#### Senate Election: FPA Student Representatives (Undergraduate) 2022-23

#### **Candidate Statements**

# Davin Caratao – Bachelor of Public Affairs and Policy Management (Strategic Public Opinion) (Candidate 1 of 4)

Hi, my name is Davin Caratao, and I'd like to be your Faculty of Public Affairs Senator. In my two years here at Carleton as a PAPM student, I have been dedicated to student governance and making sure the institutions of our university can best work towards students' needs.

My experience in policy research and student advocacy is extensive. In high school, I served as Student Trustee of my School Board, where I participated in the corporate governance of the Board of Trustees and presented reports to the Board for legislative proposals.

Here at Carleton, I continued my passion for good student government. For the past two years, I have been a Councillor and Committee Chair of the Rideau River Residence Association, bringing oversight to the executive and drafting legislation. I also was Clerk to CASG Council, where I came to thoroughly understand the Senate Rules of Order. I built on this acumen for parliamentary procedure when I was elected Chair of CUSA Council, where I continue to serve. One last relevant piece of experience is that I have been a CASG Councillor for PAPM this past year, where I have supported measures that have implemented SAT/UNS in this academic term. I also have been a member of my faculty board, where I have protected the interests of students before the Deans and FPA faculty members. I believe that our University can continue to improve to serve students. Just as I have supported compassionate grading as a member of CASG, I will push for permanent grading reform and closer study of scholarships and course delivery on Senate. I will make sure that Public Affairs students have their voices heard by the full Senate, and that our University can adjust in the recovery from COVID-19 to support our students.

## Jennifer Geneva Ramnarine – Bachelor of Public Affairs and Policy Management (Public Administration)

#### (Candidate 2 of 4)

During my time at Carleton, I have spent two years as part of the Carleton Academic Student Government where I served as the Vice-President Internal, and the President. As part of my role, I have served as a member of the Senate for the past year, and I have thoroughly enjoyed being a part of such an effective and important institution. I would be grateful for the opportunity to continue my involvement in academic governance by serving as the Undergraduate FPA Representative. Over time, I have developed a strong understanding of matters that are important to the University and to students. If given this opportunity, I will continue championing these interests throughout my role. Thank you!

#### Taina Roberts – Honours, Law and Political Science (International Relations)

#### (Candidate 3 of 4)

Thank you for considering my nomination to serve in Carleton's Senate. I am a 3rd-year Undergraduate student completing a Combined Honours in Law and Political Science with a concentration in International Relations. For the past three and a half years at Carleton, I have been involved in community engagement and student organizations. I have participated as the Vice President of the European and Russian Studies Society (EURUSS), Vice President Talent Management, National Conference Logistics Director of AIESEC Carleton, participated as a partner in the Student as Partners Program and contributed to the design of a course and I sat as an undergraduate student on the Senate Review Committee. I am currently the Vice President of Membership for Carleton Political Science Science Society (CPSS), the Chair of Research and Advocacy for the Black Students in Public Affairs (BSPA), the Director of Philanthropy and Community Engagement for Phi Alpha Delta – the academic law fraternity (P.A.D) and I recently presented at Carleton SOAR leadership conference on the importance of self-discipline and maintaining motivation through online learning. I also serve as the Business Administrator for Carleton's Student's Association (CUSA).

From my experiences as a student and as an active member of the Carleton community, I have seen firsthand the issues affecting students. From what I have learned and observed I am prepared to contribute meaningfully to the conversations held in Senate. I am interested in the position of Undergraduate Senator to be a voice for students. These past few years have been incredibly difficult for myself and my peers and I have learned that I must speak up in order to see effective and practical changes. Students are experiencing an increase of mental health difficulties, I believe that the decisions of the Senate should reflect this understanding and aim to alleviate or remedy some of the causes. I am strongly committed to the notion that students should have an active role in shaping university policy and ensuring their interests, as well as the faculty and staff, are promoted and protected. I am also interested in contributing to Senate with a desire and intention to fully understand the governance structures and processes enacted here, such understanding will improve my overall learning and appreciation as a Political Science student.

My commitment to equity, advocacy and academic excellence also serve as a primary influence in desire to participate in Senate, however, most importantly I intend to contribute to effective and sustainable solutions that will benefit the students and the University community as a whole. Once again thank you for your consideration.

### Anthony Valenti – Honours, Bachelor of Global and International Studies (Global Law and Social Justice)

#### (Candidate 4 of 4)

I want to put forward my candidacy for the Faculty of Public Affairs Students' Senate Representatives because I want to bring students to the table. If nominated, I intend to advocate for the many different academic issues facing students. Advocate for grading reform; Advocate for transparency in Senate affairs; Advocate for collaboration with other Student Leaders, to resolve the issues that students care about. I hope to bring progressive, capable, and proven leadership to my role in the Senate. I hope students will grant me the honour of representing them in our highest academic body.