



*Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.*

**Carleton University Senate  
Meeting of February 24, 2023 at 2:00 pm  
Room 3020 Nicol Building + Zoom videoconference**

**OPEN SESSION**

**Minutes**

**Present in Person:** B.A. Bacon (Chair), M. Barbeau, S. Blanchard, A. Bordeleau, B. Campbell, M. DeRosa, D. Deugo, L. Dyke, S. Everts, R. Goubran, T. Haats, M. Haines, D. Howe, M. Ilyas, L. Kostiuk, C. Laurendeau, D. Livingston, L. Moffitt, K. Moss, A. North, B. O'Neill, A. Park, P. Rankin, D. Russell, F. Sepanta, D. Siddiqi, E. Sloan (Clerk), C. Smelser, P. Smith, D. Sprague, J. Tomberlin,

**Present via Zoom:** J. Armstrong, H. Becker, V. Bhatia, S. Burges, D. Caratao, W. Chung, A. Clarke, E. Cyr, R. Gorelick, A. Lettieri, B. MacLeod, J. Malloy, L. Marshall, P. Mkandawire, J. Murray, B. O'Connor, H. U. Ozcan, M. Pearson, M. Qalinle, J. Ramnarine, M. Rooney, S. Sadaf, K. Taylor, C. Viau, J. Wallace, P. Wolff

**Regrets:** M. Baez, F. Brouard, D. Brown, L. Hayes, K. Hellemans, J. Kovalio, M. Lundy, M. Murphy, H. Nemiroff, T. Roberts, M. Sanghani, G. Sestini, J. Taber, R. Teather

**Absent:** K. Al Hammuri, J. Dawson, K. Graham, A. Lannon

**Recording Secretary:** K. McKinley

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**1. Welcome**

The meeting was called to order at 2:02 pm. As part of the opening Land Acknowledgement, the Chair reported on the recent renaming of the University Centre to *Nideyinàn*, which means "our heart" in Algonquin. The name was chosen following a thorough consultation process with the Algonquin Advisory Council and communities in the region, and in response to a Call to Action within *Kinàmàgawin*, Carleton's Indigenous Strategy.

The Chair also noted that February 24 marks the one-year anniversary of the invasion of Ukraine by Russian forces. He expressed sympathies to all those connected with that region of the world as the war continues.

The Chair also provided a warm welcome to new Senators Sarah Everts, Amanda Clarke, and Mahamad Qalinle.

It was **MOVED** (S. Blanchard, D. Deugo) that Senate move into the Closed Session of the meeting.

The motion **PASSED**.

(Closed Session minutes have been recorded in a separate file.)

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*Prior to the beginning of the Open Session, Senators became aware of a group representing the CUPE 4600 union making their presence known outside of the Senate room. The Chair invited a representative into the meeting to address Senators briefly, after which the meeting resumed.*

### **Approval of Open Agenda**

It was **MOVED** (D. Deugo, D. Siddiqi) that Senate approve the open agenda for the meeting of Senate on February 24, 2023, as presented.

The motion **PASSED**.

### **2. Minutes: January 27, 2023**

It was **MOVED** (B. O'Neill, M. Pearson) that Senate approve the minutes of the open session of the Senate meeting on January 27, 2023 as presented.

The motion **PASSED**.

### **3. Matters Arising**

There were none.

### **4. Chair's Remarks**

The Chair began by noting the recent passing of Landon Pearson and David C. Onley, two well-known members of Carleton's community. Former Senator Landon Pearson was a tireless advocate for children's rights, and launched the Landon Pearson Resource Centre for the Study of Childhood and Children's Rights at Carleton in 2006. David C. Onley was a disability rights advocate, and a

recipient of an honorary degree from Carleton. He was also the patron of Carleton's Accessibility Institute (formerly: READ Initiative). The Chair expressed condolences to all who knew and loved them.

The Chair noted that Carleton continues to celebrate Black History Month with a number of events and communications. He provided a few highlights from this month-long celebration:

- On February 9 the Carleton-led *Black Entrepreneurship Knowledge Hub* hosted a round-table discussion on campus. Leaders from across Canada attended, including Minister of International Trade Mary Ng, MP Greg Fergus and MP Arielle Kayabaga. Since its launch in 2021, the *Black Entrepreneurship Knowledge Hub* has helped more than 5,000 Black business owners and entrepreneurs receive mentorship, business training and financing to help their businesses grow and succeed.
- On February 17, new space for the Institute for African Studies was opened on the 17<sup>th</sup> floor of Dunton Tower. Embassies of several African countries sent representatives to attend this important event.
- On February 28, Carleton will officially rename the Residence Commons to *Terangaa Commons*, to honour Black communities, cultures and achievements. *Terangaa* is a Senegalese Word that emphasizes generosity in all encounters, even with strangers, to foster a safe and welcoming culture.

On February 10, Carleton launched its *Future Learning Lab* on the 4<sup>th</sup> floor of the MacOdrum Library. The new space will include 800 new study seats plus virtual reality and immersive environment learning tools to further enhance student engagement.

On February 23, Carleton held its annual Service Excellence Awards to celebrate outstanding contributions of faculty and staff. The Chair congratulated this year's award recipients and thanked all who attended.

The Chair reported that Carleton has been recognized as a Top Employer in the National Capital Region and a Top Family-Friendly Employer, in addition to its previously recognized achievement as one of the Top 100 Employers in Canada.

Finally, the Chair noted that the search for the new Provost and VP Academic has been launched. Senators were invited to participate in the consultation process via an online survey.

## 5. Question Period

Two questions were submitted in advance.

### a) Question from Dakota Livingston (CASG President)

At the January meeting of the Carleton Academic Student Government, a representative from the Communications Department raised an important issue with the academic calendar. Whereas religious holidays and obligations such as Ramadan are covered within the academic accommodation of Carleton's Human Rights Policy, there exists no similar **accommodations for Remembrance Day in November or Truth and Reconciliation Day** in September even though these are considered federal holidays and many provinces formally observe these days too. As many students face intense emotional reactions on these days, we would like to know if any accommodations for flexible due dates could be made?

*Response from VP Students & Enrolment Suzanne Blanchard: Accommodations are possible on a case-by-case basis for students who may be experiencing intense emotional reactions to these events based on their personal circumstances. Students may contact their Instructor directly and/or explore other resources via the Equity and Inclusive Communities department and Ombuds Services. In response to a follow-up question, VP Blanchard noted that there may be too many variables to be able to devise a form, but the RO will explore that option. She noted as well that this would not normally fall under the purview of the Paul Menton Centre.*

*A Senator asked if Carleton is prepared to recognize September 30 as a Day of Remembrance with a pause on university activities. The Registrar noted that this will be considered for 2024, but will not be an issue in 2023 as September 30<sup>th</sup> falls on a Saturday.*

### b) Question from Farzam Sepanta:

I have a question regarding **the training of TAs**. Some TAs have to teach in the classroom. Teachings can vary from solving examples to actually covering topics. Aside from the general mandatory training that ensures TAs are informed

about their duties and responsibilities, what other training or assessment is in place to make sure they use efficient teaching methods to convey knowledge? To give it a little bit more context, I have heard different experiences from students (especially undergrads) and even professors that their TAs were not capable of teaching efficiently in classrooms. In many private institutions, teaching training courses (TTC) are mandatory before allowing an individual to teach.

*Response from Provost Jerry Tomberlin: Many training opportunities are available for T.A.s via Teaching & Learning Services. All T.A.s must participate in mandatory courses including TA Basics, Brightspace training, Mental Health Support training, and so on. T.A.s should begin with the training offered via Teaching & Learning Services, then explore additional opportunities via departments and FGPA, which are open to T.A.s and/or their supervisors. Training can be delivered synchronously or asynchronously.*

*In response to a follow-up question, it was noted that mandatory training and active assessment of T.A.s are working conditions covered by the collective agreement, and would be inappropriate for Senate discussion.*

## **6. Administration**

### **a. Notice of Senate Committee Renewal Process**

The Clerk outlined the procedure for the upcoming Senate committee renewal process which will begin on March 1<sup>st</sup> with an open Call for Nominations. Senators were encouraged to apply to any committees that interest them via the online form on the Senate website. The term of service is 3 years and begins July 1, 2023. The application deadline is March 31.

### **b. Senate-elected Membership – Provost Advisory Committee**

The Clerk reminded Senators that the Board of Governors had asked Senate to assist in electing faculty members, students and a librarian to serve on this committee. The Senate Office circulated an open Call for Nominations from January 4 to 23. An election was held for contested positions on January 31<sup>st</sup> and the results have been posted on the Senate website. The list of Senate-elected members to this committee was circulated to Senators in advance via the meeting binder.

## 7. Reports

### a. Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP)

Committee Chair Howard Nemiroff was not in attendance. Vice-Provost Dwight Deugo reported that there was one item for information (minor modifications) and no motion for Senate.

### b. Senate Quality Assurance and Planning Committee (SQAPC)

Committee Chair Dwight Deugo noted that Carleton University is due for its Quality Assurance audit, which will begin on March 6, 2023. He then presented 2 cyclical reviews, and 12 major modifications for approval. The major modifications were combined into an omnibus motion.

#### Cyclical Reviews

It was **MOVED** (D. Deugo, A. Bordeleau) that Senate approve the Final Assessment Reports and Executive Summaries arising from the Cyclical Reviews of the Undergraduate and Graduate programs in Architecture. The motion **PASSED**.

It was **MOVED** (D. Deugo, P. Smith) that Senate approve the Final Assessment Reports and Executive Summaries arising from the Cyclical Reviews of the joint Graduate programs in Mathematics and Statistics. The motion **PASSED**.

#### OMNIBUS MOTION – Major Modifications

It was **MOVED** (D. Deugo, D. Siddiqi) that Senate approve the major modifications as presented. The motion **PASSED**.

#### Individual Motions within the Omnibus:

- MOTION: That Senate approve the introduction of the Stream in Supply Chain Management as presented with effect from Fall 2023.
- MOTION: That Senate approve the major modification to the Graduate Diploma in Linguistics and the deletion of LING 5907 as presented with effect from Fall 2023.

- MOTION: That Senate approve the introduction of the Collaborative Specialization in Latin American and Caribbean Studies to the MA in Legal Studies as presented with effect from Fall 2023.
- MOTION: That Senate approve the major modification to the Bachelor of Architectural Studies, Design major as presented with effect from Fall 2023.
- MOTION: That Senate approve the introduction of the concentrations in Canadian Politics and Public Policy International Relations and World Politics; and Power and Political Ideas to the undergraduate programs in Political Science as presented with effect from Fall 2023.
- MOTION: That Senate approve the introduction of ANTH 3950 and the deletion of ANTH 400 as presented with effect from Fall 2023.
- MOTION: That Senate approve the deletion of SYSC, 4917, 4927 and 4937 as presented with effect from Fall 2023.
- MOTION: That Senate approve the introduction of INAF 6700 and the deletion of INAF 6800 as presented with effect from Fall 2023.
- MOTION: That Senate approve the introduction of the Collaborative Specialization in African Studies to the PhD in International Affairs as presented with effect from Fall 2023.
- MOTION: That Senate approve the introduction of the Collaborative Specialization in African Studies to the PhD in Sociology as presented with effect from Fall 2023.
- MOTION: That Senate approve the introduction of the Collaborative Specialization in African Studies to the PhD in Anthropology as presented with effect from Fall 2023.
- MOTION: That Senate approve the change in degree name from MASC in Technology Innovation Management to MSC in Technology Innovation Management as presented with effect from Fall 2023.

A Senator noted that motions 9 – 11 constitute the first collaborative PhDs in African Studies offered in Canada. This achievement coincides with the opening of the new Institute of African Studies in Dunton Tower. Senators responded to this news with a round of applause.

**c. Senate Academic Governance Committee (SAGC)**

Committee Chair Elinor Sloan presented a motion for Senate to ratify Peter Thompson (FASS) as a new member for SQAPC.

It was **MOVED** (E. Sloan, P. Rankin) that Senate ratify the nominees for Senate committees, for service beginning immediately upon approval.

The motion **PASSED**.

SQAPC Chair Dwight Deugo noted that as Peter Thompson joins SQAPC, Senator Augustine Park will be stepping down. He thanked her for her service on SQAPC.

## **8. Academic Plan Consultation**

Academic Plan Working Group Co-Chairs Catherine Khordoc (Deputy Provost) and David Hornsby (AVP Teaching & Learning) plus VP Research & International Rafik Goubran spoke to this item and led the consultation with Senate. A draft plan was circulated in advance to Senators.

The Carleton Academic Plan (CAP) completes a suite of plans stemming from the Strategic Integrated Plan 2020-25, including Kinàmàgawin, the EDI Action Plan, Sustainability Plan, the Coordinated Accessibility Strategy, and others. Together they form an overarching approach to academic excellence at Carleton.

Under the co-sponsorship of the Provost Jerry Tomberlin and the VP Research & International Rafik Goubran, the draft Academic Plan has been developed in consultation with the Deans, the University Librarian, Senate and members of the Vice-Presidents' Academic and Research Committee (VPARC).

The Academic Plan is a response to the University's Strategic Integrated Plan and its call for specific strategies and plans that will allow Carleton to reach its goals in the areas of teaching and learning, research, student experience and organizational excellence. The Academic Plan is closely modeled on the Strategic Integrated Plan. Aspirational statements and pathways from the SIP are repeated within the Academic Plan and provide its organizational framework. Within this framework, the plan articulates a series of actions that are priorities for the research, teaching and learning missions of the university.

The Academic Plan is meant to provide a bridge between the Strategic Integrated Plan and Faculty strategic plans.

Major themes of the Academic Plan include:

- Growing research
- Focusing on student academic success
- Fostering transversal skills such as critical thinking, ethical leadership and cultural awareness



- Building environments where scholars at all levels can pursue knowledge
- Supporting Indigenous teaching, learning and research

Research areas have been highlighted in three appendices to the plan:

- Appendix A – provides stable areas of research strength identified by the Faculties, aggregated under Sustainability, Wellness and connectivity.
- Appendix B – identifies areas currently being pursued and associated with large-scale external funding. This list will be updated on an ongoing basis.
- Appendix C (to be added) – will map the United Nations Sustainable Development Goals (UNSDG) with Carleton’s ongoing research, teaching and other initiatives.

Senators were invited to provide feedback on the draft, both in the consultation session and via the online portal. Next steps include a presentation to VPARC and further revisions to the draft before returning to Senate for approval later this term.

### **Discussion:**

A Senator asked how the plan will be used, particularly for new programs moving forward. The Deputy Provost noted that the Academic Plan falls between the SIP and Faculty Plans. It shows general directions and is aspirational; specific programs are normally addressed within the Faculty Plans. The Academic Plan strives to achieve a balance between the high-level Strategic Integrated Plan and the more detailed plans at the Faculty level.

The Chair of SQAPC noted that moving forward, the Quality Assurance process for new programs could include a description of how that program relates to the Academic Plan as well as the SIP, to tie new programs into the CAP.

A Senator asked how the research areas identified in the appendices (particularly those receiving large grants) affect the plan. The VP Research & International noted that the appendices list research activities but do not affect the plan. Representation of research funding areas is included in the plan to satisfy tri-council requirements, but the lists can be updated regularly as new areas become a priority for larger grants.

A Senator suggested that the aspirational statements around creating, sharing and preserving knowledge be moved from the preamble into the main part of the plan. Another Senator noted that the larger aspirational goals of the plan shown in the slide presentation as “themes” are not expressed in the draft document; as

a result, the larger strategic directions become lost in the plethora of smaller goals and objectives.

A Senator commented on the goal of reducing DFWs to less than 20%, as specified in the plan. They questioned whether this number is within an instructor's control, and if this target percentage might be used in the evaluation of instructor performance. The presenters confirmed that monitoring instructors is not part of the plan. The percentage expressed is aspirational, and should not be taken in isolation. Improving student success and learning outcomes is very important, but it can be achieved in many ways.

The presenters were asked to clarify the relationship between research goals in the plan and core areas of the appendices. The Deputy Provost noted that the appendices detail areas of research strength, but it is not easy or even advisable to disentangle research and teaching. Some goals in the plan tie them together.

The Chair confirmed with Senators that the plan was heading in the right direction from their point of view, and reminded Senate that the plan would be back for approval at a later meeting. He thanked the presenters for the consultation and Senators for their feedback and discussion.

## **9. Reports for Information**

### **a) Senate Executive Minutes (January 17, 2023)**

There was no discussion of this item.

## **10. Other Business**

There was none.

## **11. Adjournment** - The meeting was **ADJOURNED** (J. Tomberlin, D. Sprague) at 3:30 pm.