



DATE: November 17, 2017

TO: Senate

FROM: Dr. Jerry Tomberlin, Acting Provost and Vice-President (Academic), Chair, Senate Academic Program Committee

RE: 2018-19 Calendar Curriculum Proposals
Graduate & Undergraduate Major Modifications

Background

Following Faculty Board approval and, as part of academic quality assurance, major curriculum modifications are considered by the Carleton University Committee on Quality Assurance (CUCQA), the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP) and the Senate Academic Program Committee (SAPC) before being recommended to Senate.

Library Reports (as required)

In electronic communications dated October 12th 2017, members of the Library staff, upon review of the proposals, confirmed no additional resources were required for the 2017-18 major modifications.

Documentation

Recommended calendar language, along with supplemental documentation as appropriate, are provided for consideration and approval.

Omnibus Motion

In order to expedite business with the large number of major modifications that are subject to Senate approval at this meeting, the following omnibus motion will be moved. Senators may wish to identify any of the following four major modifications that they feel warrant individual discussion that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those major modifications that Senators agree can be covered by the omnibus motion.

THAT Senate approve the major modifications as presented below with effect from Fall 2018.

Major Modifications

- 1. Master of Arts: European Russian & Eurasian Studies**
CUCQA approval: October 11, 2017
SCCASP approval: October 17, 2017

SAPC Motion November 2, 2017

THAT SAPC recommends to SENATE the approval of the major modification to the Master of Arts in European, Russian and Eurasian Studies program as presented with effect from Fall 2018.

Senate Motion November 24, 2017

THAT Senate approve the major modification to the Master of Arts in European, Russian and Eurasian Studies program as presented with effect from Fall 2018.

2. Master of Arts: Art History with a Concentration in Art Exhibition and Curatorial Practices

CUCQA approval: October 11, 2017

SCCASP approval: October 17, 2017

SAPC Motion November 2, 2017

THAT SAPC recommends to SENATE the approval of the major modification to the Master of Arts in Art History program as presented with effect from Fall 2018.

Senate Motion November 24, 2017

THAT Senate approve the major modifications to the Master of Arts in Art History program as presented with effect from Fall 2018.

3. PhD Public Policy

CUCQA approval: November 8, 2017

SCCASP approval: November 7, 2017

SAPC Motion November 16, 2017

THAT SAPC recommends to SENATE the approval of the major modification to the PhD in Public Policy program as presented with effect from Fall 2018.

Senate Motion November 24, 2017

THAT Senate approve the major modifications to the PhD program in Public Policy program as presented with effect from Fall 2018.

4. Master of Cognitive Science

CUCQA approval: November 8, 2017

SCCASP approval: November 7, 2017

SAPC Motion November 16, 2017

THAT SAPC recommends to SENATE the approval of the major modification to the Master of Cognitive Science program as presented with effect from Fall 2018.

Senate Motion November 24, 2017

THAT Senate approve the major modifications to the Master of Cognitive Science program as presented with effect from Fall 2018.

Program Change Request

Date Submitted: 07/14/17 9:11 am

Viewing: **TBD-1216 : R-GR-ADMREQT-EURUS**

Last approved: 05/04/17 4:43 pm

Last edit: 08/16/17 10:18 am

Last modified by: lesliemacdonaldhicks

Changes proposed by: krysiakotarba

In Workflow

1. EURR ChairDir GR
2. PA Dean
3. GRAD Dean
4. GRAD FCC
5. GRAD FBoard
6. CUCQA
7. PRE SCCASP
8. SCCASP
9. SACP
10. Senate
11. CalEditor

Approval Path

1. 07/13/17 12:13 pm
Achim Hurrelmann
(achimhurrelmann):
Approved for EURR
ChairDir GR
2. 07/14/17 8:18 am
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Rollback to Initiator
3. 07/14/17 9:23 am
Achim Hurrelmann
(achimhurrelmann):
Approved for EURR
ChairDir GR
4. 07/14/17 10:00 am
Hugh Shewell
(hughshewell): Approved
for PA Dean
5. 07/14/17 10:24 am
Adrian Chan
(adrianchan): Approved
for GRAD Dean
6. 09/14/17 1:39 pm
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Approved for GRAD FCC
7. 09/20/17 10:44 am
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Approved for GRAD
FBoard

- 8. 10/12/17 1:12 pm
Christina Noja
(christinanoja): Approved
for CUCQA
- 9. 10/17/17 11:59 am
Sandra Bauer
(sandrabauer): Approved
for PRE SCCASP
- 10. 10/17/17 12:36 pm
Dan Begin (danbegin):
Approved for SCCASP

History

- 1. Jun 18, 2015 by Sandra Bauer (sandrabauer)
- 2. Mar 17, 2017 by Krysia Kotarba (krysiakotarba)
- 3. May 4, 2017 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program [European, Russian and Eurasian Studies](#)

Effective Date	2018-19
Workflow	majormod minormod
Program Code	TBD-1216
Level	Graduate
Faculty	Faculty of Public Affairs
Academic Unit	Institute of European, Russian and Eurasian Studies
Degree	
Title	R-GR-ADMREQT-EURUS

Program Requirements

Admission

The normal requirement for admission to the master's program is an honours degree (or equivalent), with at least a B+ average.

For admission to the program, applicants should normally meet the following requirements:

- A four-year degree (or equivalent) in a humanities or social science discipline, with **demonstrated coursework in at least 3.0 credits in the European/Russian/Eurasian area, ideally covering multiple area-covering three different disciplines (not solely language (excluding language courses); and**
- A reading knowledge of an appropriate major **European/Eurasian European** language **other than English** (normally equivalent to two academic years of instruction, or one year with an intensive summer **program**) ~~or, at the discretion of the Institute, equivalent knowledge of another of the region's languages.~~ Applicants **may be** admitted with no proficiency or inadequate proficiency in an appropriate **language; in this case they must be prepared to undertake language will require** additional language training **during the course of the MA program in addition to fulfilling the beyond** normal M.A. requirements.

Practical experience in the area of study will also be taken into consideration.

Applicants who do not have the required interdisciplinary background in the European/Russian/Eurasian area are encouraged to apply to the program, but additional coursework beyond the 5.0 credits may be required.

Accelerated Pathway

The accelerated pathway in the Institute for European, Russian and Eurasian Studies is a flexible and individualized plan of graduate study for students in their final year of a Carleton undergraduate degree.

Students in their third-year of study in a Carleton undergraduate degree should consult with both the Undergraduate Advisor in their program of study and the Graduate Advisor in EURUS to determine if the accelerated pathway is appropriate for them and to confirm their selection of courses for their final year of undergraduate studies.

Accelerated pathway requirements

1. At least 1.0 credit in EURUS courses (5000 level or higher).
2. Minimal overall CGPA of at least A-.

Students may receive advanced standing with transfer of credit of up to 1.0 credit which can reduce their time to completion.

Qualifying Year

Applicants who have a general (three-year) bachelor's degree in one of the disciplines represented in the program, or who lack sufficient area studies or language training, may be admitted to a qualifying-year program designed to raise their status to that of honours graduates in European, Russian and Eurasian Studies. Students are expected to achieve a B+ average or better in the qualifying-year program in order to qualify for admission to the Master's year.

New Resources

No New Resources

Summary

Minor update of the section on Admission Requirements.

Rationale for change

The admission requirements outlined in the calendar are in some respects stricter than the ones that have actually been applied by the MA admissions committee in recent years. We have not enforced the requirement of undergraduate training in three relevant disciplines; students without an adequate language background have not been discouraged from applying. We have developed mechanisms in the MA degree to ensure that interdisciplinary knowledge and language skills can be obtained during the MA degree. We are concerned that the outdated section on Admission Requirements might discourage qualified candidates from applying for the MA program. The point is that students who are admitted with no language must be ready to make an extra commitment to language training, and we want to be upfront about this.

Transition/Implementation The updated language brings the calendar into line with actual admission practices. There are no resource implications.

Program reviewer
comments

lesliemacdonaldhicks (07/14/17 8:18 am): Rollback: A change to admission requirements is a Major Modification Track B. Please change workflow to Major and provide a rationale for the change and reference any resource requirements.

Key: 1216

Program Change Request

A deleted record cannot be edited

Program Delete Proposal

Date Submitted: 07/04/17 12:01 pm

Viewing: **MA-10A : M.A. Art History with Concentration in Art Exhibition and Curatorial Practices**

Last approved: 04/28/17 12:36 pm

Last edit: 09/13/17 10:03 am

Last modified by: sandrabauer

Changes proposed by: **kristinguth**

In Workflow

1. **ARTC ChairDir GR**
2. **AS Dean**
3. **GRAD Dean**
4. **GRAD FCC**
5. **GRAD FBoard**
6. **CUCQA**
7. **PRE SCCASP**
8. **SCCASP**
9. **SAPC**
10. Senate
11. CalEditor

Approval Path

1. 07/21/17 8:54 am
Brian Foss (brianfoss):
Approved for ARTC
ChairDir GR
2. 08/21/17 8:35 am
Richard Mann
(richardmann): Approved
for AS Dean
3. 08/21/17 1:33 pm
James Opp (jamesopp):
Approved for GRAD Dean
4. 09/14/17 8:15 am
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Approved for GRAD FCC
5. 09/20/17 10:44 am
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Approved for GRAD
FBoard
6. 10/12/17 1:11 pm
Christina Noja
(christinanoja): Approved
for CUCQA
7. 10/17/17 12:02 pm
Sandra Bauer
(sandrabauer): Approved
for PRE SCCASP
8. 10/17/17 12:35 pm

Dan Begin (danbegin):
Approved for SCCASP

History

1. May 28, 2014 by sandra
2. May 28, 2014 by sandra
3. May 28, 2014 by sandra
4. Jun 11, 2014 by sandra
5. Jun 11, 2014 by sandra
6. Jan 14, 2015 by vicki
7. Apr 28, 2017 by Sandra Bauer (sandrabauer)
8. Apr 28, 2017 by Sandra Bauer (sandrabauer)

Effective Date	2018-19
Workflow	majormod minormod
Program Code	MA-10A
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School for Studies in Art and Culture
Degree	Master of Arts
Title	M.A. Art History with Concentration in Art Exhibition and Curatorial Practices

Program Requirements

M.A. Art History

with Concentration in Art Exhibition and Curatorial Practices (4.0 credits)

Requirements:

- | | | |
|---------------------------------|--|-----|
| 1. 1.0 credit in: | | 1.0 |
| ARTH 5010 [1.0] | Art and Its Institutions | |
| 2. 0.5 credit in: | | 0.5 |
| ARTH 5218 [0.5] | Museum Studies and Curatorial Practice | |
| 3. 1.0 credit in: | | 1.0 |
| ARTH 5011 [0.5] | Graduate Practicum (Section A, and Section B, 0.5 credit each) | |
| 4. 0.5 credit in: | | 0.5 |
| ARTH 5777 [0.5] | Art Exhibition Studio | |

5. 1.0 credit in ARTH, 0.5 credit of which must be selected from:	1.0
ARTH 5112 [0.5]	Topics in Historiography, Methodology and Criticism
ARTH 5113 [0.5]	Perspectives on Pre-Modernity
ARTH 5114 [0.5]	Feminism and Gender
ARTH 5115 [0.5]	Topics in Modern and Contemporary Art
ARTH 5117 [0.5]	Community/Identity
ARTH 5210 [0.5]	Topics in Aboriginal Art
ARTH 5403 [0.5]	Architecture and Its Institutions
ARTH 5500 [0.5]	Photography and Its Institutions
ARTH 5788 [0.5]	Directed Art Exhibition

6. 0.0 credit in:	0.0
ARTH 5800 [0.0]	Carleton Art Forum

Note: In special cases where the student's program of study justifies it, 0.5 credit in an alternative course may be selected with the approval of the Graduate Supervisor.

Total Credits	4.0
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New Resources

Summary	Remove option for MA Art History with Concentration in Art Exhibition and Curatorial Practices
Rationale for change	The MA Art History with Concentration in Art Exhibition and Curatorial Practices has been phased out and replaced with the new Curatorial Studies (Graduate Diploma).
Transition/Implementation	The new Curatorial Studies (Graduate Diploma) was implemented for the 2017-18 (already in calendar).

Program reviewer comments **sandrabauer (09/13/17 10:04 am):** Changed calendar year to 18-19.
sandrabauer (10/17/17 12:01 pm): Program has been removed from Art History section.

Key: 1029

Executive Summary Template

1. Program/Major Modification Overview

- Provide a brief overview of the proposed program/major modification
 - For **major modifications**, this overview should include:
 - the character and scope of the major modification, including the impact on the program's learning outcomes;
 - Scope
 - Delete three of the required courses that assume the study of public policy to be a bi-disciplinary (Economics and Political Science) area of inquiry; (PADM 6111, 6112, 6113, 6114)
 - Add three required courses in public policy analysis to confirm it as an interdisciplinary area of inquiry not confined to Economics and Political Science and to ensure the transferability of the courses across faculty with expertise in different disciplines; (PADM 6010, 6011, 6012)
 - add required course in research design; (PADM 6013)
 - add a graduate course in research methods;
 - revise the second-year research seminar (PADM 6201) to include a research component that will enable students to bridge more quickly and productively the period between the comprehensive exams and writing the thesis itself; and
 - reduce weight of PADM 6909 Ph.D. Thesis from 6.5 to 6.0 credits, in order to maintain a total 10.5 credit weight for the degree.
 - Learning outcomes
 - Enhanced abilities to examine within thesis issues of public policy from the perspectives of multiple disciplines.
 - Enhanced abilities to address within thesis analytical challenges to the study of public policy (e.g., why particular explanatory, interpretive and normative research questions are asked; and why particular theories, units of analysis, concepts, methods and data are used)
 - Enhanced abilities to apply within thesis appropriate research methods.
 - the rationale for the major modification;
 - The modifications address the two recommendations made by the ERC as part of the 2013-14 Cyclical Review of the PhD Public Policy, namely:
 - To provide a more interdisciplinary experience within and across the core courses;
 - To include a course (or other means) to provide students with suitable research tools.
 - In August 2016 the SPPA Faculty Retreat included a session dedicated to the need for and direction of curricular changes to the PhD Public Policy – bearing in mind the ERC priorities. The greater emphasis on interdisciplinary approaches and research tools within the core courses was recognized as allowing for a better match between the research interests and preparation of the students, and the fields of expertise of the School's faculty – particularly its junior members.

Program Development & Curriculum Management

- the effect of the major modification on the existing program, including the effect on prospective and continuing students. This discussion should include an implementation plan, as appropriate.
 - Over the 2018 Winter and Summer terms, the three faculty members appointed to deliver the three revised required courses dealing with public policy analysis will design the courses in consultation with each other to identify linkages, avoid gaps or overlaps, and ensure interdisciplinary nature of each course. Draft syllabi will be presented at 2018 SPPA Faculty retreat (to be scheduled in Summer).
 - Students in the process of completing PhD under previous Calendars will have the choice either of (1) continuing with the old curriculum (by not completing a graduate course in research methods and by using the new required courses to satisfy the old requirements following the preclusion linkages), or of (2) transferring to the new curriculum (by completing a graduate course in research methods and by using the completed old required courses to satisfy the new requirements following the preclusion linkages). We will work with FGPA to ensure that the change in thesis credit will not inhibit the ability of in-progress students to graduate successfully.

2. Current International, National, and/or Provincial Profile

- Provide an account of how the proposed program/major modification relates to the current international, national and provincial profiles of similar programs in the discipline or interdisciplinary area.
 - Public policy – although a recognized area of study – is not a uniform discipline. Although the curricula and design of corresponding doctoral programs overlap in many respects, they remain distinct products of their provenance and location – whether in political science departments, business schools, or schools of public affairs or public policy. In revising the PhD Public Policy, the School took the strategy not to emulate or rival any particular program elsewhere. Instead, it framed a program that would allow all its faculty – particularly its younger members – to deliver the core courses and to attract and supervise students in their fields of expertise and interest. Accordingly the three required courses in (PADM 6010, 6011 and 6012) have been reconceived as interdisciplinary examinations of public policy from the broad coordinating perspectives of what, why and how – courses that a range of faculty, from a range of disciplinary backgrounds, could adapt and deliver.
 - Internationally – the curriculum most closely resembles that of the PhD Public Policy, University of Indiana: <https://spea.indiana.edu/doctoral/degrees/public-affairs.html>
 - Nationally – the basic curriculum is reflected in the new PhD in Public Policy, University of Saskatchewan: <http://www.schoolofpublicpolicy.sk.ca/programs/graduate-programs/doctor-of-philosophy-in-public-policy.php>
 - Provincially – the basic curriculum is reflected in the new PhD in Policy Studies, Ryerson University: <http://www.ryerson.ca/graduate/policystudies/>; but is more distinct from the new PhD Public Administration, University of Ottawa, that focuses much more on public management and organizational theory as opposed to public policy: <http://catalogue.uottawa.ca/en/graduate/doctorate-philosophy-public-administration/>
 - Other national or provincial comparisons are less immediately relevant – characterized by the other degrees being delivered either by Schools of Business

Program Development & Curriculum Management

(e.g., the PhD Business, Economics and Public Policy at Western University) or by Departments of Political Science (e.g., the PhD Comparative Public Policy at McMaster University; the PhD Comparative Public Policy and Governance at University of Victoria)

- To repeat: although such comparisons can be made – it should be noted that the revisions to the PhD Public Policy were fashioned not to duplicate other programs, but rather to secure the interdisciplinary nature and transferability of the core courses, and to attract students who seek to work with members of the School’s faculty in their particular fields of expertise.
- Provide an account of the extent to which the proposed program/major modification serves the distinctiveness of the program in comparison to comparable programs in Ontario and nationally
 - Please see comments above.

3. Mission and Strategic Directions

- Describe how the proposed program/major modification supports and furthers Carleton’s mission, Strategic Integrated Plan (SIP) and Strategic Mandate Agreement (SMA).
 - The proposed revisions adapt the PhD Public Policy so as to draw upon the teaching acumen of more of its faculty, and to attract and prepare students who wish to work with faculty known in their fields of expertise. Those fields correspond to many of the areas of public policy that are prominent both in Canada and internationally: climate change and sustainability; Indigenous policy and governance; securing an enabling environment for the third sector; international governance; health and social policy; digital technologies and policy formation.
 - Accordingly, the revisions support the Strategic Integrated Plan 2013-18, for example, by securing “Public Policy, Administration, and Governance” as a basis of institutional strength, and by supporting Carleton’s distinctiveness as a centre for “interdisciplinary research in a number of areas, including the translation of science and technology into policy and regulation”.
 - According, the revisions support all four strategic themes of the Strategic Integrated Plan: namely that Carleton be known –
 - for its research and teaching in programs which respond to the needs of society today and which anticipate the needs of the future;
 - for promoting research excellence and connectedness;
 - for linking its academic endeavours to empower students as productive and engaged citizens in an increasingly diverse world; and
 - for nurturing leadership, encouraging innovation, recognizing achievement and embracing sustainability.

4. Impact on Other Programs

- Provide an account of the impact on other programs and/or other academic units at Carleton.
 - Relative to the status quo, the changes will not affect the delivery of other academic programs and vice versa. As in the existing program, students are able to take specialization courses from other departments and schools – with permission from those units.

5. Students

- Provide an account of student demand for the proposed program/major modification.
 - Existing PhD students were consulted at multiple points over the period in which the revisions were being fashioned – culminating in a session in early April 2017 at which the students endorsed the direction being taken.
- Describe how the proposed program/major modification will equip graduates for appropriate careers.

Program Development & Curriculum Management

- The revisions – by making the required core courses more interdisciplinary – will accommodate a wider range of student backgrounds and areas of interest, better allowing them to work with particular faculty members in their fields of expertise. A better match between the research interests of students and the expertise of faculty will better prepare graduates to enter job markets in which their supervisors are known and respected.

6. Resources

- Describe any new resources, including library resources, required to deliver the program/major modification. If net new resources are required, please attach a business plan.
 - No net new resources are needed. The required courses that have been added (PADM 6010, 6011, 6012, 6013) are matched by the required courses deleted (PADM 6111, 6112, 6113, 6114). The graduate research methods course (PADM 5218) that has been added is annually delivered for MPPA students. The revised Doctoral Seminar (PADM 6201) involves no new resources (it replaces the deleted PADM 6200), but confirms that students should start working with their thesis supervisors in second year.

Date Submitted: 10/11/17 4:03 pm

Viewing: **PHD-34 : Ph.D. Public Policy**

Last approved: 05/08/17 1:21 pm

Last edit: 10/19/17 6:44 pm

Last modified by: lesliemacdonaldhicks

Changes proposed by: calumcarmichael

In Workflow

1. PADM ChairDir GR
2. PA Dean
3. GRAD Dean
4. GRAD FCC
5. GRAD FBoard
6. CUCQA
7. PRE SCCASP
8. SCCASP
9. SAPC
10. Senate
11. CalEditor

Approval Path

1. 08/19/17 1:32 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR
2. 08/23/17 10:16 am
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Rollback to Initiator
3. 08/28/17 3:25 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR
4. 09/26/17 1:33 pm
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Rollback to Initiator
5. 09/28/17 4:25 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR
6. 10/11/17 1:09 pm
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Rollback to Initiator
7. 10/11/17 4:06 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR
8. 10/11/17 6:08 pm

- Hugh Shewell
(hughshewell): Approved
for PA Dean
9. 10/11/17 8:02 pm
James Opp (jamesopp):
Approved for GRAD Dean
10. 10/19/17 2:33 pm
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Approved for GRAD FCC
11. 10/25/17 1:43 pm
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Approved for GRAD
FBoard

History

1. Jun 3, 2014 by sandra
2. May 6, 2015 by sandra
3. Nov 18, 2015 by Sandra
Bauer (sandrabauer)
4. Nov 18, 2015 by Sandra
Bauer (sandrabauer)
5. May 12, 2016 by Sandra
Bauer (sandrabauer)
6. May 8, 2017 by Sandra
Bauer (sandrabauer)

Calendar Pages Using this Program [Public Administration](#)

Effective Date	2018-19
Workflow	majormod minormod
Program Code	PHD-34
Level	Graduate
Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Degree	Doctor of Philosophy
Title	Ph.D. Public Policy

Program Requirements

Ph.D. Public Policy (10.5 credits)

Requirements:

1. 2.0 credits in:		2.0
PADM 6111 [0.0]	Course PADM 6111 Not Found	
PADM 6112 [0.0]	Course PADM 6112 Not Found	
PADM 6113 [0.0]	Course PADM 6113 Not Found	
PADM 6114 [0.0]	Course PADM 6114 Not Found	
PADM 6010 [0.0]	Current Issues in Public Policy	
PADM 6011 [0.0]	Theoretical Foundations of Public Policy	
PADM 6012 [0.0]	Policy Process and Institutions	
PADM 6013 [0.0]	Research Design for Public Policy	
2. 0.5 credit in research methods, such as PADM 5218 or another research methods course at the 5000 or 6000 level. (See Note 1, below.)		0.5
PADM 6200 [0.5]	Doctoral Research Seminar	
3. 1.0 credit in an area of specialization. (See Note 1, below.)		1.0
4. 0.5 credit in:		0.5
PADM 6900 [0.5]	Ph.D. Comprehensive Examination (See Note 2, below.)	
5. 0.5 credit in:		0.5
PADM 6201 [0.0]	Doctoral Research Seminar (See Note 3, below.)	
6. Public defence of a written thesis proposal		
6. 6.5 credits in:		6.5
7. 6.0 credits in:		6.0
PADM 6909 [6.5]	Ph.D. Thesis (See Note 4, below.)	
8. Language requirement (See Note 5, below.)		
Total Credits		10.5

Notes

- Course components:** ~~courses will normally be taken in the first year.~~ **The four required courses PADM 6010, PADM 6011, PADM 6012, Courses taken in the area of specialization will be chosen by the student after consultation with, and **PADM 6013 will normally be taken in the first year of full-time study.** ~~approval by, the student's academic supervisor and the Ph.D. supervisor.~~ **The fields of specialization are: Public Management; Policy Analysis; Innovation, Science, and Environment; Health and Social Policy; International and Development Policy.** ~~The research methods course and specialization~~ **These courses must will normally be chosen** ~~graduate courses offered by the student after consultation with, School or by the Departments of Political Science and Economics, or directed studies (PADM 6901 and approval by, the student's thesis supervisor and the Ph.D. PADM 6902).~~ **Program Supervisor. Graduate** ~~However, other courses offered by the School or by other University departments may be approved.~~ **Doctoral students taking courses at the master's level will be subject to enhanced course requirements.** When necessary, students must arrange formal **permission approval** from the relevant department for admission to courses.**
- Comprehensive Examination: Examinations:**—Students will write a **Comprehensive Examination, comprehensive examination,** normally in the summer term of the first ~~year or in the fall term of the second~~ year, after they have **successfully** completed ~~each of the the~~ four required courses **PADM 6010, PADM 6011, PADM 6012, and PADM 6013** with a **grade of B- or higher, and with an overall GPA of of** 9.0 (B+) or higher. The examination will focus on the material presented in the required courses. At the discretion ~~of the of the~~ examining board, a candidate

whose performance is not ~~fully~~-satisfactory may be asked to take ~~an oral examination or~~ a second written examination.

3. **Doctoral Research Seminar: Full-time students will normally register in PADM 6201 over two terms in their second year of study. As part of the seminar, a research project will be prepared under the direction of the thesis supervisor and be preliminary to and supportive of the Ph.D. Thesis. Possible formats – to be approved by the supervisor – include a comprehensive and critical literature survey, or a self-contained study applying the principles of research design and research methods to an area of inquiry related to the specialization courses.**
4. **Thesis: Following ~~following~~ the successful completion of the Comprehensive Examination, ~~comprehensive examinations,~~ students will prepare a formal thesis proposal under a **thesis advisory committee. ~~committee composed of the supervisor and two other faculty members.~~** The thesis supervisor will normally be a faculty member from the School of Public Policy and Administration. **The ~~Under normal circumstances, the~~ proposal will normally ~~must~~ be **submitted ~~defended~~ by the end of the ~~summer~~ ~~spring~~ term of the second year of full-time registration and defended early in the fall term of the third year. ~~registration.~~** The thesis must demonstrate an advanced ability to integrate **multiple disciplines into the analysis ~~politics and economics~~ of public policy.** The thesis must be defended at an oral **examination.******
5. ~~examination.~~ **Language Requirement:** Students will be required to demonstrate a reading knowledge of French. Another language may be substituted for French, if it is relevant to the thesis.

New Resources

No New Resources

Summary

1. Delete three of the required courses that assume the study of public policy to be a bi-disciplinary (Economics and Political Science) area of inquiry (PADM 6111, 6112, 6113, 6114);
2. Add three required courses in public policy analysis to confirm it as an interdisciplinary area of inquiry not confined to Economics and Political Science and to ensure the transferability of the courses across faculty with expertise in different disciplines (PADM 6010, 6011, 6012);
3. Add required course in research design (PADM 6013);
4. Add a graduate course in research methods;
5. Revise the second-year research seminar (PADM 6201) to include a research component that will enable students to bridge more quickly and productively the period between the comprehensive exams and writing the thesis itself; and
6. Reduce weight of PADM 6909 Ph.D. Thesis from 6.5 to 6.0 credits, in order to maintain a total 10.5 credit weight for the degree.

Rationale for change

As part of the 2013-14 Cyclical Review of the PhD Public Policy, the ERC made two recommendations: • To provide a more interdisciplinary experience within and across the core courses; • To include a course (or other means) to provide students with suitable research tools. Three subsequent Action Plans submitted to CUCQA outline the comprehensive but interrupted process by which the School has responded to these recommendations, culminating in two sets of proposals approved by the School's Management Committee in April 2017. The first was to introduce three reconfigured core courses, each of which would provide an interdisciplinary examination of an aspect of public policy making: explanations of what and why (PADM 6010); the normative ends (PADM 6011); and the institutional means (PADM 6012). A committee comprising senior and junior faculty developed course descriptions that made explicit the move away from a bi-disciplinary Economics/Political Science approach to one that would be sufficiently broad such that different instructors with different disciplinary backgrounds and interests could see themselves more readily contributing to the program through teaching and supervision. The second set was to introduce new required courses that would cover research design (PADM 6013), research methods appropriate to thesis, and an immediate opportunity to apply this material in a research project (PADM 6201) under their thesis supervisor prior to embarking formally on their PhD Thesis. At the recommendation of

FGPA, accompanying notes have been revised: to clarify the normal time frame for completing PADM 6201 and defending thesis proposal; and to remove 'enhanced requirements' for specialization courses to prevent one 5000 course code involving two sets of requirements.

Transition/Implementation Students in the process of completing PhD under previous Calendars will have the choice either of (1) continuing with the old curriculum (by not completing a graduate course in research methods and by using the new required courses to satisfy the old requirements following the preclusion linkages), or of (2) transferring to the new curriculum (by completing a graduate course in research methods and by using the completed old required courses to satisfy the new requirements following the preclusion linkages).

**Program reviewer
comments**

lesliemacdonaldhicks (08/23/17 10:16 am): Rollback: See email of August 22, 2017 regarding changes.
lesliemacdonaldhicks (09/26/17 1:33 pm): Rollback: As requested by email September 26 2017
lesliemacdonaldhicks (10/11/17 1:09 pm): Rollback: Please move into major modification workflow

Key: 996

Course Change Request

New Course Proposal

Date Submitted: 08/19/17 1:21 pm

Viewing: **PADM 6010 : Current Issues in Public Policy**

Last edit: 08/28/17 8:01 am

Changes proposed by: [calumcarmichael](#)

Programs referencing this course [Public Policy with Specialization in Political Economy](#)
[Ph.D. Public Policy](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/19/17 1:28 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR

Effective Date	2018-19
Workflow	minormod
New Resources	No New Resources
Level	Graduate
Course Code	PADM
Course Number	6010
Title	Current Issues in Public Policy
Title (short)	Current Issues

Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	Examination of current issues in Canadian public policy, their historical contexts, and interdisciplinary approaches to analyzing them. Issues may include inequality, gender, environment, Indigenous governance, US/Canada relations, populism. Approaches to analysis

may include contemporary and classic thinkers.

Prerequisite(s)

Class Format Three-hour seminar per week.

Precluded Courses Precludes additional credit for PADM 6114. (Course no longer offered)

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Standard Letter Grade

Schedule Type Seminar

Unpaid Placment No

Summary Introduce one of three reconfigured core courses, each of which provides an interdisciplinary analysis of an aspect of public policy-making (the what and why; the ends; and the means) – in partial response to recommendations coming out of Cyclical Review.

As part of the 2013-14 Cyclical Review of the PhD Public Policy, the ERC made two recommendations:

- To provide a more interdisciplinary experience within and across the core courses;
- To include a course (or other means) to provide students with suitable research tools.

Three subsequent Action Plans submitted to CUCQA outline the comprehensive but interrupted process by which the School has responded to these recommendations. That process culminated in two proposals approved by the School's Management Committee in April 2017.

Rationale for new course

The first was to introduce three reconfigured core courses, each of which would provide an interdisciplinary examination of an aspect of public policy making: explanations of what and why (PADM 6010); the normative ends (PADM 6011); and the institutional means (PADM 6012). In early Summer, a committee comprising senior and junior faculty developed course descriptions that made explicit the move away from a bi-disciplinary Economics/Political Science approach to one that would be sufficiently broad such that different instructors with different disciplinary backgrounds and interests could see themselves teaching.

The second proposal was to introduce new required courses that would cover research design (PADM 6013), research methods, and an immediate opportunity to apply these (PADM 6904) in preparation for the PhD Thesis.

In recognition that these two proposals are in direct response to the recommendations coming out of Cyclical Review, the Associate Dean (Planning) recommended that the associated changes be treated as Minor.

Course reviewer comments

Course Change Request

New Course Proposal

Date Submitted: 08/19/17 1:21 pm

Viewing: **PADM 6011 : Theoretical Foundations of Public Policy**

Last edit: 08/28/17 8:01 am

Changes proposed by: [calumcarmichael](#)

Programs referencing this course [Public Policy with Specialization in Political Economy](#)
[Ph.D. Public Policy](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/19/17 1:29 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR

Effective Date	2018-19
Workflow	minormod
New Resources	No New Resources
Level	Graduate
Course Code	PADM
Course Number	6011
Title	Theoretical Foundations of Public Policy
Title (short)	Theoretical Foundations

Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	Examination of the normative and explanatory theories fundamental to public policy, drawing on multiple social science disciplines and incorporating ethical, economic, and political/administrative perspectives. Topics may include utilitarianism, rights-based traditions,

contractualism, market failure, life-course dynamics.

Prerequisite(s)

Class Format Three-hour seminar per week.

Precluded Courses Precludes additional credit for PADM 6111.(Course no longer offered)

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Standard Letter Grade

Schedule Type Seminar

Unpaid Placment No

Summary Introduce one of three reconfigured core courses, each of which provides an interdisciplinary analysis of an aspect of public policy-making (the what and why; the ends; and the means) – in partial response to recommendations coming out of Cyclical Review.

As part of the 2013-14 Cyclical Review of the PhD Public Policy, the ERC made two recommendations:

- To provide a more interdisciplinary experience within and across the core courses;
- To include a course (or other means) to provide students with suitable research tools.

Three subsequent Action Plans submitted to CUCQA outline the comprehensive but interrupted process by which the School has responded to these recommendations. That process culminated in two proposals approved by the School's Management Committee in April 2017.

Rationale for new course

The first was to introduce three reconfigured core courses, each of which would provide an interdisciplinary examination of an aspect of public policy making: explanations of what and why (PADM 6010); the normative ends (PADM 6011); and the institutional means (PADM 6012). In early Summer, a committee comprising senior and junior faculty developed course descriptions that made explicit the move away from a bi-disciplinary Economics/Political Science approach to one that would be sufficiently broad such that different instructors with different disciplinary backgrounds and interests could see themselves teaching.

The second proposal was to introduce new required courses that would cover research design (PADM 6013), research methods, and an immediate opportunity to apply these (PADM 6904) in preparation for the PhD Thesis.

In recognition that these two proposals are in direct response to the recommendations coming out of Cyclical Review, the Associate Dean (Planning) recommended that the associated changes be treated as Minor.

Course reviewer comments

Course Change Request

New Course Proposal

Date Submitted: 08/19/17 1:22 pm

Viewing: **PADM 6012 : Policy Process and Institutions**

Last edit: 08/28/17 8:01 am

Changes proposed by: [calumcarmichael](#)

Programs referencing this course [Public Policy with Specialization in Political Economy](#)
[Ph.D. Public Policy](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/19/17 1:29 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR

Effective Date	2018-19
Workflow	minormod
New Resources	No New Resources
Level	Graduate
Course Code	PADM
Course Number	6012
Title	Policy Process and Institutions
Title (short)	Policy Process

Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	Examination of the various theoretical approaches to policy-making. Topics may include policy formation, agenda-setting, institutionalism, theories of the bureau, theories of policy change, policy design and implementation, policy evaluation, advocacy and coalitions, private policy-

making.

Prerequisite(s)

Class Format

Three-hour seminar per week.

Precluded Courses

Precludes additional credit for PADM 6112.(Course no longer offered)

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode

Standard Letter Grade

Schedule Type

Seminar

Unpaid Placment

No

Summary

Introduce one of three reconfigured core courses, each of which provides an interdisciplinary analysis of an aspect of public policy-making (the what and why; the ends; and the means) – in partial response to recommendations coming out of Cyclical Review.

As part of the 2013-14 Cyclical Review of the PhD Public Policy, the ERC made two recommendations:

- To provide a more interdisciplinary experience within and across the core courses;
- To include a course (or other means) to provide students with suitable research tools.

Three subsequent Action Plans submitted to CUCQA outline the comprehensive but interrupted process by which the School has responded to these recommendations. That process culminated in two proposals approved by the School's Management Committee in April 2017.

Rationale for new course

The first was to introduce three reconfigured core courses, each of which would provide an interdisciplinary examination of an aspect of public policy making: explanations of what and why (PADM 6010); the normative ends (PADM 6011); and the institutional means (PADM 6012). In early Summer, a committee comprising senior and junior faculty developed course descriptions that made explicit the move away from a bi-disciplinary Economics/Political Science approach to one that would be sufficiently broad such that different instructors with different disciplinary backgrounds and interests could see themselves teaching.

The second proposal was to introduce new required courses that would cover research design (PADM 6013), research methods, and an immediate opportunity to apply these (PADM 6904) in preparation for the PhD Thesis.

In recognition that these two proposals are in direct response to the recommendations coming out of Cyclical Review, the Associate Dean (Planning) recommended that the associated changes be treated as Minor.

Course reviewer comments

Course Change Request

New Course Proposal

Date Submitted: 08/19/17 1:23 pm

Viewing: **PADM 6013 : Research Design for Public Policy**

Last edit: 08/28/17 8:02 am

Changes proposed by: [calumcarmichael](#)

Programs referencing this course [Public Policy with Specialization in Political Economy](#)
[Ph.D. Public Policy](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/19/17 1:29 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR

Effective Date	2018-19
Workflow	minormod
New Resources	No New Resources
Level	Graduate
Course Code	PADM
Course Number	6013
Title	Research Design for Public Policy
Title (short)	Research Design

Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	Introduction to the analytical challenges to the study of public policy, and ways of addressing them. Exploration of why particular explanatory, interpretive and normative research questions are asked; and why particular theories, units of analysis, concepts, methods and data are used.

Prerequisite(s)

Class Format Three-hour seminar per week.

Precluded Courses Precludes additional credit for PADM 6113.(Course no longer offered)

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Standard Letter Grade

Schedule Type Seminar

Unpaid Placment No

Summary Introduce research design core course – in partial response to recommendations coming out of Cyclical Review.

As part of the 2013-14 Cyclical Review of the PhD Public Policy, the ERC made two recommendations:

- To provide a more interdisciplinary experience within and across the core courses;
- To include a course (or other means) to provide students with suitable research tools.

Three subsequent Action Plans submitted to CUCQA outline the comprehensive but interrupted process by which the School has responded to these recommendations. That process culminated in two proposals approved by the School's Management Committee in April 2017.

Rationale for new course

The first was to introduce three reconfigured core courses, each of which would provide an interdisciplinary examination of an aspect of public policy making: explanations of what and why (PADM 6010); the normative ends (PADM 6011); and the institutional means (PADM 6012). In early Summer, a committee comprising senior and junior faculty developed course descriptions that made explicit the move away from a bi-disciplinary Economics/Political Science approach to one that would be sufficiently broad such that different instructors with different disciplinary backgrounds and interests could see themselves teaching.

The second proposal was to introduce new required courses that would cover research design (PADM 6013), research methods, and an immediate opportunity to apply these (PADM 6904) in preparation for the PhD Thesis.

In recognition that these two proposals are in direct response to the recommendations coming out of Cyclical Review, the Associate Dean (Planning) recommended that the associated changes be treated as Minor.

Course reviewer comments

Key: 9308
Not an admin

Course Change Request

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 08/27/17 4:14 pm

Viewing: **PADM 6111 : Markets, Prices and Government**

Last edit: 08/27/17 4:14 pm

Changes proposed by: calumcarmichael

Calendar Pages referencing this course

[Public Administration](#)
[Public Administration \(PADM\)](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/27/17 5:01 pm
Calum Carmichael (calumcarmichael):
Approved for PADM ChairDir GR

Effective Date	2018-19
Workflow	minormod
Level	Graduate
Course Code	PADM
Course Number	6111
Title	Markets, Prices and Government
Title (short)	Markets, Prices and Government

Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	The contributions and limitations of microeconomic theory for analyzing the behaviour of public and private decision makers. Issues include different forms of market failure, and different understandings of the appropriate role of government in addressing them.

Prerequisite(s)

Class Format

Precluded Courses PADM 6008 and PADM 6102.

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Standard Letter Grade

Schedule Type Seminar

Unpaid Placment No

Summary Replace with new course PADM 6011, so as to increase interdisciplinary content of core courses in public policy.

As part of the 2013-14 Cyclical Review of the PhD Public Policy, the ERC made two recommendations:

- To provide a more interdisciplinary experience within and across the core courses;
- To include a course (or other means) to provide students with suitable research tools.

Three subsequent Action Plans submitted to CUCQA outline the comprehensive but interrupted process by which the School has responded to these recommendations. That process culminated in two proposals approved by the School's Management Committee in April 2017. The first was to introduce three reconfigured core courses, each of which would provide an interdisciplinary examination of an aspect of public policy making: explanations of what and why (PADM 6010); the normative ends (PADM 6011); and the institutional means (PADM 6012). In early Summer, a committee comprising senior and junior faculty developed course descriptions that made explicit the move away from a bi-disciplinary Economics/Political Science approach to one that would be sufficiently broad such that different instructors with different disciplinary backgrounds and interests could see themselves teaching.

The second proposal was to introduce new required courses that would cover research design (PADM 6013), research methods, and an immediate opportunity to apply these (PADM 6904) in preparation for the PhD Thesis.

In recognition that these two proposals are in direct response to the recommendations coming out of Cyclical Review, the Associate Dean (Planning) recommended that the associated changes be treated as Minor.

Rationale for deactivation

Course reviewer comments

Course Change Request

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 08/27/17 4:21 pm

Viewing: **PADM 6112 : Policy Institutions and Processes**

Last edit: 08/27/17 4:21 pm

Changes proposed by: calumcarmichael

Calendar Pages referencing this course
[Public Administration](#)
[Public Administration \(PADM\)](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/27/17 5:01 pm
Calum Carmichael (calumcarmichael):
Approved for PADM ChairDir GR

Effective Date	2018-19
Workflow	minormod
Level	Graduate
Course Code	PADM
Course Number	6112
Title	Policy Institutions and Processes
Title (short)	Policy Institutions and Proces

Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	Economic and political science approaches to the role of ideas, interests and institutions in the public policy process and instrument choice. Topics may include policy paradigms and political culture, interest groups, theories of state formation, behaviour of bureaucracies and legislative institutions.

Prerequisite(s)

Class Format

Precluded Courses PADM 6005, PADM 6007 and PADM 6105.

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Standard Letter Grade

Schedule Type Seminar

Unpaid Placment No

Summary Replace with new course PADM 6012, so as to increase interdisciplinary content of core courses in public policy.

As part of the 2013-14 Cyclical Review of the PhD Public Policy, the ERC made two recommendations:

- To provide a more interdisciplinary experience within and across the core courses;
- To include a course (or other means) to provide students with suitable research tools.

Three subsequent Action Plans submitted to CUCQA outline the comprehensive but interrupted process by which the School has responded to these recommendations. That process culminated in two proposals approved by the School's Management Committee in April 2017.

Rationale for deactivation

The first was to introduce three reconfigured core courses, each of which would provide an interdisciplinary examination of an aspect of public policy making: explanations of what and why (PADM 6010); the normative ends (PADM 6011); and the institutional means (PADM 6012). In early Summer, a committee comprising senior and junior faculty developed course descriptions that made explicit the move away from a bi-disciplinary Economics/Political Science approach to one that would be sufficiently broad such that different instructors with different disciplinary backgrounds and interests could see themselves teaching.

The second proposal was to introduce new required courses that would cover research design (PADM 6013), research methods, and an immediate opportunity to apply these (PADM 6904) in preparation for the PhD Thesis.

In recognition that these two proposals are in direct response to the recommendations coming out of Cyclical Review, the Associate Dean (Planning) recommended that the associated changes be treated as Minor.

Course reviewer comments

Course Change Request

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 08/27/17 4:22 pm

Viewing: **PADM 6113 : Public Policy Analysis**

Last edit: 08/27/17 4:22 pm

Changes proposed by: **calumcarmichael**

Calendar Pages referencing this course
[Public Administration](#)
[Public Administration \(PADM\)](#)

In Workflow

1. PADM ChairDir GR
2. GRAD FCC
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/27/17 5:01 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR

Effective Date	2018-19
Workflow	minormod
Level	Graduate
Course Code	PADM
Course Number	6113
Title	Public Policy Analysis
Title (short)	Public Policy Analysis
Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	The application of economic and political science approaches to public policy analysis in Canadian and comparative settings. The policy fields examined may include social welfare and labour market policy, tax and trade policy, science policy and environment policy.
Prerequisite(s)	

Class Format

Precluded Courses PADM 6004, PADM 6009 and PADM 6106.

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Standard Letter Grade

Schedule Type Seminar

Unpaid Placement No

Summary Replace with new course PADM 6013, so as to increase research design formally within core courses in public policy.

As part of the 2013-14 Cyclical Review of the PhD Public Policy, the ERC made two recommendations:

- **To provide a more interdisciplinary experience within and across the core courses;**
- **To include a course (or other means) to provide students with suitable research tools.**

Three subsequent Action Plans submitted to CUCQA outline the comprehensive but interrupted process by which the School has responded to these recommendations. That process culminated in two proposals approved by the School's Management Committee in April 2017.

Rationale for
deactivation

The first was to introduce three reconfigured core courses, each of which would provide an interdisciplinary examination of an aspect of public policy making: explanations of what and why (PADM 6010); the normative ends (PADM 6011); and the institutional means (PADM 6012). In early Summer, a committee comprising senior and junior faculty developed course descriptions that made explicit the move away from a bi-disciplinary Economics/Political Science approach to one that would be sufficiently broad such that different instructors with different disciplinary backgrounds and interests could see themselves teaching.

The second proposal was to introduce new required courses that would cover research design (PADM 6013), research methods, and an immediate opportunity to apply these (PADM 6904) in preparation for the PhD Thesis.

In recognition that these two proposals are in direct response to the recommendations coming out of Cyclical Review, the Associate Dean (Planning) recommended that the associated changes be treated as Minor.

Course reviewer
comments

Key: 6247
Not an admin

Course Change Request

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 08/27/17 4:19 pm

Viewing: **PADM 6114 : Foundations of Policy Analysis**

Last edit: 08/27/17 4:19 pm

Changes proposed by: calumcarmichael

Calendar Pages referencing this course

[Public Administration](#)
[Public Administration \(PADM\)](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/27/17 5:01 pm
Calum Carmichael (calumcarmichael):
Approved for PADM ChairDir GR

Effective Date	2018-19
Workflow	minormod
Level	Graduate
Course Code	PADM
Course Number	6114
Title	Foundations of Policy Analysis
Title (short)	Foundations of Policy Analysis

Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	Assessment and comparison of key theoretical traditions in explaining and analyzing public policy.

Prerequisite(s)

Class Format

Precluded Courses

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Standard Letter Grade

Schedule Type Seminar

Unpaid Placment No

Summary Replace with new course PADM 6010, so as to increase interdisciplinary content of core courses in public policy.

As part of the 2013-14 Cyclical Review of the PhD Public Policy, the ERC made two recommendations:

- To provide a more interdisciplinary experience within and across the core courses;
- To include a course (or other means) to provide students with suitable research tools.

Three subsequent Action Plans submitted to CUCQA outline the comprehensive but interrupted process by which the School has responded to these recommendations. That process culminated in two proposals approved by the School's Management Committee in April 2017.

Rationale for deactivation

The first was to introduce three reconfigured core courses, each of which would provide an interdisciplinary examination of an aspect of public policy making: explanations of what and why (PADM 6010); the normative ends (PADM 6011); and the institutional means (PADM 6012). In early Summer, a committee comprising senior and junior faculty developed course descriptions that made explicit the move away from a bi-disciplinary Economics/Political Science approach to one that would be sufficiently broad such that different instructors with different disciplinary backgrounds and interests could see themselves teaching.

The second proposal was to introduce new required courses that would cover research design (PADM 6013), research methods, and an immediate opportunity to apply these (PADM 6904) in preparation for the PhD Thesis.

In recognition that these two proposals are in direct response to the recommendations coming out of Cyclical Review, the Associate Dean (Planning) recommended that the associated changes be treated as Minor.

Course reviewer comments

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 08/28/17 11:02 am

Viewing: **PADM 6200 : Doctoral Research Seminar**

Last edit: 08/28/17 11:02 am

Changes proposed by: **calumcarmichael**

Calendar Pages referencing this course [Public Administration](#)
[Public Administration \(PADM\)](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/28/17 11:05 am
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR

Effective Date	2018-19
Workflow	minormod
Level	Graduate
Course Code	PADM
Course Number	6200
Title	Doctoral Research Seminar
Title (short)	Doctoral Seminar

Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	Issues in developing research proposals and conducting public policy research; includes research presentations by senior doctoral students and faculty. Required for second-year doctoral students who present their thesis proposals. Issues surrounding quantitative or qualitative methods in public policy analysis may be discussed. Graded Pass/Fail.
Prerequisite(s)	

Class Format

Precluded Courses

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Satisfactory/Unsatisfactory

Schedule Type Seminar

Unpaid Placement No

Summary Remove PADM 6200 from the requirements of the Ph.D. Public Policy.

Rationale for
deactivation **The contribution of PADM 6200 has been supplanted by the addition of two new courses: PADM 6013 Research Design that students take during the first year of the program; and PADM 6904 Second Year Paper in which students register during the second year. PADM 6013 will provide a more thorough review of research design as it relates to issues of public policy, and will do so earlier in the program - enabling the students to start conceiving of their own research projects (including their thesis) earlier and to select their specialization and methods courses for second year accordingly. PADM 6904 will provide a more tangible and focused opportunity both to frame and to start the research that will generate the thesis.**

Course reviewer
comments

Key: 6249
Not an admin

Course Change Request

New Course Proposal

Date Submitted: 09/28/17 2:15 pm

Viewing: **PADM 6201 : Doctoral Research Seminar**

Last edit: 09/28/17 2:15 pm

Changes proposed by: [calumcarmichael](#)

Programs referencing this course [Public Policy with Specialization in Political Economy](#)
[Ph.D. Public Policy](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 09/28/17 4:24 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR

Effective Date	2018-19
Workflow	minormod
New Resources	No New Resources
Level	Graduate
Course Code	PADM
Course Number	6201
Title	Doctoral Research Seminar
Title (short)	Doctoral Research Seminar

Faculty	Faculty of Public Affairs
Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	Presentations on research skills and strategies such as ethics approval, bibliographic software, work-flow management, subsequent publication. Supervised independent research projects preliminary to Ph.D. Thesis, drawing upon interdisciplinary approaches to study of public policy.

Prerequisite(s)	PADM 6900
Class Format	Seminar; independent research project.
Precluded Courses	PADM 6200
Also listed as	
Piggybacked Courses	
U Ottawa Code	

Grade Mode	Standard Letter Grade
Schedule Type	Research Project Seminar
Unpaid Placment	No

Summary Revise and replace PADM 6200 both to avoid duplicating material now covered in revised first year courses, and to include a research component that will enable students to bridge more quickly and productively the period between completing the comprehensive exams and working on research under the supervision of their thesis supervisor.

Rationale for new course In addition to providing collective sessions dealing with research techniques and completion strategies, this revised version of PADM 6200 will enable students to start working tangibly on a project during the second year. The project will advance or contribute to the research program that will ultimately generate the thesis – but on a smaller scale and in a more exploratory manner. By doing this, it will perform several functions to help students bridge the period between completing the comprehensives and starting the thesis research in earnest. First, it encourages students and their thesis supervisor to establish the intellectual groundwork early in the second year – better enabling them to identify the appropriate specialization and methods courses. Second, it will both inform and be informed by the parallel work preparing the thesis proposal: the proposal requires students to become aware of and versed in the prevailing literature and theories, the available data, or possible contexts or case studies; the revised PADM 6200 will require them to start working with these things in a concrete manner.

Course reviewer comments

Key: 9385
Not an admin

Course Change Request

New Course Proposal

Date Submitted: 08/27/17 3:24 pm

Viewing: **PADM 6904 : Ph.D. Second Year Paper**

Last edit: 08/27/17 3:24 pm

Changes proposed by: **calumcarmichael**

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/19/17 1:30 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR
2. 08/23/17 10:15 am
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Rollback to Initiator
3. 08/27/17 5:03 pm
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR

Effective Date	2018-19
Workflow	minormod
New Resources	No New Resources
Level	Graduate
Course Code	PADM
Course Number	6904
Title	Ph.D. Second Year Paper
Title (short)	Ph.D. Second Year Paper
Faculty	Faculty of Public Affairs

Academic Unit	School of Public Policy and Administration
Credit Value	0.50
Course Description	Supervised independent research project preliminary to Ph.D. Thesis, drawing upon interdisciplinary approaches to study of public policy.
Prerequisite(s)	PADM 6900.
Class Format	Supervised independent research project.
Precluded Courses	PADM 6200.
Also listed as	
Piggybacked Courses	
U Ottawa Code	

Grade Mode	Standard Letter Grade
Schedule Type	Research Project
Unpaid Placment	No
Summary	Replaces the general seminar PADM 6200, enabling students to bridge more quickly and productively the period between their completing the comprehensive exams and working on research under the supervision of their thesis advisory committee.
Rationale for new course	<p>PADM 6904 enables students to start working tangibly on a project during the second year that will advance or contribute to the research that will ultimately generate the thesis – but on a smaller scale and in a more exploratory manner. In doing this, it performs several functions to help students bridge the period between completing the comprehensives and starting the thesis research in earnest. First, it encourages students and their thesis committee to establish the intellectual groundwork before the start of the second year – allowing them to identify the appropriate specialization and methods courses. Second, it allows the instructors of those courses to determine ways of tailoring them to suit the project at hand. Third, it will both inform and be informed by the parallel work preparing the thesis proposal: the proposal requiring the student to becoming aware of and versed in the prevailing literature and theories, the existent data, or possible contexts or case studies; the paper requiring her actually to start applying and mastering these things. Fourth, the paper will foreshorten the additional time required to complete the thesis, say by constituting a draft version of a particular chapter, or by identifying a methodological shortcoming or paucity of data that would allow the student either to avoid an unproductive line of inquiry or to reframe the thesis at an earlier stage. In recognition of PADM 6904 contributing to PADM 6909, the credit weight of the latter would be reduced from 6.5 credits to 6.0 credits.</p>
Course reviewer comments	lesliemacdonaldhicks (08/23/17 10:15 am): Rollback: Rationale needs to explain this additional program requirement. See email of August 22, 2017

Key: 9310
Not an admin

Course Change Request

Date Submitted: 08/28/17 10:48 am

Viewing: **PADM 6909 : Ph.D. Thesis**

Last edit: 08/28/17 10:48 am

Changes proposed by: calumcarmichael

Calendar Pages referencing this course [Public Administration](#)
[Public Administration \(PADM\)](#)

Programs referencing this course [Public Policy with Specialization in Political Economy](#)
[Ph.D. Public Policy](#)

In Workflow

1. **PADM ChairDir GR**
2. **GRAD FCC**
3. GRAD FBoard
4. PRE SCCASP
5. SCCASP
6. Banner

Approval Path

1. 08/28/17 11:04 am
Calum Carmichael
(calumcarmichael):
Approved for PADM
ChairDir GR

Effective Date 2018-19

Workflow **minormod**

Level Graduate

Course Code PADM

Course Number 6909

Title Ph.D. Thesis

Title (short) Ph.D. Thesis

Faculty Faculty of Public Affairs

Academic Unit School of Public Policy and Administration

Credit Value **6.0** ~~6.50~~

Course Description **A thorough investigation of a public policy issue that integrates multiple disciplines into the analysis.** ~~Students will normally be supervised by faculty in the School of Public Administration but may also seek supervision from faculty in other social sciences departments, schools, and institutes.~~

Prerequisite(s) **Successful public defence of written thesis proposal.**

Class Format **Ph.D. Thesis**

Precluded Courses

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Thesis/Dissertation

Schedule Type PhD Thesis

Unpaid Placment No

Summary Reduce the weight assigned to Ph.D. Thesis by 0.5 credit.
Revise course description.

Rationale for change Reducing the weight of the PADM 6909 Ph.D. Thesis from 6.5 to 6.0 credits recognizes the contribution to the thesis research made by the addition of the new 0.5 credit course PADM 6904 Second Year Paper. PADM 6904 will enable students to start working tangibly on a project during the second year that will advance or contribute to the research that will ultimately generate the thesis – but on a smaller scale and in a more exploratory manner. PADM 6904 will foreshorten the additional time required to complete the thesis, say by constituting a draft version of a particular chapter, or by identifying a methodological shortcoming or paucity of data that would allow the student either to avoid an unproductive line of inquiry or to reframe the thesis at an earlier stage.
Revising the course description will enable it to reflect what thesis entails, and to avoid duplicating information about the supervisor that exists elsewhere in the program notes.

Course reviewer
comments

Key: 6254
Not an admin

Date Submitted: 08/31/17 2:52 pm

Viewing: **TBD-1463 : R-GR-ADMREQT-
Cognitive Science M.Cog.Sc.**

Last approved: 05/02/17 4:03 pm

Last edit: 10/04/17 2:30 pm

Last modified by: lesliemacdonaldhicks

Changes proposed by: JohnLogan

In Workflow

1. COGS ChairDir GR
2. AS Dean
3. GRAD Dean
4. GRAD FCC
5. GRAD FBoard
6. CUCQA
7. PRE SCCASP
8. SCCASP
9. SAPC
10. Senate
11. CalEditor

Approval Path

1. 09/01/17 10:00 am
Jo-Anne Lefevre
(joannelefevre):
Approved for COGS
ChairDir GR
2. 09/25/17 10:42 am
Richard Mann
(richardmann): Approved
for AS Dean
3. 09/25/17 2:25 pm
James Opp (jamesopp):
Approved for GRAD Dean
4. 10/19/17 2:28 pm
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Approved for GRAD FCC
5. 10/25/17 1:42 pm
Leslie Macdonald-Hicks
(lesliemacdonaldhicks):
Approved for GRAD
FBoard

History

1. Apr 6, 2016 by Sandra
Bauer (sandrabauer)
2. May 2, 2017 by Sandra
Bauer (sandrabauer)
3. May 2, 2017 by Sandra
Bauer (sandrabauer)
4. May 2, 2017 by Sandra

Bauer (sandrabauer)

Calendar Pages Using this Program	Cognitive Science
Effective Date	2018-19
Workflow	majormod minormod
Program Code	TBD-1463
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Institute of Cognitive Science
Degree	Master of Cognitive Science
Title	R-GR-ADMREQT-Cognitive Science M.Cog.Sc.

Program Requirements

Admission

The requirement for admission into the M.Cog.Sc. program is an Honours degree with an average of at least **A- B+**.

Applicants whose first language is not **English, or who have not completed English must demonstrate a previous degree at an English-language university must demonstrate fluency in English as outlined in the General Regulations. fluent knowledge of English.**

~~This is normally done in one of the following ways: An overall score of 70 on the Canadian Academic English Language (CAEL) Assessment; A TOEFL score of 230 CBT (computer-based test) or 580; or 86 IBT overall with a minimum score in each component of writing (22), speaking (22), reading (20) and listening (20). An overall IELTS score of 6.5, with a minimum of 6.0 in each band score; or An acceptable certification that the language of instruction in your most recently completed undergraduate or graduate degree was English.~~ To be admitted, a candidate must submit a description of his or her research interests in the area of Cognitive Science.

New Resources	No New Resources
Summary	A change in the admission requirement of a GPA of "at least B+" to "at least A-".
Rationale for change	This change reflects the actual admission requirements in place for the past several years. Cognitive Science has found that students admitted with a B+ GPA tend to struggle and take longer to complete.
Transition/Implementation	We would like to have this criterion in place for the 2018-19 academic year.

Program reviewer
comments

