



DATE: January 13, 2023

TO: Senate

FROM: Dr. Dwight Deugo, Vice-Provost and Associate Vice-President (Academic), and Chair, Senate Quality Assurance and Planning Committee

RE: 2023-24 Calendar Curriculum Proposals
Undergraduate and Graduate Major Modifications

Background

Following Faculty Board approval, as part of academic quality assurance, major curriculum modifications are considered by the Senate Quality Assurance and Planning Committee (SQAPC) before being recommended to Senate. Major curriculum modifications are also considered by the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP).

Library Reports (as required)

In electronic communication members of the Library staff, upon review of the proposals, confirmed no additional resources were required for the 2023-24 major modifications included below.

Documentation

Recommended calendar language, along with supplemental documentation as appropriate, are provided for consideration and approval.

Omnibus Motion

In order to expedite business with the multiple changes that are subject to Senate approval at this meeting, the following omnibus motion will be moved. Senators may wish to identify any of the following 15 major modifications that they feel warrant individual discussion that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those major modifications that Senators agree can be covered by the omnibus motion.

THAT Senate approve the major modifications as presented below.
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Major Modifications

- 1. MA Sociology with a collaborative specialization in Data Science**
SCCASP approval: November 15, 2022
SQAPC approval: November 24, 2022

Senate Motion January 27, 2023

THAT Senate approve the introduction of the collaborative specialization in Data Science to the MA in Sociology as presented with effect from Fall 2023.

2. MA Sociology with a concentration in Quantitative Methodology

SCCASP approval: November 15, 2022

SQAPC approval: November 24, 2022

Senate Motion January 27, 2023

THAT Senate approve the major modification to the MA program in Sociology with a concentration in Quantitative Methodology as presented with effect from Fall 2023.

3. Post-Baccalaureate in Religion and Public Life

SCCASP approval: December 6, 2022

SQAPC approval: December 8, 2022

Senate Motion January 27, 2023

THAT Senate approve the introduction of the Post-Baccalaureate in Religion and Public Life as presented with effect from Fall 2023.

4. Indigenous Studies

SCCASP approval: December 6, 2022

SQAPC approval: December 8, 2022

Senate Motion January 27, 2023

THAT Senate approve the of the introduction of the BA and BAHons in Indigenous Studies and the major modifications to the BA Combined Honours program in Indigenous Studies as presented with effect from Fall 2023.

5. RELI 4860 Religion and Public Life: Community-Engaged Learning

SCCASP approval: December 6, 2022

SQAPC approval: December 8, 2022

Senate Motion January 27, 2023

THAT Senate approve the introduction of RELI 4860 as presented with effect from Fall 2023.

6. GINS 3200 Experiential Learning Abroad

SCCASP approval: December 6, 2022

SQAPC approval: December 8, 2022

Senate Motion January 27, 2023

THAT Senate approve the deletion of GINS 3200 as presented with effect from Fall 2023.

7. BSC Hons Computational Biochemistry

SCCASP approval: December 6, 2022

SQAPC approval: December 8, 2022

Senate Motion January 27, 2023

THAT Senate approve the major modification to the BSc Honours program in Computational Biochemistry, the deletion of BIOC 4906 and the major modification to BIOC 4907 as presented with effect from Fall 2023.

8. BSc Hons in Neuroscience and Mental health

SCCASP approval: December 6, 2022

SQAPC approval: December 8, 2022

Senate Motion January 27, 2023

THAT Senate approve the major modification to the BSc Honours program in Neuroscience and Mental Health and the introduction of NEUR 4904 as presented with effect from Fall 2023.

9. BA Combined Hons. Communication and Media Studies

SCCASP approval: December 6, 2022

SQAPC approval: December 8, 2022

Senate Motion January 27, 2023

THAT Senate approve the major modification to the BA Combined Hons. in Communication and Media Studies as presented with effect from Fall 2023.

10. LAWS 4907 Service Learning Placement

SCCASP approval: December 6, 2022

SQAPC approval: December 8, 2022

Senate Motion January 27, 2023

THAT Senate approve the introduction of LAWS 4907 as presented with effect from Fall 2023.

11. Graduate Programs in Political Science

SCCASP approval: December 6, 2022

SQAPC approval: December 8, 2022

Senate Motion January 27, 2023

THAT Senate approve the major modifications to the MA and PHD programs in Political Science as presented with effect from Fall 2023.

12. Stream in Investments & Corporate Finance

SCCASP approval: December 20, 2022

SQAPC approval: January 12, 2023

Senate Motion January 27, 2023

THAT Senate approve the introduction of the Stream in Investments and the Stream in Corporate Finance as presented with effect from Fall 2023.

13. Master of Entrepreneurship

SCCASP approval: December 20, 2022

SQAPC approval: January 12, 2023

Senate Motion January 27, 2023

THAT Senate approve the major modification to the Master of Entrepreneurship Technology Innovation Management and the introduction of the Master of Digital Transformation and Entrepreneurship as presented with effect from Fall 2023.

14. MSc Health: Science Technology and Policy

SCCASP approval: December 20, 2022

SQAPC approval: January 12, 2023

Senate Motion January 27, 2023

THAT Senate approve the major modification to the MSC Health: Science Technology and Policy program and the introduction of HLTH 5506 as presented with effect from Fall 2023.

15. Minor in Latin American and Caribbean Studies

SCCASP approval: November 15, 2022

SQAPC approval: January 12, 2023

Senate Motion January 27, 2023

THAT Senate approve the major modification to the Minor in Latin American and Caribbean Studies as presented with effect from Fall 2023.

New Program Proposal

Date Submitted: 02/22/22 12:01 pm

Viewing: **TBD-2146 : M.A. Sociology with Collaborative Specialization in Data Science**

Last edit: 09/06/22 1:32 pm

Last modified by: sandrabauer

Changes proposed by: paulawhissell

In Workflow

1. SOAN ChairDir GR
2. AS Dean
3. COMP ChairDir GR
4. GRAD Dean
5. PRE GRAD FCC
6. GRAD FCC
7. GRAD FBoard
8. PRE SCCASP
9. SCCASP
10. SQAPC
11. Senate
12. CalEditor

Approval Path

1. 02/22/22 5:11 pm
Blair Rutherford
(blairrutherford):
Approved for SOAN
ChairDir GR
2. 03/04/22 1:09 pm
Peter Thompson
(peterthompson):
Approved for AS Dean
3. 03/04/22 2:41 pm
Michel Barbeau
(michelbarbeau):
Approved for COMP
ChairDir GR
4. 08/31/22 10:54 am
Sandra Bauer
(sandrabauer): Approved
for GRAD Dean
5. 08/31/22 12:47 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
6. 09/14/22 11:39 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
7. 09/21/22 11:27 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FBoard

Effective Date

2023-24

Workflow	majormod
Program Code	TBD-2146
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Sociology and Anthropology
Degree	Master of Arts
Title	M.A. Sociology with Collaborative Specialization in Data Science

Program Requirements

M.A. Sociology with Collaborative Specialization in Data Science (5.0 credits)

Requirements - Thesis pathway (5.0 credits):

1. 0.5 credit in:		0.5
DATA 5000 [0.5]	Data Science Seminar	
2. 1.0 credit in:		1.0
SOCL 5005 [0.5]	Recurring Debates in Social Thought	
SOCL 5809 [0.5]	The Logic of the Research Process	
3. 1.0 credit in:		1.0
SOCL 5102 [0.5]	Multiple Regression Analysis	
SOCL 5104 [0.5]	Advanced Multivariate Analysis	
4. 0.5 credit in SOCL at the graduate level (not including those listed above). May be selected from courses at the 4000-level, with department permission.		0.5
5. 2.0 credits in:		2.0
SOCL 5909 [2.0]	M.A. Thesis (in the specialization)	
6.0 An oral examination on the candidate's thesis and program		
Total Credits		5.0

Requirements – Research Essay pathway (5.0 credits):

1. 0.5 credit in:		0.5
DATA 5000 [0.5]	Data Science Seminar	
2. 1.0 credit in:		1.0
SOCL 5005 [0.5]	Recurring Debates in Social Thought	
SOCL 5809 [0.5]	The Logic of the Research Process	
3. 1.0 credit in:		1.0
SOCL 5102 [0.5]	Multiple Regression Analysis	
SOCL 5104 [0.5]	Advanced Multivariate Analysis	
4. 1.5 credits in SOCL at the graduate level (not including those listed above). With department permission 0.5 credit may be selected from courses at the 4000-level.		1.5
5. 1.0 credit in:		1.0
SOCL 5908 [1.0]	M.A. Research Essay (in the specialization)	

6. An oral examination on the candidate's research essay and program

Total Credits

5.0

New Resources

No New Resources

Summary

Introduction of collaborative specialization in data science to MA Sociology

Rationale

There is increased demand for social scientists with training in data science. This specialization, which is part of the Collaborative Data Science programs at Carleton, will enable interested sociology MA students to acquire skills related to data science and, hence, broaden their research capabilities and their career opportunities. Sociology (particularly sociology based on quantitative methods) and Data Science interest in their focus on large data and data analysis. Sociology students with interest in quantitative methods would benefit from the collaborative Data Science specialization's focus on big data and its use of computing and information technology tools. This would complement the training of sociology students with interest in quantitative methods and enable them to use such knowledge in their sociological research and/or their careers as social scientists. The Department of Sociology and Anthropology has a number of faculty members with relevant expertise to supervise sociology MA students in the Data Science specialization.

Transition/Implementation N/A - np

Program reviewer
comments

sandrabauer (03/04/22 1:23 pm): changed 'program' to 'pathway', added thesis and research essay course numbers.

sandrabauer (03/04/22 1:23 pm): added 'collaborative'

sandrabauer (03/15/22 3:25 pm): update rationale per dept

Key: 2146

Date Submitted: 08/31/22 1:35 pm

Viewing: **MA-3M : M.A. Sociology with
Concentration in Quantitative
Methodology**

Last approved: 05/08/17 3:36 pm

Last edit: 09/14/22 11:28 am

Last modified by: sandrabauer

Changes proposed by: paulawhissell

In Workflow

1. SOAN ChairDir GR
2. AS Dean
3. GRAD Dean
4. PRE GRAD FCC
5. GRAD FCC
6. GRAD FBoard
7. PRE SCCASP
8. SCCASP
9. SQAPC
10. Senate
11. CalEditor

Approval Path

1. 08/11/22 5:39 pm
Carlos Novas
(carlosnovas): Approved
for SOAN ChairDir GR
2. 08/31/22 1:05 pm
Sandra Bauer
(sandrabauer): Rollback
to Initiator
3. 08/31/22 8:22 pm
Carlos Novas
(carlosnovas): Approved
for SOAN ChairDir GR
4. 09/01/22 2:33 pm
Augustine Park
(augustinepark):
Approved for AS Dean
5. 09/06/22 9:43 am
Sandra Bauer
(sandrabauer): Approved
for GRAD Dean
6. 09/06/22 3:13 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
7. 09/14/22 11:28 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
8. 09/21/22 11:27 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FBoard

History

- 1. May 19, 2015 by sandra
- 2. May 19, 2015 by sandra
- 3. Mar 13, 2017 by marlenebrancato
- 4. May 8, 2017 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program Sociology

Effective Date	2023-24
Workflow	<u>majormod</u> minormod
Program Code	MA-3M
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Sociology and Anthropology
Degree	Master of Arts
Title	M.A. Sociology with Concentration in Quantitative Methodology

Program Requirements

M.A. ~~Sociology with Concentration in Quantitative Methodology (5.0 credits)~~ Students in either the research essay or thesis program options may pursue a concentration in quantitativemethodology.For a concentration in quantitative methodology, courses selected must include the following:Sociology
with ~~Students in the~~ Concentration in Quantitative Methodology (5.0 credits)

Requirements - Thesis pathway (5.0 credits)

1. 1.0 credit in:

SOCI 5005 [0.5]

Recurring Debates in Social Thought

SOCI 5809 [0.5]

The Logic of the Research Process
2. 1.0 credit from:

SOCI 5102 [0.5]

Multiple Regression Analysis

SOCI 5104 [0.5]

Advanced Multivariate Analysis

~~SOCI 5105 [0.5]~~

~~Special Topics in Social Research~~

~~SOCI 5201 [0.5]~~

~~Comparative Methods in Social Research~~

~~SOCI 5605 [0.5]~~

~~Demographic Analysis~~
3. 1.0 credit in

SOCI at the graduate level (not including those listed above)
- 1.0

With department permission 0.5 credit may be selected from courses at the 4000-level.

4. 2.0 credits in a thesis	2.0
5. An oral examination on the candidate's thesis and program	
Total Credits	5.0
Requirements - Research Essay pathway (5.0 credits)	
1. 1.0 credit in:	1.0
<u>SOCI 5005</u> [0.5]	Recurring Debates in Social Thought
<u>SOCI 5809</u> [0.5]	The Logic of the Research Process
2. 1.0 credit from:	1.0
<u>SOCI 5102</u> [0.5]	Multiple Regression Analysis
<u>SOCI 5104</u> [0.5]	Advanced Multivariate Analysis
SOCI 5105 [0.5]	Special Topics in Social Research
SOCI 5201 [0.5]	Comparative Methods in Social Research
SOCI 5605 [0.5]	Demographic Analysis
3. 2.0 credits in SOCI at the graduate level (not including those listed above)	2.0
<u>With department permission 0.5 credit may be selected from courses at the 4000-level.</u>	
4. 1.0 credit in a research essay	1.0
5. An oral examination on the candidate's research essay and program	0.0
Total Credits	5.0
Requirements - Coursework pathway (5.0 credits)	
1. 1.0 credit in:	1.0
<u>SOCI 5005</u> [0.5]	<u>Recurring Debates in Social Thought</u>
<u>SOCI 5809</u> [0.5]	<u>The Logic of the Research Process</u>
2. 1.0 credit from:	1.0
<u>SOCI 5102</u> [0.5]	<u>Multiple Regression Analysis</u>
<u>SOCI 5104</u> [0.5]	<u>Advanced Multivariate Analysis</u>
3. 3.0 credit in SOCI at the graduate level (not including those listed above)	3.0
<u>With department permission 0.5 credit may be selected from courses at the 4000-level.</u>	
Total Credits	5.0

Students in the Concentration in Quantitative Methodology may arrange a work placement as 0.5 credit toward the program requirements as an approved option course. Consult with the department ~~Placements can be arranged twice in two different academic terms and count for a total of~~ Sociology and Anthropology for further details. ~~1.0 credit toward the program requirements.~~

~~The conditions of the placement(s) are arranged with the student's supervisor and the placement coordinator. The paperwork is available on the departmental website and is to be submitted to the department for approval. Once approved, students shall enroll in SOCI 5906. Grades for the work placement are assigned in consultation between the placement supervisor and the placement coordinator.~~ Students in the Concentration in Quantitative Methodology may apply for admission into a Cooperative Education option. See the Co-operative Education tab on this page for further details. ~~option:~~

~~This option provides an opportunity for students to enhance their educational experience through a work experience directly related to their area of interest and expertise. Once admitted into this option, students shall enrol in SOCI 5913 [0.0] Co-operative Work Term. Students enrolled in the Co-operative Education option may not arrange a SOCI 5906 work placement as credit towards program requirements.~~

New Resources

No New Resources

Summary

Add coursework pathway to MA-3M, restrict the 1.0 in the concentration and add comment regarding 4000 level course option.

Rationale for change

These changes are needed to enable sociology MA students to fulfill the requirements of the concentration in quantitative methodology using the coursework option. The changes also restrict the additional required courses to SOCI 5102 and SOCI 5104 which are the only two quantitative methods courses that we offer. This is to ensure that students have actually taken courses related to quantitative methods prior to graduating with the concentration in quantitative methodology. Otherwise, students could graduate with the concentration in quantitative methods without having taken any quantitative methods courses. Finally, "With department permission 0.5 credit maybe selected from courses at the 4000-level" is added so that the text is comparable to that of the MA in Sociology.

Transition/Implementation Grandfather in-program students.

Program reviewer comments

sandrabauer (08/31/22 1:04 pm): changed program to pathway
sandrabauer (08/31/22 1:05 pm): Rollback: changed from minor to major mod - adding new pathway
sandrabauer (09/14/22 11:18 am): Remove intro para per P&P
sandrabauer (09/14/22 11:28 am): Shorten statements regarding practicum and co-operative education per P&P (appears elsewhere/redundant, advice/administrative).

Key: 1005

New Program Proposal

Date Submitted: 11/16/22 9:47 am

Viewing: **DIP-REPB : Post-Baccalaureate
Diploma in Religion**

Last edit: 11/16/22 9:47 am

Last modified by: karinaauclair

[Changes proposed by: karinaauclair](#)

In Workflow

1. HUMM ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 08/30/22 11:46 am
Shane Hawkins
(shanehawkins):
Approved for HUMM
ChairDir UG
2. 09/14/22 12:04 pm
Augustine Park
(augustinepark): Rollback
to Initiator
3. 09/14/22 6:01 pm
Shane Hawkins
(shanehawkins):
Approved for HUMM
ChairDir UG
4. 09/16/22 11:37 am
Augustine Park
(augustinepark):
Approved for AS Dean
5. 09/28/22 3:11 pm
Sarah Mohammed
(sarahmohammed):
Approved for AS FCC
6. 11/16/22 9:12 am
Augustine Park
(augustinepark): Rollback
to Initiator
7. 11/16/22 9:50 am
Shane Hawkins
(shanehawkins):
Approved for HUMM
ChairDir UG
8. 11/16/22 9:51 am
Augustine Park
(augustinepark):
Approved for AS Dean

9. 11/17/22 10:36 am
Augustine Park
(augustinepark):
Approved for AS FCC
10. 11/21/22 11:12 am
Sarah Mohammed
(sarahmohammed):
Approved for AS FBoard

Effective Date	2023-24
Workflow	majormod
Program Code	DIP-REPB
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities
Degree	
Title	Post-Baccalaureate Diploma in Religion

Program Requirements

Post-Baccalaureate Diploma in Religion (4.0 credits)

Admission to this program requires the permission of the Religion program. Normally, students would be required to have completed an undergraduate degree with a minimum B average or higher to be admitted. Applications will be reviewed on a case-by-case basis.

1. 1.0 credit in Theory		1.0
RELI 3741 [0.5]	Classical Approaches to Religion	
RELI 4741 [0.5]	Contemporary Issues in the Study of Religion	
2. 1.0 credit in Traditions and Contexts		
a. 0.5 credit in: Judaism, Christianity, and Islam		0.5
RELI 2110 [0.5]	Judaism	
RELI 2200 [0.5]	Christianity	
RELI 2310 [0.5]	Islam	
b. 0.5 credit in: Indigenous Religions, Hinduism, Buddhism, and Religions of China		0.5
RELI 2410 [0.5]	Buddhism	
RELI 2510 [0.5]	Hinduism	
RELI 2600 [0.5]	Religions of China	
RELI 2800 [0.5]	Indigenous Traditions	
4. 1.0 credit in RELI at the 3000-level or above		1.0
5. 1.0 credit in RELI at the 4000-level		1.0
Total Credits		4.0

Requests for alternative course choices may be granted at the discretion of the Religion Undergraduate Supervisor. In addition, 0.5 credit of coursework may be taken outside the department, with the approval of the Religion Undergraduate Supervisor.

New Resources	No New Resources
Summary	new post-bac diploma program
Rationale	<p>This proposed change to our program will serve to advance Carleton's institutional priorities, as outlined in the SIP plan. Specifically, by transitioning the Q-year into a diploma, we are transforming a programmatic necessity into a free-standing academic credential. This will increase the potential appeal of our undergraduate offerings, both to incoming MA students, and to prospective students who have already finished a BA degree and are seeking out additional training. As such, implementing this change will increase the Religion Program's ability to share knowledge with a broader cohort of undergraduate and post-BA students. Likewise, by creating a more robust pipeline between the undergraduate and graduate degrees, this proposed change will also allow the Religion Program to more effectively serve Ottawa and serve the world by providing an important new learning opportunity to mature students, especially those in the civil service. One of the rationales for choosing to focus our MA on Religion and Public Life is tied precisely to Carleton's location in Ottawa: a city whose primary employer is the federal government. A more religiously literate civil service would be an unfettered good for Ottawa, but also for Canada's general public as a whole. This, of course, also speaks to Carleton's EDI priorities. Religious diversity is one of the hallmarks of Canada's famed commitment to multiculturalism, as enshrined in the Canadian Charter of Human Rights and Freedoms. By helping the Religion Program more effectively recruit new students and by offering an independent credential in Religion for students who already possess a BA, the proposed program change represents an incremental step toward Carleton's overall goal of providing an education that highlights the diversity of Canadian culture, and that provides both theoretical and practical tools for constructing a more inclusive society.</p>
Transition/Implementation	<p>Given that we are already offering the Q-year to incoming MA students, transitioning this requirement into a Post-Baccalaureate Diploma will incur no additional costs and require no additional resources. Q-Year students will now be able to receive a diploma instead, and we can eliminate the Q-Year. At the moment, we anticipate only one or two students per year, however we hope this number will increase with the offering of the diploma. Students will apply to the Religion program graduate admissions committee (as all potential graduate students do) who will deliberate and decide on eligibility and suitability to the program.</p>
Program reviewer comments	<p>augustinepark (09/14/22 12:04 pm): Rollback: integrate feedback from meeting with Shawna, Chris, Robyn Green</p> <p>nataliephelan (09/30/22 9:32 am): Formatting changes.</p> <p>elizabethbruce (09/30/22 11:13 am): Updated program code to DIP-REPB from TBD-2157</p> <p>augustinepark (11/16/22 9:12 am): Rollback: per email discussion re: RELI 2800 and section 2b</p>

Key: 2157

MEMORANDUM

To: Vice-President's Academic and Research Committee (VPARC)

From: Christopher Jensen, Acting Coordinator (Religion Program, College of Humanities)

CC: Dean Pauline Rankin, Acting Associate Dean Augustine Park

Date: 2022-06-27

Subject: Major Program Modification (A2) – Post-Baccalaureate Diploma in RELI

Program Description:

As the acting coordinator of the Religion Program, I am pleased to announce that our forward-looking, and still relatively uncommon,¹ decision to focus our MA program on the specific sub-specialization of *Religion and Public Life* has led to a steady growth in our ability to recruit qualified graduate students over the last few years.

In our attempt to be as welcoming as possible to students with a wide variety of educational backgrounds, and in recognition of the multi-disciplinary character of Religious Studies, we gladly accept applications from students whose undergraduate studies have focused on a variety of cognate topics. That said, in cases where students seek to enter our program without the requisite background in Religious Studies – and especially if they are lacking a grounding in courses related to the theories and methods particular to RS as an academic discipline – we require them to complete a Qualifying (Q) year prior to their formal admission into the graduate program.

To date, a number of our graduate students have finished the Q-year and then gone on to successfully complete the program. That said, this requirement has also often served as an impediment to initial enrollment. I have been informed by several prior grad coordinators that many prospective students have lost interest in joining our program after being informed of the Q-year requirement. As such, we seek to re-implement our Q-year program as a **Post-Baccalaureate Diploma in Religion**, following the example of other FASS departments that have already done so (e.g., Art History, Cognitive Science, and Film Studies). The q-year has fluctuated in previous years between 3.0 and 3.5 credits. Usually, students were required to take RELI 1710 Judaism, Christianity, Islam; RELI 2350: Classical Islamic Thought; RELI 4741 Contemporary Issues in the Study of Religion; and RELI 4850 Seminar in the Study of Religion with additional electives of the student's choice.

We see two major merits to this modification of our program: first, it will provide a tangible benefit (i.e., the credential) to students wishing to enter the MA, thus reducing the barrier to entry erected by the existing Q-year protocol; second, it could potentially attract new mature students to our undergraduate program, who are simply seeking to augment their existing undergraduate degree with a specific, focused palette of classes tied to the academic study of religion. In both cases, I would argue that it is a net positive for both our program and the university, as it will increase the viability and visibility of both

¹ This specialization remains quite rare, with other comparable examples only being found at such universities as Rice, Emory, and Harvard. As an aside, the fact that our program is not being offered by a divinity school (as is the case at Emory and Harvard) is a further mark of its distinctiveness.

the Religion and Public Life MA and the Religion program as a whole, while incurring no additional costs or obligations at the Faculty-, program-, or university-levels.

The post-baccalaureate Diploma entails the following program structure:

1. 1.0 credits in RELI theory: RELI 3741 (0.5) and RELI 4741 (0.5)
2. 1.0 Breadth Credits in RELI (2nd year or above- 0.5 credits from *Traditions and Contexts: Judaism, Christianity, and Islam*; *Traditions and Contexts: Hinduism, Buddhism, Religions of China*. Indigenous Religions (RELI 2800) can be submitted for either).
3. 1.0 credits in RELI at the 3000-level or above.
4. 1.0 credits in RELI at the 4000-level.
5. Requests for alternative course choices may be granted at the discretion of the Religion Program Undergraduate Supervisor. In addition, 0.5 credit of coursework may be taken outside the department, assuming the approval of the Religion Program Undergraduate Supervisor.

Admission Requirements: Admission to this program requires the permission of the Religion program. Normally, students would be required to have completed an undergraduate degree with a minimum B average or higher to be admitted. Applications will be reviewed on a case-by-case basis.

Current International, National, and Provincial Profile

As noted above, Carleton's MA in Religion and Public Life is one of very few such programs currently being offered at North American universities. Likewise, our undergraduate program, in being constructed to lead logically into the MA, is similarly distinctive. In a survey of Canadian undergraduate Religious Studies programs that I conducted several years ago, I discovered that Carleton's program requires almost twice the credits in theory and methods as compared to the average program (3 vs. 1.6), highlighting our commitment to Religious Studies as a distinct field of academic inquiry. These requirements also speak to the necessity of our Q-year program, as we expect more prerequisite disciplinary knowledge from our incoming MA students than do many comparable programs. By allowing our incoming MA students to earn a post-baccalaureate diploma for their qualifying years, we can transform what could be seen as an onerous requirement (i.e., the necessity that certain incoming students "catch up" with their peers) into a strength. This is, of course, the same logic used to justify the other FASS post-bac diplomas, as outlined here: <https://admissions.carleton.ca/certificates/>

Mission and Strategic Directions

This proposed change to our program will serve to advance Carleton's institutional priorities, as outlined in the SIP plan. Specifically, by transitioning the Q-year into a diploma, we are transforming a programmatic necessity into a free-standing academic credential. This will increase the potential appeal of our undergraduate offerings, both to incoming MA students, and to prospective students who have already finished a BA degree and are seeking out additional training. As such, implementing this change will increase the Religion Program's ability to **share knowledge** with a broader cohort of undergraduate and post-BA students. Likewise, by creating a more robust pipeline between the undergraduate and graduate degrees, this proposed change will also allow the Religion Program to more effectively **serve Ottawa and serve the world** by providing an important new learning opportunity to mature students,

especially those in the civil service. One of the rationales for choosing to focus our MA on Religion and Public Life is tied precisely to Carleton's location in Ottawa: a city whose primary employer is the federal government. A more religiously literate civil service would be an unfettered good for Ottawa, but also for Canada's general public as a whole. This, of course, also speaks to Carleton's EDI priorities. Religious diversity is one of the hallmarks of Canada's famed commitment to multiculturalism, as enshrined in the Canadian Charter of Human Rights and Freedoms. By helping the Religion Program more effectively recruit new students and by offering an independent credential in Religion for students who already possess a BA, the proposed program change represents an incremental step toward Carleton's overall goal of providing an education that highlights the diversity of Canadian culture, and that provides both theoretical and practical tools for constructing a more inclusive society.

Impact on Other Programs

While we hope that this proposed change will allow the Religion program to recruit new MA students more effectively, there is no reason to assume that it will draw students away from existing Carleton programs. More than anything, we would expect this change to allow us the opportunity to recruit outside students (and especially mature students) in greater numbers.

Societal Need

As noted above, religious diversity is one of the pillars of Canadian multiculturalism. That said, the role of religion in Canadian life (both historical and contemporary) is by no means simple, nor is it an unalloyed good: consider, for example, the role of Christian denominations in administering Canada's residential schools, the passage of Quebec's discriminatory Bill 21, and the employment of apocalyptic Christian language and imagery by the convoy protesters that shut down our city for weeks earlier this year. Our program provides students with the historical context and practical tools to make sense of such phenomena, while also laying the groundwork for the sort of engagement and empathy that allow for productive participation in civil society.

Graduates of Carleton's Religion program have gone on to productive careers in government, law, higher education, the tech sector, and elsewhere. The practical abilities and aptitudes developed via a liberal arts education, like the one offered in our program, are precisely the sort of transportable skills highlighted in the RBC's 2018 report on the future of the Canadian job market: *Humans Wanted – How Canadian Youth Can Thrive in the Age of Disruption*.²

By replacing a disincentive to enrolling in our MA program (the Q-year) with an incentive (a Post-Baccalaureate Diploma), and by offering a free-standing credential for interested mature students, this proposed program change will provide the Religion Program with improved recruitment opportunities, allowing us to more robustly address the societal needs outlined above.

² https://www.rbc.com/dms/enterprise/futurelaunch/_assets-custom/pdf/RBC-Future-Skills-Report-FINAL-Singles.pdf

Student Demand

As noted above, the Q-year requirement has been a disincentive to potential students considering joining our MA program, as reported by past and present Graduate Coordinators, who have come to this conclusion following years of informal conversations with potential MA students. In the past five years, there have been 2 students (one in 2020 and one in 2022) registered in the q-year and 3 students have deferred their start until next year (for various reasons). This speaks strongly to the potential student demand for a Post-Baccalaureate Diploma. The fact that so many other FASS programs have already made this switch is a further testament to its utility and desirability. At the moment, we anticipate only one or two students per year, however, we hope this number will increase with the offering of the diploma.

Resources

Given that we are already offering the Q-year to incoming MA students, transitioning this requirement into a Post-Baccalaureate Diploma will incur no additional costs and require no additional resources.



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: November 9, 2022

From: Alana Skwarok, Collections Librarian, Arts & Social Sciences

To: Robyn Green, Program Officer, Faculty of Arts and Social Sciences/Faculty of Science

cc Amber Lannon, University Librarian
Laura Newton Miller, Head, Collections & Assessment
Sally Sax, Head, Electronic Resources & Acquisitions
Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modifications of the following program:

- Post-Baccalaureate Diploma in Religion

This is a formal notification for your records.

VPARC: October 19th, 2022

Major Modification A2: Combined Honours in Indigenous Studies

The proposed modifications to the Indigenous Studies program involve

- 1) creating a 15-credit General BA and a 20-credit Honours BA to provide students with the opportunity to earn stand-alone Indigenous Studies degrees;
 - 2) making the program requirements for the Combined Honours BA less prescriptive to give students more course options to complete the program;
 - 3) updating the titles and calendar descriptions of courses to remain current and more closely reflect the field of Critical Indigenous Studies;
 - 4) augmenting course offerings by introducing two new second-year courses that fill gaps in the curriculum, Inuit Ontologies and Global Indigenous Studies.
-

1. Executive Summary

MEMORANDUM

To: Vice-President's Academic and Research Committee (VPARC)

From: Susan Ross, School of Indigenous and Canadian Studies and the members of the Indigenous Studies Program Committee (2021/22): Kenneth Chakasim, Jennifer Henderson, Anna Hoque, Kahente Horn-Miller, Geraldine King, Andrés López, Carmen Robertson, Julie Tomiak, Omeasoo Wahpasiw.

CC: Dean Pauline Rankin and Associate Dean Augustine Park

Date: October 11, 2022

Subject: Major Modification to Indigenous Studies, Track A2

Modification Description: The proposed modifications to the Indigenous Studies program involve 1) creating a 15-credit General BA and a 20-credit Honours BA to provide students with the opportunity to earn stand-alone Indigenous Studies degrees; 2) making the program requirements for the Combined Honours BA less prescriptive to give students more course options to complete the program; 3) updating the titles and calendar descriptions of courses to remain current and more closely reflect the field of Critical Indigenous Studies; and 4) augmenting course offerings by introducing two new second-year courses that fill gaps in the curriculum, Inuit Ontologies and Global Indigenous Studies.

Please see the attachments appended to this document for details:

- 1) Appendix 1 Overview of Indigenous Studies degrees and program requirements
- 2) Appendix 2 Updated course titles and calendar descriptions
- 3) Appendix 3 New course titles and calendar descriptions

The changes listed above constitute a 33% change to the program. All proposed changes are informed by discussions and consensus of the Indigenous Studies program committee, as well as agreement within the School membership. The proposed modifications reflect the ongoing commitments and priorities in the program to deepen and broaden Indigenous-focused and -led teaching and learning at Carleton. The proposed changes also align with the content and calls to action in the Kinàmàgawin report.

The updates to the language of the course titles and calendar descriptions pertain to the first- and second-year courses. As part of the long-term vision that faculty in Indigenous Studies developed to expand the program and reflect current priorities within the field, proposed modifications at the third- and fourth-year level will be introduced next year. Faculty in Indigenous Studies see the future of the program cohere around the following priorities: Critical Indigenous Studies; Indigenous temporalities and futurity; Global Indigenous Studies; Gender, Two-Spirit and Indigiqueer Studies; Land-based learning; Bodies and borders; and Decentering colonial power. These priorities are reflected in the language of the proposed calendar updates and the two new course descriptions.

Changes to the program structure include the following:

1. Introduction of a 15-credit General BA and a 20-credit Honours BA.

2. Removal of specific course requirements for the Combined Honours BA.
3. For the Combined Honours BA, revising the third- and fourth-year requirements from 1.0 to 1.5 credits each, while reducing the requirements for electives from 1.5 (from the list of approved electives) and 1.0 (for electives at the 4000-level) to 1.0 and 0.5 credits, respectively.

Graduation requirements: The graduation requirements for the 15-credit BA are 7.0 credits included in the Indigenous Studies major and 8.0 additional requirements. The graduation requirements for the 20-credit Honours BA in Indigenous Studies are 9.0 credits included in the Indigenous Studies major and 11.0 additional requirements.

Delivery: The delivery of the Indigenous Studies program is unchanged. The majority of courses are to be offered in person. Depending on the circumstances of students and instructors, however, there may also be reasons to offer specific courses online.

Impact on other programs: The impact of the proposed changes to Indigenous Studies programming on other programs is considered to be minimal. Many of our courses are identified as approved electives in a wide range of sister disciplines and a few programs have made Indigenous Studies courses mandatory. We believe that the updated course titles and descriptions, as well as the two new courses, will have even greater appeal to students in other programs.

Impact on learning outcomes: The modifications included in this proposal will not impact the learning goals of the program. We anticipate more updates to the program as well as the learning outcomes in subsequent modifications proposals but initial meetings with OVPAVPA have commenced.

Student demand: Student demand for Indigenous Studies courses is high across programs and faculties. Based on what instructors have observed in their classrooms, students are particularly interested in land-based learning opportunities, global Indigeneity, and the conversations within Critical Indigenous Studies, particularly in Gender, Two-Spirit and Indigiqueer Studies. Adding stand-alone Indigenous Studies degrees will provide students with more options to pursue their interests in Indigenous Studies. We anticipate that students will respond very positively to the updates to the calendar at the first- and second-year levels that will make the program more current. The two new second-year courses address serious gaps in the curriculum, and we believe that both Inuit Studies and Global Indigenous Studies courses will be popular with our program students and students in other programs.

Resources: The proposed changes are fairly minor and should be resource neutral. We hope to continue to grow the program and hire new faculty in the future. Faculty in the Indigenous Studies program have the expertise to teach the updated and new courses, with the exception of Inuit Ontologies which should be taught by an Inuk colleague. We will also seek to increase the number of cross-appointed Indigenous faculty from other units. The School is currently well supported by its administrative staff.

- a. *Faculty resources:* While additional faculty are not required to enact the changes proposed here, we certainly hope to be in a position to strengthen and diversify the Indigenous Studies program by hiring more full-time faculty members in the future. We can enact the current proposed changes with the School's faculty and contract instructor contingent. However, given the imminent departure of a full-time faculty member and the secondment of another full-time faculty member to the Office of the Associate Vice-President Indigenous Teaching, Learning and Research, we anticipate that we need to engage in faculty renewal to continue to sustain

curriculum innovation. We plan to explore options to work with Indigenous colleagues in other units to address the teaching needs and further growth in Indigenous Studies.

- b. *Contract instructors*: With the existing faculty complement, delivery of the program will not require additional contract instructors.
- c. *Administrative support*: While the changes in programming are not expected to impact on the workload of administrative staff, the potential impact on administrative support would need to be monitored, given the expanded range of programs and two additional courses.
- d. *Library resources*: a Library Report will be requested by FGPA (graduate programs) or OVPAVPA (undergraduate programs). The proposed changes will have no significant impact on library resources.
- e. *Space*: Additional space will not be required for the modifications in the programming.
- f. *Equipment*: Additional equipment will not be required for the modifications in the programming.
- g. *Graduate student funding*: Changes to programming apply only to the undergraduate programs in Indigenous Studies.

Appendix 1: Overview of Indigenous Studies degrees and program requirements

Current requirements	New or revised requirements
<p>Indigenous Studies BA Combined Honours (20.0 credits) Credits Included in the Indigenous Studies Major (7.0 credits) 1.0 credit in: 1.0 INDG 1010 [0.5] & INDG 1011 [0.5] or INDG 1000 [1.0] 1.5 credits in INDG 2011 [0.5], INDG 2015 [0.5], INDG 2020 [0.5] 1.0 credit in: 1.0 INDG 3001 [0.5], INDG 3015 [0.5] 1.0 credit in: INDG 4001 [0.5], INDG 4011 [0.5] 1.5 credits from the list of Approved INDG electives 1.0 credit at the 4000-level from the list of Approved INDG electives Additional Requirements (13.0 credits) The requirements for Combined Honours in the other discipline must be satisfied Sufficient free electives to achieve a total of 20.0 credits for the program Total Credits 20.0</p>	<p>Indigenous Studies BA Combined Honours (20.0 credits) Credits Included in the Indigenous Studies Major (7.0 credits) 1.0 credit in 1000-level INDG courses 1.5 credits in 2000-level INDG courses 1.5 credits in 3000-level INDG courses 1.5 credits in 4000-level INDG courses 1.0 credits from the list of approved INDG electives 0.5 credit at the 4000-level from the list of approved INDG electives Additional Requirements (13.0 credits) The requirements for Combined Honours in the other discipline must be satisfied Sufficient free electives to achieve a total of 20.0 credits for the program Total Credits 20.0</p>
	<p>Indigenous Studies BA General (15.0 credits) Credits Included in the Indigenous Studies Major (7.0 credits) 1.0 credit in 1000-level INDG courses 1.0 credits in 2000-level INDG courses 1.5 credits in 3000-level INDG courses 2.5 credits from the list of approved INDG electives 1.0 credit at the 3000-level from the list of approved INDG electives 6.0 credits not in Major 2.0 credits in free electives</p>
	<p>Indigenous Studies BA Honours (20.0 credits) Credits Included in the Indigenous Studies Major (9.0 credits) 1.0 credit in 1000-level INDG courses 1.5 credits in 2000-level INDG courses 1.5 credits in 3000-level INDG courses 1.5 credits in 4000-level INDG courses 2.5 credits from the list of approved INDG electives 1.0 credit at the 4000-level from the list of approved INDG electives 8.0 credits not in the major 3.0 credits in free electives</p>

Appendix 2: Updated course titles and calendar descriptions

Current Course Title and Description	New or Revised Course Title and Description
<p>INDG 1010 Introduction to Indigenous Peoplehood Studies</p> <p>This course begins by looking at Creation Stories of different Indigenous peoples and builds to discuss Indigenous worldviews, ways of living, ecological relationships, inter-Indigenous relations and diplomacy among Indigenous peoples. Course materials are rooted in self-situated and collective understandings of Indigenous peoples.</p>	<p>INDG 1010 Indigenous Ways of Knowing</p> <p>This course centers Indigenous Creation Stories in relation to systems of power. Discussing Indigenous worldviews, knowledge making, ways of living, ecological relationships, and inter-Indigenous relations and diplomacy. Course materials are rooted in self-situated and collective understandings of Indigenous peoples.</p>
<p>INDG 1011 Introduction to Indigenous-Settler Encounters</p> <p>An interdisciplinary examination of the history of relations between different Indigenous peoples and settler populations from first meetings to the mid-20th century. Topics vary by year, but may include diplomatic relations, trade, spirituality and religion, military alliances, policy, education.</p>	<p>INDG 1011 Introduction to Indigenous-Settler Encounters</p> <p>Interdisciplinary and critical engagement with the term “encounter” between various Indigenous communities and settler populations. Topic areas vary by year: introduction to Indigeneity across multiple geographies, cultural and literary practices, gender and the state, race, racialization, and racism, place and space, food sovereignty, and education.</p>
<p>FYSM 1450 Topics in Indigenous Studies</p>	<p>FYSM 1450 Indigenous Reclamation and Resurgence</p> <p>Introductory seminar emphasizing the reclamation of Indigenous philosophical, cultural, artistic and spiritual traditions. Indigenous resurgence is examined through the integration of ways of being rooted in pre-colonial worldviews.</p>
<p>INDG 2011 Contemporary Indigenous Studies</p> <p>Indigenous and non-Indigenous perspectives on issues since the 1960s. Topics include: contemporary explorations of treaty relationship and governance, cultural appropriation, identity politics, urban Aboriginality and contemporary social and cultural issues.</p>	<p>INDG 2011 Critical Indigenous Studies</p> <p>This survey course introduces students to core concepts and analytics in Critical Indigenous Studies. Topics include land, pedagogies, relationalities, resurgence, decolonization, Indigenous feminisms and Indigiqueer Studies.</p>
<p>INDG 2012 Anishinaabe Studies</p> <p>In-depth look at the Anishinaabe peoples. Topics may include: Anishinaabe creation stories, migration, the clan system, worldviews; oral, written, and recorded history; treaties, contemporary events, ecological knowing, cultural production, relations with settler-colonies</p>	<p>INDG 2012 Anishinaabe Ontologies</p> <p>Grounded in the ontologies and place-making practices of the Anishinaabe peoples, topics may include Creation stories, migration and displacement, the clan system, worldviews, oral, written, and recorded history, treaties,</p>

and other nations, self-governance, diplomatic relations.	knowledges, cultural production, self-governance, and diplomatic relations.
<p>INDG 2013 Haudenosaunee Studies</p> <p>Focuses on the Haudenosaunee from the founding of the Confederacy to present. Discussion of the culture, language, and structure of Haudenosaunee society, the Kaienerekowa (Great Law of Peace) and the Code of Handsome Lake, symbolism, and contemporary issues, including the impact of Euro-Canadian government policies.</p>	<p>INDG 2013 Haudenosaunee Ontologies</p> <p>Grounded in the Kaienerekowa (Way of Peace), this course focuses on Haudenosaunee ontologies from the founding of the Confederacy to present. Discussion of the cultures, languages, written and recorded histories, and socio-political structures of Haudenosaunee.</p>
<p>INDG 2015 Indigenous Ecological Ways of Knowing</p> <p>Indigenous peoples' relationships with the non-human world in both historical and contemporary contexts. Topics may include: the origins of Indigenous ecological ways of knowing, Indigenous languages, collective stewardship, water, land, and challenges to maintaining traditional knowledge.</p>	<p>INDG 2015 Indigenous Relationalities, Kinships, and Knowledges</p> <p>Overview of Indigenous peoples' temporal, spatial, and social relationalities, kinship networks, and knowledge systems. Topics may include Indigenous cosmologies, knowledges, languages, water, land, and re-framing human and non-human relationships.</p>
<p>INDG 2020 Decolonizing Gender, Sex, and Sexuality</p> <p>Effects of colonization in unbalancing Indigenous peoples' lives through the imposition of constructions of gender, sex, and sexuality, and the ways that Indigenous peoples are working to restore balance to their families and communities.</p>	<p>INDG 2020 Indigenous Feminisms: Perspectives on Gender, Sex, and Sexualities</p> <p>Indigenous articulations of gender, sex, and sexualities. This may include a focus on specific embodied roles and responsibilities within Indigenous communities, individual and collective identities, gender-based violence and resistances, and complex relationships between external and lateral systems of power and privilege.</p>
<p>INDG 3011 Indigenous Rights, Resistance, and Resurgence</p> <p>Indigenous approaches to restoring balance within their nations. Topics include: direct action; political organizing; land claims; rights, courts, and legal action; everyday acts of resistance and resurgence such as petitioning, social media, arts-based movements, and community initiatives.</p>	<p>INDG 2016 Indigenous Resistance in Canada</p> <p>Indigenous approaches to self-determination and nationhood. Topics include direct action; political organizing; land claims; rights, courts, and legal action; everyday acts of resistance such as petitioning, social media, arts-based movements, and community initiatives.</p>

Appendix 3: New and cross-listed course titles and calendar descriptions

Current Course Title and Description	New or Revised Course Title and Description
	<p>INDG 2014 Inuit Ontologies</p> <p>Grounded in the ontologies and place-making practices of the Inuit, topics may include Creation stories, migration and displacement, kinship, worldviews; oral, written, and recorded histories; lands and waters; land claims agreements, knowledges, cultural production, self-governance, diplomatic relations.</p>
	<p>INDG 2017 Global Indigenous Studies</p> <p>Introduction to Global Indigenous struggles, communities, resistances, and cross-border alliances. Topics may include: Canada's implication in global imperialism and environmental exploitation, specificity of race and racialization in various contexts, cisheteropatriarchy, global resistance movements, displacement, migration, and diaspora.</p>
<p>CDNS 2302 Land, Water, Capitalism</p> <p>Examination of politics and economics of land, waters and power. Topics may include: the study of labour, migrant workers, capitalist extraction; environmental racism and health; and Indigenous dispossession and resistance.</p>	<p>INDG 2302 Land, Water, Capitalism</p> <p>Examination of politics and economics of land, waters and power. Topics may include: the study of labour, migrant workers, capitalist extraction; environmental racism and health; and Indigenous dispossession and resistance.</p>

Date Submitted: 09/28/22 1:12 pm

Viewing: **HBA-CNF+ : B.A. Combined Honours Indigenous Studies**

Last approved: 02/25/22 9:32 am

Last edit: 10/12/22 12:21 pm

Last modified by: nataliephelan

Changes proposed by: donnamalone

In Workflow

1. CANS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 09/29/22 11:42 am
Susan Ross (susanross):
Approved for CANS
ChairDir UG
2. 09/30/22 8:09 pm
Augustine Park
(augustinepark):
Approved for AS Dean
3. 10/12/22 2:16 pm
Sarah Mohammed
(sarahmohammed):
Approved for AS FCC
4. 11/21/22 11:06 am
Sarah Mohammed
(sarahmohammed):
Approved for AS FBoard

History

1. Jun 28, 2016 by Donna
Malone (donnamalone)
2. Aug 17, 2016 by Anshul
Singh (anshulsingh)
3. Jun 5, 2017 by Sandra
Bauer (sandrabauer)
4. Feb 25, 2022 by Donna
Malone (donnamalone)

Calendar Pages Using this
Program

[Canadian Studies](#)
[Indigenous Studies](#)

Effective Date

2023-24

Workflow	<u>majormod</u> minormod
Program Code	HBA-CNF+
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Indigenous and Canadian Studies
Degree	Bachelor of Arts Honours
Title	B.A. Combined Honours Indigenous Studies

Program Requirements

Indigenous Studies

B.A. Combined Honours (20.0 Credits)

A. Credits Included in the Indigenous Studies Major (7.0 credits)

1. 1.0 credit in INDG at the 1000-level	1.0
INDG-1010 {0.5} Indigenous Ways of Knowing	
& INDG-1011 {0.5} Introduction to Indigenous Settler Encounters	
INDG-1000 {1.0} Introduction to Indigenous Studies	
2. 1.5 credits in INDG at the 2000-level	1.5
INDG-2011 {0.5} Critical Indigenous Studies	
INDG-2015 {0.5} Indigenous Relationalities, Kinships, and Knowledges	
INDG-2020 {0.5} Indigenous Feminisms: Perspectives on Gender, Sex, and Sexualities	
3. 1.5 credits in INDG at the 3000-level	1.5
6. 1.0 credit at the 4000-level from the list of Approved INDG electives	1.0
<u>4. 1.5 credits in INDG at the 4000-level</u>	<u>1.5</u>
5. 1.0 credit from the list of Approved INDG electives	1.0
INDG-3001 {0.5} Indigenous Governance	
INDG-3015 {0.5} Indigenous Ecological Ways of Knowing and the Academy	
4. 1.0 credit in:	1.0
INDG-4001 {0.5} Indigeneity in the City	
INDG-4011 {0.5} Indigenous Representations	
<u>6. 0.5 credit at the 4000-level from the list of Approved INDG electives</u>	<u>0.5</u>
B. Additional Requirements (13.0 credits)	13.0
7. The requirements for Combined Honours in the other discipline must be satisfied	
8. Sufficient free electives to achieve a total of 20.0 credits for the program	
Total Credits	20.0

New Resources No New Resources

Summary	Updating and improving program requirements
Rationale for change	To make the program requirements less prescriptive.
Transition/Implementation	As a result of the deletion of specific course requirements at all levels, these new requirements would not in any way prevent credit for courses already completed and will allow a wider course complement for first and second year students. Required equivalencies will be recognized for students in third and fourth year.

Program reviewer comments	nataliephelan (10/12/22 12:21 pm): Small style edits to match wording used elsewhere in calendar.
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Key: 1247

New Program Proposal

Date Submitted: 09/28/22 1:19 pm

Viewing: **GBA-CNF : Indigenous Studies BA**

Last edit: 10/12/22 1:06 pm

Last modified by: nataliephelan

[Changes proposed by: donnamalone](#)

In Workflow

1. CANS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 09/29/22 11:35 am
Susan Ross (susanross):
Approved for CANS
ChairDir UG
2. 09/30/22 8:09 pm
Augustine Park
(augustinepark):
Approved for AS Dean
3. 10/12/22 2:16 pm
Sarah Mohammed
(sarahmohammed):
Approved for AS FCC
4. 11/21/22 11:06 am
Sarah Mohammed
(sarahmohammed):
Approved for AS FBoard

Effective Date	2023-24
Workflow	majormod
Program Code	GBA-CNF
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Indigenous and Canadian Studies
Degree	Bachelor of Arts
Title	Indigenous Studies BA

Program Requirements

Indigenous Studies

B.A. (15.0 credits)

A. Credits Included in the Major CGPA (7.0)

- | | |
|---|-----|
| 1. 1.0 credit in INDG at the 1000-level | 1.0 |
| 2. 1.0 credit in INDG at the 2000-level | 1.0 |
| 3. 1.5 credits in INDG at the 3000-level | 1.5 |
| 4. 2.5 credits from the list of Approved Indigenous Studies Electives | 2.5 |
| 5. 1.0 credit at the 3000-level from the list of Approved Indigenous Studies Electives | 1.0 |

B. Credits Not Included in the Major CGPA (8.0)

- | | |
|---|-------------|
| 6. 8.0 credits in free electives | 8.0 |
| Total Credits | 15.0 |
-

New Resources

No New Resources

Summary

Introduce a 15-credit program.

Rationale

To create a 15-credit stand-alone Indigenous Studies BA option.

Transition/Implementation

Minimal impact as this new program applies to new students.

Program reviewer
comments

nataliephelan (10/12/22 12:49 pm): Reformatted information into a course list.
nataliephelan (10/12/22 1:06 pm): Changed program code per E. Bruce.

Key: 2161

New Program Proposal

Date Submitted: 10/03/22 8:43 am

Viewing: **HBA-CNF : Indigenous Studies BA Honours**

Last edit: 10/12/22 1:06 pm

Last modified by: nataliephelan

[Changes proposed by: donnamalone](#)

In Workflow

1. CANS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

Approval Path

1. 09/29/22 11:41 am
Susan Ross (susanross):
Rollback to Initiator
2. 10/03/22 1:12 pm
Susan Ross (susanross):
Approved for CANS
ChairDir UG
3. 10/04/22 1:39 pm
Augustine Park
(augustinepark):
Approved for AS Dean
4. 10/12/22 2:16 pm
Sarah Mohammed
(sarahmohammed):
Approved for AS FCC
5. 11/21/22 11:07 am
Sarah Mohammed
(sarahmohammed):
Approved for AS FBoard

Effective Date	2023-24
Workflow	majormod
Program Code	HBA-CNF
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Indigenous and Canadian Studies
Degree	Bachelor of Arts Honours

Title

Indigenous Studies BA Honours

Program Requirements

Indigenous Studies

B.A. Honours (20.0 credits)

A. Credits Included in the Major CGPA (9.0)

1. 1.0 credit in INDG at the 1000-level	1.0
2. 1.5 credits in INDG at the 2000-level	1.5
3. 1.5 credits in INDG at the 3000-level	1.5
4. 1.5 credits in INDG at the 4000-level	1.5
5. 2.5 credits from the list of Approved Indigenous Studies Electives	2.5
6. 1.0 credit at the 4000-level from the list of Approved Indigenous Studies Electives	1.0

B. Credits Not Included in the Major CGPA (11.0)

7. 11.0 credits in free electives	11.0
Total Credits	20.0

New Resources	No New Resources
Summary	Introduce a 20-credit program.
Rationale	Create a stand-alone Indigenous Studies BA option.
Transition/Implementation	The requirements for this stand-alone degree will not prevent credit for any courses already completed.

Program reviewer comments	susanross (09/29/22 11:38 am): Missing requirement 6 in Major for "1.0 credit at the 4000-level from the list of approved INDG electives"
	susanross (09/29/22 11:39 am): Should rationale say "stand alone Indigenous Studies Honours BA"?
	susanross (09/29/22 11:41 am): Rollback: See my comments about missing text on 4000-level INDG electives and rationale
	susanross (10/03/22 1:11 pm): Added missing requirement 6 for 1.0 credit at the 4000-level from the list of approved INDG electives.
	nataliephelan (10/12/22 1:05 pm): Reformatted into a course list.
	nataliephelan (10/12/22 1:06 pm): Changed program code per E. Bruce.

Key: 2162

Date Submitted: 08/23/22 9:06 am

Viewing: **ELECTIVES - Indigenous Studies (UG) : ELECTIVES - Indigenous Studies (UG)**

Last approved: 04/05/22 2:11 pm

Last edit: 11/29/22 1:38 pm

Last modified by: robyngreen

[Changes proposed by: donnamalone](#)

In Workflow

1. CANS ChairDir UG
2. AS FCC
3. AS FBoard
4. PRE SCCASP
5. SCCASP
6. PRE SQAPC
7. PRE CalEditor
8. CalEditor

Approval Path

1. 08/26/22 10:38 am
Susan Ross (susanross):
Approved for CANS
ChairDir UG
2. 10/12/22 2:16 pm
Sarah Mohammed
(sarahmohammed):
Approved for AS FCC
3. 11/21/22 11:06 am
Sarah Mohammed
(sarahmohammed):
Approved for AS FBoard

History

1. Sep 30, 2014 by sandra
2. Sep 30, 2014 by sandra
3. Jan 5, 2016 by Peter
Thompson
(peterthompson)
4. Mar 8, 2017 by Donna
Malone (donnamalone)
5. Jan 18, 2018 by Donna
Malone (donnamalone)
6. Mar 17, 2020 by Sarah
Cleary (sarahcleary)
7. Mar 17, 2020 by Sarah
Cleary (sarahcleary)
8. Apr 26, 2021 by Donna
Malone (donnamalone)
9. Apr 5, 2022 by Natalie
Phelan (nataliephelan)
10. Apr 5, 2022 by Natalie
Phelan (nataliephelan)

Program	Indigenous Studies
Effective Date	2023-24
Workflow	minormod
Program Code	ELECTIVES - Indigenous Studies (UG)
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Indigenous and Canadian Studies
Degree	Not Applicable
Title	ELECTIVES - Indigenous Studies (UG)

Program Requirements

Indigenous Studies Electives

The following courses are deemed by the School of Indigenous and Canadian Studies to have significant Indigenous content, and can be included where appropriate as part ~~of an~~ ~~of a minor in~~ Indigenous Studies program. Carleton courses not on this list may be applied as approved Indigenous Studies electives, but they must be approved by the Indigenous Studies Undergraduate Supervisor. ~~Studies. Carleton courses not on this list may be applied as approved Indigenous Studies electives, but they must be approved by the Undergraduate Supervisor.~~ Students taking courses at the University of Ottawa should consult with the Indigenous Studies Undergraduate Supervisor to gain approval for substituting them as approved Indigenous Studies ~~Indigenous Studies~~ electives.

African Studies

AFRI 1001 [0.5]	Introduction to African Studies I
AFRI 1002 [0.5]	Introduction to African Studies II
AFRI 3001 [0.5]	Globalization and Popular Culture in Africa
AFRI 3005 [0.5]	<u>African Migrations and Diasporas</u>
AFRI 3100 [0.5]	African Studies Abroad: Selected Topics
AFRI 4000 [0.5]	Advanced Topics in African Studies
AFRI 4050 [0.5]	Selected Topics in African Studies

Anthropology

ANTH 2610 [0.5]	Studies in Indigenous Peoples of North America: Current Issues in Anthropological Research
ANTH 2620 [0.5]	Ethnography of sub-Saharan Africa
ANTH 2630 [0.5]	Studies in Asian Societies: Current Issues in Anthropological Research
ANTH 2640 [0.5]	Latin America and the Caribbean through Ethnography
ANTH 2650 [0.5]	Ethnography of Mesoamerica
ANTH 2660 [0.5]	Ethnography of North Africa
ANTH 2670 [0.5]	Ethnography of Brazil
ANTH 3570 [0.5]	Studies in Art, Culture and Society
ANTH 3600 [0.5]	Studies in Anthropology and Indigenous Peoples
ANTH 4610 [0.5]	Anthropology of Indigeneity

[ANTH 4620](#) [0.5] Special Topics in Ethnography of Contemporary Africa

[ANTH 4730](#) [0.5] Colonialism and Post-Colonialism

Art History

[ARTH 2005](#) [0.0] Arts of the First Peoples: The Woodlands, the Plains and the Subarctic

[ARTH 2006](#) [0.0] Arts of the First Peoples: The Southwest, the West Coast and the Arctic

[ARTH 2008](#) [0.0] Inuit Art

[ARTH 4005](#) [0.5] Topics in Contemporary Indigenous Art

Canadian Studies

[CDNS 4800](#) [1.0] Internship Practicum

[CDNS 4801](#) [0.5] Internship/Practicum

[CDNS 4802](#) [0.5] Internship/Practicum

[CDNS 4901](#) [0.5] Selected Topics in Canadian Studies

[CDNS 4902](#) [0.5] Selected Topics in Canadian Studies

[CDNS 4903](#) [0.5] Études dirigées I

[CDNS 4904](#) [0.5] Études dirigées II

[CDNS 4905](#) [0.5] Directed Studies I

[CDNS 4906](#) [0.5] Directed Studies II

[CDNS 4907](#) [1.0] Directed Studies III

(Provided they have Indigenous content)

Criminology and Criminal Justice

[CRCJ 3200](#) [0.5] Indigeneity, Coloniality, and Crime

Childhood and Youth Studies

[CHST 3305](#) [0.5] Childhood and Youth in Indigenous Contexts

[CHST 3002](#) [0.5] Special Topics in Child Studies

Critical Race Studies

[CRST 2001](#) [0.5] Introduction to Critical Race Studies

[CRST 4001](#) [0.5] Advanced Critical Race Studies

English

[ENGL 2709](#) [0.5] Indigenous Drama

[ENGL 2802](#) [1.0] Indigenous and Canadian Literatures

[ENGL 2926](#) [0.5] African Literatures I

[ENGL 2927](#) [0.5] African Literatures II

[ENGL 2936](#) [0.5] South Asian Literatures I

[ENGL 2937](#) [0.5] South Asian Literatures II

[ENGL 2956](#) [0.5] Literatures of the Americas I

[ENGL 2957](#) [0.5] Literatures of the Americas II

[ENGL 3960](#) [0.5] Studies in Indigenous Literature

[ENGL 3965](#) [0.5] Intro to Postcolonial Theory

[ENGL 3972](#) [0.5] Studies in Postcolonial Literature

[ENGL 4802](#) [0.5] Race, Ethnicity and Canadian Lit.

[ENGL 4960](#) [0.5] Indigenous Literatures I

[ENGL 4961](#) [0.5] Indigenous Literatures II

[ENGL 4975](#) [0.5] Issues in Postcolonial Theory

[ENGL 4976](#) [0.5] Issues in Postcolonial Literature

First Year Seminar

[FYSM 1900](#) [1.0] Selected Topics In the Study of Academic Discourses (specifically the section on Aboriginal Topics)

Geography

[GEOG 3209](#) [0.5] Sustainability and Environment in the South[GEOG 3501](#) [0.5] Geographies of the Canadian NorthHealth Sciences[HLTH 3102](#) [0.5] Indigenous Health in a Global World

History

[HIST 2308](#) [0.5] Colonial Latin America[HIST 2309](#) [0.5] Modern Latin America[HIST 2311](#) [0.5] Environmental History of Canada[HIST 2706](#) [0.5] Ancient and Pre-Colonial Africa[HIST 2707](#) [0.5] Modern Africa[HIST 2710](#) [0.5] Introduction to Caribbean History[HIST 3505](#) [0.5] Women in Canada[HIST 3510](#) [0.5] Indigenous Peoples of Canada[HIST 3511](#) [0.5] Themes in Indigenous History[HIST 3704](#) [0.5] Aztecs[HIST 3710](#) [0.5] Themes in Caribbean History[HIST 3712](#) [0.5] Mexico: Aztecs to Narcos[HIST 3713](#) [0.5] Gender and Sexuality in Latin America[HIST 3715](#) [0.5] Themes in South Asian History[HIST 3717](#) [0.5] Gender and Sexuality in AfricaHuman Rights and Social Justice[HUMR 3304](#) [0.5] Disability Rights[HUMR 3503](#) [0.5] Global Environmental Justice[HUMR 4302](#) [0.5] Transgender Human Rights[HUMR 4305](#) [0.5] Disability and Social Justice[HUMR 4401](#) [0.5] Gender, Citizenship and Social Justice in a Transnational World[HUMR 4502](#) [0.5] Global Indigenous Knowledges and Movements

Latin and Caribbean Studies

[LACS 1001](#) [0.5] Introduction to Latin American and Caribbean Studies[LACS 1002](#) [0.0] **Course LACS 1002 Not Found**[LACS 4001](#) [0.5] Issues in Latin American and Caribbean Studies

Law

[LAWS 2201](#) [0.5] Persons and Property[LAWS 2202](#) [0.5] Obligations[LAWS 2501](#) [0.5] Law, State and Constitution[LAWS 2502](#) [0.5] Law, State and Citizen[LAWS 3504](#) [0.5] Law and Aboriginal Peoples[LAWS 4504](#) [0.5] Indigenous Criminal Justice[LAWS 4800](#) [0.5] Environment and Social Justice

Linguistics and Language Studies

[LANG 1010](#) [0.5] Introduction to a Language I[LANG 1020](#) [0.5] Introduction to a Language II

(When the language offered is an Indigenous language of Canada)

Music

[MUSI 3106](#) [0.5] Popular Musics of the World

[MUSI 4104](#) [0.5] First Peoples Music in Canada

[MUSI 4105](#) [0.5] Study of Musics in Africa

Political Science

[PSCI 3101](#) [0.5] Politics of War in Africa

[PSCI 3105](#) [0.5] Imperialism

[PSCI 3203](#) [0.5] Government and Politics in the Middle East

[PSCI 3204](#) [0.5] Politics of Latin America

[PSCI 3205](#) [0.5] Mexican Politics

[PSCI 3310](#) [0.5] [Global Indigenous Politics](#)

[PSCI 3700](#) [0.5] Government and Politics of South Asia

[PSCI 4109](#) [0.5] The Politics of the Canadian Charter of Rights and Freedoms

[PSCI 4203](#) [0.5] Southern Africa After Apartheid

[PSCI 4206](#) [0.5] Indigenous Politics of North America

[PSCI 4207](#) [0.5] Globalization, Adjustment and Democracy in Africa

Religion

[RELI 2720](#) [0.5] Indigenous Religions of Canada

[RELI 2800](#) [0.5] Indigenous Traditions

Sexuality Studies

[SXST 2101](#) [0.5] Sexuality Studies: A Critical Introduction

[SXST 3104](#) [0.5] Transnational Sexualities

[SXST 4101](#) [0.5] [Interdisciplinary Studies of Sexuality](#)

[SXST 4105](#) [0.5] [Queer Ecologies](#)

Sociology

[SOCI 2020](#) [0.5] [Race and Ethnicity](#)

[SOCI 2080](#) [0.5] [Humans/Animals: the More-than-Human in Social Research](#)

[SOCI 3019](#) [0.5] [Sociology of International Migration](#)

[SOCI 3020](#) [0.5] [Studies in Race and Ethnicity](#)

[SOCI 3044](#) [0.5] [Sociology of Sex and Sexuality](#)

Social Work

[SOWK 4102](#) [0.5] Indigenous Peoples and Social Policy

Women's and Gender Studies

[WGST 2800](#) [0.5] Intersectional Identities

[WGST 2803](#) [0.5] [Body Matters: The Politics of Bodies](#)

[WGST 3803](#) [0.5] Feminisms and Transnationalism

[WGST 3807](#) [0.5] Gendered Violence

New Resources

No New Resources

Summary

Adding more Electives.

Confirmation from Law Department re: LAWS 4800

From: Sarah Cleary <Sarah.Cleary@carleton.ca>

Sent: August 31, 2022 8:45 AM

To: Donna Malone <Donna.Malone@carleton.ca>

Cc: susan.ross@carleton.ca; Jeremy Stanley <JeremyStanley@cunet.carleton.ca>; Sarah

Cleary <Sarah.Cleary@carleton.ca>; Zeina Bou-Zeid <ZeinaBouZeid@cunet.carleton.ca>

Subject: RE: INDG approved electives

Hi Donna,

Thank you for the reminder.

Yes, you can use LAWS 4800 as an approved elective for the INDG Studies program.

Since the prerequisite of LAWS 2908 will limit the students ability to register in the course themselves, we are willing to allow at least two students prerequisite overrides to take this course on a first come, first served basis.

Wishing you a great start to the fall term!

Sarah

Rationale for change

To give students additional choices to fulfill their Elective requirements. Associated minor: BA Combined Indigenous Studies.

Transition/Implementation

n/a

Program reviewer comments

nataliephelan (09/07/22 4:18 pm): Wording of the introductory text has been updated. This is an editorial change which was made to the 22-23 calendar, and therefore needs to be input in this proposal as well. The change was requested by S. Ross in the department and will be presented to SCCASP for information at the next meeting, so does not need to be voted on by FASS committees.

nataliephelan (09/14/22 2:46 pm): Following decision at the Sept 14/22 AS FCC meeting, reverted the intro wording to its previous state, A. Park to follow up with unit.

nataliephelan (10/12/22 12:02 pm): Small corrections made to subheadings and alpha-numeric ordering.

Key: 1088

Indigenous Studies

Associated Minor Modifications

Course Code	Course Name	Change
INDG 1010	Indigenous Ways of Knowing	Edited
INDG 1011	Introduction of Indigenous- Settler Encounters	Edited
INDG 2011	Critical Indigenous Studies	Edited
INDG 2012	Anishinaabe Ontologies	Edited
INDG 2013	Haudenosaunee Ontologies	Edited
INDG 2015	Indigenous Relationships, Kinships and Knowledges	Edited
INDG 2016	Indigenous Resistance in Canada	Added
INDG 2017	Global Indigenous Studies	Added
INDG 2020	Indigenous Feminisms: Perspectives on Gender, Sex and Sexualities	Edited
INDG 2302	Land, Water, Capitalism	Added
INDG 3011	Indigenous Rights, Resistance, and Resurgence	Deleted
INDG 4001	Indigeneity in the City	Edited
ELECTIVES	Indigenous Studies	Edited



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major Modifications Not Requiring a Library Report

Date: November 9, 2022

From: Alana Skwarok, Collections Librarian, Arts & Social Sciences

To: Robyn Green, Program Officer, Faculty of Arts and Social Sciences/Faculty of Science

cc Amber Lannon, University Librarian
Laura Newton Miller, Head, Collections & Assessment
Sally Sax, Head, Electronic Resources & Acquisitions
Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modifications of the following program:

- Indigenous Studies, Track A2

This is a formal notification for your records.

Robyn Green

From: Christine Duff <Christine.Duff@carleton.ca>
Sent: July 1, 2022 8:28 AM
To: Peter Thompson; Donna Malone
Cc: Femi Ajidahun; Nduka Otiono
Subject: Re: INDG approved electives

Hello Peter,

I'm doing some housekeeping in my inbox and saw with some dismay that this got a bit buried! Nduka will give the final word as the new Director, but I can get the ball rolling so as not to hold things up any longer than I already have.

African Studies doesn't have a course code of 2001, so I'm not sure what course this is referring to. AFRI 3005, on the other hand, could work among INDG electives.

Thanks and apologies for the oversight,
Christine

Christine Duff, PhD (she/her/elle)
Professeure agrégée
Département de français
Carleton University
Ottawa, Canada

Scholars at Risk (SAR)
<https://carleton.ca/scholars-at-risk/>

*Carleton University is situated on the traditional, unceded territory of the Algonquin people.
L'Université Carleton se situe sur le territoire traditionnel non cédé du peuple anishinabé algonquin.*

From: Peter Thompson <peter.thompson@carleton.ca>
Date: Thursday, June 9, 2022 at 1:33 PM
To: Christine Duff <ChristineDuff@CUNET.CARLETON.CA>, Donna Malone <Donna.Malone@carleton.ca>
Subject: INDG approved electives

[External Email]

Hi Christine,

The Indigenous Studies program has submitted a proposal for some curriculum changes that includes adding a number of approved electives to their existing list of courses. They have identified the following courses as possible additions. Please note that they are not asking for seats to be set aside for their students, only that these courses appear on their list of approved electives. I'm writing to ask if you approve of this change -- would you mind replying to this email either with your approval or with any concerns you may have? (there is no need for a form; the RO will accept this email exchange as confirmation).

AFRI 2001

AFRI 3005

Thanks,

Peter

Robyn Green

From: Peter Thompson <peter.thompson@carleton.ca>
Sent: June 14, 2022 2:12 PM
To: Robin Dunbar
Cc: Donna.Malone@carleton.ca
Subject: Re: INDG approved electives

[External Email]

Wonderful -- thanks very much, Robin.

On Tue, Jun 14, 2022 at 1:25 PM Robin Dunbar <Robin.Dunbar@carleton.ca> wrote:

Hello Peter,

We are happy to approve this request. When we launched this course, we set up the prerequisites with students in this program in mind and have arranged with Donna to reserve 5 seats for CANS students in the course for Winter 2023. Typically we try to offer one section per term, but the faculty member who teaches it has a release this fall.

All the best,

Robin Dunbar (she/her), BComm

Institute Administrator (Acting)

Institute of Criminology and Criminal Justice

On-Campus Hours:

Wednesday – Friday, 8:30 am – 12:00 pm, 1:00 pm – 4:00 pm

Room C564, Loeb Building (*scent free office*)

Carleton University

1125 Colonel By Drive
Ottawa, ON CANADA K1S 5B6

Phone: 613-520-2600 ext. 3767

Email: robin.dunbar@carleton.ca

www.carleton.ca/criminology



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From: Peter Thompson <peter.thompson@carleton.ca>
Sent: Tuesday, June 14, 2022 9:54 AM
To: criminology@carleton.ca; Donna Malone <Donna.Malone@carleton.ca>
Subject: INDG approved electives

[External Email]

Hello,

My name is Peter Thompson, and I am the Associate Dean (Academic) in the Faculty of Arts and Social Sciences. I apologize if I'm writing to the wrong email address; please let me know if that's the case. The Indigenous Studies program has submitted a proposal for some curriculum changes that includes adding a number of approved electives to their existing list of courses. They have identified the following courses as possible additions. Please note that they are not asking for seats to be set aside for their students, only that these courses appear on their list of approved electives. I'm writing to ask if you approve of this change -- would you mind replying to this email either with your approval or with any concerns you may have? (there is no need for a form; the RO will accept this email exchange as confirmation).

CRCJ 3200

Thanks,

Peter

This email contains links to content or websites. Always be cautious when opening external links or attachments.

Please visit <https://carleton.ca/its/help-centre/report-phishing/> for information on reporting phishing messages.

When in doubt, the ITS Service Desk can provide assistance. <https://carleton.ca/its/chat>

Robyn Green

From: Peter Thompson <peter.thompson@carleton.ca>
Sent: June 14, 2022 2:28 PM
To: Donna Malone
Subject: Re: INDG approved electives

[External Email]

OK, perfect. It looks like the units are pretty enthusiastic to help out, so no problems on that side.

On Tue, Jun 14, 2022 at 2:23 PM Donna Malone <Donna.Malone@carleton.ca> wrote:

Hi – thanks for sending.

I've added a few of the electives into CourseLeaf but Natalie mentioned that the software is being upgraded next month and to hold off on submitting any more as changes may not be there when new software goes live.

Adding these electives is super easy so it's no problem.

Donna Malone

School Administrator

School of Indigenous and Canadian Studies

Carleton University

1206 DT, 1125 Colonel By Dr.
Ottawa, ON K1S 5B6

613-520-2366

donna.malone@carleton.ca



From: Peter Thompson <peter.thompson@carleton.ca>
Sent: June 14, 2022 2:13 PM
To: Donna Malone <Donna.Malone@carleton.ca>
Subject: Fwd: INDG approved electives

[External Email]

----- Forwarded message -----

From: **Sara Jamieson** <Sara.Jamieson@carleton.ca>
Date: Mon, Jun 13, 2022 at 11:12 AM
Subject: Re: INDG approved electives
To: Peter Thompson <peter.thompson@carleton.ca>

Okay, sounds good.

Best,

Sara

On Jun 13, 2022, at 11:11 AM, Peter Thompson <peter.thompson@carleton.ca> wrote:

[External Email]

Thanks Sara. I think what's happening here is that these are courses they would like to add to the existing list. I believe there are 6-8 other ENGL courses already on there.

On Mon, Jun 13, 2022 at 10:36 AM Sara Jamieson <Sara.Jamieson@carleton.ca> wrote:

Hi Peter,

This looks fine to me. Just curious, though, why these two courses? We have a number of courses in Indigenous literatures that would probably be of interest to your students. Is there a limit on the number of ENGL courses you can include as approved electives? This isn't a concern, really, just a question!

Best,

Sara

On Jun 9, 2022, at 1:47 PM, Peter Thompson <peter.thompson@carleton.ca> wrote:

[External Email]

Hi Sara and Maria,

The Indigenous Studies program has submitted a proposal for some curriculum changes that includes adding a number of approved electives to their existing list of courses. They have identified the following courses as possible additions. Please note that they are not asking for seats to be set aside for their students, only that these courses appear on their list of approved electives. I'm writing to ask if you approve of this change -- would you mind replying to this email either with your approval or with any concerns you may have? (there is no need for a form; the RO will accept this email exchange as confirmation).

ENGL 2802

ENGL 4802

Thanks,

Peter

Robyn Green

From: Ann Cvetkovich <Ann.Cvetkovich@carleton.ca>
Sent: June 9, 2022 2:14 PM
To: Peter Thompson; Ann Cvetkovich; Lana Keon; Donna Malone
Subject: Re: INDG electives

Dear Peter:

I'm happy to approve this use of our courses for INDG electives.

Thanks
Ann

From: Peter Thompson <peter.thompson@carleton.ca>
Sent: Thursday, June 9, 2022 1:44 PM
To: Ann Cvetkovich <Ann.Cvetkovich@carleton.ca>; Lana Keon <LanaKeon@Cunet.Carleton.Ca>; Donna Malone <Donna.Malone@carleton.ca>
Subject: INDG electives

[External Email]

Hi Ann and Lana,

The Indigenous Studies program has submitted a proposal for some curriculum changes that includes adding a number of approved electives to their existing list of courses. They have identified the following courses as possible additions. Please note that they are not asking for seats to be set aside for their students, only that these courses appear on their list of approved electives. I'm writing to ask if you approve of this change -- would you mind replying to this email either with your approval or with any concerns you may have? (there is no need for a form; the RO will accept this email exchange as confirmation).

SXST 4101
SXST 4105
WGST 2803
CRST 2001
CRST 4001

Thanks,

Peter

Robyn Green

From: Peter Thompson <peter.thompson@carleton.ca>
Sent: June 15, 2022 5:31 PM
To: Sandra Cloutier; Donna Malone
Subject: Re: INDG approved electives

[External Email]

Great -- thanks Sandra.

On Tue, Jun 14, 2022 at 3:09 PM Sandra Cloutier <Sandra.Cloutier@carleton.ca> wrote:

Good Afternoon Peter,

So sorry for the delay, I talked to our chair and to the instructor that has been running our course HLTH 3102. She is ok with students in Indigenous studies taking the course but would like only third year student be able to take this course if they are missing both prerequisites. I will talk to our Academic Advisor, to maybe put this in the Calendar for next year. We just feel that we do not want any 1st or 2nd year students trying to take the class. I will take note when I am doing our overrides for this.

Stay safe,

Sandra

From: Peter Thompson <peter.thompson@carleton.ca>
Sent: June 9, 2022 1:52 PM
To: sandra.cloutier@carleton.ca; Donna Malone <Donna.Malone@carleton.ca>
Subject: INDG approved electives

[External Email]

Hi Sandra,

My name is Peter Thompson, and I am the Associate Dean (Academic) in the Faculty of Arts and Social Sciences. I apologize if I'm writing to the wrong person; please let me know if that's the case. The Indigenous Studies program has submitted a proposal for some curriculum changes that includes adding a number of approved electives to their

existing list of courses. They have identified the following courses as possible additions. Please note that they are not asking for seats to be set aside for their students, only that these courses appear on their list of approved electives. I'm writing to ask if you approve of this change -- would you mind replying to this email either with your approval or with any concerns you may have? (there is no need for a form; the RO will accept this email exchange as confirmation).

HLTH 3102

Thanks,

Peter

Robyn Green

From: Donna Malone <DonnaMalone@Cunet.Carleton.Ca>
Sent: July 21, 2022 10:02 AM
To: Tom Malone
Subject: FW: INDG approved electives

Donna Malone

School Administrator
School of Indigenous and Canadian Studies
Carleton University
1206 DT, 1125 Colonel By Dr.
Ottawa, ON K1S 5B6
613-520-2366
donna.malone@carleton.ca



From: Julie Garlen <JulieGarlen@cunet.carleton.ca>
Sent: July 15, 2022 2:10 PM
To: Donna Malone <DonnaMalone@Cunet.Carleton.Ca>
Subject: FW: INDG approved electives

Hi Donna,

I'm just following up to provide approval for this request to list these HUMR/ CHST courses as approved electives. Please let me know if you need additional information.

Thanks,
Julie

--

Julie C. Garlen (she/her), Ed.D
Director, Institute of Interdisciplinary Studies
Professor, Childhood and Youth Studies
carleton.ca



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From: Laura Barrow <laurabarrow@CUNET.CARLETON.CA>
Date: Wednesday, July 13, 2022 at 3:37 PM
To: Julie Garlen <JulieGarlen@cunet.carleton.ca>
Subject: FW: INDG approved electives

Hey Julie,

I don't think Paul got around to acknowledging this. Please see the message below.

Laura Barrow (she/they), HBA
Institute Administrator
Institute of Interdisciplinary Studies
Human Rights and Social Justice
Childhood and Youth Studies

Carleton University
1125 Colonel By Dr, Ottawa, ON K1S 5B6
1316 Dunton Tower
T 613.520.2600 x3745
M 613.520.2368

carleton.ca/iis



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From: Donna Malone <DonnaMalone@Cunet.Carleton.Ca>
Sent: July 11, 2022 9:29 AM
To: Laura Barrow <laurabarrow@CUNET.CARLETON.CA>
Subject: FW: INDG approved electives

Hi Laura,
Hope you had a nice weekend.

With Peter now on sabbatical, I just wanted to follow up to check in on the progress with this request.

Have a great day and thanks,
Donna

Donna Malone
School Administrator
School of Indigenous and Canadian Studies
Carleton University
1206 DT, 1125 Colonel By Dr.
Ottawa, ON K1S 5B6
613-520-2366
donna.malone@carleton.ca

From: Peter Thompson <peter.thompson@carleton.ca>

Sent: June 9, 2022 1:35 PM

To: Paul Mkandawire <Paul.Mkandawire@carleton.ca>; Laura Barrow <Laura.Barrow@carleton.ca>; Donna Malone <Donna.Malone@carleton.ca>

Subject: INDG approved electives

[External Email]

Hi Paul and Laura,

The Indigenous Studies program has submitted a proposal for some curriculum changes that includes adding a number of approved electives to their existing list of courses. They have identified the following courses as possible additions. Please note that they are not asking for seats to be set aside for their students, only that these courses appear on their list of approved electives. I'm writing to ask if you approve of this change -- would you mind replying to this email either with your approval or with any concerns you may have? (there is no need for a form; the RO will accept this email exchange as confirmation).

CHST 3305

HUMR 3304

HUMR4302

HUMR 4305

HUMR 4401

Thanks,

Peter

Robyn Green

From: Peter Thompson <peter.thompson@carleton.ca>
Sent: June 9, 2022 4:08 PM
To: Vandna Bhatia
Cc: Donna Malone; Achim Hurrelmann; Amy Papineau; Sarah Landry
Subject: Re: INDG approved electives

[External Email]

Wonderful -- thank you, Vandna.

Peter

On Thu, Jun 9, 2022 at 4:05 PM Vandna Bhatia <Vandna.Bhatia@carleton.ca> wrote:

Hello Peter,

Thanks for your email. We have no objections or concerns with the Indigenous Studies program including our course (PSCI 3310) as an approved elective – it would seem to be an excellent fit.

Regards,

Vandna

Vandna Bhatia (she/her), PhD

Undergraduate Supervisor & Assistant Professor

www.carleton.ca/polisci



On 2022-06-09, 1:42 PM, "Peter Thompson" <peter.thompson@carleton.ca> wrote:

[External Email]

Hello,

My name is Peter Thompson, and I am the Associate Dean (Academic) in the Faculty of Arts and Social Sciences. I apologize if I'm writing to the wrong person; please let me know if that's the case. The Indigenous Studies program has submitted a proposal for some curriculum changes that includes adding a number of approved electives to their existing list of courses. They have identified the following courses as possible additions. Please note that they are not asking for seats to be set aside for their students, only that these courses appear on their list of approved electives. I'm writing to ask if you approve of this change -- would you mind replying to this email either with your approval or with any concerns you may have? (there is no need for a form; the RO will accept this email exchange as confirmation).

PSCI 3310

Thanks,

Peter

This email contains links to content or websites. Always be cautious when opening external links or attachments.

Please visit <https://carleton.ca/its/help-centre/report-phishing/> for information on reporting phishing messages.

When in doubt, the ITS Service Desk can provide assistance. <https://carleton.ca/its/chat>

-----End of Disclaimer-----

Robyn Green

From: Kim Mitchell <Kim.Mitchell@carleton.ca>
Sent: June 10, 2022 4:34 PM
To: Amina Mire; Peter Thompson; amina.mire@carleton.ca; Donna Malone
Subject: RE: INDG approved electives

Hello Peter,

I agree with Amina's response. There should not be an issue with adding these courses as approved electives for Indigenous Studies students.

Take care,

Kim

Kim Mitchell
*Undergraduate Administrator
Department of Sociology and Anthropology
Carleton University
1125 Colonel by Drive
Ottawa, ON K1S 5B6*

613-520-2600 ext 2586

From: Amina Mire <AminaMire@cunet.carleton.ca>
Sent: June 9, 2022 3:13 PM
To: Peter Thompson <peter.thompson@carleton.ca>; amina.mire@carleton.ca; Kim Mitchell <KimMitchell@Cunet.Carleton.Ca>; Donna Malone <Donna.Malone@carleton.ca>
Subject: Re: INDG approved electives

Hi Peter, I do not see any problem with supporting these changes
Regards,
Amina

From: Peter Thompson <peter.thompson@carleton.ca>
Date: Thursday, June 9, 2022 at 2:15 PM
To: amina.mire@carleton.ca <amina.mire@carleton.ca>, Kim Mitchell <KimMitchell@Cunet.Carleton.Ca>, Donna Malone <Donna.Malone@carleton.ca>
Subject: INDG approved electives

[External Email]

Hi Amina and Kim,

The Indigenous Studies program has submitted a proposal for some curriculum changes that includes adding a number of approved electives to their existing list of courses. They have identified the following courses as possible additions. Please note that they are not asking for seats to be set aside for their students, only that these courses appear on their list of approved electives. I'm writing to ask if you approve of this change -- would you mind replying to this email either

with your approval or with any concerns you may have? (there is no need for a form; the RO will accept this email exchange as confirmation).

SOCI 2020
SOCI 2080
SOCI 3020
SOCI 3044
SOCI 3019

Thanks,

Peter

New Course Proposal

Date Submitted: 09/14/22 3:16 pm

Viewing: **RELI 4860 : Religion and Public Life: Community-Engaged Learning**

Last edit: 10/21/22 10:54 am

Changes proposed by: karinaauclair

Calendar Pages
referencing this
course

Religion
Religion (RELI)

In Workflow

1. HUMM ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

Approval Path

1. 08/30/22 11:44 am
Shane Hawkins
(shanehawkins):
Approved for HUMM
ChairDir UG
2. 08/30/22 3:53 pm
Augustine Park
(augustinepark): Rollback
to Initiator
3. 09/14/22 11:58 am
Shane Hawkins
(shanehawkins): Rollback
to Initiator
4. 09/14/22 6:06 pm
Shane Hawkins
(shanehawkins):
Approved for HUMM
ChairDir UG
5. 09/16/22 11:37 am
Augustine Park
(augustinepark):
Approved for AS Dean
6. 11/02/22 2:41 pm
Sarah Mohammed
(sarahmohammed):
Approved for AS FCC
7. 11/21/22 11:05 am
Sarah Mohammed
(sarahmohammed):
Approved for AS FBoard

Effective Date 2023-24

Workflow majormod

New Resources	No New Resources
Level	Undergraduate
Course Code	RELI
Course Number	4860
Title	Religion and Public Life: Community-Engaged Learning
Title (short)	RPL Community-Engaged Learning
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities
Credit Value	0.50
Significant Experiential Learning	Service Learning
Course Description	Critical reflection on the theme of religion and public life as evidenced in today's Ottawa. Experiential learning via a 30-hour placement, contextualized through readings and in-class sessions (in weeks 3, 6, 12), and culminating in a reflective final project.
Prerequisite(s)	fourth-year standing in BA Honours or BA Combined Honours Religion program, and 10.0 Major CGPA, and 1.0 credit in the area in which the practicum will take place, and permission of the Department.
Class Format	Field placement with weekly synchronous check-ins.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	*Practicum Seminar *May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	Yes
Summary	This new 0.5 credit 4th year course provides students with an opportunity to critically reflect on the theme of religion and public life through experiential community-engaged learning. Through a 30-hour placement, students will (1) enrich their knowledge and understanding of religious community/communities, (2) apply religious studies theory, knowledge, and skills in a professional context, (3) reflect on their experience as a case study for religion and public life (4) contribute meaningfully to a community-based program and (5) gain substantive real-world professional experience. Class Format text: A Practicum Course (with some synchronous check-ins with instructor/coordinator, see details

below).

Check-Ins:

Successful completion of all Check-Ins are required and reflected in the final grade for the course.

1. Weekly: The student will document their hours and tasks each week on Brightspace and will immediately signal any issues which may delay or otherwise impede their ability to attend and fulfill the terms of their placement.
2. (If we have two or more students placed in one term): Weekly: The students will meet with the faculty supervisor and other students registered in the experiential learning course once every three weeks to discuss their placements and how their placement relates to the academic study of Religion.
- 3.(if we do not have two or more students placed in one term) Week Three: The student will meet with the coordinator to discuss placement and any concerns).
- 4.Week Three: The coordinator will also follow up with the placement supervisor to identify any concerns the placement supervisor may have and raise these with the student.
5. Week 6 (midterm): The student will submit a 2-3 page mid-term report on the placement. This midterm report is aimed at ensuring that the placement is proceeding appropriately and provide an opportunity for any corrections that need to be made to allow the successful completion of the placement. It also serves as a proposal for the final report.
 - a. summarize the tasks and goals of the placement and signal any challenges that should be addressed in order to complete the placement successfully (1-2 paragraphs)
 - b. draw preliminary connections between their observations at the placement and Religion coursework. (1 page)
 - c. suggest 2-3 questions that will focus their Final Analysis & Reflection (FAR) including framing their learning in terms of the study of religion and public life.
 - d. identify and annotate a preliminary bibliography for sources that will be relevant for the FAR
6. End of Term: The student will submit a 10-12 page Take-Home Final Analysis & Reflection (FAR) which reflects on their professional experience in the placement

In keeping with the University's commitment to Experiential Education, and our program's internal efforts to engage more directly with Religion and Public Life (defined broadly), we are proposing this community-engaged learning course to offer students the opportunity to gain first-hand experience with the ways that religion is implicated in public life in our community.

Implementation: in the semester in advance of the placement students should meet with the experiential learning coordinator to complete the following approval process:

1. 8-6 weeks before the start of term: Meet with the experiential learning coordinator to better understand the goals and parameters of this course and to explore possible placements. The coordinator's role is to help students navigate the application process and facilitate and negotiate the terms of a placement with the host program or organization.
2. Apply to participate in the experiential learning course by filling out the online form on the Religion program web site no later than 6 weeks before the start of term.
3. 6-4 weeks before the start of term: With student interests in mind, the experiential learning coordinator will seek out appropriate possible placements over the summer, students should not seek out their own placements.
4. 4-3 weeks before term: Matching process: Students will be given list of placements that are available with contact information.
5. 3-2 weeks before term: placement confirmed.
6. Term starts: placement begins no later than the second week of classes.

Rationale for new course

Course reviewer comments

augustinepark (08/30/22 3:53 pm): Rollback: Major mod; discuss w/Robyn Green

shanehawkins (09/14/22 11:58 am): Rollback: Add comments

nataliephelan (09/15/22 4:08 pm): Removed text from precluded, cross-listed, and piggybacked fields.

nataliephelan (10/21/22 10:54 am): Reworded pre-requisite and class format fields.

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 06/20/22 12:00 pm

Viewing: **GINS 3200 : Experiential Learning Abroad**

Last approved: 02/27/19 3:16 am

Last edit: 09/12/22 4:00 pm

Changes proposed by: nickighosh

Programs referencing this course BGINS International Experience Requirement

In Workflow

- 1. GINS ChairDir UG
- 2. PA Dean
- 3. PA FCC
- 4. PA FBoard
- 5. PRE SCCASP
- 6. SCCASP
- 7. SQAPC
- 8. Senate
- 9. PRE CalEditor
- 10. Banner

Approval Path

- 1. 06/20/22 1:39 pm
Neil Gerlach
(neilgerlach): Approved for GINS ChairDir UG
- 2. 08/31/22 5:09 pm
David Mendeloff
(davidmendeloff): Approved for PA Dean
- 3. 09/23/22 4:05 pm
David Mendeloff
(davidmendeloff): Approved for PA FCC
- 4. 11/28/22 10:28 am
David Mendeloff
(davidmendeloff): Approved for PA FBoard

History

- 1. Mar 11, 2016 by Sandra Bauer (sandrabauer)
- 2. Feb 27, 2019 by Mike Labreque (mikelabreque)

Effective Date	2023-24
Workflow	<u>majormod</u> minormod
Level	Undergraduate
Course Code	GINS

Course Number	3200
Title	Experiential Learning Abroad
Title (short)	Experiential Learning Abroad
Faculty	Faculty of Public Affairs
Academic Unit	Global and International Studies (Kroeger College)
Credit Value	0.50
Significant Experiential Learning	Field Experience
Course Description	An experiential learning opportunity combining volunteer work abroad with classroom instruction on the Carleton campus. Through experiential engagement outside Canada, together with critical reflection, students will learn about the challenges and rewards of global engagement.
Prerequisite(s)	third year standing.
Class Format	Lecture two hours a week plus a three week experiential learning trip abroad.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	We are removing this course from the calendar. There is no intention to schedule this course in the future of the program.
Rationale for deactivation	<u>BGInS staff and faculty met and decided to remove this course from our offerings due to low interest and high cost. We offer a number of different alternatives.</u>
Course reviewer comments	nataliephelan (06/23/22 1:49 pm): Changed workflow to minor mod, and changed effective date to 23-24. nataliephelan (09/12/22 4:00 pm): Changed workflow to major modification per R. Green.

Key: 8755

[Preview Bridge](#)

Date Submitted: 09/21/22 10:49 am

Viewing: **HBS-6X : Computational Biochemistry B.Sc. Honours**

Last approved: 05/17/19 8:51 am

Last edit: 10/20/22 1:45 pm

Last modified by: nataliephelan

Changes proposed by: sarahanneszabototh

In Workflow

1. **BIOC ChairDir UG**
2. **SCI FCC**
3. **SCI FBoard**
4. **PRE SCCASP**
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. CalEditor

Approval Path

1. 09/21/22 10:50 am
SarahAnne Szabototh
(sarahanneszabototh):
Approved for BIOC
ChairDir UG
2. 11/22/22 9:55 am
Julia Wallace
(juliawallace): Approved
for SCI FCC
3. 11/22/22 10:02 am
Julia Wallace
(juliawallace): Approved
for SCI FBoard

History

1. Mar 21, 2014 by sandra
2. Mar 21, 2014 by sandra
3. Jan 5, 2016 by Ruth Hill-
Lapensee
(ruthhilllapensee)
4. Jan 25, 2017 by
laurathomas
5. May 17, 2019 by Mike
Labreque (mikelabreque)
6. May 17, 2019 by Mike
Labreque (mikelabreque)

Calendar Pages Using this Program **Biochemistry**

Effective Date 2023-24

Workflow **majormod minormod**

Program Code	HBS-6X
Level	Undergraduate
Faculty	Faculty of Science
Academic Unit	Institute of Biochemistry
Degree	Bachelor of Science Honours
Title	Computational Biochemistry B.Sc. Honours

Program Requirements

Computational Biochemistry B.Sc. Honours (20.0 credits)

A. Credits Included in the Major (13.5 credits)

1. 2.0 credits in:		2.0
BIOL 1103 [0.5]	Foundations of Biology I	
BIOL 1104 [0.5]	Foundations of Biology II	
BIOL 2104 [0.5]	Introductory Genetics	
BIOL 3104 [0.5]	Molecular Genetics	
2. 3.0 credits in:		3.0
CHEM 1001 [0.5]	General Chemistry I	
& CHEM 1002 [0.5]	General Chemistry II	
CHEM 2103 [0.5]	Physical Chemistry I	
or BIOC 2300 [0.5]	Physical Biochemistry	
CHEM 2203 [0.5]	Organic Chemistry I	
CHEM 2303 [0.5]	Analytical Chemistry II	
CHEM 2501 [0.5]	Introduction to Inorganic and Bioinorganic Chemistry	
3. 0.5 credit in:		0.5
CHEM 2204 [0.5]	Organic Chemistry II	
4. 4.0 credits in:		4.0
BIOC 2200 [0.5]	Cellular Biochemistry	
BIOC 3101 [0.5]	General Biochemistry I	
BIOC 3102 [0.5]	General Biochemistry II	
BIOC 3103 [0.5]	Practical Biochemistry I	
BIOC 3104 [0.5]	Practical Biochemistry II	
BIOC 3202 [0.5]	Biophysical Techniques and Applications	
BIOC 3008 [0.5]	Bioinformatics	
BIOC 4008 [0.5]	Computational Systems Biology	
5. 1.5 credits in:		1.5
COMP 1005 [0.5]	Introduction to Computer Science I	
COMP 1006 [0.5]	Introduction to Computer Science II	
COMP 2401 [0.5]	Introduction to Systems Programming	

6. 1.5 credits from:		1.5
MATH 1805 [0.5]	Discrete Structures I	
MATH 2107 [0.5]	Linear Algebra II	
STAT 2509 [0.5]	Introduction to Statistical Modeling II	
MATH 2800 [0.5]	Discrete Mathematics and Algorithms	
MATH 3800 [0.5]	Mathematical Modeling and Computational Methods	
BIOC 2400 [0.5]	Independent Research I	
BIOC 3400 [0.5]	Independent Research II	
BIOC 4202 [0.5]	Mutagenesis and DNA Repair	
7. 1.0 credit in:		1.0
BIOC 4906 [0.0]	Course BIOC 4906 Not Found	
or BIOC 4908 [1.0]	Research Project	
BIOC 4907 [1.0]	Honours Essay and Research Proposal	1.0
or BIOC 4908 [1.0]	Research Project	
B. Credits Not Included in the Major (6.5 credits)		
8. 1.0 credit from:		1.0
PHYS 1007 [0.5]	Elementary University Physics I	
& PHYS 1008 [0.5]	Elementary University Physics II	
PHYS 1003 [0.5]	Introductory Mechanics and Thermodynamics	
& PHYS 1004 [0.5]	Introductory Electromagnetism and Wave Motion	
9. 2.0 credits in:		2.0
MATH 1007 [0.5]	Elementary Calculus I	
MATH 1107 [0.5]	Linear Algebra I	
MATH 2007 [0.5]	Elementary Calculus II	
STAT 2507 [0.5]	Introduction to Statistical Modeling I	
10. 2.0 credits in Approved Courses Outside the Faculties of Science and Engineering and Design (may include NSCI 1000)		2.0
11. 1.0 credit in:		1.0
COMP 2402 [0.5]	Abstract Data Types and Algorithms	
COMP at the 2000-level or above		
12. 0.5 credit in free electives.		0.5
Total Credits		21.0

New Resources	No New Resources
Summary	remove BIOC 4906 and add BIOC 4907
Rationale for change	BIOC 4906 is being removed from the calendar. BIOC 4907 serves the same purpose. This will make capstone courses consistent across all biochem programs.
Transition/Implementation	There haven't been students registered in BIOC 4906 since 2016 so we anticipate no transition period.
Program reviewer comments	nataliephelan (10/20/22 1:45 pm): Changed to major mod workflow - removing an option for which capstones are available.

A deleted record cannot be edited

Course Delete Proposal

Date Submitted: 09/21/22 10:36 am

Viewing: **BIOC 4906 : Interdisciplinary Research Project**

Last approved: 01/15/19 3:10 am

Last edit: 10/19/22 10:43 am

Changes proposed by: sarahanneszabototh

Calendar Pages
referencing this
course

Biochemistry
Biochemistry_(BIOC)

Other Courses
referencing this
course

In the Precludes Credit
Statement:

BIOC 4907 : Honours Essay and Research Proposal
BIOC 4908 : Research Project

Programs referencing
this course

Bioinformatics B.Sc. Honours

In Workflow

1. BIOC ChairDir UG
2. SCI FCC
3. SCI FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. Banner

Approval Path

1. 09/21/22 10:50 am
SarahAnne Szabototh
(sarahanneszabototh):
Approved for BIOC
ChairDir UG
2. 11/22/22 9:54 am
Julia Wallace
(juliawallace): Approved
for SCI FCC
3. 11/22/22 10:02 am
Julia Wallace
(juliawallace): Approved
for SCI FBoard

History

1. Jan 12, 2016 by Ruth Hill-
Lapensee
(ruthhilllapensee)
2. Jan 15, 2019 by Mike
Labreque (mikelabreque)

Effective Date

2023-24

Workflow

majormod ~~minormod~~

Level

Undergraduate

Course Code

BIOC

Course Number

4906

Title	Interdisciplinary Research Project
Title (short)	Interdisciplinary Res Project
Faculty	Faculty of Science
Academic Unit	Institute of Biochemistry
Credit Value	1.0
Significant Experiential Learning	Applied Research Project
Course Description	Collaborative, interdisciplinary research project approved by the Director. Requires co-supervision, with at least one faculty member from the Institute of Biochemistry. Evaluation is based on a written thesis and poster presentation.
Prerequisite(s)	(BIOC 3103 and BIOC 3104) and (BIOC 3101 and BIOC 3102) or equivalent, eligibility to continue in Honours Biochemistry or in Biochemistry and Biotechnology, permission of the Institute.
Class Format	
Precluded Courses	BIOC 4907 and BIOC 4908.
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Other
	*May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	Remove BIOC 4906 from course options.
Rationale for deactivation	<u>Students register in either BIOC 4908 or BIOC 4907 now. No one has registered in 4906 since 2016 and in the past 10 years registrations have been minimal. It effectively serves the same function as BIOC 4907.</u>
Course reviewer comments	nataliephelan (10/19/22 10:43 am): Changed to major mod workflow - capstone course deletion.

Key: 485

[Preview Bridge](#)

Date Submitted: 09/21/22 10:39 am

Viewing: **BIOC 4907 : Honours Essay and Research Proposal**

Last approved: 01/15/19 3:17 am

Last edit: 11/29/22 2:01 pm

Changes proposed by: sarahanneszabototh

Calendar Pages
referencing this
course

[Biochemistry](#)
[Biochemistry \(BIOC\)](#)

Other Courses
referencing this
course

In the Precludes Credit
Statement:
[BIOC 4908 : Research Project](#)

Programs referencing
this course

[Biochemistry and Biotechnology B.Sc. Honours](#)
[Biochemistry B.Sc. Honours](#)
[Computational Biochemistry B.Sc. Honours](#)

In Workflow

1. BIOC ChairDir UG
2. SCI FCC
3. SCI FBoard
4. PRE SCCASP
5. SCCASP
6. PRE SQAPC
7. PRE CalEditor
8. Banner

Approval Path

1. 09/21/22 10:50 am
SarahAnne Szabototh
(sarahanneszabototh):
Approved for BIOC
ChairDir UG
2. 11/22/22 9:55 am
Julia Wallace
(juliawallace): Approved
for SCI FCC
3. 11/22/22 10:02 am
Julia Wallace
(juliawallace): Approved
for SCI FBoard

History

1. Jan 15, 2019 by Mike
Labreque (mikelabreque)

Effective Date	2023-24
Workflow	minormod
Level	Undergraduate
Course Code	BIOC
Course Number	4907
Title	Honours Essay and Research Proposal
Title (short)	Honours Research Essay
Faculty	Faculty of Science

Academic Unit	Institute of Biochemistry
Credit Value	1.0
Significant Experiential Learning	Applied Research Project
Course Description	An independent research study using library or computational resources. The candidate will prepare a critical review of a topic <u>and research proposal</u> approved by a faculty adviser. Evaluation will be based on a written report and a poster presentation of the project.
Prerequisite(s)	fourth-year standing in an Honours Biochemistry program and permission of the Institute.
Class Format	
Precluded Courses	BIOC 4906 <u>(no longer offered)</u> , {1.0} and BIOC 4908 [1.0].
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	*Research Essay *May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	No
Summary	(delete "or computational" and add "and research proposal")
Rationale for change	Computational can be a part of BIOC 4908. Add research proposal to make it very clear the differences between the two courses. Associated Minor: B.Sc. Computational Biochemistry Hons
Course reviewer comments	nataliephelan (10/20/22 1:43 pm): Added (no longer offered) to preclusion as BIOC 4906 is on track for deletion.

Key: 844

[Preview Bridge](#)

Date Submitted: 09/23/22 3:52 pm

Viewing: **HBS-6EA : Neuroscience and Mental Health B.Sc. Honours**

Last approved: 06/07/22 1:59 pm

Last edit: 10/25/22 10:28 am

Last modified by: nataliephelan

[Changes proposed by: ryanmackay](#)

In Workflow

1. **NEUR ChairDir UG**
2. **SCI FCC**
3. **SCI FBoard**
4. **PRE SCCASP**
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. CalEditor

Approval Path

1. 09/23/22 3:51 pm
Matthew Holahan
(matthewholahan):
Rollback to Initiator
2. 09/23/22 3:53 pm
Matthew Holahan
(matthewholahan):
Approved for NEUR
ChairDir UG
3. 11/22/22 10:00 am
Julia Wallace
(juliawallace): Approved
for SCI FCC
4. 11/22/22 1:02 pm
Julia Wallace
(juliawallace): Approved
for SCI FBoard

History

1. Apr 2, 2014 by sandra
2. Mar 5, 2015 by sandra
3. Mar 16, 2017 by Lenore
Gale (lenoregale)
4. Apr 12, 2017 by Sandra
Bauer (sandrabauer)
5. Apr 26, 2021 by Ryan
MacKay (ryanmackay)
6. Apr 19, 2022 by Ryan
MacKay (ryanmackay)
7. Jun 7, 2022 by Natalie
Phelan (nataliephelan)

Program

Effective Date	2023-24
Workflow	<u>majormod</u> minormod
Program Code	HBS-6EA
Level	Undergraduate
Faculty	Faculty of Science
Academic Unit	Department of Neuroscience
Degree	Bachelor of Science Honours
Title	Neuroscience and Mental Health B.Sc. Honours

Program Requirements

Neuroscience and Mental Health B.Sc. Honours (20.0 credits)

A. Credits Included in the Major (11.0 credits)

1. 6.0 credits in:

6.0

<u>NEUR 1202</u> [0.5]	Neuroscience of Mental Health and Psychiatric Disease
<u>NEUR 1203</u> [0.5]	Neuroscience of Mental Health and Neurological Disease
<u>NEUR 2001</u> [0.5]	Introduction to Research Methods in Neuroscience
<u>NEUR 2002</u> [0.5]	Introduction to Statistics in Neuroscience
<u>NEUR 2004</u> [0.5]	Fundamentals of Scientific Writing in Neuroscience
<u>NEUR 2201</u> [0.5]	Cellular and Molecular Neuroscience
<u>NEUR 2202</u> [0.5]	Neurodevelopment and Plasticity
<u>NEUR 3001</u> [0.5]	Data Analysis in Neuroscience I
<u>NEUR 3002</u> [0.5]	Data Analysis in Neuroscience II
<u>NEUR 3204</u> [0.5]	Neuropharmacology
<u>NEUR 3206</u> [0.5]	Sensory and Motor Neuroscience
<u>NEUR 3207</u> [0.5]	Systems Neuroscience

2. 1.0 credit in:

1.0

<u>BIOL 1103</u> [0.5]	Foundations of Biology I
<u>BIOL 1104</u> [0.5]	Foundations of Biology II

3. 1.5 credits from:

1.5

<u>NEUR 3003</u> [0.0]	<u>Epidemiology in Neuroscience</u>
<u>NEUR 3301</u> [0.5]	Genetics of Mental Health
<u>NEUR 3303</u> [0.5]	The Neuroscience of Consciousness
<u>NEUR 3304</u> [0.5]	Hormones and Behaviour
<u>NEUR 3401</u> [0.5]	Environmental Toxins and Mental Health
<u>NEUR 3402</u> [0.5]	Impact of Lifestyle and Social Interactions on Mental Health
<u>NEUR 3403</u> [0.5]	Stress and Mental Health

NEUR 3501 [0.5]	Neurodegeneration and Aging	
NEUR 3502 [0.5]	Neurodevelopmental Determinants of Mental Health	
4. 0.5 credit from:		0.5
NEUR 4001 [0.5]	Special Topics in Neuroscience	
NEUR 4002 [0.5]	Systematic Reviews and Meta-Analyses	
NEUR 4301 [0.5]	Neurobiology of Energy Homeostasis	
NEUR 4302 [0.5]	Sex and the Brain	
NEUR 4303 [0.5]	Indigenous Health & Mental Health	
NEUR 4305 [0.5]	Immune-Brain Interactions	
NEUR 4306 [0.5]	The Neural Basis of Addiction	
NEUR 4600 [0.5]	Advanced Lab in Neuroanatomy	
5. 0.5 credit from:		0.5
NEUR 4200 [0.5]	Seminar on Current Advances in Neuroscience	
NEUR 4202 [0.5]	Seminar on Current Research in Neuroscience and Psychiatric Disease	
NEUR 4203 [0.5]	Seminar on Current Research in Neuroscience and Clinical Neurology	
6. 1.0 credit from:		1.0
NEUR 4904 [0.0]	Honours Research Thesis in Systematic Reviews or Meta-Analyses	
NEUR 4905 [1.0]	Honours Workshop	
NEUR 4906 [1.0]	Translational Approach to Indigenous Community Wellness	
NEUR 4907 [1.0]	Honours Essay and Research Proposal	
NEUR 4908 [1.0]	Honours Research Thesis	
7. 0.5 credit in Advanced Science Faculty Electives		0.5
B. Credits Not Included in the Major CGPA (9.0 credits)		
8. 2.0 credits in:		2.0
CHEM 1001 [0.5]	General Chemistry I	
CHEM 1002 [0.5]	General Chemistry II	
PHYS 1007 [0.5]	Elementary University Physics I	
PHYS 1008 [0.5]	Elementary University Physics II	
9. 0.5 credit from:		0.5
MATH 1007 [0.5]	Elementary Calculus I	
MATH 1107 [0.5]	Linear Algebra I	
10. 1.0 credit in:		1.0
BIOL 2107 [0.5]	Fundamentals of Genetics	
BIOL 2201 [0.5]	Cell Biology and Biochemistry	
or BIOL 2200 [0.5]	Cellular Biochemistry	
11. 1.0 credit in Science Continuation Courses		1.0
12. 2.0 credits in approved courses outside the faculties of Science and Engineering and Design (may include NSCI 1000)		2.0
13. 2.5 credits in free electives		2.5
Total Credits		20.0

New Resources	No New Resources
Summary	Adding new NEUR 3003 course to program. Adding NEUR 4001 & 4002 to list of options. Adding NEUR 4904 into options.
Rationale for change	Adding new, recently created and special topics course to list of options. No impact.

Transition/Implementation

Program reviewer
comments

matthewholahan (09/23/22 3:51 pm): Rollback: Missed section
nataliephelan (10/19/22 12:59 pm): Fixed some course indentations.
nataliephelan (10/25/22 10:28 am): Changed to major mod workflow - this change includes adding a new capstone option.

Key: 846

New Course Proposal

Date Submitted: 09/22/22 2:34 pm

Viewing: **NEUR 4904 : Honours Research Thesis in Systematic Reviews or Meta-Analyses**

Last edit: 10/20/22 2:25 pm

Changes proposed by: ryanmackay

Calendar Pages
referencing this
course

Neuroscience
Neuroscience (NEUR)

Programs referencing
this course

Neuroscience and Mental Health B.Sc. Honours

Effective Date	2023-24
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	NEUR
Course Number	4904
Title	Honours Research Thesis in Systematic Reviews or Meta-Analyses
Title (short)	Honours Research Thesis

Faculty	Faculty of Science
Academic Unit	Department of Neuroscience
Credit Value	1.0

In Workflow

1. **NEUR ChairDir UG**
2. **SCI FCC**
3. **SCI FBoard**
4. **PRE SCCASP**
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. Banner

Approval Path

1. 09/22/22 2:46 pm
Matthew Holahan
(matthewholahan):
Approved for NEUR
ChairDir UG
2. 11/22/22 9:59 am
Julia Wallace
(juliawallace): Approved
for SCI FCC
3. 11/22/22 1:02 pm
Julia Wallace
(juliawallace): Approved
for SCI FBoard

Significant Experiential Learning

Applied Research Project

Course Description

An independent systematic review or meta-analyses undertaken under the direct supervision of a faculty advisor typically from the Department of Neuroscience.

Prerequisite(s)

NEUR 3003 and both NEUR 3206 and NEUR 3207 and fourth-year standing in an Honours Neuroscience program, a minimum Major CGPA of 9.0 and permission of the Department.

Class Format

Colloquia three hours a week.

Precluded Courses

NEUR 4002, NEUR 4905, NEUR 4906, NEUR 4907, NEUR 4908, NEUR 5203.

Also listed as

Piggybacked Courses

Grade Mode

Standard Letter Grade

Schedule Type

*Capstone

*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement

No

Summary

New course.

Rationale for new course

The Department of Neuroscience currently offers four capstone course options, with NEUR 4906 and NEUR 4908 best suited to students interested in pursuing graduate studies. In response to COVID measures, several NEUR students had NEUR 4908 projects switched to the completion of meta-analysis or systematic reviews with successful results, including published papers. These projects use defined methodologies for literature searches, assessment of data quality, and statistical analysis of previously published research and are thus considered examples of novel research, akin to NEUR 4908. Given the success of these projects as well as student interest we plan to formalize this as a capstone option for our honours thesis students.

NEUR 4002 provides students with key training in the methodologies required for the proposed NEUR 4904 project. Furthermore, student in NEUR 4002 can select their own topic for preliminary explorations of published literature that could form the foundation for the NEUR 4904 thesis.

The planned structure for NEUR 4904 is therefore for students to join NEUR 4002 for the fall semester and receive the same training while focusing on their own NEUR 4904 research topic. In the winter semester, students will continue developing and completing their honours research thesis in Systematic Reviews or Meta-Analyses under the individual supervision of faculty, with the goal of generating a publishable product.

Course reviewer comments

nataliephelan (10/19/22 12:40 pm): Changed to major mod workflow - new capstone.
nataliephelan (10/20/22 2:02 pm): Removed sentence about EL component from description.

Key: 10666

[Preview Bridge](#)



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major modification Not Requiring a Library Report

Date: November 25, 2022

From: George Duimovich, Collections Librarian, Science, Engineering & Design

To: Robyn Green, Program Officer (FASS & Science), Office of the Vice-Provost

cc Amber Lannon, University Librarian
Laura Newton Miller, Head, Collections & Assessment
Sally Sax, Head, Electronic Resources & Acquisitions
Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the new course major modification of the following programs:

- Honours Research Thesis in Systematic Reviews or Meta Analyses (NEUR 4904)

This is a formal notification for your records.

Program Change Request

A deleted record cannot be edited

Program Delete Proposal

Date Submitted: 10/20/22 2:44 pm

Viewing: **TBD-1327 : Bachelor of Arts
Combined Honours Communication and
Media Studies**

Last approved: 05/10/16 4:21 pm

Last edit: 10/20/22 2:44 pm

Last modified by: krysiakotarba

Changes proposed by: krysiakotarba

In Workflow

- 1. **COMM ChairDir UG**
- 2. **PA Dean**
- 3. **PA FCC**
- 4. **PA FBoard**
- 5. **PRE SCCASP**
- 6. SCCASP
- 7. SQAPC
- 8. Senate
- 9. PRE CalEditor
- 10. CalEditor

Approval Path

- 1. 10/20/22 4:17 pm
Joshua Greenberg
(joshuagreenberg):
Approved for COMM
ChairDir UG
- 2. 10/21/22 1:49 pm
David Mendeloff
(davidmendeloff):
Approved for PA Dean
- 3. 11/11/22 3:14 pm
David Mendeloff
(davidmendeloff):
Approved for PA FCC
- 4. 11/28/22 10:26 am
David Mendeloff
(davidmendeloff):
Approved for PA FBoard

History

- 1. May 10, 2016 by
carolecraswell

Calendar Pages Using this
Program

Communication and Media Studies

Effective Date

2023-24

majormod

Workflow

Program Code	TBD-1327
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	School of Journalism and Communication (COMM)
Degree	Bachelor of Arts Honours
Title	Bachelor of Arts Combined Honours Communication and Media Studies

Program Requirements

Communication and Media Studies B.A. Combined Honours (20.0 credits)

Students enrolled in a single discipline within a B.A. Honours program may add Communication and Media Studies as a second discipline within a B.A. Combined Honours. Communication and Media Studies course requirements for the B.A. Combined Honours are the same as those for the B.Co.M.S. Combined Honours.

New Resources

Summary	The combined honours in Communication and Media Studies is currently set up as a "two-way" option when in fact it should not be.
Rationale for change	When the Combined Honours in BComS was initially set up it was set up to be two-way option where students admitted to one program can add the other or vise-versa but in fact it should have been set up as a one-way only where students admitted to Communication and Media Studies could add another program but those admitted to the other program could not add Communication and Media Studies. With the exception of the Combined honours with Journalism.
Transition/Implementation	no impact.

Program reviewer
comments

Key: 1327

New Course Proposal

Date Submitted: 10/27/22 9:03 am

Viewing: **LAWS 4907 : Service Learning Placement**

Last edit: 10/27/22 9:03 am

Changes proposed by: sarahcleary

Calendar Pages
referencing this
course

Law
Law (LAWS)

In Workflow

1. LAWS ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

Approval Path

1. 10/27/22 9:18 am
Zeina Bou-Zeid
(zeinabouzeid): Approved
for LAWS ChairDir UG
2. 10/27/22 12:08 pm
David Mendeloff
(davidmendeloff):
Approved for PA Dean
3. 11/11/22 3:20 pm
David Mendeloff
(davidmendeloff):
Approved for PA FCC
4. 11/28/22 10:29 am
David Mendeloff
(davidmendeloff):
Approved for PA FBoard

Effective Date	2023-24
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	LAWS
Course Number	4907
Title	Service Learning Placement
Title (short)	Service Learning Placement

Faculty	Faculty of Public Affairs
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Academic Unit	Department of Law and Legal Studies
Credit Value	0.50
Significant Experiential Learning	Service Learning
Course Description	This course gives students the opportunity to work with an organization whose focus relates to law. Participating students must identify a host organization and a faculty member to provide supervision (guidelines are posted by the Department).
Prerequisite(s)	LAWS 2908, fourth-year Honours standing in Law with a Law GPA of 9.00 or higher, written acceptance by a faculty member, permission of the Undergraduate Supervisor and the host organization.
Class Format	Work at placement site 7-10 hours per week. Regular weekly meetings with on-site supervisor or faculty supervisor.
Precluded Courses	LAWS 4905 (1.0 credit)
Also listed as	
Piggybacked Courses	

Grade Mode	Standard Letter Grade
Schedule Type	*Field Placement *May constitute a major modification under Carleton's IQAP. Please consult https://carleton.ca/viceprovost/major-minor-modifications/ for more details.
Unpaid Placement	Yes
Summary	1. Adding additional 0.5 credit in placement courses. 2. Adding preclusion with LAWS 4905.
Rationale for new course	1. This will allow students to take two 0.5 credits in placements with different organizations (i.e. LAWS 4906 and LAWS 4907) 2. Adding preclusion to LAWS 4905 so that student may not complete more than 1.0 credit in placement courses to count towards their program requirements.

Course reviewer comments

Key: 10684

[Preview Bridge](#)

Date Submitted: 04/29/22 2:42 pm

Viewing: **TBD-1181 : R-GR-ADMREQT-Political
Science PhD ~~PHd~~**

Last approved: 02/12/20 1:46 pm

Last edit: 11/16/22 10:05 am

Last modified by: sandrabauer

Changes proposed by: amypapineau

In Workflow

1. PSCI ChairDir GR
2. PRE GRAD FCC
3. GRAD FCC
4. GRAD FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. CalEditor

Approval Path

1. 04/29/22 2:31 pm
Achim Hurrelmann
(achimhurrelmann):
Rollback to Initiator
2. 04/29/22 3:24 pm
Achim Hurrelmann
(achimhurrelmann):
Approved for PSCI
ChairDir GR
3. 10/21/22 12:31 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
4. 11/04/22 4:31 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
5. 11/16/22 10:20 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FBoard

History

1. Jun 15, 2015 by Sandra Bauer (sandrabauer)
2. Mar 17, 2017 by Sandy Herbert (sandyherbert)
3. May 8, 2017 by Sandra Bauer (sandrabauer)
4. May 8, 2017 by Sandra Bauer (sandrabauer)
5. May 8, 2017 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program Political Science

Effective Date	2023-24
Workflow	<u>majormod</u> minormod
Program Code	TBD-1181
Level	Graduate
Faculty	Faculty of Public Affairs
Academic Unit	Department of Political Science
Degree	
Title	R-GR-ADMREQT-Political Science <u>PhD</u> PHd

Program Requirements

Admission

The Ph.D. program in political science normally will be undertaken on a full-time basis. However, in cases of exceptional merit, the Department may accept a few candidates for the degree on a part-time basis.

The normal requirement for admission to the Ph.D. program is a master's degree (or its equivalent) in political science with high honours standing or better.

Ph.D. ~~It is anticipated that~~ Ph.D. candidates must have completed a ~~will enter having taken some~~ political theory course at the undergraduate or master's level, regardless of their desired field of specialization, or will be required to take PSCI 5310 History of Political Thought. ~~specialization. Those who have not will be required to take PSCI 5310 History of Political Thought.~~ This 0.5 credit counts toward the normal Ph.D. program requirements of 5.0 ~~10.0~~ credits.

Ph.D. candidates must have completed a social science research methods course at either the undergraduate level or master's level, regardless of their desired field of specialization, or will be required to take PSCI 5700 Basic Research Methods or PSCI 5705 Approaches to the Study of Political Theory. This 0.5 credit counts toward the normal Ph.D. program requirements of 5.0 credits.

The Faculty of Graduate Studies and Postdoctoral Affairs requires applicants whose native language is not English to be tested for proficiency in English. Applicants to the Political Science graduate program must meet the General Regulations requirements.

Upon entry to the program, each Ph.D. candidate will be assigned a faculty member to advise them on their studies. Students' programs, including the choice of supervisor and the thesis committee, must be approved by the Department. The thesis supervisor will normally be chosen from among faculty members in the Department of Political Science. Upon approval of the thesis supervisor and the Department, committee members may be chosen from elsewhere within the University.

New Resources No New Resources

It is anticipated that candidates will enter the program having taken a social science research

Summary

methods course at either the undergraduate level or Master's level, regardless of their desired field of specialization. Those who have not will be required to take PSCI 5700 Basic Research Methods. This 0.5 credit counts toward the normal Ph.D. program requirements of 10.0 credits.

Rationale for change

Over the past seven years the research skill requirement – that students demonstrate either a language skill or take a graduate level 0.5 credit methods course, regardless of whether they have any previous knowledge of research methods – has not been enforced. However, incoming M.A. and Ph.D. students have been required to demonstrate that they have taken a research methods course, and if not, have been required to take PSCI 5700. This change brings the calendar in line with current practice. The proposed change mirrors the language that is already in the calendar for the corresponding Political Theory requirement.

Transition/Implementation

No impact

Program reviewer comments

achimhurrelmann (04/29/22 2:31 pm): Rollback: Same issues as before, keep theory paragraph and add new methods paragraph afterwards.

sandrabauer (10/04/22 4:10 pm): Add 'or PSCI 5705' to admission requirements, per unit 10/4/2022 Changed to 5.0 the ref to 10.0 credits (as Thesis value is now 0)

sandrabauer (11/07/22 3:14 pm): replace 'it is anticipated' with 'must have completed'

sandrabauer (11/10/22 4:49 pm): change to majormod per P&P

sandrabauer (11/16/22 10:05 am): per GFB: adjust wording in para 3 & 4 to 'or will be required'

Key: 1181

A deleted record cannot be edited

Program Delete Proposal

Date Submitted: 10/21/22 12:25 pm

Viewing: **TBD-1509 : Political Science PhD Research Requirements**

Last approved: 08/26/16 4:19 pm

Last edit: 10/21/22 12:25 pm

Last modified by: sandrabauer

Changes proposed by: sandrabauer

In Workflow

- 1. PSCI ChairDir GR
- 2. PRE GRAD FCC
- 3. GRAD FCC
- 4. GRAD FBoard
- 5. PRE SCCASP
- 6. SCCASP
- 7. SQAPC
- 8. Senate
- 9. CalEditor

Approval Path

- 1. 10/21/22 12:38 pm
Achim Hurrelmann
(achimhurrelmann):
Approved for PSCI
ChairDir GR
- 2. 10/21/22 3:14 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
- 3. 11/04/22 4:30 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
- 4. 11/16/22 10:20 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FBoard

History

- 1. Aug 26, 2016 by Sandra Bauer (sandrabauer)

Effective Date	2023-24
Workflow	majormod
Program Code	TBD-1509
Level	Graduate
Faculty	Faculty of Public Affairs

Academic Unit	Department of Political Science
Degree	
Title	Political Science PhD Research Requirements

Program Requirements

Upon entry to the program, each Ph.D. candidate will be assigned a faculty member to advise them on their studies. Students' programs, including the choice of supervisor and the thesis committee, must be approved by the Department. The thesis supervisor will normally be chosen from among faculty members in the Department of Political Science. Upon approval of the thesis supervisor and the Department, committee members may be chosen from elsewhere within the University.

Research Skill Requirement

Ph.D. candidates must demonstrate the ability to use a research skill appropriate to their program. The research skill requirement will normally be satisfied before the defence of the thesis proposal, and will take one of the following forms:

- An ability to read and translate French or another language appropriate to their course of study; or the ability to speak a language other than English sufficient to conduct interviews in that language. The other language must be one which is incorporated into the final thesis and has the approval and acknowledgement of the supervisor; or
 - An approved graduate level social science methods course equivalent to 0.5 credit. This may be any one of the following courses (or an approved alternative):
 - [PSCI 5700](#) [0.5] Basic Research Methods
 - [PSCI 5701](#) [0.5] Intermediate Polimetrics for Micro Data
 - [PSCI 5702](#) [0.5] Intermediate Research Methods for Applied Political Science
 - [PSCI 5705](#) [0.5] Approaches to the Study of Political Theory
-

New Resources

Summary	Delete section
Rationale for change	Substantive content is being situated in admissions section; what remains is advice which should be provided locally/dept level per SCCASP policy
Transition/Implementation	n/a
Program reviewer comments	sandrabauer (11/04/22 4:15 pm): Change to major modification per P&P: significant admission requirements change.

Key: 1509

Date Submitted: 04/29/22 2:43 pm

Viewing: **TBD-1180 : R-GR-ADMREQT-Political Science M.A.**

Last approved: 02/12/20 1:44 pm

Last edit: 11/16/22 10:04 am

Last modified by: sandrabauer

[Changes proposed by: amypapineau](#)

In Workflow

1. **PSCI ChairDir GR**
2. **PRE GRAD FCC**
3. **GRAD FCC**
4. **GRAD FBoard**
5. **PRE SCCASP**
6. SCCASP
7. CalEditor

Approval Path

1. 04/29/22 2:30 pm
Achim Hurrelmann
(achimhurrelmann):
Rollback to Initiator
2. 04/29/22 3:24 pm
Achim Hurrelmann
(achimhurrelmann):
Approved for PSCI
ChairDir GR
3. 10/21/22 12:31 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
4. 11/04/22 4:31 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
5. 11/16/22 10:20 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FBoard

History

1. Jun 15, 2015 by Sandra Bauer (sandrabauer)
2. Jan 13, 2016 by Sandy Herbert (sandyherbert)
3. Mar 17, 2017 by Sandy Herbert (sandyherbert)
4. May 8, 2017 by Sandra Bauer (sandrabauer)
5. May 8, 2017 by Sandra Bauer (sandrabauer)
6. Feb 12, 2020 by Darlene Moss (darlenemoss)

Calendar Pages Using this
Program

Political Science

Effective Date	2023-24
Workflow	<u>majormod</u> minormod
Program Code	TBD-1180
Level	Graduate
Faculty	Faculty of Public Affairs
Academic Unit	Department of Political Science
Degree	
Title	R-GR-ADMREQT-Political Science M.A.

Program Requirements

Admission

The normal requirement for admission to the master's program is B.A.(Honours) (or the equivalent) in Political Science, with at least high honours standing.

The Faculty of Graduate and Postdoctoral Affairs requires applicants whose native language is not English to be tested for proficiency in English. Applicants to the Political Science graduate program must meet the General Regulations requirements.

Applicants must have completed ~~It is anticipated that candidates will enter having taken~~ some political theory at the undergraduate level, or will be required to take PSCI 5310 History of Political Thought. ~~level. Those who have not will be required to take PSCI 5310 History of Political Thought.~~ This 0.5 credit counts toward the normal MA program requirements of 5.0 credits.

Applicants must have completed a social science research methods course at the undergraduate level, regardless of their desired field of specialization, or will be required to take PSCI 5700 Basic Research Methods or PSCI 5705 Approaches to the Study of Political Theory. This 0.5 credit counts toward the normal M.A. program requirements of 5.0 credits.

Honours graduates in fields other than political science will be considered on the basis of their academic background and standing, and will be judged on a case-by-case basis. Those with only minor deficiencies may be required to take certain specified courses, while others whose degrees are less closely related to political science may be required to register in the qualifying year, at the discretion of the Department. Graduates of three-year programs in political science will be required either to complete the fourth year of an honours degree and reapply, or register in the qualifying year, depending on work completed to date and academic standing. The qualifying year is intended only for those students (with at least an 8.0 grade point average) whose universities do not offer an Honours degree or for graduates in other fields who did not major in political science. The qualifying year program is not intended to be a method for improving a student's undergraduate record. Admission to the qualifying-year program does not imply automatic admission to the master's program.

Accelerated Pathway

The accelerated pathway in the Department of Political Science is a flexible and individualized plan of graduate study. Students in their final year of a Carleton B.A. Honours degree in Political Science with demonstrated academic excellence and aptitude for research may qualify for this option.

Students in their third-year of study in the B.A. Honours degree in Political Science should consult with both the Undergraduate Supervisor and the Graduate Supervisor to determine if the accelerated pathway is appropriate for them and to discuss the selection of courses for their final year of undergraduate studies.

Accelerated Pathway Requirements

1. At least 0.5 credit in PSCI courses at the 5000-level with a grade of B+ or higher.
2. Minimum overall CGPA of 10.5.

Students may receive advanced standing with transfer of credit of up to 1.0 credit which can reduce their time to completion.

New Resources	No New Resources
Summary	It is anticipated that candidates will enter the program having taken a social science research methods course at the undergraduate level, regardless of their desired field of specialization. Those who have not will be required to take PSCI 5700 Basic Research Methods. This 0.5 credit counts toward the normal M.A. program requirements of 5.0 credits.
Rationale for change	Over the past seven years the research skill requirement – that students demonstrate either a language skill or take a graduate level 0.5 credit methods course, regardless of whether they have any previous knowledge of research methods – has not been enforced. However, incoming M.A. and Ph.D. students have been required to demonstrate that they have taken a research methods course, and if not, have been required to take PSCI 5700 or PSCI 5705. This change brings the calendar in line with current practice. The proposed change mirrors the language that is already in the calendar for the corresponding Political Theory requirement.
Transition/Implementation	No impact
Program reviewer comments	<p>achimhurrelmann (04/29/22 2:30 pm): Rollback: Hi Amy, please don't remove the paragraph on Theory, but add the new Methods paragraph in addition.</p> <p>sandrabauer (10/04/22 4:05 pm): Add PSCI 5705 to admission statement and update rationale per unit. 10/4/2022</p> <p>sandrabauer (11/04/22 4:29 pm): edit 'it is anticipated' per P&P - is a reqt.</p> <p>sandrabauer (11/04/22 4:30 pm): change to major mod per P&P - significant change to admission reqts</p> <p>sandrabauer (11/16/22 10:04 am): per GFB: adjusted wording in para 3 & 4 to 'or will be required'</p>

Key: 1180

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC) for A2s

From: Howard Nemiroff, Associate Dean, Undergraduate Studies

CC: Dana Brown, Dean Sprott School of Business

Date: October 20, 2022

Subject: Major Modification: Stream in Investments, Stream in Corporate Finance

Modification Description

Rationale and Description: This modification is for the introduction of two Streams as pathways; one in Investments and the other in Corporate Finance, both offered through the Finance Teaching Area. No two Streams offered by the Sprott School have common courses. These Streams, unless explicitly stated to the contrary, will be offered to students through both the BCom and BIB programs. Students in either program would follow a pathway through either a concentration or non-concentration to a Stream. The BCom and BIB cores both contain 12.5 credits, with concentrations containing 4.0-4.5 credits depending.

The development of the Streams is in direct response to Sprott's current Strategic Plan:

Principle 1: Transformational Lifelong Learning Journeys

Goal 2: Develop unique curricula and integrated opportunities for experiential learning

The Streams in Investments and Corporate Finance will be undergraduate programming specifically targeted to undergraduate business students not pursuing a concentration in Finance, yet providing these students with exposure and an introduction to the discipline(s) at the undergraduate level. The streams have been designed to equip these students with the foundational skills and knowledge in the fields of Investments and Corporate Finance that apply to their particular interests. Students will be exposed to key concepts and topics in Investments and in Corporate Finance, and accompanied with the Commerce degree, students will explore the applications of these two sub-disciplines in various business settings. The streams are designed to be an introduction to these two areas and address the fundamental concepts and applications for those students wanting to explore it further, as it pertains to their discipline.

It is expected that students in other areas (most notably, but not exclusively, Accounting and Business Analytics) will pursue streams in Corporate Finance and Investments respectively, to complement their studies. This will allow for these students to gain some background in closely related fields as they apply to their disciplines, creating a more marketable and better-informed student. As the courses in each Stream are unique, it is possible for students to therefore complete the equivalent of a second pathway through their elective courses. As noted below in the credit requirements, each Stream contains 1.5 credits of unique courses.

Program Structure: The Streams in Investments and Corporate Finance will be available to students registered in the B.Com and BIB programs only. Neither Stream will be available to students pursuing a concentration in Finance, as these courses are embedded within that concentration.

Requirements for Investments Stream

1. 1.5 credits in:

BUSI 3502 [0.5]	Investments
BUSI 3512 [0.5]	Derivatives
BUSI 4502 [0.5]	Portfolio Management*

Requirements For Corporate Finance Stream

1. 1.5 credits in:

BUSI 3500 [0.5]	Applied Corporate Finance
BUSI 4500 [0.5]	Advanced Corporate Finance*
BUSI 4510 [0.5]	Mergers and Acquisitions

The courses which comprise the Streams already exist within the Finance concentration and will be offered in face-to face, online or HyFlex delivery, dependent on the environment.

*To note, both BUSI 4500 (Corporate Finance Stream) and BUSI 4502 (Investments Stream) require STAT 2602. STAT 2602 is a core concentration requirement for students in Finance and for students in Business Analytics. Students pursuing these Streams must satisfy that prerequisite condition.

Impact on Other Programs

The Streams are expected to enhance our recruitment efforts by allowing students not enrolled in the Finance concentration access to a transcript notation. There is no expectation of a decline in enrolments in other areas within business as there is no overlap. As these courses already comprise the Finance concentration (students in that concentration must complete all of the courses above), the expected impact will be increased enrolments from other students.

Impact on Learning Outcomes and Curriculum Map

The following program learning goals and objectives for the Bachelor of Commerce and Bachelor of International Business will be further explored within the Streams:

BC1 Knowledge: Graduates will be skilled in applying foundational business knowledge to appropriate business contexts

1.1 Graduates will interpret and critique quantitative and qualitative data to draw conclusions through a summary of findings.

1.3 Graduates will use financial information, models and datasets to make decisions.

BC3 Critical Thinking: Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation

3.1 Graduates will make decisions by gathering, interpreting and applying information from a variety of sources to address complex business issues

Students will not only explore these learning objectives within their Major (Concentration), but also through the lens of Finance. Additional exposure to these learning objectives will provide greater depth, specific to the application of Investments and/or Corporate Finance.

Curriculum Map for the Streams in Investments and Corporate Finance:

The following courses in blue are required in the Investments Stream and the courses in green are required in the Corporate Finance Stream.

*Indicates courses that are required in both Streams.

I= Introduction level of Learning Objective, D=Development level of Learning Objective, A= Advanced level of Learning Objective

	Knowledge					Collaboration		Critical Thinking			Communication			
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	3.3	4.1	4.2	4.3	4.4
BUSI 2602*	I							I						
BUSI 3502	D		D					D						
BUSI 3512			D				I	I				I		
BUSI 4502	A		A				A	A			A	A		
BUSI 3500	D		D				D	D				D		
BUSI 4500	A		A				A	A			A	A		
BUSI 4510	A		A				A	A				A		

Societal Need

Ontario presently has 12,235 CFA Charterholders (https://info.cfainstitute.org/CFA-21A-Acquisition--Nurture_cfa-fy21-map-feb.html?s_cid=eml_CFA21ANews_T6SI). This number trails only the State of New York (13,228) and the United Kingdom (12,459). The CFA Charter is *the* required certification for work in the field of Finance in Ontario, and most of our Sprott Finance students remain in Ontario (Toronto the top draw). This was one of the primary motivations for developing our new Master of Finance, and it is only expected to continue to grow in numbers throughout the world as markets and investors continually become more sophisticated. Developing key skills in either of these two areas (or both) will enhance our recruitment efforts and allow students in the Accounting or Business Analytics concentrations (other concentrations are more tangential) to broaden their toolkit and gain valuable skills and knowledge in key areas that CFA has indicated are critical to the investment industry.

Student Demand

The Streams in Investments and Corporate Finance will allow students to develop marketable skills in both the markets and firms sides of the financial world, and allow students beyond core finance to explore the potential for a CFA charter. In keeping with our other Streams, this provides students with further choice in creating a bespoke degree specific to their career needs. Not only can a student now

include the Streams in Investments and/or Corporate Finance in completing their degree, but they can create independent combinations of streams or concentrations to better market themselves.

Resources

We do not initially anticipate a need for a full-time faculty member at the assistant level or higher, but anticipate that there may be significant growth. It is possible that there will be increased demand that may require the addition of sections in some of these courses, though we anticipate that there is still a bit of room to grow before we hit section size capacity. As Streams become more commonplace, especially in Finance and Business Analytics, we will monitor to determine whether these Streams replace other concentration electives or whether they add to it. Neither Library nor space requirements are needed.

Program Change Request

New Program Proposal

Date Submitted: 10/20/22 12:39 pm

Viewing: **TBD-2164 : Stream in Investments**

Last edit: 01/16/23 2:02 pm

Last modified by: nataliephelan

[Changes proposed by: mariawalt](#)

In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. **SCCASP**
7. **SQAPC**
8. **Senate**
9. PRE CalEditor
10. CalEditor

Approval Path

1. 10/20/22 11:01 am
Howard Nemiroff
(howardnemiroff):
Rollback to Initiator
2. 12/15/22 3:59 pm
Howard Nemiroff
(howardnemiroff):
Approved for BUSI
ChairDir UG
3. 12/15/22 4:00 pm
Howard Nemiroff
(howardnemiroff):
Approved for BUS Dean
4. 12/15/22 4:01 pm
Howard Nemiroff
(howardnemiroff):
Approved for BUS FCC
5. 12/15/22 4:01 pm
Howard Nemiroff
(howardnemiroff):
Approved for BUS FBoard
6. 12/16/22 10:35 am
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP
7. 12/21/22 12:14 pm
Erika Strathearn
(erikastrathearn):
Approved for SCCASP
8. 01/12/23 1:31 pm
Christina Noja

Effective Date	2023-24
Workflow	majormod
Program Code	TBD-2164
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	
Title	Stream in Investments

Program Requirements

Stream in Investments (1.5 credits)

Available to students in the B.Com. or B.I.B. programs only, except those in the B.Com. with a Concentration in Finance, or those in the B.I.B. with the Concentration in Global Finance. Courses in the Stream may have additional prerequisites that must be satisfied.

1.5 credits in:

<u>BUSI 3502</u> [0.5]	Investments
<u>BUSI 3512</u> [0.5]	Derivatives
<u>BUSI 4502</u> [0.5]	Portfolio Management

New Resources	No New Resources
Summary	New stream in investments using present courses
Rationale	to attract more (Accounting Business Analytics, etc.) students to investments
Transition/Implementation	N/A

Program reviewer comments **howardnemiroff (10/20/22 11:01 am):** Rollback: prerequisite wording

Key: 2164

Program Change Request

New Program Proposal

Date Submitted: 10/20/22 12:41 pm

Viewing: **TBD-2165 : Stream in Corporate Finance**

Last edit: 01/16/23 2:01 pm

Last modified by: nataliephelan

[Changes proposed by: mariawalt](#)

In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. **SCCASP**
7. **SQAPC**
8. **Senate**
9. PRE CalEditor
10. CalEditor

Approval Path

1. 10/20/22 11:01 am
Howard Nemiroff
(howardnemiroff):
Rollback to Initiator
2. 12/15/22 3:59 pm
Howard Nemiroff
(howardnemiroff):
Approved for BUSI
ChairDir UG
3. 12/15/22 4:00 pm
Howard Nemiroff
(howardnemiroff):
Approved for BUS Dean
4. 12/15/22 4:01 pm
Howard Nemiroff
(howardnemiroff):
Approved for BUS FCC
5. 12/15/22 4:01 pm
Howard Nemiroff
(howardnemiroff):
Approved for BUS FBoard
6. 12/16/22 10:35 am
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP
7. 12/21/22 12:14 pm
Erika Strathearn
(erikastrathearn):
Approved for SCCASP
8. 01/12/23 1:31 pm
Christina Noja

Effective Date	2023-24
Workflow	majormod
Program Code	TBD-2165
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	
Title	Stream in Corporate Finance

Program Requirements

Stream in Corporate Finance (1.5 credits)

Available to students in the B.Com. or B.I.B. programs only, except those in the B.Com. with a Concentration in Finance, or those in the B.I.B. with the Concentration in Global Financial Management and Systems. Courses in the Stream may have additional prerequisites that must be satisfied.

1.5 credits in:

<u>BUSI 3500</u> [0.5]	Applied Corporate Finance
<u>BUSI 4500</u> [0.5]	Advanced Corporate Finance
<u>BUSI 4510</u> [0.5]	Mergers and Acquisitions

New Resources	No New Resources
Summary	New stream in corporate finance using present courses
Rationale	to attract more (Accounting Business Analytics, etc.) students to investments
Transition/Implementation	N/A

Program reviewer comments	howardnemiroff (10/20/22 11:01 am): Rollback: prerequisite wording
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Key: 2165



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major Modification Not Requiring a Library Report

Date: November 14, 2022

From: Laura Newton Miller; Head, Collections & Assessment

To: Robyn Green, Program officer (FASS & Science), Office of the Vice-Provost

cc Amber Lannon, University Librarian
Sally Sax, Head, Electronic Resources & Acquisitions
Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following program:

- Stream in Investments (Bachelor of Commerce & Bachelor of International Business Programs)

This is a formal notification for your records.



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major Modification Not Requiring a Library Report

Date: November 14, 2022

From: Laura Newton Miller; Head, Collections & Assessment

To: Robyn Green, Program Officer (FASS & Science), Office of the Vice-Provost

cc Amber Lannon, University Librarian
Sally Sax, Head, Electronic Resources & Acquisitions
Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following program:

- Stream in Corporate Finance (Bachelor of Commerce & Bachelor of International Business Programs)

This is a formal notification for your records.

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC)

From: Stoyan Tanev, Director, Technology Innovation Management Program

CC: Dana Brown, Dean, Sprott School of Business
Patrice Smith, Dean, Faculty of Graduate and Postdoctoral Affairs
Dan Siddiqi, Associate Dean, Programs, Faculty of Graduate and Postdoctoral Affairs

Date: Nov 1, 2022

**Subject: Major Modification to the Technology Innovation Management (TIM) program. Track A2.
Introduction of a New Graduation Pathway**

TIM is an inter-faculty program of the Sprott School of Business and the Faculty of Engineering and Design (FED). The TIM program started operating a Centre for Cross-Border, Digital & Inclusive (CBDI) Entrepreneurship that will enhance Carleton's entrepreneurship agenda by focusing on digital transformation and digital entrepreneurship research, education, and value creation for companies and organizations in the Ottawa-Carleton region.

The TIM program currently offers three project-based pathways: Master of Engineering (MEng); Master of Entrepreneurship (MEnt); and the Master of Applied Business Analytics (MABA). The proposed modification consists of introducing **a new graduation pathway within the Technology Innovation Management (TIM) Master Program titled "Master of Digital Transformation & Entrepreneurship (MDTE) in Technology Innovation Management"** and the new corresponding project, TIMG 5908 (Master of Digital Transformation & Entrepreneurship Project). The new MDTE graduation pathway will complement existing pathways, support the TIM's program objective to enhance Carleton's entrepreneurship agenda, and grow the number of TIM full-time students from 200 to 400 in the next three years.

The new pathway draws on three new courses being independently proposed as electives for the extant pathways: TIMG 5008 (Foundations of Digital Transformation & Entrepreneurship), TIMG 5202 (Moving Digital Transformation & Entrepreneurship Research into Business Practices), and TIMG 5203 (Cross Border Businesses and Digital Innovation).

- TIMG 5008, TIMG 5202 and TIMG 5203 are new courses which are compulsory for students on the new MDTE graduation pathway and are available as electives for TIM students on other TIM graduation pathways. A version of the new TIMG 5203 (Cross Border Businesses and Digital Innovation) was offered previously as a section of TIMG 5103: Advanced Topics in TIM.

- The MDTE project (TIMG 5908) is comparable to the existing graduate project courses for the MEng (TIMG 5901), the MEnt (TIMG 5905) and the MABA (TIMG 5907) pathways. It follows the same TIM program Gate Process for project proposals, supervisor assignment, graduate supervision, and evaluation.
- There will be a total of five compulsory courses for the MDTE pathway: The existing TIMG 5001, the existing TIMG 5002, the new TIMG 5008, the new TIMG 5202 and the new TIMG 5203 courses. The selection of elective courses by students will follow the same logic as the existing TIM graduation pathways.

The course descriptions for the required new courses are as follows.

TIMG 5008 [0.5 credit]

Foundations of Digital Transformation & Entrepreneurship

Antecedents, patterns, and consequences of agile digital business transformation, digital business development, digital business model innovation, disruptive digital technology, digital entrepreneurship, and marketing and sales for a digital age. Managing digital business transformation and development of new digital value propositions in new and existing companies.

Includes: Experiential Learning Activity

Prerequisite(s): TIMG 5001 and TIMG 5002.

TIMG 5202 [0.5 credit]

Moving Digital Transformation & Entrepreneurship Research into Business Practices

Tools, models, approaches, theories, and frameworks used to deploy digital technology to frame, create, appropriate, distribute, protect, sustain, convey, and deliver value. Streamlines the movement of research findings in digital transformation, business model innovation, and technology entrepreneurship into business practices.

Includes: Experiential Learning Activity

Prerequisite(s): TIMG 5008

TIMG 5203 [0.5 credit]

Cross Border Businesses and Digital Innovation

Examines the mechanisms that leverage digital technology and innovation to scale the value of entrepreneurial cross-border businesses rapidly, early, and securely.

Includes: Experiential Learning Activity

Prerequisite(s): TIMG 5008

TIMG 5908 [1.0 credit]

Master of Digital Transformation & Entrepreneurship Project

Includes: Experiential Learning Activity

The proposed curricular changes are all related to the introduction of the new courses: TIMG 5008 (Foundations of Digital Transformation & Entrepreneurship); TIMG 5202 (Moving Digital Transformation & Entrepreneurship Research into Business Practices); TIMG 5203 (Cross Border Businesses and Digital Innovation), and TIMG 5908 (Master of Digital Transformation & Entrepreneurship Project). These new

courses provide the substance of the new MDTE graduation pathway which seeks to address the growing need for digital transformation and entrepreneurial competences in the industry and the opportunity to equip our students with the competences needed to drive digital transformation and digital entrepreneurship initiatives in existing companies and organizations.

The new TIM MDTE graduation pathway will follow the existing TIM program structure which applies to all existing pathways and includes a set of compulsory courses, a set of elective courses and a final TIM graduate project.

The MDTE graduation pathway course structure is as follows:

- a) 2.5 compulsory credits:
 - TIMG 5001 Principles of Technology Innovation Management
 - TIMG 5002 Technology Entrepreneurship
 - TIMG 5008 Foundations of Digital Transformation & Entrepreneurship
 - TIMG 5202 Moving Digital Transformation & Entrepreneurship Research into Business Practices
 - TIMG 5203 Cross Border Businesses and Digital Innovation
- b) 1.0 credit in Technology Innovation Management electives
- c) 1.0 credit in approved electives in Engineering, Business, or Science
- d) 1.0 credit in a graduate project (TIMG 5908)

Total: 5.5 credits

Description of graduation requirements (required for stand-alone credentials)

Graduation requirements will be the same as for all other existing TIM graduation pathways in accordance with the course structure provided above.

Impact on Other Programs

We do not expect the MDTE pathway to impact other Carleton programs. The MDTE does not compete for enrolment with existing programs at Carleton, such as the Sprott MBA or the various Carleton degrees with specialization in data science. It appeals to a different type of students with very different career goals. The MDTE targets experienced professionals with at least two years of relevant work experience (similar to all other TIM graduation pathways) who wish to take leading roles in existing companies and organizations (including Government departments), and seek to acquire the digital technology management competences that will help them transform the way their organizations operate, explore new entrepreneurial opportunities and shape digitally-enabled offerings for the key stakeholders.

The MDTE pathway will nicely complement the existing TIM MEnt graduation pathway whose target group are experienced professionals with at least two years of relevant work experience who are

interested in creating their own ventures or contributing to the growth of early-stage companies (start-ups). The MDTE offers a unique and timely competence development opportunity to aspiring professionals interested in managing the distinctive innovation and entrepreneurial aspects of digital transformation practices in established firms and organizations.

At the same time, the new MDTE pathway will provide a pull of valuable elective courses for MEnt and other TIM students interested in digital transformation management theory and practice. It will also complement the existing TIM MABA and MEng pathways by providing students with the opportunity to concentrate on exploring the opportunities of using data and emerging digital technologies to improve existing business processes and shape new value propositions in their specific organizational context.

Some MDTE students may request to register in elective courses from other programs. Decisions on admitting TIM students to courses from other departments would follow standard Carleton processes.

Impact on Learning Outcomes and Curriculum Map

The MDTE pathway will complement the existing TIM program learning outcomes with a focus on digital transformation competences. More specifically, graduates of the TIM MDTE pathway will be able to:

- Distinguish between management and entrepreneurial practices focusing on a) using emerging digital technologies to enhance operational efficiencies (digitization or digital transformation of business processes), and b) pursuing the development of new digital value propositions, i.e., configuring people, processes and digital technologies to rapidly develop and innovate new digital offerings (digital entrepreneurship) as part of established and new companies and organizations.
- Adopt digital transformation and digital entrepreneurship theories, frameworks and tools to develop actionable insights that could be valuable to managers and leaders of companies and organizations committed to engage in a digital transformation pathway.
- Conceptualize and design the various aspects of a company's digital transformation strategy: from a comprehensive evaluation of the business process improvement capacity of digital technologies such as blockchain, cloud computing, AI, IoT and cybersecurity, to creating a vision for new digitally inspired value propositions, to generating insights about what digital offerings customers are willing to pay for, to figuring out the technology and process platforms that would power the new digital offerings, to designing accountability frameworks that enable company managers to achieve their strategic goals.
- Adopt inclusive digital technologies to enable existing companies and organizations to benefit from cross-border entrepreneurial opportunities.
- Use the competences acquired in the MDTE pathway to engage in applied digital transformation research projects with existing companies and organizations focusing on advancing their digital transformation agenda.

Societal Need

The Canadian industry has a high demand for talented professionals combining digital transformation, innovation and entrepreneurship competences, who could help companies to improve their business

processes, discover new cross-border business opportunities and shape new digital value propositions to help businesses grow and compete beyond national and international borders.

The Government of Canada is also going through a digital transformation mode which requires similar managerial and leadership roles. The feedback from our external partners associated with the Centre for Cross-Border, Digital & Inclusive Entrepreneurship does also indicate that the proposed MDTE pathway will address urgent industry and government needs. For example, Dr. Sevgi Erman is the Executive Director of the Digital Technologies Research Centre at the National Research Council. Dr. Erman is one of TIM's Advisors who has recommended focusing the new program pathway on digital innovation/transformation managers or professionals aspiring to engage in the digital transformation of young and established companies as well as in Government Departments. Dr. Erman has also indicated the Canada School of Public Service Digital Academy as a potential partner with significant experience in providing digital transformation/innovation skills for public service managers. Another one of our partners – John Shannon, is Industrial Technology Adviser in the Industrial Research Assistance Program at NRC. He has also pointed out the local industry need for management talent in the digital business transformation domain.

There are multiple publicly available publications emphasizing the need of management professionals who can drive the digital transformation of Canadian companies. The links to and quotes from such publications are provided in the **Appendix**.

Students

The TIM program has responded to industry demand by increasingly introducing digital transformation and digital business model innovation theories, frameworks and tools in TIM course work, in theses and graduate projects, in TIM projects with companies, and in the launch and growth of new digital ventures. TIM students have responded enthusiastically to the introduction of digital transformation content. The number of final TIM student projects focusing on the ways of using digital assets to explore new cross-border business opportunities and value propositions has grown visibly in 2021 and 2022. We have introduced the course TIMG 5103 “Cross-border Entrepreneurship” (Summer, 2022) which focused on how digital technology and differences across borders enable new entrepreneurial opportunities and company growth. TIMG 5103 - D “Cross-border Entrepreneurship” is the prototype of the newly suggested 0.5 credit course TIMG 5203 (Cross-Border Businesses and Digital Innovation). It has met a significant interest from students (31 students in a new 0.5 credit course offered in July-August is a good testimony of student interest), showing that the topic is very dear to our international student base.

Our experience with the introduction of the TIM MABA pathway (which is currently our most popular pathway including 38% of our students) shows that students are highly attracted by the opportunity to acquire competences related to data analytics and digital asset management for business model innovation and new value proposition development. Like the launch of the MABA graduation pathway in 2020-2021, we expect enrolment in the MDTE graduation pathway to grow each term for the next three years and contribute significantly to our growth plan of increasing the TIM full-time students from 200 to 400. Although we expect the initial MDTE cohort to be applicants already applying to the TIM program, we anticipate that the MDTE cohorts will include new applicants to Carleton that would otherwise have applied elsewhere to other universities with digital business transformation programs. Our examination of similar programs in Canada and North America shows that there are several short

professional development programs (course modules) and several academic programs focusing on digital transformation. However, there is no program integrating the digital transformation and entrepreneurship themes. In this sense, the MDTE pathway is unique in its positioning among existing programs in Canada and North America.

The MDTE will follow the existing processes of the TIM program for applications and admissions, with two student intakes each year in fall (September) and winter (January), and continuous operation through the summer term including both course offerings and graduate supervision.

Resources

The new MDTE pathway is drawing entirely on courses that are being developed and funded entirely independently as electives for the other pathways, and are thus drawing only resources already committed to TIM by Spratt. The only new course that is required by this proposal is the project course (TIMG 5908), which does not require new resources other than the ones that are currently required for the other pathway project courses. The other new courses referred to in this proposal (TIMG 5008, TIMG 5202) were developed as part of a larger independent already funded project that also includes new course proposals that are de facto renumbering (such as TIMG 5203 having been previously offered as TIMG 5103 (a topics course) and TIMG 5205 having been previously offered as 5005). The MDTE pathway requires ***no net new faculty resources and thus does not include a budget.***

Administrative support, space, equipment:

The MDTE will use the existing administrative support of the TIM program which is under development at this moment. We have a new TIM Administrator, a part time Grad Administrator, and in the process of hiring a Grad Administrator on a casual one-year term position to help growing the number of students. The MDTE will use the existing space and equipment of the TIM program. The TIM program's computer lab was updated in 2019 with high-performance computers configured specifically for advanced business analytics and machine learning. The MDTE will use the existing equipment of the TIM program and focus on using open-source tools for analytics and data analysis. The MDTE pathway requires ***no net new administrative support, space, or equipment resources.***

Appendix: List of online publications and quotes demonstrating the need of digital transformation management competences in Canadian companies and Government organizations.

1. Stephanie Terrill and Sanjay Pathak, August 2021. *A huge digital gulf is emerging between Canadian companies: How digital leaders are lapping the competition:* <https://home.kpmg/ca/en/home/insights/2021/08/a-digital-gulf-is-emerging.html>. Contributed to the Toronto Star by Stephanie Terrill and Sanjay Pathak - KPMG Canada. As originally published in the Toronto Star.

Quote: “Soon, the gap between the ‘digital haves’ and ‘digital have-nots’ will become too wide to bridge, with digital leaders setting up a winner-takes-all-market, leaving the ‘have-nots’ in a vulnerable market position.”

2. *A new-reality agenda for Canadian technology leaders. Insights from the Harvey Nash/KPMG CIO survey 2020:* <https://home.kpmg/ca/en/home/insights/2020/10/new-reality-agenda-for-canadian-technology-leaders.html>

Quote 1: “The events of 2020 have underscored the urgent need for accelerated digital transformation across a broad array of industries. They’ve also presented the perfect opportunity for Canadian Chief Information Officers (CIOs) to lead their organizations on this journey.”

Quote 2: “Most Canadian technology leaders (61%) expect their budgets to increase over the next 12 months. Canadian enterprises are prioritizing spend on cloud infrastructure, security and privacy, and tools that enhance customer experience and engagement.”

3. *Going digital, faster in Canada - Accelerating the digital maturity of your organization:* <https://home.kpmg/ca/en/home/insights/2021/05/going-digital-faster-in-canada.html>.

Quote 1: “Pre-COVID-19, private and public organizations were moving towards a digital business model, travelling at varying speeds. But the pandemic forced a dramatic acceleration, both in the speed of change and the required investment to digitally transform.”

Quote 2: “According to Canadian insights from KPMG’s recent global survey, organizations are investing heavily in technology to address immediate concerns, ranging from falling revenue and interrupted supply chains to building longer-term competitiveness and operational resilience.”

4. Michael Murphy, VP & Country Manager, Citrix Canada. *Survey: Canadian companies are global leaders in digital transformation:* <https://itincanadaonline.ca/index.php/survey-canadian-companies-are-global-leaders-in-digital-transformation/>.

Quote: “A true transformation requires companies to invest in secure technology and IT infrastructure, but also establish coherent, integrated mobile strategies and policies that support the new wave of work. Canadian companies need to shift the mentality of their corporate cultures including updating expectations around digital work, encouraging open lines of communication around work expectations, work-life balance, business processes and security plans.”

5. Eric Gales, Feb 2022. *Upskilling Canadian Workers for the Digital Transformation*: <https://thefutureeconomy.ca/interviews/eric-gales-aws-upskilling-canadian-workers-digital-transformation/>.

Quote 1: “Millions of Canadians will need to be properly trained in order to keep pace with the rate of innovation needed to power our future economy. The government has to understand the importance of digital adoption and work with all stakeholders to implement proper training programs.”

Quote 2: “In terms of the number of the skills that need to be acquired, we estimate through the survey that around 6.5 million Canadian workers will need to be trained over the next few years in order to become effective at building tools using these digital capabilities as well as using the digital capabilities themselves.”

6. The Canada Digital Adoption Program is an effort of the Government of Canada to foster the adoption of digital technologies by Canadian companies: <https://ised-isde.canada.ca/site/canada-digital-adoption-program/en>

Quote from the Canada Digital Adoption Program website: “To stay competitive and grow, small and medium-sized businesses need to adopt new digital tools. In Budget 2021, the Government of Canada announced the \$4 billion Canada Digital Adoption Program (CDAP) to help get your business online, give your e-commerce presence a boost or help digitalize your business's operations.”

7. Canada School of Public Service Digital Academy: <https://www.csps-efpc.gc.ca/digital-academy/index-eng.aspx>.

As one of the Canada School of Public Service business lines, the Digital Academy supports public servants at all stages of their learning and at all levels of their careers through the Discover Series, a suite of courses that introduce foundational digital mindsets, skills and tools to help public servants succeed.

Program Change Request

Date Submitted: 11/18/22 3:01 pm

Viewing: **TBD-1241 : Master of Entrepreneurship Technology Innovation Management**

Last approved: 04/30/20 10:21 am

Last edit: 12/15/22 6:53 pm

Last modified by: sandrabauer

Changes proposed by: stoyantanev

In Workflow

1. TIMG ChairDir GR
2. BUS Dean
3. GRAD Dean
4. PRE GRAD FCC
5. GRAD FCC
6. GRAD FBoard
7. PRE SCCASP
8. SCCASP
9. SQAPC
10. Senate
11. CalEditor

Approval Path

1. 10/31/22 10:15 am
Steven Muegge
(stevenmuegge):
Approved for TIMG
ChairDir GR
2. 11/04/22 4:44 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
3. 11/08/22 3:03 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
4. 11/16/22 10:20 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FBoard
5. 11/18/22 1:25 pm
Sandra Bauer
(sandrabauer): Rollback
to Initiator
6. 11/18/22 3:03 pm
Stoyan Tanev
(stoyantanev): Approved
for TIMG ChairDir GR
7. 11/21/22 2:56 pm
Robin Ritchie
(robinritchie): Approved
for BUS Dean
8. 12/02/22 12:28 pm
Sandra Bauer

- (sandrabauer): Approved for GRAD Dean
- 9. 12/02/22 12:30 pm
Sandra Bauer
(sandrabauer): Approved for PRE GRAD FCC
- 10. 12/02/22 12:32 pm
Sandra Bauer
(sandrabauer): Approved for GRAD FCC
- 11. 12/14/22 9:49 am
Sandra Bauer
(sandrabauer): Approved for GRAD FBoard
- 12. 12/16/22 10:41 am
Natalie Phelan
(nataliephelan): Approved for PRE SCCASP
- 13. 12/21/22 12:19 pm
Erika Strathearn
(erikastrathearn): Approved for SCCASP

History

- 1. Mar 17, 2016 by TonyBailetti
- 2. Jun 9, 2016 by Sandra Bauer (sandrabauer)
- 3. Jun 14, 2016 by Sandra Bauer (sandrabauer)
- 4. May 8, 2017 by Sandra Bauer (sandrabauer)
- 5. May 8, 2017 by Sandra Bauer (sandrabauer)
- 6. May 8, 2017 by Sandra Bauer (sandrabauer)
- 7. May 8, 2017 by Sandra Bauer (sandrabauer)
- 8. May 8, 2017 by Sandra Bauer (sandrabauer)
- 9. Apr 11, 2018 by Mike Labreque (mikelabreque)
- 10. Apr 1, 2020 by Sandra Bauer (sandrabauer)
- 11. Apr 30, 2020 by Sarah Cleary (sarahcleary)

Calendar Pages Using this [Technology Innovation Management](#) Program

Effective Date 2023-24

Workflow	majormod
Program Code	TBD-1241
Level	Graduate
Faculty	Faculty of Engineering and Design Sprott School of Business
Academic Unit	Technology Innovation Management Program
Degree	
Title	Master of Entrepreneurship Technology Innovation Management

Program Requirements

Master of Entrepreneurship - Technology Innovation Management (5.5 credits)

Students in the Master of Entrepreneurship program are required to complete a total of 5.5 credits of which at least 5.0 must be at the 5000-level or above, as follows:

Requirements - Project pathway (5.5 credits)

1. 2.5 credits in:	2.5
TIMG 5001 [0.5]	Principles of Technology Innovation Management
TIMG 5002 [0.5]	Technology Entrepreneurship
TIMG 5008 [0.0]	Foundations of Digital Transformation & Entrepreneurship
TIMG 5205 [0.0]	Customer Value Creation in Technology Firms
TIMG 5201 [0.5]	Technology and Wealth
2. 2.0 credits in approved restricted electives courses:	2.0
1.0 credit in TIMG, and	
1.0 credit in engineering, business or science.	
3. 1.0 credit in:	1.0
TIMG 5905 [1.0]	M.Ent. Project
or	
1.0 credit in approved electives	
Total Credits	5.5

New Resources No New Resources

Summary

1) The compulsory course TIMG 5003 "Issues in Technology Innovation Management" is replaced by a new course TIMG 5008 "Foundations of Digital Transformation & Entrepreneurship".

2) The compulsory course TIMG 5005 "Customer Value Creation in Technology Firms" is replaced by the course TIMG 5205 "Customer Value Creation in Technology Firms". TIMG 5205 is a replication of TIMG 5005 but with a different course number

3) Introducing a second option for students to complete the program by completing two courses (2 x 0.5 credits) instead of the TIMG 5905 project (1 credit).

Rationale for change

1. Replacing TIMG 5003 with TIMG 5008 The course change will strengthen the entrepreneurial content of the TIM MEnt pathway and address the growing need of both industry and students for management competences in digital business transformation and digital entrepreneurship. The need for such competences has been around for more than 10 years, but the Covid period has created the urgency to act on offering courses addressing it. The course change will enhance the distinctiveness of the TIM MEnt pathway with respect to other program pathways and help in growing the number of students pursuing it. The new course focus on digital transformation and entrepreneurship will make the program pathway attractive to a broader student audience interested in modern entrepreneurship theory and practice. Students will benefit from the adoption of a broader entrepreneurial perspective which includes the management of digital assets for the sake of transforming business processes and developing new digitally enabled value propositions in existing organizations. The change is not expected to affect student enrollment in other TIM program pathways. The change will not affect the existing program learning outcomes; it will only make explicit the value of pursuing entrepreneurial opportunities and acquiring management competences in the digital business domain.

2. Changing the course number of TIMG 5005 to TIMG 5205 This is a cosmetic change aiming to align the course numbers of TIM courses offered in the entrepreneurship domain. It will have no impact on any other aspects of the TIM MEnt program pathway.

3. Allowing students two options to complete the program: a) by completing the 1 credit TIMG 5905 project, or b) by completing two courses (2 x 0.5 credits) instead of the TIMG 5905 project. The modification will have two potential benefits. First, it will facilitate the growth of the program pathway providing an opportunity for new students who would prefer to take two more courses instead of completing a project. Second, it will facilitate the program completion for students who would like to complete the program pathway through the online delivery mode (the online delivery mode has been approved by VPARC). These will be international or domestic students who will not be physically present in Ottawa and may find it difficult to engage in a project with an Ottawa-based company or organization. They will however still have the option to work on a project with a company or organization in their own location (if they decide to do so). Last but not least, the modification will align the course structure of the two entrepreneurship pathways - the present MEnt pathway and the new Master of Digital Transformation & Entrepreneurship - MDTE (the new MDTE has been approved by VPARC).

Transition/Implementation There will be on impact on current students.

Program reviewer comments

sandrabauer (11/04/22 4:44 pm): indents

sandrabauer (11/08/22 11:44 am): replace ref to TIMG 5201 w TIMG 5205, minor edit to 5008 course title in summary

sandrabauer (11/18/22 1:25 pm): Rollback: as discussed

sandrabauer (12/02/22 12:27 pm): Approved at Nov 22/22 P&P

Key: 1241

Program Change Request

New Program Proposal

Date Submitted: 11/18/22 4:06 pm

Viewing: **TBD-2175 : Master of Digital Transformation and Entrepreneurship**

Last edit: 11/18/22 4:06 pm

Last modified by: sandrabauer

Changes proposed by: sandrabauer

In Workflow

1. TIMG ChairDir GR
2. BUS Dean
3. GRAD Dean
4. PRE GRAD FCC
5. GRAD FCC
6. GRAD FBoard
7. PRE SCCASP
8. SCCASP
9. SQAPC
10. Senate
11. CalEditor

Approval Path

1. 11/18/22 4:26 pm
Stoyan Tanev
(stoyantanev): Approved
for TIMG ChairDir GR
2. 11/21/22 2:56 pm
Robin Ritchie
(robinritchie): Approved
for BUS Dean
3. 12/02/22 12:28 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD Dean
4. 12/02/22 12:30 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
5. 12/02/22 12:32 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
6. 12/14/22 9:49 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FBoard
7. 12/16/22 10:43 am
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP
8. 12/21/22 12:20 pm
Erika Strathearn

Effective Date	2023-24
Workflow	majormod
Program Code	TBD-2175
Level	Graduate
Faculty	Sprott School of Business
Academic Unit	Technology Innovation Management Program
Degree	Master of Digital Transformation and Entrepreneurship
Title	Master of Digital Transformation and Entrepreneurship

Program Requirements

Master of Digital Transformation and Entrepreneurship (5.5 credits)

Requirements:

1. 2.5 credits in:	2.5
TIMG 5001 [0.5] Principles of Technology Innovation Management	
TIMG 5002 [0.5] Technology Entrepreneurship	
TIMG 5008 [0.0] Foundations of Digital Transformation & Entrepreneurship	
TIMG 5202 [0.0] Moving Digital Transformation and Entrepreneurship Research into Business Practices	
TIMG 5203 [0.0] Cross Border Businesses and Digital Innovation	
2. 1.0 credit in Technology Innovation Management electives	1.0
3. 1.0 credit in approved electives in Engineering, Business or Science	1.0
4. 1.0 credit in:	1.0
TIMG 5908 [0.0] Master of Digital Transformation & Entrepreneurship Project	
or	
1.0 credit in approved electives	
Total Credits	5.5

New Resources	No New Resources
Summary	Add new TIM pathway
Rationale	TIM is an inter-faculty program of the Sprott School of Business and the Faculty of Engineering and Design (FED). The TIM program started operating a Centre for Cross-Border, Digital & Inclusive (CBDI) Entrepreneurship that will enhance Carleton's entrepreneurship agenda by focusing on digital transformation and digital entrepreneurship research, education, and value creation for companies and organizations in the Ottawa-Carleton region. The TIM program currently offers three project-based pathways: Master of Engineering (MEng); Master of Entrepreneurship (MEnt); and the Master of Applied Business Analytics (MABA). The proposed modification consists of introducing a new graduation

pathway within the Technology Innovation Management (TIM) Master Program titled “Master of Digital Transformation & Entrepreneurship (MDTE) in Technology Innovation Management” and the new corresponding project, TIMG 5908 (Master of Digital Transformation & Entrepreneurship Project). The new MDTE graduation pathway will complement existing pathways, support the TIM’s program objective to enhance Carleton’s entrepreneurship agenda, and grow the number of TIM full-time students from 200 to 400 in the next three years.

Transition/Implementation n/a - new program

Program reviewer comments **sandrabauer (12/02/22 12:27 pm):** Approved at Nov 22/22 P&P

Key: 2175



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major Modification Not Requiring a Library Report

Date: November 14, 2022

From: Laura Newton Miller; Head, Collections & Assessment

To: Sandra Bauer, Program Officer, Faculty of Graduate & Postdoctoral Affairs

cc Amber Lannon, University Librarian
Sally Sax, Head, Electronic Resources & Acquisitions
Patti Harper, Head, Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following program:

- Technology Innovation Management (TIM) program- Introduction of a New Graduation Pathway

This is a formal notification for your records.

Date Submitted: 09/09/22 4:01 pm

Viewing: **MSC-60H : M.Sc. Health: Science,
Technology and Policy**

Last approved: 02/10/20 2:40 pm

Last edit: 11/10/22 10:01 am

Last modified by: sandrabauer

Changes proposed by: sandracloutier

In Workflow

1. **HLTH ChairDir GR**
2. **SCI Dean**
3. **GRAD Dean**
4. **PRE GRAD FCC**
5. **GRAD FCC**
6. **GRAD FBoard**
7. **PRE SCCASP**
8. SCCASP
9. SQAPC
10. Senate
11. CalEditor

Approval Path

1. 09/09/22 3:55 pm
Martin Holcik
(martinholcik): Rollback
to Initiator
2. 09/09/22 4:05 pm
Martin Holcik
(martinholcik): Approved
for HLTH ChairDir GR
3. 09/12/22 10:46 am
Yiqiang Zhao
(yiqiangzhao): Approved
for SCI Dean
4. 10/14/22 1:04 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD Dean
5. 10/18/22 5:08 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
6. 11/04/22 9:37 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
7. 11/04/22 5:20 pm
Sandra Bauer
(sandrabauer): Rollback
to GRAD FCC for GRAD
FBoard
8. 11/10/22 11:19 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
9. 11/16/22 10:20 am
Sandra Bauer

(sandrabauer): Approved
for GRAD FBoard

History

1. Jun 2, 2014 by sandra
2. Mar 5, 2015 by Claire MacArthur (clairemacarthur)
3. Apr 25, 2016 by Sandra Bauer (sandrabauer)
4. Mar 14, 2017 by Sandra Cloutier (sandracloutier)
5. Mar 16, 2017 by Sandra Bauer (sandrabauer)
6. May 5, 2017 by Sandra Bauer (sandrabauer)
7. Nov 16, 2018 by Mike Labreque (mikelabreque)
8. Dec 11, 2018 by Sandra Bauer (sandrabauer)
9. Feb 10, 2020 by Claire MacArthur (clairemacarthur)

Calendar Pages Using this
Program

[Health Sciences](#)

Effective Date	2022-23
Workflow	majormod minormod
Program Code	MSC-60H
Level	Graduate
Faculty	Faculty of Science
Academic Unit	Department of Health Sciences
Degree	Master of Science
Title	M.Sc. Health: Science, Technology and Policy

Program Requirements

M.Sc. Health: Science, Technology and Policy (6.0 credits)

Requirements:

1. 3.5 credits in:

3.5

HLTH 5100 [0.5]	Fundamentals of Research Methods
HLTH 5150 [0.5]	Statistics for Health Sciences
HLTH 5201 [0.5]	Fundamentals of Policy I: Policy Analysis
HLTH 5300 [0.5]	Knowledge Translation
HLTH 5350 [0.5]	New Health Technologies
HLTH 5401 [0.5]	Interdisciplinary Problems in Health
HLTH 5402 [0.5]	Biological and Social Fundamentals of Health

2. 1.0 credit from:

1.0

[a\) Research project pathway](#)

[HLTH 5505](#) [1.0] Interdisciplinary Health Research Project – Individual

or

[HLTH 5504](#) [1.0] Interdisciplinary Health Research Project - Group

or[b\) Practicum pathway](#)

[HLTH 5506](#) [0.0] [Field Research and Placement](#)

3. 1.5 credits from:

1.5

a. HLTH selected topic elective courses focusing on areas of specific relevance to the health sector

HLTH 5151 [0.5]	Principles of Epidemiology
HLTH 5202 [0.5]	Fundamentals of Policy II: The Health Sector
HLTH 5600 [0.25]	Special Topics in Biostatistics and Epidemiology
HLTH 5601 [0.25]	Special Topics in Health Policy and Administration
HLTH 5602 [0.25]	Special Topics: Social and Behavioural
HLTH 5603 [0.25]	Special Topics in Environmental Health
HLTH 5604 [0.25]	Special Topics in the Science of Disease
HLTH 5605 [0.25]	Special Topics: Engineering, Design and Computer Science
HLTH 5701 [0.5]	Special Topics in Health Policy and Administration
HLTH 5702 [0.5]	Special Topics: Social and Behavioural
HLTH 5703 [0.5]	Special Topics in Environmental Health
HLTH 5704 [0.5]	Special Topics in the Science of Disease
HLTH 5705 [0.5]	Special Topics: Engineering, Design and Computer Science
HLTH 5800 [0.5]	Directed Studies in Health: Science, Technology and Policy
HLTH 5801 [0.5]	Health: Science, Technology and Policy Practicum

b. Courses offered by other graduate programs, selected with the guidance and permission of the supervisor of graduate studies and with the permission of the specific program and requiring the prior completion of prerequisites. Examples include:

BIOL 5407 [0.5]	Biostatistics I
BIOL 5515 [0.5]	Bioinformatics
BIOL 5516 [0.5]	Applied Bioinformatics
BIOL 6406 [0.5]	Genetic Toxicology
BIOM 5100 [0.5]	Biomedical Instrumentation
CHEM 5708 [0.5]	Principles of Toxicology
CHEM 5709 [0.5]	Chemical Toxicology
COMS 5206 [0.5]	Communication, Culture, Regulation
COMP 5308 [0.5]	Topics in Medical Computing
INAF 5705 [0.5]	Global Social Policy
INAF 5706 [0.5]	Global Health Policy
NEUR 5201 [0.5]	Foundations in Statistics for Neuroscience

~~NEUR 5202~~ [0.0]~~Course NEUR 5202 Not Found~~~~PADM 5221~~ [0.5]

Health Policy in Canada

~~PADM 5222~~ [0.5]

Economics and Health Policy

~~PADM 5229~~ [0.5]

The Health of Populations

~~PADM 5817~~ [0.5]

Health Policy in Developing Countries

~~PHIL 5000~~ [0.5]

Special Topic in Philosophy

~~PHYS 5204~~ [0.5]

Physics of Medical Imaging

~~PSYC 5209~~ [0.5]

Topics in Health Psychology

~~SOCI 5209~~ [0.5]

Sociology of Science and Technology

~~SOWK 5302~~ [0.5]

Mental Health

~~STAT 5600~~ [0.5]

Mathematical Statistics I

~~STAT 5501~~ [0.5]

Mathematical Statistics II

~~STAT 5602~~ [0.5]

Analysis of Categorical Data

Total Credits

6.0

New Resources

No New Resources

Summary

- 1) Add Practicum pathway (major mod)
- 2) 3b: delete NEUR 5202

Rationale for change

- 1) As per the external reviewers' recommendations #13 and #15 in the MSc: HSTP Cyclical Review Report, and following the departmental discussion and consultation with current and past students, we are proposing to implement a parallel practicum pathway for MSc Health: Science, Technology and Policy. 2) NEUR 5202 is no longer offered

Transition/Implementation

Students must have a qualified practicum supervisor, and all practicum projects require approval by the HSTP Coordinator.

The required courses in the HSTP program are the prerequisite courses to the practicum; therefore, a practicum cannot be undertaken until all required courses have been completed. Throughout the practicum, it is essential for students to reflect on and record their experiences and to engage in regular discussions with their practicum supervisor and the HSTP Coordinator about their practicum progress – this will be assessed as part of the in-class component.

Students will be evaluated (and a letter grade will be recorded) by the practicum site supervisor and the HSTP Coordinator (evaluation details to be determined).

Students must complete a minimum 32 weeks over summer, fall, and winter semesters in second year.

The purpose of the practicum pathway is to enable students to develop “hands-on” experience and to apply the theory and analytic skills acquired through the HSTP program but separate from the research project pathway.

Program reviewer comments

martinholcik (09/09/22 3:55 pm): Rollback: adding 'or'

sandrabauer (11/04/22 5:20 pm): Rollback: rolled ahead in error

Key: 949

New Course Proposal

Date Submitted: 11/10/22 8:50 am

Viewing: **HLTH 5506 : Field Research and Placement**

Last edit: 11/22/22 3:54 pm

Changes proposed by: sandracoutier

Calendar Pages
referencing this
course

Health Sciences

Health Sciences (HLTH)

Programs referencing
this course

M.Sc. Health: Science, Technology and Policy

In Workflow

1. HLTH ChairDir GR
2. SCI Dean
3. GRAD Dean
4. PRE GRAD FCC
5. GRAD FCC
6. GRAD FBoard
7. PRE SCCASP
8. SCCASP
9. SQAPC
10. Senate
11. Banner

Approval Path

1. 09/09/22 3:52 pm
Martin Holcik
(martinholcik): Approved
for HLTH ChairDir GR
2. 09/12/22 10:29 am
Yiqiang Zhao
(yiqiangzhao): Approved
for SCI Dean
3. 10/21/22 1:05 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD Dean
4. 10/21/22 3:13 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
5. 10/25/22 11:51 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
6. 11/04/22 5:20 pm
Sandra Bauer
(sandrabauer): Rollback
to GRAD FCC for GRAD
FBoard
7. 11/08/22 11:20 am
Sandra Bauer
(sandrabauer): Rollback
to Initiator
8. 11/11/22 2:34 pm
Martin Holcik
(martinholcik): Approved
for HLTH ChairDir GR

9. 11/12/22 1:14 pm
Yiqiang Zhao
(yiqiangzhao): Approved
for SCI Dean
10. 11/18/22 4:39 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD Dean
11. 11/18/22 6:27 pm
Sandra Bauer
(sandrabauer): Approved
for PRE GRAD FCC
12. 11/22/22 3:54 pm
Sandra Bauer
(sandrabauer): Approved
for GRAD FCC
13. 12/14/22 9:49 am
Sandra Bauer
(sandrabauer): Approved
for GRAD FBoard

Effective Date	2023-24
Workflow	majormod
New Resources	No New Resources
Level	Graduate
Course Code	HLTH
Course Number	5506
Title	Field Research and Placement
Title (short)	Field Research and Placement

Faculty	Faculty of Science
Academic Unit	Department of Health Sciences
Credit Value	1.0
Significant Experiential Learning	Practica or Placements (including Clinical Placements)
Course Description	This practicum supports students in gaining relevant and practical experience through applying course learning at approved organizations.
Prerequisite(s)	Completion of two terms of the MSc HSTP program, permission of the department and at the discretion of the practicum supervisor.
Class Format	Schedules may vary depending on the field placement site, but students are required to spend a minimum of 32 weeks over summer, fall and winter in the second year.

Precluded Courses HLTH 5801

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Standard Letter Grade

Schedule Type *Practicum

*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement No

Summary The required practicum provides an opportunity for students to apply the theory and knowledge gained in coursework by engaging in new projects and experiences in professional settings.

Rationale for new course

As per the external reviewers' recommendations #13 and #15 in the MSc: HSTP Cyclical Review Report, and following the departmental discussion and consultation with existing and past students, we are proposing to implement a parallel practicum pathway for MSc Health: Science, Technology and Policy.

Students must have a qualified practicum supervisor, and all practicum projects require approval by the HSTP Coordinator.

Throughout the practicum, it is essential for students to reflect on and record their experiences and to engage in regular discussions with their practicum supervisor and the HSTP Coordinator about their practicum progress – this will be assessed as part of the in-class component.

Students will be evaluated (and a letter grade will be recorded) by the practicum site supervisor and the HSTP Coordinator (evaluation details to be determined).

Students must complete a minimum of 32 weeks over summer, fall, and winter semesters in the second year.

The purpose of the practicum is to enable students to develop "hands-on" experience and to apply the theory and analytic skills acquired through the HSTP program.

Course reviewer comments

sandrabauer (10/21/22 12:52 pm): Checking w dept re reciprocal preclusion

sandrabauer (11/04/22 5:20 pm): Rollback: rolled ahead in error

sandrabauer (11/08/22 11:20 am): Rollback: see my email regarding P&P comments

yiqiangzhao (11/12/22 1:13 pm): In Prerequisite(s): should "Completion of two semesters" be changed to "Completion of two terms", if semesters and terms are NOT interchangeable?

sandrabauer (11/22/22 3:54 pm): 'Semester' changed to 'term' per P&P and in consultation w unit

Key: 10652

[Preview Bridge](#)

Program Change Request

Date Submitted: 09/15/22 1:35 pm

Viewing: **LCS : Minor in Latin American and Caribbean Studies**

Last approved: 08/02/22 2:03 pm

Last edit: 11/30/22 11:16 am

Last modified by: nataliephelan

Changes proposed by: xiaohanxu

In Workflow

1. LACS ChairDir UG
2. AS FCC
3. AS FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. CalEditor

Approval Path

1. 09/16/22 11:30 am
Audra Diptee
(audradiptee): Approved
for LACS ChairDir UG
2. 09/30/22 9:19 pm
Augustine Park
(augustinepark):
Approved for AS FCC
3. 10/17/22 11:26 am
Sarah Mohammed
(sarahmohammed):
Approved for AS FBoard
4. 11/11/22 9:33 am
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP
5. 12/13/22 4:08 pm
Erika Strathearn
(erikastrathearn):
Approved for SCCASP

History

1. Feb 27, 2014 by sandra
2. Feb 27, 2014 by sandra
3. Jul 18, 2014 by sandra
4. Jan 7, 2016 by Adam
Barrows (adambarrows)
5. May 16, 2016 by Sandra
Bauer (sandrabauer)

Calendar Pages Using this Program

[Latin American and Caribbean Studies](#)

Effective Date	2023-24
Workflow	majormod
Program Code	LCS
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Latin American and Caribbean Studies
Degree	Not Applicable
Title	Minor in Latin American and Caribbean Studies

Program Requirements

Minor in Latin American and Caribbean Studies (4.0 credits)

This minor is available to all undergraduate degree students with the exception of those in the B.G.In.S. Specialization or Stream in Latin American and Caribbean Studies.

Requirements

1. 0.5 credit from:

[LACS 1001](#) [0.5]

Introduction to Latin American and Caribbean Studies

[LACS 2001](#) [0.0]

Latin America and the Caribbean in Global Context
2. 2.5 credits in Approved Latin American and Caribbean Studies Electives at the 2000-level or higher
3. 1.0 credit in Approved Latin American and Caribbean Studies Electives at the 3000-level or higher
4. The remaining requirements of the major discipline(s) and degree must be satisfied.
- 0.5
- 2.5
- 1.0

NOTE: Up to 1.5 credits in language courses relevant to Latin American and Caribbean Studies (Spanish, French, Portuguese) at any level may be substituted across items 2 and 3 above.

Total Credits

4.0

Approved Latin American and Caribbean Studies Electives

Anthropology

<u>ANTH 2020</u> [0.5]	Race and Ethnicity
<u>ANTH 2040</u> [0.5]	Anthropology and Gender
<u>ANTH 2640</u> [0.5]	Latin America and the Caribbean through Ethnography
<u>ANTH 2850</u> [0.5]	Anthropology of Development
<u>ANTH 3020</u> [0.5]	Studies in Race and Ethnicity
<u>ANTH 3027</u> [0.5]	Studies in Globalization and Human Rights
<u>ANTH 3600</u> [0.5]	Studies in Anthropology and Indigenous Peoples
<u>ANTH 4730</u> [0.5]	Colonialism and Post-Colonialism

Economics

<u>ECON 3508</u> [0.5]	Introduction to Economic Development
<u>ECON 4507</u> [0.5]	The Economics of Development
<u>ECON 4508</u> [0.5]	International Aspects of Economic Development

English

<u>ENGL 2956</u> [0.5]	Literatures of the Americas I
<u>ENGL 2957</u> [0.5]	Literatures of the Americas II
<u>ENGL 3965</u> [0.5]	Intro to Postcolonial Theory
<u>ENGL 3972</u> [0.5]	Studies in Postcolonial Literature
<u>ENGL 4947</u> [0.5]	Issues in Diaspora Literature
<u>ENGL 4975</u> [0.5]	Issues in Postcolonial Theory
<u>ENGL 4976</u> [0.5]	Issues in Postcolonial Literature
<u>ENGL 4802</u> [0.5]	Race, Ethnicity and Canadian Lit.

Geography

<u>GEOG 2200</u> [0.5]	Global Connections
<u>GEOG 2300</u> [0.5]	Space, Place and Culture
<u>GEOG 3021</u> [0.5]	Geographies of Culture and Identity
<u>GEOG 3023</u> [0.5]	Cities in a Global World
<u>GEOG 3024</u> [0.5]	Understanding Globalization
<u>GEOG 3025</u> [0.5]	Geographies of Selected Regions
<u>GEOG 3030</u> [0.5]	Regional Field Excursion
<u>GEOG 3209</u> [0.5]	Sustainability and Environment in the South
<u>GEOG 3404</u> [0.5]	Geographies of Economic Development
<u>GEOG 4024</u> [0.5]	Seminar in Globalization

History

<u>HIST 2308</u> [0.5]	Colonial Latin America
<u>HIST 2309</u> [0.5]	Modern Latin America
<u>HIST 2710</u> [0.5]	Introduction to Caribbean History
<u>HIST 3704</u> [0.5]	Aztecs
<u>HIST 3710</u> [0.5]	Themes in Caribbean History
<u>HIST 3712</u> [0.5]	Mexico: Aztecs to Narcos

<u>HIST 3713</u> [0.5]	Gender and Sexuality in Latin America
<u>HIST 4700</u> [1.0]	Seminar in World History
<u>HIST 4704</u> [0.5]	Caribbean and Latin American History
<u>HIST 4915</u> [0.5]	Topics in History (topics in LACS)

Human Rights

<u>HUMR 2202</u> [0.5]	Power Relations and Human Rights
<u>HUMR 2401</u> [0.5]	Political Repression
<u>HUMR 3501</u> [0.5]	Social, Economic and Cultural Rights
<u>HUMR 3503</u> [0.5]	Global Environmental Justice
<u>HUMR 4201</u> [0.5]	Citizenship and Human Rights

Latin American and Caribbean Studies

<u>LACS 1001</u> [0.5]	Introduction to Latin American and Caribbean Studies (if not used toward Item 1, above)
<u>LACS 2001</u> [0.0]	Latin America and the Caribbean in Global Context (if not used toward Item 1, above)
<u>LACS 4001</u> [0.5]	Issues in Latin American and Caribbean Studies
<u>LACS 4819/PSCI 4819</u> [0.5]	Latin America and the World

Law

<u>LAWS 3208</u> [0.5]	International Trade Regulation
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Migration and Diaspora Studies

<u>MGDS 2000</u> [0.5]	Global Migration and Transnationalism (Migration and Diaspora Studies)
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Political Science

<u>PSCI 2102</u> [0.5]	Comparative Politics of the Global South
<u>PSCI 2602</u> [0.5]	International Relations: Global Political Economy
<u>PSCI 3105</u> [0.5]	Imperialism
<u>PSCI 3204</u> [0.5]	Politics of Latin America
<u>PSCI 3205</u> [0.5]	Mexican Politics
<u>PSCI 3307</u> [0.5]	Politics of Human Rights
<u>PSCI 3502</u> [0.5]	Gender and Politics: Global South
<u>PSCI 3600</u> [0.5]	International Institutions
<u>PSCI 3802</u> [0.5]	Globalization and Human Rights
<u>PSCI 4104</u> [0.5]	Development in the Global South - Theory and Practice
<u>PSCI 4105</u> [0.5]	Selected Problems in Development in the Global South
<u>PSCI 4500</u> [0.5]	Gender and Globalization
<u>PSCI 4505</u> [0.5]	Transitions to Democracy

Sociology

<u>SOCI 2020</u> [0.5]	Race and Ethnicity
<u>SOCI 3020</u> [0.5]	Studies in Race and Ethnicity
<u>SOCI 3027</u> [0.5]	Globalization and Human Rights
<u>SOCI 4730</u> [0.5]	Colonialism and Post-Colonialism

New Resources

No New Resources

Summary

1. Removing LACS 1002 and replacing it with the new course LACS 2001.
2. Allowing students to apply up to 1.5 credits in relevant language courses toward the LACS Minor requirements.
3. Removing LACS 4001/LACS 4819 as a mandatory requirement for the LACS Minor.

Introduce more flexible language that permits students to take courses at different levels while maintaining the academic integrity of the program.

Rationale for change

1. Creating LACS 2001 provides students with multiple entry points into the LACS Minor program. Students who are interested in the LACS Minor will have the option of taking a LACS foundational course at EITHER the 1st year OR the 2nd year. 2. Encouraging students to study languages relevant to the region without making it a mandatory requirement. 3. Makes the LACS Minor consistent with other interdisciplinary minors and better accommodates students in the three-year BA degree programs.

Transition/Implementation

We will contact LACS Minor students to inform them of the Calendar changes. If needed, we will use Audit Exceptions to move appropriate courses around and make sure students under the old Calendar can meet their Minor requirements.

We are also contacting the DARS Audit team to put coding in place so that LACS students can maximize courses with regional relevance.

Program reviewer comments

nataliephelan (09/22/22 9:08 am): Changed workflow to major modification, per R. Green.
nataliephelan (11/30/22 11:16 am): Reworded sub-requirements following consultation with the DARS team and the LACS supervisor: two of the sub-requirements were functionally the same so these have been folded together, and the explanation of the language course substitution has been separated out from the sub-requirement text to avoid confusion. Language courses are not subject to the 2000- and 3000-level restrictions. Also removed a deleted HIST course from the electives list.

Key: 713

Associated Minors

Course Code	Title	Change
LACS 1002	Introduction to Latin American and Caribbean Studies II	Deleted
LACS 2001	Latin America and the Caribbean in Global Context	Added