



Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

**Carleton University Senate
Meeting of January 26, 2024 at 2:00 pm
PK608**

AGENDA

Open Session:

- 1. Approval of Agenda**
- 2. Minutes (Open):** November 24, 2023 (open session)
- 3. Matters Arising**
- 4. Chair's Remarks**
- 5. Question Period**
- 6. Administration (Clerk)**
 - a. Senate Membership Ratification
 - b. Convocation Date Changes
 - c. Membership Ratification – Athletics Board
- 7. Reports:**
 - a. SCCASP (D. Siddiqi)
 - b. SQAPC (D. Hornsby)
 - c. SAGC (E. Sloan)
 - d. Senate Review Committee (D. Siddiqi)

8. Report from Senate Ad Hoc Committee on Graduate Academic Governance

**9. Review of Senate Policy on Academic Accommodations During Labour Disputes
- Motion from Senators Mason and Murray**

10. Reports for Information:

- a. Senate Executive Minutes (November 14, 2023)
- b. Report from the COU Academic Colleague
- c. Report on New Awards from Senate Undergraduate Student Awards Committee

11. Other Business

12. Adjournment



Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

**Carleton University Senate
Meeting of November 24, 2023 at 2:00 pm
Pigiarvik 608**

OPEN SESSION

Minutes

Present in Person: B. Albright-Peakall, M. Baez, M. Barbeau, S. Blanchard, A. Bordeleau, A. Bowker, B. Campbell, W. Chung, E. Cyr, M. DeRosa L. Dyke, S. Everts, R. Gorelick, R. Goubran, K. Graham, T. Haats, N. Hagigi, M. Haines, S. Hawkins, K. Hellemans, D. Hornsby, D. Howe, M. Huckvale, L. Kostiuk, A. Lannon, F. Lepore, A. MacDonald, B. MacLeod, L. Madokoro, J. Mason, D. Mendeloff, P. Mkandawire, L. Moffitt, J. Murray, R. Nelson, B. O’Neill, P. Rankin, R. Renfroe, M. Rooney, O. Shafiq, D. Siddiqi, E. Sloan (Clerk), M. Taghavishavazi, K. Taylor, J. Tomberlin (Chair), C. Viau, G. Wainer, P. Wolff

Present via Zoom: J. Armstrong, H. Becker, F. Brouard, S. Burges, J.P. Corriveau, L. Marshall, H. Nemiroff, B. O’Connor, S. Seneviratne, P. Smith, J. Wallace

Regrets: J. Malloy, A. Park, M. Pearson, G. Pickton, J. Taber

Absent: E. Abou Zeid, H. Babb, D. Caratao, A. Clarke, Y. Gandhi, K. Moss, A. North, S. Rajput, M. F. Riazuddin, C. Smelser, D. Sprague

Recording Secretary: K. McKinley

1. Welcome & Approval of Agenda

The meeting was called to order at 2:02 pm. The Chair welcomed Senators and noted that the meeting would begin with a Closed Session.

It was **MOVED** (G. Wainer, M. Haines) that Senate move into the Closed Session of the meeting.

The motion **PASSED**.

Non-Senators were asked to withdraw from the chamber for the duration of the Closed Session.

(See separate document for Closed Session Minutes.)

Continuation of Open Session minutes following end of Closed Session:

It was **MOVED** (C. Viau, D. Hornsby) that Senate approve the open agenda for the meeting of Senate on November 24, 2023, as presented.

The motion **PASSED**.

2. Minutes: October 20, 2023 (open session)

It was **MOVED** (M. Haines, J. Mason) that Senate approve the minutes of the open session of the Senate meeting on October 20, 2023, as presented.

The motion **PASSED**.

3. Matters Arising

There were none.

4. Chair's Remarks

The Chair began his remarks with a brief report on Fall Convocation, which was held on Saturday November 4. Over 850 graduating students crossed the stage, and Dr. David Sinclair was presented with an honorary degree for his contributions to experimental sub-atomics. The Chair thanked all who attended and otherwise contributed to make the day memorable.

The Chair then reported that Canada's Top 100 Employers has for a second consecutive year distinguished Carleton University as a leading employer. This prestigious recognition reflects Carleton's commitment to excellence in eight key areas: work atmosphere, health and family-friendly benefits, vacation and personal time-off policies, employee engagement, training and skills development, and community involvement.

Carleton's Students & Enrolment division has achieved the Canada Awards for Excellence Gold Level Certification from Excellence Canada's Organizational Excellence Standard

(AC1). The gold level indicates that Carleton has achieved a comprehensive approach to excellence, innovation and wellness, with positive results and quantifiable improvement.

The Chair noted the following faculty achievements:

- Professor Winnie Ye from the Department of Electronics has been named a Fellow of Optica, the leading society on optics and photonics. This honour reflects Professor Ye's exemplary volunteer leadership and outstanding contributions to silicon photonics research and technology.
- Emily Gray, Academic Director of Sprott's Master of Accounting Program, has been elected as a Fellow by the Chartered Professional Accountant Ontario Council, for her extraordinary service to the profession. The Chair noted that becoming an FCPA is the highest honour a CPA can receive.
- Professor Steven Cooke from the Department of Biology is on the world Highly Cited Researchers list for the fourth year in a row. Those on the list have demonstrated significant influence in their field through the publication of multiple, highly cited papers over the last decade.
- Joana Rocha has received the 2023 Elsie MacGill Education Award for her work on aeroacoustics. The award, named after aviation pioneer and human rights activist Elsie Gregory MacGill, recognizes outstanding women across seven categories.

The Chair noted that the Faculty of Engineering & Design at Carleton has proudly joined the Indigenous and Black Engineering and Technology (IBET) PhD Project. This partnership aims to increase the number of Indigenous and Black faculty in engineering and computer science fields across Canada by providing financial support and fostering a supportive, respectful community for its fellows.

The Chair also reported on the Blue Ribbon Panel Report, which was officially received by the Ontario provincial government. The Blue Ribbon Panel was commissioned by the Ontario government to provide advice to the government on strategies to ensure the long-term financial sustainability of Ontario's postsecondary education sector. Some key recommendations in the report include modest increases in government grants and domestic tuition. COU is calling on the government to implement the recommendations immediately to alleviate some of the financial challenges Ontario colleges and universities have been experiencing for the past several years. The COU will continue to monitor the government's response to the report. The Chair noted that even if the recommendations are implemented by the government, Carleton would still face the need for significant budget cuts over each of the next 5 years.

In closing, the Chair highlighted the following upcoming events:

- **16 Days of Activism Against Gender-Based Violence** (November 25 – December 10). Carleton will share a variety of resources and information to raise awareness of this issue. Falling within the 16 days is the **National Day of Remembrance and Action on Violence Against Women**, also known as White Ribbon Day, on December 6th. This day honours the 14 women who were killed during a mass shooting at Montreal's Ecole Polytechnique in 1989.
- **Giving Tuesday** will be held on November 28th. This is a key date in Carleton's philanthropic efforts. The Chair encouraged Senators to visit Carleton's FutureFunder site and to consider supporting one or more of the 78 approved projects highlighted there.

5. Question Period

One group of questions was submitted by Senator Morgan Rooney. VP Students & Enrolment Suzanne Blanchard provided a written response that was circulated with the questions in the meeting binder.

Question Submission by Morgan Rooney:

In recent years, Carleton has seen an expansion of the number of 0.25-credit, 6-week courses (i.e., early and late Fall/Winter term courses). Our Academic Year webpage shows that we have dedicated periods for final exams and deferred exams for these courses. Do exams for 0.25-credit courses in September/October and January/February also have all of the same supports in place that we normally have, both for students (undergraduate and graduate) and instructors? For instance:

- Does SES create a global exam timetable, to limit scheduling conflicts / overloads for students?
- Do SES/PMC make arrangements for all accommodation requirements, for in-person and online testing?
- For in-person exams, does SES handle things such as photocopying test sheets and making test booklets available at or near the exam site?
- For online exams, does SES provide Brightspace support (i.e., quality assurance review prior to launch, live support during the testing period, etc.)?
- Does the RO process deferral requests from students and, when deferrals are granted, arrange for an alternate exam date?
- If the RO does process deferrals, does SES proctor those deferrals as they normally would for regular Fall/Winter exams?

Response from VP Students & Enrolment and University Registrar Suzanne Blanchard:

Yes, all of these supports are provided for the 0.25 courses.

6. Administration (Clerk)

The Clerk of Senate noted that any Senators taking a sabbatical or other leave next year must relinquish their Senate seats. She asked any Senators planning a leave to notify the Senate Office at their earliest convenience, so that the vacancy may be advertised during the Senate nomination period in February.

The Clerk also reported that vacancies on Senate for the current academic year still exist for faculty members from FASS and Science.

7. Reports:

a. Senate Committee on Curriculum Admissions & Studies Policy (SCCASP) (D. Siddiqi)

Committee Chair Dan Siddiqi presented two items for approval, four items for information, and a report on the movement online and use of SAT/UNS grading options during the 2023 Labour Dispute, as requested by Senator Morgan Rooney.

Items for Approval:

R-ADM-Program-BA-First Year Admission to BA (change to advance standing admissions requirements)

It was **MOVED** (D. Siddiqi, H. Nemiroff) that Senate approves the revisions to regulations R-ADM-Program-B.Z. First Year Admission to B.A. effective for the 2024/25 Undergraduate Calendar as presented.

The motion **PASSED**.

R-ADM-BID – Change to Admissions Requirements (deleting recommendation for calculus)

It was **MOVED** (D. Siddiqi, T. Haats) that Senate approves the revisions to Regulations TBD-1369 R-ADM-Program-BID effective for the 2024/25 Undergraduate Calendar as presented.

The motion **PASSED**.

Items for Information:

- Minor modifications for October and November (3 attachments)
- 2024-25 Academic Year

Report on Questions re academic accommodations in the event of a Labour Dispute:

The following summary report was presented by the committee Chair in the Senate meeting:

At four meetings, SCCASP discussed the move online and the adoption of the SAT/UNS grading scheme in light of the Senate policy named “Academic Accommodations during Labour Disputes” (henceforth Labour Dispute Policy). After this discussion, we found three questions to be answered for Senate:

1) Does Senate have a policy regarding changing the modality of a course as an accommodation for students? If so, was this policy followed? If not, does this fall under the Labor Dispute policy? If so, was the Labor Dispute followed?

Carleton does not have a policy regarding when and for what reasons changing course modality is an appropriate accommodation for students. This leaves as the only open question whether the pivot online that the majority of courses took was aligned with the Labour Dispute policy, which specifies that accommodations are left to the instructor until the 11th day of a labour disruption.

Rapidly shifting course modality has been available to instructors since we returned to the classroom after the Covid-19 campus closure and has been consistently used on an ad hoc basis by instructors for reasons such as the professor being afflicted with a communicable illness or inclement weather that restricts access to campus. Therefore, shifting course modality is a normal accommodation.

The communication from the then-Provost dated March 22, 2023 was issued in advance of the strike. It advised instructors that changing course modality is a tool in their toolbox that they “may choose” to use to accommodate students in the foreseeable disruption in transit services. This is in line with previous recommendations given by University leadership to accommodate transit disruptions, as, for example, deployed during the OCTranspo strike in 2008.

Therefore, Transit disruptions are normally considered circumstances that require accommodation. Therefore, the pivot online, since it was done by individual instructors for established normal reasons, was in accordance with the Labour Dispute policy. That so many individual instructors deployed this accommodation makes it seem like collective University action, but it was not. Many instructors did not offer this accommodation.

2) Does Senate have a policy on when and why to adopt the SAT/UNS grading policy? If so, was this policy followed? If not, does this fall under the Labor Dispute policy? If so, was the Labor Dispute followed?

On the 11th day of the labor action, the Academic Continuity Committee (ACC) was constituted in accordance with the Labor Dispute policy. It then recommended to Senate, the SAT/UNS grading scheme as a university-wide accommodation for the labor disruption. The motion was discussed on the Senate floor according to normal Senate procedures.

- a. We find that this action taken by Senate was in full compliance with the Labor Dispute policy. These accommodations are squarely inside the purview of Senate and Senate duly voted on and enacted the accommodations.

That leaves only whether Senate has a policy on when and for what reason to deploy the SAT/UNS grading scheme first developed for Covid-19. SCCASP finds the following:

- b. Senate has no such policy and, importantly, Senate cannot have such a policy, because Senate cannot restrict further motions by Senate.

3) In light of this discussion, does the Labour Dispute policy require immediate revision?

The Labour Dispute policy is up for mandatory review in 14 months. SCCASP has already added this policy to workflow, since so much discussion has already taken place.

Discussion:

In response to a question, the committee Chair confirmed that, in accordance with the Labour Dispute policy, the Academic Continuity Committee is not activated until the 11th day of the strike.

A Senator noted that the report contains an abundance of information, and asked why it was not circulated in advance to Senate. The Committee Chair apologized, and noted that the report will be included in the minutes of the meeting.

A Senator asked whether it would be possible to create a Senate policy on course modalities. The Committee Chair noted that small scale or temporary shifts in course modalities is an operational question, and would not be in the purview of Senate, but examples where an entire program is shifted online (such as the online MBA) would come to Senate.

There were no further questions.

b. Senate Quality Assurance and Planning Committee (SQAPC) (D. Hornsby)

Committee Chair David Hornsby presented 6 cyclical review reports for Senate approval, combined into one omnibus motion.

It was **MOVED** (D. Siddiqi, H. Nemiroff) that Senate approve the Final Assessment Reports and Executive Summaries arising from the Cyclical Review of the programs.

The motion **PASSED**.

Individual motions from the Omnibus:

- MOTION: That Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the undergraduate programs in Criminology and Criminal Justice.
- MOTION: That Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the undergraduate programs in Art History and History and Theory of Architecture and the Graduate programs in Art and Architectural History.
- MOTION: That Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the undergraduate and graduate programs in Sociology.
- MOTION: That Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the graduate programs in the School of Public Policy and Administration.

- MOTION: That Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the undergraduate programs in Humanities.
- MOTION: That Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the undergraduate and graduate programs in Religion.

A Senator asked why the external reviewers recommended 5 new hires for the Criminology and Criminal Justice program. The Dean of FPA responded that it is an unusual interdisciplinary program and that the external reviewers may not have been fully aware of how the program operates. However, since a request for more hires also came from the unit, the Faculty will be considering the feasibility of this request.

c. **Senate Academic Governance Committee (SAGC)** (E. Sloan)

Committee Chair Elinor Sloan presented two motions for Senate approval.

Motion to approve new Senate committee nominees:

SAGC recommended the ratification of the following nominees to fill vacancies these committees:

- Senate Quality Assurance and Planning Committee
 - Irene Lu (Faculty member – Sprrott)
- Senate Library Committee
 - Hilary Becker (Faculty member – Sprrott)
 - James Brunet (Faculty member – FED)
 - Rohan Sikka (Graduate Student)
- Senate Review Committee
 - Onita Basu (Faculty member from FGPA)

It was **MOVED** (E. Sloan, M. Rooney) that Senate ratify the nominees for Senate committees, as presented, for service beginning immediately upon approval. The motion **PASSED**.

Motion to change membership in SCCASP Terms of Reference

SAGC recommended the reduction in the number of FGPA representatives on SCCASP from 2 to 1. This change reflects current practice of the committee and was requested by the Chair of SCCASP.

It was **MOVED** (E. Sloan, D. Siddiqi) that Senate approve the changes to the Terms of Reference for the Senate Committee on Curriculum Admissions and Studies Policy, as presented.
The motion **PASSED**.

8. Reports for Information:

- a. Senate Executive Minutes – October 6, 2023**
- b. Report from the COU Academic Colleague**

There was no discussion of these items.

9. Other Business

There was none.

10. Adjournment

The meeting was adjourned (D. Hornsby, L. Kostiuk) at 2:48 p.m.

Senate Question Period – January 2024

Questions submitted by Root Gorelick:

Question regarding equity:

- Why has the Senate Educational Equity Committee not yet been reconstituted?

Questions regarding budget cuts:

Carleton's administration is proposing budget cuts of 3% for academic programs in 2024/2025. Concomitantly, multiple rumours circulate that Carleton is preparing to start a new medical school and/or a new nursing school, either of which is an expensive new program to establish. Less than a decade ago, Carleton severely underestimated costs for the new Health Science building, especially its animal care facilities. In fall 2023, Carleton University's Strategic Integrated Planning Committee (SIPC) commissioned a report from Ken Steele on how to cope with budget austerity. With that rambling preamble, here are seven related questions:

1. Is a new medical or nursing school at Carleton mentioned in the current Strategic Mandate Agreement (SMA) or any other formal agreement between Carleton University and the Ontario Ministry of Colleges and Universities (MCU)? If so, could senate be provided with that document?
2. Are rumours true that Carleton is preparing to start either a medical or nursing school? If such rumours are false, please ignore questions 3-4 and proceed to questions 5-7.
3. If such rumours are true, why has senate never been consulted?
4. If such rumours are true, how is Carleton justifying budget cuts to existing programs when large monetary sums will need to be redeployed to establish a new medical school and/or new nursing school?
5. Regardless of whether there are plans for a new medical or nursing school, will Carleton be following Ken Steele's November 2023 recommendations to SIPC to "revamp low performing programs with potential" and to eliminate "underperforming programs" in order to "redeploy resources"?
6. If Carleton will be adopting Ken Steele's November 2023 recommendations to SIPC, how will Carleton gauge what constitutes "low performing programs with potential" and "underperforming programs"? Eliminating academic programs in the face of financial stringency falls under purview of Carleton's senate.
7. Has the Senate Review Committee considered Ken Steele's November 2023 recommendations to SIPC?

Questions submitted by Nir Hagigi:

In the wake of the substantial walkout that happened on Thursday, November 9th, a powerful display of solidarity supporting Palestinians that harmoniously brought together students of diverse backgrounds, including Jews, Muslims, and Christians, students are eager to seek an extensive update from the Carleton University Senate. Could the Senate shed light on the university's stance and provide clarity on the progress or plans in place to address the following demands, as presented during the walkout:

1. Properly addressing the needs of Carleton University's Palestinian student population, many of whom have familial ties to individuals affected by displacement, injury, and loss of life. Additionally, explicitly condemning the growing instances of anti-Palestinian and Islamophobic racism on campus.
2. Initiating a divestment strategy from weapons manufacturers implicated in the ongoing conflict, with a focus on dismantling any association with entities that contribute to the genocide of Palestinians.
3. Divesting from defense contractors and weapons manufacturing co-op employers, aligning the university's investments with ethical considerations and human rights principles.
4. Commencing the process of renaming buildings and programs associated with individuals complicit in ethnic cleansing, ensuring that the university's institutional history reflects a commitment to justice and inclusivity.
5. Addressing student concerns regarding study trips to Israel, fostering an environment where all student voices are heard and taken into consideration.

In light of the visible and widespread support for Palestine demonstrated by the diverse student body and the call for a ceasefire, could the Carleton University Senate provide insights into the university's plans to address these crucial matters? Understanding the steps being taken to acknowledge and respond to these concerns would undoubtedly contribute to fostering an atmosphere of transparency and understanding on our campus.

Questions submitted by Morgan Rooney:

1. In October 2023, Senate passed the [*Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*](#). This policy defines "extenuating circumstances" as circumstances that "are beyond a student's control; have a significant impact on the student's capacity to meet their academic obligations; and could not have been reasonably prevented" (p.2). Meanwhile, in its recent response to the April 2023 "question on academic accommodations in the event of a labor dispute," SCCASP cited Carleton's response to the 2008 OC Transpo strike as evidence that "Transit disruptions are *normally* considered circumstances that require accommodation." But a city-wide stoppage of all OC Transpo busses/trains is not equivalent to OC Transpo bus operators refusing to cross a picket line (which they don't ever do during a strike). In such circumstances, city-wide transit continues to operate, but passengers coming to Carleton are dropped off at the campus entrance. According to Google Maps, the

distance from the Bronson gate to the transit stop in front of the Minto Building is 600 metres and takes roughly 9 minutes to walk. **Could the chair of SCCASP clarify if, based on the terms of the new *Academic Consideration Policy*, adding a 9-minute walk to students' commute would be considered "extenuating circumstances" that warrant accommodations under the policy? Or, by the terms of the policy, is such a circumstance not "extenuating" and therefore does not merit accommodation, meaning Senate will not see a repetition of the events of March 2023, when the University "recommended" that courses move online for the duration of a strike?**

2. During the October 2023 discussion of the [Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances](#), Senate was promised a number of changes to the self-declaration process – i.e., that “all submissions will go through the Registrar’s Office,” that the RO “will track the data and assess supports needed for students,” and so on. As of the date of writing this (January 12, 2024), however, the updates needed to fulfill these promises are incomplete. The [main landing page of the RO's website](#) still does not reference the policy: instead, one has to click “additional services” from the main menu, then click the ambiguously named “academic consideration for coursework” link, only to be brought to a [new page](#) that mentions forms for short- and long-term requests that are only linked to in the FAQs below ([here](#) and [here](#)). Meanwhile, the first four items that appear in a Google search for “Carleton University Self-Declaration Form” link to the old PDF form, which features outdated instructions and does not allow for tracking. **When can instructors expect that this information will be cleaned up and made more accessible for students (and the old form removed from online)? When that work is done, will all instructors, staff, and students be sent a communication with updated information and links? And is there any reason why we opted for a Wordpress form for short-term requests (which will facilitate easier tracking) but a PDF form for long-term requests (which will make tracking more cumbersome)?**



Office of the Senate
607 Robertson Building
1125 Colonel By Drive
Ottawa, ON K1S 5B6 Canada
Tel: 613-520-2600 x3386
clerkofsenate@carleton.ca

MEMORANDUM

From: Clerk of Senate
To: Senate
Date: January 26, 2024
Subject: Convocation Dates

MOTION: That Senate ratify the new Senate members, as presented, for service beginning immediately upon approval.

- Paul Williams – Faculty member - FASS

MEMORANDUM

From: Clerk of Senate
To: Senate
Date: January 26, 2024
Subject: Convocation Dates

MOTION: That Senate approve the following Convocation dates from 2024-27, as presented.

Fall Convocation:

- November 7, 2026 (new, for approval)
- November 6, 2027 (new, for approval)

Spring Convocation:

- June 16 – 20, 2025 (change from June 9 – 13, 2025)
- June 15 – 19, 2026 (new, for approval)
- June 14 – 18, 2027 (new, for approval)

MEMORANDUM

From: Clerk of Senate
To: Senate
Date: January 26, 2024
Subject: Membership ratification - Athletics Board

As outlined in the *Academic Governance of the University* (AGU), Senate is responsible for appointing faculty members to several non-Senate advisory committees (AGU 9.6), including the Athletics Board.

The Athletics Board currently has brought forward one faculty member nomination for their 2023-24 membership:

- Sean Burges (FPA)

MOTION: That Senate ratify the membership of Sean Burges to the Athletics Board, for service beginning immediately upon approval.

MEMORANDUM

The Senate Committee on Curriculum, Admission and Studies Policy (SCCASP)

To: Senate
From: Daniel Siddiqi, Chair of SCCASP
Date: January 26, 2024
Subject: Date changes for Convocation

For Senate approval

1. *TBD-1363 R-ADM-Program-BCOM – change to admission requirement.*

Motion: That Senate approves the revision to admission requirement for TBD-1363 R-ADM-Program-BCOM effective for the 2024/25 Undergraduate Calendar as presented.

Attachment: TBD-1363 R-ADM-Program-BCom

2. *TBD-1371 R-ADM-Program-BIT – change to admission requirement for the OSS program in BIT*

Motion: That Senate approves the revision to admission requirement for TBD-1371 R-ADM-Program-BIT effective for the 2025/26 Undergraduate Calendar as presented.

Attachment: TBD-1371 R-ADM-Program-BIT

3. *TBD-1596 R-ADM-Program-PBD Professional Writing – deletion of admission regulation in tandem with deletion of program*

Motion: That Senate approves the revision to regulation TBD-1596 R-ADM-Program-PBD effective for the 2024/25 Undergraduate Calendar as presented.

Attachment: TBD-1596 R-ADM-Program-PBD Professional Writing

4. *TBD-1597 R-ADM-Program-CPW - deletion of admission regulation in tandem with deletion of program*

Motion: That Senate approves the revision to regulation TBD-1597 R-ADM-Program-CPW effective for the 2024/25 Undergraduate Calendar as presented.

Attachment: TBD-1597 R-ADM-Program-CPW

5. *TBD-1569 R-UG-COOP-BAS Adm and Cont Requirements – change to the overall CGPA requirement for BAS co-op*

Motion: That Senate approves the revision to regulation TBD-1569 R-UG-COOP-BAS Adm and Continuation Requirements effective for the 2024/25 Undergraduate Calendar as presented.

Attachment: TBD-1569 R-UG-COOP-BAS Adm and Cont Requirements

6. *TBD-1760 R-UG-COOP-BA, BSc Geomatics Adm and Cont Requirements* – change to the course prerequisites for BA Geomatics co-op

Motion: That Senate approves the revision to regulation *TBD-1760 R-UG-COOP-BA, BSc Geomatics Adm and Continuation Requirements* effective for the 2024/25 Undergraduate Calendar as presented.

Attachment: TBD-1760 R-UG-COOP-BA, BSc Geomatics Adm and Cont Requirements

7. *TBD-1817 R-UG-COOP-BMPD Adm and Cont Requirements* - change to the work-study pattern for Media Production and Design co-op

Motion: That Senate approves the revision to regulation *TBD-1817 R-UG-COOP-BMPD Adm and Continuation Requirements* effective for the 2024/25 Undergraduate Calendar as presented.

Attachment: TBD-1817 R-UG-COOP-BMPD Adm and Cont Requirements

8. *TBD-1844 R-UG-2.1.2 Full- and Part-time Courses* – addition of Regularly Scheduled Break language for undergrad students

Motion: That Senate approves the revision to regulation *TBD-1844 R-UG-2.1.2 Full- and Part-time Study* effective for the 2023/24 Undergraduate Calendar as presented.

Attachment: TBD-1844 R-UG-2.1.2 Full- and Part-time Study

For Information

1. *Attachment: G_2425_MinorMods_for_SCCASP_Dec05*
2. *Attachment: G_2425_MinorMods_for_SCCASP_Jan16*
3. *Attachment: UG_2425_MinorMods_for_SCCASP_Nov21*
4. *Attachment: UG_2425_MinorMods_for_SCCASP_Dec05*
5. *Attachment: UG_2425_MinorMods_for_SCCASP_Jan16*
6. *Attachment: Microcredentials_for_SCCASP_Jan16_2024*
7. *Attachment: TBD-1871 R-UG-3.2.4*

DATE: January 19, 2024

TO: Senate

FROM: Dr. David Hornsby, Vice-Provost and Associate Vice-President (Academic), and
Chair, Senate Quality Assurance and Planning Committee

RE: Final Assessment Reports and Executive Summaries

The purpose of this memorandum is to request that Senate approve the Final Assessment Reports and Executive Summaries arising from cyclical program reviews. The request to Senate is based on recommendations from the Senate Quality Assurance and Planning Committee (SQAPC).

The Final Assessment Reports and Executive Summaries are provided pursuant to article 5.4.1. of the provincial Quality Assurance Framework and article 7.2.24 of Carleton's Institutional Quality Assurance Process (IQAP). Article 7.2.24.3 of Carleton's IQAP (passed by Senate in November 2021 and ratified by the Ontario Universities Council on Quality Assurance in April 2022) stipulates that, in approving Final Assessment Reports and Executive Summaries 'the role of SQAPC and Senate is to ensure that due process has been followed and that the conclusions and recommendations contained in the Final Assessment Report and Executive Summary are reasonable in terms of the documentation on which they are based.'

In making their recommendations to Senate and fulfilling their responsibilities under the IQAP, members of SQAPC were provided with all the appendices listed on page 2 of the Final Assessment Reports and Executive Summaries. These appendices constitute the basis for reviewing the process that was followed and assessing the appropriateness of the outcomes.

These appendices are not therefore included with the documentation for Senate. They can, however, be made available to Senators should they so wish.

Any major modifications described in the Implementation Plans, contained within the Final Assessment Reports, are subject to approval by the Senate Committee on Curriculum, Admission, and Studies Policy, the Senate Quality Assurance and Planning Committee (SQAPC) and Senate as outlined in articles 7.4.1 and 5.1 of Carleton's IQAP.

Once approved by Senate, the Final Assessment Reports, Executive Summaries and Implementation Plans will be forwarded to the Ontario Universities' Council on Quality Assurance and reported to Carleton's Board of Governors for information. The Executive Summaries and Implementation Plans will be posted on the website of Carleton University's Office of the Vice-Provost and Associate Vice-President (Academic), as required by the provincial Quality Assurance Framework and Carleton's IQAP.

Omnibus Motion

In order to expedite business with the multiple Final Assessment Reports and Executive Summaries that are subject to Senate approval at this meeting, the following omnibus motion will be moved.

Senators may wish to identify any of the following 3 Final Assessment Reports and Executive Summaries that they feel warrant individual discussion, that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those Final Assessment Reports and Executive Summaries that Senators agree can be covered by the omnibus motion.

THAT Senate approve the Final Assessment Reports and Executive Summaries arising from the Cyclical Reviews of the programs.

Final Assessment Reports and Executive Summaries

1. Graduate Programs in Philanthropy and Nonprofit Leadership

SQAPC approval: December 14, 2023

SQAPC Motion:

THAT SQAPC recommends to SENATE the approval of the Final Assessment Report and Executive Summary arising from the cyclical program review of the graduate programs in Philanthropy and Nonprofit Leadership.

Senate Motion January 26, 2024:

THAT Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the graduate programs in Philanthropy and Nonprofit Leadership.

2. Undergraduate and Graduate Programs in Psychology

SQAPC approval: January 11, 2024

SQAPC Motion:

THAT SQAPC recommends to SENATE the approval of the Final Assessment Report and Executive Summary arising from the cyclical program review of the undergraduate and Graduate programs in Psychology.

Senate Motion January 26, 2024:

THAT Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the undergraduate and graduate programs in Psychology.

3. Undergraduate Programs in Greek and Roman Studies

SQAPC approval: January 11, 2024

SQAPC Motion:

THAT SQAPC recommends to SENATE the approval of the Final Assessment Report and Executive Summary arising from the cyclical program review of the undergraduate programs in Greek and Roman Studies.

Senate Motion January 26, 2024:

THAT Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the undergraduate programs in Greek and Roman Studies.



DATE: January 19, 2024

TO: Senate

FROM: Dr. David Hornsby, Vice-Provost and Associate Vice-President (Academic), and Chair, Senate Quality Assurance and Planning Committee

RE: 2024-25 Calendar Curriculum Proposals
Undergraduate and Graduate Major Modifications

Background

Following Faculty Board approval, as part of academic quality assurance, major curriculum modifications are considered by the Senate Quality Assurance and Planning Committee (SQAPC) before being recommended to Senate. Major curriculum modifications are also considered by the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP).

Library Reports (as required)

In electronic communication members of the Library staff, upon review of the proposals, confirmed no additional resources were required for the 2024-25 major modifications included below.

Documentation

Recommended calendar language, along with supplemental documentation as appropriate, are provided for consideration and approval.

Omnibus Motion

In order to expedite business with the multiple changes that are subject to Senate approval at this meeting, the following omnibus motion will be moved. Senators may wish to identify any of the following 9 major modifications that they feel warrant individual discussion that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those major modifications that Senators agree can be covered by the omnibus motion.

THAT Senate approve the major modifications and name change as presented below.

Major Modifications

1. PHD English, Collaborative Specialization in African Studies

SCCASP approval: November 7, 2023

SQAPC approval: November 23, 2023

Senate Motion January 26, 2024

THAT Senate approve the introduction of the collaborative specialization in African Studies to the PHD program in English as presented with effect from Fall 2024.

2. PHD Political Science, Collaborative Specialization in African Studies

SCCASP approval: November 7, 2023

SQAPC approval: November 23, 2023

Senate Motion January 26, 2024

THAT Senate approve the introduction of the collaborative specialization in African Studies to the PHD program in Political Science as presented with effect from Fall 2024.

3. MA Geography

SCCASP approval: November 7, 2023

SQAPC approval: November 23, 2023

Senate Motion January 26, 2024

THAT Senate approve the major modification to the MA program in Geography as presented with effect from Fall 2024.

4. PHD Architecture, Collaborative Specialization in African Studies

SCCASP approval: November 7, 2023

SQAPC approval: December 14, 2023

Senate Motion January 26, 2024

THAT Senate approve the introduction of the collaborative specialization in African Studies to the PHD program in Architecture as presented with effect from Fall 2024.

5. ARTH 4909

SCCASP approval: December 5, 2023

SQAPC approval: December 14, 2023

Senate Motion January 26, 2024

THAT Senate approve the of the major modification to ARTH 4909 as presented with effect from Fall 2024.

6. CHST 3904 & 3905

SCCASP approval: December 5, 2023

SQAPC approval: December 14, 2023

Senate Motion January 26, 2024

THAT Senate approve the major modification to CHST 3904 & 3905 as presented with effect from Fall 2024.

7. HRSJ 4906

SCCASP approval: December 5, 2023

SQAPC approval: December 14, 2023

Senate Motion January 26, 2024

THAT Senate approve the major modification to HRSJ 4906 as presented with effect from Fall 2024.

8. Professional Writing

SCCASP approval: December 5, 2023

SQAPC approval: December 14, 2023

Senate Motion January 26, 2024

THAT Senate approve the deletion of the Certificate and Post-Baccalaureate Diploma and the major modification to the Minor in Professional Writing and the addition of ENGL 3420 as presented with effect from Fall 2024.

9. PHD Canadian Studies

SCCASP approval: N/A

SQAPC approval: January 11, 2024

Senate Motion January 26, 2024

THAT Senate approve the standalone PHD program in Canadian Studies as presented with effect from Fall 2024.



DATE: January 19, 2024

TO: Senate

FROM: Dr. David Hornsby, Vice-Provost and Associate Vice-President (Academic), and Chair, Senate Quality Assurance and Planning Committee

RE: Academic Unit name Change: School of Canadian and Indigenous Studies

Background

On June 2, 2023 Senate approved that the Indigenous Studies faculty and programs in the School of Indigenous and Canadian Studies relocate to the Institute of Interdisciplinary Studies. This change took place on July 1, 2023. As a result, the School of Indigenous and Canadian Studies is requesting to be renamed **The School of Canadian Studies**.

Academic Unit Name Change Process

Following approval and support of the proposed name change by the academic unit, and line Dean, approval is provided by Faculty Board, the Senate Quality Assurance and Planning Committee (SQAPC) and Senate before being recommended to the Board of Governors.

Recommendation to Approve the Academic Unit Name Change

SQAPC Motion January 11, 2024:

THAT SQAPC recommends to Senate the change in the name of the School of Canadian and Indigenous Studies to School of Canadian Studies as presented with effect upon final approval.

Senate Motion January 26, 2024

THAT Senate recommends to the Board of Governors the change in the name of the School of Canadian and Indigenous Studies to School of Canadian Studies as presented to take effect immediately upon approval.

Fall 2023 Enrolment Update-Draft

Senate

January 26, 2024

Enrolment Update – Provincial Count Date (Nov. 1, 2023)

	2021	2022	2023	% difference vs 2022	% difference FTE** vs 2022
Fall full-time new undergraduate 1st year	4,878	4,766	4,593	-3.63%	-3.60%
Domestic students	4,290	4,245	4,149	-2.26%	-2.34%
International students	588	521	444	-14.78%	-14.21%
Fall full-time undergraduate (degree programs)	20,333	19,626	19,703	0.39%	0.97%
Domestic students	17,967	17,417	17,659	1.39%	1.96%
International students	2,366	2,209	2,044	-7.47%	-6.82%

** FTE Count – Fall Full time equivalent, including full and part-time students

New First Year Full-Time Students

	2021	2022	2023	Targets 2023 (Budget Assumptions) (compared to Nov 1 2022)	Percent Changed Compared to Nov 1 2022
Arts and Social Science	1033	924	984	938	6.44%
Public Affairs	1068	956	904	970	-5.44%
Business	491	406	339	412	-16.50%
Science	991	1169	1092	1187	-6.59%
Engineering and Design	1295	1311	1275	1331	-2.78%
University Total	4878	4766	4593	4837	-3.63%

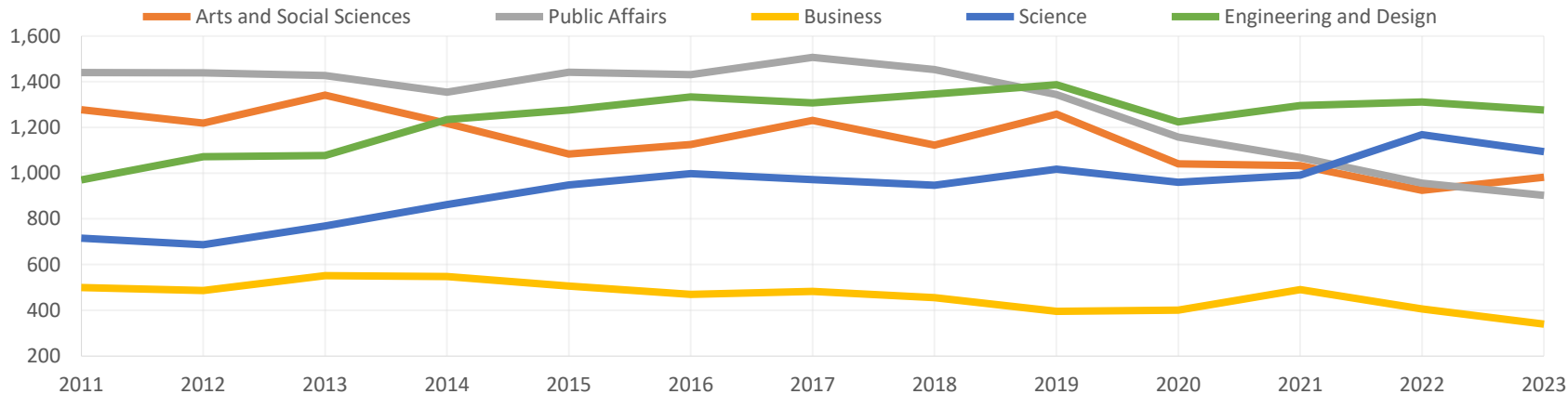
Enrolment Update – Provincial Count Date (Nov. 1, 2023)

	2021	2022	2023	% difference vs 2022	% difference FTE** vs 2022
Fall new graduate*	1,895	1,824	2,344	28.51%	20.94%
Domestic students	1,270	1,297	1,732	33.54%	23.39%
International students	625	527	612	16.13%	15.80%
Fall Master's*	3,081	3,188	3,706	16.25%	9.01%
Domestic students	2,317	2,357	2,830	20.07%	10.45%
International students	764	831	876	5.42%	5.54%
Fall PhD	1,219	1,247	1,247	0.00%	-0.60%
Domestic students	905	897	882	-1.67%	-2.53%
International students	314	350	365	4.29%	3.91%

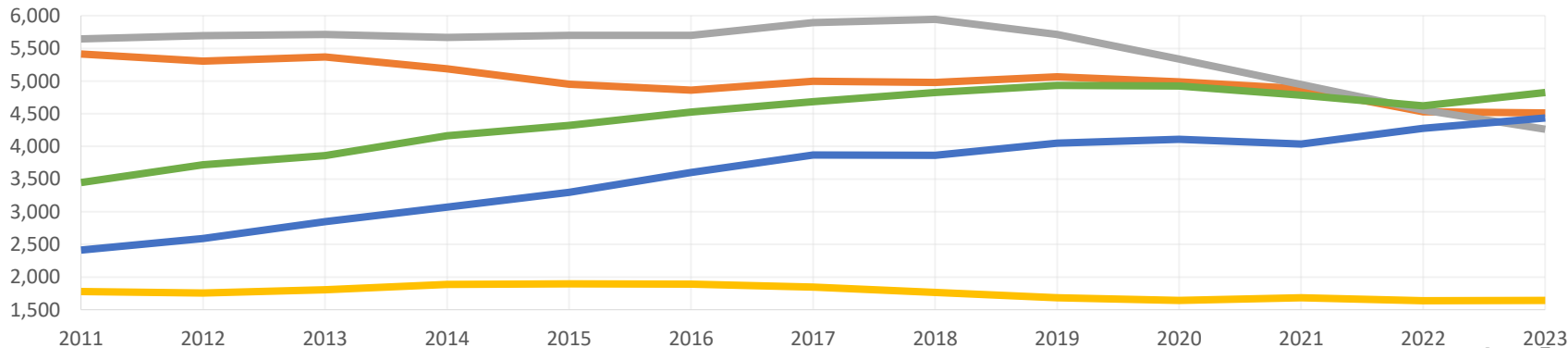
*Includes Graduate Diplomas/Certificates, excludes off-campus MBA and Dominican University College students

** FTE Count – Fall Full time equivalent, including full and part-time students

New First Year, Full-Time Enrolment in Undergraduate Programs by Faculty

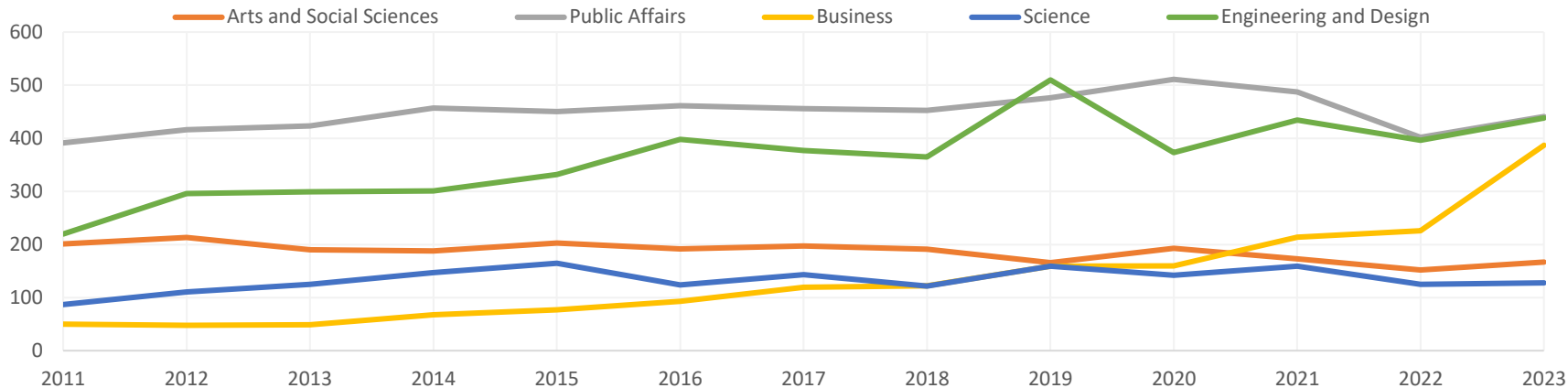


All Years, Full-time enrolment in Undergraduate Programs by Faculty

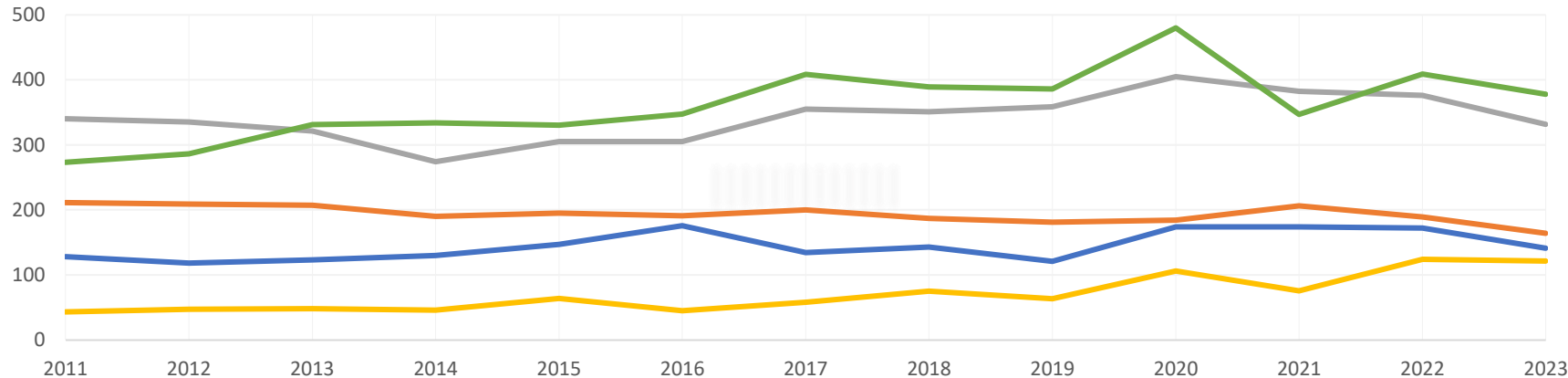


Source: Enrolment Perspective Cube, Fall term, 2023-11-07

New Full-Time Master's Enrolment by Faculty



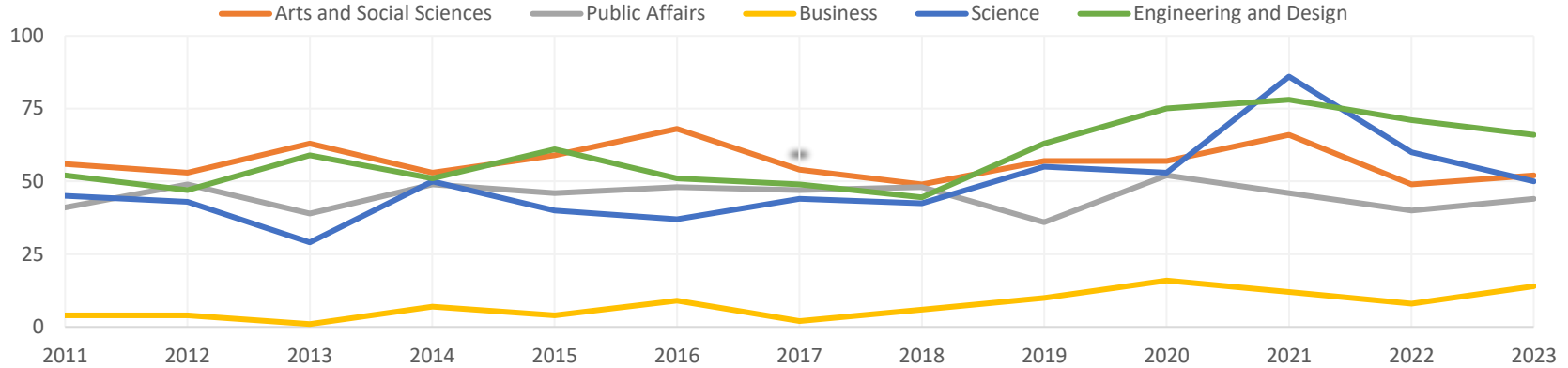
Returning Full-Time Master's Enrolment by Faculty



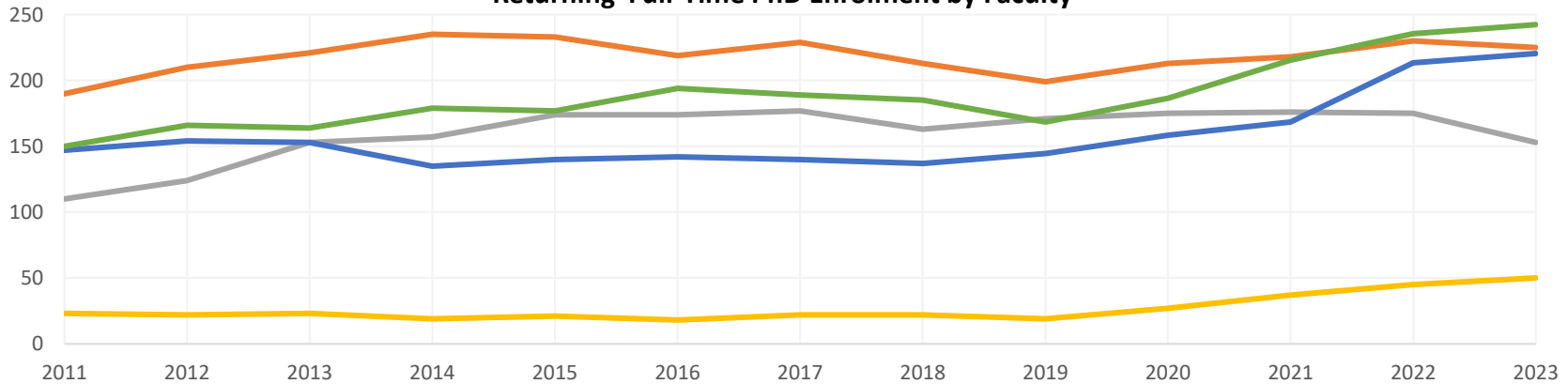
Note: Master's includes graduate certificates and diplomas, and excludes off-campus MBAs in the Sprott School of Business

Source: Enrolment Perspective Cube, Fall term, OIRP, 2023-12-14

New Full-Time PhD Enrolment by Faculty



Returning Full-Time PhD Enrolment by Faculty



Source: Enrolment Perspective Cube, Fall term, OIRP, 2023-12-14

Questions?

Senate Review Committee

January 16, 2024 – Review of Fall Enrolment Report

Questions from the Committee:

- How do the enrolment numbers fit into our “corridor” as defined by the current Strategic Mandate Agreement?
- Can the charts (slides 2 – 4) include data from 2019 and 2020, to see the 5-year trend, and also to have a more complete perspective on the entire Covid bubble?
- Enrolment Update (first chart)
 - What factors have influenced the changes in international enrolment from 2022-23, notwithstanding visa issues? Is there any evidence that tuition increases have made an impact?
 - At what point post-Covid did Carleton require international students to be on campus again? Do we have data on the percentage of international students that are in-country vs. out-of-country?
- Graphs by Faculty (next 3 slides)
 - How is the starting point for the graph (2011) chosen?
 - Is it possible to annotate large single changes (spikes, valleys) that are due to specific factors, such as changes to admissions practices and policy, launch of a new program, etc.?

To: Carleton University Senate
From: Donald Russell
Subject: Final Report: Senate Ad Hoc Committee on
Graduate Academic Governance
Date: January 19, 2024



Please find attached the final report of Senate Ad Hoc Committee on Graduate Academic Governance. I am pleased that all of the recommendations in this report have been submitted with the unanimous agreement of all members of the Ad Hoc Committee.

In submitting this report I acknowledge the thorough and detailed work of the members of the Committee that began in earnest in September, 2023. I thank each of them for their effort, focus and dedication to our task. With this submission, we have completed the work set out for this Committee in our Terms of Reference.

Motion: That Senate receive the final report of Senate Ad Hoc Committee on Graduate Academic Governance and refer the report to the Senate Academic Governance Committee for further action.

**Final Report of the
Senate Ad Hoc Committee on Graduate Academic Governance
Carleton University**

January 26, 2024

Contents:

1. Initial Work: Principles on which we based our Recommendations
2. Summary of Recommendations
3. Our Recommendations

Appendix A: Terms of Reference

Appendix B: Membership

Appendix C: Meetings

Appendix D: Faculties and Deans – Two Perspectives

For clarity we use the following terminology in this report.

Terminology:

Line Faculty - this term refers to the five Faculties: the Faculty of Arts and Social Sciences; the Faculty of Engineering and Design; the Faculty of Public Affairs; the Faculty of Science; and the Sprott School of Business.

FGPA - the current Faculty of Graduate and Postdoctoral Affairs which comprises both Graduate Faculty Board and Graduate Studies.

GFB - Graduate Faculty Board.

Graduate Studies - this term refers to the administrative structures that are part of FGPA that are distinct from its role in administering GFB.

We also recognize that the terms Faculty and Dean have different implications depending on whether the terms are being used in the context of administrative issues (e.g. finances or space) or academic governance issues (e.g. their relationship to Senate). See Appendix D for details.

1. Initial Work: Principles on which we based our Recommendations

At its meeting of June 2, 2023, Senate accepted the following three recommendations and requested the associated parties to act on them.

“Recommendations:

1. All Line Faculties and GFB revise their constitutions and/or processes to support the transfer of graduate curriculum approvals. The revised constitutions and/or processes be brought to SAGC for consideration. SAGC will bring the revised constitutions and/or processes to Senate for approval.
2. Once an individual Line Faculty's constitution and/or process is approved at Senate, that line Faculty will use its new approach for graduate curriculum approvals.
3. Form an Ad Hoc committee (terms for reference below) immediately to provide a detailed review of the impact of the transfer of approval authority and responsibility for graduate curricula from the Faculty of Graduate and Post-doctoral Affairs to the Faculty of Arts and Social Sciences, the Faculty of Engineering and Design, the Faculty of Public Affairs, the Faculty of Science, and the Sprott School of Business, and to propose solutions to address concerns resulting from the change.”

This concise but thorough report reflects the work of the Ad Hoc Committee established as a result of the above recommendations of Senate. Our terms of reference as approved by Senate are contained in Appendix A of this report and our membership was approved by Senate Executive on July 14, 2023 and is contained in Appendix B. We met nine times in the process of generating this report. We began our work by discussing the Terms of Reference (See Appendix A) given to the committee, the scope of our work and established some general principles upon which we would base our work.

As a Senate committee, we agreed that the scope of our work would be limited to those issues that fall under the purview of Senate. The authority of Senate is defined in the Carleton University Act as follows:

- “22. Unless otherwise determined by Bylaw of the Board, the Senate shall,
- (a) Consider and determine all courses of study, including requirements for admission;
 - (b) Recommend the establishment of additional faculties, schools, departments, chairs, or courses of instruction in the University;
 - (c) Receive and consider recommendations respecting academic matters from the Faculty Boards of the University;
 - (d) Conduct examinations and appoint examiners;
 - (e) Grant degrees and honorary degrees, and diplomas;
 - (f) Award University scholarships, medals and prizes;
 - (g) Make rules and regulations respecting the conduct and activities of the students of the University;
 - (h) Publish the University calendars;
 - (i) Make such recommendations as may be deemed proper for achieving the objects and purposes of the University.”

In addition, the following two brief excerpts from the Academic Governance of the University (AGU) Document define and give the responsibilities of a Faculty Board.

“Definition of a Faculty Board [from Section 11.1]

The Faculty Boards are an essential part of the governance structure of the university and are mentioned in the Carleton University Act (see Sections 1(e), 21(1), 21(2), 22(c)). While maintaining extensive autonomy, these Boards are creatures of, and report to, Senate. Each Faculty Board serves as the plenary academic organ of the Faculty or School to which it belongs. They are a forum for discussion and decision on academic concerns related to the students and programs within their scope.”

“Responsibilities of a Faculty Board [Section 11.2.]

Though each Faculty Board operates with autonomy in pursuit of the objectives and purposes of the University, certain responsibilities are assigned to all Faculty Boards. These include consideration of and making recommendations to Senate on:

- (a) New and revised academic degrees, programs and courses;
- (b) New or revised academic regulations;
- (c) The awarding of degrees, certificates and diplomas within its scope;
- (d) The establishment, deletion, renaming or reorganization of academic units responsible for the delivery of academic programs.”

Note that issues surrounding finances, resources, and the organization and management of support staff and other employees do not fall within our mandate.

Establishing a Basis for Making Recommendations:

In our discussions we agreed that the following principles will support our work. In doing this work we considered the existing academic governance of graduate programs at Carleton University, the existing and parallel model of academic governance used for undergraduate programs at Carleton University, and models of academic governance used at other Universities. In considering other Universities we quickly discovered that there are a wide variety of solutions to the challenges of academic governance and, beyond some broad general ideas, most of these were unique to each institution. We did not identify anything that could be considered “best practice.” As a result, our recommendations are largely based on the existing solutions to the academic governance issues here at Carleton University.

Principles:

P1: Boards and committees that make recommendations generally have a member that represents them on the body that receives their recommendations.

Comment: We deviate from this when it would make the body receiving the recommendations too large to be effective.

P2: Graduate rules and regulations should maintain as much consistency as is reasonably possible across the University.

Comment: This is a foundational principle that Senate adopted many years ago when the centralized registrar’s office for the undergraduate programs was established. With justification programs can ask Senate (through the regular curriculum approval processes) for program-specific rules or regulations which are not to be unreasonably denied.

P3: The Faculty responsible for a program or course should also have the responsibility of properly supporting the course, evaluating the students in the course or program, and in ensuring the course or program is regularly evaluated and required modifications are made in a timely manner.

Comment: In practice, as in the undergraduate programs, this means the Faculty that creates a course or program has responsibility for effectively offering the course or program (including providing appropriate resources for the course or program), for evaluating the students in the program (since that Faculty best knows what is expected of the students), and for maintaining the course or program. Collegial cooperation between Faculties allows for the offering of interdisciplinary programs. This does not and should not preclude quality assurance and the expected oversight of student success by other parts of the University.

P4: We recognize that there are common, beneficial, and regular interactions between graduate and undergraduate curricula that take place when undergraduate students take graduate courses or graduate students take undergraduate courses.

It is beyond the mandate of the Ad Hoc Committee to recommend the administrative structures that might evolve from the current FGPA. There are many roles currently within FGPA that will continue to need to be supported centrally but decisions regarding how this is accomplished belong to the administration.

2. Summary of Recommendations

In this report the Ad Hoc Committee makes a total of 13 recommendations.

In direct response to our mandate we recommend (R1) that curricular approvals should be devolved to the five line Faculties and the four independent. Recommendations R2 through R4 relate to activities that we believe cannot and should not be separated from control of curriculum: grade approval (R2), academic integrity (R3), and graduation (R4). We recommend that graduate regulations, policies and procedures (R5) remain a central activity to promote consistency and uniformity across the institution.

The recommendation that FGPA no longer be a Faculty (R6) is perhaps the most significant of our recommendations and results directly from the mandate of the Committee, the existing Academic Governance documents, and the first five recommendations. Recommendation R6 also speaks to the most direct implications of this structural change.

Recommendations R7 through R12 relate to more specific responsibilities of the current FGPA, specifically, Awards: scholarships, medals and prizes (R7), post doctoral fellows (R8), cross-Faculty programs (R9), the administration of Joint Institutes (R10), supervisory privileges (R11) and the establishment of a consultative committee of Associate Deans, Graduate Studies (R12). Our final recommendation makes clear that the acceptance of these recommendations will require careful and significant modifications to the Academic Governance of the University document and the By-Laws of the University (R13).

3. Our Recommendations

The Committee reviewed the academic responsibilities falling within the current FGPA to identify any activities related to our established principles and falling under the purview of Senate, and then to determine if any actions should be recommended related to those activities. After lengthy and thorough discussion, the Committee agreed upon the following recommendations. These recommendations represent a set of activities and responsibilities that the Ad Hoc Committee believes must all be accepted together with the proposed movement of curricular approval to the line Faculties.

R1. Devolution of Curricular Approvals: The Ad Hoc Committee recommends that Academic Governance of the University be revised to reflect that curricular approvals currently associated with Graduate Faculty Board are instead associated with the Faculty Board that offers the program. This list both includes the five *line Faculty Boards* and the four *School Faculty Boards* corresponding to the four independent Schools (Computer Science, Architecture, Industrial Design and Information Technology). Course approvals will be paired with program approvals.

Comment: This represents a modification of the motion presented at Senate to recognize the roles of the Faculty Boards of the four independent schools in this process. The Ad Hoc Committee reviewed all the governance proposals from the five line Faculties. The proposals from Science and FED assumed that the four School Faculty Boards would have curricular approvals. The Committee sees these proposals as broadly workable.

R2. Grade Approval: The Ad Hoc Committee recommends that the approval of grades in graduate courses be assigned to the Dean of the Faculty responsible for the curriculum. Appeals of grade would, similarly, be the responsibility of the *line Faculty*.

Comment: With the proposed changes this means that the responsibility for grade approval for graduate courses should move from the current Dean of FGPA to the Dean of the *line Faculty* responsible for approving the course description. The basis for this recommendation is that it is the Dean of the line Faculty who is most directly connected to the expected outcomes of the course, the resourcing of the course and issues that may have arisen during the offering of the course.

R3: Academic Integrity: The Ad Hoc Committee has identified two recommendations for changes to the Academic Integrity Policy. These recommendations are limited to issues related to formal allegations that a student has violated the Academic Integrity Policy and does not refer to issues related to the administration of a thesis defence or aspects of graduate study.

R3.1 Academic Integrity issues related to coursework and other non-thesis academic activities: The Ad Hoc Committee recommends that the Dean of the appropriate *line Faculty* be designated to resolve all non-thesis-based allegations of a violation of the Academic Integrity Policy. These issues are primarily allegations of academic integrity violations that occur within the context of a course offering but also include other interactions between the student and the University.

Comment: This change is recommended as the penalty phase of an academic integrity process often involves a change of the student's grade and the authority to change these grades lies with the Dean of the *line Faculty*. In addition, this change ensures that allegations of an academic integrity violation against undergraduate and graduate students in the same course will be handled consistently while recognizing that higher expectations for academic integrity are reasonably applied to graduate students.

R3.2 Academic Integrity issues related to graduate or undergraduate theses, research projects, and academic activities associated with academic-milestones (such as Qualifying Papers and Comprehensive Exams): The Ad Hoc Committee recommends that a process be developed and incorporated into the Academic Integrity Policy to ensure that allegations of academic integrity violations related to work on a thesis (or similar milestone/capstone activity) at both the graduate and undergraduate level be handled in a manner that recognizes the need to maintain a consistent and high level of expectations in thesis-related activities.

Comment: The Ad Hoc Committee recognizes that violations of the Academic Integrity Policy of thesis-related work are generally more significant and can have an impact on the public image of the University. We also recognize that issues related to supervision and defences are different in kind from most course-based academic integrity issues. As a result, we envision a University-wide process involving input from multiple *line Faculties* will be best suited to handle these allegations. It is beyond the scope of our mandate and timelines to propose a specific process. The Committee further notes that similar undergraduate academic activities, such as honours theses, should also be the purview of this architecture.

R4: Graduation: The Ad Hoc Committee recommends that processes for endorsing the lists of proposed graduate students eligible to graduate and related issues move to the Faculty Boards within the *line Faculties*.

Comment: This recommendation follows from the previous in that the Faculty Board most closely associated with the curriculum is the appropriate Faculty Board to endorse the list of proposed graduates for Senate approval. The preparation of graduation lists should remain a central responsibility. It is beyond the mandate of the Committee to recommend the administrative structures that might evolve from the current FGPA.

R5: Graduate Regulations, Policies and Procedures: The Ad Hoc Committee has identified three recommendations for changes to the Regulations, Policies, and Procedures:

R5.1 Graduate Regulations: The Ad Hoc Committee recommends that the *proposal* of general Graduate Regulations remain a central responsibility, but *approvals* of regulations ought to follow existing procedures as established by Senate.

Comment: The Ad Hoc Committee suggests that the current Graduate Faculty Board should evolve into a new advisory committee (such as a Graduate Council) that is available to advise the Provost and Senate subcommittees on graduate issues and may propose new or revised general Graduate Regulations. Program specific Graduate Regulations should be proposed by the relevant Faculty Board(s). The committee sees the value of having a graduate-specific body involved in the development of graduate regulations. The needs of graduate students are in many cases different from those of undergraduate students.

R5.2 Policies and Procedures related to Graduate Studies: The Ad Hoc Committee recommends that these policies and procedures (related to activities such as the composition of thesis defence committees and other thesis policies, the organization and operation of thesis defences, part-time/full-time status, leaves of absence, cotutelle agreements, Dual Masters agreements, exchange programs, admissions, extensions, and registration in general) remain a central responsibility.

Comment: It is beyond the mandate of the Committee to recommend the administrative structures that might evolve from the current FGPA, but we agree that these policies need to be consistently developed and applied across the University, so there is need for these administrative activities currently in Graduate Studies to remain central.

R6. The Ad Hoc Committee recommends that Senate recommend to the Board of Governors that Graduate Faculty Board no longer be a Faculty Board in the Academic Governance of the University.

Comments: Considering the motivating cause of this work is the movement of curricular approvals from the current Graduate Faculty Board to the *line (and School) Faculty Boards* and considering the recommendations of the Ad Hoc Committee listed above whereby grade approval, academic integrity, and graduation follow the curriculum, we believe that Graduate Faculty Board would no longer have any of the responsibilities of a Faculty Board listed in Section 11.2 of the AGU (see following excerpt from the AGU, with references to the pertinent recommendations of this Committee in parentheses).

Responsibilities of a Faculty Board [Section 11.2.]

- (a) New and revised academic degrees, programs and courses **(R1)**
- (b) New or revised academic regulations; **(R5)**
- (c) The awarding of degrees, certificates and diplomas within its scope; **(R2, R3, R4)**
- (d) The establishment, deletion, renaming or reorganization of academic units responsible for the delivery of academic programs. **(GFB is not responsible for the delivery of academic programs.)**

As above, the Ad Hoc Committee suggests that the current Graduate Faculty Board should evolve into a new advisory committee (such as a Graduate Council) to advise the Provost on graduate issues and proposed regulation revisions.

R6.1. Subsequently, the Ad Hoc Committee recommends that Senate recommend that FGPA no longer be a Faculty with decanal leadership.

Comments: Following from R2, what remains as *Graduate Studies* would not have to support a Faculty Board and would not have any faculty members appointed to it. As such we feel it inappropriate and confusing to refer to this entity as a Faculty and similarly, that the leadership of Graduate Studies should not have the status of Dean. It is important that these changes should not be interpreted as diminishing the work done in *Graduate Studies* or the status of its leadership, but that the words *Faculty* and *Dean* should be reserved for the designation of groups or individuals for whom some significant portion of their responsibilities falls under the purview of Senate.

R6.2. Subsequently, the Ad Hoc Committee recommends that Senate remove ex officio membership on Senate for the Dean of FGPA.

Comments: Following from R2.1, if Graduate Studies is not managed by a Dean and no longer has responsibilities associated with Senate then the ex-officio position on Senate currently assigned to the Dean of FGPA should be removed.

R6.3. Subsequently, the Ad Hoc Committee recommends that Senate removes or changes FGPA representation and reviews the Terms of Reference of various Senate sub-committees as described below:

Senate Quality Assurance and Planning Committee: Remove FGPA representative and add as resources the Graduate Calendar editor and an appropriate Graduate Studies staff member.

Senate Committee on Curriculum, Admissions and Studies Policy: Remove FGPA representative(s) and add as a resource an appropriate Graduate Studies staff member.

Senate Committee on Medals and Prizes: Remove FGPA representative.

Senate Graduate Student Appeals Committee: Terms of Reference should be reviewed in light of the proposed changes.

Senate Academic Integrity Appeals Committee: Terms of Reference should be reviewed in light of the proposed changes.

Senate Review Committee: Remove FGPA representative

Comments: It is our belief that the current representatives on these committees from the *line Faculties* are able and qualified to speak to issues related to graduate curriculum.

R7. Awards: Scholarships, Medals, and Prizes: The Ad Hoc Committee recommends that SAGC review the oversight of graduate student awards and suggests that either they be included as one of the responsibilities of the Senate Committee on Undergraduate Student Awards, which would then need to be renamed, or that a separate Graduate Awards Committee be established.

Comment: In the Carleton University Act, Senate is given authority over University scholarships, medals and prizes. Senate has a role in considering and recommending to Senate guidelines and policies for establishing and awarding scholarships, bursaries, and awards. At the undergraduate level this is currently exercised through the Senate Committee on Undergraduate Awards and at the graduate level through FGPA. If GFB, as recommended above, ceases to be a sub-committee of Senate, then there is a need to move this oversight to a Senate sub-committee.

Note this does not apply to processes involved in gathering applications for awards, nominating candidates for awards, adjudicating awards, or other related activities. We recommend that those administrative responsibilities be maintained centrally, as per R5.2.

R8. Post Doctoral Fellows: The Ad Hoc Committee recommends that issues related to Post Doctoral Fellows remain centrally managed.

Comment: The Committee agreed those issues related to Post Doctoral Fellows that are currently the responsibility of FGPA, do not fall under the purview of Senate. These are largely related to professional development and research support. It is beyond the mandate of the Committee to recommend the administrative structures that might evolve from the current FGPA,

R9. Cross-Faculty Programs: The Ad Hoc Committee recommends that governance of graduate cross-faculty programs be handled in a similar manner to the way in which undergraduate cross-faculty programs (such as Biology, Geography, Linguistics, Criminology, and Cognitive Science) are handled.

Comment: Following the undergraduate model, each of these programs would be assigned a primary home in one of the line Faculties. This Faculty would then have the primary responsibility for oversight and coordination with contributing Faculty partners. The approval of

the curriculum changes for these cross-faculty programs will rest with **all** the Faculty Boards identified as contributing to these programs. Revisions to the curriculum of Collaborative Specializations will require the approval of the Faculty Board that houses the Collaborative Specialization and the Faculty Board that houses the relevant participating programs.

R10 Administration of Joint Institutes: The Ad Hoc Committee recommends that the Joint Institutes continue to be overseen centrally.

Comment: Joint Institutes involve a formal agreement with another University and are, as a result, a central concern. It is beyond the mandate of the Committee to recommend the administrative structures that might evolve from the current FGPA.

R11. Supervisory Privileges: The Ad Hoc Committee recommends that issues related to the granting of supervisory privileges to faculty members remain centrally managed.

Comment: Supervisory privileges do not fall within the purview of the Committee as the granting of supervisory privileges to faculty members is not related to curricular approvals. It is beyond the mandate of the Committee to recommend the administrative structures that might evolve from the current FGPA, but we agree that these policies need to be consistently developed and applied across the University, so there is need for these administrative activities currently in Graduate Studies to remain central.

R12. Establish a Consultative Committee of Associate Deans, Graduate Studies: The Ad Hoc Committee recommends that the Provost establish a Committee of Associate Deans, Graduate Studies to provide a regular forum for consultation between the Faculties on issues relating to Graduate Studies.

Comment: This group would not have decision making ability and would be similar to the Associate Deans, Research group or the Undergraduate Affairs Committee. The group would be able to consult broadly on any issues related to graduate studies. These issues might include, for example, the handling of unique situations for individual graduate students, responding to external reports on theses, or proposing revisions to current practices, procedures or regulations.

R13. That appropriate revisions be made to the AGU and Sections 9 and 10 of the By-Laws of the University.

Appendix A: Senate Ad Hoc Committee on Graduate Academic Governance Terms of Reference

The purpose of the Senate Ad Hoc Committee on Graduate Academic Governance (CGAG) is to provide a detailed review of the impact of the transfer of approval authority and responsibility for graduate curricula from the Faculty of Graduate and Post-doctoral Affairs (FGPA) to the Faculty of Arts and Social Sciences, the Faculty of Engineering and Design, the Faculty of Public Affairs, the Faculty of Science, and the Sprott School of Business, and, to propose solutions to address concerns resulting from the change.

Responsibilities

The Senate Ad Hoc Committee on Graduate Academic Governance (CGAG) will review the impact of the transfer of approval authority and responsibility for graduate curricula. In particular, CGAG will perform the following activities:

- Consider the implications on all Senate governance documents, including the Academic Governance of the University (AGU) and the terms of reference for Senate Committees
- Consider the implications on all the processes and procedures related to the academic governance of graduate programs that fall under the responsibility of Senate. These may include, for example, the processes for the approval of calendar changes, the processes for the approval of changes to rules and regulations, the approval of grades, the process for graduating students, the administration of academic integrity, the adjudication of student appeals, and the Quality Assurance responsibilities and processes.
- Disseminate to those responsible (such as SAGC, Faculty Boards and Senate Committee on Curriculum, Admission, and Studies Policy (SCCASP)) any matters and recommendations that CGAG identifies during its work.

Reporting

CGAG (through its Chair) reports regularly to Senate on its work and progress with the intent of bringing a report and recommendations to Senate by January 2024.

Membership

The Senate Ad Hoc Committee on Graduate Academic Governance is constituted as follows:

- One faculty member nominated by SAGC as chair.
- One faculty member from each Line Faculty nominated by the corresponding Dean.
- One faculty member nominated by the Provost and Vice-President (Academic) with experience in the current operation of the Faculty of Graduate and Post-doctoral Affairs.
- Three support staff members, one each from the Office Vice-Provost and Associate Vice-President (Academic), the Registrar's Office, and the Faculty of Graduate and Post-doctoral Affairs.

The Committee may invite others to serve as non-voting resources to provide information as required.

Quorum and Voting

Quorum is a minimum of five of the nine voting members of the Committee where the majority of quorum must be faculty members. Voting is by majority vote, with the Chair being non-voting except to break any ties. The Committee is expected to work in consultation with stakeholders.

Meetings and Workload

Members selected for the Committee are expected to serve until the Committee completes its work. The Committee will meet regularly and be supported by staff from the Senate Office and the Office of the Provost and Vice-President (Academic).

Appendix B: Membership (approved by Senate Executive, July 14, 2023)

Chair: Prof. Donald Russell

Line Faculties:

FASS: Prof. Paul Keen
FED: Prof. Jason Etele
FPA: Prof. David Mendeloff
FSci: Prof. Kevin Graham
Spratt: Prof. Robin Ritchie

Faculty Member nominated by Provost:

Prof. Daniel Siddiqi

Support Staff:

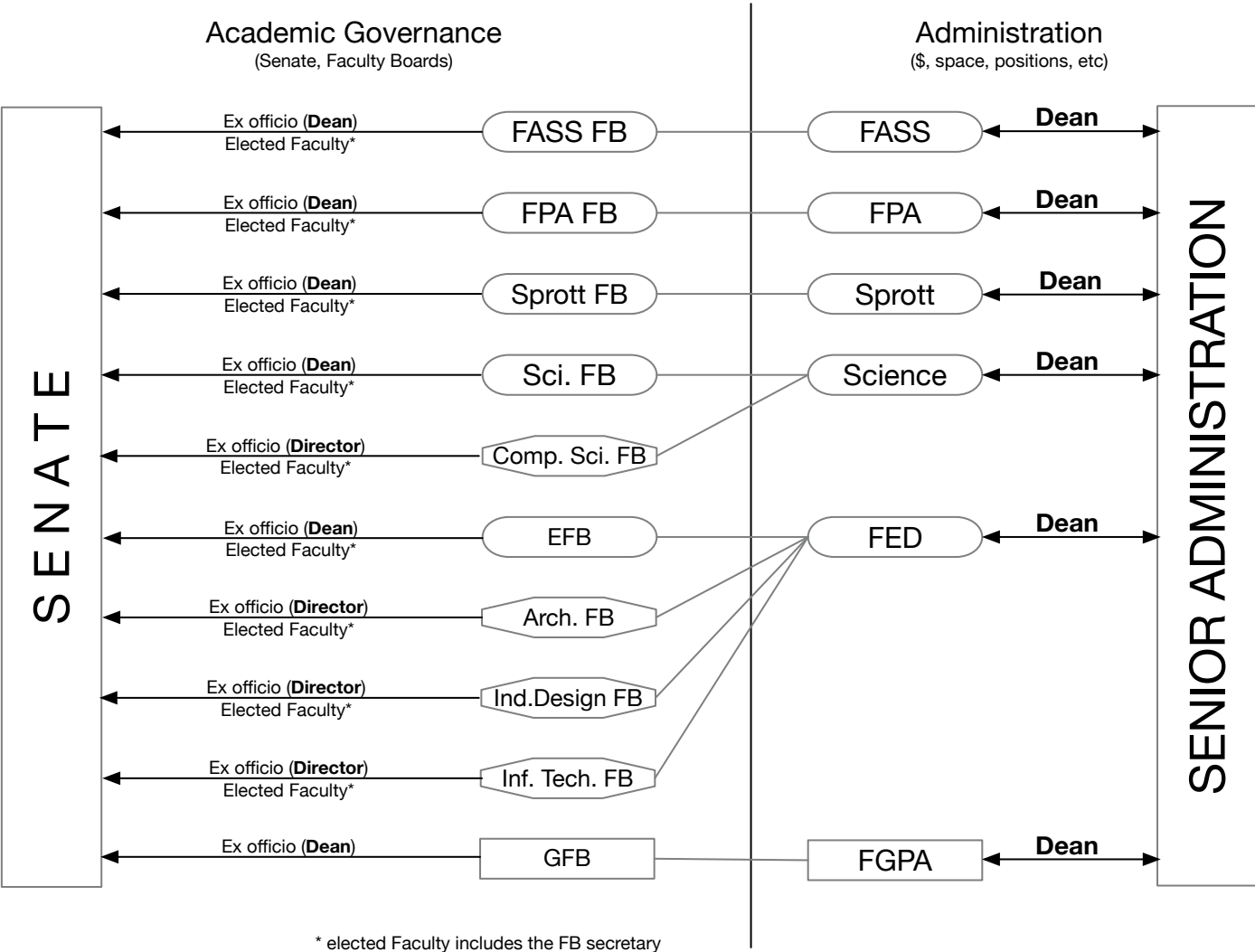
OVPAVPA: Christina Noja
Reg. Office: Natalie Phelan
FGPA: Kevin McEwan

Appendix C: Meetings

The Committee met nine times as follows:

Sept 8, 2023	2:00 – 3:30 pm (in-person)
Sept 15, 2023	2:30 – 4:00 pm (in-person)
Sept 29, 2023	2:00 – 3:30 pm (in-person)
Oct 13, 2023	2:30 – 4:00 pm (in-person)
Nov 3, 2023	2:00 – 3:30 pm (in-person)
Nov 17, 2023	2:30 – 4:00 pm (in-person)
Dec 15, 2023	2:30 – 4:00 pm (online)
Jan 12, 2024	2:00 – 3:30 pm (in-person)
Jan 17, 2024	1:00 – 2:30 pm (in-person)

Appendix D: Faculties and Deans – Two Perspectives



Notice of Motion

Jody Mason (FASS) and Julie Murray (FASS)

When the Academic Accommodations During Labour Disputes Policy was implemented in 2020, there was no way of knowing how it might come into conflict with Senate's mandate, especially since the institution had no prior experience with SAT/UNS grading policies. But the events of April 2023 (the CUPE 4600 strike) showed us how Senate can be politicized in ways that have us deeply concerned about Senate's autonomy. Although the stated intention of this policy is to offer compassion to students in the context of a labour dispute, the result of its implementation was an undermining of the power of TA labour in the CUPE 4600 strike. As first-term faculty senators, we understand that our role is to be good custodians of Senate's academic mandate, which requires strict neutrality in labour matters. We therefore wonder whether it's possible to reconcile this policy with Senate's need for such neutrality.

MOTION:

THAT SCCASP make its review of the *Academic Accommodations During Labour Disputes Policy* its next order of business (i.e., that SCCASP report to Senate at the earliest opportunity, and no later than the April 2024 meeting). Specifically, SCCASP shall investigate and report back with a reasoned response to the following question: "Is it possible for Senate to implement the *Academic Accommodations During Labour Disputes Policy* while also remaining neutral in the context of a labour dispute?" Should it decide that the answer is "no," SCCASP shall either recommend revisions to the policy that will allow Senate to remain neutral or, if deemed impossible, recommend the policy's repeal.



**Senate Executive Committee
November 14, 2023
TB503S + Videoconference**

MINUTES

Attending: E. Abou Zeid, R. Gorelick, J. Malloy, S. Seneviratne, E. Sloan, J. Tomberlin (Chair), P. Wolff

Regrets: D. Hornsby, P. Rankin

Recording Secretary: K. McKinley

1. Welcome & Approval of the Agenda

The meeting was called to order at 11:05 am. An agenda plus meeting package was circulated in advance to committee members.

The agenda was approved by consensus.

2. Approval of Senate Executive Minutes

a) Senate Executive Committee Meeting – October 6, 2023

It was **MOVED** (E. Abou Zeid, J. Malloy) that the Senate Executive Committee approve the minutes of the Senate Executive Committee meeting of October 6, 2023, as presented.

The motion **PASSED**.

b) Senate Executive Committee E-poll – October 25, 2023

It was **MOVED** (E. Sloan, J. Malloy) that the Senate Executive Committee approve the minutes of the Senate Executive Committee E-poll of October 25, 2023, as presented.

The motion **PASSED**.

3. Review of Senate Minutes – October 20, 2023 (Closed + Open)

No issues were identified in the minutes from the Closed and Open Sessions of the Senate meeting on October 20, 2023.

4. Senate Agenda – November 24, 2023

No changes to the draft agenda were requested.

It was **MOVED** (E. Abou Zeid, P. Wolff) that the Senate Executive Committee approve the agenda for the Senate meeting of November 24, 2023 as presented.

The motion **PASSED**.

5. Other Business – There was none.

6. Adjournment – The meeting was adjourned (J. Malloy, E. Sloan,) at 11:12 a.m.

RE: Report of the Academic Colleague from the Council of Ontario Universities meetings December 2023

Dear Members of Senate,

On December 12 and 13, 2023, the Academic Colleagues met to discuss the top concerns facing Ontario Universities. On the evening of December 12th, the colleagues heard from Professor James L. Turk, Director, Centre for Free Expression, Toronto Metropolitan University on the topic: Free Expression in Relation to Geopolitical Events

An engaged discussion ensued, in which the following points were raised:

- The Kalven Report out of The University of Chicago may be a helpful report to reference when having discussion on the universities role in responding to global issues;
- Universities are facing increasing pressure to make statements and take stances on geopolitical issues;
- University administration and their departments may wish to avoid taking positions on geopolitical issues where possible;
- Debate and positions are best left to individual academics and students;
- The rights of free speech and academic freedom are fundamental to core values of academic inquiry. However, such rights come with responsibilities and must take place in an environment free from discrimination or harassment.
- Universities are guided by the Criminal Code, which sanctions on any form of hate speech, as well as Ontario's Human Rights Code.

On December 13th, colleagues shared updates on topics and issues that were front-of-mind at their respective institutions, including increasing fiscal pressures due to budgetary constraints; updates to collective agreements; sustainability of institutions; rising geopolitical tensions and the implications for safe campuses and student mental health.

The COU President (Steve Orsini) spoke briefly to the current public discourse on geopolitical tensions. Steve also provided an update on the work that COU is undertaking to obtain a timely response from government on the implementation of the Blue-Ribbon Panel report, specifically the recommendations on increasing tuition and operating funding. The President also noted COU recently published an efficiencies update that provides a comprehensive response to the government's request that universities are committed to greater efficiencies. At the same time, it was noted that the government has a role to play in ensuring the financial sustainability of institutions in terms of increasing tuition and operating grants and in reducing costs to the system (e.g., excessive reporting, red tape and unfunded mandates). As a further response, COU is continuing with its escalating advocacy campaign and is working with provincial associations, such as the Ontario University Student Alliance, Ontario Chamber of Commerce and Colleges Ontario on joint advocacy.

Finally, COU has developed an implementation plan to comply with the Ontario Not-for-Profit Corporations Act (ONCA), which was proclaimed into force on October 19, 2021. Ontario not-for-profit

corporations such as COU have three years from the date of proclamation of the Act to become compliant. Accordingly, COU's compliance must be completed by October 2024. Dominika Flood, COU, provided members with an update on key items that will bring COU's governance into compliance as well as next steps to finalizing the compliance process. It was noted that COU's principle objective was to mirror its existing governance structure as much as possible, which included ensuring that both Executive Heads and Academic Colleagues maintained their current voting rights. The new governance structure will be voted on at the April 4, 2024 meeting of Council.

Yours,

A handwritten signature in black ink, appearing to read 'Kim', with a stylized flourish extending to the right.

Kim Hellemans, PhD
Assistant Professor, Department of Neuroscience
Associate Dean (Student Recruitment, Wellness & Success), Faculty of Science
Carleton University

NEW AWARDS AND CHANGES TO AWARDS

REVIEWED BY SENATE COMMITTEE ON UNDERGRADUATE STUDENTS AWARDS (December 2023)

Award Name	Type	Source	Award Terms
Lorna Hahn Bursary	Bursary	Donor	Value \$1,000. Awarded annually to undergraduate students in demonstrated financial need entering or continuing in any program of study at Carleton University. Established in 2022 by Lorna Hahn BA/63 to honour a former Library staff in the 1960's who helped her tremendously during her final year of studies.
Banks-Chavis Family Bursary	Bursary	Donor	Value \$2,000. Awarded annually to undergraduate students in demonstrated financial need who are entering or continuing in any program of study at Carleton University. Established in 2023 by Yolanda Banks MA/80.
Neelin Memorial Bursary in Science	Bursary	Endowed	Awarded annually to undergraduate students in demonstrated financial need who are entering or continuing in any program of study within the Faculty of Science. Endowed in 2023 by Dr. James M. Neelin, who retired from the Department of Biology in 1995 to honour the Neelin family's connections to Carleton University.
Eddy and Harriette Huang and Daughters Bursary	Bursary	Donor	Value \$3,000. Awarded annually to full-time undergraduate students in demonstrated financial need who have successfully completed their first year of study and are continuing in any degree program at Carleton University. Established in 2023 by Eddy and Harriette Huang and daughters.
Entrepreneurial Resilience Prize	Bursary	Donor	Value \$500. Awarded twice annually on the recommendation of the Director of the Innovation Hub to outstanding undergraduate students enrolled in the Hatch program who, over the course of the term have demonstrated resilience or outstanding improvement. Established in 2023 by Elisha Samarasinghe BComm/20.
Neelin Memorial Bursary in Arts	Bursary	Endowed	Awarded annually to undergraduate students in demonstrated financial need who are entering or continuing in any program of study within the Faculty of Arts and Social Sciences. Endowed in 2023 by Dr. James M. Neelin, who retired from the Department of Biology in 1995 to honour the Neelin family's connections to Carleton University.
Karl Schnalzer Memorial Scholarship in Engineering	Scholarship in-course	Endowed	Awarded annually to an outstanding undergraduate student from Pickering Ontario (or nearby areas in Durham region) who is entering or continuing in a Bachelor of Engineering program. Preference will be given to students in Software Engineering. Endowed in 2023 by friends and family of the late Karl Schnalzer, BEng/2019.
Slaight Family Bursaries for Indigenous Students	Bursary	Donor	Awarded annually to Indigenous students in demonstrated financial need who are entering or continuing in any undergraduate program within the Faculty of Arts and Social Sciences. Preference will be given to students in an Indigenous Studies program. Established in 2023 by the Slaight Family Foundation.

E.B. Semaan Scholarship	Scholarship in-course	Endowed	Awarded annually to outstanding undergraduate students who are entering or continuing in an Engineering degree program within the Department of Systems and Computer Engineering. Preference will be given to students in the Department of Systems and Computer Engineering. Endowed in 2023 by George Boutros Semaan and Family in memory of Ezzam Boutros Semaan.
Ross Video Award for Indigenous Students	Bursary	Donor	Awarded annually to undergraduate Indigenous students in demonstrated financial need who are entering or continuing in either; Faculty of Engineering and Design, The School of Computer Science, School of Journalism and Communications or The Sprott School of Business. Established in 2023 by Ross Video
CHANGES TO EXISTING AWARDS			
Wilfred Peltier Memorial Scholarship in English	Scholarship Dept.	Endowed	<p>OLD TERMS: Awarded annually, on the recommendation of the Chair of the Department of English, to a student whose area of interest is Aboriginal Literature. This award was established in 2001 by family, friends and colleagues of Wilfred Peltier, Odawa Pipecarrier, who passed away in July 2000. Associated some 20 years with Carleton University, Peltier served as an Elder-in-Residence in the Department of Sociology and Anthropology as well as adviser to the Centre for Aboriginal Education, Research and Culture.</p> <p>NEW TERMS: Awarded annually, on the recommendation of the Chair of the Department of English, to outstanding students whose area of interest is Indigenous Literature. Graduate recipients will be awarded by the Dean of Graduate and Postdoctoral Affairs. Endowed in 2001 by family, friends and colleagues of Wilfred Peltier, Odawa Pipecarrier, who passed away in July 2000. Associated for some 20 years with Carleton University, Peltier served as an Elder-in Residence in the Department of Sociology and Anthropology as well as adviser to the Centre for Indigenous Initiatives. Guardian of Anishaabe traditions, renowned story-teller, and author of No Foreign Land and A Wiseman Speaks, Peliter guest-lectured over the years in a number of departments, including English and Psychology. He had a loyal following of faculty and students who regularly dropped in to chat and hear his words of wisdom. Revised 2023.</p>