



DATE: February 14, 2023

TO: Senate

FROM: Dr. Dwight Deugo, Vice-Provost and Associate Vice-President (Academic), and Chair, Senate Quality Assurance and Planning Committee

RE: 2023-24 Calendar Curriculum Proposals  
**Undergraduate and Graduate Major Modifications**

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**Background**

Following Faculty Board approval, as part of academic quality assurance, major curriculum modifications are considered by the Senate Quality Assurance and Planning Committee (SQAPC) before being recommended to Senate. Major curriculum modifications are also considered by the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP).

**Library Reports (as required)**

In electronic communication members of the Library staff, upon review of the proposals, confirmed no additional resources were required for the 2023-24 major modifications included below.

**Documentation**

Recommended calendar language, along with supplemental documentation as appropriate, are provided for consideration and approval.

**Omnibus Motion**

In order to expedite business with the multiple changes that are subject to Senate approval at this meeting, the following omnibus motion will be moved. Senators may wish to identify any of the following 12 major modifications that they feel warrant individual discussion that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those major modifications that Senators agree can be covered by the omnibus motion.

**THAT** Senate approve the major modifications as presented below.

**Major Modifications**

**1. Stream in Supply Chain Management**

SCCASP approval: January 17, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the introduction of the Stream in Supply Chain Management as presented with effect from Fall 2023.

**2. GDIP Linguistics**

SCCASP approval: December 20, 2022

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the major modification to the Graduate Diploma in Linguistics and the deletion of LING 5907 as presented with effect from Fall 2023.

**3. MA Legal Studies with Collaborative Specialization in Latin American and Caribbean Studies**

SCCASP approval: December 6, 2022

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the introduction of the Collaborative Specialization in Latin American and Caribbean Studies to the MA in Legal Studies as presented with effect from Fall 2023.

**4. Bachelor of Architectural Studies, Design major**

SCCASP approval: February 7, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the of the major modification to the Bachelor of Architectural Studies, Design major as presented with effect from Fall 2023.

**5. Concentrations in Political Science**

SCCASP approval: February 7, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the introduction of the concentrations in Canadian Politics and Public Policy; International Relations and World Politics; and Power and Political Ideas to the undergraduate programs in Political Science as presented with effect from Fall 2023.

**6. ANTH 4000 & 3950**

SCCASP approval: February 7, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the introduction of ANTH 3950 and the deletion of ANTH 4000 as presented with effect from Fall 2023.

**7. SYSC 4917, 4927, 4937**

SCCASP approval: February 7, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the deletion of SYSC, 4917, 4927 & 4937 as presented with effect from Fall 2023.

**8. International Affairs – Doctoral Field Comprehensive**

SCCASP approval: February 7, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the introduction of INAF 6700 and the deletion of INAF 6800 as presented with effect from Fall 2023.

**9. PHD International Affairs, Collaborative Specialization in African Studies**

SCCASP approval: February 7, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the introduction of the Collaborative Specialization in African Studies to the PHD in International Affairs as presented with effect from Fall 2023.

**10. PHD Sociology, Collaborative Specialization in African Studies**

SCCASP approval: February 7, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the introduction of the Collaborative Specialization in African Studies to the PHD in Sociology as presented with effect from Fall 2023.

**11. PHD Anthropology, Collaborative Specialization in African Studies**

SCCASP approval: February 7, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the introduction Collaborative Specialization in African Studies to the PHD in Anthropology as presented with effect from Fall 2023.

**12. TIM change in MASC Degree**

SCCASP approval: February 7, 2023

SQAPC approval: January 26, 2023

**Senate Motion February 24, 2023**

**THAT** Senate approve the change in degree name from MASC in Technology Innovation Management to MSC in Technology Innovation Management as presented with effect from Fall 2023.

## MEMORANDUM

**To:** Senate Quality Assurance and Planning Committee (SQAPC) for A2s

**From:** Howard Nemiroff, Associate Dean, Undergraduate Studies

**CC:** Dana Brown, Dean Sprott School of Business

**Date:** December 20, 2022

**Subject:** Major Modification: Stream in Supply Chain Management

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### **Modification Description**

*Rationale and Description:* This modification is for the introduction of a Stream in Supply Chain Management (SCM), offered through the SCM Teaching Area. No two streams offered by the Sprott School have common courses. The streams, unless explicitly stated to the contrary, will be offered to students through both the BCom and BIB programs – students in the SCM Concentration in the BCom, for example, will be excluded from gaining access to this stream. Students in either program would follow a pathway through either a concentration or non-concentration to a stream. The BCom and BIB cores both contain 12.5 credits, with concentrations containing 4.0-4.5 credits depending.

The development of the stream is in response to Sprott's current Strategic Plan:

Principle 1: Transformational Lifelong Learning Journeys

Goal 2: Develop unique curricula and integrated opportunities for experiential learning

The Stream in SCM will be undergraduate programming specifically targeted to undergraduate business students not pursuing a concentration in SCM, yet providing these students with exposure and an introduction to the discipline at the undergraduate level. The stream has been designed to equip these students with the foundational skills and knowledge in the area of Supply Chain that apply to their particular interests. Students will be exposed to key concepts and topics in Supply Chain, and accompanied with the Commerce degree, students will explore the applications of this sub-discipline in various business settings. The stream, as with the other streams offered by the Sprott Faculty, is designed to be an introduction to this area and address the fundamental concepts and applications for those students wanting to explore it further, as it pertains to their discipline.

It is expected that students in other areas (most notably, but not exclusively, Accounting, Business Analytics, Marketing and International Business) will pursue the stream in SCM. This will allow for these students to gain some background in closely related fields as they apply to their disciplines, creating a more marketable and better-informed student. As the courses in the stream are unique, it is possible for students to therefore complete the equivalent of a second pathway through their elective courses. As noted below in the credit requirements, the stream contains 2.0 credits of unique courses.

*Program Structure:* The Stream in SCM will be available to students registered in the B.Com and BIB programs only. It will not be available to students pursuing a concentration in SCM, as these courses are embedded within that concentration.

## Requirements for Stream in Supply Chain Management

### 1. 2.0 credits in:

BUSI 3301 [0.5]	Global Supply Chain Management
BUSI 3305 [0.5]	Distribution Channels and Logistics
BUSI 4304 [0.5]	Procurement and Contracting
BUSI 4607 [0.5]	Management of Technology and Innovation

The courses which comprise the stream already exist within the SCM concentration and will be offered in face-to face, online or HyFlex delivery, dependent on the environment.

Students pursuing this stream must satisfy prerequisite conditions.

### **Impact on Other Programs**

The Stream in SCM is expected to enhance our recruitment efforts by allowing students not enrolled in the SCM concentration access to a transcript notation. There is no expectation of a decline in enrolments in other areas within business as there is no overlap. As these courses already comprise the SCM concentration (students in that concentration must complete all of the courses above), the expected impact will be increased enrolments from other students.

### **Impact on Learning Outcomes and Curriculum Map**

The following program learning goals and objectives for the Bachelor of Commerce and Bachelor of International Business will be further explored within the Stream:

BC1 Knowledge: Graduates will be skilled in applying foundational business knowledge to appropriate business contexts

1.1 Graduates will interpret and critique quantitative and qualitative data to draw conclusions through a summary of findings.

1.4 Graduates will demonstrate how to apply business theories, concepts and tools to support organizational decision making.

BC3 Critical Thinking: Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation

3.1 Graduates will make decisions by gathering, interpreting and applying information from a variety of sources to address complex business issues

Students will not only explore these learning objectives within their Major, but also through the lens of Supply Chain. Additional exposure to these learning objectives will provide greater depth, specific to the area of Supply Chain Management.

*Curriculum Map for the Stream in Supply Chain Management:*

I= Introduction level of Learning Objective, D=Development level of Learning Objective, A= Advanced level of Learning Objective

	Knowledge					Collaboration		Critical Thinking			Communication			
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	3.3	4.1	4.2	4.3	4.4
BUSI 3301	D			D			D	D			D	D		
BUSI 3305	D			D				D			D	D		
BUSI 4304	A			A			A	A			A	A		
BUSI 4607				A	A			A				A		

### **Societal Need**

If the pandemic has shown us anything with regard to gaps in business knowledge, it has been in the area of supply chain. Students in business normally express interest in areas that lead to higher employment opportunities, specifically in Accounting and Finance. However, it has become clear that all students, regardless of chosen Business concentration, will be far more marketable if they present with a basic understanding of supply chain issues, processes and constraints.

### **Student Demand**

The Stream in SCM will allow students to develop marketable skills in this heavily under-emphasized area. In keeping with our other streams, this provides students with further choice in creating a bespoke degree specific to their career needs. Not only can a student now include the Stream in SCM, but they can create independent combinations of streams or concentrations to better market themselves.

### **Resources**

We do not initially anticipate a need for a full-time faculty member at the assistant level or higher, nor do we anticipate that there may be significant growth. It is possible that there will be increased demand that may require the addition of sections in some of these courses, though we anticipate that there is still a bit of room to grow before we hit section size capacity. Our Supply Chain courses presently have capacity. As streams become more commonplace, we will monitor to determine whether this stream will replace other concentration electives, or potentially eliminating the concentration in SCM completely. Neither Library nor space requirements are needed.

# New Program Proposal

Date Submitted: 11/09/22 1:48 pm

## Viewing: **TBD-2173 : Stream in Supply Chain Management**

Last edit: 12/16/22 1:32 pm

Last modified by: howardnemiroff

[Changes proposed by: mariawalt](#)

### In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 12/16/22 1:33 pm  
Howard Nemiroff  
(howardnemiroff):  
Approved for BUSI  
ChairDir UG
2. 12/16/22 1:43 pm  
Howard Nemiroff  
(howardnemiroff):  
Approved for BUS Dean
3. 12/16/22 1:43 pm  
Howard Nemiroff  
(howardnemiroff):  
Approved for BUS FCC
4. 12/16/22 1:44 pm  
Howard Nemiroff  
(howardnemiroff):  
Approved for BUS FBoard

Effective Date	2023-24
Workflow	majormod
Program Code	TBD-2173
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	
Title	Stream in Supply Chain Management

## Program Requirements

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### Stream in Supply Chain Management (2.0 credits)

Available to students in the B.Com. or B.I.B. programs only, except those in the B.Com. or B.I.B. with the Concentration in Supply Chain Management. Courses in the Stream may have additional prerequisites that must be satisfied.

2.0 credits in:

<a href="#">BUSI 3301</a> [0.5]	Global Supply Chain Management
<a href="#">BUSI 3305</a> [0.5]	Distribution Channels and Logistics
<a href="#">BUSI 4304</a> [0.5]	Procurement and Contracting
<a href="#">BUSI 4607</a> [0.5]	Management of Technology and Innovation

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New Resources	No New Resources
Summary	New stream in supply chain using present courses
Rationale	The stream provides core supply chain content, to attract more students to the area.
Transition/Implementation	N/A

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Program reviewer  
comments

Key: 2173



Date Submitted: 05/03/22 11:35 am

## Viewing: **TBD-1821 : Graduate Diploma in Linguistics**

Last approved: 02/15/22 10:25 am

Last edit: 01/11/23 3:34 pm

Last modified by: sandrabauer

[Changes proposed by: sandrabauer](#)

### In Workflow

1. LALS ChairDir GR
2. PRE GRAD FCC
3. GRAD FCC
4. GRAD FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. CalEditor

### Approval Path

1. 05/03/22 12:48 pm  
David Wood  
(davidwood): Approved for LALS ChairDir GR
2. 07/12/22 4:50 pm  
Sandra Bauer  
(sandrabauer): Approved for PRE GRAD FCC
3. 09/29/22 10:06 am  
Sandra Bauer  
(sandrabauer): Approved for GRAD FCC
4. 10/19/22 10:18 am  
Sandra Bauer  
(sandrabauer): Approved for GRAD FBoard
5. 12/16/22 10:39 am  
Natalie Phelan  
(nataliephelan): Approved for PRE SCCASP
6. 12/21/22 12:18 pm  
Erika Strathearn  
(erikastrathearn): Approved for SCCASP

### History

1. Mar 19, 2019 by Tracey Wright (traceywright)
2. Feb 21, 2020 by Mike Labreque (mikelabreque)
3. Feb 15, 2022 by Tracey Wright (traceywright)

Calendar Pages Using this Program [Linguistics](#)

Effective Date	2023-24
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	TBD-1821
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Linguistics and Language Studies
Degree	Graduate Diploma
Title	Graduate Diploma in Linguistics

## Program Requirements

### Graduate Diploma in Linguistics (2.0 ~~(2.5)~~ credits)

Requirements:

- |  |   |                |
|--|---|----------------|
| <b>1. 0.5 credit from:</b>   |   | 0.5            |
| <a href="#">LING 5007</a> [0.5]  | Phonology   |                |
| <a href="#">LING 5077</a> [0.5]  | Phonetics   |                |
| <b>2. 0.5 credit from:</b>   |   | 0.5            |
| <a href="#">LING 5004</a> [0.5]  | Syntax  |                |
| <a href="#">LING 5005</a> [0.5]  | Morphology  |                |
| <a href="#">LING 5505</a> [0.5]  | Semantics   |                |
| <b><del>3. 0.5 credit from:</del></b>  |   | <del>0.5</del> |
| <del>LING 5004 [0.5]</del>   | <del>Syntax (If not already used to fulfil Item 2 above)</del>      |                |
| <del>LING 5005 [0.5]</del>   | <del>Morphology (If not already used to fulfil Item 2 above)</del>  |                |
| <del>LING 5007 [0.5]</del>   | <del>Phonology (If not already used to fulfil Item 1 above)</del>   |                |
| <del>LING 5077 [0.5]</del>   | <del>Phonetics (If not already used to fulfil Item 1 above)</del>   |                |
| <del>LING 5505 [0.5]</del>   | <del>Semantics (If not already used to fulfil Item 2 above)</del>   |                |
| <b>3. 1.0 credit in LING</b> at the 5000- or 6000-level, or in courses in a related field, as approved by the Graduate Supervisor. |   | 1.0            |
| <a href="#">ALDS 5102</a> [0.5]  | Systemic-Functional Linguistics                                     |                |
| <a href="#">ALDS 5207</a> [0.5]  | Pedagogical Grammar in Second and Foreign Language (SL/FL) Teaching |                |
| <a href="#">ALDS 5301</a> [0.5]  | Language and Cognition  |                |
| <a href="#">ALDS 5302</a> [0.5]  | Second Language Acquisition and Learning Theories                   |                |
| <a href="#">ALDS 5303</a> [0.5]  | Linguistic Analysis, Culture and Cognition                          |                |
| <a href="#">ALDS 5407</a> [0.5]  | Language Policy and Planning  |                |
| <a href="#">ANTH 5106</a> [0.0]  | Course ANTH 5106 Not Found  |                |
| <a href="#">ANTH 5107</a> [0.0]  | Course ANTH 5107 Not Found  |                |
| <a href="#">ANTH 5208</a> [0.5]  | Anthropology of Indigeneity   |                |
| <a href="#">ANTH 5210</a> [0.0]  | Course ANTH 5210 Not Found  |                |

ANTH 5305 {0.0}  
 ANTH 5906 {0.0}  
 EGSC 5002 {0.5}  
 EGSC 5003 {0.5}  
 EGSC 5005 {0.5}  
 EGSC 5101 {0.5}  
 EGSC 5103 {0.5}  
 EGSC 5303 {0.5}  
 ENGL 5207 {0.5}  
 ENGL 5208 {0.5}  
 ENGL 5303 {0.5}  
 ENGL 5305 {0.5}  
 FREN 5004 {0.5}  
 FREN 5100 {0.5}

Course ANTH 5305 Not Found  
 Course ANTH 5906 Not Found  
 Experimental Research in Cognition  
 Language and Cognition  
 Cognition and Neuroscience  
 Experimental Methods and Statistics  
 Formal Methods  
 Linguistic Analysis, Culture and Cognition  
 Studies in Old English  
 Studies in Middle English Literature  
 Studies in Early Modern Literature I  
 Studies in Early Modern Literature II  
 Linguistique du français canadien  
 Le monde francophone: linguistique et littérature

**5- 0.0 credit in:**

**0.0**

LING 5907 {0.0}

Course LING 5907 Not Found

Total Credits

2.0

New Resources

No New Resources

Summary

Changing graduation requirements:  
 1. Reduce total credits required from 2.5 to 2.0  
 2. Delete Item 3 and Item 5 Capstone (\*TRACK B MAJOR MODIFICATION\*)  
 3. Modify old Item 4/new Item 3: delete course list and add "or in courses in a related field, as approved by the Graduate Supervisor".

Rationale for change

This is one of the graduate diplomas being revised as a result of regulation changes regarding double-counting of courses.

Transition/Implementation

n/a - no students are enrolled in this GDip at this time.

Program reviewer comments

**sandrabauer (09/29/22 10:05 am):** Change to major mod per P&P.

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 11/08/22 11:18 am

Viewing: **LING 5907 : Graduate Diploma  
Capstone Examination**

Last approved: 04/02/19 3:14 am

Last edit: 11/08/22 11:18 am

[Changes proposed by: traceywright](#)

### In Workflow

1. LALS ChairDir GR
2. AS Dean
3. GRAD Dean
4. PRE GRAD FCC
5. GRAD FCC
6. GRAD FBoard
7. PRE SCCASP
8. SCCASP
9. SQAPC
10. Senate
11. Banner

### Approval Path

1. 11/08/22 11:34 am  
Michael Rodgers  
(michaelrodgers):  
Approved for LALS  
ChairDir GR
2. 11/14/22 10:42 am  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 11/14/22 10:44 am  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD Dean
4. 11/15/22 4:14 pm  
Sandra Bauer  
(sandrabauer): Approved  
for PRE GRAD FCC
5. 11/22/22 2:46 pm  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FCC
6. 12/14/22 9:49 am  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FBoard

### History

1. Apr 2, 2019 by Tracey  
Wright (traceywright)

Effective Date	2023-24
Workflow	<u>majormod</u> <del>minormod</del>
Level	Graduate
Course Code	LING
Course Number	5907
Title	Graduate Diploma Capstone Examination
Title (short)	Graduate Diploma Capstone Exam
<hr/>	
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Linguistics and Language Studies
Credit Value	0.0
Significant Experiential Learning	Applied Research Project
Course Description	Students must pass an oral exam that will evaluate their knowledge of linguistic theory. Students will be provided with a reading list of literature in theoretical linguistics that they should be familiar with, based on their core linguistics courses and their research interests.
Prerequisite(s)	
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
U Ottawa Code	
<hr/>	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Other
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Delete LING 5907: Graduate Diploma Capstone Examination.
Rationale for deactivation	<u><a href="#">LING 5907 is deleted as part of the changes to the Graduate Diploma in Linguistics. Adjusting program to reflect elimination of 'double-dipping' rule.</a></u>

Course reviewer  
comments

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Key: 9471

[Preview Bridge](#)

# New Program Proposal

Date Submitted: 09/29/22 2:48 pm

Viewing: **TBD-2163 : M.A. Legal Studies with Collaborative Specialization in Latin American and Caribbean Studies**

Last edit: 01/17/23 11:58 am

Last modified by: sandrabauer

[Changes proposed by: xiaohanxu](#)

## In Workflow

1. LACS ChairDir GR
2. LAWS ChairDir GR
3. PA Dean
4. AS Dean
5. GRAD Dean
6. PRE GRAD FCC
7. GRAD FCC
8. GRAD FBoard
9. PRE SCCASP
10. SCCASP
11. SQAPC
12. Senate
13. CalEditor

## Approval Path

1. 09/29/22 5:01 pm  
Audra Diptee  
(audradiptee): Approved for LACS ChairDir GR
2. 10/05/22 9:33 am  
Zeina Bou-Zeid  
(zeinabouzeid): Approved for LAWS ChairDir GR
3. 10/06/22 5:07 pm  
David Mendeloff  
(davidmendeloff): Approved for PA Dean
4. 10/09/22 11:32 am  
Augustine Park  
(augustinepark): Approved for AS Dean
5. 10/21/22 12:52 pm  
Sandra Bauer  
(sandrabauer): Approved for GRAD Dean
6. 10/21/22 3:14 pm  
Sandra Bauer  
(sandrabauer): Approved for PRE GRAD FCC
7. 10/25/22 11:54 am  
Sandra Bauer  
(sandrabauer): Approved for GRAD FCC
8. 11/04/22 5:19 pm  
Sandra Bauer  
(sandrabauer): Rollback

to GRAD FCC for GRAD  
FBoard  
9. 11/08/22 3:01 pm  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FCC  
10. 11/16/22 10:20 am  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FBoard  
11. 12/02/22 9:22 am  
Natalie Phelan  
(nataliephelan):  
Approved for PRE  
SCCASP  
12. 12/13/22 2:47 pm  
Erika Strathearn  
(erikastrathearn):  
Approved for SCCASP

Effective Date	2023-24
Workflow	majormod
Program Code	TBD-2163
Level	Graduate
Faculty	Faculty of Arts and Social Sciences Faculty of Public Affairs
Academic Unit	Department of Law and Legal Studies Latin American and Caribbean Studies
Degree	Master of Arts
Title	M.A. Legal Studies with Collaborative Specialization in Latin American and Caribbean Studies

## Program Requirements

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### M.A. Legal Studies with Collaborative Specialization in Latin American and Caribbean Studies (5.0 credits)

Requirements - Thesis pathway (5.0 credits)

<b>1. 0.5 credit in:</b>		0.5
<a href="#">LACS 5000</a> [0.5]	Interdisciplinary Approaches to Latin American and Caribbean Studies	
<b>2. 1.0 credit in:</b>		1.0
<a href="#">LAWS 5000</a> [0.5]	Theories of Law and Social Transformation	
<a href="#">LAWS 5001</a> [0.5]	Legal Method and Social Inquiry	
<b>3. 0.0 credit in:</b>		0.0
<a href="#">LACS 5800</a> [0.0]	Scholarly Preparation in Latin American and Caribbean Studies	



<b>4. 1.5 credits in LAWS</b>		1.5
<b>5. 2.0 credits in:</b>		2.0
<u>LAWS 5909</u> [2.0]	M.A. Thesis (in the specialization. Includes an oral examination)	
Total Credits		5.0
Requirements - Research essay pathway (5.0 credits)		
<b>1. 0.5 credit in:</b>		0.5
<u>LACS 5000</u> [0.5]	Interdisciplinary Approaches to Latin American and Caribbean Studies	
<b>2. 0.0 credit in:</b>		0.0
<u>LACS 5800</u> [0.0]	Scholarly Preparation in Latin American and Caribbean Studies	
<b>3. 1.0 credit in:</b>		1.0
<u>LAWS 5000</u> [0.5]	Theories of Law and Social Transformation	
<u>LAWS 5001</u> [0.5]	Legal Method and Social Inquiry	
<b>4. 2.5 credits in LAWS</b>		2.5
<b>5. 1.0 credit in:</b>		1.0
<u>LAWS 5908</u> [1.0]	M.A. Research Essay (in the specialization. Includes an oral examination)	
Total Credits		5.0
Requirements - Coursework pathway (5.0 credits)		
<b>1. 0.5 credit in:</b>		0.5
<u>LACS 5000</u> [0.5]	Interdisciplinary Approaches to Latin American and Caribbean Studies	
<b>2. 0.0 credit in:</b>		0.0
<u>LACS 5800</u> [0.0]	Scholarly Preparation in Latin American and Caribbean Studies	
<b>3. 1.0 credit in:</b>		1.0
<u>LAWS 5000</u> [0.5]	Theories of Law and Social Transformation	
<u>LAWS 5001</u> [0.5]	Legal Method and Social Inquiry	
<b>4. 2.5 credits in LAWS</b>		2.5
<b>5. 1.0 credit in</b> course(s) designated as having sufficient Latin American and/or Caribbean Studies content, approved by both LAWS Graduate Supervisor and the Coordinator of Latin American and Caribbean Studies		1.0
Total Credits		5.0

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New Resources	No New Resources
Summary	Add new program M.A. Law and Legal Studies with Collaborative Specialization in Latin American and Caribbean Studies.
Rationale	The Department of Law and Legal Studies and the Latin American and Caribbean Studies program came to an agreement to offer the Collaborative M.A. Specialization. The faculty complement of the unit can provide the necessary supervision for students in the specialization.
Transition/Implementation	No transitions. It is a new program.

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Program reviewer comments	<p><b>zeinabouzeid (10/05/22 9:32 am):</b> Under Point 1 at the end of the document: Could you add - in consultation with the Department of Law &amp; Legal Studies Graduate Supervisor - just to alleviate any possible confusion as to who the GS is and which dept. they are in.</p> <p><b>sandrabauer (10/06/22 12:56 pm):</b> ^above comment no longer applies; notes were advisory in nature and will be communicated at the departmental level. Per e/m w X.Xu/LACS</p> <p><b>sandrabauer (10/21/22 12:51 pm):</b> add 'at the 5000 level' to Item 4 / per dept</p> <p><b>sandrabauer (10/25/22 11:54 am):</b> remove 5000-level ref per P&amp;P</p> <p><b>sandrabauer (11/04/22 5:19 pm):</b> Rollback: rolled ahead in error</p> <p><b>sandrabauer (01/11/23 4:26 pm):</b> Item 4: reduce to 2.5 credits, Item 5 increase to 1.0 credit to meet minimum threshold for credits in the specialization.</p> <p><b>sandrabauer (01/17/23 11:48 am):</b> correct margin credit values in items 4 &amp; 5</p>
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**sandrabauer (01/17/23 11:52 am):** minor edit to Item 5 to allow for possibility that area of study may be focusing on one region and not necessarily all/both

# Template for Major Modifications: A1

## MEMORANDUM

**To:** Vice-President's Academic and Research Committee (VPARC) for A1s

**From:** Prof. Johan Voordouw, Associate Director Undergraduate, Bachelor of Architectural Studies program, On behalf of Interim Director, Dr. Federica Goffi, Azrieli School of Architecture & Urbanism (ASAU)

**CC:** FED Dean Larry Kostiuk & Associate Dean Jerome Talim

**Date:** Oct 31, 2022

**Subject:** Major Modification to Bachelor of Architectural Studies, Design major, Azrieli School of Architecture & Urbanism. Track A1

### **Modification Description**

#### **Description:**

This proposal is to reclassify an existing major in an existing degree.

The Bachelor of Architectural Studies (BAS) has three majors: Conservation & Sustainability (C&S), Design, and Urbanism. C&S and Urbanism are (20-credit) honours degrees; Design is a 20-credit non-honours degree.

The BAS Curriculum Subcommittee of the Azrieli School of Architecture & Urbanism is proposing to reclassify the Design major as a (20-credit) honours degree in line with the C&S and Urbanism majors.

Currently, the BAS has two different performance standards in the same degree. Our Design students can graduate with a OCGPA of 4.0; C&S and Urbanism students need a OCGPA of 6.5. Our proposal aims to standardize these requirements and to amend the OCGPA requirements for the Design major to increase from 4.0 to 6.5 at graduation.

Please note, we are not proposing changes to the structure of any of the three majors. We are only proposing changes to the degree designation of the Design major within the BAS degree.

## Design Bachelor of Architectural Studies (Honours):

### A. Credits Included in the Major CGPA (16.5 credits)

#### 1. 9.5 credits in core courses 9.5

ARCS 1005 [0.5]	Drawing
ARCS 1105 [1.0]	Studio 1
ARCS 2105 [1.5]	Studio 2
ARCS 2106 [1.5]	Studio 3
ARCS 3105 [1.5]	Studio 4
ARCS 3107 [1.0]	Studio 5
ARCS 4105 [1.5]	Comprehensive Studio
ARCS 4107 [1.0]	Option Studio

#### 2. 7.0 credits from additional major requirements: 7.0

ARCC 1202 [1.0]	History of Structures
ARCC 2100 [0.5]	Design and the Environment
ARCC 2202 [0.5]	Architectural Technology 1
ARCC 2203 [0.5]	Architectural Technology 3
ARCC 3202 [0.5]	Architectural Technology 4
ARCC 4500 [0.5]	Design Economics
ARCH 1000 [0.5]	Introduction to Architecture
ARCH 2300 [0.5]	Introduction to Modern Architecture
ARCH 3601 [0.5]	Architectural Discourse I
ARCH 4002 [0.5]	Canadian Architecture
ARCH 4601 [0.5]	Architectural Discourse II
ARCN 2105 [0.5]	Introduction to Multimedia
ARCU 3100 [0.5]	The Morphology of the City

### B. Credits Not Included in the Major CGPA (3.5 credits)

#### 3. 1.5 credits from: 1.5

ARTH 1200 [0.0]	History and Theory of Architecture: Prehistory to 1500
ARTH 1201 [0.0]	History and Theory of Architecture: 1500 to Present
CIVE 2005 [0.5]	Architectural Technology 2

#### 4. 2.0 credits in free electives

Total Credits 20.0

### Rationale:

When the Architecture program was established fifty years ago it was a five-year professional B.Arch degree. This was later changed to a four-year BAS plus a two-year professionally accredited M.Arch degree.

Under the Directorship of Marco Frascari, two new majors were established – Conservation & Sustainability, and Urbanism. These new majors expanded our curricula towards new areas of expertise. Our school was among the first in Canada to add such areas of specialization at the undergraduate level. These new majors were course-based, as opposed to the studio-based curricula of the Design major, and students entered C&S and Urbanism at the start of their second year after having completed a shared first year. Because of their different structure C&S and Urbanism were, by default, honours degrees.

Over the last decade we have slowly transformed C&S and Urbanism to become more like Design. <sup>1</sup>Firstly, by recruiting and admitting students directly into the two majors, secondly by adding studio courses, and thirdly by improving opportunities including directed studies abroad (travel opportunities) and co-op. The two majors have now, for all intents and purposes, the same pedagogical structure as the Design major. The outstanding issue remains that the three programs are the same degree, but two different designations (honours vs. 20-credit major). In consultation with faculty and the CU Registrar's Office it was determined that it was better to make Design into an Honour's degree like C&S and Urbanism than vice versa. (The structures of the two programs are available in Appendix 1).

Our proposal is to reclassify the Design major as an honours degree. The BAS degree is a pre-professional degree. All our students need a graduate degree to pursue professional licensure. An honours degree would reinforce this process from undergraduate to graduate studies towards professional practice and ensure that our graduates can pursue equally all opportunities for continued study. The Design program has historically graduated students with high GPAs averaging a 10.0. The unit anticipates no changes to the graduation rate of the program with the change to Honours GPA requirements. In the past five years (pre- and post-COVID), maybe 3 would be ineligible to complete the program under the new graduation GPA requirements.

**Timeline:**

May 2022- Discuss the proposal with the BAS Curriculum Subcommittee, the ASAU Faculty Board, Faculty of Engineering & Design and the Senate Committee on Curriculum, Admission and Studies Policy (SCCASP) and Senate Quality Assurance and Planning Committee (SQAPC) over the 2022 winter term.

October 2022- Finalize the application over the summer months and submit for approval by Oct. 1<sup>st</sup>, 2022.

Fall 2023- Implement the new Design honours degree in the following academic year starting Fall 2023. Once started, this will require a three-year transition period. Because neither the course structure or the learning outcomes of the Design major are changing - this transition period is a simple process. Architecture and the Registrar's Office will develop a transition and communication plan to ensure advising and outreach to students who would benefit by moving to the new 20 credit Honours program.

<sup>1</sup> originally, C&S and Urbanism were lecture based programs, so the difference between the Honours degree and 20 credits was strange, but to some degree, justifiable. Now, the structure of the degrees are the same, however, it makes more sense to change Design to an Honours degree, as opposed to C&S and Urbanism a 20 credit major)

### **Changes to Program Structure:**

1. Change the BAS Design major from a 20-credit non-honours program to an honours program;
2. Establish a transition period that will allow students to graduate with the degree requirements that apply to their entry year;
3. Targeted advising - The RO will contact the Associate Director Undergraduate if a BAS student, after time away from the program, shifts from the 20-credit non-honours to the honours degree requirements.

### **Graduation Requirements:**

Because of the existing Core CGPA requirements, the vast majority of Design majors students already meet the honours CGPA requirements. Therefore, no changes in graduation requirements are anticipated.

### **Impact on Other Programs**

This will have little to no impact on other academic programs. Our BAS program, especially the Design major, is pedagogically fixed with little connection to outside programs.

### **Impact on Learning Outcomes and Curriculum Map**

No changes to the curriculum for Design Major are necessary. The BAS learning outcomes meet the pre-professional standard as required by the Canada Architecture Certification Board (CACB), which is our program's accreditation body.

There is no change to the curricular structure. Accommodations will be made to students accepted to the previous BAS 20-credit non-honours degree.

### **Note:**

1. Support and guidance with this section may be obtained from the Program Assessment Specialist, in the office of the Vice-Provost and associate Vice-president (Academic), assigned to your unit.

### **Societal Need**

Equal opportunity for all our BAS students to pursue professionally accredited, graduate studies.

It is our understanding that Design majors applying to graduate programs would benefit from having the honors designation on their transcripts/diplomas to ensure they can all apply to the graduate programs of their choice.

### **Student Demand**

The proposed reclassification of the Design Major will have no impact on student demand. For the 2022-23 admissions cycle the BAS received 750 applications for 100 spots in our programs (Design 60, C&S 20, Urbanism 20). Our program's recruitment and admissions is robust and we anticipate this will maintain, or improve demand.

Provide an indication of the student demand for the modification.

## Resources

This section is particularly important as it provides an introduction to the business plan. The purpose of the business plan is to establish the financial viability of the proposed program, even if no incremental costs are incurred, as well to clarify the incremental costs and how to cover these costs.

The following topics should be covered in this section:

- a. *Faculty resources*: If additional faculty are required, there should be a clear indication of the anticipated source of funds (e.g., the line dean, the Financial Planning Group) **N/A**
- b. *Contract instructors*: if additional contract instructors are required, there should be a clear indication of the anticipated source of funds (e.g., the line dean, the Financial Planning Group) **N/A**
- c. *Administrative support*: If there is a need for additional administrative support, there should be a clear indication of the anticipated source of funds (e.g., the line dean, the Financial Planning Group) **N/A**
- d. *Library resources*: a Library Report will be requested by FGPA (graduate programs) or OVPAVPA (undergraduate programs). If additional base or fiscal funds are required, there should be a clear indication of the anticipated source of funds (e.g., the University Librarian, the line dean, the Financial Planning Group) **N/A**
- e. *Space*: will there be adequate space for additional faculty and graduate students? Will additional laboratory or other instructional space be required? Has the Space Management Committee been consulted in collaboration with the line dean? Are there incremental costs for renovations and/or construction? If so, what is the anticipated source of funds (e.g., the line dean, the Financial Planning Group)? **N/A**
- f. *Equipment*: if there is a need for additional equipment, there should be a clear indication of the anticipated source of funds (e.g., the line dean, the Financial Planning Group) **N/A**
- g. *Graduate student funding*: this should be discussed with the Dean of FGPA. The outcome will form the basis for including this cost in the business plan. If additional base or fiscal funds are required, there should be a clear indication of the anticipated source of funds (e.g., the Dean of FGPA, the line dean, the Financial Planning Group). **N/A**
- h. In all cases, the information provided should link clearly to the information provided in the business plan. The revised business plan now concludes with a section dedicated exclusively to incremental costs, with an indication of how to cover the incremental costs. **N/A**

Date Submitted: 10/12/22 8:50 am

Viewing: **BAS-DG : Design B.A.S. (Honours)**

Last approved: 04/19/22 12:32 pm

Last edit: 10/20/22 11:21 am

Last modified by: nataliephelan

Changes proposed by: hollykleinswormink

## In Workflow

1. ARCH ChairDir UG
2. ENG Dean
3. ARCH FCC
4. ARCH FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 10/12/22 7:49 pm  
Federica Goffi  
(federicagoffi): Approved  
for ARCH ChairDir UG
2. 11/07/22 9:33 pm  
Jerome Talim  
(jerometalim): Approved  
for ENG Dean
3. 11/07/22 11:18 pm  
Federica Goffi  
(federicagoffi): Approved  
for ARCH FCC
4. 11/07/22 11:19 pm  
Federica Goffi  
(federicagoffi): Approved  
for ARCH FBoard

## History

1. May 9, 2014 by sandra
2. Jan 5, 2016 by Tiffany Douglas (tiffanydouglas)
3. Jun 17, 2016 by Sandra Bauer (sandrabauer)
4. Feb 6, 2017 by Sandra Bauer (sandrabauer)
5. Oct 5, 2017 by Claire Ryan (claireryan)
6. Jan 10, 2018 by Claire Ryan (claireryan)
7. Jun 1, 2018 by Mike Labreque (mikelabreque)
8. Sep 30, 2020 by Sarah Cleary (sarahcleary)



9. Apr 26, 2021 by Claire Ryan (claireryan)  
10. Apr 19, 2022 by Claire Ryan (claireryan)

Calendar Pages Using this Program [Architectural Studies](#)

Effective Date	2023-24
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	BAS-DG
Level	Undergraduate
Faculty	Faculty of Engineering and Design
Academic Unit	Azrieli School of Architecture and Urbanism
Degree	Bachelor of Architectural Studies
Title	Design B.A.S. ( <a href="#">Honours</a> )

## Program Requirements

### Design

#### B.A.S. [Honours](#) (20.0 credits)

##### A. Credits Included in the Major CGPA (16.5 credits)

~~1. 4.0 credits in:~~ ~~4.0~~

1. 9.5 credits in core courses: 9.5

<a href="#">ARCS 1005</a> [0.5]	Drawing
<a href="#">ARCS 1105</a> [1.0]	Studio 1
<a href="#">ARCS 2105</a> [1.5]	Studio 2
<a href="#">ARCS 2106</a> [1.5]	Studio 3
<a href="#">ARCS 3105</a> [1.5]	Studio 4
<a href="#">ARCS 3107</a> [1.0]	Studio 5
<a href="#">ARCS 4105</a> [1.5]	Comprehensive Studio
<a href="#">ARCS 4107</a> [1.0]	Option Studio

2. 7.0 credits from additional major requirements: 7.0

<a href="#">ARCC 1202</a> [0.5]	History of Structures
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~~2. 6.0 credits in:~~ ~~6.0~~

<a href="#">ARCC 2100</a> [0.5]	Design and the Environment
<a href="#">ARCC 2202</a> [0.5]	Architectural Technology 1
<a href="#">ARCC 2203</a> [0.5]	Architectural Technology 3
<a href="#">ARCC 3202</a> [0.5]	Architectural Technology 4
<a href="#">ARCC 4500</a> [0.5]	Design Economics

<a href="#">ARCH 1000</a> [0.5]	Introduction to Architecture
<a href="#">ARCH 2300</a> [0.5]	Introduction to Modern Architecture
<a href="#">ARCH 3601</a> [0.5]	Architectural Discourse I
<a href="#">ARCH 4002</a> [0.5]	Canadian Architecture
<a href="#">ARCH 4601</a> [0.5]	Architectural Discourse II
<a href="#">ARCN 2105</a> [0.5]	Introduction to Computer Modeling
<a href="#">ARCN 2106</a> [0.5]	Introduction to Multimedia
<a href="#">ARCU 3100</a> [0.5]	The Morphology of the City

B. Credits Not Included in the Major CGPA (3.5 credits)

**3. 1.5 credits from:**

1.5

<a href="#">ARTH 1200</a> [0.0]	History and Theory of Architecture: Prehistory to 1500
<a href="#">ARTH 1201</a> [0.0]	History and Theory of Architecture: 1500 to Present
<a href="#">CIVE 2005</a> [0.5]	Architectural Technology 2

**~~3- 8.0 credits in:~~**

~~8.0~~

**4. 2.0 credits in free electives**

2.0

Total Credits

20.0

New Resources

No New Resources

Summary

1. Changing the BAS Design stream into an Honours degree.
2. Clean up of the course requirements.

Rationale for change

1. This change will make the program up to date with the other BAS streams
2. We have re-organized the course requirements for the program to ensure it is more clear for students to understand the difference between the Core, Major and Non-Major requirements. This will also create more consistency across all 3 BAS streams.

Transition/Implementation

Architecture and the Registrar's Office will develop a transition and communication plan to ensure advising and outreach to students who would benefit by moving to the new 20 credit Honours program.

Program reviewer comments

**nataliephelan (10/20/22 11:21 am):** Removed the asterisk comment about core courses needing a C- grade - other programs with similar requirements don't include that info with the course list, it's housed in the ACE or program regs.

Key: 519

## MEMORANDUM

**To:** Senate Quality Assurance and Planning Committee (SQAPC)

**From:** Vandna Bhatia (Undergraduate Supervisor), Achim Hurrelmann (Chair), Political Science

**CC:** Brenda O'Neill, David Mendeloff, ODFPA

**Date:** January 17, 2023

**Subject:** Proposal for New Political Science BA Concentrations (Major Mod Track A2)

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### *Program Description*

The Department of Political Science offers two undergraduate programs: the B.A. (15-credit), and the B.A. Honours. Students in these programs or in the Combined Honours program, have the option of choosing one of eight program Concentrations:

- Canadian Politics
- International Relations
- Political Theory
- Gender and Politics
- Comparative Politics (Global North)
- Comparative Politics (Global South)
- North American Politics
- Public Affairs and Policy Analysis

Concentration requirements consist of 1.0 credit in specified 2000-level PSCI courses, and 2.5 credits selected from a list of PSCI courses specific to each Concentration, for a total of 3.5 credits, which may be included toward fulfilment of the student's Major requirements.

The Department is proposing to add **three new Concentrations** for the 2023-2024 academic year, and to eliminate the existing eight Concentrations in the following academic year, 2024-2025 (see pp. 6-9). The three new 4.0 credit Concentrations are:

- Canadian Politics and Public Policy
- International Relations and World Politics
- Power and Political Ideas

The new Concentrations are based on three existing concentrations with the greatest student enrolments and for which the department has a strong teaching complement of permanent faculty members. These new Concentrations have been expanded from their current versions by adding complementary courses and themes from the Concentrations we are eliminating. The revised concentrations have a broader range of elective courses, which ensures that students have both choice and flexibility in selecting courses that cohere with their interests and schedules. At the same time, increasing the number of credits required for the Concentration from 3.5 to 4.0 ensures that students attain sufficient depth of knowledge in their selected area. This new structure will enable students to pursue specialized studies in a range of topic areas that are consistent with established disciplinary fields and the expertise of our faculty.

To phase in the changes, we are proposing to add the new Concentrations to the 2023-24 calendar, so that we can begin to encourage current and new incoming students to transfer into the new Concentration over the 2023-24 academic year. We will eliminate the existing eight concentrations from the 2024-25 calendar.

### ***Principal Goals of Proposed Changes***

The Department's mission is to prepare students to become citizens of the world, to inspire them to explore big ideas, and to foster innovative thinking to address the many complex issues in Canada and globally. The BA programs provide students with the foundations of the discipline, and the Concentrations enable them to explore in depth some of the core fields of political science, including international relations, comparative politics, political philosophy, and public policy.

Students also develop essential career competencies in research, writing, and communication skills. Together with experiential learning opportunities such as co-op, domestic and international internships, and undergraduate research, the goal of the Department is to prepare students for virtually any career path they may choose.

The new Concentrations support and foster student learning toward meeting these degree learning objectives:

1. Identify and discuss key concepts, theories, and current debates in the major fields of the discipline of political science.
2. Critically analyze complex political ideas, compare and contrast differing perspectives, and evaluate their strengths and weaknesses
3. Identify and critically reflect on issues and current debates about historical and contemporary political thought from regions and cultures around the world, including Indigenous political knowledge, identities, and governance.
4. Describe, compare, and analyze the political systems, institutions, and behaviour of actors and groups within and between societies.
5. Locate, review, evaluate, and synthesize information and data from a variety of primary and scholarly sources to frame, investigate, and critically analyze political and policy problems or questions.
6. Design and conduct scholarly research to address political or policy problems using appropriate qualitative and quantitative techniques that are consistent with ethical and professional standards.
7. Develop a cogent line of argument and communicate complex ideas using multiple formats – verbal, written, visual – to a variety of audiences, including peers and the public.
8. Collaborate constructively with peers to debate issues, identify, and achieve collective goals, negotiate roles and responsibilities, and resolve conflict.
9. Analyze political ideas, concepts, and practices from perspectives of equity, diversity and inclusion

### ***Background and Rationale for the Changes***

#### **Student Enrolment**

Enrolment in several of our existing Concentrations are too low (see table 1) to be feasible or sustainable. In the 10-year period from 2012 to 2021, 40% of all students graduating with a PSCI major also successfully completed a Concentration; 60% of students graduated without a Concentration. Of students with a

Concentration, 76% were in IR, 8% in Canadian, 7% in Public Affairs and Policy Analysis, and fewer than 10% graduated with one of the remaining 5 concentrations.

**Table 1: Total Graduates by Concentration, 2012-2021**

	<i>N</i>	%	<i>Cum %</i>
International Relations	670	31%	31%
Canadian	72	3%	34%
Public Affairs	59	3%	37%
Theory	22	1%	38%
Comparative – Global South	30	1%	39%
North American Politics	16	1%	40%
Comparative – Global North	4	0%	40%
Gender & Politics	3	0%	40%
No concentration	1299	60%	100%
<b>Total</b>	<b>2180</b>	<b>100%</b>	

### Student Satisfaction

Enrolment is one important indicator of student interest in specific topics. We also conducted an online survey of our undergraduate students in February 2022 to explore their experiences with concentrations, for which we received 102 responses. The results suggested that students are not particularly interested in disciplinary subfields/topics which are the basis of our existing concentrations, but they do find Concentrations to be intellectually stimulating and valuable for gaining specialized knowledge. Students also value the structured pathway that Concentrations provide in planning their program and selecting their courses. Finally, Concentrations offer students qualifications that may be useful in a competitive job market.

Students expressed dissatisfaction related to the limited availability of courses within several existing Concentrations: required courses filled up quickly, and/or are not offered on a regular basis (due to faculty and budget constraints – discussed below). In some cases, this has negatively impacted the time to complete the program and/or has led to students dropping the Concentration from their studies.

### Administrative Challenges

The teaching and administrative resources of the department can no longer adequately support eight concentrations. Undergraduate enrolments in Political Science have declined in the past decade, and full-time faculty and contract instructor numbers have fallen. In this environment, it is increasingly challenging to allocate teaching resources to ensure a sufficient number and breadth of courses are offered in each Concentration, even among those that are least popular. Furthermore, existing Concentrations no longer adequately capitalize on the teaching and research strengths of current faculty members. Staff advising capacity is also limited, since we have only one undergraduate advisor for over 400 students (in 2021-22) in the Political Science BA and Global Politics BGIInS programs.

### ***Current International, National and Provincial Profile***

Most undergraduate Political Science programs in Canada – including our main competitor programs at Ontario universities such as University of Toronto, York University, Queen’s University, or the University of Ottawa – do not have formal undergraduate program concentrations. The proposal to retain but update the program concentrations in Carleton’s Political Science program therefore sharpens our national and provincial profile. The three new concentrations emphasize areas of study in which Carleton has a particular strength. The first two – Canadian Politics and Public Policy as well as International Relations and World Politics – address areas which are crucial to Carleton’s reputation as a university located in Canada’s capital, which is also the centre of Canada’s international relations. The third new concentration – Power and Political Ideas –

accentuates both our long-standing strength in Political Theory and our growing research reputation in the area of diversity and politics, an area in which we have hired a Canada Research Chair in 2021 (Erin Tolley) and will hire an Indigenous faculty member this year.

### ***Mission and Strategic Directions***

The proposed new concentrations are well-aligned with Carleton’s Strategic Integrated Plan (SIP) and EDI Action Plan. The SIP focuses on the natural triangle that forms the geography of Carleton—the Rideau Canal, the Rideau River, and Bronson Avenue. Each can come to symbolize an important aspect of Carleton’s future strategic direction. For our purposes here, the critical aspect is the eastern border of the triangle, marked by Bronson Avenue. Characterized in the SIP as “Serve Ottawa, Serve the World”, this leg links Carleton in one direction to the centre of Canadian federal power, the political core of downtown Ottawa, and in the other direction to the airport, the gateway from Ottawa to the rest of the world. The first two new concentrations – Canadian Politics and Public Policy as well as International Relations and World Politics – directly correspond to this area of priority.

Carleton’s EDI Action Plan seeks to develop an institutional strategic vision for EDI at Carleton. It emphasizes that EDI is essential to student success and develops a range of initiatives to enhance EDI at Carleton, including measures to decolonize the curriculum, overcome Eurocentrism and the normativity of Whiteness, as well as to encourage interdisciplinary research on processes of racialization and racial inequality. The third new concentration – Power and Political Ideas – is designed to directly address these debates both in the study of Political Theory and in the real-world application of political ideas. Courses in this concentration will allow for a critical discussion of the “canon” of western democratic theory from EDI perspectives and for empirical research on issues such as the politics of gender and race.

### ***Impact on Other Programs***

We do not anticipate any impact on other programs or units resulting from the new Concentrations we are proposing.

### ***Societal Need***

Graduates of the Political Science BA programs have gone on to varied careers in domestic and international politics, as well as civil society and research. They work, for instance, as diplomats and ambassadors, ministers and deputy ministers, policy analysts, information and communications officers, journalists, lawyers, pollsters, lobbyists, and consultants. They are employed in the public service at the federal, provincial, and municipal level; non-governmental and international organizations; think tanks and consultancies, and other private sector firms. Many students also go on to graduate studies and professional degrees, such as law and teaching. The three new concentrations correspond to these job fields; they ensure that graduates from the Political Science BA program are well-prepared for their professional careers and graduate with program designations that resonate with potential employers.

### ***Student Demand***

Results from the department’s survey of students support the changes we are proposing with the new Concentrations. Student interest in International Relations and World Politics is very strong, as demonstrated by the high enrolments in the existing International Relations Concentration and high demand for related courses, which regularly reach maximum capacity.

We anticipate that student interest in the Canadian Politics and Public Policy Concentration will also be very high. After international relations, the next two largest enrolments in existing Concentrations are in Canadian and in Public Affairs, with similarly high demand for courses in these areas. By combining them into one new Concentration, we expect enrolments to continue to be robust.

Student interest in the study of Political Theory and of Gender and Politics is small but robust, but the department cannot continue to offer the necessary number and range of courses in these existing Concentrations to meet student demand. This partly explains the small enrolments in these existing Concentrations, and feedback from the department's student survey supports this observation. The third new Concentration we are proposing, Power and Political Ideas, combines the study of political theory with an understanding of how ideas are used in the real world of politics, including in relation to questions of gender and diversity. The consistent enrolments in several high-demand courses that are part of this new concentration suggest that student interest in this topic is strong and sustainable. Results from the department's student survey also indicates interest in issues of power, justice, and diversity is high.

### ***Resources***

Since the three new Concentrations will effectively replace the existing eight Concentrations the Department currently offers, no new resources will be required for this proposal. The new Concentrations are well-supported by the teaching and research strengths of faculty members, so the department has the capacity to reliably offer a consistent number and breadth of courses in each area.

The faculty resources to administer the new Concentrations will be unchanged from our current complement. The eventual reduction in the number of Concentrations (as of the 2024-25 calendar) will ease pressure on the department's budget for contract instructors, which has been significantly reduced in recent years, since fewer mandatory courses will be required each year.

The administrative burden may be increased during the transition phase, as students may require staff assistance to switch from the old to the new Concentrations. However, we don't anticipate the need for additional resources for this transition. With the one-year transition period, the process can be managed with our existing staff complement.

No new library resources, space, equipment, or graduate student funding will be required for the new concentrations.

In summary, we do not anticipate any new incremental costs or resources associated with our proposal.

## New Concentrations

### Canadian Politics and Public Policy [4.0 credits]

1. 1.0 credit in:	
<a href="#">PSCI 2002</a> [0.5]	Canadian Politics and Civil Society
<a href="#">PSCI 2003</a> [0.5]	Canadian Political Institutions
2. 3.0 credits in Canadian politics and policy, including at least 0.5 credit at the 4000-level for students in honours or combined honours programs chosen from:	
<a href="#">PSCI 2401</a> [0.5]	Public Affairs Analysis
<a href="#">PSCI 3000</a> [0.5]	Canadian Provincial Politics
<a href="#">PSCI 3004</a> [0.5]	Political Parties and Elections in Canada
<a href="#">PSCI 3005</a> [0.5]	Ontario Government and Politics
<a href="#">PSCI 3006</a> [0.5]	Social Power in Canadian Politics
<a href="#">PSCI 3007</a> [0.5]	Constitutional Politics in Canada
<a href="#">PSCI 3109</a> [0.5]	The Politics of Law and Morality
<a href="#">PSCI 3401</a> [0.5]	Canadian Public Administration
<a href="#">PSCI 3402</a> [0.5]	Canadian Public Policy
<a href="#">PSCI 3406</a> [0.5]	Public Affairs and Media Strategies
<a href="#">PSCI 3407</a> [0.5]	Public Opinion and Public Policy
<a href="#">PSCI 3410</a> [0.5]	Intro to Political Management
<a href="#">PSCI 3411</a> [0.5]	Data Analysis for Governance
<a href="#">PSCI 3606</a> [0.5]	Canadian Foreign Policy
<a href="#">PSCI 3607</a> [0.5]	North American Security and Defence Policy
<a href="#">PSCI 3801</a> [0.5]	Environmental Politics
<a href="#">PSCI 4003</a> [0.5]	Politics and the Media
<a href="#">PSCI 4005</a> [0.5]	Canadian Federalism
<a href="#">PSCI 4006</a> [0.5]	Legislatures and Representation in Canada
<a href="#">PSCI 4008</a> [0.5]	National Security & Intelligence in the Modern State
<a href="#">PSCI 4009</a> [0.5]	Quebec Politics
<a href="#">PSCI 4010</a> [0.5]	Executive Power in Canadian Politics
<a href="#">PSCI 4107</a> [0.5]	Political Participation in Canada
<a href="#">PSCI 4109</a> [0.5]	Politics of the Canadian Charter
<a href="#">PSCI 4204</a> [0.5]	Elections
<a href="#">PSCI 4206</a> [0.5]	Indigenous Politics of North America
<a href="#">PSCI 4209</a> [0.5]	Westminster Democracies
<a href="#">PSCI 4400</a> [0.5]	Socio-Technical Change & Pub Policy Design
<a href="#">PSCI 4403</a> [0.5]	Reproductive Rights Policy in North America
<a href="#">PSCI 4404</a> [0.5]	Design and Evolution of Public Institutions
<a href="#">PSCI 4407</a> [0.5]	Public Policy: Content and Creation
<a href="#">PSCI 4408</a> [0.5]	Public Affairs Management and Analysis
<a href="#">PSCI 4506</a> [0.5]	Women and Politics in North America
<a href="#">PSCI 4607</a> [0.5]	Politics of North America
<a href="#">PSCI 4701</a> [0.5]	Intermediate Polimetrics for Micro Data
<a href="#">PSCI 4702</a> [0.5]	Intermediate Research Methods for Applied Political Science
<a href="#">PSCI 4908</a> [1.0]	Honours Research Essay
<b>French must be used to satisfy the Departmental language requirement.</b>	



## International Relations and World Politics [4.0 Credits]

<b>1. 1.5 credits in:</b>	
<b>0.5 credit in International Politics from:</b>	
<u>PSCI 2601</u> [0.5]	International Relations: Global Politics
<u>PSCI 2602</u> [0.5]	International Relations: Global PE
<b>0.5 credit in Comparative Politics, from:</b>	
<u>PSCI 2101</u> [0.5]	Comparative Politics of the Global North
<u>PSCI 2102</u> [0.5]	Comparative Politics of the Global South
<b>0.5 credit in one of:</b>	
<u>PSCI 2101</u> [0.5]	Comparative Politics of the Global North
<u>PSCI 2102</u> [0.5]	Comparative Politics of the Global South
<u>PSCI 2200</u> [0.5]	Introduction to U.S. Politics
<u>PSCI 2601</u> [0.5]	International Relations: Global Politics
<u>PSCI 2602</u> [0.5]	International Relations: Global PE
<b>2. 2.5 credits in International Relations and world politics, including at least 0.5 credit at the 4000-level, for students in honours or combined honours programs, chosen from:</b>	
<u>PSCI 3100</u> [0.5]	Politics of Development in Africa
<u>PSCI 3101</u> [0.5]	Politics of War in Africa
<u>PSCI 3102</u> [0.5]	Politics of Development of China
<u>PSCI 3103</u> [0.5]	State, Society and Economy in Northeast Asia
<u>PSCI 3105</u> [0.5]	Imperialism
<u>PSCI 3107</u> [0.5]	The Causes of War
<u>PSCI 3200</u> [0.5]	US Constitutional Politics
<u>PSCI 3203</u> [0.5]	Government and Politics of Middle East
<u>PSCI 3204</u> [0.5]	Politics of Latin America
<u>PSCI 3205</u> [0.5]	Mexican Politics
<u>PSCI 3206</u> [0.5]	European Democracies
<u>PSCI 3207</u> [0.5]	Government and Politics of European Integration
<u>PSCI 3208</u> [0.5]	Politics in Russia and Ukraine
<u>PSCI 3209</u> [0.5]	Reconstruction & Transformation in Europe & Eurasia
<u>PSCI 3210</u> [0.5]	Electoral Politics in the US
<u>PSCI 3310</u> [0.5]	Global Indigenous Politics
<u>PSCI 3307</u> [0.5]	Politics of Human Rights
<u>PSCI 3405</u> [0.5]	Comparative Public Policy Analysis
<u>PSCI 3406</u> [0.5]	Public Affairs and Media Strategies
<u>PSCI 3407</u> [0.5]	Public Opinion and Public Policy
<u>PSCI 3502</u> [0.5]	Gender and Politics: Global South
<u>PSCI 3600</u> [0.5]	International Institutions
<u>PSCI 3601</u> [0.5]	Theories of International Politics
<u>PSCI 3603</u> [0.5]	Strategic Thought and International Security
<u>PSCI 3606</u> [0.5]	Canadian Foreign Policy
<u>PSCI 3607</u> [0.5]	North American Security & Defense Policy
<u>PSCI 3608</u> [0.5]	Migration Governance
<u>PSCI 3609</u> [0.5]	Global Politics of Food
<u>PSCI 3700</u> [0.5]	Government and Politics of South Asia
<u>PSCI 3702</u> [0.5]	Israeli-Palestinian Relations
<u>PSCI 3703</u> [0.5]	Governing in the Global Economy

<u>PSCI 3801</u> [0.5]	Environmental Politics
<u>PSCI 3802</u> [0.5]	Globalization and Human Rights
<u>PSCI 3805</u> [0.5]	Politics of Race
<u>PSCI 4003</u> [0.5]	Politics and the Media
<u>PSCI 4103</u> [0.5]	The Modern State
<u>PSCI 4104</u> [0.5]	Development in Global South: Theory & Practice
<u>PSCI 4105</u> [0.5]	Selected Problems in Development in the Global South
<u>PSCI 4203</u> [0.5]	Southern Africa After Apartheid
<u>PSCI 4204</u> [0.5]	Elections
<u>PSCI 4206</u> [0.5]	Indigenous Politics of North America
<u>PSCI 4207</u> [0.5]	Globalization, Adjustment & Democracy in Africa
<u>PSCI 4209</u> [0.5]	Westminster Democracies
<u>PSCI 4302</u> [0.5]	Political Thought in Modern Muslim Middle East
<u>PSCI 4303</u> [0.5]	Governmentality and Politics
<u>PSCI 4409</u> [0.5]	Issues in Development Management
<u>PSCI 4500</u> [0.5]	Gender and Globalization
<u>PSCI 4502</u> [0.5]	Post-Soviet States and Societies
<u>PSCI 4503</u> [0.5]	Politics of Central Eurasia
<u>PSCI 4504</u> [0.5]	Politics of the Caucasus and Caspian Basin
<u>PSCI 4505</u> [0.5]	Transitions to Democracy
<u>PSCI 4507</u> [0.5]	The Balkans since 1989
<u>PSCI 4601</u> [0.5]	Foreign Policies of Soviet Successor States
<u>PSCI 4603</u> [0.5]	Analysis of International Political Economy
<u>PSCI 4604</u> [0.5]	Selected Prob in International Political Economy
<u>PSCI 4605</u> [0.5]	Gender in International Relations
<u>PSCI 4606</u> [0.5]	American Foreign Policy
<u>PSCI 4607</u> [0.5]	Politics of North America
<u>PSCI 4608</u> [0.5]	Euro Integration and European Security
<u>PSCI 4609</u> [0.5]	Selected Topics in Euro Integration
<u>PSCI 4610</u> [0.5]	Politics of Migration Management
<u>PSCI 4800</u> [0.5]	Advanced International Relations Theory
<u>PSCI 4801</u> [0.5]	Selected Problems in Global Politics
<u>PSCI 4803</u> [0.5]	Foreign Policies of Major East Asian Powers
<u>PSCI 4805</u> [0.5]	Political Economy of Global Money and Finance
<u>PSCI 4806</u> [0.5]	Transatlantic Security Issues
<u>PSCI 4807</u> [0.5]	Politics of Citizenship and Migration
<u>PSCI 4808</u> [0.5]	Global Environmental Politics
<u>PSCI 4817</u> [0.5]	International Politics of Forced Migration
<u>PSCI 4819</u> [0.5]	Latin America and the World
<u>PSCI 4908</u> [1.0]	Honours Research Essay

## Power and Political Ideas [4.0 credits]

<b>1. 1.5 credits in:</b>	
<u>PSCI 2301</u> [0.5]	History of Political Thought I
<u>PSCI 2302</u> [0.5]	History of Political Thought II
<u>PSCI 2500</u> [0.5]	Gender and Politics
<b>2. 2.5 credits in Political Theory and Power, including at least 0.5 credit at the 4000-level for students in honours or combined honours, chosen from:</b>	
<u>PSCI 3006</u> [0.5]	Social Power in Canadian Politics
<u>PSCI 3108</u> [0.5]	Politics of Popular Culture
<u>PSCI 3109</u> [0.5]	Politics of Law and Morality
<u>PSCI 3300</u> [0.5]	Politics and Literature
<u>PSCI 3303</u> [0.5]	Feminist Political Theory
<u>PSCI 3307</u> [0.5]	Politics of Human Rights
<u>PSCI 3308</u> [0.5]	Modern Political Thought
<u>PSCI 3309</u> [0.5]	Modern Ideologies
<u>PSCI 3310</u> [0.5]	Global Indigenous Politics
<u>PSCI 3311</u> [0.5]	History of Muslim Political Thought
<u>PSCI 3312</u> [0.5]	Enlightenment Political Thought
<u>PSCI 3502</u> [0.5]	Gender & Politics: Global South
<u>PSCI 3709</u> [0.5]	Ancient and Medieval Political Thought
<u>PSCI 3802</u> [0.5]	Globalization and Human Rights
<u>PSCI 3805</u> [0.5]	Politics of Race
<u>PSCI 4006</u> [0.5]	Legislatures and Representation
<u>PSCI 4109</u> [0.5]	Politics of the Canadian Charter
<u>PSCI 4206</u> [0.5]	Indigenous Politics of North America
<u>PSCI 4210</u> [0.5]	Political Identity through Graphic Novels
<u>PSCI 4302</u> [0.5]	Political Thought in Mod Muslim Middle East
<u>PSCI 4303</u> [0.5]	Governmentality and Politics
<u>PSCI 4308</u> [0.5]	History of Political Enquiry
<u>PSCI 4309</u> [0.5]	Contemporary Approaches to Political Enquiry
<u>PSCI 4311</u> [0.5]	Political Theories of Democracy and Empire I
<u>PSCI 4312</u> [0.5]	Political Theories of Democracy and Empire II
<u>PSCI 4316</u> [0.5]	Contemporary Political Theory I
<u>PSCI 4317</u> [0.5]	Contemporary Political Theory II
<u>PSCI 4318</u> [0.5]	Concepts of Political Community I
<u>PSCI 4319</u> [0.5]	Concepts of Political Community II
<u>PSCI 4403</u> [0.5]	Reproductive Rights Policy in North America
<u>PSCI 4500</u> [0.5]	Gender and Globalization
<u>PSCI 4501</u> [0.5]	Political Identity in Europe and Russian Area
<u>PSCI 4506</u> [0.5]	Women and Politics in North America
<u>PSCI 4605</u> [0.5]	Gender in International Relations
<u>PSCI 4800</u> [0.5]	Advanced International Relations Theory
<u>PSCI 4807</u> [0.5]	Politics of Citizenship and Migration
<u>PSCI 4908</u> [1.0]	Honours Research Essay

# New Program Proposal

Date Submitted: 01/10/23 1:39 pm

Viewing: **TBD-2182 : Political Science  
Concentration in Canadian Politics and  
Public Policy**

Last edit: 01/10/23 1:39 pm

Last modified by: amypapineau

[Changes proposed by: amypapineau](#)

## In Workflow

1. PSCI ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 01/10/23 1:26 pm  
Achim Hurrelmann  
(achimhurrelmann):  
Approved for PSCI  
ChairDir UG
2. 01/10/23 1:32 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA Dean
3. 01/10/23 1:36 pm  
David Mendeloff  
(davidmendeloff):  
Rollback to Initiator
4. 01/10/23 1:40 pm  
Achim Hurrelmann  
(achimhurrelmann):  
Approved for PSCI  
ChairDir UG
5. 01/10/23 2:45 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA Dean
6. 01/10/23 2:51 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA FCC
7. 01/10/23 2:57 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA FBoard

Effective Date            2023-24

Workflow                    majormod

Program Code	TBD-2182
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Department of Political Science
Degree	
Title	Political Science Concentration in Canadian Politics and Public Policy

## Program Requirements

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### Concentration in Canadian Politics and Public Policy (4.0 credits)

1. **1.0 credit in:** 1.0
  - [PSCI 2002](#) [0.5] Canadian Politics and Civil Society
  - & [PSCI 2003](#) [0.5] Canadian Political Institutions
2. **3.0 credits in** Canadian politics and Public policy, including at least 0.5 credit at the 4000-level for students in honours or combined honours programs chosen from: 3.0
  - [PSCI 2401](#) [0.5] Public Affairs Analysis
  - [PSCI 3000](#) [0.5] Canadian Provincial Politics
  - [PSCI 3004](#) [0.5] Political Parties and Elections in Canada
  - [PSCI 3005](#) [0.5] Ontario Government and Politics
  - [PSCI 3006](#) [0.5] Social Power in Canadian Politics
  - [PSCI 3007](#) [0.5] Constitutional Politics in Canada
  - [PSCI 3109](#) [0.5] The Politics of Law and Morality
  - [PSCI 3401](#) [0.5] Canadian Public Administration
  - [PSCI 3402](#) [0.5] Canadian Public Policy
  - [PSCI 3406](#) [0.5] Public Affairs and Media Strategies
  - [PSCI 3407](#) [0.5] Public Opinion and Public Policy
  - [PSCI 3410](#) [0.5] Introduction to Political Management
  - [PSCI 3411](#) [0.5] Data Analysis for Governance: Formal Approaches and Practical Realities
  - [PSCI 3606](#) [0.5] Canadian Foreign Policy
  - [PSCI 3607](#) [0.5] North American Security and Defence Policy
  - [PSCI 3801](#) [0.5] Environmental Politics
  - [PSCI 4003](#) [0.5] Politics and the Media
  - [PSCI 4005](#) [0.5] Canadian Federalism
  - [PSCI 4006](#) [0.5] Legislatures and Representation in Canada
  - [PSCI 4008](#) [0.5] National Security and Intelligence in the Modern State
  - [PSCI 4009](#) [0.5] Quebec Politics
  - [PSCI 4010](#) [0.5] Executive Power in Canadian Politics
  - [PSCI 4107](#) [0.5] Political Participation in Canada
  - [PSCI 4109](#) [0.5] The Politics of the Canadian Charter of Rights and Freedoms
  - [PSCI 4204](#) [0.5] Elections
  - [PSCI 4206](#) [0.5] Indigenous Politics of North America

<a href="#">PSCI 4209</a> [0.5]	Westminster Democracies: Parliaments, Parties and Elections
<a href="#">PSCI 4400</a> [0.5]	Socio-Technical Change and Public Policy Design
<a href="#">PSCI 4403</a> [0.5]	Reproductive Rights Policy in North America
<a href="#">PSCI 4404</a> [0.5]	The Design and Evolution of Public Institutions
<a href="#">PSCI 4407</a> [0.5]	Public Policy: Content and Creation
<a href="#">PSCI 4408</a> [0.5]	Public Affairs Management and Analysis
<a href="#">PSCI 4506</a> [0.5]	Women and Politics in North America
<a href="#">PSCI 4607</a> [0.5]	Politics of North America
<a href="#">PSCI 4701</a> [0.5]	Intermediate Polimetrics for Micro Data
<a href="#">PSCI 4702</a> [0.5]	Intermediate Research Methods for Applied Political Science
<a href="#">PSCI 4908</a> [1.0]	Honours Research Essay (with Departmental approval, for qualified Honours students on an accepted Canadian Politics theme)

3. French must be used to satisfy the Departmental language requirement.

Total Credits

4.0

New Resources

No New Resources

Summary

Of previously eight program concentrations, we are revising three and deleting the other five.

Rationale

Several concentrations are undersubscribed – enrolments are low and very few students have graduated with these concentrations over the past decade. Of students graduating with a concentration in Political Science between 2012-2021, over 90% were in three of the eight areas. Overall undergraduate enrolment in Political Science has fallen during this same period, along with teaching and faculty resources. As a result, the department can neither justify nor feasibly offer the full breadth of courses in all concentrations on a regular basis. We have revised the three concentrations with the greatest enrolments by adding complementary courses and themes from the concentrations we are eliminating. This ensures students are still able to pursue specialized studies in a wide range of topic areas that are consistent with disciplinary fields and the expertise of faculty. The revised concentrations have a broader range of elective courses, which ensures that students have both choice and flexibility in selecting courses that cohere with their interests and schedules. At the same time, increasing the number of credits required for the concentration from 3.5 to 4.0 ensures that students attain sufficient depth of knowledge in their selected area.

Transition/Implementation

Messaging will be sent out and departmental support will be given to current students who COPE into any new Concentrations.

Program reviewer comments

**davidmendeloff (01/10/23 1:36 pm):** Rollback: The new programs need to be added for 2023-24.  
 **davidmendeloff (01/10/23 2:51 pm):** Already approved by PA FCC (21-10-2022) and PA FBoard (28-11-2022) as Major Mod. Dept is now proposing a new concentration so it will be open to COPE for 23-24.

Key: 2182

# New Program Proposal

Date Submitted: 01/10/23 1:40 pm

Viewing: **TBD-2183 : Political Science  
Concentration in International Relations  
and World Politics**

Last edit: 01/10/23 1:40 pm

Last modified by: amypapineau

[Changes proposed by: amypapineau](#)

## In Workflow

1. PSCI ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 01/10/23 1:27 pm  
Achim Hurrelmann  
(achimhurrelmann):  
Approved for PSCI  
ChairDir UG
2. 01/10/23 1:32 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA Dean
3. 01/10/23 1:36 pm  
David Mendeloff  
(davidmendeloff):  
Rollback to Initiator
4. 01/10/23 1:41 pm  
Achim Hurrelmann  
(achimhurrelmann):  
Approved for PSCI  
ChairDir UG
5. 01/10/23 2:45 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA Dean
6. 01/10/23 2:51 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA FCC
7. 01/10/23 2:57 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA FBoard

Effective Date            2023-24

Workflow                    majormod

Program Code	TBD-2183
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Department of Political Science
Degree	
Title	Political Science Concentration in International Relations and World Politics

## Program Requirements

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### Concentration in International Relations and World Politics (4.0 credits)

#### 1. 1.5 credit in:

1.5

0.5 credit in International Politics from:

[PSCI 2601](#) [0.5] International Relations: Global Politics

[PSCI 2602](#) [0.5] International Relations: Global Political Economy

0.5 credit in Comparative Politics from:

[PSCI 2101](#) [0.5] Comparative Politics of the Global North

[PSCI 2102](#) [0.5] Comparative Politics of the Global South

0.5 credit in one of:

[PSCI 2101](#) [0.5] Comparative Politics of the Global North

[PSCI 2102](#) [0.5] Comparative Politics of the Global South

[PSCI 2200](#) [0.5] Introduction to U.S. Politics

[PSCI 2601](#) [0.5] International Relations: Global Politics

[PSCI 2602](#) [0.5] International Relations: Global Political Economy

2. 2.5 credits in International Relations and World Politics, including at least 0.5 credit at the 4000-level, for students in honours or combined honours programs, chosen from:

2.5

[PSCI 3100](#) [0.5] Politics of Development in Africa

[PSCI 3101](#) [0.5] Politics of War in Africa

[PSCI 3102](#) [0.5] Politics of Development of China

[PSCI 3103](#) [0.5] State, Society and Economy in Northeast Asia

[PSCI 3105](#) [0.5] Imperialism

[PSCI 3107](#) [0.5] The Causes of War

[PSCI 3200](#) [0.5] U.S. Constitutional Politics

[PSCI 3203](#) [0.5] Government and Politics in the Middle East

[PSCI 3204](#) [0.5] Politics of Latin America

[PSCI 3205](#) [0.5] Mexican Politics

[PSCI 3206](#) [0.5] European Democracies

[PSCI 3207](#) [0.5] The Government and Politics of European Integration

[PSCI 3208](#) [0.5] Politics in Russia and Ukraine: Power and Contestation

[PSCI 3209](#) [0.5] Reconstruction and Transformation in Europe and Eurasia

[PSCI 3210](#) [0.5] Electoral Politics in the U.S.



- [PSCI 3307](#) [0.5] Politics of Human Rights
- [PSCI 3310](#) [0.5] Global Indigenous Politics
- [PSCI 3405](#) [0.5] Comparative Public Policy Analysis
- [PSCI 3406](#) [0.5] Public Affairs and Media Strategies
- [PSCI 3407](#) [0.5] Public Opinion and Public Policy
- [PSCI 3502](#) [0.5] Gender and Politics: Global South
- [PSCI 3600](#) [0.5] International Institutions
- [PSCI 3601](#) [0.5] Theories of International Politics
- [PSCI 3603](#) [0.5] Strategic Thought and International Security
- [PSCI 3606](#) [0.5] Canadian Foreign Policy
- [PSCI 3607](#) [0.5] North American Security and Defence Policy
- [PSCI 3608](#) [0.5] Migration Governance
- [PSCI 3609](#) [0.5] Global Politics of Food
- [PSCI 3700](#) [0.5] Government and Politics of South Asia
- [PSCI 3702](#) [0.5] Israeli-Palestinian Relations
- [PSCI 3703](#) [0.5] Governing the Global Economy
- [PSCI 3801](#) [0.5] Environmental Politics
- [PSCI 3802](#) [0.5] Globalization and Human Rights
- [PSCI 3805](#) [0.5] Politics of Race
- [PSCI 4003](#) [0.5] Politics and the Media
- [PSCI 4103](#) [0.5] The Modern State
- [PSCI 4104](#) [0.5] Development in the Global South - Theory and Practice
- [PSCI 4105](#) [0.5] Selected Problems in Development in the Global South
- [PSCI 4203](#) [0.5] Southern Africa After Apartheid
- [PSCI 4204](#) [0.5] Elections
- [PSCI 4206](#) [0.5] Indigenous Politics of North America
- [PSCI 4207](#) [0.5] Globalization, Adjustment and Democracy in Africa
- [PSCI 4209](#) [0.5] Westminster Democracies: Parliaments, Parties and Elections
- [PSCI 4302](#) [0.5] Political Thought in the Modern Muslim Middle East
- [PSCI 4303](#) [0.5] Governmentality and Politics
- [PSCI 4409](#) [0.5] Issues in Development Management
- [PSCI 4500](#) [0.5] Gender and Globalization
- [PSCI 4502](#) [0.5] Post-Soviet States and Societies
- [PSCI 4503](#) [0.5] Politics of Central Eurasia
- [PSCI 4504](#) [0.5] Politics of the Caucasus and Caspian Basin
- [PSCI 4505](#) [0.5] Transitions to Democracy
- [PSCI 4507](#) [0.5] The Balkans since 1989
- [PSCI 4601](#) [0.5] Foreign Policies of Soviet Successor States
- [PSCI 4603](#) [0.5] Analysis of International Political Economy
- [PSCI 4604](#) [0.5] Selected Problems in International Political Economy
- [PSCI 4605](#) [0.5] Gender in International Relations
- [PSCI 4606](#) [0.5] American Foreign Policy
- [PSCI 4607](#) [0.5] Politics of North America
- [PSCI 4608](#) [0.5] European Integration and European Security
- [PSCI 4609](#) [0.5] Selected Topics in European Integration Studies
- [PSCI 4610](#) [0.5] Politics of Migration Management

- [PSCI 4800](#) [0.5] Advanced International Relations Theory
- [PSCI 4801](#) [0.5] Selected Problems in Global Politics
- [PSCI 4803](#) [0.5] Foreign Policies of Major East Asian Powers
- [PSCI 4805](#) [0.5] Political Economy of Global Money and Finance
- [PSCI 4806](#) [0.5] Transatlantic Security Issues
- [PSCI 4807](#) [0.5] Politics of Citizenship and Migration
- [PSCI 4808](#) [0.5] Global Environmental Politics
- [PSCI 4817](#) [0.5] International Politics of Forced Migration
- [PSCI 4819](#) [0.5] Latin America and the World
- [PSCI 4908](#) [1.0] Honours Research Essay (with Departmental approval, for qualified Honours students on an accepted International Relations theme)

Total Credits 4.0

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New Resources No New Resources

Summary Of previously eight program concentrations, we are revising three and deleting the other five.v

Rationale Several concentrations are undersubscribed – enrolments are low and very few students have graduated with these concentrations over the past decade. Of students graduating with a concentration in Political Science between 2012-2021, over 90% were in three of the eight areas. Overall undergraduate enrolment in Political Science has fallen during this same period, along with teaching and faculty resources. As a result, the department can neither justify nor feasibly offer the full breadth of courses in all concentrations on a regular basis. We have revised the three concentrations with the greatest enrolments by adding complementary courses and themes from the concentrations we are eliminating. This ensures students are still able to pursue specialized studies in a wide range of topic areas that are consistent with disciplinary fields and the expertise of faculty. The revised concentrations have a broader range of elective courses, which ensures that students have both choice and flexibility in selecting courses that cohere with their interests and schedules. At the same time, increasing the number of credits required for the concentration from 3.5 to 4.0 ensures that students attain sufficient depth of knowledge in their selected area.

Transition/Implementation Messaging will be sent out and departmental support will be given to current students who COPE into any new Concentrations.

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Program reviewer comments **davidmendeloff (01/10/23 1:36 pm):** Rollback: The new programs need to be added for 2023-24.  
**davidmendeloff (01/10/23 2:51 pm):** Already approved by PA FCC (21-10-2022) and PA FBoard (28-11-2022) as Major Mod. Dept is now proposing a new concentration so it will be open to COPE for 23-24.

# New Program Proposal

Date Submitted: 01/10/23 1:55 pm

Viewing: **TBD-2184 : Political Science  
Concentration in Power and Political Ideas**

Last edit: 01/10/23 1:55 pm

Last modified by: amypapineau

[Changes proposed by: amypapineau](#)

## In Workflow

1. PSCI ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 01/10/23 1:27 pm  
Achim Hurrelmann  
(achimhurrelmann):  
Approved for PSCI  
ChairDir UG
2. 01/10/23 1:32 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA Dean
3. 01/10/23 1:36 pm  
David Mendeloff  
(davidmendeloff):  
Rollback to Initiator
4. 01/10/23 2:43 pm  
Achim Hurrelmann  
(achimhurrelmann):  
Approved for PSCI  
ChairDir UG
5. 01/10/23 2:45 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA Dean
6. 01/10/23 2:52 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA FCC
7. 01/10/23 2:57 pm  
David Mendeloff  
(davidmendeloff):  
Approved for PA FBoard

Effective Date            2023-24

Workflow                    majormod

Program Code	TBD-2184
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Department of Political Science
Degree	
Title	Political Science Concentration in Power and Political Ideas

## Program Requirements

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### Concentration in Power and Political Ideas (4.0 credits)

- |  |   |            |
|--|---|------------|
| <b>1. 1.5 credit in:</b>   |   | <b>1.5</b> |
| <a href="#">PSCI 2301</a> [0.5]  | History of Political Thought I                              |            |
| <a href="#">PSCI 2302</a> [0.5]  | History of Political Thought II                             |            |
| <a href="#">PSCI 2500</a> [0.5]  | Gender and Politics   |            |
| <b>2. 2.5 credits in</b> Political Theory, including at least 0.5 credit at the 4000-level for students in honours or combined honours, chosen from: |   | <b>2.5</b> |
| <a href="#">PSCI 3006</a> [0.5]  | Social Power in Canadian Politics                           |            |
| <a href="#">PSCI 3108</a> [0.5]  | Politics of Popular Culture                                 |            |
| <a href="#">PSCI 3109</a> [0.5]  | The Politics of Law and Morality                            |            |
| <a href="#">PSCI 3300</a> [0.5]  | Politics and Literature                                     |            |
| <a href="#">PSCI 3303</a> [0.5]  | Feminist Political Theory                                   |            |
| <a href="#">PSCI 3307</a> [0.5]  | Politics of Human Rights                                    |            |
| <a href="#">PSCI 3308</a> [0.5]  | Modern Political Thought                                    |            |
| <a href="#">PSCI 3309</a> [0.5]  | Modern Ideologies   |            |
| <a href="#">PSCI 3310</a> [0.5]  | Global Indigenous Politics                                  |            |
| <a href="#">PSCI 3311</a> [0.5]  | History of Muslim Political Thought                         |            |
| <a href="#">PSCI 3312</a> [0.5]  | Enlightenment Political Thought                             |            |
| <a href="#">PSCI 3502</a> [0.5]  | Gender and Politics: Global South                           |            |
| <a href="#">PSCI 3709</a> [0.5]  | Ancient and Medieval Political Thought                      |            |
| <a href="#">PSCI 3802</a> [0.5]  | Globalization and Human Rights                              |            |
| <a href="#">PSCI 3805</a> [0.5]  | Politics of Race  |            |
| <a href="#">PSCI 4006</a> [0.5]  | Legislatures and Representation in Canada                   |            |
| <a href="#">PSCI 4109</a> [0.5]  | The Politics of the Canadian Charter of Rights and Freedoms |            |
| <a href="#">PSCI 4206</a> [0.5]  | Indigenous Politics of North America                        |            |
| <a href="#">PSCI 4210</a> [0.5]  | Political Identity through Graphic Novels                   |            |
| <a href="#">PSCI 4302</a> [0.5]  | Political Thought in the Modern Muslim Middle East          |            |
| <a href="#">PSCI 4303</a> [0.5]  | Governmentality and Politics                                |            |
| <a href="#">PSCI 4308</a> [0.5]  | History of Political Enquiry                                |            |
| <a href="#">PSCI 4309</a> [0.5]  | Contemporary Approaches to Political Enquiry                |            |
| <a href="#">PSCI 4311</a> [0.5]  | Political Theories of Democracy and Empire I                |            |

<a href="#">PSCI 4312</a> [0.5]	Political Theories of Democracy and Empire II
<a href="#">PSCI 4316</a> [0.5]	Contemporary Political Theory I
<a href="#">PSCI 4317</a> [0.5]	Contemporary Political Theory II
<a href="#">PSCI 4318</a> [0.5]	Concepts of Political Community I
<a href="#">PSCI 4319</a> [0.5]	Concepts of Political Community II
<a href="#">PSCI 4403</a> [0.5]	Reproductive Rights Policy in North America
<a href="#">PSCI 4500</a> [0.5]	Gender and Globalization
<a href="#">PSCI 4501</a> [0.5]	Politics of Identity in Europe and the Russian Area
<a href="#">PSCI 4506</a> [0.5]	Women and Politics in North America
<a href="#">PSCI 4605</a> [0.5]	Gender in International Relations
<a href="#">PSCI 4800</a> [0.5]	Advanced International Relations Theory
<a href="#">PSCI 4807</a> [0.5]	Politics of Citizenship and Migration
<a href="#">PSCI 4908</a> [1.0]	Honours Research Essay

Total Credits

4.0

New Resources

No New Resources

Summary

Of previously eight program concentrations, we are revising three and deleting the other five.

Rationale

Several concentrations are undersubscribed – enrolments are low and very few students have graduated with these concentrations over the past decade. Of students graduating with a concentration in Political Science between 2012-2021, over 90% were in three of the eight areas. Overall undergraduate enrolment in Political Science has fallen during this same period, along with teaching and faculty resources. As a result, the department can neither justify nor feasibly offer the full breadth of courses in all concentrations on a regular basis. We have revised the three concentrations with the greatest enrolments by adding complementary courses and themes from the concentrations we are eliminating. This ensures students are still able to pursue specialized studies in a wide range of topic areas that are consistent with disciplinary fields and the expertise of faculty. The revised concentrations have a broader range of elective courses, which ensures that students have both choice and flexibility in selecting courses that cohere with their interests and schedules. At the same time, increasing the number of credits required for the concentration from 3.5 to 4.0 ensures that students attain sufficient depth of knowledge in their selected area.

Transition/Implementation

Messaging will be sent out and departmental support will be given to current students who COPE into any new Concentrations.

Program reviewer comments

**davidmendeloff (01/10/23 1:36 pm):** Rollback: The new programs need to be added for 2023-24.  
**davidmendeloff (01/10/23 2:52 pm):** Already approved by PA FCC (21-10-2022) and PA FBoard (28-11-2022) as Major Mod. Dept is now proposing a new concentration so it will be open to COPE for 23-24.

Key: 2184

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 01/18/23 11:36 am

Viewing: **ANTH 4000 : Field Placement in Anthropology**

Last approved: 04/22/20 3:09 am

Last edit: 01/18/23 11:36 am

Changes proposed by: nataliephelan

Calendar Pages referencing this course	<a href="#">Anthropology</a> <a href="#">Anthropology (ANTH)</a>
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### In Workflow

1. **SOAN ChairDir UG**
2. **AS Dean**
3. **AS FCC**
4. **AS FBoard**
5. **PRE SCCASP**
6. **SCCASP**
7. **SQAPC**
8. Senate
9. PRE CalEditor
10. Banner

### Approval Path

1. 01/18/23 11:39 am  
Natalie Phelan  
(nataliephelan):  
Approved for SOAN  
ChairDir UG
2. 01/18/23 11:40 am  
Natalie Phelan  
(nataliephelan):  
Approved for AS Dean
3. 01/18/23 11:41 am  
Natalie Phelan  
(nataliephelan):  
Approved for AS FCC
4. 01/18/23 11:41 am  
Natalie Phelan  
(nataliephelan):  
Approved for AS FBoard
5. 01/18/23 11:42 am  
Natalie Phelan  
(nataliephelan):  
Approved for PRE  
SCCASP
6. 01/18/23 11:43 am  
Natalie Phelan  
(nataliephelan):  
Approved for SCCASP

### History

1. Jun 23, 2017 by Anshul Singh (anshulsingh)

Effective Date 2023-24

Workflow majormod ~~minormod~~

Level Undergraduate

Course Code ANTH

Course Number 4000

Title Field Placement in Anthropology

Title (short) Field Placement in Anthro

Faculty Faculty of Arts and Social Sciences

Academic Unit Department of Sociology and Anthropology

Credit Value 0.50

Significant Experiential Learning Practica or Placements (including Clinical Placements)

Course Description This course is intended to provide students with practical experience through a field placement equivalent to one day a week. Students are responsible to secure their field placement in a relevant organization with the approval of a Faculty member acting as Field placement coordinator.

Prerequisite(s) fourth-year Honours Anthropology standing and permission of the Department.

Class Format

Precluded Courses

Also listed as

Piggybacked Courses

Grade Mode Standard Letter Grade

Schedule Type Field Course  
\*Field Placement

\*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement Yes

Summary Deactivate ANTH 4000 and replace with ANTH 3950.

Rationale for deactivation [This practicum course is currently coordinated by a single instructor for students in both sociology and anthropology. While the placement process, and recruitment of students for it, is identical for both disciplines, the course levels, prerequisites, and descriptions for the two disciplines are](#)

currently different. Anthropology wishes to synchronize these things with the sociology course, moving it from a 4th year course to a 3rd year one for anthropology students and making the description and prerequisite the same. As such, it makes sense to have a single cross-listed course with a unified description, which is also helpful for advertising it on our joint department's website, and for recruitment purposes.

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Course reviewer  
comments

**nataliephelan (01/18/23 11:39 am):** Previously approved as a course edit on August 10 2022.  
**nataliephelan (01/18/23 11:39 am):** Previously approved as a course edit; resubmitting through workflow as a deactivation.  
**nataliephelan (01/18/23 11:41 am):** Previously approved on Sept 29.2022 as a course edit; resubmitting through workflow as a deactivation.  
**nataliephelan (01/18/23 11:41 am):** Previously approved on October 17.2022 as a course edit; resubmitting through workflow as a deactivation.  
**nataliephelan (01/18/23 11:43 am):** Previously approved on Dec 13.2022 as a course edit; resubmitting through workflow as a deactivation.

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Key: 249

[Preview Bridge](#)



# New Course Proposal

Date Submitted: 08/31/22 1:57 pm

Viewing: **ANTH 3950 : Practicum Placement**

Last edit: 09/14/22 11:54 am

Changes proposed by: paulawhissell

Calendar Pages referencing this course [Anthropology](#)  
[Anthropology \(ANTH\)](#)

Programs referencing this course [Minor in Community Engagement](#)

## In Workflow

1. SOAN ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

## Approval Path

1. 08/10/22 12:12 pm  
Carlos Novas  
(carlosnovas): Approved for SOAN ChairDir UG
2. 08/29/22 12:04 pm  
Augustine Park  
(augustinepark): Rollback to Initiator
3. 08/29/22 2:02 pm  
Carlos Novas  
(carlosnovas): Approved for SOAN ChairDir UG
4. 08/30/22 11:41 am  
Augustine Park  
(augustinepark): Approved for AS Dean
5. 08/31/22 1:38 pm  
Augustine Park  
(augustinepark): Rollback to Initiator
6. 08/31/22 4:11 pm  
Carlos Novas  
(carlosnovas): Approved for SOAN ChairDir UG
7. 09/01/22 2:33 pm  
Augustine Park  
(augustinepark): Approved for AS Dean
8. 09/29/22 8:51 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS FCC
9. 10/17/22 10:57 am  
Sarah Mohammed

(sarahmohammed):  
 Approved for AS FBoard  
 10. 11/11/22 9:33 am  
 Natalie Phelan  
 (nataliephelan):  
 Approved for PRE  
 SCCASP  
 11. 12/13/22 4:07 pm  
 Erika Strathearn  
 (erikastrathearn):  
 Approved for SCCASP

Effective Date 2023-24  
 Workflow majormod  
 New Resources No New Resources  
 Level Undergraduate  
 Course Code ANTH  
 Course Number 3950  
 Title Practicum Placement  
 Title (short) Practicum Placement

Faculty Faculty of Arts and Social Sciences  
 Academic Unit Department of Sociology and Anthropology  
 Credit Value 0.50  
 Significant Experiential Learning Practica or Placements (including Clinical Placements)

Course Description This course provides students with the opportunity to apply academic skills and knowledge while working within an organization in the community. Placements are organized with support from a co-ordinator.

Prerequisite(s) third-year standing with a GPA of 9.00 or higher and permission of the course instructor. [Or by permission of the course instructor for students who do not meet the GPA requirement.]

Class Format Placement six to eight hours a week.

Precluded Courses ANTH 4000 (no longer offered).

Also listed as SOCI 3950

Piggybacked Courses

Grade Mode Standard Letter Grade

Schedule Type \*Practicum

\*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement

Yes

Summary

New placement course at the 3000 level to replace 4000 level course.

Rationale for new course

This practicum course is currently coordinated by a single instructor for students in both sociology and anthropology. While the placement process, and recruitment of students for it, is identical for both disciplines, the course levels, prerequisites, and descriptions for the two disciplines are currently different. Anthropology wishes to synchronize these things with the sociology course, moving it from a 4th year course to a 3rd year one for anthropology students and making the description and prerequisite the same. As such, it makes sense to have a single cross-listed course with a unified description, which is also helpful for advertising it on our joint department's website, and for recruitment purposes.

Course reviewer comments

**augustinepark (08/29/22 12:04 pm):** Rollback: per Robyn Green, please change to major mod workflow and resubmit  
**augustinepark (08/31/22 1:38 pm):** Rollback: check unpaid placement response  
**nataliephelan (09/14/22 11:54 am):** Moved SOCI 3950 into Also Listed As field, as it's a UG-UG cross-listing and therefore not a piggyback.

Key: 10625

[Preview Bridge](#)

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 12/01/22 9:01 pm

Viewing: **SYSC 4917 : Biomedical Engineering Project**

Last approved: 03/22/22 4:37 am

Last edit: 01/31/23 10:53 am

Changes proposed by: [gregoryfranks](#)

Calendar Pages referencing this course  
[Engineering](#)  
[Engineering Core \(ECOR\)](#)  
[Systems and Computer Engineering.\(SYSC\)](#)

Other Courses referencing this course  
 In the Precludes Credit Statement:  
[ECOR 4907 : Multidisciplinary Engineering Project](#)

### In Workflow

1. SYST ChairDir UG
2. ENG FCC
3. ENG FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. Banner

### Approval Path

1. 12/02/22 10:59 am  
Ian Marsland  
(ianmarsland): Approved for SYST ChairDir UG
2. 12/05/22 11:10 am  
Jerome Talim  
(jerometalim): Approved for ENG FCC
3. 12/11/22 8:26 pm  
Jerome Talim  
(jerometalim): Approved for ENG FBoard

### History

1. Jan 15, 2019 by Mike Labreque (mikelabreque)
2. Mar 22, 2022 by Jerome Talim (jerometalim)

Effective Date	2023-24
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Level	Undergraduate
Course Code	SYSC
Course Number	4917
Title	Biomedical Engineering Project

Title (short)	Biomedical Engineering Project
Faculty	Faculty of Engineering and Design
Academic Unit	Department of Systems and Computer Engineering
Credit Value	1.0
Significant Experiential Learning	Case Studies
Course Description	Student teams develop professional-level experience by applying previously acquired knowledge to a major design project in biomedical engineering. Lectures discuss project-related issues and student presentations. A project proposal, interim report, oral presentations, and a comprehensive final report are required.
Prerequisite(s)	Fourth-year status in Biomedical and Electrical Engineering. Certain projects may have additional prerequisites.
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Independent Study *Laboratory  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Delete project course no longer offered.  <u><a href="#">SYSC 4917 was removed from the Biomedical and Electrical Engineering program in the 201830 calendar year. Students now register for SYSC 4907. Those courses are the capstone projects destined to each of the 4 programs in the department.</a></u> <u><a href="#">The distinction of capstone project specific a BEng program or discipline is not always relevant in the real world workplace and multidisciplinary environments. And it is common to have students from two or more programs registering for the same capstone project, each contributing to the development with respect to their expertise; it makes more sense to have one single capstone project course.</a></u>
Rationale for deactivation	
Course reviewer comments	<b>nataliephelan (12/15/22 2:51 pm):</b> Changed effective date to 23-24, to match the calendar from which the course will be removed. <b>nataliephelan (12/15/22 3:01 pm):</b> Changed to major mod, deletion of a capstone course.

Key: 7541

[Preview Bridge](#)

A deleted record cannot be edited

# Course Delete Proposal

Date Submitted: 12/01/22 4:20 pm

Viewing: **SYSC 4927 : Software Engineering Project**

Last approved: 01/15/19 3:17 am

Last edit: 01/31/23 10:53 am

Changes proposed by: gregoryfranks

Calendar Pages referencing this course: [Engineering](#), [Engineering Core \(ECOR\)](#), [Systems and Computer Engineering.\(SYSC\)](#)

Other Courses referencing this course: In the Precludes Credit Statement: [ECOR 4907 : Multidisciplinary Engineering Project](#)

## In Workflow

1. SYST ChairDir UG
2. ENG FCC
3. ENG FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. Banner

## Approval Path

1. 12/01/22 4:42 pm  
Ian Marsland (ianmarsland): Approved for SYST ChairDir UG
2. 12/05/22 11:10 am  
Jerome Talim (jerometalim): Approved for ENG FCC
3. 12/11/22 8:26 pm  
Jerome Talim (jerometalim): Approved for ENG FBoard

## History

1. Jan 15, 2019 by Mike Labreque (mikelabreque)

Effective Date	2023-24
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Level	Undergraduate
Course Code	SYSC
Course Number	4927
Title	Software Engineering Project
Title (short)	Software Engineering Project

Faculty	Faculty of Engineering and Design
Academic Unit	Department of Systems and Computer Engineering
Credit Value	1.0
Significant Experiential Learning	Case Studies
Course Description	Student teams gain professional-level experience by applying and extending previously acquired knowledge in a major design project in software engineering. Lectures discuss project-related issues and student presentations. A project proposal, interim report, oral presentations, and a comprehensive final report are required.
Prerequisite(s)	<u>Fourth-year status in Software Engineering.</u> <del>fourth-year status in Software Engineering and ECOR 4995 (may be taken concurrently).</del> Certain projects may have additional prerequisites.
Class Format	<del>Lecture one hour a week, laboratory seven hours a week.</del>
Precluded Courses	
Also listed as	
Piggybacked Courses	

Grade Mode	Standard Letter Grade
Schedule Type	<u>Independent Study</u> *Laboratory <del>Lecture</del>  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Class format and prerequisite change
Rationale for deactivation	<u><a href="#">SYSC 4927 was removed from the software engineering in the 201830 calendar year and replaced with SYSC 4907. Those courses are the capstone projects destined to each of the 4 programs in the department. The distinction of capstone project specific a BEng program or discipline is not always relevant in the real world workplace and multidisciplinary environments. And it is common to have students from two or more programs registering for the same capstone project, each contributing to the development with respect to their expertise; it makes more sense to have one single capstone project course.</a></u>
Course reviewer comments	<b>nataliephelan (12/15/22 2:51 pm):</b> Changed effective date to 23-24, to match the calendar from which the course will be removed. <b>nataliephelan (12/15/22 3:01 pm):</b> Changed to major mod, deletion of a capstone course.

Key: 7542

[Preview Bridge](#)

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 12/01/22 4:21 pm

Viewing: **SYSC 4937 : Communications Engineering Project**

Last approved: 01/15/19 3:10 am

Last edit: 01/31/23 10:54 am

Changes proposed by: [gregoryfranks](#)

Calendar Pages referencing this course  
[Engineering](#)  
[Engineering Core \(ECOR\)](#)  
[Systems and Computer Engineering.\(SYSC\)](#)

Other Courses referencing this course  
 In the Precludes Credit Statement:  
[ECOR 4907 : Multidisciplinary Engineering Project](#)

### In Workflow

1. SYST ChairDir UG
2. ENG FCC
3. ENG FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. Banner

### Approval Path

1. 12/01/22 4:43 pm  
Ian Marsland  
(ianmarsland): Approved for SYST ChairDir UG
2. 12/05/22 11:10 am  
Jerome Talim  
(jerometalim): Approved for ENG FCC
3. 12/11/22 8:26 pm  
Jerome Talim  
(jerometalim): Approved for ENG FBoard

### History

1. Jan 15, 2019 by Mike Labreque (mikelabreque)

Effective Date	2023-24
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Level	Undergraduate
Course Code	SYSC
Course Number	4937
Title	Communications Engineering Project
Title (short)	Communic Engineering Project



Faculty	Faculty of Engineering and Design
Academic Unit	Department of Systems and Computer Engineering
Credit Value	1.0
Significant Experiential Learning	Case Studies
Course Description	Student teams gain professional-level experience by applying and extending previously acquired knowledge in a major design project in communications engineering. Lectures discuss project-related issues and student presentations. A project proposal, interim report, oral presentations, and a comprehensive final report are required.
Prerequisite(s)	<u>Fourth-year status in Communications Engineering</u> , <del>fourth-year status in Communications Engineering and ECOR 4995 (may be taken concurrently)</del> . Certain projects may have additional prerequisites.
Class Format	<del>Lecture one hour a week, laboratory seven hours a week.</del>
Precluded Courses	
Also listed as	
Piggybacked Courses	

Grade Mode	Standard Letter Grade
Schedule Type	<u>Independent Study</u> *Laboratory <del>Lecture</del>  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Class format and prerequisite change
Rationale for deactivation	<u>SYSC 4937 was removed from the communications program in the 201830 calendar year. All students now register in either SYSC 4907 or ELEC 4907. Those courses are the capstone projects destined to each of the 4 programs in the department. The distinction of capstone project specific a BEng program or discipline is not always relevant in the real world workplace and multidisciplinary environments. And it is common to have students from two or more programs registering for the same capstone project, each contributing to the development with respect to their expertise; it makes more sense to have one single capstone project course.</u>
Course reviewer comments	<b>nataliephelan (12/15/22 2:51 pm)</b> : Changed effective date to 23-24, to match the calendar from which the course will be removed. <b>nataliephelan (12/15/22 3:01 pm)</b> : Changed to major mod, deletion of a capstone course.

Key: 7543

[Preview Bridge](#)

# New Course Proposal

Date Submitted: 01/06/23 2:38 pm

## Viewing: **INAF 6700 : Doctoral Field Comprehensive Seminar**

Last edit: 02/06/23 3:48 pm

Changes proposed by: coleenkornelsen

Calendar Pages referencing this course [International Affairs](#)  
[International Affairs \(INAF\)](#)

Programs referencing this course [PhD International Affairs with Collaborative Specialization in African Studies](#)  
[Ph.D. International Affairs](#)

### In Workflow

1. **INAF ChairDir GR**
2. **PRE GRAD FCC**
3. **GRAD FCC**
4. **GRAD FBoard**
5. **PRE SCCASP**
6. **SCCASP**
7. SQAPC
8. Senate
9. Banner

### Approval Path

1. 01/06/23 3:50 pm  
Yiagadeesen Samy (yiagadeesensamy): Approved for INAF ChairDir GR
2. 01/06/23 4:39 pm  
Sandra Bauer (sandrabauer): Approved for PRE GRAD FCC
3. 01/10/23 11:01 am  
Sandra Bauer (sandrabauer): Approved for GRAD FCC
4. 01/18/23 11:07 am  
Sandra Bauer (sandrabauer): Approved for GRAD FBoard
5. 02/02/23 1:43 pm  
Natalie Phelan (nataliephelan): Approved for PRE SCCASP

Effective Date	2023-24
Workflow	majormod
New Resources	No New Resources
Level	Graduate
Course Code	INAF
Course Number	6700

Title	Doctoral Field Comprehensive Seminar
Title (short)	Doctoral Field Comp Sem
Faculty	Faculty of Public Affairs
Academic Unit	Norman Paterson School of International Affairs
Credit Value	0.50
Significant Experiential Learning	None
Course Description	The seminar helps to prepare students for writing their doctoral field comprehensive examinations while exposing them to the issues and approaches across the different doctoral field. Students write the examination in their approved field at the end of the winter term. Graded SAT/UNS.
Prerequisite(s)	Standing in the NPSIA Ph.D. program.
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
U Ottawa Code	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Seminar  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Individual doctoral comprehensive examinations (INAF 6100, 6200, 6300, 6400) are being folded into the seminar course. The weight of INAF 6700 is 0.5 credit with a SAT/UNS grade.  Folding the examination into the seminar resolves registration confusion. Material drawn from the core reading list in the seminar, along with discussions, will prepare the student for the examination.
Rationale for new course	Additional background is provided in the required economics and three field courses declared by the student and approved by the Ph.D. Supervisor. Combining this examination into the seminar permits better management of submitting the SAT/UNS grade in the appropriate term of registration. If students are unsuccessful in their first attempt at the comprehensive field seminar, they may register for one more term in the fall.
Course reviewer comments	<b>sandrabauer (01/06/23 4:38 pm):</b> Audit exceptions will be made for any 1st year PhD students who receive an UNS at the end of the winter term in INAF 6800. They will register in INAF 6700 in the fall term to retake the comprehensive examination. <b>sandrabauer (01/06/23 4:43 pm):</b> Changed to majormod and updated workflow

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 01/06/23 2:26 pm

Viewing: **INAF 6800 : Doctoral Field  
Comprehensive Seminar**

Last approved: 03/13/19 3:09 am

Last edit: 01/06/23 4:43 pm

[Changes proposed by: coleenkornelsen](#)

### In Workflow

1. INAF ChairDir GR
2. PRE GRAD FCC
3. GRAD FCC
4. GRAD FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. Banner

### Approval Path

1. 01/06/23 3:51 pm  
Yiagadeesen Samy  
(yiagadeesensamy):  
Approved for INAF  
ChairDir GR
2. 01/06/23 4:39 pm  
Sandra Bauer  
(sandrabauer): Approved  
for PRE GRAD FCC
3. 01/10/23 11:01 am  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FCC
4. 01/18/23 11:07 am  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FBoard

### History

1. Mar 13, 2019 by Mike  
Labreque (mikelabreque)

Effective Date	2022-23
Workflow	<u>majormod</u> minormod
Level	Graduate
Course Code	INAF

Course Number	6800
Title	Doctoral Field Comprehensive Seminar
Title (short)	Doctoral Field Comprehensive S
Faculty	Faculty of Public Affairs
Academic Unit	Norman Paterson School of International Affairs
Credit Value	0.0
Significant Experiential Learning	None
Course Description	The seminar helps to prepare students for writing their doctoral field comprehensive examinations while exposing them to the issues and approaches across the different doctoral field.
Prerequisite(s)	standing in the NPSIA Ph.D. program.
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
U Ottawa Code	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Comprehensive  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Proposed changes to the credit value of this course means a new course number must be issued.
Rationale for deactivation	<u><a href="#">Proposed changes for this course included a credit value moving from 0.0 to 0.5. The current course number cannot have its credit value changed, hence a new course number will be issued.</a></u>
Course reviewer comments	<b>sandrabauer (01/06/23 4:39 pm):</b> Audit exceptions will be made for any 1st year PhD students who receive an UNS at the end of the winter term in INAF 6800. They will register in INAF 6700 in the fall term to retake the comprehensive examination. <b>sandrabauer (01/06/23 4:43 pm):</b> changed to majormod and updated workflow

Key: 5177

[Preview Bridge](#)

Associated Minors

Course/Program Code	Course/Program Name	Action
PhD-43	Ph.D. International Affairs	Edited
INAF 6100	Doctoral Field Examination in Conflict Management and Resolution	Deleted
INAF 6200	Doctoral Field Examination in International Development Policy	Deleted
INAF 6300	Doctoral Field Examination in International Economic Policy	Deleted
INAF 6400	Doctoral Field Examination in Security, Intelligence and Defence	Deleted

# New Program Proposal

Date Submitted: 01/04/23 2:16 pm

Viewing: **TBD-2179 : PhD International Affairs with Collaborative Specialization in African Studies**

Last edit: 01/10/23 11:02 am

Last modified by: sandrabauer

[Changes proposed by: sandrabauer](#)

## In Workflow

1. **INAF ChairDir GR**
2. **AFRI ChairDir GR**
3. **PA Dean**
4. **GRAD Dean**
5. **PRE GRAD FCC**
6. **GRAD FCC**
7. **GRAD FBoard**
8. **PRE SCCASP**
9. SCCASP
10. SQAPC
11. Senate
12. CalEditor

## Approval Path

1. 01/04/23 2:09 pm  
Sandra Bauer  
(sandrabauer): Rollback to Initiator
2. 01/04/23 4:04 pm  
Yiagadeesen Samy  
(yiagadeesensamy): Approved for INAF ChairDir GR
3. 01/04/23 4:09 pm  
Sandra Bauer  
(sandrabauer): Rollback to INAF ChairDir GR for AFRI ChairDir GR
4. 01/04/23 4:27 pm  
Yiagadeesen Samy  
(yiagadeesensamy): Approved for INAF ChairDir GR
5. 01/05/23 9:17 am  
Nduka Otiono  
(ndukaotiono): Approved for AFRI ChairDir GR
6. 01/05/23 9:59 am  
David Mendeloff  
(davidmendeloff): Approved for PA Dean
7. 01/05/23 10:26 am  
Sandra Bauer  
(sandrabauer): Approved for GRAD Dean
8. 01/05/23 2:23 pm  
Sandra Bauer

(sandrabauer): Approved  
for PRE GRAD FCC  
9. 01/10/23 11:02 am  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FCC  
10. 01/18/23 11:08 am  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FBoard

Effective Date	2023-24
Workflow	majormod
Program Code	TBD-2179
Level	Graduate
Faculty	Faculty of Public Affairs
Academic Unit	Institute of African Studies Norman Paterson School of International Affairs
Degree	
Title	PhD International Affairs with Collaborative Specialization in African Studies

## Program Requirements

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### Ph.D. International Affairs with Collaborative Specialization in African Studies (6.0 credits)

Requirements - Standard Admission:

- |  |  |     |
|--|--|-----|
| <b>1. 1.5 credits in:</b>  |  | 1.5 |
| <a href="#">INAF 6001</a> [0.5]  | Qualitative Research Methods   |     |
| <a href="#">INAF 6002</a> [0.5]  | Quantitative Research Methods  |     |
| <a href="#">INAF 6003</a> [0.5]  | Advanced International Policy Analysis                               |     |
| <b>2. 0.5 credit in</b> required INAF economics course for the declared field listed below (see Note, below) |  | 0.5 |
| <b>3. 1.5 credits in</b> courses in the declared field   |  | 1.5 |
| <b>4. 0.5 credit in:</b>   |  | 0.5 |
| <a href="#">AFRI 5000</a> [0.5]  | African Studies as a Discipline: Historical and Current Perspectives |     |
| <b>5. 0.0 credit in:</b>   |  |     |
| <a href="#">AFRI 5800</a> [0.0]  | Scholarly Preparation in African Studies                             |     |
| <b>6. 0.5 credit in:</b>   |  | 0.5 |
| <a href="#">AFRI 6000</a> [0.0]  | African Thought: Historical Perspectives, Contemporary Dimensions    |     |
| <b>7. 0.5 credit in:</b>   |  | 0.5 |
| <a href="#">INAF 6700</a> [0.0]  | Doctoral Field Comprehensive Seminar                                 |     |
| <b>8. Language requirement</b> (see details below)   |  |     |



<b>9. 1.0 credit in:</b> doctoral research seminar and public defence of the doctoral research prospectus	1.0
<u><a href="#">INAF 6906</a></u> [0.5]      Doctoral Research Prospectus Seminar	
<u><a href="#">INAF 6907</a></u> [0.5]      Doctoral Research Prospectus Defence	
<b>10. 0.0 credit in:</b>	0.0
<u><a href="#">INAF 6909</a></u> [5.0]      Doctoral Research Thesis (in the Specialization)	
Total Credits	6.0

**Note:** students without strong economics training may be required to complete additional INAF economics courses.

## Ph.D. International Affairs with Collaborative Specialization in African Studies (Advanced Completion Option - 5.5 credits)

Applicants to the Ph.D. International Affairs with Collaborative Specialization in African Studies who have completed a master's program with specialization in African Studies may be considered for admission to an Advanced Completion Option of the Ph.D.

Requirements - Advanced Completion Option:

<b>1. 0.5 credit in</b> required INAF economics course for the declared field listed below (see Note, below)	0.5
<b>2. 1.5 credits in</b> courses in the declared field	1.5
<b>3. 0.5 credit in:</b>	0.5
<u><a href="#">INAF 6700</a></u> [0.0]      Doctoral Field Comprehensive Seminar	
<b>4. 0.5 credit in:</b>	0.5
<u><a href="#">AFRI 6000</a></u> [0.0]      African Thought: Historical Perspectives, Contemporary Dimensions	
<b>5. 1.5 credits in:</b>	1.5
<u><a href="#">INAF 6001</a></u> [0.5]      Qualitative Research Methods	
<u><a href="#">INAF 6002</a></u> [0.5]      Quantitative Research Methods	
<u><a href="#">INAF 6003</a></u> [0.5]      Advanced International Policy Analysis	
6. Language requirement (see details below)	
<b>7. 1.0 credit in:</b> doctoral research seminar and public defence of the doctoral research prospectus	1.0
<u><a href="#">INAF 6906</a></u> [0.5]      Doctoral Research Prospectus Seminar	
<u><a href="#">INAF 6907</a></u> [0.5]      Doctoral Research Prospectus Defence	
<b>8. 0.0 credit in:</b>	0.0
<u><a href="#">INAF 6909</a></u> [5.0]      Doctoral Research Thesis (in the specialization)	
Total Credits	5.5

**Note:** students without strong economics training may be required to complete additional INAF economics courses.

New Resources	No New Resources
Summary	Add Collaborative Specialization to PhD International Affairs
Rationale	NPSIA has the capacity to provide supervision in the specialization as a few of its faculty members work on various issues (for example, trade, development, conflict and security) related to Africa.
Transition/Implementation	n/a - new program

Program reviewer comments  
**sandrabauer (01/04/23 2:09 pm):** Rollback: Revise order per Y.Wang email  
**sandrabauer (01/04/23 4:09 pm):** Rollback: As requested!  
**yiagadeesensamy (01/04/23 4:27 pm):** NPSIA has the capacity to provide supervision in the

specialization as a few of its faculty members work on various issues (for example, trade, development, conflict and security) related to Africa.

**sandrabauer (01/06/23 3:04 pm):** new course INAF 6700 shows as 0.0 credit until course addition is posted

**sandrabauer (01/12/23 3:20 pm):** Note from PnP: statement "Note: students without strong economics training may be required to complete additional INAF economics courses." should be moved to admissions section.

# New Program Proposal

Date Submitted: 01/04/23 12:59 pm

Viewing: **TBD-2181 : Ph.D. Sociology with Collaborative Specialization in African Studies**

Last edit: 01/18/23 6:46 pm

Last modified by: sandrabauer

[Changes proposed by: sandrabauer](#)

## In Workflow

1. SOAN ChairDir GR
2. AFRI ChairDir GR
3. AS Dean
4. GRAD Dean
5. PRE GRAD FCC
6. GRAD FCC
7. GRAD FBoard
8. PRE SCCASP
9. SCCASP
10. SQAPC
11. Senate
12. CalEditor

## Approval Path

1. 01/04/23 4:40 pm  
Carlos Novas  
(carlosnovas): Approved for SOAN ChairDir GR
2. 01/05/23 9:17 am  
Nduka Otiono  
(ndukaotiono): Approved for AFRI ChairDir GR
3. 01/06/23 4:09 pm  
Peter Thompson  
(peterthompson): Approved for AS Dean
4. 01/06/23 4:50 pm  
Sandra Bauer  
(sandrabauer): Approved for GRAD Dean
5. 01/06/23 5:05 pm  
Sandra Bauer  
(sandrabauer): Approved for PRE GRAD FCC
6. 01/10/23 11:02 am  
Sandra Bauer  
(sandrabauer): Approved for GRAD FCC
7. 01/18/23 11:08 am  
Sandra Bauer  
(sandrabauer): Approved for GRAD FBoard

Effective Date 2023-24

Workflow majormod

Program Code	TBD-2181
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Institute of African Studies Department of Sociology and Anthropology
Degree	
Title	Ph.D. Sociology with Collaborative Specialization in African Studies

## Program Requirements

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### Ph.D. Sociology with Collaborative Specialization in African Studies (3.0 credits)

Requirements - Standard Admission:

<b>1. 0.5 credit in:</b>		0.5
<a href="#">AFRI 5000</a> [0.5]	African Studies as a Discipline: Historical and Current Perspectives	
<b>2. 0.0 credit in:</b>		
<a href="#">AFRI 5800</a> [0.0]	Scholarly Preparation in African Studies	
<b>3. 0.5 credit in:</b>		0.5
<a href="#">AFRI 6000</a> [0.0]	African Thought: Historical Perspectives, Contemporary Dimensions	
<b>4. 1.0 credit in:</b>		1.0
<a href="#">SOCI 6002</a> [0.5]	Doctoral Seminar Year 1	
<a href="#">SOCI 6003</a> [0.5]	Doctoral Seminar Year 2	
<b>5. 0.0 credit in:</b>		
<a href="#">SOCI 6909</a> [7.0]	Ph.D. Thesis (in the specialization)	
6. Written and oral comprehensive examinations in two areas of specialization		
7. Presentation of a thesis proposal		
<b>8. 1.0 credit in SOCI courses at the 5000- or 6000-level</b>		1.0
9. An oral defence of the thesis		
Total Credits		3.0

### Ph.D. Sociology with Collaborative Specialization in African Studies (Advanced Completion Option - 2.5 credits)

Applicants to the Ph.D. Sociology with Collaborative Specialization in African Studies who have completed a master's program with specialization in African Studies may be considered for admission to an advanced completion option of the Ph.D.

Requirements - Advanced Completion Option:

<b>1. 0.5 credit in:</b>		0.5
<a href="#">AFRI 6000</a> [0.0]	African Thought: Historical Perspectives, Contemporary Dimensions	
<b>2. 1.0 credit in:</b>		1.0

[SOCL 6002](#) [0.5] Doctoral Seminar Year 1

[SOCL 6003](#) [0.5] Doctoral Seminar Year 2

**3. 0.0 credit in:**

[SOCL 6909](#) [7.0] Ph.D. Thesis (in the specialization)

4. Written and oral comprehensive examinations in two areas of specialization

5. Presentation of a thesis proposal

**6. 1.0 credit in SOCL at the 5000- or 6000-level** 1.0

7. An oral defence of the thesis

Total Credits 2.5

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New Resources No New Resources

Summary Add Collaborative Specialization in African Studies to PhD Sociology

Rationale Sociology has long overlapped with African Studies in terms of subject matter. Formalizing this relationship will help put our students in touch with a community of scholars with similar research interests and may also expand their possibilities on the job market. The department has sufficient resources to cover supervisions in the field of African Studies. We have Blair Rutherford, Jean-Michel Landry, Vivian Solana, and Bernhard Liestle.

Transition/Implementation n/a - new program

---

Program reviewer comments **sandrabauer (01/13/23 1:20 pm):** Correction to advanced completion option: Item 5 credit value reduced to 0.0, Item 6 increased to 1.0 credit.  
**sandrabauer (01/18/23 6:46 pm):** Updated rationale to include statement re supervisory capacity

Key: 2181

# New Program Proposal

Date Submitted: 01/04/23 1:07 pm

Viewing: **TBD-2180 : PhD Anthropology with Collaborative Specialization in African Studies**

Last edit: 01/18/23 6:47 pm

Last modified by: sandrabauer

[Changes proposed by: sandrabauer](#)

## In Workflow

1. SOAN ChairDir GR
2. AFRI ChairDir GR
3. AS Dean
4. GRAD Dean
5. PRE GRAD FCC
6. GRAD FCC
7. GRAD FBoard
8. PRE SCCASP
9. SCCASP
10. SQAPC
11. Senate
12. CalEditor

## Approval Path

1. 01/04/23 12:59 pm  
Sandra Bauer  
(sandrabauer): Rollback to Initiator
2. 01/04/23 4:41 pm  
Carlos Novas  
(carlosnovas): Approved for SOAN ChairDir GR
3. 01/05/23 9:17 am  
Nduka Otiono  
(ndukaotiono): Approved for AFRI ChairDir GR
4. 01/06/23 4:09 pm  
Peter Thompson  
(peterthompson): Approved for AS Dean
5. 01/06/23 4:50 pm  
Sandra Bauer  
(sandrabauer): Approved for GRAD Dean
6. 01/06/23 5:05 pm  
Sandra Bauer  
(sandrabauer): Approved for PRE GRAD FCC
7. 01/10/23 11:02 am  
Sandra Bauer  
(sandrabauer): Approved for GRAD FCC
8. 01/18/23 11:08 am  
Sandra Bauer  
(sandrabauer): Approved for GRAD FBoard

Effective Date	2023-24
Workflow	majormod
Program Code	TBD-2180
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Institute of African Studies Department of Sociology and Anthropology
Degree	
Title	PhD Anthropology with Collaborative Specialization in African Studies

## Program Requirements

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### Ph.D. Anthropology with Collaborative Specialization in African Studies (3.0 credits)

Requirements - Standard Admission:

<b>1. 0.5 credit in:</b>		0.5
<a href="#">AFRI 5000</a> [0.5]	African Studies as a Discipline: Historical and Current Perspectives	
<b>2. 0.0 credit in:</b>		
<a href="#">AFRI 5800</a> [0.0]	Scholarly Preparation in African Studies	
<b>3. 0.5 credit in:</b>		0.5
<a href="#">AFRI 6000</a> [0.0]	African Thought: Historical Perspectives, Contemporary Dimensions	
<b>4. 1.0 credit in:</b>		1.0
<a href="#">ANTH 6000</a> [1.0]	Doctoral Seminar: Theory and Method in Contemporary Anthropology	
<b>5. 0.5 credit in:</b>		0.5
<a href="#">ANTH 6002</a> [0.5]	Research Design	
<b>6. 0.0 credit in (two terms satisfactory participation in):</b>		
<a href="#">ANTH 6100</a> [0.0]	Thesis Writing Seminar	
<b>7. 0.5 credit in SOCI or ANTH courses at the 5000 or 6000 level</b>		0.5
8. A satisfactory research preparation portfolio		
9. A satisfactory thesis proposal and (when required) Research Ethics Board clearance to undertake this research		
10. Satisfactory thesis research		
<b>11. 0.0 credit in:</b>		
<a href="#">ANTH 6909</a> [7.0]	Ph.D. Thesis (in the specialization, including successful oral defence))	
Total Credits		3.0

### Ph.D. Anthropology with Collaborative Specialization in African Studies (Advanced Completion Option - 2.5 credits)

Applicants to the Ph.D. Anthropology with Collaborative Specialization in African Studies who have completed a master's program with specialization in African Studies may be considered for admission to an advanced completion option of the Ph.D.

Requirements - Standard Admission:

<b>1. 0.5 credit in:</b>		0.5
<a href="#">AFRI 6000</a> [0.0]	African Thought: Historical Perspectives, Contemporary Dimensions	
<b>2. 1.0 credit in:</b>		1.0
<a href="#">ANTH 6000</a> [1.0]	Doctoral Seminar: Theory and Method in Contemporary Anthropology	
<b>3. 0.5 credit in:</b>		0.5
<a href="#">ANTH 6002</a> [0.5]	Research Design	
<b>4. 0.0 credit in</b> (two terms satisfactory participation in):		
<a href="#">ANTH 6100</a> [0.0]	Thesis Writing Seminar	
<b>5. 0.5 credit in</b> SOCI or ANTH courses at the 5000 or 6000 level		0.5
6. A satisfactory research preparation portfolio		
7. A satisfactory thesis proposal and (when required) Research Ethics Board clearance to undertake this research		
8. Satisfactory thesis research		
<b>9. 0.0 credit in:</b>		
<a href="#">ANTH 6909</a> [7.0]	Ph.D. Thesis (in the specialization, including successful oral defence))	
Total Credits		2.5

New Resources No New Resources

Summary Add Collaborative Specialization in African Studies to PhD Anthropology

Rationale Anthropology has long overlapped with African Studies in terms of subject matter. Formalizing this relationship will help put our students in touch with a community of scholars with similar research interests and may also expand their possibilities on the job market. The department has sufficient resources to cover supervisions in the field of African Studies. We have Blair Rutherford, Jean-Michel Landry, Vivian Solana, and Bernhard Liestle.

Transition/Implementation n/a - new program

Program reviewer comments **sandrabauer (01/04/23 12:59 pm):** Rollback: add IAS to approvers for launch  
**sandrabauer (01/18/23 6:47 pm):** Updated rationale to include statement re supervisory capacity

Key: 2180



## MEMORANDUM

**To:** Senate Quality Assurance and Planning Committee (SQAPC)

**From:** Stoyan Tanev, Director, Technology Innovation Management Program

**CC:** Dana Brown, Dean, Sprott School of Business  
Patrice Smith, Dean, Faculty of Graduate and Postdoctoral Affairs  
Dan Siddiqi, Associate Dean, Programs, Faculty of Graduate and Postdoctoral Affairs

**Date:** Nov 1, 2022

**Subject: Major Modification to the Technology Innovation Management Program Track A1  
Change of Program Name**

---

### Modification Description

TIM is an inter-faculty program of the Sprott School of Business and the Faculty of Engineering and Design (FED). The TIM program started operating a Centre for Cross-Border, Digital & Inclusive (CBDI) Entrepreneurship that will enhance Carleton's entrepreneurship agenda by focusing on digital transformation and digital entrepreneurship research, education, and value creation for companies and organizations in the Ottawa-Carleton region.

The TIM program currently offers a thesis-based Master of Applied Sciences in Technology Innovation Management (MASc in TIM) and three project-based pathways: Master of Engineering (MEng); Master of Entrepreneurship (MEnt); and the Master of Applied Business Analytics (MABA). The proposed **modification consists of changing the name of the Master of Applied Sciences in Technology Innovation Management (MASc in TIM) to Master of Science in Technology Innovation Management (MSc in TIM).**

The current M.A.Sc. is a thesis degree with the following course structure:

1.5 compulsory credits:

TIMG 5001 Principles of Technology Innovation Management

TIMG 5002 Technology Entrepreneurship

TIMG 5003 Issues in Technology Innovation Management

2.0 credits in approved elective courses

2.0 credits in thesis

5.5 credits in total

The newly named MSc in TIM will have the same course structure. There will no changes to the content of the courses.

The new name reflects in a better way the focus of the program on research related to business, technology innovation management and entrepreneurship issues relevant to technology-driven business in the 21<sup>st</sup> century. It will help positioning the MSc in TIM for a broader student audience in a way that supports the TIM's program objective to enhance Carleton's entrepreneurship agenda and grow the number of TIM full-time students from 200 to 400 in the next three years.

The key rationale behind this change is that it is expected to attract more students that could focus on a broader spectrum of business and entrepreneurship research themes in their thesis work. Research/theses in business/entrepreneurship are more amenable to a MSc degree.

There will be no changes to the program/course structure.

No change of graduation requirements.

**Impact on Other Programs**

N/A

**Impact on Learning Outcomes and Curriculum Map**

N/A

**Students**

The newly name MSc in TIM is expected to attract more international and domestic students interested in pursuing a future PhD pathway.

**Resources**

No new resources are required.

# Program Change Request

Date Submitted: 11/28/22 3:35 pm

Viewing: **MASC-TIM : M.Sc. ~~M.A.Sc.~~ Technology Innovation Management**

Last approved: 04/30/20 10:12 am

Last edit: 11/28/22 3:35 pm

Last modified by: sandrabauer

Changes proposed by: sandrabauer

## In Workflow

1. TIMG ChairDir GR
2. BUS Dean
3. GRAD Dean
4. PRE GRAD FCC
5. GRAD FCC
6. GRAD FBoard
7. PRE SCCASP
8. SCCASP
9. SQAPC
10. Senate
11. CalEditor

## Approval Path

1. 11/28/22 3:54 pm  
Stoyan Tanev  
(stoyantanev): Approved  
for TIMG ChairDir GR
2. 12/13/22 3:53 pm  
Robin Ritchie  
(robinritchie): Approved  
for BUS Dean
3. 12/13/22 4:03 pm  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD Dean
4. 12/14/22 9:50 am  
Sandra Bauer  
(sandrabauer): Approved  
for PRE GRAD FCC
5. 01/10/23 11:01 am  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FCC
6. 01/18/23 11:08 am  
Sandra Bauer  
(sandrabauer): Approved  
for GRAD FBoard

## History

1. May 8, 2017 by Sandra Bauer (sandrabauer)

2. May 8, 2017 by Sandra Bauer (sandrabauer)
3. Apr 11, 2018 by Mike Labreque (mikelabreque)
4. Apr 1, 2020 by Sandra Bauer (sandrabauer)
5. Apr 1, 2020 by Sandra Bauer (sandrabauer)
6. Apr 30, 2020 by Sarah Cleary (sarahcleary)
7. Apr 30, 2020 by Sarah Cleary (sarahcleary)
8. Apr 30, 2020 by Sarah Cleary (sarahcleary)

Calendar Pages Using this Program [Technology Innovation Management](#)

Effective Date	2023-24
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	MASC-TIM
Level	Graduate
Faculty	<a href="#">Sprott School of Business</a> <del>Faculty of Engineering and Design</del>
Academic Unit	Technology Innovation Management Program
Degree	Master of <del>Applied</del> Science
Title	<a href="#">M.Sc.</a> <del>M.A.Sc.</del> Technology Innovation Management

## Program Requirements

### [M.Sc.](#) ~~M.A.Sc.~~ Technology Innovation Management (5.5 credits)

Requirements - Thesis pathway (5.5 credits)

<b>1. 1.5 credits in</b> compulsory courses including:	1.5
<a href="#">TIMG 5001</a> [0.5] Principles of Technology Innovation Management	
<a href="#">TIMG 5002</a> [0.5] Technology Entrepreneurship	
<a href="#">TIMG 5003</a> [0.5] Issues in Technology Innovation Management	
<b>2. 2.0 credits in</b> approved restricted elective courses	2.0
<b>3. 2.0 credits in</b> thesis	2.0
Total Credits	5.5

#### Restricted Elective Courses

Students in the [M.Sc.](#) ~~M.A.Sc.~~ program must complete 1.0 credit in the field of technology innovation management and 1.0 credit in

engineering, business or science. Courses in the field of technology innovation management begin with the prefix TIMG.

#### Non-Restricted Elective Courses

All students in the project option of the master's program are required to complete 1.0 credit from courses offered in engineering, business, or science.

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New Resources

No New Resources

Summary

Change name from M.A.Sc. to M.Sc.

Rationale for change

TIM is an inter-faculty program of the Sprott School of Business and the Faculty of Engineering and Design (FED). The TIM program started operating a Centre for Cross-Border, Digital & Inclusive (CBDI) Entrepreneurship that will enhance Carleton's entrepreneurship agenda by focusing on digital transformation and digital entrepreneurship research, education, and value creation for companies and organizations in the Ottawa-Carleton region. The TIM program currently offers a thesis-based Master of Applied Sciences in Technology Innovation Management (MAsc in TIM) and three project-based pathways: Master of Engineering (MEng); Master of Entrepreneurship (MEnt); and the Master of Applied Business Analytics (MABA). The proposed modification consists of changing the name of the Master of Applied Sciences in Technology Innovation Management (MAsc in TIM) to Master of Science in Technology Innovation Management (MSc in TIM). The new name reflects in a better way the focus of the program on research related to business, technology innovation management and entrepreneurship issues relevant to technology-driven business in the 21st century. It will help positioning the MSc in TIM for a broader student audience in a way that supports the TIM's program objective to enhance Carleton's entrepreneurship agenda and grow the number of TIM full-time students from 200 to 400 in the next three years. The key rationale behind this change is that it is expected to attract more students that could focus on a broader spectrum of business and entrepreneurship research themes in their thesis work. Research/theses in business/entrepreneurship are more amenable to a MSc degree.

Transition/Implementation

Program requirements remain unchanged.

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Program reviewer  
comments