Piggybacked Courses

---

Grade Mode            Satisfactory/Unsatisfactory

Schedule Type        Laboratory  
                              Tutorial

Unpaid Placment     No

Summary                Delete IRM 4003

Rationale for  
deactivation            **Replaced with new course IRM 3007**

---

Course reviewer  
comments                **sandrabauer (11/28/17 10:33 am):** Changed to major modification.  
**sandrabauer (11/28/17 10:33 am):** Rollback: Please resubmit into workflow as a major  
modification per IQAP 2.6.1.1.10 (practicum).  
**sandrabauer (11/28/17 1:17 pm):** Rollback: Please resubmit as a deletion  
**mikelabreque (12/22/17 9:48 am):** Re-approval of FCC and FBoard approval on 10/25/17.

---

Key: 8798  
Not an admin



## **Track B Modifications to B.A. Religion (Hons. Gen. Combined), Minor in Jewish Studies, Minor in Islamic Studies**

2.6.1.1.9. The introduction, revision or deletion of *breadth requirements* for undergraduate and graduate programs

2.6.1.1.8. The introduction, revision or deletion of an undergraduate thesis or capstone project or a new concentration or nested or *standalone minor*;

2.6.1.1.8. The *introduction*, revision or deletion of an undergraduate thesis or *capstone project* or a new concentration or nested or standalone minor;

- 
1. Courseleaf
    - a) Program Entries: B.A. Religion (Hons. Gen. Combined), Minor in Jewish Studies, Minor in Islamic Studies
    - b) Capstone Course: RELI 4741 Contemporary Issues in the Study of Religion
  2. Library Report

### Notes:

- Curricular changes which were inspired by recommendations from CPR external reviewers
- Deletion of several courses that have not be offered for several years.
- The introduction of three new breadth requirements in Western or Abrahamic religions (1.5 credits) and in Asian or Indigenous religions (1.5 credits), and Comparative Global Themes (1.0 credits).
- Introducing new theory/methods courses at the 3<sup>rd</sup> and 4<sup>th</sup> year levels (RELI 3741 and RELI 4741)
- RELI 4741 Contemporary Issues in the Study of Religion will serve as a capstone course.

# Program Change Request

---

Date Submitted: 10/13/17 4:21 pm

Viewing: **GBA-25 : Religion B.A. General**

Last approved: 06/05/17 1:34 pm

Last edit: 10/13/17 4:21 pm

Last modified by: dianagreene

**Changes proposed by: dianagreene**

---

## In Workflow

1. HUMM ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. PRE CalEditor
11. CalEditor

## Approval Path

1. 10/16/17 11:44 am  
Shane Hawkins  
(shanehawkins):  
Approved for HUMM  
ChairDir UG

## History

1. Mar 19, 2014 by sandra
2. Jun 5, 2017 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program

[Religion](#)

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Effective Date	2018-19
Workflow	<b>majormod</b> <del>minormod</del>
Program Code	GBA-25
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities

Degree	Bachelor of Arts
Title	Religion B.A. General

## Program Requirements

### Religion

#### B.A. General (15.0 credits)

##### A. Credits Included in the Major CGPA (6.0 credits)

<b>1. 1.0 credit in:</b>		<b>1.0</b>
<u>RELI 1710</u> [0.5]	Judaism, Christianity, Islam	
<u>RELI 1715</u> [0.5]	South Asian Religions	
or <u>RELI 1716</u> [0.5]	East Asian Religions	
<del>2. 2.0 credits 2000-level or higher RELI</del>		<del>2.0</del>
Traditions and Contexts		
<del>5. 6.0 credit not in RELI</del>		<del>7.0</del>
<del>6. 3.0 credits in free electives (may be in RELI)</del>		<del>2.0</del>
<b>2. 1.5 Credits in Judaism, Christianity, and Islam (at least 0.5 must be at the third-year level)</b>		<b>1.5</b>
<u>RELI 2110</u> [0.5]	Judaism	
<u>RELI 2121</u> [0.5]	Hebrew Bible	
<u>RELI 2122</u> [0.5]	Early Judaism	
<u>RELI 2220</u> [0.5]	Early Christianity	
<u>RELI 2225</u> [0.5]	Christianity 300-1500	
<u>RELI 2226</u> [0.5]	Christianity 1500-1900	
<u>RELI 2230</u> [0.5]	Global Christianity	
<u>RELI 2310</u> [0.5]	Islam	
<u>RELI 2320</u> [0.5]	Islam in the Modern World	
<u>RELI 2330</u> [0.5]	The Qur'an	
<u>RELI 2350</u> [0.5]	Classical Islamic Thought	
<u>RELI 3131</u> [0.5]	Judaism and Gender	
<u>RELI 3140</u> [0.5]	Holocaust Encounters	
<u>RELI 3141</u> [0.5]	Germans and Jews	
<u>RELI 3220</u> [0.5]	Reformation Europe	
<u>RELI 3230</u> [0.5]	Jesus of Nazareth	
<u>RELI 3231</u> [0.5]	Paul of Tarsus	
<u>RELI 3232</u> [0.5]	Christian Discipline	
<u>RELI 3250</u> [0.5]	Evangelical Christianity in Social-Historical Perspective	
<u>RELI 3322</u> [0.5]	Shi'i Islam	
<u>RELI 3330</u> [0.5]	Sufism	
<u>RELI 3331</u> [0.5]	Islam and Gender	
<u>RELI 3340</u> [0.5]	The Life and Image of Muhammad	
<u>RELI 3350</u> [0.5]	The Hadith Literature: An Introduction	

**Asian or Indigenous Religions****3. 1.5 Credits in Asian or Indigenous Religions (at least 0.5 must be at the third-year level) 1.5**

<a href="#">RELI 1720</a> [0.5]	Indigenous Religions in Global Context
<a href="#">RELI 2410</a> [0.5]	Buddhism
<a href="#">RELI 2510</a> [0.5]	Hinduism
<a href="#">RELI 2720</a> [0.5]	Indigenous Religions of Canada
<a href="#">RELI 2750</a> [0.5]	Sikhism
<a href="#">RELI 3420</a> [0.5]	Early Buddhism
<a href="#">RELI 3422</a> [0.5]	Buddhism Beyond India
<a href="#">RELI 3520</a> [0.5]	Early Hinduism
<a href="#">RELI 3522</a> [0.5]	Modern Hinduism

**Comparative and Global Themes****4. 1.0 credits in RELI 1.0**~~**4. 2.0 credits in RELI 2.0**~~

<a href="#">RELI 2535</a> [0.5]	Religion and Gender
<a href="#">RELI 2711</a> [0.5]	Love and Its Myths
<a href="#">RELI 2712</a> [0.5]	Religious Diversity of Canada
<a href="#">RELI 2713</a> [0.5]	Mysticism
<a href="#">RELI 2731</a> [0.5]	Dimensions of Modern Atheism
<a href="#">RELI 2732</a> [0.5]	Death and Afterlife
<a href="#">RELI 2736</a> [0.5]	Religion and Society
<a href="#">RELI 3130</a> [0.5]	Love, Sex and Marriage in Judaism
<a href="#">RELI 3710</a> [0.5]	Religions and the Environment
<a href="#">RELI 3722</a> [0.5]	Religion and Violence
<a href="#">RELI 3734</a> [0.5]	Religion, Gender, and Sexuality

**Disciplinary Core Courses****5. 1.0 credit in: 1.0**

<a href="#">RELI 2741</a> [0.0]	Interpretations of Religion
<a href="#">RELI 3741</a> [0.0]	Classical Approaches to Religion

**B. Credits Not Included in the Major CGPA (6.0 credits) 6.0****6. 3.0 credits in free electives (can be in RELI) 3.0**

Total Credits 15.0

**New Resources**

No New Resources

**Summary**

We have added subtitles to each of the requirement sections to better organize the information and make it easier for students to follow. The old requirements stipulated courses at the year level and the new requirements stipulate breadth requirement in terms of the diversity of global religions. The calendar now clearly lists choice of courses in western and Asian religions. We have also added a section called choice of thematic courses. Then finally we have added section 5, that requires students to take two disciplinary core courses at the second and third-year level.

**Rationale for change**

We are proposing to restructure the BA in Religion in a way that: a) formalizes breadth, which heretofore has happened, but informally; b) capitalizes on the program's flexibility, which was explicitly praised by the external reviewers and which is necessitated by the late entry of Religion students into the program; c) makes explicit the introduction, reinforcement, and mastery of the discipline of religious studies in first to fourth year

classes; and Under the proposed changes, students would be required to choose from both “western” and “eastern” religion courses at the second and third year levels, as well as comparative and thematic courses at the second and third year levels. These changes are designed to ensure breadth of knowledge of religions as indicated in the Learning Outcomes. In addition to the required survey credit at the first year level, students now have required courses at the second and third year levels: we propose converting the elective course RELI 1730 (which introduces the academic study of religion) into a required second-year course, renumbered 2741; we propose creating RELI 3741, which will cover classical methodological approaches to the academic study of religion. Having 3741 as a requirement will offer BA General students a capstone experience. Finally, the program’s required courses (1710, 1715/16, 2741, 3741) will include a focus on writing, sometimes in the form of writing and style workshops, sometimes in the form of detailed instructor feedback. Again, these structural changes have been developed to ensure that the Learning Outcomes we have identified can be achieved by our students. This submission is late because we did not receive approval from Quality Assurance until September 13/2017. These changes are in a direct response to our cyclical review.

**Transition/Implementation**

Students enrolled under old calendar rules will be "grandfathered" into the new calendar regulations. Students currently enrolled in the program will not be required to take 3741.

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**Program reviewer  
comments**

Key: 743

# Program Change Request

Date Submitted: 10/13/17 1:49 pm

Viewing: **HBA-25 : Religion B.A. Honours**

Last approved: 03/19/14 10:10 am

Last edit: 10/13/17 1:49 pm

Last modified by: dianagreene

Changes proposed by: dianagreene

## In Workflow

1. HUMM ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. PRE CalEditor
11. CalEditor

## Approval Path

1. 10/16/17 11:44 am  
Shane Hawkins  
(shanehawkins):  
Approved for HUMM  
ChairDir UG

## History

1. Mar 19, 2014 by sandra

Calendar Pages Using this Program [Religion](#)

Effective Date	2018-19
Workflow	<b>majormod</b> <del>minormod</del>
Program Code	HBA-25
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities
Degree	Bachelor of Arts Honours

Title Religion B.A. Honours

## Program Requirements

### Religion

#### B.A. Honours (20.0 credits)

A. Credits Included in the Major CGPA (8.0 credits)

Foundations

~~6. 9.0 credits in~~ ~~electives not in RELI~~ 9.0

~~7. 2.0 credits in~~ ~~free electives (may be in RELI)~~ 2.0

1. 1.0 credit in: 1.0

[RELI 1710](#) [0.5] Judaism, Christianity, Islam

[RELI 1715](#) [0.5] South Asian Religions

or [RELI 1716](#) [0.5] East Asian Religions

Traditions and Contexts

2. 1.5 credits in Judaism, Christianity, and Islam (at least 0.5 must be at the third-year level) 1.5

[RELI 2110](#) [0.5] Judaism

[RELI 2121](#) [0.5] Hebrew Bible

[RELI 2122](#) [0.5] Early Judaism

[RELI 2220](#) [0.5] Early Christianity

[RELI 2225](#) [0.5] Christianity 300-1500

[RELI 2226](#) [0.5] Christianity 1500-1900

[RELI 2230](#) [0.5] Global Christianity

[RELI 2310](#) [0.5] Islam

[RELI 2320](#) [0.5] Islam in the Modern World

[RELI 2330](#) [0.5] The Qur'an

[RELI 2350](#) [0.5] Classical Islamic Thought

[RELI 3131](#) [0.5] Judaism and Gender

[RELI 3140](#) [0.5] Holocaust Encounters

[RELI 3141](#) [0.5] Germans and Jews

[RELI 3220](#) [0.5] Reformation Europe

[RELI 3230](#) [0.5] Jesus of Nazareth

[RELI 3231](#) [0.5] Paul of Tarsus

[RELI 3232](#) [0.5] Christian Discipline

[RELI 3250](#) [0.5] Evangelical Christianity in Social-Historical Perspective

[RELI 3322](#) [0.5] Shi'i Islam

[RELI 3330](#) [0.5] Sufism

[RELI 3331](#) [0.5] Islam and Gender

[RELI 3340](#) [0.5] The Life and Image of Muhammad

[RELI 3350](#) [0.5] The Hadith Literature: An Introduction

Asian or Indigenous Religions

<b>3. 1.5 credits in Asian or Indigenous Religions (at least 0.5 must be at the third-year level)</b>	<b>1.5</b>
<b>RELI 1720 [0.5]</b>	<b>Indigenous Religions in Global Context</b>
<b>RELI 2410 [0.5]</b>	<b>Buddhism</b>
<b>RELI 2510 [0.5]</b>	<b>Hinduism</b>
<b>RELI 2515 [0.5]</b>	<b>Religion and Aesthetics in India</b>
<b>RELI 2720 [0.5]</b>	<b>Indigenous Religions of Canada</b>
<b>RELI 2750 [0.5]</b>	<b>Sikhism</b>
<b>RELI 3420 [0.5]</b>	<b>Early Buddhism</b>
<b>RELI 3422 [0.5]</b>	<b>Buddhism Beyond India</b>
<b>RELI 3520 [0.5]</b>	<b>Early Hinduism</b>
<b>RELI 3522 [0.5]</b>	<b>Modern Hinduism</b>
<b>Comparative and Global Themes</b>	
<b>4. 1.0 credit (at least 0.5 must be at the third-year level)</b>	<b>1.0</b>
<del>3. 1.0 credit 3000-level RELI</del>	<del>1.0</del>
<del>4. 2.0 credits 4000-level RELI</del>	<del>2.0</del>
<del>a. 0.5 credit in:</del>	
<del>RELI 4740 [0.0]</del>	<del>Course RELI 4740 Not Found</del>
<del>b. 1.5 credits 4000-level RELI</del>	
<b>RELI 2535 [0.5]</b>	<b>Religion and Gender</b>
<b>RELI 2711 [0.5]</b>	<b>Love and Its Myths</b>
<b>RELI 2712 [0.5]</b>	<b>Religious Diversity of Canada</b>
<b>RELI 2713 [0.5]</b>	<b>Mysticism</b>
<b>RELI 2731 [0.5]</b>	<b>Dimensions of Modern Atheism</b>
<b>RELI 2732 [0.5]</b>	<b>Death and Afterlife</b>
<b>RELI 2736 [0.5]</b>	<b>Religion and Society</b>
<b>RELI 3130 [0.5]</b>	<b>Love, Sex and Marriage in Judaism</b>
<b>RELI 3710 [0.5]</b>	<b>Religions and the Environment</b>
<b>RELI 3722 [0.5]</b>	<b>Religion and Violence</b>
<b>RELI 3734 [0.5]</b>	<b>Religion, Gender, and Sexuality</b>
<b>Disciplinary Core Courses</b>	
<b>5. 1.5 credits in:</b>	<b>1.5</b>
<b>RELI 2741 [0.0]</b>	<b>Interpretations of Religion</b>
<b>RELI 3741 [0.0]</b>	<b>Classical Approaches to Religion</b>
<b>RELI 4741 [0.0]</b>	<b>Contemporary Issues in the Study of Religion</b>
<b>Honours Seminars</b>	
<b>6. 1.5 credits 4000-level RELI (excluding RELI 4741)</b>	<b>1.5</b>
<b>B. Credits Not Included in the Major CGPA (8.0 credits)</b>	<b>8.0</b>
<b>7. 4.0 credits in free electives (can be in RELI)</b>	<b>4.0</b>
<b>Total Credits</b>	<b>20.0</b>

**New Resources****No New Resources****Summary**

We have added subtitles to each of the requirement sections to better organize the information and make it easier for students to follow. The old requirements stipulated courses at the year level and the new requirements stipulate breadth requirement in terms of the diversity of global religions. The calendar now clearly lists choice of courses in



western and Asian religions. We have also added a section called choice of thematic courses. Then finally we have added section 5, that requires students to take three disciplinary core courses at the second, third and fourth year level.

For the changes in (#2), The new requirements mandate 1.5 credits in Judaism, Christianity, and Islam (The “Western” or “Abrahamic” religions). This is part of the new breadth requirement. 0.5 credits here must be at the 3000 level. For the changes in (#3), The new requirements mandate 1.5 credits chosen in Asian and Indigenous religions as part of the new breadth requirement. 0.5 credits here must be at the 3000 level. For the changes in (#4), The new requirement of 1.0 credit in comparative and global themes ensures that students think cross-culturally with regard to religious thought and practice. These thematic courses draw material from a variety of world religions. For the changes in (#5), Interpretations of Religion is now a second year course and is made mandatory for the Honours in Religion. It begins a sequenced progression of required courses in theory and method in the study of religion. RELI 3741 is a new course covering reflections on religion in history up to the early twentieth century and will be required for all Majors. RELI 4741 is our capstone theory course for the Honours degree. This progression in second, third, and fourth year ensures that our graduates will have a firm foundation in classical approaches to religion and in the methodological and theoretical dynamics of the academic study of religion today. For the changes made to (#7), Credits not included in the Major CGPA are reduced from 11.0 to 8.0. Free electives are reduced from 9.0 to 8.0. Number of free electives which may be taken in Religion increases from 2.0 to 4.0. We are proposing to restructure the BA in Religion in a way that: a) formalizes breadth, which heretofore has happened, but informally; b) capitalizes on the program’s flexibility, which was explicitly praised by the external reviewers and which is necessitated by the late entry of Religion students into the program; c) makes explicit the introduction, reinforcement, and mastery of the discipline of religious studies in first to fourth year classes; and d) responds to student requests for more theory before RELI 4741 Under the proposed changes, students would be required to choose from both “western” and “eastern” religion courses at the second and third year levels, as well as comparative and thematic courses at the second and third year levels. These changes are designed to ensure breadth of knowledge of religions as indicated in the Learning Outcomes. In addition to the required survey credit at the first year level, students now have required courses at the second and third year levels: we propose converting the elective course RELI 1730 (which introduces the academic study of religion) into a required second-year course, renumbered 2741; we propose creating RELI 3741, which will cover classical methodological approaches to the academic study of religion; and finally, we propose to have RELI 4741 focus solely on contemporary methodological issues in the study of religion. In other words, 3741 and the new version of 4741 will divide the work-load of the current 4741. Having 3741 as a requirement will offer BA General students a capstone experience, and give Honours students an opportunity to encounter each other (as well as the methodological material) before 4741. Therefore, we believe that separating 4741 into two courses, one focusing on classical and the other on contemporary approaches to the discipline will benefit students and the treatment of the material equally. And finally, the program’s required courses (1710, 1715/16, 2741, 3741, 4741) would include a focus on writing, sometimes in the form of writing and style workshops, sometimes in the form of detailed instructor feedback. Again, these structural changes have been developed to ensure that the Learning Outcomes we have identified can be achieved by our students. This submission is late because we did not receive approval from Quality Assurance until September 13/2017. These changes are in a direct response to our cyclical review.

#### Rationale for change

#### Transition/Implementation

Students enrolled under old calendar rules will be "grandfathered" into the new calendar regulations. Students in the old program were required to take RELI 4740 which is no longer offered and is now listed as 4741. They will need to take this course. We will write exceptions for graduation for students that completed 4741.

Program reviewer  
comments

Key: 741

Date Submitted: 10/16/17 11:40 am

## Viewing: **HBA-25+ : Religion B.A. Combined Honours**

Last approved: 06/05/17 1:33 pm

Last edit: 10/16/17 11:39 am

Last modified by: dianagreene

**Changes proposed by: dianagreene**

### In Workflow

1. HUMM ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. PRE CalEditor
11. CalEditor

### Approval Path

1. 10/16/17 11:45 am  
Shane Hawkins  
(shanehawkins):  
Approved for HUMM  
ChairDir UG
2. 10/24/17 11:37 am  
Richard Mann  
(richardmann): Approved  
for AS Dean
3. 10/30/17 2:03 pm  
Richard Mann  
(richardmann): Approved  
for AS FCC
4. 11/20/17 10:44 am  
Richard Mann  
(richardmann): Approved  
for AS FBoard

### History

1. Mar 19, 2014 by sandra
2. Jun 5, 2017 by Sandra  
Bauer (sandrabauer)

Calendar Pages Using this Program [Religion](#)

Effective Date 2018-19

Workflow majormod

Program Code	HBA-25+
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities
Degree	Bachelor of Arts Honours
Title	Religion B.A. Combined Honours

## Program Requirements

### Religion

#### B.A. Combined Honours (20.0 credits)

A. Credits Included in the Religion Major CGPA (6.0 credits)

##### Foundations

- 1. 1.0 credit in:** 1.0
- |                                    |                              |
|------------------------------------|------------------------------|
| <a href="#">RELI 1710</a> [0.5]    | Judaism, Christianity, Islam |
| <a href="#">RELI 1715</a> [0.5]    | South Asian Religions        |
| or <a href="#">RELI 1716</a> [0.5] | East Asian Religions         |

##### Traditions and Contexts

- 2. 1.0 Credit in Judaism, Christianity, and Islam (at least 0.5 must be at the third-year level)** 1.0
- |                                 |  |
|---------------------------------|--|
| <a href="#">RELI 2110</a> [0.5] | <b>Judaism</b>   |
| <a href="#">RELI 2121</a> [0.5] | <b>Hebrew Bible</b>  |
| <a href="#">RELI 2122</a> [0.5] | <b>Early Judaism</b>   |
| <a href="#">RELI 2220</a> [0.5] | <b>Early Christianity</b>  |
| <a href="#">RELI 2225</a> [0.5] | <b>Christianity 300-1500</b>                                     |
| <a href="#">RELI 2226</a> [0.5] | <b>Christianity 1500-1900</b>                                    |
| <a href="#">RELI 2230</a> [0.5] | <b>Global Christianity</b>                                       |
| <a href="#">RELI 2310</a> [0.5] | <b>Islam</b>   |
| <a href="#">RELI 2320</a> [0.5] | <b>Islam in the Modern World</b>                                 |
| <a href="#">RELI 2330</a> [0.5] | <b>The Qur'an</b>  |
| <a href="#">RELI 2350</a> [0.5] | <b>Classical Islamic Thought</b>                                 |
| <a href="#">RELI 3131</a> [0.5] | <b>Judaism and Gender</b>  |
| <a href="#">RELI 3140</a> [0.5] | <b>Holocaust Encounters</b>                                      |
| <a href="#">RELI 3141</a> [0.5] | <b>Germans and Jews</b>  |
| <a href="#">RELI 3220</a> [0.5] | <b>Reformation Europe</b>  |
| <a href="#">RELI 3230</a> [0.5] | <b>Jesus of Nazareth</b>   |
| <a href="#">RELI 3231</a> [0.5] | <b>Paul of Tarsus</b>  |
| <a href="#">RELI 3232</a> [0.5] | <b>Christian Discipline</b>                                      |
| <a href="#">RELI 3250</a> [0.5] | <b>Evangelical Christianity in Social-Historical Perspective</b> |

<a href="#">RELI 3322</a> [0.5]	Shi'i Islam
<a href="#">RELI 3330</a> [0.5]	Sufism
<a href="#">RELI 3331</a> [0.5]	Islam and Gender
<a href="#">RELI 3340</a> [0.5]	The Life and Image of Muhammad
<a href="#">RELI 3350</a> [0.5]	The Hadith Literature: An Introduction

**Asian or Indigenous Religions**

**3. 1.0 Credit in Asian or Indigenous Religions (at least 0.5 must be at the third year level) 1.0**

<a href="#">RELI 1720</a> [0.5]	Indigenous Religions in Global Context
<a href="#">RELI 2410</a> [0.5]	Buddhism
<a href="#">RELI 2510</a> [0.5]	Hinduism
<a href="#">RELI 2720</a> [0.5]	Indigenous Religions of Canada
<a href="#">RELI 2750</a> [0.5]	Sikhism
<a href="#">RELI 3420</a> [0.5]	Early Buddhism
<a href="#">RELI 3422</a> [0.5]	Buddhism Beyond India
<a href="#">RELI 3520</a> [0.5]	Early Hinduism
<a href="#">RELI 3522</a> [0.5]	Modern Hinduism

**Comparative and Global Themes**

**4. 0.5 credit in: 0.5**

<a href="#">RELI 4740</a> [0.0]	Course RELI 4740 Not Found
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**5. 1.0 credit 4000-level RELI 1.0**

<a href="#">RELI 2535</a> [0.5]	Religion and Gender
<a href="#">RELI 2711</a> [0.5]	Love and Its Myths
<a href="#">RELI 2712</a> [0.5]	Religious Diversity of Canada
<a href="#">RELI 2713</a> [0.5]	Mysticism
<a href="#">RELI 2731</a> [0.5]	Dimensions of Modern Atheism
<a href="#">RELI 2732</a> [0.5]	Death and Afterlife
<a href="#">RELI 2736</a> [0.5]	Religion and Society
<a href="#">RELI 3130</a> [0.5]	Love, Sex and Marriage in Judaism
<a href="#">RELI 3710</a> [0.5]	Religions and the Environment
<a href="#">RELI 3722</a> [0.5]	Religion and Violence
<a href="#">RELI 3734</a> [0.5]	Religion, Gender, and Sexuality

**Disciplinary Core Courses**

**5. 1.5 credit in: 1.5**

**B. Additional Requirements (14.0 credits) 14.0**

<a href="#">RELI 2741</a> [0.0]	Interpretations of Religion
<a href="#">RELI 3741</a> [0.0]	Classical Approaches to Religion
<a href="#">RELI 4741</a> [0.0]	Contemporary Issues in the Study of Religion

**Honours Seminars**

**6. 1.0 Credit 4000-level RELI (excluding [RELI 4741](#)) 1.0**

**B. Additional Requirements**

**8. Sufficient elective credits to make up 20.0 credits total for the program**

**7. The requirements for B.A. Combined Honours in the other discipline 6.0**

**8. Free electives sufficient to make a 20-credit program 8.0**

**Total Credits 20.0**

## New Resources

No New Resources

## Summary

We have added subtitles to each of the requirement sections to better organize the information and make it easier for students to follow. The old requirements stipulated courses at the year level and the new requirements stipulate breadth requirement in terms of the diversity of global religions. The calendar now clearly lists choice of courses in western and Asian religions. We have also added a section called choice of thematic courses. Then finally we have added section 5, that requires students to take three disciplinary core courses at the second, third and fourth year level.

This submission is late because we did not receive approval from Quality Assurance until September 13/2017. These changes are in a direct response to our cyclical review. CHANGE the credit amount for each section For the changes in (#2), The new requirements mandate 1.0 credits in Judaism, Christianity, and Islam (The “Western” or “Abrahamic” religions). This is part of the new breadth requirement. 0.5 credits here must be at the 3000 level. For the changes in (#3), The new requirements mandate 1.0 credits chosen in Asian and Indigenous religions as part of the new breadth requirement. 0.5 credits here must be at the 3000 level. For the changes in (#4), The new requirement of 0.5 credit in comparative and global themes ensures that students think cross-culturally with regard to religious thought and practice. These thematic courses draw material from a variety of world religions. For the changes in (#5), Interpretations of Religion is now a second year course and is made mandatory for the Honours in Religion. It begins a sequenced progression of required courses in theory and method in the study of religion. RELI 3741 is a new course covering reflections on religion in history up to the early twentieth century and will be required for all Majors. RELI 4741 is our capstone theory course for the Honours degree. This progression in second, third, and fourth year ensures that our graduates will have a firm foundation in classical approaches to religion and in the methodological and theoretical dynamics of the academic study of religion today. We are proposing to restructure the BA in Religion in a way that: a) formalizes breadth, which heretofore has happened, but informally; b) capitalizes on the program’s flexibility, which was explicitly praised by the external reviewers and which is necessitated by the late entry of Religion students into the program; c) makes explicit the introduction, reinforcement, and mastery of the discipline of religious studies in first to fourth year classes; and d) responds to student requests for more theory before RELI 4741 Under the proposed changes, students would be required to choose from both “western” and “eastern” religion courses at the second and third year levels, as well as comparative and thematic courses at the second and third year levels. These changes are designed to ensure breadth of knowledge of religions as indicated in the Learning Outcomes. In addition to the required survey credit at the first year level, students now have required courses at the second and third year levels: we propose converting the elective course RELI 1730 (which introduces the academic study of religion) into a required second-year course, renumbered 2741; we propose creating RELI 3741, which will cover classical methodological approaches to the academic study of religion; and finally, we propose to have RELI 4741 focus solely on contemporary methodological issues in the study of religion. In other words, 3741 and the new version of 4741 will divide the work-load of the current 4741. Having 3741 as a requirement will offer BA General students a capstone experience, and give Honours students an opportunity to encounter each other (as well as the methodological material) before 4741. Therefore, we believe that separating 4741 into two courses, one focusing on classical and the other on contemporary approaches to the discipline will benefit students and the treatment of the material equally. And finally, the program’s required courses (1710, 1715/16, 2741, 3741, 4741) would include a focus on writing, sometimes in the form of writing and style workshops, sometimes in the form of detailed instructor feedback. Again, these structural changes have been developed to ensure that the Learning Outcomes we have identified can be achieved by our students.

## Rationale for change

Transition/Implementation Students enrolled under old calendar rules will be "grandfathered" into the new calendar regulations. Students in the old program were required to take RELI 4740 which is no longer offered and is now listed as 4741. They will need to take this course. We will write exceptions for graduation for students that completed 4741.

---

Program reviewer  
comments

Key: 742

Date Submitted: 10/05/17 9:40 am

Viewing: **NH : Minor in Jewish Studies**

Last approved: 03/19/14 10:13 am

Last edit: 10/05/17 9:40 am

Last modified by: dianagreene

**Changes proposed by: dianagreene**

## In Workflow

1. HUMM ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. PRE CalEditor
11. CalEditor

## Approval Path

1. 10/05/17 11:12 am  
Shane Hawkins  
(shanehawkins):  
Approved for HUMM  
ChairDir UG
2. 10/24/17 11:35 am  
Richard Mann  
(richardmann): Approved  
for AS Dean
3. 10/30/17 2:00 pm  
Richard Mann  
(richardmann): Approved  
for AS FCC
4. 11/20/17 10:30 am  
Richard Mann  
(richardmann): Approved  
for AS FBoard

## History

1. Mar 19, 2014 by sandra

Calendar Pages Using this Program [Religion](#)

Effective Date	2018-19
Workflow	<b>majormod</b> <del>minormod</del>
Program Code	NH



Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities
Degree	Not Applicable
Title	Minor in Jewish Studies

## Program Requirements

### Minor in Jewish Studies (4.0 credits)

Open to all undergraduate degree students. For students in Religion a maximum of 2.0 credits may count toward both the Minor and the Major of the student's Religion program.

#### Requirements

<b>1. 0.5 credit in:</b>		0.5
<a href="#">RELI 1710</a> [0.5]	Judaism, Christianity, Islam	
<b>2. 2.0 credits from:</b>		2.0
<a href="#">RELI 2110</a> [0.5]	Judaism	
<a href="#">RELI 2120</a> [0.0]	<del>Course RELI 2120 Not Found</del>	
<a href="#">RELI 2121</a> [0.5]	Hebrew Bible	
<a href="#">RELI 2122</a> [0.5]	Early Judaism	
<a href="#">RELI 2125</a> [0.0]	<del>Course RELI 2125 Not Found</del>	
<a href="#">RELI 2130</a> [0.0]	<del>Course RELI 2130 Not Found</del>	
<a href="#">RELI 2842</a> [0.0]	<del>Course RELI 2842 Not Found</del>	
<a href="#">RELI 3120</a> [0.0]	<del>Course RELI 3120 Not Found</del>	
<a href="#">RELI 3130</a> [0.5]	Love, Sex and Marriage in Judaism	
<a href="#">RELI 3131</a> [0.5]	Judaism and Gender	
<a href="#">RELI 3140</a> [0.5]	Holocaust Encounters	
<a href="#">RELI 3141</a> [0.5]	Germans and Jews	
<a href="#">RELI 3842</a> [0.0]	<del>Course RELI 3842 Not Found</del>	
<b>3. 1.5 credits in</b> RELI or another discipline on a Jewish theme (see Note, below)		1.5
4. The remaining requirements of the major discipline(s) and degree must be satisfied.		
Total Credits		4.0

**Note:** Approval of the Religion Coordinator is required when selecting courses for Item 3 above.

#### New Resources

**No New Resources**

#### Summary

Changes to the Jewish Studies Minor reflect our intended deletion of courses following from the program review. RELI 2120, 2125, 2130, 2842, 3120 and 3842 will no longer be offered.

Rationale for change	Requirement under item 1 above is unchanged. In item 2 there is a reduction in the number of courses to choose from because of course deletions. Students will now choose 2.0 credits from a choice of 3.5 credits. Courses listed will be available annually. Requirements in items 3 and 4 remain unchanged. The new structure for the Minor in Jewish Studies exposes students in a comprehensive way to the Jewish tradition while not requiring any new courses be introduced to the program. This structure of requirements should be easy for students to meet as all courses listed in the Minor are offered on a regular basis.
Transition/Implementation	It will be easier for student to meet al of the requirements now.

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Program reviewer  
comments

Key: 745

Date Submitted: 10/03/17 4:08 pm

Viewing: **NK1 : Minor in Islamic Studies**

Last approved: 03/19/14 10:12 am

Last edit: 10/03/17 4:08 pm

Last modified by: dianagreene

**Changes proposed by: dianagreene**

## In Workflow

1. HUMM ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. CUCQA
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. PRE CalEditor
11. CalEditor

## Approval Path

1. 10/05/17 11:13 am  
Shane Hawkins  
(shanehawkins):  
Approved for HUMM  
ChairDir UG
2. 10/24/17 11:35 am  
Richard Mann  
(richardmann): Approved  
for AS Dean
3. 10/30/17 2:00 pm  
Richard Mann  
(richardmann): Approved  
for AS FCC
4. 11/20/17 10:30 am  
Richard Mann  
(richardmann): Approved  
for AS FBoard

## History

1. Mar 19, 2014 by sandra

Calendar Pages Using this Program [Religion](#)

Effective Date 2018-19

Workflow majormod

Program Code NK1

Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities
Degree	Not Applicable
Title	Minor in Islamic Studies

## Program Requirements

### Minor in Islamic Studies (4.0 credits)

Open to all undergraduate degree students. A maximum of 2.0 credits may count toward both the Minor and the Major of the student's program where the credits can meet requirements in both.

#### Requirements

<b>1. 1.5 credit in:</b>		1.0
<a href="#">RELI 1710</a> [0.5]	Judaism, Christianity, Islam	
<a href="#">RELI 2310</a> [0.5]	Islam	
<a href="#">RELI 2330</a> [0.5]	The Qur'an	
<b>2. 0.5 credit from:</b>		0.5
<a href="#">RELI 2320</a> [0.5]	Islam in the Modern World	
<del><a href="#">RELI 2321</a> [0.0]</del>	<del>Course RELI 2321 Not Found</del>	
<a href="#">RELI 3331</a> [0.5]	Islam and Gender	
<b>3. 1.5 credits from:</b>		1.5
<a href="#">RELI 2350</a> [0.5]	Classical Islamic Thought	
<del><a href="#">RELI 2843</a> [0.0]</del>	<del>Course RELI 2843 Not Found</del>	
<a href="#">RELI 3322</a> [0.5]	Shi'i Islam	
<del><a href="#">RELI 3325</a> [0.0]</del>	<del>Course RELI 3325 Not Found</del>	
<a href="#">RELI 3330</a> [0.5]	Sufism	
<a href="#">RELI 3340</a> [0.5]	The Life and Image of Muhammad	
<del><a href="#">RELI 3843</a> [0.0]</del>	<del>Course RELI 3843 Not Found</del>	
<a href="#">RELI 3350</a> [0.5]	The Hadith Literature: An Introduction	
<del><a href="#">RELI 3341</a> [0.0]</del>	<del>Course RELI 3341 Not Found</del>	
<del><b>3. 2.0 credits from:</b></del>		<del>2.0</del>
<b>3. 0.5 credit in</b> RELI or another discipline on the study of Islam (see Note, below)		0.5
4. The remaining requirements of the major discipline(s) and degree must be satisfied.		
Note: Approval of the Religion Coordinator is required when selecting a course from another department for Item 4 above.		
Total Credits		3.5

New Resources

**No New Resources**

Summary	Changes to the Islamic Studies Minor reflect our intended deletion of courses following from the program review. RELI 3341, 2321, 2843, 3325, and 3843 will no longer be offered.
Rationale for change	Changes to the Islamic Studies Minor reflect our intended deletion of courses following from the program review. RELI 3341, 2321, 2843, 3325, and 3843 will no longer be offered. The changes here make mandatory as the first requirement in item 1 of the revamped Minor: the survey in Abrahamic religions, the introductory survey course on the Islamic tradition, and the course on the Qur'an. With this foundation in place, the second level of requirement in item 2 turns to Islam in the Modern World and Islam and Gender. Item 3 requires 1.5 credits from a choice of 2.5 credits in Religion courses on Islam. The final level of requirement, item 4, allows for 0.5 credit to be either a course related to Islam in a cognate discipline or one offered in Religion. The new structure for the Minor exposes students in a comprehensive way to the Islamic tradition while not requiring any new courses be introduced to the program. This structure of requirements should be easy for students to meet as all courses listed in the Minor are offered on a regular basis.
Transition/Implementation	These changes should have little to no effect on students currently in the program. We will allow students to complete the requirements of the old minor, and where they encounter courses that are no longer offered we will make exceptions to allow them to use appropriate courses to complete their minor.

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Program reviewer  
comments

Key: 746

# Course Change Request

## New Course Proposal

Date Submitted: 12/11/17 1:55 pm

Viewing: **RELI 4741 : Contemporary Issues in the Study of Religion**

Last edit: 01/08/18 11:46 am

Changes proposed by: [dianagreene](#)

Calendar Pages referencing this course [Religion](#)  
[Religion \(RELI\)](#)

Programs referencing this course [Religion B.A. Honours](#)  
[Religion B.A. Combined Honours](#)

### In Workflow

1. **HUMM ChairDir UG**
2. **AS Dean**
3. **AS FCC**
4. **AS FBoard**
5. **CUCQA**
6. PRE SCCASP
7. SCCASP
8. SAPC
9. Senate
10. Banner

### Approval Path

1. 10/12/17 1:16 pm  
Shane Hawkins  
(shanehawkins):  
Approved for HUMM  
ChairDir UG
2. 10/30/17 1:57 pm  
Richard Mann  
(richardmann): Approved  
for AS FCC
3. 11/20/17 10:44 am  
Richard Mann  
(richardmann): Approved  
for AS FBoard
4. 12/11/17 9:14 am  
Sandra Bauer  
(sandrabauer): Rollback  
to Initiator
5. 12/11/17 1:57 pm  
Shane Hawkins  
(shanehawkins):  
Approved for HUMM  
ChairDir UG
6. 12/12/17 11:26 am  
Richard Mann  
(richardmann): Approved  
for AS Dean
7. 12/12/17 11:33 am  
Richard Mann  
(richardmann): Approved  
for AS FCC
8. 12/12/17 11:36 am

Richard Mann  
(richardmann): Approved  
for AS FBoard

Effective Date	2018-19
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	RELI
Course Number	4741
Title	Contemporary Issues in the Study of Religion
Title (short)	Issues in Reli
<hr/>	
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities
Credit Value	0.50
Course Description	Late twentieth and twenty-first century scholarship on religion including debate on theoretical and methodological approaches.
Prerequisite(s)	fourth-year standing in the Honours B.A. Religion program, or permission of the department.
Class Format	Seminar three hours per week.
Precluded Courses	RELI 3301, RELI 4301, RELI 4740 (no longer offered).
Also listed as	
Piggybacked Courses	
<hr/>	
Grade Mode	Standard Letter Grade
Schedule Type	Seminar
Unpaid Placment	No
Summary	Deleted 4740 and adding 4741 in its place. Although there will be significant enough overlap in course information to preclude RELI 4740, it is different enough to require a new number, title and description.
Rationale for new course	RELI 4741 will now focus on recent theorizing of religion in the late twentieth and early twenty-first century. This focus will be made possible by the new required course for Religion Majors, RELI 3740, which will examine pre-modern understandings of religion and focus on late nineteenth and early twentieth-century theory of religion connected with the founding of the study of religion as an academic discipline. RELI 4741 will be enhanced by no longer having to

cover such a broad swath of material and will thus have the scope to concentrate on recent scholarship and debate. This submission is late because we did not receive approval from Quality Assurance until September 13/2017. These changes are in a direct response to our cyclical review. This course constitutes the introduction of a capstone seminar.

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Course reviewer  
comments

**sandrabauer (12/11/17 9:13 am):** Change to majormod

**sandrabauer (12/11/17 9:14 am):** Rollback: Changed to major modification at request of OVPVPA and rolled back for resubmission into workflow.

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Key: 9401  
Not an admin





## Institutional Quality Assurance Process

### Major Modifications Not Requiring a Library Report

*Date:* December 19<sup>th</sup>, 2017

*From:* Trish O’Flaherty – Research Support Services

*To:* Lorraine Dyke, Vice-Provost and Associate Vice-President (Academic)

*cc*

Shane Hawkins, Director of the College of the Humanities  
Richard Mann, Associate Dean (Curriculum, Programs & Planning)  
Wallace Clement, Dean of the Faculty of Arts and Social Sciences (Interim)  
Robyn Green, Program Officer, Office of the Vice-Provost and Associate Vice-President (Academic)  
Sandra Bauer, Program Officer, Office of the Vice-Provost and Associate Vice-President (Academic)  
Christine Noja, Manager, Office of the Vice-Provost and Associate Vice-President (Academic)  
Wayne Jones, University Librarian  
George Duimovich, Associate University Librarian (Collections and Technology)  
David Sharp, Head, Collection Development and Acquisitions  
Colleen Neely, Assessment Projects Librarian

### Recommendation

After review of Carleton University Library’s information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following:

Religion 4741: Contemporary Issues in the Study of Religion

This is a formal notification for your records.