

Faculty Vacancy on Senate: Faculty of Public Affairs (May 2021)

Peter Andree – Professor, Department of Political Science

(Candidate 1 of 3)

I am a professor in the Department of Political Science. I am putting my name forward to serve on Carleton's Senate because I believe the next few years will be of critical importance to determining how Carleton can thrive beyond the COVID pandemic. I wish to lend my experience and skills in consultation and team building to these deliberations. I expect we will face growing demand for both online learning as well as more engaging in-person learning to meet the needs of a changing student base, all the while contending with budget limitations. We will need a systematic approach to addressing these realities across our University, all the while taking into consideration the distinct needs of each of FPA's schools, institutes, departments, and programs.

Over my fourteen years at Carleton, I have been a champion of community engagement, experiential learning, and pedagogical innovation (including most recently launching the ecopoliticspodcast.ca). I am co-director of 3ci (the Carleton Centre for Community Innovation), a research center closely associated with FPA. From 2015-2019 I served as Associate Chair of Political Science. Outside my home department, I have taught courses in the Bachelor's of Global and International Studies (BGINS) program, the Institute of Political Economy, and the Arthur Kroeger College of Public Affairs within FPA.

Matthew Pearson – Assistant Professor, School of Journalism and Communication

(Candidate 2 of 3)

I offer myself as a candidate for Senate, representing the Faculty of Public Affairs, because I see great value in taking an active role in decision-making related to academics, curricula, and new programs at Carleton. I seek to critically engage with initiatives that will help students succeed academically and want to shine a light on the post-pandemic needs and challenges of students, and how those might affect their academic pursuits. This interest in student mental health connects more broadly with my research, which involves pursuing a new and developing aspect of journalism pedagogy intended to teach students how to cover traumatic incidents and report on people who have experienced trauma, and how to take care of their mental well-being afterwards. As a member of the journalism program's Permanent Working Group on Anti-Racism and Inclusion, a faculty liaison for the student-led Association for Equity and Inclusion in Journalism and a member of the queer community, I am deeply committed to ensuring classrooms and other learning environments are decolonized, anti-oppressive spaces where all students feel welcome and encouraged to participate fully. My natural orientation in governance is toward creating space for hearing and considering various perspectives to build consensus. Accuracy, compassion, and fairness are values I strive for in and out of the classroom, and each would inform my approach to Senate business. Thank you for your consideration.

Eric Stephens – Associate Professor, Department of Economics

(Candidate 3 of 3)

I embrace the opportunity to serve at Carleton. My focus in the past few years has been primarily on my own research and teaching concerns. As a recently tenured faculty member, serving on the Senate provides an opportunity to contribute more generally, and I am very happy to do so.