

DATE: April 14, 2023

TO: Senate

FROM: Dr. Dwight Deugo, Vice-Provost and Associate Vice-President (Academic), and Chair, Senate Quality Assurance and Planning Committee

RE: 2023-24 & 2024-25 Calendar Curriculum Proposals
Undergraduate and Graduate Major Modifications

Background

Following Faculty Board approval, as part of academic quality assurance, major curriculum modifications are considered by the Senate Quality Assurance and Planning Committee (SQAPC) before being recommended to Senate. Major curriculum modifications are also considered by the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP).

Library Reports (as required)

In electronic communication members of the Library staff, upon review of the proposals, confirmed no additional resources were required for the 2023-24 or 2024-25 major modifications included below.

Documentation

Recommended calendar language, along with supplemental documentation as appropriate, are provided for consideration and approval.

Omnibus Motion

In order to expedite business with the multiple changes that are subject to Senate approval at this meeting, the following omnibus motion will be moved. Senators may wish to identify any of the major modifications that they feel warrant individual discussion that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those major modifications that Senators agree can be covered by the omnibus motion.

THAT Senate approve the major modifications as presented below.

Major Modifications

1. Criminology and Criminal Justice

SCCASP approval: March 7, 2023 & April 3, 2023

SQAPC approval: April 13, 2023

Senate Motion April 21, 2023

THAT Senate approve the major modification to the BA and BA(Hons) program in Criminology and Criminal Justice as presented with effect from Fall 2024.

Senate Motion April 21, 2023

THAT Senate approve the major modification to the concentration in Mind and Behaviour as presented with effect from Fall 2024.

2. Organizational Psychology

SCCASP approval: April 3, 2023

SQAPC approval: April 13, 2023

Senate Motion April 21, 2023

THAT Senate approve the deletion of the concentration and minor in Organizational Psychology and the deletion of PSYC 3805 as presented with effect from Fall 2024.

3. Cognitive Science

SCCASP approval: April 3, 2023

SQAPC approval: April 13, 2023

Senate Motion April 21, 2023

THAT Senate approve the introduction of the Stream in Artificial Intelligence and Cognitive Modelling to the BCogSc and BCogSc (Hons) programs as presented with effect from Fall 2024.

4. Heritage Planning and Studies Concentration

SCCASP approval: April 3, 2023

SQAPC approval: April 13, 2023

Senate Motion April 21, 2023

THAT Senate approve the introduction of the Concentration in Heritage Planning and Studies to the MA in Canadian Studies as presented with effect from Fall 2023.

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC)

From: Nicolas Carrier, Director, Institute of Criminology & Criminal Justice

CC: Brenda O'Neill, Dean, Faculty of Public Affairs
Pauline Rankin, Dean, Faculty of Arts & Social Sciences
David Mendeloff, Associate Dean (Academic), Faculty of Public Affairs
Carlos Novas, Chair, Department of Sociology & Anthropology
Guy Lacroix, Chair, Department of Psychology
Zeina Bou-Zeid, Chair, Department of Law & Legal Studies

Date: January 31, 2023

Subject: Major Modification to Criminology and Criminal Justice B.A. and B.A. Honours. [Track A2]

Modification Description

The Institute of Criminology and Criminal Justice (ICCJ) proposes to put in place new B.A. pathways that can be completed without a concentration. Currently, students complete the B.A. Honours and 15-credit B.A. in one of three concentrations: Psychology, Law, or Sociology. The structure of our current B.A. programs greatly limits personalization and flexibility in course and program selection. The proposed B.A. programs without concentration would provide an increased range of options for CCJ students in terms of credit designations and electives, notably opening the door for CCJ students to pursue double minors. The proposal also takes stock of administrative concerns related to credit waste, which arises when students accumulate excess credits that cannot be used towards graduation. We believe that increasing choices for CCJ students could contribute to curbing the tremendous decline in our recent enrollments. The proposed new B.A. pathway maintains the hallmarks of CCJ programs at Carleton University: the provision of strong interdisciplinary foundational knowledge and the development of critical thinking skills in matters related to criminalization and punishment.

CCJ B.A. (Honours)

Currently, CCJ B.A. Honours programs include between 12.5 and 13.5 credits in the Major CGPA. B.A. Honours programs in contributing units all consist of 9.0 credits in the Major CGPA. Our proposed CCJ B.A. Honours includes 10.0 credits in the Major CGPA. Besides removing concentration specific requirements, the proposed CCJ B.A. Honours makes some 2000- and 3000-level LAWS, PSYC, and SOCI courses optional rather than mandatory.

Program requirements

CCJ B.A. Honours (20.0 credits)

A. Credits included in the Major CGPA (10 credits)

1.5 credits in:

CRCJ 1000 [0.5] Introduction to Criminology & Criminal Justice

CRCJ 2100 [0.5] Criminological Theories

CRCJ 2200 [0.5] Contemporary Issues in Criminology & Criminal Justice

1.0 credits in:

LAWS 1001 [0.5] Introduction to Legal Studies 1

LAWS 1002 [0.5] Introduction to Legal Studies 2

1.0 credits in:

PSYC 1001 [0.5] Introduction to Psychology I

PSYC 1002 [0.5] Introduction to Psychology II

1.0 credit from:

SOCI 1001 [0.5] Introduction to Sociology I

SOCI 1002 [0.5] Introduction to Sociology II

SOCI 1003 [1.0] Introduction to Sociological Perspectives

1.0 credit from:

LAWS 2301 [0.5] Criminal Justice System

LAWS 2302 [0.5] Criminal Law

PSYC 2400 [0.5] Introduction to Forensic Psychology

SOCI 2450 [0.5] Crime and Society

PSYC 3402 [0.5] Criminal Behaviour

SOCI 3410 [0.5] Studies in Criminal Justice

1.0 credit in:

CRCJ 3001 [0.5] Quantitative Methods in Criminology

CRCJ 3002 [0.5] Qualitative Methods in Criminology

2.5 credit in CRCJ or Approved CCJ Electives at the 3000-level or higher

1.0 credit in CRCJ or Approved CCJ Electives at the 4000-level or higher

B. Credits not included in the Major CGPA (10 credits)

5.0 credits in electives, not in Approved CCJ Electives

5.0 credits in free electives

Total credits: 20.0

CCJ B.A.

Our current 15-credit B.A. programs include between 10.5 and 11 credits in the Major CGPA. B.A. programs in contributing units consist of 6.0 or 6.5 credits in the Major CGPA. Our proposed CCJ B.A. includes 7.5 credits in the Major CGPA. Besides removing concentration specific requirements, the proposed CCJ B.A. makes some 2000- and 3000-level LAWS, PSYC, and SOCI courses optional rather than mandatory.

Program requirements

CCJ B.A. (15.0 credits)

A. Credits included in the Major CGPA (7.5 credits)

1.5 credits in:

CRCJ 1000 [0.5] Introduction to Criminology & Criminal Justice

CRCJ 2100 [0.5] Criminological Theories

CRCJ 2200 [0.5] Contemporary Issues in Criminology & Criminal Justice

1.0 credits in:

LAWS 1001 [0.5] Introduction to Legal Studies 1

LAWS 1002 [0.5] Introduction to Legal Studies 2
1.0 credits in:
PSYC 1001 [0.5] Introduction to Psychology I
PSYC 1002 [0.5] Introduction to Psychology II
1.0 credit from:
SOC1 1001 [0.5] Introduction to Sociology I
SOC1 1002 [0.5] Introduction to Sociology II
SOC1 1003 [1.0] Introduction to Sociological Perspectives
1.0 credit from:
LAWS 2301 [0.5] Criminal Justice System
LAWS 2302 [0.5] Criminal Law
PSYC 2400 [0.5] Introduction to Forensic Psychology
SOC1 2450 [0.5] Crime and Society
PSYC 3402 [0.5] Criminal Behaviour
SOC1 3410 [0.5] Studies in Criminal Justice
1.0 credit in:
CRCJ 3001 [0.5] Quantitative Methods in Criminology
CRCJ 3002 [0.5] Qualitative Methods in Criminology
1.0 credit in CRCJ or Approved CCJ Electives at the 3000-level or higher
B. Credits not included in the Major CGPA (7.5 credits)
2.5 credits in electives, not in Approved CCJ Electives
5.0 credits in free electives
Total credits: 15

Impact on Other Programs

The addition of new B.A. pathways without concentration would result in a slight decrease in demand from CCJ students for the 2000- and 3000-level courses in PSYC, LAWS, and SOC1 affected by the proposal. CCJ B.A. students currently need to complete LAWS2301, LAWS2302, PSYC2400, SOC12450, PSYC3402 and SOC13410. CCJ students opting for the new B.A. pathways would complete two courses from this list. We anticipate that this option will attract new students and pull away an insignificant fraction of CCJ students from the concentrations in Psychology, Law, and Sociology. CCJ students deciding to complete the new B.A. pathways may increase the demand in other programs, should they opt to complete a double minor.

Impact on Learning Outcomes and Curriculum Map

The proposed new B.A. pathways do not modify our learning objectives (LO), listed below.

LO1: Identify, describe, explain, and apply the key concepts and theories employed in a multidisciplinary criminology, which not only draws on psychological, sociological, and legal knowledge, but also on historical, philosophical, political, and cultural forms of knowledge.

LO2: Explain the relevance of systemic oppression and social justice to contemporary criminological issues.

LO3: Explain the implications of criminological research for criminological policy and practices.

LO4: Demonstrate clear and effective communications skills, including but not limited to written and oral communications, for both academic and non-academic audiences.

LO5: Articulate the benefits and limits of criminological, social, psychological, and legal knowledge and the implications of these.

LO6: Analyze and problem solve through critical thinking.

LO7: Apply knowledge of methodological research strategies used to understand, interpret, evaluate, and create social science research.

LO8: Demonstrate an understanding of Indigenous histories and cultures and the social, political, and criminological relations between settlers and Indigenous peoples, especially the Algonquin Anishinaabeg (on whose territories Carleton University is located).

LO for graduates of the BA Honours Program only:

LO9: Design and conduct scholarship that is theoretically informed and methodologically rigorous and that adheres to the ethical conduct required of social science research.

The proposed new B.A. pathways do not impact program curriculum maps for CRCJ core courses nor for contributing units' core courses. Below is the updated curriculum map for the proposed program modification.

Updated program curriculum map

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9
CRCJ1000	I	I	I	I	I	I	I	I	
LAWS1001	I	I	I	I	I	I	I	I	
LAWS1002	I	I	I	I	I	I	I	I	
PSYC1001	I	I	I	I	I	I	I	I	
PSYC1002	I	I	I	I	I	I	I	I	
SOCI1001	I	I	I	I	I	I	I	I	
SOCI1002	I	I	I	I	I	I	I	I	
SOCI1003	I	I	I	I	I	I	I	I	
CRCJ2100	R	I/R	R	I/R	R	R	I	I/R	
CRCJ2200	R	I/R	R	I/R	R	R	R	R	
LAWS2301	I/R	I/R	I/R	I	I	I	I	I	
LAWS2302	I/R	I/R	I/R	I	I	I	I	I	
PSYC2400	I/R	I/R	R	I	I	I	I	I	
SOCI2450	R	R	R	R	R	R	R	R	
CRCJ3001	R/M	R	R/M	R	R	R	R/M		I/R
CRCJ3002	R/M	R	R/M	R	R	R	R/M		I/R
CRCJ/Approved electives at the 3000-level or higher	R/M	M	M	R/M	R/M	R/M	R/M	R/M	R
CRCJ/Approved electives at the 4000-level or higher	M	M	M	M	R/M	M	M	R/M	M

I = Introductory, R = Reinforcement, M = Mastery

Societal Need

The ICCJ programs use an interdisciplinary approach incorporating legal, psychological, and sociological perspectives to examine complex issues associated with crime and punishment. The Institute brings together faculty from a variety of departments conducting research related to crime, criminalization, and punishment, and houses core faculty with multidisciplinary expertise in these areas. Amidst social movements and calls for serious change, the need to understand how people are criminalized and punished is more important than ever. Our graduates are well-positioned to apply their knowledge and skills in a variety of settings. A good proportion of students leave the program to seek field-related employment, and we estimate that almost half go on to further study (graduate studies, Law School) or training (Police College). Our graduates who orient themselves towards field-related employment will work in the public sector (law enforcement, corrections, governmental departments and offices, etc.), in the private sector (private security companies, lawyers' offices, loss prevention, etc.), as well as for numerous non-profit organizations (victims services, youth centers, harm reduction services, various community-based organizations, etc.).

Students

We expect that the proposed program modifications will appeal to students interested in reducing credit waste, in completing a double minor, as well as to students interested in a B.A. in which a more personalized student experience is possible. We do not expect the new B.A. pathways to overpower the popularity of our B.A. programs with concentrations. Over the past eight years, the ICCJ had between 1,337 and 1,585 FTEs. Despite our significant decline in enrollments over the past two years, student demand for criminology and criminal justice remains strong across North America. In a highly competitive provincial environment, characterized by many Universities endowed with large and dynamic criminology departments, we believe that improving students' choices can contribute to increasing student demand for CCJ programs at Carleton University.

Resources

No additional resources are required to offer the new proposed B.A. pathways.

New Program Proposal

Date Submitted: 01/30/23 8:42 am

Viewing: **TBD-2172 : Criminology and Criminal Justice CCJ B.A. Honours**

Last edit: 01/30/23 8:42 am

Last modified by: robindunbar

[Changes proposed by: robindunbar](#)

In Workflow

1. CRCJ ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 11/09/22 3:48 pm
Nicolas Carrier
(nicolascarrier):
Approved for CRCJ
ChairDir UG
2. 11/09/22 4:58 pm
David Mendeloff
(davidmendeloff):
Approved for PA Dean
3. 11/11/22 3:17 pm
David Mendeloff
(davidmendeloff):
Approved for PA FCC
4. 11/21/22 11:30 am
David Mendeloff
(davidmendeloff):
Rollback to PA FCC for PA
FBoard
5. 11/21/22 11:34 am
David Mendeloff
(davidmendeloff):
Rollback to Initiator
6. 02/07/23 9:04 am
Nicolas Carrier
(nicolascarrier):
Approved for CRCJ
ChairDir UG
7. 02/07/23 9:35 am
David Mendeloff
(davidmendeloff):
Approved for PA Dean
8. 02/07/23 9:37 am
David Mendeloff
(davidmendeloff):
Approved for PA FCC

- 9. 02/07/23 9:37 am
David Mendeloff
(davidmendeloff):
Approved for PA FBoard
- 10. 02/09/23 10:22 am
Natalie Phelan
(nataliephelan): Rollback
to PA FBoard for PRE
SCCASP
- 11. 04/06/23 11:15 am
David Mendeloff
(davidmendeloff):
Approved for PA FBoard

Effective Date	2024-25
Workflow	majormod
Program Code	TBD-2172
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Institute of Criminology and Criminal Justice
Degree	Bachelor of Arts Honours
Title	Criminology and Criminal Justice CCJ B.A. Honours

Program Requirements

Criminology and Criminal Justice B.A. Honours (20.0 credits)

A. Credits Included in the Major CGPA (10.0 credits)

1. 1.5 credits in:	1.5
CRCJ 1000 [0.5]	Introduction to Criminology and Criminal Justice
CRCJ 2100 [0.5]	Criminological Theories
CRCJ 2200 [0.5]	Contemporary Issues in Criminology & Criminal Justice
2. 1.0 credit in:	1.0
LAWS 1001 [0.5]	Introduction to Legal Studies 1
LAWS 1002 [0.5]	Introduction to Legal Studies 2
3. 1.0 credit in:	1.0
PSYC 1001 [0.5]	Introduction to Psychology I
PSYC 1002 [0.5]	Introduction to Psychology II
4. 1.0 credit from:	1.0
SOCI 1001 [0.5]	Introduction to Sociology I
SOCI 1002 [0.5]	Introduction to Sociology II

SOCL 1003 [1.0]	Introduction to Sociological Perspectives	
5. 1.0 credit from:		1.0
LAWS 2301 [0.5]	Criminal Justice System	
LAWS 2302 [0.5]	Criminal Law	
PSYC 2400 [0.5]	Introduction to Forensic Psychology	
SOCL 2450 [0.5]	Crime and Society	
PSYC 3402 [0.5]	Criminal Behaviour	
SOCL 3410 [0.5]	Studies in Criminal Justice	
6. 1.0 credit in:		1.0
CRCJ 3001 [0.5]	Quantitative Methods in Criminology	
CRCJ 3002 [0.5]	Qualitative Methods in Criminology	
7. 2.5 credits in CRCJ or approved CCJ electives at the 3000-level or higher		2.5
8. 1.0 credit in CRCJ or approved CCJ electives at the 4000-level		1.0
B. Credits Not Included in the Major CGPA (10.0 credits)		
9. 5.0 credits in electives, not in Approved CCJ electives		5.0
10. 5.0 credits in free electives		5.0
Total Credits		20.0

Note:

1. See note entitled **Maximum Number of CCJ Credits** in the [Regulations tab above](#), regarding the maximum permissible Criminology credits for your program.

New Resources	No New Resources
Summary	New B.A. pathway that can be completed without a concentration.
Rationale	Currently, students complete the B.A. Honours CCJ and 15-credit B.A. CCJ in one of three concentrations. The proposed B.A. program without concentration provides an increased range of options for CCJ students and also takes stock of administrative concerns related to credit waste.
Transition/Implementation	An advising and communications plan will take place to communicate this new option to current and prospective students.

Program reviewer comments

davidmendeloff (11/21/22 11:30 am): Rollback: Rollback as requested by N. Carrier.
davidmendeloff (11/21/22 11:34 am): Rollback: Rollback as requested by N. Carrier.
nataliephelan (02/09/23 10:22 am): Rollback: Advanced in error.
nataliephelan (04/04/23 10:49 am): Approved at SCCASP on April 4 2023, conditional on faculty board approval.

New Program Proposal

Date Submitted: 01/30/23 8:44 am

Viewing: **TBD-2174 : Criminology and Criminal Justice CCJ B.A.**

Last edit: 01/30/23 8:44 am

Last modified by: robindunbar

[Changes proposed by: robindunbar](#)

In Workflow

1. **CRCJ ChairDir UG**
2. **PA Dean**
3. **PA FCC**
4. **PA FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 11/09/22 3:48 pm
Nicolas Carrier
(nicolascarrier):
Approved for CRCJ
ChairDir UG
2. 11/09/22 4:58 pm
David Mendeloff
(davidmendeloff):
Approved for PA Dean
3. 11/11/22 3:17 pm
David Mendeloff
(davidmendeloff):
Approved for PA FCC
4. 11/21/22 11:30 am
David Mendeloff
(davidmendeloff):
Rollback to Initiator
5. 02/07/23 9:04 am
Nicolas Carrier
(nicolascarrier):
Approved for CRCJ
ChairDir UG
6. 02/07/23 9:35 am
David Mendeloff
(davidmendeloff):
Approved for PA Dean
7. 02/07/23 9:37 am
David Mendeloff
(davidmendeloff):
Approved for PA FCC
8. 02/07/23 9:37 am
David Mendeloff
(davidmendeloff):
Approved for PA FBoard

9. 02/09/23 10:22 am
Natalie Phelan
(nataliephelan): Rollback
to PA FBoard for PRE
SCCASP
10. 04/06/23 11:15 am
David Mendeloff
(davidmendeloff):
Approved for PA FBoard

Effective Date	2024-25
Workflow	majormod
Program Code	TBD-2174
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Institute of Criminology and Criminal Justice
Degree	Bachelor of Arts
Title	Criminology and Criminal Justice CCJ B.A.

Program Requirements

Criminology and Criminal Justice B.A. (15.0 Credits)

A. Credits Included in the Major CGPA (7.5 credits)

1. 1.5 credits in:		1.5
CRCJ 1000 [0.5]	Introduction to Criminology and Criminal Justice	
CRCJ 2100 [0.5]	Criminological Theories	
CRCJ 2200 [0.5]	Contemporary Issues in Criminology & Criminal Justice	
2. 1.0 credit in:		1.0
LAWS 1001 [0.5]	Introduction to Legal Studies 1	
LAWS 1002 [0.5]	Introduction to Legal Studies 2	
3. 1.0 credit in:		1.0
PSYC 1001 [0.5]	Introduction to Psychology I	
PSYC 1002 [0.5]	Introduction to Psychology II	
4. 1.0 credit from:		1.0
SOCI 1001 [0.5]	Introduction to Sociology I	
SOCI 1002 [0.5]	Introduction to Sociology II	
SOCI 1003 [1.0]	Introduction to Sociological Perspectives	
5. 1.0 credit from:		1.0
LAWS 2301 [0.5]	Criminal Justice System	

LAWS 2302 [0.5]	Criminal Law	
PSYC 2400 [0.5]	Introduction to Forensic Psychology	
SOCI 2450 [0.5]	Crime and Society	
PSYC 3402 [0.5]	Criminal Behaviour	
SOCI 3410 [0.5]	Studies in Criminal Justice	
6. 1.0 credit in:		1.0
CRCJ 3001 [0.5]	Quantitative Methods in Criminology	
CRCJ 3002 [0.5]	Qualitative Methods in Criminology	
7. 1.0 credit in CRCJ or Approved CCJ Electives at the 3000-level or higher		1.0
B. Credits Not Included in the Major CGPA (7.5 credits)		
8. 2.5 credits in electives, not in Approved CCJ Electives		2.5
9. 5.0 credits in free electives		5.0
Total Credits		15.0

Note:

1. See note entitled **Maximum Number of CCJ Credits** in the [Regulations tab above](#), regarding the maximum permissible Criminology credits for your program.

New Resources	No New Resources
Summary	New B.A. pathway that can be completed without a concentration.
Rationale	Currently, students complete the B.A. Honours CCJ and 15-credit B.A. CCJ in one of three concentrations. The proposed B.A. program without concentration provides an increased range of options for CCJ students and also takes stock of administrative concerns related to credit waste.
Transition/Implementation	An advising and communications plan will take place to communicate this new option to current and prospective students.

Program reviewer comments	<p>davidmendeloff (11/21/22 11:30 am): Rollback: Rollback as requested by N. Carrier.</p> <p>nataliephelan (02/09/23 10:22 am): Rollback: Advanced in error.</p> <p>nataliephelan (04/04/23 10:49 am): Approved at SCCASP on April 4 2023, conditional on faculty board approval.</p>
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Key: 2174

Date Submitted: 11/09/22 3:38 pm

Viewing: **GBA-4D : CCJ with Concentration in Mind and Behaviour Psychology B.A.**

Last approved: 06/24/20 1:50 pm

Last edit: 12/15/22 1:28 pm

Last modified by: nataliephelan

Changes proposed by: evelynmaeder

In Workflow

1. CRCJ ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. PRE SQAPC
8. SQAPC
9. Senate
10. PRE CalEditor
11. CalEditor

Approval Path

1. 11/09/22 3:47 pm
Nicolas Carrier
(nicolascarrier):
Approved for CRCJ
ChairDir UG
2. 11/09/22 4:58 pm
David Mendeloff
(davidmendeloff):
Approved for PA Dean
3. 11/11/22 3:18 pm
David Mendeloff
(davidmendeloff):
Approved for PA FCC
4. 11/28/22 10:27 am
David Mendeloff
(davidmendeloff):
Approved for PA FBoard
5. 12/01/22 3:24 pm
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP
6. 12/13/22 3:43 pm
Natalie Phelan
(nataliephelan): Rollback
to PRE SCCASP for
SCCASP
7. 12/20/22 2:46 pm
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP
8. 12/21/22 2:27 pm
Erika Strathearn

(erikastrathearn):
Approved for SCCASP

History

1. Mar 19, 2014 by sandra
2. May 15, 2014 by sandra
3. Jun 5, 2017 by Sandra Bauer (sandrabauer)
4. Jun 12, 2017 by Sandra Bauer (sandrabauer)
5. Jan 3, 2018 by marilynginder
6. Feb 21, 2018 by Mike Labreque (mikelabreque)
7. Mar 9, 2020 by Irene Helder (irenehelder)
8. Jun 24, 2020 by Sarah Cleary (sarahcleary)

Calendar Pages Using this Program [Criminology and Criminal Justice](#)

Effective Date	2024-25
Workflow	majormod minormod
Program Code	GBA-4D
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Institute of Criminology and Criminal Justice
Degree	Bachelor of Arts
Title	CCJ with Concentration in Mind and Behaviour Psychology B.A.

Program Requirements

CCJ with Concentration in [Mind and Behaviour](#) ~~Psychology~~
B.A. (15.0 credits)

A. Credits Included in the Major CGPA (10.5 credits)

~~1. 1.5 credit in:~~

~~1.5~~

1. 3.0 credits in:

3.0

CRCJ 1000 [0.5]	Introduction to Criminology and Criminal Justice
CRCJ 2100 [0.5]	Criminological Theories

CRCJ 2200 [0.5]	Contemporary Issues in Criminology & Criminal Justice	
CRCJ 2400 [0.0]	Justice and the Self	
CRCJ 3001 [0.5]	Quantitative Methods in Criminology	
CRCJ 3400 [0.0]	Mental Health and Criminalization	
2. 2.0 credits in:		2.0
LAWS 1001 [0.5]	Introduction to Legal Studies 1	
LAWS 1002 [0.5]	Introduction to Legal Studies 2	
LAWS 2301 [0.5]	Criminal Justice System	
LAWS 2302 [0.5]	Criminal Law	
3. 2.0 credits in:		2.0
PSYC 1001 [0.5]	Introduction to Psychology I	
PSYC 1002 [0.5]	Introduction to Psychology II	
PSYC 2400 [0.5]	Introduction to Forensic Psychology	
PSYC 3402 [0.5]	Criminal Behaviour	
4. 1.0 credit in:		1.0
PSYC 2001 [0.5]	Introduction to Research Methods in Psychology	
PSYC 2002 [0.5]	Introduction to Statistics in Psychology	
4. <u>0.5 credit in PSYC at the 2000-level or higher</u>		<u>0.5</u>
5. 1.0 credit from:		1.0
SOCL 1001 [0.5]	Introduction to Sociology I	
SOCL 1002 [0.5]	Introduction to Sociology II	
SOCL 1003 [1.0]	Introduction to Sociological Perspectives	
6. 1.0 credit in:		1.0
SOCL 2450 [0.5]	Crime and Society	
SOCL 3410 [0.5]	Studies in Criminal Justice	
8. 1.5 credit in CRCJ or CCJ Approved Electives at the 3000-level		1.5
7. 1.0 credit in CRCJ or CCJ Approved Electives at the 3000-level		1.0
B. Credits Not Included in the Major CGPA (4.5 credits)		
8. 2.5 credits in electives, not in Approved CCJ electives		2.5
10. 1.5 credit in free electives		1.5
9. <u>2.0 credits in free electives</u>		<u>2.0</u>
Total Credits		15.0

Notes for all concentrations:

1. See note entitled **Maximum Number of CCJ Credits** in the [Regulations tab above](#), regarding the maximum permissible Criminology credits for your program.

New Resources	Contract Instructor No New Resources Faculty Space
Summary	1) removing PSYC 2001 and PSYC 2002; 2) reducing 1.0 credit requirement of PSYC at the 2000-level or higher to 0.5 credits; 3) adding CRCJ 2400, 3001, and 3400; 4) adjusting number of free electives credits from 1.5 credits to 2.0 credits; 5) changing the name of the concentration
Rationale for change	The Institute of Criminology & Criminal Justice (ICCJ) proposes a modified concentration in Mind and Behaviour for its B.A. Honours and 15-credits B.A. in Criminology and Criminal Justice (CCJ) to replace the concentration in Psychology. This proposal is submitted following

the request by the Department of Psychology that the concentration in Psychology in CCJ programs be terminated. The modified concentration in Mind and Behaviour would maintain a program pathway for the great many CCJ students interested in psychological and biosocial research and practices in the field of criminology and criminal justice. The proposed new concentration maintains the hallmarks of the Psychology concentration and the other CCJ programs: the provision of strong interdisciplinary foundational knowledge and the development of critical thinking skills in matters related to criminalization and punishment. To the core courses in criminology, sociology, psychology and law, the concentration in Mind and Behaviour adds a focus on individualized differences. This includes, but is not limited to, lay conceptions of crime and punishment, behavioral and cognitive dimensions implicated in differential repressive and penal practices (e.g., racial profiling), as well as mental health and processes of criminalization. Choosing from a variety of more specialized courses and seminars, students will also interact with more comprehensive and sophisticated topical and theoretical issues related to Mind and Behaviour in criminology and criminal justice. The concentration also contributes to the development of communication skills and a professional and ethical awareness that are appropriate to the students' specific career choices. The current 15.0-credit B.A. concentration in Psychology includes 2.0 credits in PSYC that are specific to the concentration: in addition to 1.0 credit in methodology (PSYC2001 [Introduction to Research Methods in Psychology] and PSYC2002 [Introduction to Statistics in Psychology]), students must complete 1.0 credit in PSYC at the 2000-level or higher. The concentration in Mind and Behavior for CCJ non-Honours students proposes to replace 1.5 of the 2.0 credits specific to the current concentration in Psychology. This would bring the credits included in the Major CGPA of the Mind and Behaviour concentration in line with the program structures of our others 15-credits B.A. (the concentration in Law and the concentration in Sociology both have a total of 10.5 credits included in the Major CGPA, while our current concentration in Psychology has 11 credits). As a result, CCJ B.A. students opting for a concentration in Psychology have 1.5 credit in free electives, compared to 2 credits in the other two concentrations. The proposed concentration in Mind and Behavior would add 0.5 in free electives and replace the remaining 1.5 credit.

Impact on Learning Outcomes and Curriculum Map The proposed concentration in Mind and Behaviour does not modify our learning objectives (LO) currently associated with the concentration in Psychology. Students We expect the proposed concentration in Mind and Behaviour to be as popular as our current concentration in Psychology. Over past eight years, the ICCJ had between 1,337 and 1,585 FTEs. Around 30% FTEs opted for the concentration in Psychology (between 27% and 31% of student made that choice). This corresponds to a yearly average of 443.9 CCJ students enrolled in the concentration in Psychology. Our recruitment strategies emphasize the interdisciplinarity of our programs, and the interest of current and future CCJ students in matters related to Mind and Behaviour in criminology and criminal justice is second only to their interest in Law. Resources Across both the 15.0 credit and the 20.0 credit degrees, the proposed concentration modifications would require the ICCJ to offer 4 to 6 additional sections each academic year (2 sections of CRCJ2400, 2 sections of CRCJ3400 and 1 or 2 sections of CRCJ 3410). The delivery of CRCJ2400 and CRCJ3400 courses would require an additional faculty member. CRCJ3410 would be delivered by contract instructors, with related expenses covered by the FPA dean's office.

Transition/Implementation

Students who have already been admitted to the Psychology concentration will be grandparented in and complete the old Psychology concentration requirements. These changes would take effect for students choosing the Mind and Behaviour concentration following implementation.

Program reviewer comments

nataliephelan (12/13/22 3:43 pm): Rollback: Not voted on at the Dec 6/22 SCCASP meeting, rolling back pending further discussion with unit.

nataliephelan (12/15/22 1:28 pm): Per SCCASP Dec 6.22: changed eff. date to 24-25. This is because the concentration is available on OUAC and in the viewbook for 202330 admission under its old name and structure, so the edits must be pushed to the following calendar/admission cycle.

Date Submitted: 11/09/22 3:38 pm

Viewing: **HBA-4D : CCJ with Concentration in Mind and Behaviour Psychology B.A. Honours**

Last approved: 03/09/20 2:21 pm

Last edit: 12/15/22 1:29 pm

Last modified by: nataliephelan

[Changes proposed by: evelynmaeder](#)

In Workflow

1. CRCJ ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. PRE SQAPC
8. SQAPC
9. Senate
10. PRE CalEditor
11. CalEditor

Approval Path

1. 11/09/22 3:47 pm
Nicolas Carrier
(nicolascarrier):
Approved for CRCJ
ChairDir UG
2. 11/09/22 4:58 pm
David Mendeloff
(davidmendeloff):
Approved for PA Dean
3. 11/11/22 3:18 pm
David Mendeloff
(davidmendeloff):
Approved for PA FCC
4. 11/28/22 10:27 am
David Mendeloff
(davidmendeloff):
Approved for PA FBoard
5. 12/01/22 3:24 pm
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP
6. 12/13/22 3:43 pm
Natalie Phelan
(nataliephelan): Rollback
to PRE SCCASP for
SCCASP
7. 12/20/22 2:47 pm
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP
8. 12/21/22 2:27 pm
Erika Strathearn

(erikastrathearn):
Approved for SCCASP

History

1. Mar 19, 2014 by sandra
2. May 15, 2014 by sandra
3. May 15, 2014 by sandra
4. Jun 20, 2014 by sandra
5. Mar 4, 2015 by marilynginder
6. Jan 5, 2016 by marilynginder
7. Jan 25, 2017 by marilynginder
8. Jan 3, 2018 by marilynginder
9. Feb 21, 2018 by Mike Labreque (mikelabreque)
10. Mar 9, 2020 by Irene Helder (irenehelder)

Calendar Pages Using this Program [Criminology and Criminal Justice](#)

Effective Date	2024-25
Workflow	majormod minormod
Program Code	HBA-4D
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Institute of Criminology and Criminal Justice
Degree	Bachelor of Arts Honours
Title	CCJ with Concentration in Mind and Behaviour Psychology B.A. Honours

Program Requirements

CCJ with Concentration in [Mind and Behaviour](#) ~~Psychology~~
B.A. Honours (20.0 credits)

A. Credits Included in the Major CGPA (12.5 credits)

1. 2.5 credits in:		2.5
CRCJ 1000 [0.5]	Introduction to Criminology and Criminal Justice	
CRCJ 2100 [0.5]	Criminological Theories	

CRCJ 2200 [0.5]	Contemporary Issues in Criminology & Criminal Justice	
CRCJ 2400 [0.0]	Justice and the Self	
CRCJ 3400 [0.0]	Mental Health and Criminalization	
2. 2.0 credits in:		2.0
LAWS 1001 [0.5]	Introduction to Legal Studies 1	
LAWS 1002 [0.5]	Introduction to Legal Studies 2	
LAWS 2301 [0.5]	Criminal Justice System	
LAWS 2302 [0.5]	Criminal Law	
3. 2.0 credits in:		2.0
PSYC 1001 [0.5]	Introduction to Psychology I	
PSYC 1002 [0.5]	Introduction to Psychology II	
PSYC 2400 [0.5]	Introduction to Forensic Psychology	
PSYC 3402 [0.5]	Criminal Behaviour	
4. 0.5 credit from:		0.5
6. 0.5 credit in PSYC at the 3000-level or higher		0.5
PSYC 3403 [0.5]	Addiction	
PSYC 3404 [0.5]	Police Psychology	
PSYC 3405 [0.5]	Psychology of Motivation and Emotion	
CRCJ 3410 [0.0]	Special Topics in Mind and Behaviour	
5. 1.0 credit from:		1.0
PSYC 2001 [0.5]	Introduction to Research Methods in Psychology	
PSYC 2002 [0.5]	Introduction to Statistics in Psychology	
SOC 1001 [0.5]	Introduction to Sociology I	
SOC 1002 [0.5]	Introduction to Sociology II	
SOC 1003 [1.0]	Introduction to Sociological Perspectives	
6. 1.0 credit in:		1.0
SOC 2450 [0.5]	Crime and Society	
SOC 3410 [0.5]	Studies in Criminal Justice	
9. 0.5 credit in:		0.5
7. 1.0 credit in:		1.0
CRCJ 3001 [0.5]	Quantitative Methods in Criminology	
CRCJ 3002 [0.5]	Qualitative Methods in Criminology	
10. 1.5 credit in CRCJ or Approved CCJ Electives at the 3000-level or higher		1.5
8. 1.5 credits in CRCJ or Approved CCJ Electives at the 3000-level or higher		1.5
9. 1.0 credit in CRCJ or Approved CCJ Electives at the 4000-level		1.0
B. Credits Not Included in the Major CGPA (7.5 credits)		
10. 5.0 credits in electives, not in Approved CCJ Electives		5.0
11. 2.5 credits in free electives		<u>2.5</u>
Total Credits		20.0

Notes for all Concentrations:

1. See note entitled **Maximum Number of CCJ Credits** in the [Regulations tab above](#), regarding the maximum permissible Criminology credits for your program.

New Resources [Contract Instructor](#) ~~No New Resources~~
[Faculty](#)
[Space](#)

Summary

- 1) removing PSYC 2001 and PSYC 2002;
- 2) adding CRCJ 2400 and 3400;
- 3) removing 0.5 credit in PSYC at the 2000 level and 0.5 credit in PSYC at the 3000 level and replacing with 0.5 credit in one of PSYC 3403, PSYC 3404, PSYC 3405, or CRCJ 3410
- 4) adding CRCJ 3001 to methods requirements;
- 5) changing the name of the concentration

The Institute of Criminology & Criminal Justice (ICCJ) proposes a modified concentration in Mind and Behaviour for its B.A. Honours and 15-credits B.A. in Criminology and Criminal Justice (CCJ) to replace the concentration in Psychology. This proposal is submitted following the request by the Department of Psychology that the concentration in Psychology in CCJ programs be terminated. The modified concentration in Mind and Behaviour would maintain a program pathway for the great many CCJ students interested in psychological and biosocial research and practices in the field of criminology and criminal justice. The proposed new concentration maintains the hallmarks of the Psychology concentration and the other CCJ programs: the provision of strong interdisciplinary foundational knowledge and the development of critical thinking skills in matters related to criminalization and punishment. To the core courses in criminology, sociology, psychology and law, the concentration in Mind and Behaviour adds a focus on individualized differences. This includes, but is not limited to, lay conceptions of crime and punishment, behavioral and cognitive dimensions implicated in differential repressive and penal practices (e.g., racial profiling), as well as mental health and processes of criminalization. Choosing from a variety of more specialized courses and seminars, students will also interact with more comprehensive and sophisticated topical and theoretical issues related to Mind and Behaviour in criminology and criminal justice. The concentration also contributes to the development of communication skills and a professional and ethical awareness that are appropriate to the students' specific career choices. The current CCJ B.A. Honours concentration in Psychology includes 2.0 credits in PSYC that are specific to the concentration: in addition to 1.0 credit in methodology (PSYC2001 [Introduction to Research Methods in Psychology] and PSYC2002 [Introduction to Statistics in Psychology]), students must complete 0.5 credit in PSYC at the 2000-level or higher, and a 0.5 credit in PSYC at the 3000-level or higher. CCJ Honours students opting for the concentration in Psychology are dispensed from completing CRCJ3001, a 0.5 credit in quantitative methodology in criminology included in our others B.A. Honours programs. The concentration in Mind and Behaviour for CCJ Honours students proposes to replace the 2.0 credits specific to the current concentration in Psychology and providing an additional non-PSYC option at the 3000-level, otherwise leaving the structure of the program intact. Impact on Learning Outcomes and Curriculum Map The proposed concentration in Mind and Behaviour does not modify our learning objectives (LO) currently associated with the concentration in Psychology. Students We expect the proposed concentration in Mind and Behaviour to be as popular as our current concentration in Psychology. Over past eight years, the ICCJ had between 1,337 and 1,585 FTEs. Around 30% FTEs opted for the concentration in Psychology (between 27% and 31% of student made that choice). This corresponds to a yearly average of 443.9 CCJ students enrolled in the concentration in Psychology. Our recruitment strategies emphasize the interdisciplinarity of our programs, and the interest of current and future CCJ students in matters related to Mind and Behaviour in criminology and criminal justice is second only to their interest in Law. Resources Across both the 15.0 credit and the 20.0 credit degrees, the proposed concentration modifications would require the ICCJ to offer 4 to 6 additional sections each academic year (2 sections of CRCJ2400, 2 sections of CRCJ3400 and 1 or 2 sections of CRCJ 3410). The delivery of CRCJ2400 and CRCJ3400 courses would require an additional faculty member. CRCJ3410 would be delivered by contract instructors, with related expenses covered by the FPA dean's office.

Rationale for change

Transition/Implementation

Students who have already been admitted to the Psychology concentration will be grandparented in and complete the old Psychology concentration requirements. These changes would take effect for students choosing the Mind and Behaviour concentration following implementation.

Program reviewer
comments

nataliephelan (12/13/22 3:43 pm): Rollback: Not voted on at the Dec 6/22 SCCASP meeting, rolling back pending further discussion with unit.

nataliephelan (12/15/22 1:29 pm): Per SCCASP Dec 6.22: changed eff. date to 24-25. This is because the concentration is available on OUAC and in the viewbook for 202330 admission under its old name and structure, so the edits must be pushed to the following calendar/admission cycle.

Key: 581

Associated Minors

CCJ Concentration: Mind and Behaviour

Course Code	Course Name	Action
CRCJ 2400	Justice and the Self	Added
CRCJ 3400	Mental Health and Criminalization	Added
CRCJ 3410	Special Topics in Mind and Behaviour	Added

STATEMENT OF SUPPORT

RE: {Briefly describe proposal for which support is being sought}

Major Modification to Criminology and Criminal Justice B.A. and B.A. Honours. New B.A. pathways that can be completed without a concentration.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature:



Name: Zeina Bou-Zeid

Title: Chair

Academic unit: Department of Law and Legal Studies

Date: Feb 1, 2023

Notes:

The Department of Law and Legal Studies fully supports this proposal.

STATEMENT OF SUPPORT

RE: The introduction of Major Modification to Criminology and Criminal Justice B.A. and B.A. Honours.

The Institute of Criminology and Criminal Justice (ICCJ) proposes to put in place new B.A. pathways that can be completed without a concentration. This proposal has the full support of the Department of Psychology.

X I support this change unconditionally.

[] I do not support this change.

[] I support this change, with the following reservations:

Signature: 

Name: Guy Lacroix

Title: Chair

Academic unit:

Psychology

Date: February 6,

2023

STATEMENT OF SUPPORT

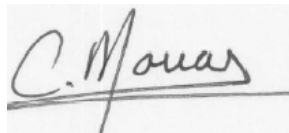
RE: {Briefly describe proposal for which support is being sought}

This letter of support is for the proposed change that would enable The Institute of Criminology and Criminal Justice (ICCJ) to put in place new B.A. pathways that would enable students to complete a BA without a concentration.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

A handwritten signature in black ink that reads "C. Novas". The signature is written in a cursive style and is positioned above a horizontal line.

Signature:

Name: Carlos Novas

Title: Associate Professor and Chair

Academic unit: Department of Sociology and Anthropology

Date: February 6, 2023

Notes:



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: November 28, 2022
From: Laura Newton Miller, Head, Collections & Assessment
To: Robyn Green, Program Officer (FASS & Science), Office of the Vice-Provost
cc Amber Lannon, University Librarian
Sally Sax, Head, Electronic Resources & Acquisitions
Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modifications of the following program:

- Institute of Criminology & Criminal Justice- New Concentration in Mind and Behaviour

This is a formal notification for your records.



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major Modification Not Requiring a Library Report

Date: October 27, 2022

From: Laura Newton Miller, Head, Collections & Assessment, Carleton Library

To: Robyn Green, Program Officer (FASS & Science), Office of the Vice-Provost

cc Amber Lannon, University Librarian
Sally Sax, Head, Electronic Resources & Acquisitions
Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following programs:

- Criminology & Criminal Justice

This is a formal notification for your records.

A deleted record cannot be edited

Program Delete Proposal

Date Submitted: 09/07/22 9:54 am

Viewing: **47E : Concentration in Organizational Psychology**

Last approved: 03/24/21 9:55 am

Last edit: 01/18/23 12:04 pm

Last modified by: nataliephelan

[Changes proposed by: robertcoplan](#)

In Workflow

1. PSYC ChairDir UG
2. SCI Dean
3. AS Dean
4. SCI FCC
5. AS FCC
6. SCI FBoard
7. AS FBoard
8. PRE SCCASP
9. SCCASP
10. SQAPC
11. Senate
12. PRE CalEditor
13. CalEditor

Approval Path

1. 10/07/22 3:39 pm
Guy Lacroix (guylacroix):
Approved for PSYC
ChairDir UG
2. 02/16/23 12:29 pm
Julia Wallace
(juliawallace): Approved
for SCI Dean
3. 03/01/23 3:31 pm
Peter Thompson
(peterthompson):
Approved for AS Dean
4. 03/10/23 9:50 am
Julia Wallace
(juliawallace): Approved
for SCI FCC
5. 03/27/23 11:06 am
Peter Thompson
(peterthompson):
Approved for AS FCC
6. 03/28/23 10:11 am
Julia Wallace
(juliawallace): Approved
for SCI FBoard
7. 03/29/23 10:14 am
Peter Thompson
(peterthompson):
Approved for AS FBoard

History

1. Mar 16, 2016 by JoanneSonley
2. Mar 16, 2016 by Sandra Bauer (sandrabauer)
3. Mar 16, 2016 by Sandra Bauer (sandrabauer)
4. Mar 17, 2016 by Sandra Bauer (sandrabauer)
5. May 12, 2017 by Sandra Bauer (sandrabauer)
6. Feb 7, 2020 by Kaitlin Barkley (kaitlinbarkley)
7. Mar 24, 2021 by Guy Lacroix (guylacroix)

Calendar Pages Using this Program [Psychology](#)

Effective Date	2024-25
Workflow	majormod minormod
Program Code	47E
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences Faculty of Science
Academic Unit	Department of Psychology
Degree	
Title	Concentration in Organizational Psychology

Program Requirements

Concentration in Organizational Psychology (3.5 credits)

This concentration is open to all students in the B.A. Honours Psychology, B.Sc. Honours Psychology and the B.A Combined Honours program. Only one concentration may be taken in a Psychology program. A maximum of 12.0 credits may be counted towards a B.A. or B.Sc. Honours Psychology degree.

- | | | |
|---------------------------------|-----------------------------------|-----|
| 1. 0.5 credit in: | | 0.5 |
| PSYC 2801 [0.5] | Organizational Psychology I | |
| 2. 3.0 credits from: | | 3.0 |
| PSYC 2100 [0.5] | Introduction to Social Psychology | |
| PSYC 3801 [0.5] | Organizational Psychology II | |

PSYC 3802 [0.5]	Transition to Career
PSYC 3805 [0.0]	Course PSYC 3805 Not Found
PSYC 3901 [0.5]	Practicum in Psychology
PSYC 3902 [0.5]	Practicum in Psychology
PSYC 3905 [1.0]	Practicum in Psychology
PSYC 4001 [0.5]	Special Topics in Psychology
PSYC 4003 [0.5]	Origins of Modern Psychology
PSYC 4801 [0.5]	Occupational Health Psychology
PSYC 4802 [0.5]	Advanced Topics in Organizational Psychology
PSYC 4900 [0.5]	Independent Study
PSYC 4902 [0.5]	Independent Study
PSYC 4907 [1.0]	Thesis for B.Sc. with Honours in Psychology
PSYC 4908 [1.0]	Thesis for B.A. with Honours in Psychology
PSYC 4909 [1.0]	Project for B.Sc. with Honours in Psychology
PSYC 4910 [1.0]	Project for B.A. with Honours in Psychology

Total Credits

3.5

Notes:

1. If [PSYC 3901](#), [PSYC 3902](#) or [PSYC 3905](#) are presented in partial fulfillment of Item 2 above, the placements must be consistent with the theme of the concentration.
2. If [PSYC 4001](#) is presented in partial fulfillment of Item 2 above, the special topic must be consistent with the theme of the concentration.
3. If [PSYC 4900](#) or [PSYC 4902](#) are presented in partial fulfillment of item 2 above, the focus of the independent study must be consistent with the theme of the concentration.
4. If [PSYC 4907](#), [PSYC 4908](#), [PSYC 4909](#) or [PSYC 4910](#) are presented in partial fulfillment of Item 2 above, the focus of the thesis or project must be consistent with the theme of the concentration.

New Resources

Summary

Organizational Psychology is being removed as a formal research area, concentration, and thematic minor in the PSYC Department

Rationale for change

The Psychology Department has decided that “Organizational Psychology” will be discontinued as a formal area of research, an undergraduate concentration, and a thematic minor. For many years now, we have had only three faculty who have engaged in this area of research. Overall, student demand for it is low, and otherwise, we struggle to offer interested students enough courses or supervision opportunities to complete the concentration in this area. During the next three years, the situation will only become worse as one of the associated faculty members will be the Director of the CIE.

Transition/Implementation

No impact (students who were admitted under previous calendars will still be able to complete a Concentration in Organizational Psychology)

Program reviewer comments

nataliephelan (09/13/22 11:20 am): Changed effective date to 23-24, as this is the calendar edition from which the concentration will be removed.

Key: 1202

A deleted record cannot be edited

Program Delete Proposal

Date Submitted: 09/07/22 9:56 am

Viewing: **N5E : Minor in Organizational Psychology**

Last approved: 04/28/21 12:21 pm

Last edit: 01/18/23 12:04 pm

Last modified by: nataliephelan

[Changes proposed by: robertcoplan](#)

In Workflow

1. PSYC ChairDir UG
2. SCI Dean
3. AS Dean
4. SCI FCC
5. AS FCC
6. SCI FBoard
7. AS FBoard
8. PRE SCCASP
9. SCCASP
10. SQAPC
11. Senate
12. PRE CalEditor
13. CalEditor

Approval Path

1. 10/07/22 3:39 pm
Guy Lacroix (guylacroix):
Approved for PSYC
ChairDir UG
2. 02/16/23 12:29 pm
Julia Wallace
(juliawallace): Approved
for SCI Dean
3. 03/01/23 3:31 pm
Peter Thompson
(peterthompson):
Approved for AS Dean
4. 03/10/23 9:51 am
Julia Wallace
(juliawallace): Approved
for SCI FCC
5. 03/27/23 11:06 am
Peter Thompson
(peterthompson):
Approved for AS FCC
6. 04/04/23 10:47 am
Julia Wallace
(juliawallace): Approved
for SCI FBoard
7. 04/05/23 11:13 am
Peter Thompson
(peterthompson):
Approved for AS FBoard

History

1. Apr 28, 2021 by Guy Lacroix (guylacroix)

Calendar Pages Using this Program [Psychology](#)

Effective Date	2024-25
Workflow	majormod
Program Code	N5E
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences Faculty of Science
Academic Unit	Department of Psychology
Degree	Not Applicable
Title	Minor in Organizational Psychology

Program Requirements

Minor in Organizational Psychology (4.0 credits)

Open to all undergraduate students in programs other than Psychology.

Requirements:

1. 2.0 credits in:		2.0
PSYC 1001 [0.5]	Introduction to Psychology I	
PSYC 1002 [0.5]	Introduction to Psychology II	
PSYC 2001 [0.5]	Introduction to Research Methods in Psychology	
PSYC 2002 [0.5]	Introduction to Statistics in Psychology	
2. 1.0 credits in:		1.0
PSYC 2801 [0.5]	Organizational Psychology I	
PSYC 3801 [0.5]	Organizational Psychology II	
3. 1.0 credits from:		1.0
PSYC 2100 [0.5]	Introduction to Social Psychology	
PSYC 2600 [0.5]	Introduction to the Study of Personality	
PSYC 3001 [0.5]	Psychological Testing	
4. The remaining requirements of the major discipline(s) and degree must be satisfied.		
Total Credits		4.0

New Resources

Summary	Organizational Psychology is being removed as a formal research area, concentration, and thematic minor in the PSYC Department
Rationale for change	The Psychology Department has decided that “Organizational Psychology” will be discontinued as a formal area of research, an undergraduate concentration, and a thematic minor. For many years now, we have had only three faculty who have engaged in this area of research. Overall, student demand for it is low, and otherwise, we struggle to offer interested students enough courses or supervision opportunities to complete the concentration in this area. During the next three years, the situation will only become worse as one of the associated faculty members will be the Director of the CIE.
Transition/Implementation	No impact (students admitted under previous calendars will still be able to complete the requirements for a thematic minor in Organizational Psychology)

Program reviewer comments	nataliephelan (09/13/22 11:21 am): Changed effective date to 23-24, as this is the calendar edition from which the minor will be removed.
---------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------

Key: 2018

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 09/07/22 9:48 am

Viewing: **PSYC 3805 : Organizational Psychology (Honours Seminar)**

Last approved: 02/27/20 3:08 am

Last edit: 02/28/23 10:42 am

Changes proposed by: robertcoplan

Calendar Pages
referencing this
course

[Psychology.](#)
[Psychology_\(PSYC\).](#)

Other Courses
referencing this
course

In The Calendar
Prerequisites:
[PSYC 4907 : Thesis for B.Sc. with Honours in Psychology.](#)
[PSYC 4908 : Thesis for B.A. with Honours in Psychology.](#)

Programs referencing
this course

[Concentration in Organizational Psychology.](#)
[Psychology B.A. Honours](#)
[Psychology B.A. Combined Honours](#)
[Psychology B.Sc. Honours](#)

Effective Date

2024-25

Workflow

[majormod](#) [minormod](#)

In Workflow

1. **PSYC ChairDir UG**
2. **AS Dean**
3. **AS FCC**
4. **AS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

Approval Path

1. 10/07/22 3:39 pm
Guy Lacroix (guylacroix):
Approved for PSYC
ChairDir UG
2. 10/09/22 11:32 am
Augustine Park
(augustinepark):
Approved for AS Dean
3. 11/14/22 8:53 am
Augustine Park
(augustinepark):
Approved for AS FCC
4. 11/21/22 11:05 am
Sarah Mohammed
(sarahmohammed):
Approved for AS FBoard

History

1. Feb 29, 2016 by
JoanneSonley
2. Jan 22, 2019 by Mike
Labreque (mikelabreque)
3. Feb 27, 2020 by Kaitlin
Barkley (kaitlinbarkley)

Level	Undergraduate
Course Code	PSYC
Course Number	3805
Title	Organizational Psychology (Honours Seminar)
Title (short)	Organizational Psych Seminar
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Psychology
Credit Value	1.0
Significant Experiential Learning	None
Course Description	An introduction to theory and research in organizational psychology. Activities include reading and assessing the appropriate literature, designing studies and experiments, conducting data analyses, and producing APA style reports. Research ethics and graduate studies are also addressed. Taught in preparation of fourth year thesis.
Prerequisite(s)	PSYC 2001, PSYC 2002, PSYC 2801, third-year Honours standing in Psychology with a CGPA of 9.0 or higher in the major and permission of the Department.
Class Format	Seminars and laboratories six hours a week.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	*Laboratory Seminar *May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	Organizational Psychology is being removed as a formal research area, concentration, and thematic minor in the PSYC Department
Rationale for deactivation	<u>The Psychology Department has decided that "Organizational Psychology" will be discontinued as a formal area of research, an undergraduate concentration, and a thematic minor. For many years now, we have had only three faculty who have engaged in this area of research. Overall, student demand for it is low, and otherwise, we struggle to offer interested students enough courses or supervision opportunities to complete the concentration in this area. During the next three years, the situation will only become worse as one of the associated faculty members will be the Director of the CIE.</u>

Course reviewer
comments

nataliephelan (09/13/22 11:21 am): Changed effective date to 23-24, as this is the calendar edition from which the course will be removed.

nataliephelan (02/28/23 10:42 am): Changed eff. date to 24-25; although the course won't be offered in 23-24 and current Org Psych students will be given an alternative, the concentration will be deleted in 24-25, so we're keeping the two items bundled together.

Key: 8552

[Preview Bridge](#)

Executive Summary for a Major Modification (A2)

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC) for A2s

From: Jo-Anne LeFevre, Department of Cognitive Science

CC: Dean P. Rankin; Associate Dean Thompson

Date: 2022 December 1

Subject: Major Modification to B.Cog.Sc (Major and Honours, All Concentrations); Track A2

1. The Proposed Modification

The Department of Cognitive Science is proposing a “Stream in Artificial Intelligence and Cognitive Modelling”. The Stream would be available to B.Cog.Sc. students (Major and Honours) with a minimum GPA of 8.0. It would consist of 1.5 credits in CGSC courses at the 3rd and 4th year level. One of the required courses already exists (CGSC 4601), one new course has been proposed and submitted (CGSC 3603/PHIL 3503), and a third required course is described (CGSC 4605) and will be offered as a special topics course in 2023-24. Enrolment in the new courses will give us a sense of student interest in the Stream.

Proposed Calendar Entry:

Stream in Artificial Intelligence and Cognitive Modelling (1.5 credits)

The stream in Artificial Intelligence and Cognitive Modelling has limited enrollment and is restricted to students who are registered in the B.Cog.Sc. or B.Cog.Sc. honours program, have attained third-year standing, have a Major CGPA of 8.0 or above, and Departmental approval. The streams helps to define a specific pathway through each of these programs by identifying specific course selections.

Students enrolled in the stream must satisfy the requirements for the Bachelor of Cognitive Science (Major) or the Bachelor of Cognitive Science (Honours), including the credit requirement for their Concentration (Honours) through appropriate choice of courses.

1. 1.5 credits in:

1.5

CGSC 3603 [0.5] Artificial Intelligence: Philosophical and Ethical Issues

CGSC 4601 [0.5] Cognitive Architectures

CGSC 4605 [0.5] Hyperdimensional Cognitive Models

Existing Course (note change to title of course to differentiate it from proposed new course):

CGSC 4601 [0.5 credit]

Cognitive Architectures

Cognitive architectures and how to evaluate them against human data; how to create cognitive models using cognitive architectures such as ACT-R.

Prerequisite(s): third year standing, [CGSC 2001](#), and ([CGSC 1005](#) or [COMP 1005](#)).

Also offered at the graduate level, with different requirements, as CGSC 5601, for which additional credit is precluded.

Seminar three hours per week, tutorial one and a half hours per week.

New Courses:

CGSC 3603/PHIL 3503 [0.5 credit]

Artificial Intelligence: Philosophical and Ethical Issues

AI examined through the lens of philosophy and cognitive science. Topics may include humans' obligations towards AI, sentient AI, implications of AI for models of cognition, designing ethical AI systems, implications of using AI in healthcare, and social inequality and job displacement related to AI.

Seminar 3 hours per week.

Pre-requisites: CGSC 2001 or PHIL 2501 and third-year standing in Cognitive Science or Philosophy.

CGSC 4605 [0.5 credit]

Hyperdimensional Cognitive Models

Modelling cognition using artificial intelligence techniques such as reinforcement learning, vector-symbolic models, neural networks, and/or machine learning.

Prerequisite(s): third year standing, (CGSC 1005 or COMP 1005), [CGSC 2001](#), and CGSC 3601.

Also offered at the graduate level, with different requirements, as CGSC 5605, for which additional credit is precluded.

Seminar three hours per week, tutorial one and a half hours per week.

2. The Rationale for Curriculum Changes

We have two main reasons for proposing this Stream. The first is that there is surging interest in AI and its use for creating intelligent systems which function like humans (e.g., ChatGPT). The topic fits naturally into the existing B.Cog.Sc. programs and we have an existing course in the area (CGSC 3601; Introduction to Artificial Intelligence) that is a required course for honours students (optional for majors). Expanding our offerings and providing a package of relevant courses would increase the value of the B.Cog.Sc for many students who move into the workforce to positions in government or industry that involve AI, for example, evaluating driverless cars, designing better question answering programs, or improving online government services.

The Stream is a natural enhancement of the AI offerings in Cognitive Science. All B.Cog.Sc. students take one computer programming course and the honours students are also required to take one course that is an Introduction to AI (CGSC 3601). However, we have seen a growing interest among our students in receiving more content on AI and Modelling. There is an existing fourth-year course, CGSC 4601, in Cognitive Modelling. Offered three times in the last four years, enrolments in this course have increased from 8 in 2018 to 20 (maximum enrolment permitted) in the current cycle. Similarly, the number and percentage of students in the Cognition and Computation Concentration has been growing, presumably as interest in AI increases in the world at large (i.e., from 12% to 18% of honours students from 2017 to 2021; numerically from 47 to 95 people). This Stream will be of particular interest to those students because although they are permitted to take some related courses (if there is space) in Computer Science, the Stream in AI in Computer Science is not available to them. However, the Stream will be open to all B.Cog.Sc students because the focus is on understanding, evaluating, and using AI systems, rather than on creating them, which is presumably the focus in Computer Science.

In our view, the availability of the Stream in AI and Cognitive Modelling in Cognitive Science would attract more students to the B.Cog.Sc. degree, supporting further increases in the number who choose the Computation concentration, but also providing solid opportunities for students in the other concentrations (Psychology, Biological Bases of Behaviour, Philosophy, Linguistics) to enhance their degree content, especially for those who are interested in applied positions in the workforce, or those who want to go on to graduate school in Cognitive Science.

The second reason we are expanding our course offerings at the third and fourth year level is that recent adjustments (requested by Psychology) to the courses available to Cognitive Science students in that department have led to a higher need for courses within Cognitive Science. We will partially address this change (which will be a gradual one as new students start with the revised requirements) by adding additional sections of existing upper year courses, however, there are a limited number of such courses and a limitation in which can be taught (related to faculty expertise). Thus, increasing the **diversity** of courses is a goal over the next few years. Of the proposed new courses (see next paragraph), **CGSC 3603/PHIL 3503 Artificial Intelligence: Philosophical and Ethical Issues** is likely to be of interest to many Cognitive Science students, even those who might not choose the full Stream. It may also be of interest to students in other programs, although availability will depend on uptake from within the program. In summary, this

proposal fits into our goal of creating new courses that will appeal broadly to our undergraduates but are within the teaching expertise of our current faculty members.

3. Description of Changes

The changes that will be required to support the Stream are minimal. The two existing courses, CGSC 3601 (Artificial Intelligence and Cognitive Science) and CGSC 4601 (Cognitive Modelling) would not change, except that the title of the latter will be modified to be more clearly focused on Cognitive Architectures to differentiate it from the proposed new course.

The new course at third-year level **CGSC 3603/PHIL 3503 Artificial Intelligence: Philosophical and Ethical Issues** would be available to students in the degree programs and required for those in the Stream. We also propose a second course at fourth-year level that focusses on one or more specific AI techniques as applied in Cognitive Modelling.

We have faculty members who are interested in teaching the new courses and faculty members able and willing to continue teaching the existing courses.

Initially, one of the two fourth-year courses will be offered each year until the demand has stabilized and then both will be offered yearly (one section of each). We expect demand for the Stream will grow as new students are recruited into the B.Cog.Sc. degree.

4. Description of Graduate Requirements

Entry to the Stream requires third-year standing and a Major CGPA of 8.0. Graduation will follow the existing requirements for the Major or the Honours degree.

5. Impact on Other Programs

There is no direct negative impact on other programs, as far as we can tell. The Stream is only applicable to B.Cog.Sc. students and they are not eligible to participate in the AI Stream in Computer Science or other existing AI-related programs. Only those B.Cog.Sc. students in the Computation Concentration currently have access to AI courses offered in Computer Science, and those opportunities are limited because of the dramatic increase in Computer Science students.

There may be some positive impact for Computer Science, reducing the number of B.Cog.Sc. students who are in the Computational Concentration taking AI courses in Computer Science. With the very high enrolment in Computer Science, shifting some non-computer science students away from those courses may be helpful. Accordingly, the Director of the School of Computer Science supports this initiative. Another positive effect is that, for Philosophy students, access to the cross-listed course AI course will increase the range of offerings available to them.

6. Impact on Learning Outcomes and Curriculum Map

The learning outcomes of the Stream would include the following and would be satisfied by the course requirements:

Describe how the major AI paradigms differ and how they work.

Critically evaluate published literature in AI in terms of theory, method, results, and conclusions. Present the results of the analyses in writing.

Because AI and Modelling are already core to the B.Cog.Sc degree, these changes augment, rather than change, the basic structure and focus of the existing learning outcomes.

7. Societal Need

The role of AI in modern life is ascendent. In the last few months, the availability of programs such as ChatGPT, which will create written content given almost any type of prompt, emphasizes that the ability to understanding and evaluate AI will be as important in the future as the knowledge about how to create AI programs. Accordingly, a major focus in this Stream is **CGSC 3603/PHIL 3503 Artificial Intelligence: Philosophical and Ethical Issues**. All students in the Honours program already take an introductory AI course, but the opportunity to take additional related credits will enhance their knowledge about this important topic. Adding the Stream to the existing degrees will highlight knowledge and skills about AI for potential employers.

8. Students

We have invited our undergraduate student representatives on the Departmental Board to discuss this modification with their peers in the program. The feedback was positive. They also provided some feedback about even more dramatic enhancements to the Cognition and Computation Concentration. Although those suggestions are very interesting, they go beyond the scope of the resources currently available. However, if the Stream is shown to be popular with students, we will probably revisit the structure of the Concentration as well.

9. Resources

No new faculty members are required to implement the proposed Stream because we already have the expertise across five faculty members. In general, offering the three courses required for the Stream is within our resource envelope. For instance, in the coming year, we have added two sections of the new **CGSC 3603/PHIL 3503 Artificial Intelligence: Philosophical and Ethical Issues** and we will offer one of the fourth-year courses. The following year we will be able to offer at least one section each of the three required courses. In general, CI requirements in Cognitive Science occur when the number of sabbatical or leave requests is high. So, in the short-term, no new contract instructors would be required if the uptake of the Stream was less than 20 students. However, if many students were interested in this Stream, such that more sections of the fourth-year courses were required, and/or if enrolment in the B.Cog.Sc degree were to increase substantially because of interest in this Stream, then we would need to either control the number of students admitted to the Stream or ask for more teaching resources. It is difficult to predict whether this situation would arise.

The administrative support already exists, because the Stream will not involve students outside of the degree programs. The library holdings are already sufficient and appropriate. No

additional space or equipment is required. Because this is an undergraduate program enhancement, it will not involve graduate students except that the new fourth-year course will be cross-listed as a graduate course, so in that sense will provide additional variability in graduate student offerings.

New Program Proposal

Date Submitted: 02/14/23 3:24 pm

Viewing: **TBD-2185 : Stream in Artificial Intelligence and Cognitive Modelling**

Last edit: 02/14/23 3:24 pm

Last modified by: melissalett

[Changes proposed by: melissalett](#)

In Workflow

1. COGS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 02/15/23 8:56 am
Jo-Anne Lefevre
(joannelefevre):
Approved for COGS
ChairDir UG
2. 03/12/23 10:38 pm
Peter Thompson
(peterthompson):
Approved for AS Dean
3. 03/27/23 11:07 am
Peter Thompson
(peterthompson):
Approved for AS FCC
4. 03/27/23 11:08 am
Peter Thompson
(peterthompson):
Approved for AS FBoard

Effective Date	2024-25
Workflow	majormod
Program Code	TBD-2185
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Cognitive Science
Degree	Bachelor of Cognitive Science
Title	Stream in Artificial Intelligence and Cognitive Modelling

Program Requirements

Stream in Artificial Intelligence and Cognitive Modelling (1.5 credits)

The stream in Artificial Intelligence and Cognitive Modelling has limited enrollment and is restricted to students who are registered in the B.Cog.Sc. or B.Cog.Sc. Honours program, have attained third-year standing, have a Major CGPA of 8.00 or above, and Departmental approval.

Students enrolled in the stream must satisfy the requirements for the Bachelor of Cognitive Science (Major) or the Bachelor of Cognitive Science (Honours), including the credit requirement for their Concentration (Honours) through appropriate choice of courses.

1. 1.5 credits in:		1.5
CGSC 3603 [0.0]	Artificial Intelligence: Philosophical and Ethical Issues	
CGSC 4601 [0.5]	Cognitive Architectures	
CGSC 4605 [0.0]	Hyperdimensional Cognitive Models	
Total Credits		1.5

New Resources No New Resources

Summary Proposal of a new stream in Artificial Intelligence and Cognitive Modelling that is available to all student in Cognitive Science who meet the standing and GPA requirement.

Rationale We have two main reasons for proposing this Stream. The first is that there is surging interest in AI and its use for creating intelligent systems which function like humans (e.g., ChatGPT). The topic fits naturally into the existing B.Cog.Sc. programs and we have an existing course in the area (CGSC 3601; Introduction to Artificial Intelligence) that is a required course for honours students (optional for majors). Expanding our offerings and providing a package of relevant courses would increase the value of the B.Cog.Sc for many students who move into the workforce to positions in government or industry that involve AI, for example, evaluating driverless cars, designing better question answering programs, or improving online government services. The Stream is a natural enhancement of the AI offerings in Cognitive Science. All B.Cog.Sc. students take one computer programming course and the honours students are also required to take one course that is an Introduction to AI (CGSC 3601). However, we have seen a growing interest among our students in receiving more content on AI and Modelling. There is an existing fourth-year course, CGSC 4601, in Cognitive Modelling. Offered three times in the last four years, enrolments in this course have increased from 8 in 2018 to 20 (maximum enrolment permitted) in the current cycle. Similarly, the number and percentage of students in the Cognition and Computation Concentration has been growing, presumably as interest in AI increases in the world at large (i.e., from 12% to 18% of honours students from 2017 to 2021; numerically from 47 to 95 people). This Stream will be of particular interest to those students because although they are permitted to take some related courses (if there is space) in Computer Science, the Stream in AI in Computer Science is not available to them. However, the Stream will be open to all B.Cog.Sc students because the focus is on understanding, evaluating, and using AI systems, rather than on creating them, which is presumably the focus in Computer Science. In our view, the availability of the Stream in AI and Cognitive Modelling in Cognitive Science would attract more students to the B.Cog.Sc. degree, supporting further increases in the number who choose the Computation concentration, but also providing solid opportunities for students in the other concentrations (Psychology, Biological Bases of Behaviour, Philosophy, Linguistics) to enhance their degree content, especially for those who are interested in applied positions in the workforce, or those who want to go on to graduate school in Cognitive Science. The second reason we are expanding our course offerings at the third and fourth year level is that recent adjustments

(requested by Psychology) to the courses available to Cognitive Science students in that department have led to a higher need for courses within Cognitive Science. We will partially address this change (which will be a gradual one as new students start with the revised requirements) by adding additional sections of existing upper year courses, however, there are a limited number of such courses and a limitation in which can be taught (related to faculty expertise). Thus, increasing the diversity of courses is a goal over the next few years. Of the proposed new courses, the AI and Ethics course is likely to be of interest to many Cognitive Science students, even those who might not choose the full Stream. It may also be of interest to students in other programs, although availability will depend on uptake from within the program. In summary, this proposal fits into our goal of creating new courses that will appeal broadly to our undergraduates but are within the teaching expertise of our current faculty members.

Transition/Implementation N/A

Program reviewer
comments

Key: 2185

Associated Minors

Stream in Artificial Intelligence and Cognitive Modelling

Course Code	Course Title
CGSC 3603/PHIL 3503	Artificial Intelligence: Philosophical and Ethical Issues
CGSC 4605	Hyperdimensional Cognitive Models

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: Bachelor of Cognitive Science Proposal for Stream in AI and Modelling

As described in the Executive Summary, the Department of Cognitive Science is proposing a "Stream in AI and Cognitive Modelling" within Cognitive Science. This program element will be available to all students in the B.Cog.Sc degrees (both Major and Honours).

This Stream will not have any negative impact, as far as we can tell, on other programs at Carleton. Positive impacts may include (a) fewer students from Cognitive Science applying to take AI courses in Computer Science, and (b) more course availability for Philosophy students, through the cross-listed AI and Philosophy course.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature:



Name: Annie Larivée

Title: Chair

Academic unit: Philosophy Department

Date: 26/02/2023

Notes: The Stream includes the creation of a new course cross listed in Cognitive Science and Philosophy: "CGSC 3603/PHIL3503 Artificial Intelligence: Philosophical and Ethical Issues," which may impact Philosophy programs in two ways.

1. The creation of the cross listed course will likely benefit our students since, as the memo states, "for Philosophy students, access to the cross-listed course AI course will increase the range of offerings available to them." (p.4). The informal agreement between our units is that 25 seats will be reserved for Cog. Sci. students, and 5 seats for Phil. students (which roughly corresponds to the ratio of students enrolled in our programs).

2. We fully support Cog. Sci.'s initiative. However, when Cog. Sci. first informed us of their intention of creating a new course in the philosophy of AI, the department's concern was to avoid course redundancy and disciplinary encroachment. Our Curriculum Committee examined the issue and tried to alleviate the risks by asking that the course title and description reflect that Ethics is not the core focus of the course created by Cognitive Science. Ethics is one of Philosophy's well-established areas of expertise as a discipline, and it is also one of Carleton's Philosophy Department's two areas of strength. We do offer courses that include AI as a sub-topic, e.g., PHIL2106 *Information Ethics* and PHIL2120 *Philosophy of Technology*, and we are determined to play a central role in the emerging project of creating a new BA in AI in the future. Although we don't yet have courses entirely dedicated to AI, our curriculum committee will soon initiate the process of creating new courses on the Ethics of AI and the Philosophy of AI (including but not limited to AI and moral psychology). In fact, we are currently hiring a term Instructor in 'Philosophy of Mind, Philosophy of Cognitive Science, Moral Psychology, and the Ethics of AI' who will help us with this curricular task over the summer, in consultation with members of our Ethics and Public Affairs program (EPAF) who work on AI Ethics. In a spirit of collegiality and complementarity, we will do our best to avoid duplicating CGSC3603/PHIL3503 although some overlap is inevitable.

STATEMENT OF SUPPORT FROM SISTER UNIT

RE: Bachelor of Cognitive Science Proposal for Stream in AI and Modelling

As described in the Executive Summary, the Department of Cognitive Science is proposing a “Stream in AI and Cognitive Modelling” within Cognitive Science. This program element will be available to all students in the B.Cog.Sc degrees (both Major and Honours).

This Stream will not have any negative impact, as far as we can tell, on other programs at Carleton. Positive impacts may include (a) fewer students from Cognitive Science applying to take AI courses in Computer Science, and (b) more course availability for Philosophy students, through the cross-listed AI and Philosophy course.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: *Michel Barbeau*

Name: Michel Barbeau

Title: Director Academic unit: School of Computer Science

Date: February 6, 2023

Notes: I wish you success with this new stream!



Carleton
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MacOdrum
Library

Institutional Quality Assurance Process

Major Modification Not Requiring a Library Report

Date: February 21, 2023

From: Alana Skwarok, Collections Librarian, Arts & Social Sciences

To: Robyn Green, Program Officer, Faculty of Arts and Social Sciences/Faculty of Science

cc Amber Lannon, University Librarian
Sarah Simpkin, Associate University Librarian, Academic Services
Laura Newton Miller, Head, Collections & Assessment
Sally Sax, Head, Electronic Resources & Acquisitions

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following programs:

- Major Modification to B.Cog.Sc (Major and Honours, All Concentrations); Track A2 – "Stream in Artificial Intelligence and Cognitive Modelling"

This is a formal notification for your records.

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC) for A2s

From: Susan Ross, Interim Director, School of Indigenous and Canadian Studies

cc: Pauline Rankin, Dean of FASS; Patrice Smith, Dean of FGPA; Daniel Siddiqi, Associate Dean (Programs) of FGPA.

Date: **February 7, 2023**

Subject: Proposal for a Concentration in Heritage Planning and Studies for the MA in Canadian Studies

Description

Description of modification

The School of Indigenous and Canadian Studies (SICS) is proposing to add a Concentration in Heritage Planning and Studies (HPLS) for students enrolled in the MA in Canadian Studies. This Concentration will reinforce a program area in Heritage Conservation that has existed since 1989, while assuming a title that is more consistent with what is taught and needed, and distinguishing it from offerings in Architecture and Engineering that focus more on buildings and conservation. The creation of the Concentration requires no new courses or teaching resources.

Rationale for curricular changes

The need to provide a clearer identity and distinct degree pathway for heritage studies as part of Canadian Studies has come from three main sources: the changing requirements of future employers of our graduates; the competing offerings of programs in other disciplines, both at Carleton and elsewhere; and the gap between the low number of MA applications and the evidence of student interest both domestic and international, in studying heritage related subjects. Evidence of this interest from within Carleton includes the success of the new BA Minor in Heritage and Conservation; such students would be likely applicants to the Concentration. The increased need for relevance, clarity and visibility are discussed below under Societal Need, Impacts on Other Programs, and Students.

Changes to the program structure

The three existing MA in Canadian Studies degree pathways of Thesis, Major Research Essay or Coursework would continue to be available. See Table 1. No new courses would be introduced. Heritage related courses CDNS 5401, 5402 and 5403 are offered every year, as is CDNS 5001, the core course in the MA.

In 2021 the MA was expanded from 4.0 to 5.0 credits. This has created the opportunity for students in all pathways to take at least one additional required course. It is proposed to include CDNS 4400 Space

Landscape and identity in Canada to this grouping. This highly relevant upper year undergrad course, part of the BA Minor in Heritage and Conservation, could be cross-listed as CDNS 5003 Special topic. With the added 1.0 credit, students are also better able to profit from a wide range of possible electives, including in SICS in Indigenous Studies, or in related departments such as art history, anthropology, architecture and urbanism, engineering, environmental and urban studies, and history. Note that the past listing of CDNS 5401 as a pre-requisite for CDNS 5402 has been removed to allow for flexibility.

Table 1: Overview of the program structure

Required courses	MA in Canadian Studies with Concentration in HSPL (Thesis)	MA in Canadian Studies with Concentration in HSPL (Research Essay)	MA in Canadian Studies with Concentration in HSPL (Course Work)
CDNS 5001 Core Seminar: Conceptualizing Canada	0.5	0.5	0.5
CDNS 5401 Heritage Conservation I	0.5	0.5	0.5
CDNS 5402 Heritage Conservation II	0.5	0.5	0.5
CDNS 5403 Heritage Conservation and Sustainability in Canada	0.5	0.5	0.5
CDNS 4400/CDNS 5003 Space, Landscape and Identity in Canada	0.5	0.5	0.5
CDNS 5908 Research Essay*	-	1.0	-
CDNS 5909 Thesis *	2.0	-	-
Sub-total other credits from A-B and/or C	0.5	1.5	2.5
A - Approved Elective(s)	0.5	0.5 to 1.5	0.5 to 2.5
	or	and/or	and/or
B- CDNS 5800/5801 Practicum*	0.5	0.5 or 1.0	0.5 or 1.0
	or	and/or	and/or
C- CDNS 5900/5901 Directed Study*	0.5	0.5 or 1.0	0.5 or 1.0
TOTAL CREDITS	5.0	5.0	5.0

*Topic or activity related to heritage studies and planning, to be approved by SICS graduate supervisor

Impact on Other Programs

We do not anticipate that the Concentration will draw students from existing programs, as it already exists in all but its name. If successful it is expected this proposal will be followed within the School of Indigenous and Canadian Studies by the identification of at least one additional Concentration.

This degree will complement existing M. Arch/M.AS. and M. Eng./M. Sc. programs in Architecture and Engineering. The MA context provides students with a BA in the Humanities and Social Sciences with a vital alternative to the teaching of conservation-focused built heritage as taught in architecture and

engineering programs. The SICS context fosters deep understanding of interdisciplinary approaches and practice with community engagement. Over the decades the presence of heritage conservation program area has helped galvanize critical scholarship on cultural memory and historical reckoning within SCS/SICS itself, and will continue to play a strong role in critical settler studies and practical studies of decolonization as part of land use and planning reforms.

As described in Carleton's 2017 Heritage Conservation survey, commissioned by the Vice-Provost, interest in heritage related teaching and research reaches across the university, but many aspects and relationships are informal. The relationship with the Azrieli School of Architecture and Urbanism has been important since the beginning of the School's program area. With the creation of a Graduate Diploma in Architectural Conservation (GDAC) in 2016 ASAU then began to list CDNS 5401, CDNS 5402 and CDNS 5403 courses as part of this program. ASAU is currently proposing a new Master of Adaptive Architecture to begin intake in Fall 2024, which would eventually replace the GDAC. It is critical for the future of the SICS MA program area that it clarify the existence and intent of its own pathway. The title of heritage planning and studies will support this.

Impact on Learning Outcomes and Curriculum Map

Since the concentration essentially consolidates existing courses which already meet the program's learning outcomes, only one new general learning outcomes is identified, and added as LO10 below.

By the end of the MA in Canadian Studies, students should be able to:

LO 1: Analyze, synthesize and critique competing interpretations of knowledge about Canada.

LO2: Identify, explain and utilize key concepts, methods and theories in critical Indigenous, Canadian, and heritage studies, and apply them creatively and carefully to new contexts and inquiries.

LO 3: Describe the ongoing practices and impacts of colonialism in the current and historic political, economic, and cultural practices and policies that underpin the development of Canada, most importantly the dispossession of Indigenous peoples and the racialization of diverse populations.

LO4: Analyze social and environmental phenomena as products of cultural, spatial, ecological, historical, discursive, and material processes that operate at local, regional, and global scales.

LO5: Evaluate multiple and contested interpretations of historical, material, social, cultural, and political issues, as well as cultural practices and places, and critique the power relations and worldviews that inform and support them.

LO6: Reflect on the ways in which knowledge-production, dissemination and governance practices can reproduce and/or change complex power relations.

LO7: Evaluate different sources of information and assess the kinds of knowledge they produce.

LO8: Defend the idea that learning is a dialogic, collective and public enterprise that produces ethical, balanced, evidence-based, and persuasive scholarship in written, oral, and visual and non-textual forms.

LO9: Apply knowledge to empirical situations through participation in experiential and place-based learning processes and reflect on the challenges of translating theory into practice.

In addition, students in the MA Canadian Studies: Concentration in Heritage Planning and Studies will be able to

LO10: Articulate critical questions from theory, policy and research in heritage studies and apply them to practical contexts and methods of heritage planning

Societal Need

Graduates of the heritage conservation program area in SCS/SICS over the last 30 years have gone on to become leaders in heritage practice and organizations, but there has never been an official title giving value to the heritage content of their degree. Heritage planning has emerged as a key employer in cities and towns, within governments, consultancies, and non-government organizations. Employers increasingly require applicants to have a degree in conservation, heritage planning, or other related areas. At the same time, the shift from heritage conservation to heritage studies and planning will reflect the emergence of two closely related directions in scholarship and practice, which are also the increasing focus of the SICS courses: critical heritage studies and heritage planning. These interdisciplinary and multidisciplinary fields are parallel academic and practical areas that provide students not specializing in building conservation with broader conceptual and spatial frameworks. This is also the appropriate scale to address quickly changing contexts from critical theories to the realities of practices. Furthermore –increased concern for climate and social justice requires urban, landscape and community-scale perspectives and strategies.

Students

Students in the SICS MA who enrol in the heritage conservation program area arrive with undergraduate backgrounds in history, art and architectural history, urban, regional and community planning, archaeology and anthropology, cultural and material studies, materials conservation, carpentry and other trades. Many have already established expertise or credentials in another related area and wish to add heritage studies and planning to their knowledge areas and skills, in order to be able to apply for positions in municipal departments, museums, heritage organizations and consultancies in architecture, public history and archaeological services.

Student interest in this area is growing; our new Minor in Heritage and Conservation at the BA level now has 15 students enrolled. These students, mostly in other BA degree programs, such as History and Theory of Architecture, are prospective applicants for the MA. Still outside Carleton, there is a broader market of students graduating from related relevant BA degrees in universities without graduate programs in heritage studies.

The MA program currently admits 2 or 3 students each year expecting to focus on heritage conservation. CDNS 5401 and 5402 are currently required or electives in other programmes such as Curatorial Studies. The total number of students in these courses (10-12 average) reflects interest from students in other MAs including art history, public history – on top of the numbers admitted in the SICS MA and the GDAC. The biggest growth areas in student interests are around critical heritage studies (theory) and sustainable community heritage planning (policy and practices). Informal discussions with prospective students and employers suggest that interests in the broader city and regional planning, including land use and environmental assessment considerations of heritage planning will only continue to grow. The course work in CDNS 5402 over the last two decades demonstrates an ongoing student interest in opportunities to work on city-wide collaborative research themes, set with both federal partners like the National Capital Commission, and local community or neighbourhood associations.

Resources

Faculty resources: No additional faculty are required beyond the two current full-time faculty dedicated to the Heritage program area, noting that one is currently on an extended medical leave and had been

replaced by CIs since 2020. Note that the shift in attention to heritage studies and planning recognizes the expertise and research areas of the two main faculty in urban and environmental history, memory studies, sustainable conservation planning and studies.

Contract instructors: No new resources needed. The last two years have demonstrated the availability of CIs with related expertise amongst Carleton's PhD students and recent alumni. We anticipate continuing to hire at least 1 Article 17 CI to maintain this 'training ground' and another to bring in a professional suited to teach one or the other courses and these positions are within the School's regular budget.

Administrative support: Limited additional support needed initially

Library resources: No additional support needed. The library has already worked closely with SICS faculty and students over the years to develop related online and other resources about heritage conservation.

Space: No additional space needed. The use of the Carleton Dominion Chalmers Centre will continue to be developed as a relevant venue for community engagement around heritage.

Equipment: No additional equipment needed.

Graduate student funding: Since these students would already be applying to the MA in Canadian Studies and eligible for Teaching Assistantships or other in that capacity, no additional funds are required.

New Program Proposal

Date Submitted: 02/21/23 3:04 pm

Viewing: **TBD-2189 : M.A. Canadian Studies with Concentration in Heritage Planning and Studies**

Last edit: 02/22/23 10:44 am

Last modified by: sandrabauer

[Changes proposed by: sandrabauer](#)

In Workflow

1. CANS ChairDir GR
2. AS Dean
3. GRAD Dean
4. PRE GRAD FCC
5. GRAD FCC
6. GRAD FBoard
7. PRE SCCASP
8. SCCASP
9. SQAPC
10. Senate
11. CalEditor

Approval Path

1. 02/23/23 3:43 pm
Susan Ross (susanross):
Approved for CANS
ChairDir GR
2. 02/24/23 1:19 pm
Peter Thompson
(peterthompson):
Approved for AS Dean
3. 02/24/23 1:36 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD Dean
4. 02/24/23 2:05 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
5. 03/08/23 1:56 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
6. 03/15/23 9:48 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FBoard

Effective Date 2023-24

Workflow majormod

Program Code TBD-2189

Level Graduate

Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Indigenous and Canadian Studies
Degree	Master of Arts
Title	M.A. Canadian Studies with Concentration in Heritage Planning and Studies

Program Requirements

M.A. Canadian Studies with Concentration in Heritage Planning and Studies (5.0 credits)

Requirements - Thesis pathway:

1. 0.5 credit in:		0.5
CDNS 5001 [0.5] M.A. Core Seminar: Conceptualizing Canada		
2. 1.0 credit in:		1.0
CDNS 5401 [0.5] Heritage Conservation: History, Principles, and Concepts		
CDNS 5402 [0.5] Heritage Conservation: Theory in Practice		
3. 0.5 credit in:		0.5
CDNS 5400 [0.0] Space, Landscape and Identity in Canada		
4. 0.5 credit in:		0.5
CDNS 5403 [0.5] Heritage Conservation and Sustainability		
5. 0.5 credit from:		0.5
Approved elective [0.5 credit]		
CDNS 5801 [0.5] Internship/Practicum (topic or activity related to heritage planning and studies, approved by SICS graduate supervisor)		
CDNS 5901 [0.5] Directed Studies (topic or activity related to heritage planning and studies, approved by SICS graduate supervisor)		
6. 2.0 credits in:		2.0
CDNS 5909 [2.0] M.A. Thesis (in a topic related to heritage planning and studies, to be approved by SICS graduate supervisor)		
Total Credits		5.0

Requirements - Research essay pathway:

1. 0.5 credit in:		0.5
CDNS 5001 [0.5] M.A. Core Seminar: Conceptualizing Canada		
2. 1.0 credit in:		1.0
CDNS 5401 [0.5] Heritage Conservation: History, Principles, and Concepts		
CDNS 5402 [0.5] Heritage Conservation: Theory in Practice		
3. 0.5 credit in:		0.5
CDNS 5403 [0.5] Heritage Conservation and Sustainability		
4. 0.5 credit in:		0.5
CDNS 5400 [0.0] Space, Landscape and Identity in Canada		
5. 1.5 credits from:		1.5
Approved elective(s), and/or:		
CDNS 5800 [1.0] Internship/Practicum (maximum 1.0 credit, topic or activity related to heritage planning and studies,)		

[CDNS 5801](#) [0.5] Internship/Practicum (maximum 1.0 credit, topic or activity related to heritage planning and studies,)

[CDNS 5900](#) [1.0] Directed Studies (maximum 1.0 credit, topic or activity related to heritage planning and studies,)

[CDNS 5901](#) [0.5] Directed Studies (maximum 1.0 credit, topic or activity related to heritage planning and studies,)

6. 1.0 credit in: 1.0

[CDNS 5908](#) [1.0] Research Essay (in a topic related to heritage planning and studies, to be approved by SICS graduate supervisor)

Total Credits 5.0

Requirements - Coursework pathway:

1. 0.5 credit in: 0.5

[CDNS 5001](#) [0.5] M.A. Core Seminar: Conceptualizing Canada

2. 1.0 credit in: 1.0

[CDNS 5401](#) [0.5] Heritage Conservation: History, Principles, and Concepts

[CDNS 5402](#) [0.5] Heritage Conservation: Theory in Practice

3. 0.5 credit in: 0.5

[CDNS 5403](#) [0.5] Heritage Conservation and Sustainability

4. 0.5 credit in: 0.5

[CDNS 5400](#) [0.0] Space, Landscape and Identity in Canada

5. 2.5 credits from: 2.5

Approved elective(s), and/or:

[CDNS 5800](#) [1.0] Internship/Practicum (maximum 1.0 credit, topic or activity related to heritage planning and studies, approved by SICS graduate supervisor)

[CDNS 5900](#) [1.0] Directed Studies (maximum 1.0 credit, topic or activity related to heritage planning and studies, approved by SICS graduate supervisor)

[CDNS 5901](#) [0.5] Directed Studies (maximum 1.0 credit, topic or activity related to heritage planning and studies, approved by SICS graduate supervisor)

Total Credits 5.0

New Resources No New Resources

Summary Add Concentration in Heritage Planning and Studies for the MA in Canadian Studies

Rationale

The need to provide a clearer identity and distinct degree pathway for heritage studies as part of Canadian Studies has come from three main sources: the changing requirements of future employers of our graduates; the competing offerings of programs in other disciplines, both at Carleton and elsewhere; and the gap between the low number of MA applications and the evidence of student interest both domestic and international, in studying heritage related subjects. Evidence of this interest from within Carleton includes the success of the new BA Minor in Heritage and Conservation; such students would be likely applicants to the Concentration.

Transition/Implementation new program

Program reviewer comments

susanross (02/22/23 11:42 am): Review by SICS Interim Director Susan Ross - entry is accurate.

Key: 2189

Associated Minors

Concentration in Heritage Planning and Studies

Course Code	Course Title
CDNS 5400	Space, Landscape and Identity in Canada



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▲ ● ■ Azrieli School of
Architecture and Urbanism

To: Susan Ross, Interim Director, School of Indigenous and Canadian Studies (SICS)
From: Anne Bordeleau, Director, Azrieli School of Architecture and Urbanism (ASAU)
Date: January 25, 2023
Re: Statement of Support for SICS' creation of a Concentration in Heritage Planning and Studies

The School of Indigenous and Canadian Studies (SICS) is proposing to add a Concentration in Heritage Planning and Studies (HPLS) for students enrolled in the MA in Canadian Studies.

We have reviewed the proposal and **we support the creation of the concentration**. This concentration will provide a course of study that compliments existing programs in architecture and heritage studies well.

Based on ongoing conversations with the Interim Director of the School of Indigenous and Canadian Studies, we are also confident that this new concentration will work well alongside the Azrieli School of Architecture and Urbanism's existing proposal for a Master in Adaptive Architecture, which has been shared with SICS.

Signature:

Name: Anne Bordeleau, *PhD, OAQ, MRAIC*

Title: Professor and Director, Azrieli School of Architecture and Urbanism

Academic unit: **Azrieli School of Architecture and Urbanism**



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: February 15, 2023

From: Alana Skwarok, Collections Librarian, Arts & Social Sciences

To: Sandra Bauer, Program Officer, Faculty of Graduate and Postdoctoral Affairs

cc Amber Lannon, University Librarian
Sarah Simpkin, Associate University Librarian, Academic Services
Laura Newton Miller, Head, Collections & Assessment
Sally Sax, Head, Electronic Resources & Acquisitions

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modifications of the following programs:

- Concentration in Heritage Planning and Studies for the MA in Canadian Studies

This is a formal notification for your records.